

**Corsicana Independent School District**

**2025-2026 Corsicana MS Campus Improvement Plan**

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# Mission Statement

Corsicana I.S.D., in partnership with parents and the community, will teach a rigorous and relevant curriculum in a safe and nurturing environment, preparing our students to succeed and work in a diverse world and encouraging them to become lifelong learners.

## Vision

Our vision is to create an environment that ensures learning for all students and fosters an environment for growth.

## Value Statement

*We believe that we must:*

Educate every child

Provide every child the greatest opportunity to learn

Maintain a safe and secure environment: mentally, physically, emotionally, and academically

#StrutyourSTRIPES

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Corsicana Middle School is a 7th and 8th grade campus that serves 847 students. 77% of the students are considered Economically Disadvantaged.

The demographics for the school are as follows:

Hispanic - 54.3%

White - 21.6%

African American - 16.3%

Pacific Islander - 3.4%

EB Students - 35.7%

504 Students - 17.5%

Special Education - 10.3%

Gifted and Talented - 13.5%

Attendance Rate - 92.4%

### Demographics Strengths

The ethnic makeup and enrollment has remained steady for the past several years allowing Corsicana Middle School to plan accordingly.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** The campus and district has seem a significant increase in students being identified for Special Programs which calls for an increase in support.

**Root Cause:** Gaps academically, emotionally, and socially caused by the pandemic. Better identification of these students

# Student Achievement

## Student Achievement Summary

2025 Reading STAAR Results

Approaches - 67%

Meets - 39%

Masters - 16%

2025 Math STAAR Results

Approaches - 56%

Meets - 31%

Masters - 11%

2025 Science STAAR Results

Approaches - 56%

Meets - 33%

Masters - 10%

2025 Social Studies STAAR Results

Approaches - 36%

Meets - 13%

Masters - 5%

## Student Achievement Strengths

8th Grade Math STAAR scores improved by 2% from the 2022 school year.

Science STAAR scores improved by 3% from the 2022 school year

Social Studies STAAR scores improved by 1% from the 2022 school year

Algebra I STAAR scores remained at 100% Approaches or better

### **Problem Statements Identifying Student Achievement Needs**

**Problem Statement 1:** Social Studies STAAR scores remain significantly below the state average.

**Root Cause:** Lack of Social Studies curriculum focus before 7th grade. Majority of Social Studies staff continues to be new teachers with low retention rate and lack of teacher training. Discipline Referrals cause students to be out of the room during instruction.

**Problem Statement 2:** 7th grade Reading STAAR scores dropped 4% from previous school year.

**Root Cause:** Change in 2023 STAAR test format. Large number of teachers that lack traditional training in education. Discipline Referrals cause students to be out of the room during instruction.

**Problem Statement 3:** Attendance Rate continues to remain low. Would like to see attendance rates above 95%

**Root Cause:** Attendance rate drops from pandemic have not increased to rates seen before the pandemic.

# School Culture and Climate

## School Culture and Climate Summary

The school has utilized the Strut your STRIPES motto to begin teaching students about the character traits we find will add value to their lives moving forward.

S - Selfless

T - Transparent

R - Respect

I - Integrity

P - Perseverance

E - Empower

S - Support

The staff at Corsicana Middle School has adopted a growth mindset and has systematically put things in place to foster not only student growth and capacity, but staff growth and capacity.

## School Culture and Climate Strengths

The Strut your STRIPES motto has fostered character development amongst students and resulted in a decrease in the amount of discipline incidents on campus.

The growth mindset has also worked to bring the staff at Corsicana Middle School closer together and allowed them to work together to improve their skills as professionals.

## Problem Statements Identifying School Culture and Climate Needs

**Problem Statement 1:** Discipline referrals causing students to be out of the classroom have dropped, but are still significant.

**Root Cause:** Classroom management could improve due to inexperienced staff. School wide positive behavior system need to be improved.

**Problem Statement 2:** Students' knowledge of how positive character traits could positively impact their lives needs to be improved.

**Root Cause:** Lack of systematic character development program.

# Family and Community Engagement

## Family and Community Engagement Summary

Parent and Community Engagement continues to improve, but is still lacking. Community members seem willing to attend events hosted by the district/ school. Attendance at these events has improved, resulting in the amount of growth in engagement we've seen so far.

## Problem Statements Identifying Family and Community Engagement Needs

**Problem Statement 1:** Parent involvement is lacking and having trouble getting traction with growing.

**Root Cause:** Pandemic brought parent involvement to an all time low and have had issues growing it back from there.

# Priority Problem Statements

# Goals

**Goal 1:** Corsicana Middle School will meet or exceed all State and Federal Standards for Academic Excellence.

**Performance Objective 1:** Maintain high-quality curriculum and instructional practices that adheres to the state standards and maximizes student performance.

**High Priority**

**Evaluation Data Sources:** Corsicana Middle School will meet or exceed the standard for Texas Accountability System

**Goal 1:** Corsicana Middle School will meet or exceed all State and Federal Standards for Academic Excellence.

**Performance Objective 2:** The percentage of students who score Approaches grade level or above on STAAR Social Studies will increase to a minimum of 62%

**Evaluation Data Sources:** STAAR Reading Assessment, TAPR Report, State Accountability Data

**Goal 1:** Corsicana Middle School will meet or exceed all State and Federal Standards for Academic Excellence.

**Performance Objective 3:** The percentage of students who score Meets grade level or above on STAAR Reading will increase to a minimum of 44%

**Evaluation Data Sources:** STAAR Reading Assessment, TAPR Report, State Accountability Data

**Goal 1:** Corsicana Middle School will meet or exceed all State and Federal Standards for Academic Excellence.

**Performance Objective 4:** Corsicana Middle School will develop and utilize staff practices that align with the PLC model.

**Evaluation Data Sources:** Documents from Team Collaborative Time, State Accountability Data

**Goal 1:** Corsicana Middle School will meet or exceed all State and Federal Standards for Academic Excellence.

**Performance Objective 5:** The percentage of students who score Meets grade level or above on STAAR Math will increase to a minimum of 47%

**Evaluation Data Sources:** Documents from Team Collaborative Time, State Accountability Data

**Goal 1:** Corsicana Middle School will meet or exceed all State and Federal Standards for Academic Excellence.

**Performance Objective 6:** The percentage of students who score Approaches grade level or above on STAAR Science will increase to a minimum of 65%

**Goal 2:** Corsicana Middle School will promote and develop positive relationships through communication, involvement, and partnerships with all stakeholders.

**Performance Objective 1:** Strengthen our communication with parents and community utilizing multiple forms of communication including social media and hosting family engagement nights.

**Evaluation Data Sources:** Social Media engagement, PTO membership and participation

**Goal 2:** Corsicana Middle School will promote and develop positive relationships through communication, involvement, and partnerships with all stakeholders.

**Performance Objective 2:** CMS will increase student attendance through incentives, targeted interventions, family engagement, and support plans to 95%.

**High Priority**

**Evaluation Data Sources:** PEIMS data is collected weekly

**Goal 2:** Corsicana Middle School will promote and develop positive relationships through communication, involvement, and partnerships with all stakeholders.

**Performance Objective 3:** CMS will create awareness and utilize a plan that standardizes what each STRIPES characteristic means in different locations and situations, and increase knowledge of how students, staff, and community members could display these characteristics.

**Evaluation Data Sources:** Discipline referrals, student attendance, student achievement

**Goal 2:** Corsicana Middle School will promote and develop positive relationships through communication, involvement, and partnerships with all stakeholders.

**Performance Objective 4:** CMS will host events to increase community and parent involvement on campus

**Goal 3:** Corsicana Middle School will create a safe and orderly environment that promotes student learning and staff effectiveness.

**Performance Objective 1:** Provide a safe and secure learning environment.

**Evaluation Data Sources:** All campus personnel will be trained in the CISD Emergency Standard Response Protocol and implement appropriate response procedures.

**Goal 3:** Corsicana Middle School will create a safe and orderly environment that promotes student learning and staff effectiveness.

**Performance Objective 2:** Provide a safe and secure physical environment.

**Evaluation Data Sources:** Corsicana ISD will implement and develop protocols for weapon detectors on all campuses. All district staff and students will provide identification at all times while on district property.