Manhattan Beach Unified School District

Board Goals

2025-26

1. **Maximize the academic success of all students**

    - Improve student achievement through a Guaranteed and Viable Curriculum (GVC) in all core academic subjects to reduce variability between classrooms through identified essential standards.
    - Utilize common formative and summative assessments to identify and support students below, at, and above grade level standards and to provide ongoing and timely feedback to students.
    - Integrate Universal Design for Learning (UDL) so that instruction is accessible to all students.
    - Address the academic, social-emotional, and behavioral needs of the whole student within a Multi-Tiered System of Supports (MTSS).
    - Select and utilize a variety of digital and non-digital tools to differentiate instruction and provide feedback.
    - Maximize staff impact on student learning through Professional Learning Community (PLC) work and other professional development opportunities, which rely on high levels of collaboration and a focus on results.
    - Reimagine what is possible in education and continue to learn from alternate delivery models.

2. **Continue to develop a climate of care in all MBUSD schools.**

    - Focus on developing a safe, secure, and respectful environment for all students and staff.
    - Communicate and Implement Social Emotional Learning Visual Framework.
    - Emphasize MBUSD's *Inclusion Stand Up Commitment* to create a safe environment for all stakeholders to engage in discussions about biases and honor every person's background or experience.
    - Identify, strengthen, and incorporate diverse classroom resources that support the District's emphasis on the value and worth of every student through examples found in literature and historic or current events.
    - Develop curriculum that is reflective of each student's background and experience, and classrooms that are safe spaces for students to develop and express their voices.

3. **Monitor and maintain infrastructure/facilities districtwide.**

- Monitor and manage funds and projects to maximize the impact of available bond or other capital improvement funds in addressing District-wide facilities needs.
- Support facility modifications and implement public health guidelines to ensure safety.
- Monitor and maintain the condition of existing facilities to maximize their lifespan and avoid unanticipated costs.

4. **Maintain a balanced budget.**

- Continue examining the MBUSD budget for potential reductions and efficiencies to overcome deficit spending and build reserves.
- Focus efforts on creating sustainable, local funding and communicate a clear vision that aligns with the level of instruction and programming that is expected by our community but is not provided under basic state funding.
- Focus efforts to monitor and manage programmatic costs, including those related to Special Education, in order to optimize the utilization of resources, control expenditure growth, and ensure compliance with legal requirements and the needs of students.
- Support efforts to implement practices designed to lead to and maintain full staffing, particularly in the areas of Special Education and Food and Nutrition Services.
- Work with PTA, ACSA, CSBA, CASBO, and state agencies to advocate for public education funding in Sacramento.

5. **Communicate clearly and in a timely manner.**

- Continue to provide and update resources for parents, students, staff, our partner organizations, and the community through physical, digital, and in-person communication.
- Enhance regular and crisis communications and engage our community accordingly.
- Continue to develop timely two-way communication through policies and practices to effectively respond to community questions and feedback.