

TIGER ACADEMY 23-24 PROGRAM SUMMARY

Nita M. Lowey 21ST Century Community Learning Center

Grants:

Elementary #19935

Middle #19936

High School #19148

Ironton City School Tigers

End-of-Year Report September 2024

Program Manager [Mark LaFon](#)

Site Coordinators Kesha Sanders, Cory McKnight, Shannon Frazee, Karen Arthur, Nick Basham, & Lori Hunt

External Evaluator Dianna Eiring

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Program Performance Objectives

PPO 1 By May 2024, 70% of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Percentile (SGP) of 40 on the STAR Reading Assessment.

Program	
Ironton Elementary	53% not achieved
Ironton Middle	38% not achieved (Goal of 60%)
Ironton High School	53% not achieved

PPO 2 By May 2024, 70% of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Percentile (SGP) of 40 on the STAR Math assessment.

Program	
Ironton Elementary	26% not achieved
Ironton Middle	43% not achieved (Goal of 60%)
Ironton High School	65% not achieved

PPO 3: As of May 2024, 90% of targeted students that attend afterschool for 30 days or more will achieve a day school attendance rate of at least 90% for the school year.

Program	
Ironton Elementary	88% not achieved
Ironton Middle	89% not achieved
Ironton High School	92% achieved

PPO 4: As of May 2024, teacher surveys will report 80% of targeted students that attend afterschool for 30 days or more have satisfactory or above homework completion, class participation, and behavior management rates.

Homework

Program	
Ironton Elementary	99 % Achieved
Ironton Middle	72% Achieved
Ironton High School	72% not achieved

Class participation

Program	
Ironton Elementary	91% Achieved
Ironton Middle	87% Achieved
Ironton High School	79% not achieved

Good Behavior/Getting along with others

Program	
Ironton Elementary	92% Achieved
Ironton Middle	82% Achieved
Ironton High School	83% Achieved

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PPO 5: By May 2024, parents of students that attend Ironton Tiger Academy after school program may engage in 3 or more opportunities relative to student/family needs. 80% of parents that attend functions will report increasing their capacities to support student success.

Program	
Ironton Elementary	100% Achieved
Ironton Middle	100% Achieved
Ironton High School	100% Achieved

Other State Measures

Compliance Measure 2.5: Programs will ensure that at least 60 percent of enrolled students attend regularly (30 days or more).

Ironton Elementary	72%
Ironton Middle	26%
Ironton High School	31%

Performance Measure 5.8: Percentage of students in grades 1-12 participating in 21st CCLC during the school year who had a school day attendance rate at/or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.

Ironton Elementary	26%
Ironton Middle	26%
Ironton High School	10%

Performance Measure 5.5: Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA of less than 3.0 who demonstrated an improved GPA.

Ironton Elementary	Not applicable
Ironton Middle	5%
Ironton High School	28%

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RECOMMENDATIONS (from end-of-year report)

A. Recommendations and next steps.

Elementary: Although Star Reading and Math did not reach their goals, the day school attendance nearly met the goal of 90% (88%). PPO 4 goal was met with 84%. The Family Engagement offered multiple opportunities to support student success and met the goal. Students shared they were less stressed and enjoyed the afterschool special activities. Over 90% reported feeling safe and their ability to perform better in math and reading increased. Staff surveys shared satisfaction with the program and that there was adequate support from the coordinator, but showed concerns with communication with curriculum needs and sufficient materials needed to conduct activities.

Middle School: The goal for achievement of day school attendance rate was nearly met. (89/90%), which supported the goal of satisfactory or above on completing homework, class participation, and behavior. Middle School reported varied developmental asset data as compared to the other schools. Fewer felt less stressed and that they were doing better in Math and Reading, but 85% of students felt safe and enjoyed the after school activities. Students shared they liked the support on homework and socializing with different students they typically couldn't throughout the academic day.

High School: Overall, day school attendance rates increased (76%) as well as PPO 4 showed behavior, class participation, and getting along well with others with high percentages (69% average for grades 9-12). Students shared that they felt safe and supported and were able to be in an atmosphere that supported their daily learning goals as well as decreasing stress. A goal to get more students involved is universal based on staff surveys. Students felt that they were able to focus on homework and having time for themselves without interruption. "It is extremely calming and centering, perfect for getting rid of the stress from the day." They appreciated that Drivers ED was offered and not a burden on the parents.

Family Engagement was a hallmark of the program and made a significant impact on the students as well as the parents. 100% of surveyed parents believed that the afterschool program increased student success.

Recommendations:

Recommendations from the *Measuring the Quality of the Afterschool Program Survey*:

ELEMENTARY:

- Sufficient resources and materials to support the activities
- Communication with day school staff to support curriculum needs

MIDDLE SCHOOL:

- Create a band/music activity
- Increase gym/physical activity time
- Create outdoor activities

HIGH SCHOOL:

- E-Sports equipment working properly
- Attend an extra day to provide support
- Increase attendance for other classmates

Recommendations from the *Day Teacher's Satisfaction Survey*:

- Attempt to get more students involved.
- Working around students' schedules.
- What students will do or where they go when an activity is completed early
- Sufficient resources
- More variety for activities

B. Lessons learned and issues for consideration.

- Find strategies to get more students involved.
- 100% of family engagement proved to support student success.
- Communication needs to be transparent between staff and after school staff

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