

# Evaluation & IEP Process Information

My child was referred to the Preschool Assessment Team through Child Find.

## What happens next?

The first step in the process is to schedule an appointment with the Child Find Screener. At this appointment an attempt will be made to screen your child's hearing and vision and obtain preliminary information about language/cognition, personal-social, adaptive, fine motor and gross motor. If deemed necessary, an evaluation will be scheduled with the Preschool Assessment Team for a Comprehensive Developmental Assessment (CDA).

If your child has any previous evaluations (i.e., hearing and vision screenings, autism evaluations, speech or occupational evaluations or specific medical diagnoses) administered in the last year, please email the reports to the intake coordinator ([preschoolspedscreen@pusd11.net](mailto:preschoolspedscreen@pusd11.net)) or bring them to your child's appointment.

### Who is on the Preschool Assessment Team?

The team includes several certified professionals whose job is to evaluate and determine special education eligibility.

#### Based on the needs of your child, the team MAY include:

-  School Psychologist
-  Speech Language Pathologist
-  Occupational Therapist
-  Physical Therapist
-  Teachers for the Hearing and/or Vision Impaired

### What evaluations will be completed?

The evaluation, which will be completed at no cost to you, will include norm-referenced testing and an interview with you, the parent or caregiver, as part of the evaluation

#### The areas to be evaluated are:

-  **Cognitive** (early problem-solving skills)
-  **Physical** (fine and gross motor skills)
-  **Communication** (language and speech)
-  **Adaptive** (self-help skills)
-  **Social/Emotional**

## If I have only one area of concern, why does my child need evaluation in all the other areas?

Prior to the age when children would start Kindergarten, state and federal laws require the school district to complete a Comprehensive Developmental Assessment (CDA) including all of the above areas in order to eliminate any other potential area(s) of delay.

## What happens after the evaluations have been completed?

Members of the Preschool Assessment Team will share the results of the evaluation with you and, as a team, determine special education eligibility. Evaluation results will be detailed in a written report which will be provided to you. If your child is eligible to receive special education services, another meeting will be scheduled to develop an Individual Education Plan (IEP).

## What is included in an Individual Education Plan (IEP)?

The IEP consists of three main parts:



### Present Levels of Performance

This is a summary of your child's strengths and needs in each area of development.



### Goals

Goals are written to measure your child's growth and development in the areas that he/she was determined eligible.



### Services and Environment

In preschool, there is a continuum of services available. Your child will be placed in the least restrictive environment with Special Education and related services as necessary where they can make appropriate progress.

## What environments may be considered?

The Least Restrictive Environment (LRE) continuum of services is a range of educational settings that can be based on your child's needs and the level of intervention necessary to make progress.



### Resource Speech

Speech therapy is provided during regularly scheduled sessions with the speech therapist at the home school campus during regular school hours.

The sessions may include other children in addition to your child.



### Community Preschool

Integrates students into a general education preschool setting with a full time general education teacher. Special education services may be provided by a combination of the following:

- Special education teacher
- Speech therapist
- Occupational therapist
- Physical therapist
- Teacher of the hearing impaired and/or teacher of the visually impaired.

Frequency and duration of services are dependent on your child's needs. The special education providers support students with disabilities at regular sessions. A typical class size is sixteen children.



### Developmental Preschool

Students will receive special education supports by a combination of the following dependent on their need:

- Special education teacher
- Speech therapist
- Occupational therapist
- Physical therapist
- Teacher of the hearing impaired and/or teacher of the visually impaired.

Daily intervention is provided by the special education teacher and other services are provided in regularly scheduled sessions.

There is a smaller student to teacher ratio and a typical class size is 12 students

You will have the opportunity to meet your child's teacher or therapist and see the classroom with your child prior to their first day of school.

Transportation may be provided to and from your child's preschool.