

Little Axe Public Schools
Superintendent: Dr. Jay Thomas
School Year: 2026-2027
Board Approval: November 10, 2025
Board Reference: Requests #4
www.littleaxeps.org

Purpose and Overview

Little Axe Public School is planning to utilize two instructional days (12 Hours) as needed in times of inclement weather. In consultation with board members and school administration, the superintendent will be authorized to declare a remote learning day as needed if it is determined the weather is such that school cannot be in regular session.

This plan will support the ongoing educational efforts of Little Axe Public School and will allow effective education in the event of inclement weather. The usage of these two days will allow students to remain in the safety of their own residence should the weather not permit travel.

Governance and Approval

This plan has been submitted and approved by the Little Axe Board of Education on November 10, 2025. It has been submitted to the Oklahoma State Department of Education on November 12, 2025 for approval. This plan will be reviewed and updated annually to ensure ongoing compliance.

Instructional Delivery

Description of Virtual Learning Platforms

Little Axe Public School uses Google Classroom as the platform for instruction. Little Axe Public Schools also utilizes Edgenuity for online instruction for Alternative Education and credit recovery classes. Students have access to these platforms at all times and will have access during inclement weather. If it is known that a virtual day is forthcoming; weather forecasts are indicating dangerous conditions, students will also receive instruction of assignments prior to a virtual day being called. Students of younger grades will receive paper assignments.

Explanation of OAS

All virtual instruction will be tied to documented Oklahoma Academic Standards and will be of a reasonable time for completion which will maintain seat time equivalency.

Attendance and Engagement Measurement

Attendance and engagement will be measured by the amount of time logged into the virtual classroom as well as assignments completed.

Identification of instructional methods

Instructional methods will include one or more of the following:

- Paper packets for younger students and those who do not have sufficient access to internet
- Each student will be issued a school-owned laptop computer at the beginning of each school year for online learning
- Teachers will monitor email during instructional hours of each virtual school day and will respond in a timely manner including scheduling a virtual in-person meeting if needed.

Teachers will record attendance for each class based on assignments completed and evidence of students logging into the virtual classroom. Further, students who have not completed assignments will be encouraged to do so as soon as possible and will be given a reasonable opportunity to do so.

Communication Plan

Families will be notified of remote learning days via television notification as well as school-sponsored text messaging service. Announcements will also be posted on the school website: www.littleaxepe.org.

Evaluation and Continuous Improvement

Little Axe Public schools will seek input from families via a survey at the end of each school year to evaluate the effectiveness of the virtual program and make recommendations for improvement each year. Appropriate reports and suggestions for improvement will be provided to the local school board at the end of each school year.