

**LITTLE AXE PUBLIC SCHOOL
INDIAN PARENT COMMITTEE (IPC)
MONTHLY MEETING
AST RESOURCE CENTER
1970 156th Avenue NE, Norman, OK
Thursday, July 23, 2026
6:00 p.m.**

AGENDA

- 01. CALL TO ORDER** Time: 6:00 pm Official Time: _____
- 02. ROLL CALL**
- 03. APPROVAL OF AGENDA**
- 04. APPROVAL OF MINUTES**
 a. Review and Approval of Minutes from January 14, 2026
- 05. UNFINISHED BUSINESS**
 a. Title VI Grant -Indian Parent Committee Public Hearing
 - IPC members receive a copy of the current grant application
 - Review of grant program narrative, objectives, and approved budget
 - Confirmation that the grant reflects IPC-approved programs' priorities
 - Action Required: IPC acknowledgment of grant document receipt
- b. Title VI Indian Education Coordinator Report -Natalie Matthews**
 - End-of-Year Program Activities Summary (SY 2025–2026)
 - *Cultural enrichment activities conducted: [#] sessions, [#] students*
 - *Family Cultural Night events completed*
 - *Senior Banquet*
 - *Other activities not listed*
 - Student Services Provided
 - *Tutoring: number of students served, sessions held*
 - *Referrals to CPN Study Hub and AST 477 Program*
 - *Cultural mentoring and 504/IEP coordination*
 - Number of Students Serviced (end-of-year total)
 - Budget Status — Final FY26 Expenditure Summary
 - *Remaining balances and any unspent funds*
 - *Year-end closeout obligations and deadlines*
 - Concerns or Barriers to Program Success
 - Student Data Reports — End of Year
 - *Chronic absenteeism — final SY26 data*
 - *Math performance — final data*
 - *506 Form reconciliation — are all Native students properly identified?*
 - *State Native American database — is it fully operational and utilized?*
 - *High School Graduates*
 - Follow-Up Items from January 14, 2026
 - *Opioid prevention assembly — completed or pending?*

- *Indigenous Class videos and cultural awareness curriculum — status*
- *504/IEP coordination for Native students with identified barriers*

06. NEW BUSINESS

a. End-of-Year Wrap-up — SY 2025–2026

- *IPC assessment of program effectiveness*
- *Unmet needs and service gaps identified during the school year*
- *Documentation of barriers*
- *Racial incident follow-up: status of cultural climate concerns*

b. FY2027 Program Planning — Priorities for SY 2026–2027

- IPC priority recommendations for FY2027 Title VI objectives
- Site Support Designation — advocate for designation at elementary, middle, and high school
- Tutoring expansion — goals for increased capacity beyond the current 14 students
- Cultural programming calendar — confirm activities for SY26–27
 - *Husk doll making, moccasin classes, shawl making, and beading classes*
 - *Family Cultural Night — scheduling plan for fall semester*

c. Student Database Access — 506 Forms

- *Status to update 506 forms?*

d. Special Elections – Vacancies

07. Additional New Business Items

08. PARENT AND COMMUNITY FEEDBACK

- a. Open discussion on needs, concerns, or ideas**
- b. Suggestions for cultural programming, tutoring, or events**

09. ANNOUNCEMENTS

- a. Upcoming Events and Deadlines**
- b. Community Partnerships Updates**
- c. Grant Opportunities**

10. NEXT MEETING

- a. Date:**
- b. Time:**
- c. Location:**

11. ADJOURNMENT