

READING SOL

Practice Test

4th
Grade

multiple choice & TEI-like items

Directions: Read the article and answer the question.

Unique Plants & Animals of the

1. The Amazon rainforest in South America is the largest rainforest in the world. It is home to thousands of species of plants and animals. Each species has adapted to survive in the rainforest. Sloths, poison dart frogs, and a few organisms with special adaptations that help them survive.

Hangin' Out

2. Sloths are mammals that live in the rainforest's trees. They are slow animals, typically moving only a few dozen yards per hour. Consider them to be lazy, sloths are actually well adapted to their environment. They do most of their daily activities while hanging upside down. They eat and sleep to giving birth and raising their young.

3. Sloths might seem like easy targets, given their lack of movement. Sloths have adaptations that help them survive. For example, sloths have a greenish color that helps them blend in with the surrounding trees. They also have a long, sharp claws to help them grip the branches. In addition, because sloths are so sluggish, green algae grow on their fur. This plant gives the sloths a greenish color, helping to camouflage them. Now you see one; now you don't!

Skin with a Sting

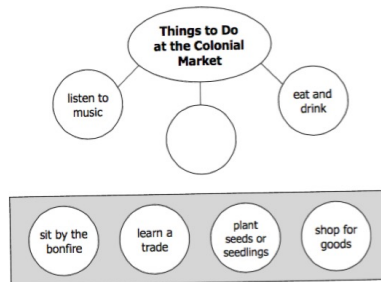
4. Poison dart frogs are small and colorful, making them a popular sight in the rainforest. To protect itself, this little frog has a powerful defense mechanism. As you can probably guess, the frog's skin is poisonous. It didn't get that way on its own, though. Poison dart frogs eat insects like flies, spiders, and beetles. Scientists believe that as the frogs eat their prey, they absorb the poison from the plants those insects ate. Even though poison dart frogs grow to only a few inches in length, it's believed that some species carry enough venom to kill ten adult men. Now you know why the frog's predators have learned that its skin is more toxic than a snake's. The vibrant colors on the frog's body serve as a warning to predators.

Hungry Leaves

5. The soil of the Amazon generally contains few nutrients. Plants take matters into their own "hands." Each leaf of the little plant-like tentacles. The tips of these tentacles are called "sticky" substance called mucilage. Insects attracted to the sticky substance, but get stuck. The leaf responds to the insect's touch by closing closer to further ensnare it. Unable to escape, the insect is digested. The plant then digests the insect and absorbs the nutrients. A creative way to get food!

-1-

20. Complete the web. Shade the correct answer.



21. What is the main reason the author wrote this flier?

- A to present information about becoming an apprentice
- B to persuade the reader to bring his/her kids to the farm
- C to inform the reader about special events at the farm
- D to explain to the reader how an 18th century farm worked

22. Read this sentence from the flier.

Our knowledgeable tradesmen are skilled in many areas!

In which words does -able mean the same as it does in knowledgeable? Shade the correct answers.

stable	fable
lovable	tablet
tables	believable

-10-

23. Answer the questions that follow.

The Bully

Jordan's legs faster. Her class would be going inside soon, but a few minutes of recess. She was lost in her thoughts.

Jordan heard two students standing by the wall. She wasn't close enough to hear their conversation, but she knew something wasn't right.

Jordan moved over to them. "Hey, what's going on?" she began to ask. Jordan was in her tracks. It was him.

Jordan had been tormenting her for weeks. He made fun of her every day she walked. Her friends had encouraged her to stand up to him. Jordan had been able to find the courage. Actually, now that she hadn't spoken to him at all in the last few days.

Jordan's other child, who was much smaller than Jordan. He was her age. He had a helpless look on his face and she realized why Jordan wasn't bothering her.

Jordan heard Jordan taunt.

Jordan must be feeling. She wished she could help him, but if she got involved, Jordan might start bothering her again. Jordan was inside soon, anyway. He'll be fine," she said.

Jordan looked back toward the playground quickly, hoping she hadn't heard the boy's cries a second time. As she looked at her eyes with her. He was pleading for help without looking at him and his eyes widened.

Jordan thought of the first time how much he resembled her little brother. Second that it was Marcus standing there instead of Jordan. She was less than she to stand up to someone like Jordan.

Jordan wondered. "Am I really going to let Jordan bully me? I'm afraid to defend myself, but she knew she had to stand up to him."

Tanaya marched across the playground.

-4-

24. Answer the questions that follow.

Colonial Farm Events

Join us for a day on a farm that offers fun for the whole family! What daily life was like for Virginia's settlers. One of our special events offered this spring!

Whether it's rain or shine, the market is opening its doors to you! Talk to the farmers, browse the market stalls. Sample fresh produce from England. Sip refreshing lemonade from our drummers and fife players. Save time, you leave! Entry costs \$5 per person.

Want to practice a colonial trade? See for yourself! Register as a tradesman! You'll spend the day learning a new trade!

Such as glassblowing, printing, and more! Men and women are skilled in many areas!

Interested (adults only). The registration fee is \$5. First come, first serve!

Food and meals will be provided for each participant.

If you spare a few hours to roll up your sleeves, you can enjoy the following activities:

- Laying eggs
- Feeding the sheep
- Raising a new chicken coop
- Spinning wool
- Weaving

Join us at Colonial Farm, where history comes alive!



non-fiction * fiction * flier * poetry
PLUS stand-alone vocabulary questions



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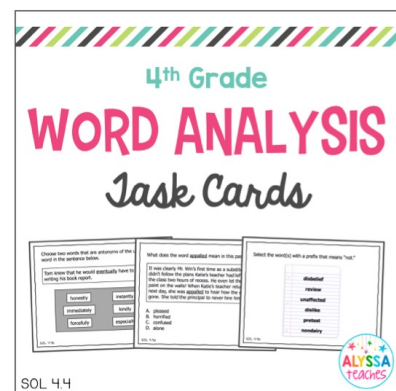
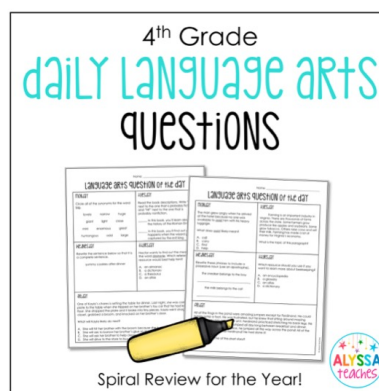
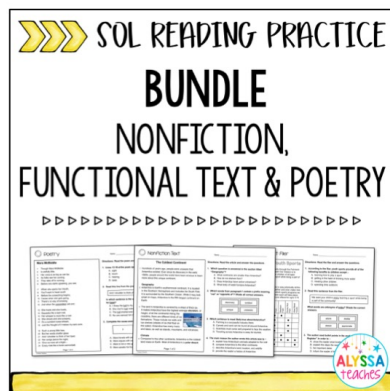


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Happy Teaching!

Alyssa



Directions: Read the article and answer the questions that follow.

Unique Plants & Animals of the Amazon

- 1 The Amazon rainforest in South America is the largest rainforest in the world. It is home to thousands of species of plants and animals. Each species has adapted over time in order to survive in the rainforest. Sloths, poison dart frogs, and sundew plants are just a few organisms with special adaptations that help them survive in the Amazon.

Hangin' Out

- 2 Sloths are mammals that live in the rainforest's trees. They are known for being unusually slow animals, typically moving only a few dozen yards per day. While some people consider them to be lazy, sloths are actually well adapted to their leisurely lifestyle. They do most of their daily activities while hanging upside down from tree branches, from eating and sleeping to giving birth and raising their young.
- 3 Sloths might seem like easy targets, given their lack of movement. However, certain adaptations have helped them thrive. For example, three-toed sloths are able to scan their surroundings for predators by turning their heads almost 270 degrees - close to a full circle! They can also use their long, sharp claws to defend themselves if necessary. In addition, because sloths are so sluggish, green algae actually grows on their fur. This plant gives the sloths a greenish color, helping to camouflage them against the trees. Now you see one; now you don't!

Skin with a Sting

- 4 Poison dart frogs are small and colorful, making them a potentially tasty treat for many animals that live in the rainforest. To protect itself, this little frog has developed a powerful defense mechanism. As you can probably guess from its name, the poison dart frog's skin is poisonous. It didn't get that way on its own, though. Poison dart frogs eat insects like flies, spiders, and ants. Scientists believe that as the frogs eat their prey, they absorb poison from the plants those insects ate. Even though poison dart frogs grow to only a few inches in length, it's believed that some species carry enough venom to kill ten adult men. Most of the frog's predators have learned that its skin is more toxic than tasty. The vibrant colors on the frog's body serve as a reminder to predators to beware!



Hungry Leaves

- 5 The soil of the Amazon generally contains few nutrients. To make up for this, sundew plants take matters into their own 'hands.' Each leaf of this carnivorous plant is covered in little hair-like tentacles. The tips of these tentacles are coated with a sticky, sweet-smelling substance called mucilage. Insects attracted to the mucilage come to the leaf to feed, but get stuck. The leaf responds to the insect's touch by moving its other tentacles closer to further ensnare it. Unable to escape, the insect suffocates within a few minutes. The plant then digests the insect and absorbs the nutrients from its body. That's one creative way to get food!

1. Which question is answered in the section titled "Hangin' Out"?

- A** What do sloths eat?
- B** At what speed do sloths travel?
- C** In what types of trees are sloths most commonly found?
- D** What defenses do sloths have against predators?

2. In paragraph 5, what does ensnare mean?

- A** feed
- B** trap
- C** scare
- D** release

3. Based on the article, which sentences about poison dart frogs are true? Shade the correct answers.

They make good pets for children.
They depend on poisonous plants for survival.
They are only dangerous to humans.
They eat a diet of insects and plants.
They should be approached with caution.

4. Which sentence about the article is an opinion?

- A** Organisms survive by adapting to their environment.
- B** The poison dart frog eats more than one kind of insect.
- C** The sticky substance on the sundew plant's leaves makes it easy to catch insects.
- D** The largest rainforest in the world is located in South America.

5. Which sentence is the best summary of the section titled "Hungry Leaves"?

- A** Sundew plants get nutrients by using their leaves to trap and digest insects.
- B** Mucilage is a sticky and sweet-smelling substance that acts like glue.
- C** Sundew plants need to catch insects because the soil lacks nutrients.
- D** The sundew plant's leaves can respond quickly to an insect's touch.

6. Complete these notes. Shade the answer that belongs on the blank line.

	Facts about Sloths
•	use camouflage to blend in with the trees
•	give birth while hanging upside down
•	

absorb poison from algae on their fur

are incredibly lazy animals

are dangerous to humans

use their claws for protection

7. If the plants in the Amazon suddenly disappeared, what might happen?

- A** Sloths would run out of the rainforest to find a new habitat.
- B** Poison dart frogs would no longer be poisonous.
- C** The animals that depend on plants for food would thrive.
- D** Insects would take over the rainforest.

Directions: Read the story and answer the questions that follow.

The Bully

- 1 Tanaya giggled as she pumped her legs faster. Her class would be going inside soon, and she was enjoying these last few minutes of recess. She was lost in her thoughts when a cry pierced the air.
- 2 She turned her head toward the sound and saw two students standing by the wall. One of them laughed loudly. She wasn't close enough to hear their conversation, but from the way he laughed, she knew something wasn't right.
- 3 Concerned, Tanaya began walking over to them. "Hey, what's going -" she began to say, but what she saw stopped her in her tracks. It was *him*.
- 4 Jordan was in the sixth grade. He had been tormenting her for weeks. He made fun of her hair, her backpack, even the way she walked. Her friends had encouraged her to stand up to him, but she'd never been able to find the courage. Actually, now that she thought about it, she realized he hadn't spoken to her at all in the last few days.
- 5 Tanaya's gaze turned toward the other child, who was much smaller than Jordan. He looked to be close to her little brother's age. He had a helpless look on his face and tears in his eyes. Her heart sank as she realized why Jordan wasn't bothering her anymore.
- 6 "I bet you still sleep in a crib!" she heard Jordan taunt.
- 7 That poor kid! She knew how he must be feeling. She wished she could help him, but she just couldn't stand up to Jordan. Plus, if she got involved, Jordan might start bothering her again. 'His class will probably be going inside soon, anyway. He'll be fine,' she convinced herself.
- 8 Tanaya turned on her heel and walked back toward the playground quickly, hoping Jordan hadn't noticed her, when she heard the boy's cries a second time. As she hesitantly looked back, the boy locked eyes with her. He was pleading for help without even saying a word. She shook her head at him and his eyes widened.
- 9 In that moment, Tanaya noticed how much he resembled her little brother, Marcus. She imagined for a second that it was Marcus standing there instead, being picked on by Jordan.
- 10 'Wait a minute. What am I doing?' she wondered. 'Am I really going to let Jordan bully a little kid?!' She might have been too afraid to defend herself, but she knew she had to help this young boy. She had no choice.
- 11 Seized with a sudden determination, Tanaya marched across the playground.

- 12 "Are you okay?" she asked the boy, though she already knew the answer. She turned to Jordan next. "What do you think you're doing?" she demanded loudly.
- 13 Jordan looked stunned. "Get lost, you little runt," he managed to fire back.
- 14 "No!" Tanaya responded. She heard her voice shake but she kept speaking. "I'm tired of you treating people this way. You leave him alone! Leave all of us alone!"
- 15 Before Jordan could reply, she grabbed the boy's hand and pulled him toward the playground. As they strode off together, she glanced back at the school just in time to see Jordan shrug and walk away.
- 16 Tanaya asked the little boy again if he was alright. He looked up at her, his eyes beaming. That was all the answer she needed.

8. A student asks this question after reading the story.

Why is Tanaya outside?

Which paragraph answers this question?

- A** 1
- B** 3
- C** 11
- D** 15

9. Which word is the best synonym for pleading as it appears in paragraph 8? Shade the correct answer.

pleading (v): 1.

writing

begging

whispering

running

10. Which sentence from the story best shows the conflict the main character faces?

- A** As she hesitantly looked back, the boy locked eyes with her.
- B** Actually, now that she thought about it, she realized he hadn't spoken to her at all in the last few days.
- C** She wished she could help him, but she just couldn't stand up to Jordan.
- D** She heard her voice shake but she kept speaking.

11. Which words best describe Tanaya during the story? Write the correct words in the boxes on the timeline.

Beginning	Middle	End

dishonest	cheerful	adventurous
brave	gloomy	reluctant

12. The author includes paragraph 13 to -

- A** give an example of what Jordan said to make the little boy sad
- B** explain why Jordan likes to make fun of Tanaya
- C** prove that Jordan did not mean to make anyone feel bad
- D** show that Jordan did not expect Tanaya to confront him

13. What caused Tanaya to change her mind about helping the little boy?

- A** She thought about how she felt when she was bullied.
- B** She imagined that it was her little brother being bullied.
- C** She realized that he was her little brother's friend.
- D** She noticed that Jordan was bigger than the boy.

14. After Tanaya's conversation with Jordan, what will most likely happen?

- A** Jordan will never act like a bully again.
- B** Tanaya will find it easier to stand up for herself when Jordan bothers her again.
- C** Tanaya will start teasing the little boy.
- D** Jordan and Tanaya will become best friends.

**15. A student creates this list after reading the story. Which theme best fits the story?
Shade the correct answer.**

	Possible Themes from the Story
	• being yourself
	• teamwork
	• courage
	• perseverance

Directions: Read the flier and answer the questions that follow.

Willard Colonial Farm

Spring Events

Willard Colonial Farm is an authentic 18th century farm that offers fun for the whole family! Step back in time with us as you experience what daily life was like for Virginia's settlers. Visit the farm any day of the week or during one of our special events offered this spring!

Colonial Market

Every Saturday in April from 11 am-5 pm (open rain or shine)

Hear ye, Hear ye! Our famous colonial market is opening its doors to you! Talk with merchants selling their wares as you browse the market stalls. Sample fresh produce and check out the latest fashions from England. Sip refreshing lemonade as you listen to the sounds of the drummers and fife players. Save time for the kids to play a game of hoops before you leave! Entry costs \$5 per person.

Apprentice for a Day

Saturday, May 7

Have you ever been curious what it was like to practice a colonial trade? See for yourself by becoming an apprentice to a master tradesman! You'll spend the day immersed in 18th century life - a truly amazing experience!

- Visit our website to see available trades such as glassblowing, printing, and silversmithing. Our knowledgeable tradesmen are skilled in many areas!
- Sign up online by April 16th if you are interested (adults only). The registration fee is \$20. Only fifteen spots are open - first come, first serve!
- Arrive ready to learn! Real colonial clothing and meals will be provided for each apprentice. Keep your cell phone at home!

All Hands Needed!

Spring is a busy season here at the farm! Can you spare a few hours to roll up your sleeves? We're looking for help with the following activities:

- planting seeds and seedlings
- feeding the farm animals
- milking the cows
- collecting eggs
- shearing the sheep
- building a new chicken coop

Many hands make for light work! Please email volunteers@willardfarm.com if you are interested.



We hope to see you this spring at the Willard Colonial Farm, where history comes alive!

16. The section titled "All Hands Needed!" is mainly about -

- A** reasons why spring is the busiest season at the farm
- B** hands-on learning opportunities for children
- C** contact information for people who work at the farm
- D** ways that volunteers can help at the farm

17. The author used italics in some sections of the flier in order to -

- A** list the prices of different events
- B** draw the reader's attention to important dates
- C** list directions the reader should follow if he/she is interested in attending an event
- D** help the reader predict what each section of the flier is about

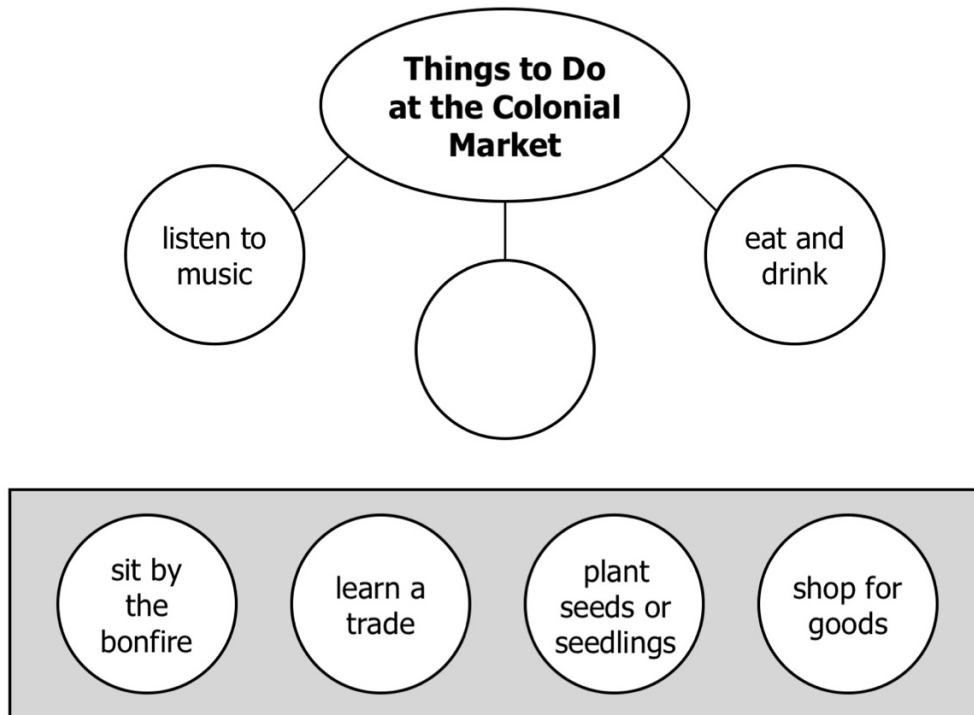
18. Which sentence about the flier is a fact? Shade the correct answer.

Visiting a colonial farm is a good way to learn about America's history.
Glassblowing is a difficult trade to learn.
The farm offers events on weekends during the spring.
The colonial market isn't as fun to visit when it's raining.
People who work at the farm enjoy learning about colonial history.

19. People attending the apprentice workshop are asked to leave their cell phones at home most likely because -

- A** the farm doesn't get any cell phone reception
- B** it's possible they will be stolen
- C** the master tradesmen will get annoyed hearing the phones ring
- D** the master tradesmen want to provide a realistic experience

20. Complete the web. Shade the correct answer.



21. What is the main reason the author wrote this flier?

- A to present information about becoming an apprentice
- B to persuade the reader to bring his/her kids to the farm
- C to inform the reader about special events at the farm
- D to explain to the reader how an 18th century farm worked

22. Read this sentence from the flier.

Our knowledgeable tradesmen are skilled in many areas!

In which words does -able mean the same as it does in knowledgeable? Shade the correct answers.

stable	fable
lovable	tablet
tables	believable

Directions: You do not need to read a passage to answer the questions on this page. Read and answer the questions.

23. Select the meaning of fair as used in this sentence. Circle the correct answer.

She studied a fair amount for the science test.

fair *adj.* 1. following the rules 2. light (of hair or skin) 3. beautiful
4. reasonable in size 5. dry

24. Select the word(s) with a prefix meaning "again." Shade the correct answer(s).

regroup	reap
pretest	rearrange

25. Which two words are antonyms?

- A** revised, ancient
- B** thank, appreciate
- C** dreadful, pleasant
- D** buy, borrow

26. Read the sentences. Write the numbers next to the correct words that belong in the boxes.

Today is the last day of school. Billy and Becca always celebrate the end of the school year with an ice cream cone. Unfortunately, (1) favorite ice cream stand just closed! (2) really disappointed! Billy was so upset that he asked his mom to never drive (3) the old stand again.

_____ passed
_____ past
_____ their
_____ there
_____ they're

Directions: Read the poem and answer the questions that follow.

The Escape

- 1 The sun fell low at the end of the day -
- 2 The farmer's stomach made noises; it had something to say.
- 3 So he walked outdoors and he looked at the ground -
- 4 The vegetables were ready for picking, he found.
- 5 What could he make? A delicious stew!
- 6 (Though the vegetables didn't agree he should, too.)

- 7 He plucked them from the earth, their roots he tore
- 8 As he chose one or two, maybe three, maybe four,
- 9 Brought them in and he washed them, and on them he splashed
- 10 All kinds of spices - some of this, some of that.
- 11 Then into the pot he did throw his great stash,
- 12 Slammed the lid on the top with a clang and a clash.
- 13 As he turned on the heat, there arose a great steam
- 14 And the vegetables hissed as they let out a scream.

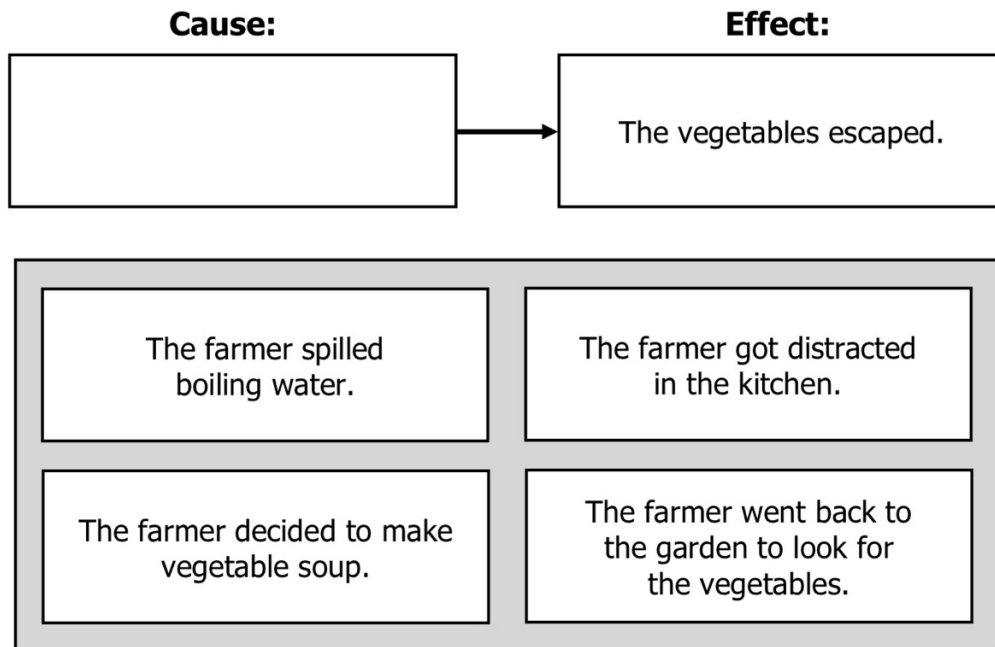
- 15 By and by they got hot, those veggies there in that pot.
- 16 'Almost ready, but they need something more,' so he thought.
- 17 He rummaged through the cabinets ceiling to floor
- 18 And caused such a racket - it shook open the door!
- 19 The veggies now saw their chance, they ran quick as could be
- 20 Out the door - to the garden - completely unseen.
- 21 "Aha!" he exclaimed as he found just the thing -
- 22 He turned back to the pot - and he stopped - and he blinked.

- 23 He ran out to the garden and was shocked at the sight
- 24 For there in the ground lay the veggies, full of life!
- 25 Puzzled, he squinted and pulled on his chin,
- 26 Looked from there to the kitchen and then back again.
- 27 Did he imagine it? Or hit his head? Fall asleep?
- 28 He supposed he must put the whole plan on repeat.
- 29 But as he kneeled down (the veggies reeling in fright),
- 30 He sighed, "Ah, forget it, I feel like pizza tonight."

27. The author includes lines 1 and 2 to -

- A** explain where the farmer lives
- B** establish that the farmer was feeling ill
- C** explain that the farmer was hungry because it was dinnertime
- D** show that the farmer watched the sunset

28. Complete this cause-and-effect chart. Shade the correct answer.



29. Order the events as they occurred in the poem. Write a number next to each sentence from 1-5.

The vegetables ran through the door.
The farmer ran outside to the garden.
The farmer picked vegetables from the garden.
The vegetables were cooking.
The farmer added spices to the vegetables.

30. The speaker of the poem is most likely -

- A** the farmer
- B** someone other than the farmer who saw what happened
- C** a vegetable from the garden
- D** someone who delivered a pizza to the farmer

31. What does rummaged mean in line 17?

- A** searched
- B** walked
- C** cleaned
- D** sang

32. After reading the last stanza, the reader can conclude that -

- A** the farmer is no longer hungry
- B** the farmer wants to give up his vegetable garden
- C** the farmer is going to make another pot of vegetable soup
- D** the vegetables are safe for now

33. The words in line 12 appeal to which sense? Shade the correct answer.

touch
sight
smell
hearing
taste

4th Grade Reading SOL Practice Test

ANSWER KEY

1. D

2. B

3. [Shade the correct answers.]

They make good pets for children.
They depend on poisonous plants for survival.
They are only dangerous to humans.
They eat a diet of insects and plants.
They should be approached with caution.

4. C

5. A

6. [Shade the answer that belongs on the blank line.]

absorb poison from algae on their fur
are incredibly lazy animals
are dangerous to humans
use their claws for protection

7. B

8. A

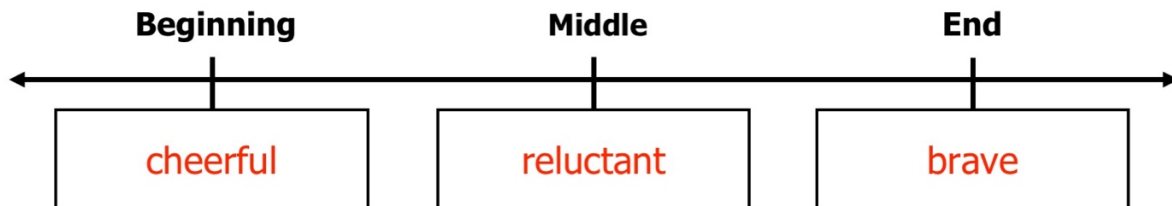
4th Grade Reading SOL Practice Test ANSWER KEY

9. [Shade the correct answer.]

writing
begging
whispering
running

10. C

11. [Write the correct words in the boxes on the timeline.]



12. D

13. B

14. B

15. [Shade the correct answer.]

	Possible Themes from the Story
	• being yourself
	• teamwork
	• courage
	• perseverance

4th Grade Reading SOL Practice Test

ANSWER KEY

16. D

17. B

18. [Shade the correct answer.]

Visiting a colonial farm is a good way to learn about America's history.

Glassblowing is a difficult trade to learn.

The farm offers events on weekends during the spring.

The colonial market isn't as fun to visit when it's raining.

People who work at the farm enjoy learning about colonial history.

19. D

20. [Shade the correct answer.]

sit by
the
bonfire

learn a
trade

plant
seeds or
seedling
s

shop for
goods

21. C

22. [Shade the correct answers.]

stable

fable

lovable

tablet

tables

believable

4th Grade Reading SOL Practice Test ANSWER KEY

23. [Circle the correct answer.]

fair *adj.* 1. following the rules 2. light (of hair or skin) 3. beautiful
4. reasonable in size 5. dry

24. [Shade the correct answer(s).]

regroup	reap
pretest	rearrange

25. C

26. [Write the numbers next to the correct words that belong in the boxes.]

_____	passed
<u>3</u>	past
<u>1</u>	their
_____	there
<u>2</u>	they're

27. C

28. [Shade the correct answer.]

The farmer spilled boiling water.	The farmer got distracted in the kitchen.
The farmer decided to make vegetable soup.	The farmer went back to the garden to look for the vegetables.

4th Grade Reading SOL Practice Test

ANSWER KEY

29. [Write a number next to each sentence from 1-5.]

4	The vegetables ran through the door.
5	The farmer ran outside to the garden.
1	The farmer picked vegetables from the garden.
3	The vegetables were cooking.
2	The farmer added spices to the vegetables.

30. B

31. A

32. D

33. [Shade the correct answer.]

touch
sight
smell
hearing
taste