Superintendent's Office
6230 Euclid Street
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Marlette Jr/Sr High School
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Marlette Elementary School
6230 Euclid Street
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Marlette Community Schools

6230 Euclid Street
Marlette, Michigan 48453
989-635-7425
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Marlette Athletics
3051 Moore Street
989-635-4904
Marlette Transportation
6230 Euclid Street
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Marlette Pre-School
6230 Euclid Street
989-635-4938

February 9, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Marlette Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Jessica Owen for assistance.

The AER is available for you to review electronically by visiting the following website: https://bit.ly/3MrHge5, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Universal Support, not TSI, ATS, or CSI. This school is identified for Universal Support because its performance was above the criteria used to identify the other support categories.

Marlette Jr./Sr. High School serves a small rural community where many families face ongoing economic challenges. A significant portion of our community lives below the poverty line, and household incomes fall well below state averages. These realities often show up in our school through attendance concerns, limited access to resources outside of school, and additional responsibilities placed on students at home. For many of our families, issues such as transportation, employment instability, and basic needs can directly affect a student's ability to be present and fully engaged each day.

Even with these challenges, our school remains deeply committed to supporting every student. We have built strong systems of support focused on academics, attendance, and social-emotional well-being. Our staff works intentionally to educate the whole child, understanding that learning does not happen in isolation from life circumstances. We hold high expectations for all students and continue to do everything we can to remove

barriers, strengthen connections, and help each student grow, both academically and socially, in a caring and supportive environment.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
   Any child who is a resident of our school district and is in grades 6-12 is assigned to this school. Any child in grades 6-12 who is applying for Schools of Choice may also be accepted to our school.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
   Marlette Jr/Sr High School continues to focus on student growth and proficiency in reading, math, science, and social studies. The goals areas follows:
   A. Ensure that each child in each school is healthy, safe, engaged, supported and challenged every day.
   B. Refine the recruitment and hiring process to discover highly qualified candidates and to provide training and professional development to retain current staff.
   C. Create and maintain effective public relations and marketing highlighting the district brand, accomplishments, and achievements of students and staff.
   D. Foster a culture of community engagement promoting partnerships that enrich teaching, learning, and creative activities, address critical issues and contribute to the public good.
   E. Retain and increase enrollment through programs and engagement.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
   In addition to offering an exceptional 6-12th grade experience, Marlette Jr/Sr High School also offers an alternative pathway to receiving a diploma through the Marlette Alternative School. Students who are in grades eleven or twelve have the option to participate in classes that are related to various vocational courses at the Sanilac County Career Center. Students also have the opportunity to take concurrent enrollment classes through Mid Michigan College. Additionally, the school offered dual enrollment, online classes, and concurrent classes for interested students.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
   A copy of the core curriculum is available upon request through the principal's office. The curriculum at Marlette Jr/Sr. High School is aligned with the Common Core standards of the State of Michigan. The Common Core standards may also be found at the Michigan Department of Education website (www.michigan.gov/mde). Students at Marlette Jr/Sr. High School receive a list of courses required for graduation. Requirements for graduation are reviewed annually by the student and the counseling office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Year (Spring Testing)	Evidence Based Reading & Writing	Math	SAT Composite Score
2024 (SAT)	468.6	453	921.6
2025 (SAT)	470.40	440.20	914.60

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
   Parent-teacher conferences are scheduled for the fall and spring semesters. The fall sessions are open to all families on a first-come, first-served basis. In the spring, conferences are specifically reserved for targeted outreach; teachers will contact the families of students currently earning a D or E to discuss progress.

7. FOR HIGH SCHOOLS, ALSO REPORT ON THE FOLLOWING:
    A. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

	2024-25	2023-2024
# of post-secondary enrollments	21 out of 86	24 out of 81
% of post-secondary enrollments	24.4%	30%

    B. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
    During the 2024-25 and 2023-24 school years, these dual credit classes were offered:
    COM 101, ENG 111, ENG 112, GEL 101, HED 101, HED 115, HIS 101, HIS 223, MAT 107, MAT 124, MAT 126, MAT 212, PHL 201, PHY 101, POL 201, PSY 101

    C. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
    While Marlette Jr./Sr. High School does not offer AP or IB courses; we intentionally emphasize dual enrollment/concurrent enrollment as our primary advanced academic option. Dual enrollment allows students to earn college credit through accredited institutions, gain experience in college-level coursework, and explore career and academic pathways while still in high school.

    D. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
    2022-2023 - 21 out of 21 or 100% of students passed dual credit/concurrent enrollment classes and earned college credit.
    2023-2024 - 24 out of 24 or 100% of students passed dual credit/concurrent enrollment classes and earned college credit.

For more school-wide data, please go to the MI School Data page and search Marlette Jr./Sr. High School. It is the mission of Marlette Jr./Sr. High School to work with parents and the community to inspire students who are lifelong learners who value diversity, adapt to change, and are responsible, respectful citizens. As our school continues to move forward with improvements and initiatives, we would like to thank everyone involved in making the educational journey of our students a positive one!

Educationally,

Jessica Owen

Jessica Owen
Principal