

Lesson Plans for Language Arts Letter Jj

Nursery Rhyme: Jack and Jill

Theme 3 Week 2

Oct. 26-30

	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
Standard	PK.1.L.1 PK.1.S.2.1 PK.S.PA.4 PK.2.PC.1 PK.2.PC.2	PK.2.PC.3 PK.2.PC.6 PK.2.PC.6 PK.2.PWS.1 PK.2.PWS.3 PK.2.R PK.2.W	PK.3.R.R PK.3.R.2 PK.3.R.3 PK.3.W PK.4.R.1 PK.4.R.2	PK.4.R.3 PK.4.W.2 PK.5.R.1 PK.5.R.2	PK.6.W PK.7.R PK.7.W PK.8.R PK.8.W
I Can Statement	I can name words that begin with the same sound.	I can name the letters in my name.	I can describe the characters in a story.	I can learn new vocabulary words.	I can listen and enjoy stories that are read to me.
Objective	Students will isolate the common initial sound when given a set of alliterative spoken words.	Students will name the letters in their first name.	Students will describe characters in a story with guidance and support.	Students will begin to acquire new vocabulary and relate new words to prior knowledge.	Students will listen and respond to read-alouds, participate in shared reading, & interact independently with text.

Lesson Plans for Math Number 5

Standard	PK.N.1.1 PK.N.2.2	PK.N.2.4	PK.A.1.1	PK.A1.2	PK.GM.2.1 PK.GM.2.3
I Can Statement	I can count to 20.	I can count 5 items that are not in a row.	I can sort up to 5 objects and tell how they were sorted.	I can recognize and duplicate patterns.	I can describe if an object is big/little, short/tall, heavy/light.
Objective	Students will count by 1s to 20. Students will use 1-1 correspondence to count objects and match groups of objects.	Students will count up to 5 items in a scattered configuration.	Students will sort & group up to 5 items into a set based on characteristics such as color size, & shape, and explain verbally what the items have in common.	Students will recognize, duplicate, and extend repeating patterns involving manipulatives, sound, movement, & other contexts.	Identify measurable attributes of objects. Describe them as little, big, long, short, tall, heavy, light, or other age appropriate vocabulary.