Lesson Plans for Language Arts Letter Dd Theme 3 Week 3 Nov. 2-6

	Monday 11/2 (Lesson 1)	Tuesday 11/3 (Lesson 2)	Wednesday 11/4 (Lesson 3)	Thursday 11/5 (Lesson 4)	Friday 11/6 (Lesson 5)
Standard	PK.1.S.1 PK.2.PC.1 PK.2.PC.2 PK.2.PC.3	PK.2.PC.5 PK.2.PC.6 PK.2.PWS.1 PK.2.PWS.3	PK.2.F.2 PK.2.R PK.2.W PK.3.R.3 PK.3.W	PK.4.R.2 PK.4.R.3 PK.4.W.1 PK.6.W	PK.7.R PK.7.W PK.8.W
I Can Statement	I can show which way to hold a book and show the front and back covers.	I can tell about punctuation.	I can tell what is happening in a picture.	I can use clues to guess what is happening in a story.	I can draw and write to show my ideas.
Objective	Students will demonstrate correct book orientation and identify the front and back covers of a book.	Students will begin to recognize ending punctuation marks in print during shared reading and other text experiences.	Students will tell what is happening in a picture or illustration with guidance and support.	Students will begin to develop an awareness of context clues through read-alouds and other text experiences.	Students will begin to express their ideas using a combination of drawing and emergent writing with prompting.

Rhyme: Diddle Diddle Dumpling

Lesson Plans for Math Number 5

Standard	PK.N.1.1	PK.A.1.1	PK.A.1.2	PK.GM.1.1	PK.GM.2.1
I Can Statement	I can count to 20.	I can sort objects into different groups.	I can create and extend a pattern.	I can identify shapes by pointing to the shape when given the name.	I can describe if an object is big/little, short/tall, heavy/light.
Objective	Count aloud forward in sequence by 1s to 20.	Sort and group up to 5 objects into a set based upon characteristics such as color, size, and shape and explain verbally what the objects have in common.	Recognize, duplicate, and extend repeating patterns involving manipulatives, sound, movement, and other contexts	Identify circles, squares, rectangles, and triangles by pointing to the shape when given the name.	Identify measurable attributes of objects. Describe them as little, big, long, short, tall, heavy, light, or other age appropriate vocabulary.