

2nd Grade Weekly Newsletter

Week of:
October 26th

Literacy

Objective:

- Students will students will decode one- and two-syllable words by using their knowledge of the following phonics skills: r-controlled vowels (i.e., ar, er, ir, or, ur).
- Students will count, blend, segment, and delete syllables and blend and segment onset and rime.

Vocabulary:

- r-controlled vowel — vowel followed by the letter r, changes the vowel sound of the syllable

Math

Objective:

- Students will compare and order whole numbers through 1,000 using place value, comparative language, and $<$, $>$, and $=$.

Vocabulary:

- cardinal numbers — a number describing the quantity (one, two, three, etc.), as opposed to — an ordinal number (first, second, third, etc.)
- compare find — the difference between numbers to know
- if one — number is the same as ($=$), less than ($<$), or greater than ($>$) another number
- equal to — a sign indicating two numbers have the same value ($7 = 7$)
- greatest largest — number in a group
- least smallest — number in a group
- order — an arrangement of a set group of objects
- place value — the value given to the place in which a digit
- appears in — a number
- position — the location of one object in relation to another
- symbol — a letter, figure, or other character commonly used to represent values, equality, operations, grouping, and mathematical terms
- whole numbers — the numbers 0,1,2,3, ...

Spelling & High Frequency Words*

- | | |
|-----------|-------------------|
| 1. nurse | 6. torch * don't |
| 2. cord | 7. spider * great |
| 3. sir | 8. bird * those |
| 4. ladder | 9. shark |
| 5. farm | 10. burnt |

Coming Up

10/29 Field Trip (10am-12pm)
11/2-11/4 Benchmark Testing Daily
11/16- Picture retakes
11/23-11/27 Thanksgiving Break

Reminders

- Kindly make it a habit to check folders every day.
- If possible, please send a water bottle with your student.
- If you haven't registered for ROOMS yet, please do so at your earliest convenience, as this will be our primary communication method this year.

2nd Grade

Weekly Communication Log

Week of:
October 26th

Monday	Tuesday	Wednesday	Thursday	Friday
☐ Good decisions ☐ Needs improvement: ○ Following directions ○ Being kind ○ Listening to others ○ Control talking ○ Being responsible ○ Staying on task ○ Other	☐ Good decisions ☐ Needs improvement: ○ Following directions ○ Being kind ○ Listening to others ○ Control talking ○ Being responsible ○ Staying on task ○ Other	☐ Good decisions ☐ Needs improvement: ○ Following directions ○ Being kind ○ Listening to others ○ Control talking ○ Being responsible ○ Staying on task ○ Other	☐ Good decisions ☐ Needs improvement: ○ Following directions ○ Being kind ○ Listening to others ○ Control talking ○ Being responsible ○ Staying on task ○ Other	☐ Good decisions ☐ Needs improvement: ○ Following directions ○ Being kind ○ Listening to others ○ Control talking ○ Being responsible ○ Staying on task ○ Other
Comments:	Comments:	Comments:	Comments:	Comments:
Parent Initials:	Parent Initials:	Parent Initials:	Parent Initials:	Parent Initials:

Please review this with your child, sign, and return daily.

Spelling Words & High Frequency*

- | | |
|-----------|-----------|
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To Do

- Read for 20 minutes daily.
- Practice math facts: 0 - 10