

-Lesson Plans for Language Arts Letter Pp

Theme 3 Week 1

Oct 19-23

Nursery Rhyme: Peter Piper

	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
Standard	PK.1.L.2 PK.1.S.2 PK.1.S.3 PK.2.PA.4 PK.2.PC.1	PK.2.PC.2 PK.2.PC.3 PK.2.PC.5 PK.2.PC.6 PK.2.PWS.1	PK.2.PWS.2 PK.2.PWS.3 PK.2.F.1 PK.2.R PK.2.W PK.3.R.3	PK.3.W PK.4.R.1 PK.4.R.2 PK.4.R.3 PK.4.W.1	PK.6.R PK.6.W PK.7.R PK.7.W PK.8.W
I Can Statement	I can name words that begin with the same sound.	I can write some uppercase and lowercase letters. I can name letters in my first name.	I can retell a story.	I can use new vocabulary words.	I can express my ideas by drawing and writing letters.
Objective	Students will isolate the common initial sound when given a set of alliterative spoken words.	Students will begin to write some uppercase and lowercase letters including the majority of the letters in their first name with prompting. Students will name the letters in their first name.	Students will begin to retell or re-enact major events or details from a read-aloud.	Students will begin to acquire new vocabulary and relate new words to prior knowledge.	Students will begin to express their ideas using a combination of drawing and emergent writing with prompting.

Lesson Plans for Math

Standard	PK.N.2.2 PK.N.2.3	PK.A.1.1	PK.A.1.2	PK.GM.1.1	PK.GM.2.1
I Can Statement	I can use one to one correspondence when counting.	I can sort up to 5 objects and tell how they were sorted.	I can name and copy a pattern.	I can point to a square, triangle, circle and rectangle.	I can describe if an object is little/big, long/short, heavy/light.
Objective	Use one to one correspondence in counting objects and matching groups of objects.	Sort and group up to 5 objects into a set based upon characteristics such as color, size, and shape and explain verbally what the objects have in common.	Recognize, duplicate, and extend repeating patterns involving manipulatives, sound, movement, and other contexts.	Identify circles, squares, rectangles, and triangles by pointing to the shape when given the name.	Identify measurable attributes of objects. Describe them as little, big, long, short, tall, heavy, light, or other age appropriate vocabulary