CROW - APPLEGATE - LORANE SCHOOL DISTRICT

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*Crow Graduates: Thinkers, Communicators, and Leaders!*

October 27, 2026

Dear CAL Families and Community,

**Celebrating a 100% Four-Year Graduation Rate!**

We have some wonderful news to celebrate as a school community: Crow High School achieved a 100% four-year graduation rate for the Class of 2025!

This accomplishment represents so much more than a number. It reflects the dedication of our students, the commitment of our staff, the encouragement of families, and the strength of a community that believes in its young people. Every graduate has a story, and behind every diploma are countless moments of learning, perseverance, problem-solving, and support.

As we celebrate this milestone, we are also looking ahead and asking an important question: What do we want every Crow graduate to know and be able to do when they leave us?

This question is at the heart of our **Portrait of a Graduate** work. Our vision is for every Crow graduate to leave our schools as a Thinker, Communicator, and Leader.

- Thinkers approach challenges with curiosity, creativity, flexibility, and critical thinking. They can evaluate information, consider different perspectives, and work through problems.
- Communicators express themselves clearly and effectively, listen to understand others, and build meaningful connections across differences.
- Leaders take initiative, demonstrate resilience, accept responsibility, and take pride in producing quality work.

A diploma marks the completion of high school, but our responsibility is much bigger than helping students cross the graduation stage. We want our graduates to be prepared to contribute to their families, their communities, and the world beyond Crow. We want them to have the confidence and skills to navigate challenges, pursue opportunities, and continue learning throughout their lives.

Our 100% graduation rate is a tremendous celebration of what our school community can accomplish together. Our Portrait of a Graduate work helps us define what we want that success to look like for every student, every year.

## Creating Opportunities Beyond the Classroom

One of the things I appreciate most about Crow High School is our commitment to providing students with meaningful opportunities to explore their interests and prepare for their futures. Students do not all follow the same path after graduation, and our programs reflect that understanding.

Crow High School offers three **Career and Technical Education (CTE) pathways**:

- Agricultural Sciences — opportunities to explore agriculture, science, and the skills connected to an essential part of our rural community, including welding.
- Construction Technology — hands-on learning that helps students develop practical skills and explore careers in the construction trades.
- Early Childhood Education — opportunities to learn about child development and the knowledge and skills needed to support young children and their families.

These pathways allow students to connect classroom learning with real-world applications. Students can discover interests, develop skills, and begin envisioning what their futures might hold while still in high school.

We are also proud to offer students opportunities to **earn college credit** while completing their high school education.

Through College Now, students can earn up to 42 college credits at no cost to them. These courses are articulated through Lane Community College (LCC) and taught by Crow High School teachers. This model gives students the opportunity to experience college-level coursework in a familiar, smaller, and supportive classroom setting, with teachers who know them and can help them succeed.

Through the LEAP program, juniors and seniors can take a wide range of college courses through Lane Community College at a discounted rate. With college credits typically costing around $150 per credit, earning 42 credits could represent more than $6,000 in savings compared with paying that rate for each credit. Students who take advantage of these opportunities can make substantial progress toward a two-year associate degree before graduating from high school.

Think about what this can mean for our students and families: less time and money needed to complete a degree, an earlier start on career preparation, and more options after high school. For some students, these opportunities may help make college feel possible in ways they had not previously imagined.

These programs also reflect our Portrait of a Graduate. Students become Thinkers as they tackle challenging coursework, Communicators as they share ideas and collaborate, and Leaders as they take ownership of their learning and plan for their futures.

We want every student to graduate with a diploma and a sense of possibility. Whether a student chooses college, a skilled trade, a career in agriculture or early childhood education, military service, or another path, our goal is to help them leave Crow prepared to take their next step with confidence.

**Strong Schools Grow from Strong Partnerships**

Another exciting development in our district is the work of our newly formed **CAL PTO!**

Formed last school year, our CAL Parent Teacher Organization serves students across the entire district, from preschool through 12th grade. In a short amount of time, this group has already made a meaningful difference. Members have helped provide support for student field trips, offered support to staff, and are now preparing for one of our favorite community-building events of the fall.

Please join us for the CAL PTO Harvest Festival on Thursday, October 29, at 5:45 p.m. at AES! We are grateful for the time, energy, creativity, and generosity that our PTO members are investing in our students and families. Building an organization that serves all of our students is no small undertaking, and we appreciate the leadership and teamwork that have brought this group to life.

I also want to recognize our **CAL Booster Club**, supporting athletics and all extra-curricular events. The Booster Club and PTO each play an important role in strengthening the experiences we can offer our students. Their work reminds us that schools are at their best when families, staff, and community members come together around a shared purpose.

To our Booster Club and PTO: Thank you! Thank you for giving your time, sharing your talents, finding resources, supporting our staff, and creating opportunities for our students. Your efforts help make CAL a place where students feel supported and where families know they are part of something bigger than themselves.

Our district is fortunate to have people who continually look for ways to help. Whether you volunteer at an event, attend a school activity, support a classroom, encourage a student, or simply reach out to another family, your participation matters. Every act of connection helps strengthen the community our students experience each day.

**Every Day Counts. Every Minute Matters.**

As we move through October and settle into the rhythm of the school year, I want to close with a reminder of something that matters enormously to student success: Every day counts, and every minute matters.

Each day at school brings opportunities to learn something new, build a friendship, practice a skill, ask a question, receive encouragement, or make progress toward a goal. Those moments add up. Regular attendance and meaningful engagement help students build the academic skills, relationships, confidence, and habits they need to thrive.

We also recognize that families sometimes face challenges that make getting to school difficult. We want to work alongside you, not simply remind you of expectations. If your family is experiencing a barrier to attendance, or if your student needs additional support to feel connected and successful at school, please reach out. We want to listen, problem-solve, and partner with you.

Communication between home and school is essential. We value your questions, your ideas, your feedback, and your insight into your child. Families know their children in ways that help us become better educators, and we want to continue building relationships grounded in trust, respect, and a shared commitment to each learner.

At CAL, our vision is about more than graduation rates, college credits, programs, or events. Those are important measures of progress, but our greatest work is helping every student feel that they belong, discover their strengths, and develop the knowledge and skills to build a meaningful future.

Thank you for being part of our school community. I am proud of what we are accomplishing together and grateful for the many ways our families, staff, and community members show up for our students.

Rooted in Community. Growing Together.

With gratitude,

Heidi Brown
Superintendent
Crow-Applegate-Lorane School District