TIME SCHEDULE
First Day of School – August 19, 2026

7:30	Students enter
7:35 – 7:55	Homeroom Completion of Forms
8:00 – 8:25	Senior Orientation
8:30 – 8:55	Junior Orientation
9:00 – 9:25	Sophomore Orientation
9:30 – 9:55	Freshman Orientation
9:58 – 10:30	1st period
10:33 – 11:05	2nd period
11:08 – 11:38	Early Lunch/5th period
11:41 – 12:11	5th period/ Late Lunch
12:14 – 12:46	3rd period
12:49 – 1:21	4th period
1:24 – 1:56	6th period
1:59 – 2:30	7th period

Daily Time Schedule

7:00-7:25	Breakfast
7:15	Teacher Arrival
7:30	Students Enter Building
7:35–7:46	Announcements
7:47-–8:37	1st period
8:40-–9:30	2nd period
9:33–10:23	3rd period
10:26–11:16	4th period
11:19–11:51	**Early Lunch**
11:54–12:44	5th-period
11:19–12:09	5th period
12:12–12:44	**Late Lunch**
12:47–1:37	6th period
1:40–2:30	7th period

Two-Hour Delay Schedule

9:15	Teacher Arrival
9:30	Students Enter Building
9:35–9:46	Announcements
9:47–10:20	1st period
10:23–10:56	2nd period
10:59–11:32	3rd period
11:35–12:07	**Early Lunch/5th period**
12:10–12:42	**5th period/Late Lunch**
12:45–1:18	4th period
1:21–1:54	6th period
1:57–2:30	7th period

*times could differ due to schedule and bus changes in the District.

HOMEROOM
FIRST DAY OF SCHOOL

August 19, 2026

1. Give students an emergency medical form, photo release form and a lunch form to be completed and signed by a parent. **Have student sign the Bellaire Local School District Technology Department form for the Chromebook they are issued and homeroom teacher will keep these forms.**

2. Give students their school handbook and have them sign the sheet that they received a handbook. **Send all forms and extra handbooks to the office before the end of homeroom**

3. Please be aware that students will remain in homeroom most of the morning, but will be assigned to various areas during this time

4. Following homeroom, we will follow the time schedule listed for the first day of school.

5. There will be ample notification of paid assemblies with all pertinent information distributed to homeroom teachers. All money will be collected in homeroom the day of the paid assembly.

6. **No schedule adjustments will be made the first day of school.** If a student reports to your homeroom and does not have a schedule, check to make sure that the student belongs in your homeroom. **Do not send students to the Guidance Office for schedules or schedule adjustments**.

7. **Students must realize we are here to achieve not only as individuals, but as a school as well. Therefore, schedule changes, including withdrawing someone from a class, will be infrequent at best**.

"The most successful people in life are the ones who ask questions. They're always learning. They're always growing. They're always pushing."

-Robert Kiyosaki

Welcome from the Principal

As we begin another year together, we are excited about the opportunities that await our students. Our theme for this year—Be Here, Be Active, Be Your Best—reflects our commitment to creating a school culture where students are engaged, involved, and striving for excellence in everything they do.

At Bellaire High School, we take pride in offering big school opportunities with a small school feel. Whether through rigorous academics, career and technical experiences, STEM and technology programs, athletics, fine arts, extracurricular activities, or community partnerships, we are continually expanding opportunities that prepare our students to thrive as young adults in an ever-changing world.

This handbook serves as a guide to help students and families navigate the school year and understand the expectations, policies, and resources that support student success. The most current version of this handbook, along with additional information and resources, can always be found on our school website.

Our dedicated faculty and staff are committed to ensuring that every student feels supported, challenged, and connected. We encourage students to be present, get involved, explore new opportunities, and make the most of their high school experience. Together, we will continue building a school community that values growth, achievement, and pride in being Big Reds.

We look forward to a successful year and encourage you to reach out to me or any member of our administrative team whenever we can be of assistance.

Sincerely,

Ben Doyle, Principal

Dial 988 for Suicide and Crisis Lifeline
998Lifeline.org

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ARRIVAL TIME

Students should be in the cafeteria or outside the building prior to the 7:30am bell. No student is permitted to leave the building during class exchange except for classes in the Industrial Arts building. Students must have a pass from their teacher or an office staff member anytime they are in the halls.

TARDINESS

Being tardy is a disruption of the school day. Please make every effort to be on time for class.

5th Tardy:	One 1-hour detention
8th Tardy:	One 1-hour detention
11th Tardy:	Two 1-hour detentions
14th Tardy:	Three 1-hour detentions
17th Tardy:	Three 1-hour detentions
20th Tardy:	Four 1- hour detentions
23rd Tardy:	1-day CCAP

Every 3rd tardy after the 23rd will result in a day of CCAP and chronic tardiness will lead to referrals to the Belmont County Truancy Officer.

PROCEDURE FOR EARLY DEPARTURE

Should it become necessary for a student to leave school before 2:30pm, the parent/guardian must sign the student out in the secretary's office. If the student is 18 years of age or older the parent must provide a note, fax or email giving permission for the student to miss instructional time. If a student is leaving to attend an appointment a note from the place of the appointment must be provided upon the student returning to school. When returning the same day, the student must sign in and receive a readmission slip before returning to class.

In case of illness, a student should ask to go to the office. If the situation warrants, office staff will contact the student's parent/guardian to pick them up. **Students are not permitted to use their cellphones to call/text their parent/guardian to pick them up unless they first receive permission from an office staff member.**

Students who consistently come to school late or leave early are losing valuable instruction time. Therefore, early departures will be handled in the same manner as morning tardiness. Patterns of early departures will be reported to the Belmont County Prosecutor's Office.

SCHOOL CLOSING

There are times during the winter when, due to road conditions, it is unsafe to hold school. This decision is usually made before 6:00 a.m. The Bellaire Local School District is subscribed to an all call parent notification system. This service allows the district to call every household in the school system in 5-15 minutes to notify parents/guardians of school closings, delays, and emergency early dismissals.

In addition, the local media will be informed of any delays, closings, and early dismissals. Please listen to the radio or television for those announcements. Students are required to check Schoology for assignments on days when weather necessitates a cancellation.

MAKE-UP WORK

Students will have one day to submit make-up work for each day missed. When absent for any reason other than illness, assignments must be turned in upon the student's return. Students must check Schoology to obtain the work missed while absent.

LUNCH POLICY

Bellaire High School has a **CLOSED** lunch policy. Students may bring a lunch or purchase a lunch in the cafeteria. **Due to safety concerns students are NOT allowed to have outside lunches delivered**. If a student forgot their lunch their parent/guardian may bring the lunch to the secretary's office.

FIRE DRILLS

Each teacher will inform the student concerning instructions for leaving the building in case of a fire drill. Each student should note the exit to be used in leaving each room in the building and comply with the following rules:

1. When the signal, a special fire bell, is sounded, the building must be emptied.
2. Leave the building immediately.
3. Walk rapidly, **BUT DO NOT RUN.**
4. Do not talk. Observe silence.
5. At no times are pupils to break their lines.
6. Remain outside the building until the signal is given to return.

TORNADO DRILLS

Teachers will inform each student as to the proper location for all during a tornado drill. Assistants will be appointed from each class to close windows, doors, etc. You are to move to the designated areas **QUICKLY** and as QUIETLY as possible. You are to remain in the area until instructions are given to return.

Remember the following:

1. Command will be designated from the p.a. system with three (3) blasts of an air horn.

2. Move quickly but quietly.

3. Remain in area until instructions are given to return.

4. If command is given, be prepared to get on your knees and elbows with your hands clasped behind your head.

5. Students are to remain in this position until the "all-clear" signal is given over the p.a. system.

TEXTBOOKS AND CHOMEBOOKS

Textbooks and Chromebooks are loaned to students, and the student is responsible for the care of the book or device. If not returned at the end of the school year, or if the book or device is destroyed, the student will be financially responsible. **A replacement charge will be assessed for books or devices lost or destroyed**. Students are urged to closely inspect their textbooks and Chromebooks after they are issued to them. Any pre-existing damage should be reported to the teacher immediately.

LOCKERS/USE OF LOCKERS

Students will be assigned lockers when school begins. It is highly recommended that the student put a lock on his/her locker. An extra key or combination to the lock **MUST** be given to the office. **Never leave anything of value in a locker – whether locked or unlocked.**

Students are not permitted to put any signs or papers inside or on the outside of lockers. This includes tape, stickers, etc.

Lockers are the property of the Board of Education and when the situation warrants, lockers may be searched without student approval. **The school is not liable for any lost or stolen personal items. Students are responsible for the contents of their locker.**

WORK PERMITS

Student work permit forms can be picked up in the office. They must be filled out and returned to the High School Principal's Office. Students with discipline issues and/or truancy issues may have their work permits revoked at the discretion of the Principal.

TEACHER/PARENT CONFERENCES

Parents are encouraged to communicate with their child's teacher during the school year. The teachers are available daily for phone conferences or conferences at the school during the school day. However, in order not to disrupt the educational process, parents are **REQUIRED** to phone the school to make an appointment to speak with their child's teacher(s).

Please see TEACHER CONFERENCE SAFEGUARDS located in the back of this handbook.

IMMUNIZATION LAW

(ORC 3313.67 - 3313.671)

Children who do not have evidence of proper immunization will be excluded from school after 14 days.

MEDICATION AT SCHOOL

(ORC 3313.673)

Children are not allowed to carry medication (prescription or non-prescription) on their person at any time. These medications can be confused with illegal drugs.

Children are not allowed to self medicate. A school nurse or her designated staff member must dispense all medication taken at the school.

Usually children needing medication can better be cared for at home.

Please refer to the letter from the School Nurse and the student medication form (F-JHCD-1), both to be sent home with your child.

ILLNESS AT SCHOOL

If a student becomes ill at school, they should notify the nurse or secretary.

If the situation warrants the student to be dismissed from school, the nurse or secretary will contact the student's parent/guardian.

Students should **NOT** use their cellphones to contact their parent/guardian

unless they receive permission from the nurse or secretary.
Ultimately, the care of sick students is not the responsibility of the school.
Parents are responsible for providing the school with work phone numbers or information about where the parents can be reached during the day.
The parents are responsible for providing information about someone who can care for their sick child if the parents are not available.
Any changes in information such as change of phone number, number disconnected, etc., must be reported to the school immediately.

EMERGENCY MEDICAL TREATMENT

Parents are responsible for informing the school of emergency medical treatment they desire for their child. This includes the name of the doctor they wish to treat their child and the hospital they wish to care for their child in an emergency.

Parents are responsible for returning the Emergency Medical Form to school with their child the day following the beginning of school or enrollment.

GUIDANCE SERVICES

Guidance and counseling services are offered to every high school student. Services are available in the areas of mental health, academic achievement, and social-emotional preparation for their future academic career. Teachers, administrators, or parents may refer students to the school guidance counselor.

ACT/SAT SCHOOL CODE 360375

GRADING SYSTEM

The following grade scale will be utilized in Bellaire High School:

		Points
A	**100 – 93**	**4.00**
A-	**92 – 90**	**3.70**
B+	**89 – 87**	**3.30**
B	**86 – 83**	**3.00**
B-	**82 – 80**	**2.70**
C+	**79 – 77**	**2.30**
C	**76 – 73**	**2.00**
C-	**72 – 70**	**1.70**
D+	**69 – 67**	**1.30**
D	**66 – 63**	**1.00**
D-	**62 – 60**	**0.70**
F	**59 – 0**	**0.00**

***For each weighted class that is taken, a bonus of 0.1 will be added to a student's total grade point average.**

Weighted courses are intended to challenge the student with more in-depth study, a greater variety of materials, and greater emphasis on analytical skills, research and/or writing as appropriate.

The following courses are weighted courses: Adv. English 11, Adv. English 12, Pre-Calculus/Trigonometry, Calculus, Anatomy/Physiology, Physics, Chemistry, Spanish III.

***Any student who receives an F in two of the four 9 weeks, and final exam will fail the course.**

***Students are required to complete all assignments regardless of learning platform. (Face to face, Google Classroom, Schoology, Zoom, etc.)**

COURSE FEES

Anatomy/Physiology	**$10.00**
Chemistry	**$8.00**
Art I	**$25.00**
Advanced Art	**$25.00**
Art Crafts (per semester)	**$25.00**
Chromebook Insurance	**$25.00**
Clay[1](per semester)	**$25.00**
Home Economics	**$20.00**
Photography I[1]	**$20.00**
Photography II[1]	**$20.00**
Graphics I	**$10.00**
Graphics II	**$10.00**
Welding (per semester)	**$25.00**
Wood[2](per semester)	**$10.00**

1 There will be an additional cost for larger clay projects
2 Cost of wood and project not included

HONOR ROLL

A student must not receive a grade below an A- in order to be on the Principal's List. A student must achieve a GPA of 2.8-3.9 and no grade below a C- in order to be on the Honor Roll. Students who are listed on the Principal's List or Honor Roll for all 4 nine-week periods within a school year will earn an academic letter at the end of the school year.

VALEDICTORIAN/SALUTATORIAN

The student who has the highest GPA from 9th grade through the 3rd nine weeks of 12th grade will be valedictorian. The student with the second highest GPA will be salutatorian. In the event of a tie, all students in the tie will receive the same designation. If two or more students are tied for valedictorian the student(s) with the second highest GPA will be salutatorian

GRADUATION REQUIREMENTS

Earn a minimum of 20 credits in the following subject areas:

1. English – 4 credits
2. Math – 4 credits
3. Science – 3 credits (Must include 1 credit of Physical Science, 1 credit of Life Sciences, and 1 credit of advanced science – Anatomy, Chemistry, Earth and Space Science, or Physics.)
4. History – 3 credits (Must include ½ credits in American History, American Government, World History, and Financial Literacy.)
5. Health – ½ credit
6. Physical Education – ½ credit
7. Technology – ½ credit
8. Electives - 5 credits (Must include 1 credit of Fine Arts or Band)

Students must also meet 1 of the 3 following areas:

1. Earn at least 18 points in the following end-of course state tests:
    a. Math – 4 points
    b. English – 4 points
    c. History and Science – 6 points combined
2. Score a 21 or higher on the ACT
3. Earn a passing score on the Work Keys Industry Credentialing Test

HONORS DIPLOMA REQUIREMENTS

Students wanting to graduate with an honors diploma must meet the minimum graduation requirements listed above, as well as meet at least 4 of the following 5 requirements:

1. Earn 4 credits in Science (including 2 units of Advanced Science – Anatomy, Chemistry, or Physics)
2. Earn 4 credits in History
3. Earn 3 credits of World Language (2 credits must be of the same language)
4. Maintain a 3.5 GPA on a 4.0 scale
5. Score a 27 or higher on the ACT or score a 1280 or higher on the SAT

BHS NATIONAL HONOR SOCIETY BY-LAWS Section 1 - Selection Criteria for Membership

1. The Bellaire National Honor Society shall abide by the Chapter Constitution as outlined by the National Council and filed with the National Association of Secondary School Principals, sponsors of the National Honor Society.
2. Any junior or senior who has a 3.5 grade point average (juniors at the end of four (4) semesters and seniors at the end of six (6) semesters) is eligible to be placed on the candidate list for National Honor Society.
3. The four qualifications for members are scholarship, leadership, character, and service. A maximum number of points may be earned in each of the four areas as follows:

Scholarship	85 points
Service	5 points
Leadership	5 points
Character	5 points
Total	100 points

4. Scholarship points are as follows:

4.00	85 points
3.93	84 points
3.86	83 points
3.79	82 points
3.72	81 points
3.65	80 points
3.58	79 points
3.50	78 points

5. Service is rated as follows: One point up to a maximum of five points is awarded for each school or community organization membership during the high school years. All potential members must submit a list of their service activities and attest to its validity. Any false statements can declare the student ineligible for membership.
6. Leadership is rated as follows: One point is awarded for each elected office held in an activity or organization within the school or community during the high school years. One point is awarded for each honor received in a scheduled competition or as a result of a scheduled competition. Being “named” for an honor without participation in a competition does not warrant a point. Points will not be given for appointed offices unless it is customary for the adult head of an organization to appoint officers on the basis of achievement. Final decisions on whether or not a point will be given rest with the Faculty Council and/or Advisor.

These points are also obtained from the student activity list mentioned under Service, Paragraph 5.

7. Character is rated as follows: Teachers, administrators, and counselors will rate students according to honesty, reliability, sincerity, helpfulness, cooperation in carrying out pledges and responsibilities to the school promptly, obeying school regulations, demonstrating concern and respect for others, and willingness to assist classmates and faculty with a desire to display ethical behavior.
   5 points – Always meets above criteria
   4 points – Usually meets above criteria
   3 points – Sometimes meets above criteria
   2 points – At own convenience meets above criteria
   1 point - Seldom meets above criteria
   0 points – Never meets above criteria
   The total number of points divided by the number of voters with a minimum divisor of three (3) voters equals the character points. The point value of the lowest vote a student receives will be struck from the total character points and divisor reduced by one.
8. Each student who has 90 or more points out of a possible 100 as outlined in item 3 above, and has fulfilled all the criteria for scholarship, leadership, character, and service, as outlined in the Chapter Constitution and the By-Laws for Bellaire High School, will be elected to the National Honor Society. Being selected is an honor, not a right. Faculty Council makes the final judgment.
9. A student elected to the National Honor Society does not have to accept membership in the Society.

Section 2 - Faculty Council

A Faculty Council consisting of five (5) faculty members appointed each year by the principal, plus the Society advisor, who serves as an ex-officio member, shall meet to select members and also consider dismissals, non-selection, and warning cases. Judgments made by the Council are final.

RESTROOM POLICY

Students should be aware of the Bellaire High School restroom policy.

1) Students will sign in and out with their teacher regardless of whether they are going to the restroom during class or between classes
2) Teachers will monitor the restrooms between classes.
3) Students **ARE REQUIRED** to leave their phone on the teacher's desk when going to the restroom.
4) Only one student is permitted in each stall. If there are multiple students found in the same stall, all students will be written up. Write up will be handled under the students conduct code.

Failing to follow the procedures set forth in this handbook can be treated as the student being defiant.

STUDENT DISCIPLINE

Effective discipline, which requires respect for the rights of others, is necessary if all students are to attain a quality education. The Board delegates to school officials the authority to enforce District policies, regulations, and school rules governing student conduct.

A student's failure to comply with the requirements for student conduct outlined in this handbook may result in the student being disciplined. The student may lose all rights to participate in school-related social events or extracurricular activities for a period of time determined by the Principal. Depending upon the seriousness of the offense committed by the student, suspension or expulsion may result. Discipline is always administered in a reasonable manner and the student afforded due process. **The involvement of the school guidance counselor and/or student services will be initiated after two office discipline referrals.**

STUDENT CONDUCT CODE

The Conduct Code is in effect while students are under the authority of school personnel or involved in any school activity. This includes but is not limited to school buses and property under the control of school authorities, and while at interscholastic competitions, extracurricular events, or other school activities or programs. In addition, this Code of Conduct includes:

A. misconduct by a student that occurs off school district property but is connected to

activities or incidents that have occurred on school property;
B. and misconduct by a student that, regardless of where it occurs, is directed at a district official or employee or the property of an official or employee
Violation of any of the following will result in disciplinary action and may result in suspension or expulsion from school. Days missed, as the result of suspension, will not be counted as truancy days.
1. Student(s) using violence, force, coercion, or threats that would cause disruption or obstruction.
2. Student(s) attempting to damage or damaging school property.
3. Student(s) damaging private property while on school premises during school function, activity, or event.
4. Student(s) assaulting another student or school personnel which could cause physical injury during, immediately before, or after school hours**.**
5. Student(s) shall not possess or conceal any object that could be used as a weapon.
6. Student(s) shall not possess, use, transmit, sell, conceal, or be under the influence of nonprescription narcotics, alcoholic beverages, nonprescription drugs, or any other controlled substance. This policy is to include any and/or all counterfeit or look-alike substance that is represented to be a controlled substance.
7. Student(s) shall not smoke or vape in school facilities or on sidewalks surrounding school building.
8. Student(s) shall not repeatedly defy school personnel (teachers, teacher aids, secretaries, custodians, principal, or other authorized personnel) when the student is under authority of school personnel including all extra-curricular activities as a member of a group participating or as a spectator.
9. Student(s) hazing, plagiarizing, using obscene language, being belligerent to fellow students or school personnel.
10. Student(s) using offensive ethnic name calling against another student or school personnel.
11. Student(s) shall not engage in public displays of affection or sexual acts. Student(s) shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.
12. If a student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process, then an administrator may remove the student from curricular or extra-curricular activities under the school's supervision immediately without the usual due process procedure. Appropriate formal due process procedures will be initiated as soon as practical. Under these circumstances, a student will be given written notice within 72 hours of his/her removal. All individuals involved should be present during the due process procedure.

DISCIPLINARY MEASURES

Should a student behave in an unacceptable manner, the school may enforce **any** of the following disciplinary measures:

Conference with Principal
Call home to parent/guardian
After School Detention for one (1) hour
Saturday School

-Assigned detention will be at the discretion of the teaching staff and/or administration in accordance with the discipline policy of the High School.
-Assigned detention will not be assigned as an option when, in the opinion of the Principal and his/her assistant, the offense is criminal or serious in nature.
-After a student has been assigned detention, the student, parent and the administration will receive a copy of the assigned detention.
-Under the Detention Program, the student will attend a one (1) hour session after school on Tuesday or Thursday. The time will be 2:35 to 3:35 p.m. **Detention will begin promptly at 2:35 p.m. Tardiness will not be tolerated. No exceptions will be made to accommodate student schedules or parental request**.
-The rules governing Detention will be consistent with the rules in the High School's Student Code of Conduct. In addition, students will be expected to observe the following:

Failure to Attend Detention

1st offense: Two 1-hour Detentions
2nd offense: Two 1-hour Detentions
3rd offense: 1-day Diversion Program
4th offense: 1-day Diversion Program
5th offense: Court Referral

C-CAP Diversion Program
-Program run by the Belmont County Juvenile Court.
-Run on Saturdays during the school year for three (3) consecutive weeks.
Hours are 9 a.m. to 3:00 p.m.
-This program is utilized by schools in Belmont County as part of their Assertive Discipline Plan. -The Program diverts students from an official Court proceeding and /or a juvenile record and allows the student to experience the juvenile court system.
-The program involves extensive physical training, some military discipline tactics, and group and individual counseling aimed at their particular problem area.
-A student/parent consent form must be signed prior to placement in the Diversion Program.
Suspension (Belmont County Juvenile Court's C-CAP Alternative School) -The Principal may impose a suspension from school from one (1) to ten (10) days.
-Students suspended for more than one (1) day may be assigned to the Belmont County Alternative School for the duration of their suspension.
-If a student is denied bus privileges while attending the Alternative School, the parent/guardian is responsible for his/her transportation. Failure to transport/attend the Alternative School will result in charges being filed with the Belmont County Prosecutor's Office.
-Suspended students cannot participate in school activities (field trips, athletics, band, choir, practices, and/or related activities). -Full credit will be given for work missed due to suspension provided the student completes and submits all required assignments upon his/her return to school. The student is responsible for obtaining all assignments.
-Failures may be given for any classroom work that cannot be attended such as labs or skill sessions.
Referral to juvenile authorities, police, or School Resource Officer
-When a serious offense is involved, or a student is involved in the juvenile court system, outside authorities may be called for assistance at the Principal's discretion.
-In addition to a formal complaint being filed with the Belmont County Prosecutor's Office when a student receives a ten (10) day suspension through the progressive disciplinary plan, a complaint may be filed if a student commits an offense in which the severity/circumstances of the situation would warrant such action, or the student's behavior, coupled with past disciplinary records, indicate that such action is necessary. The administration reserves the right to make such determinations.
Emergency Removal
-The Principal can request the parent/guardian to remove their child from the school on a temporary basis for their protection, the protection of other students, or for disrupting the educational process.
Expulsion
-In cases where the student is considered to be a continued threat to the health and safety of other students and staff, the Principal may recommend expulsion to the Superintendent. The expulsion generally should not exceed eighty (80) days. However, specific offenses involving dangerous weapons in the school, illicit drugs or alcoholic beverages, or violent conduct may result in expulsion of up to one (1) year.

Disrespect/Insubordination
Abuse, verbal or written, to any school employee will not be tolerated. This also includes intimidation, insult, and disobedience or not complying with requests by school personnel for appropriate behavior of students. The Principal may enforce any of the disciplinary measures mentioned previously in this section, including suspensions of 1-10 days.

Unacceptable/Offensive Language
The use of profanity, obscene, or abusive language is not permitted. This includes written or verbal use, and the use of obscene gestures, signs, pictures, or publications. The Principal may enforce any of the disciplinary measures mentioned previously in this section, including suspensions of 1-10 days.

Fighting/Assault
Fighting/assault is potentially the most dangerous violation of the school discipline code. In order to convey our serious attempt to curtail violence, we have implemented the following disciplinary measures in which the **first offense** of fighting/assault will result in an immediate suspension to the Belmont County Alternative School.
First Offense: Three (3) day suspension

Second Offense: Five (5) day suspension
Third Offense: Ten (10) day suspension and complaint filed with Prosecutor's Office

Stealing
The Principal may enforce any of the disciplinary measures mentioned previously in this section, including suspensions of 1-10 days. Any student voluntarily admitting to stealing and upon restitution will be given every consideration when determining punishment for this offense.

Plagiarism/Cheating
Plagiarism is an act of academic dishonesty and a violation of U.S. law because plagiarism is literary theft. Plagiarism is a blatant form of cheating that occurs when a student uses the words and/or ideas of another without giving credit to the source. Thus, plagiarism is stealing the work of another and claiming the work as one's own. Therefore, students who turn in someone else's work as their own work and students who "copy" words or ideas from published or non-published sources have plagiarized.
Cheating is also an act of academic dishonesty. Cheating is defined as copying, providing or sharing answers as well as reproducing academic materials in any form that involves an attempt to give or obtain academic assistance with one's school work.
1st offense: Zero grade on the assignment plus an office discipline referral and parent notification by telephone or letter.
2nd offense: Failure for the nine-week period in which the incident occurred plus an office discipline referral and notification from the office to the parents.
3rd offense: Removal from the class in which the cheating occurred and given a "0/F" for the year.

Destruction of School Property
The Principal may enforce any of the disciplinary measures mentioned previously, including suspensions of 1-10 days, based upon the severity of the offense. In addition to the disciplinary action taken, students and their parents/guardians will be responsible for making full restitution for damages.
Students/parents will be informed of the amount of the restitution by the building principal or the Treasurer's Office

COMPUTER USAGE BY STUDENTS
The computers at Bellaire High School and all related hardware and software shall be used solely for academic purposes or other purposes that support the educational mission, goals, and objectives of the school. The staff at Bellaire High School reserves the right to determine what constitutes acceptable use and to limit computer access to such uses. All students and parent/guardian must sign a Computer Usage Agreement prior to use of computers by the student.
The use of computers at Bellaire High School is a privilege, not a right. Should rules listed in the Computer Usage Agreements be violated, one or more of the following consequences may be imposed:
a. Suspension or cancellation of use and access privileges;
b. Payment for damages and repairs;
c. Discipline under other School District policies or Codes of Conduct may also include suspension, expulsion, or charges filed with the Belmont County Prosecutor's Office.
Due to rapidly changing and evolving technology, updates to the Computer Usage Agreement will be posted on the school website and will supersede or amend the rules stated in any written document.

ILLICIT DRUGS OR ALCOHOLIC BEVERAGES PHILOSOPHY STATEMENT the Bellaire School District recognizes its responsibility to provide all students with an environment conducive to the development of their maximum learning potential. The Bellaire School Board of Education recognizes student's use and possession of illicit drugs and alcohol is wrong and harmful and is concerned about the disruption of the learning environment of all students exposed to alcohol and other drug related behaviors.

Policy Statement
The Bellaire Board of Education shall not permit any student to possess, use, sell, transfer, show evidence of having consumed, used or offer for sale any alcoholic beverages, illegal drugs, unprescribed drugs, look-alike drugs or any mind-altering substance while on school grounds or facilities; at school sponsored events; in other situations, under the authority

of the district or in controlled vehicles. Included in this prohibition are any substances represented as a controlled substance, non-alcoholic beers, steroids, and drug paraphernalia.
Students found in violation of this policy will be subject to the following disciplinary actions:
1. Any student who is seen entering a building or admits to entering a building after consuming alcohol or other drugs shall be immediately removed (regardless of amount):
1st Offense - The student will be referred to Student Services and/or approved appropriate agency for an evaluation and treatment as recommended by the agency.
If a student refuses evaluation or treatment, unruly charges will be filed in the Juvenile Court. Parent refusal to cooperate will result in the appropriate agency being notified of a lack of cooperation.
2nd Offense - The student will be referred to an approved Drug and Alcohol Specialist for treatment as recommended by the agency. If a student refuses evaluation or treatment, unruly charges will be filed in the Juvenile Court. Parent refusal to cooperate will result in the appropriate agency being notified of a lack of cooperation.
3rd Offense - The student will be referred to the approved agency for possible in-patient treatment, as deemed necessary or be recommended for expulsion from school. Unruly charges will be filed in Belmont County Juvenile Court if the student refuses to comply with this referral. If a student refuses to participate in the evaluation or treatment process, he/she will have unruly charges filed in Juvenile Court. If an 18-year-old student refuses to participate in this program, the appropriate charges will be filed in the appropriate Court.
2. Possession of drugs or alcohol in any building in the school district will result in a recommendation by the Principal for expulsion to the Superintendent of Schools. However, the expulsion may be temporarily waived until such time as the student begins counseling or treatment through an approved counseling or treatment agency. Failure to complete treatment will cause the expulsion to be reactivated immediately upon notification of student non-participation by the treating agency. While the student is waiting for the expulsion hearing, he/she will be suspended for ten (10) days or until such time as the expulsion hearing is held or treatment has begun by the proper agency directed to handle this matter.
3. Any student who is found guilty of selling or transferring drugs or alcohol in any building in the school district will be referred by the principal to the Superintendent of Schools for an expulsion hearing. Pending this hearing with the Superintendent, the student will be suspended for ten (10) days or until such time as the expulsion hearing is convened.

Suspected or Potential User

If a teacher or school official suspects a student has used alcohol or drugs, he/she is encouraged to complete a Student Services referral form and submit it to the Student Services Office. After receiving the referral each of the student's teachers and significant others will then be asked to complete a tracking form to help identify patterns of at-risk behavior. Student Services staff will assess the information and speak with the student to determine the best course of action.
Educational seminars will also be available to the parents. The parent is responsible for the cost of the evaluation and treatment.

Possession or Use of Tobacco Products

The Board of Education wishes to encourage good health practices among students of this district. Therefore, the Board prohibits smoking or use or possession of tobacco in any form including, but not limited to, cigarettes, cigars, clove cigarettes, chewing tobacco, e cigarettes, snuff, or any other tobacco-related items (such as lighters) by any student in any area under the control of the school district or at any activity supervised by any school within the district.
Violations will result in progressive suspensions to CCAP
Citations and fines will be issued by the school resource officer
Students will also receive a referral to Student Services.

Unauthorized Possession/Use of Fire or Explosive Devices

Any unauthorized possession and/or use of matches, fireworks, flame-producing devices or explosives, as well as any attempt to burn anything on school grounds is prohibited. The Principal may enforce any of the disciplinary measures mentioned previously in this section,

including suspensions of 3-10 days, charges being filed, and recommendation for expulsion.

FIRE EXTINGUISHERS
Students found vandalizing, destroying, or tampering with the fire extinguishers in **ANY** building or property owned by the Bellaire Board of Education will be subject to expulsion. (ORC - 2909.07)

FIRE ALARM/FALSE ALARM
Any person intentionally causing a false alarm on High School property will be subject to a 10-day suspension, a recommendation for expulsion, and/or a complaint filed with the Belmont County Prosecutor's Office.

STUDENT SUSPENSION
PROCEDURE FOR SUSPENSION
(Board Policy JGD-R)
STEP ONE
The Superintendent/designee meets informally with the student, gives the student written notice of the intention to suspend him/her and the reasons for the intended suspension and provides the student an opportunity to challenge the reason for the intended suspension or otherwise to explain his/her actions.
Only the Superintendent, or the principal/assistant principal, may suspend and sign the Notice of Intent to Suspend and a Notice of Suspension. The Superintendent, or principal/assistant principal gives a copy of the Notice of Intent to Suspend to the student with the reason(s) for the intended suspension and mails a copy of the Notice of Suspension to the parent/guardian or custodian within twenty-four (24) hours after the suspension is imposed. The parent is encouraged to contact the principal/assistant principal for clarification of the intent to suspend, presents additional information and/or files an appeal to the principal prior to Step Two. All suspensions are implemented on the next succeeding school day, except in situations that are deemed dangerous by the principal/assistant principal. In those cases where a student poses a danger to others, he/she is removed from school on an emergency basis beginning immediately.
STEP TWO
1. Written notice of appeal must be received at the Superintendent's Office within a 24-hour period following appeal to the principal.
2. Upon receipt of written appeal notice, a Superintendent/designee within 48 hours of receipt of the appeal.
3. Upon referral, the Superintendent/designee notifies the appealing party as to the decision of the Superintendent/designee.
STEP THREE
1. If further appeal consideration is desired, it may be to the Board. Appeals to the Board are pursuant to the following format:
A. Was there a code specifying the types of misconduct for which a student may be suspended?
B. Was there a policy in existence?
C. If there was no policy, was this action within the realm of the administrative authority?
D. Was due process followed?
2. Persons desiring to appeal to the Board must file a written Notice of Appeal with the Treasurer within 24 hours following Step Two results. The Board hears the appeal in a timely manner not to exceed two to five school days.
E. If the appeal is successful and the suspension is nullified, all make-up work and time missed will be made up, and all days missed are removed from the student's record. Days/hours for this policy are counted during school or work days. Weekends and holidays are not counted.

PROCEDURE FOR EXPULSION
The Superintendent of schools of a city, exempted village, or local school district may expel a student from school. No pupil may be expelled unless prior to his expulsion, such Superintendent:

Gives the pupil and his parent, guardian, or custodian, written notice of the intention to expel the pupil, and

Provides the pupil and his parent, guardian, or custodian, or representative an opportunity to appear in person before the Superintendent or his designee to challenge the reasons for the intended expulsion or otherwise to explain the pupil's actions.
The notice required in this division shall include the reason(s) for the intended expulsion, notification of the opportunity of the pupil, and his/her parent, guardian, custodian, or representative to appear before the Superintendent or his designee to challenge the reason(s) for the intended expulsion of

otherwise to explain the pupil's action, and notification of the time and place to appear.

STEP ONE

The Superintendent, or his designee, shall notify, in writing, the student, parent, guardian, or custodian of the pupil, and the Treasurer/CFO of the Board of Education, of the intent to expel a student. The notice shall include the reason(s) for the expulsion and shall also include notification, to appear before the Superintendent or his designee, to challenge the reason for expulsion or otherwise explain his actions. The notice must set forth the time and place to appear, which shall not be earlier than three, nor later than five, days after the notice is given. The Superintendent shall, within twenty-four (24) hours after the time of student's expulsion, notify in writing a parent or custodian of the student, and the Treasurer/CFO of the Board of Education of such expulsion. The notice shall include the reason(s) for the expulsion and shall also include notification of the right of the pupil or his parent, guardian, or custodian to appeal such action to the Board of Education, to be represented in all such appeal proceedings: to be granted a hearing before the Board of Education or its designee in order to be heard against such expulsion; and to request that such hearing be held in executive session.

STEP TWO

A pupil or his parent, guardian, or custodian may appeal his expulsion by a Superintendent to the Board of Education or its designee. Such pupil or his parent, guardian, or custodian may be represented in all such appeal proceedings and shall be granted a hearing before the Board or its designee in order to be heard against such suspension or expulsion. At the request of the pupil, or his parent, the designee may hold the hearing in executive session, but shall act upon suspension or expulsion only at a public meeting. The Board may, by majority vote of its full membership or by action of its designee, affirm the order of suspension or expulsion or reinstate such pupil or otherwise reverse, vacate, or modify the order of suspension or expulsion. No pupil shall be suspended or expelled from any school beyond the current semester.

The Board or its designee shall make a verbatim record of hearings held under this division. The decisions of the Board may be appealed under Chapter 2506 of the Ohio Revised Code. The high school principal will receive a copy of all actions.

FIELD TRIPS

1. Parents/guardians will be asked to sign permission slips when children take field trips. The parent/guardian signature acknowledges that they are aware the student will be away from school and are aware of the nature and purpose of the trip.
2. The parent/guardian has the right to deny participation. Only students whose parent/guardian has signed a permission slip will be permitted to participate in such activities.
3. Students who forget or do not bring their signed permission form to participate in a field trip will not be permitted to call home on the day of the event.

NON-PARTICIPATION IN FIELD TRIPS/DANCES/ACTIVITY ASSEMBLIES

Students will not be permitted to participate in field trips, dances, or activity assemblies if their discipline records contain three or more suspensions or more than 5 days of suspension up to that point in the school year. Suspension days include out of school suspensions, Sargus Detention Center, CCAP Alternative School, and CCAP Saturday diversion. Additionally, students who receive 8 or more days of detention will not be permitted to participate. Furthermore, students will become ineligible after they have reached a combined 8 days of Detention and Out of School Suspensions. Students who have received an expulsion at any point during the school year will also be excluded from field trips. Students will not be permitted to participate in field trips, dances, or activity assemblies if their attendance records reflect 26 or more hours (4 days) in the current grading period. School year attendance may be taken into consideration.

EXAM EXEMPTIONS

All students are required to take semester and final exams.

Students who meet the following criteria will be eligible for an exam exemption.

Exam exemptions are only valid for semester exams and final exams. Students who choose to use the exam exemption will receive an exam grade that equals their class average for the preceding semester. Students may choose to take the exam to better their exam grade; however, taking the exam cannot hurt their grade. If their exam grade is lower than the semester average, the semester average is the exam grade.

Students can earn an exam exemption by

1. ACADEMIC ELIGIBILITY- Having a B- or better each 9-week period preceding the exam. (1st and 2nd 9 weeks for December exams or 3rd and 4th 9 weeks for May exams).
   AND
2. ATTENDENCE ELIGIBILITY- No more than 4 absences (26 hours) in that semester.

FINAL EXAM EXEMPTION ONLY:
Must meet *TWO* of the following: ACADEMIC ELIGIBILITY, ATTENDANCE ELIGIBILITY, STATE TESTING INCENTIVE, or ACT BENCHMARK INCENTIVE.

STATE TESTING INCENTIVE
Scoring proficient or above in any state tested subject area.

ACT BENCHMARK INCENTIVE
Students who meet established ACT college readiness benchmark scores of 19. Examples include:

- English Benchmark
- Reading Benchmark
- Math Benchmark
- Science Benchmark

The school administration will determine qualifying benchmark scores annually.

BEHAVIORAL EXPECTATIONS
To remain eligible for exemptions, students must:

- Have no out-of-school suspensions during the semester
- Avoid major disciplinary infractions
- Maintain good standing with school expectations

STUDENT RESPONSIBILITIES
Students are responsible for:

- Monitoring grades and attendance
- Confirming exemption eligibility before exam week
- Attending all required exams
- Following all exam week procedures and expectations
- Students who are required to take an exam and fail to report may receive a zero for the assessment and face disciplinary consequences

ADMINISTRATIVE AUTHORITY
The administration reserves the right to review and adjust exemption eligibility in unique situations and to revise procedures when necessary.

The purpose of this program is to encourage responsibility, attendance, achievement, and college and career readiness throughout the school year.

DRESS CODE
STUDENT APPEARANCE CODE
School dress should be such that it ensures the health, welfare, and safety of the student body and enhances a positive image of our students and school. Any form of dress or grooming that attracts undue attention or violates the following statement is unacceptable.
Dress and grooming will be clean and in keeping with health, sanitary and safety requirements and will not be such as to disrupt the learning process.
The following will be considered inappropriate attire for attending school:

1. Shoes must be worn at all times and secured to the foot. No flip flops or slides will be permitted.
2. Garments such as tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and back), bare midriff tops, and see through garments are not appropriate and should not be worn to school.
3. Shirts/tops must touch the waist of pants/shorts at all times (i.e. when in movement, when arms are extended or raised, and when in seated positions, etc.)
4. Clothing may not promote and/or endorse the use of alcohol, tobacco, illegal drugs, or encourage other illegal or violent activities.
5. Shorts may not be worn from November 1st to April 1st. Shorts must be at least mid-thigh length.
6. If pants, shorts, or skirts contain holes above mid-thigh, covering must be worn underneath (i.e. leggings).
7. No sagging pants, shorts, or sweats are to be worn at any time.
8. Students may not wear any type of hats, headwear (including hoods and bandannas) or sunglasses during the course

of the instructional day.

9. Students are not permitted to wear items that are vulgar, obscene, or degrade others on account of race, color, religion, creed, national origin, gender, sexual orientation, or disability.
10. Students are not permitted to wear chains or items that may cause injury to one self or other students or are considered weapons.
11. Sleepwear may not be worn to school. This includes, but is not limited to slippers, pajamas, lounge pants, etc.
12. Students may not wear, carry, or use blankets or other coverings other than regular acceptable clothing during class.

Any unusual, immodest, disruptive mode of dress or appearance, or other conspicuous departures from acceptable customs that create distractions for other students or interfere with classroom discipline and the education process shall be deemed unacceptable appearance or attire. This list is not all encompassing and the administration reserves the right to review, assess, and revise these guidelines at any time. **If inappropriate clothing is worn to school, the student will be asked to change into a more appropriate article of clothing or parents will be contacted to bring desirable clothing to their child. Repeated violations of the Student Dress Code will result in progressive disciplinary measures being taken according to the following schedule:**

1. **First Offense – warning and made to change**
2. **Second Offense – 1 detention**
3. **Third Offense – 1 detention**
4. **Fourth Offense – 2 detention**
5. **Fifth Offense – Write up for Defiance**

BELMONT COUNTY STUDENT SERVICES

During the school year, a free service is available to students in the Bellaire Local School District. Student Services is a federally and locally funded Student Assistance Program that provides individual crisis, family and group services, and referral services to community agencies for students who are experiencing difficulty in school.

Student Services mission is to identify and provide students with an opportunity to resolve personal problems and improve life skills in order to achieve in school and increase their chances of becoming self-fulfilled individuals. Student Services Programs are designed to meet the needs of students who are having problems with truancy, failing grades, alcohol and/or other drugs, following school rules, conflicts with peers, low self-esteem, painful and uncomfortable feelings, suicidal thoughts, and parent/child conflicts as well as other aspects that affect their ability to learn. If you are interested in connecting your child with any of these services you may contact your school principal, guidance counselor, teacher, or contact Student Services directly at 740-676- 4815.

LEGAL RESPONSIBILITIES FOR REPORTING

Although Ohio law encourages everyone to report suspected child abuse and neglect, in most cases it is an option left for personal and moral decision.

However, the professional responsibilities inherent to certain disciplines are distinguished. The ethical commitment to families and children, which these professionals have accepted through virtue of their positions, is recognized under Ohio law through the stipulation of mandatory reporting of suspected child abuse and/or neglect. For these professionals, Section 2151.421 of the revised Code clearly removes the option of choice and requires immediate reporting of suspected abuse and/or neglect: "Any registered or licensed practical nurse, visiting nurse, or other health care professional, licensed psychologist, speech pathologist or audiologist, teacher or school authority, acting in his official or professional capacity, having reason to believe that a child less than eighteen years of age or any crippled or otherwise physically or mentally handicapped child under twenty-one years of age has suffered any wound, injury, disability, or condition of such a nature as to reasonably indicate abuse or neglect of the child, shall immediately report or cause reports to be made of such information to the children services board or the county department of human services exercising the children services function, or a municipal or county peace officer in the county in which the child resides or in which the abuse or neglect is occurring or has occurred."

Failure by any of the cited professionals to report suspected abuse and/or neglect is a misdemeanor of the fourth degree. It is punishable with a maximum of 30 days imprisonment and/or a fine of $250. Precedent has been set for suit against damages resulting from failure to report, negligence of duty, and

obstruction of justice. The professional who knows or suspects abuse or neglect, but fails to report, also may be liable for contributing to the abuse and/or neglect of a child.
Ohio Administrative Code Rule 5101:2-35-02 provides the following definitions:

Reason to Believe - Reason to believe is knowing or suspecting that abuse or neglect of a child is occurring or has occurred. Physical proof or other forms of validation are not required.

Report - Report is any information or allegation of the abuse or neglect of a child made orally or in writing. It includes, but is not limited to, allegations involving individuals, families, and facilities.

*** The Principal will handle offenses not covered in this handbook as they occur. * All disciplinary classifications/measures will be at the discretion of the Principal. * Regulations and policy are subject to change at the discretion of the Board of Education or legislative changes at the state level.**

ELECTRONIC COMMUNICATION DEVICES

For purposes of this policy, electronic communication devices ("ECDs") means any device that is powered by batteries or electricity and that is capable of receiving or transmitting communications from or to another ECD or person. An ECD includes, but is not limited to a cellular telephone. A student has no expectation of privacy in the use of an ECD on District property.

Students are prohibited from using ECDs during school hours, whether occurring on or off of Board property, unless otherwise authorized by the student's teacher or an administrator for purposes of student learning or to monitor or address a health concern, or unless a student's individualized education plan or 504 plans permit such use. Student cellular telephone use shall be as limited as possible during school hours.

Use of ECDs must comply with state and federal law, Board Policy, and the Student Code of Conduct.

No student shall use an ECD to record images, video or audio of another student or staff member without the express permission of the person being recorded. ECDs shall not be used to record images, video, or audio at any time or place on District property including transportation.

Students are prohibited from using ECDs to facilitate academic dishonesty by way of recording and/or transmitting test materials or information.

A student who violates this policy may also be subject to discipline, including suspension and/or expulsion, and/or may have the privilege of using an ECD suspended or revoked.

If, in the judgment of the student's building administrator, a violation of this policy potentially constitutes an illegal act, the ECD may be provided to law enforcement.

As with any other item of personal property, students are solely responsible for the safety and security of their own ECDs.

The School's teachers and administrators shall evaluate classroom settings and take actions deemed necessary to reduce cellular telephone-related distractions.

This policy shall be made publicly available, posted in a central location in each school building, and posted prominently on the School's publicly accessible website.

Regulations of Electronic Communication Device Policy are subject to change at the discretion of the Board of Education or legislative changes at the state level.

TEACHER CONFERENCE SAFEGUARDS

No parent or guardian shall be permitted to meet with a teacher without:

1. The parent or guardian advising the building administrator of his or her desire to so meet; and

2. That administrator advising the teacher of that desire; and

3. That teacher contacting said parent or guardian, scheduling the same as soon as reasonably possible.

All persons stopping at any school building, for any reason, must go directly to the administration office. Non-employees shall not be permitted to enter any school building, hallway, classroom or related school property except pursuant to prior scheduled conference as outlined in I. above, and then only to the specific location of the scheduled meeting.

Should a teacher desire to have an administrator present during a conference for safety reasons, that presence shall be provided.

Disruptions of classrooms by parents or guardians are prohibited (in-person and/or telephone calls).

Enforcement of this policy shall be the responsibility of school administration.

This policy shall be provided to all parents/guardians at the commencement of each school year.

[Adoption date: August 13, 2003]
[Re-adoption date: September 10. 2007]

CROSS REFS.: IKAB, Student Progress Report to Parents
KK, Visitors to the School

TO: All Parents
FROM: Transportation Supervisor
RE: STUDENT CONDUCT ON SCHOOL BUSES

During the course of the school year, most students are passengers on a school bus for transportation to school, field trips, athletic contests, etc. ***Safety*** is our primary concern when students are passengers on our school buses.

There are *three* major components involved in the safe transportation of students:

1. Selection and training of drivers.
2. Constant mechanical inspection and preventative maintenance of buses.
3. Appropriate student behavior.

The absence of any one of those factors is a safety concern. The Bellaire Local Schools Transportation Department complies with and exceeds the driver training standards established by the State of Ohio. Buses are inspected daily to ensure safe mechanical performance. The third factor of safe transportation, appropriate student behavior, is indeed one where both student and parents become involved.

We would appreciate it if you would discuss the following behavioral infractions with your child, regardless of age. These acts of misbehaving prevent safe school bus operation and will not be tolerated.

- Failure to remain seated - Disorderly loading procedure
- Refusing to obey bus driver - Throwing objects on, or out of bus - Fighting - Hanging out the window
- Profanity - Spitting
- Creating fire hazards - Unnecessary noise
- Smoking on bus - Harassing others
- Improper exit - Insubordination
back doors or windows - Riding an unassigned bus without - Vandalism permission

If any of the above rule infractions occur, it constitutes a major safety hazard, no warning will be given. The transportation supervisor or his designee may suspend the students' riding privilege with notification to the parents.

Our major concern is the ever-present interest in the personal safety and wellbeing of our students. As partners in this endeavor, we can continue to succeed.

Thank you for your cooperation.

JFC-A Student Conduct

DANGEROUS WEAPONS IN THE SCHOOLS

The Bellaire Board is committed to providing the students of the District with an educational environment which is free of the dangers of firearms, knives and other dangerous weapons in the schools.

The definition of a firearm shall include any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device (as defined in 18 U.S.C.A. Sections 921-924.), which includes but is not limited to any explosive, incendiary, or poisonous gas; bomb, grenade, or rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or device similar to any of the devices described above.

Students are prohibited from bringing a firearm on school property, in a school vehicle or to any school sponsored activity. **IF A STUDENT BRINGS A FIREARM ON SCHOOL PROPERTY, IN A SCHOOL VEHICLE OR TO ANY SCHOOL-SPONSORED ACTIVITY, THE SUPERINTENDENT SHALL EXPEL THIS STUDENT FROM SCHOOL FOR A PERIOD OF ONE CALENDAR YEAR.** Any such expulsion shall extend, as necessary, into the school year following the school year in which the incident occurred. The Superintendent may reduce this requirement on a case-by-case basis in accordance with State law.

Students are also prohibited from bringing knives on school property, in a school vehicle or to any school-sponsored activity. The definition of a knife includes, but is not limited to a cutting instrument consisting of a sharp blade fastened to a handle. If a student brings a knife on school property, in a school vehicle or to any school-sponsored activity, the Superintendent may, if authorized by the Board, expel the student from school, with the same expulsion implications as noted above.

The Board may extend the right to expel a student for reasons beyond the possession of a firearm or knife. Students who possess or use other dangerous weapons, which are defined but not limited to metal knuckles, straight razors, explosives, noxious irritation or poisonous gases, poisons, drugs or other items possessed with the intent to use, sell, harm, threaten or harass students, staff members, parents or community members, may be subject to expulsion.

ADOPTED: August 14, 1995

LEGAL REFS.: ORC 3313.66, 3313.661
20 USC 2701 et seq. - Title IX 9001-9005
18 USC 921
CROSS REFS.: JEGA, Permanent Exclusion JGDA, Emergency Removal of a Student JFC, Student Conduct JGE, Student Expulsion
JGD, Student Suspension Student Code of Conduct

JFCF

HAZING AND BULLYING

Hazing means doing any act or coercing another, including the victim, to do any act of intimidation or harassment to any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

Bullying is an intentional written, verbal or physical act that a student has exhibited toward another particular student more than once and the behavior causes both mental and physical harm to the other student and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.

Permission, consent or assumption of risk by an individual subjected to hazing and/or bullying does not lessen the prohibition contained in this policy.

Prohibited activities of any type including those activities engaged via computer and/or electronic communications devices are inconsistent with the educational process and are prohibited at all times. No administrator, teacher or other employee of the District shall encourage, permit, condone or tolerate any hazing and/or bullying activities. No student, including leaders of student organizations, may play, encourage or engage in any hazing and/or bullying.

Administrators, teachers and all other District employees are particularly alert to possible conditions, circumstances or events that might include hazing and/or bullying. If hazing or planned hazing and/or bullying is discovered, involved students are informed by the discovering District employee of the prohibition contained in this policy and are required to end all hazing and/or bullying activities immediately. All hazing and/or bullying incidents are reported immediately to the Superintendent and the appropriate discipline is administered.

The Superintendent/designee must provide the Board President with a semiannual written report of all reported incidents of bullying and post the report on the District's Web site.

The administration provides training on the District's hazing and bullying policy to District employees and volunteers who have direct contact with students. Additional training is provided to elementary employees in violence and substance abuse prevention and positive youth development.

District employees, student and volunteers are provided with qualified civil immunity for damages arising from reporting an incident of hazing and/or bullying. Administrators, teachers, and other employers and students who fail to abide by this policy may be subject to disciplinary action and may be liable for civil and criminal penalties in compliance with State law.

File: JFCF

No one is permitted to retaliate against an employee or student because he/she files a grievance or assists or participates in an investigation, proceeding or hearing regarding the charge of hazing and/or bullying of an individua

§ JFCA- 1 **THREAT OF FATAL ACTION**

Fatal threat/s toward any student or staff member will be dealt with in a timely manner as follows:

a. An investigation will be conducted by the principal/assistant principal.

1. First offense will result in a minimum three (3) day suspension and an evaluation by an approved * Mental Health Professional. A letter from the * Mental Health Professional stating that the student does not pose a danger will be required before the student is permitted to return to school. In the event the * Mental Health Professional determines that the suspended student poses a danger to another student or staff member, the school principal will recommend limited expulsion. The expulsion will remain in force until the same * Mental Health Professional verifies that the expelled student no longer poses a danger to another student or staff member.
2. Second offense will result in a ten (10) day suspension with a recommendation of expulsion for eighty (80) days. Prior to returning to school after the expulsion, the student must present verification that he/she has been treated by a * Mental Health Professional and that he/she does not pose a danger to another student or staff member.
3. Third offense will result in immediate ten (10) day suspension with filing of unruly charges with a recommendation for expulsion for one hundred and twenty (120) days.

A. At the High School level, prior history of fatal threat(s) in grades 7 and 8 will be counted by the High School Principal as a part of the disciplinary action when dealing with student on a fatal threat infraction.

*Mental Health Professional

1. L.P.C.C. = A licensed Professional Clinical Counselor
2. P.H.D. = Licensed Psychologist
3. M.D. = Psychiatrist
4. CNS = Clinical Nurse Specialist
5. PMHCNS = Psychiatric Mental Health Certified Nurse Specialist
6. PMHNP = Psychiatric Mental Health Nurse Practitioner

NOTE: The student violating this policy is responsible for notifying the school principal regarding the name of the * Mental Health Professional providing evaluation and counseling.

ADOPTION: 9/13/1999
REVISED: 5/2002
POLICY: JFCA-1 - THREAT OF FATAL ACTION

Bellaire High School Fight Song

Faithful and true-hearted,
Let us cheer for Bellaire High
We revere her and defend her,
And her colors proudly fly;
We will stand for her, united,
Of her deeds we gladly tell,
Her colors streaming,
Glad faces beaming
Then here's a cheer for her,
That we all love so well.

Chorus

Joyous and ever loyal,
Let us boost for Bellaire High,
Let every voice ring, let every heart sing,
There's no time to grieve or sigh,
It's ever onward, our course pursuing
May defeat ne'er our ardor cool,
But united we will boost for her,
Bellaire High School.

Honors she has taken,
On the track and with the ball
May she always rank the highest,
May her colors never fail;
There's no other that can match her,
When her team is on the field.
Her boys the fleetest,
Her girls the sweetest,
Then here's a cheer for her
For her who ne'er will yield.

Bellaire High School Alma Mater

Hail! Alma Mater
To thy spirit guiding
Pledge we fidelity,
By thy name abiding.
Armored in courage,
Ne'er from battle hiding,
Fearless each loyal son.
For through the darkness
Like a lamp is shining,
Knowledge thy handmaid
In her strength combining.
With lofty brotherhood,
Ne'er her place resigning.
Hail! Thee Bellaire High School.

TIME-BLOCK SCHEDULE *first & second semester*

FIRST SEMESTER

_____ **DAYS**

Period	Subject	Teacher	Room

_____ **DAYS**

Period	Subject	Teacher	Room

SECOND SEMESTER

_____ **DAYS**

Period	Subject	Teacher	Room

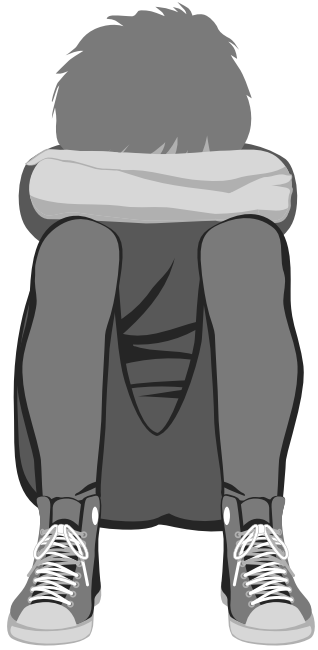
_____ **DAYS**

Period	Subject	Teacher	Room

988 *Suicide & Crisis Lifeline*

I'm hanging in there.

*If I ask for help, people will think I'm weak.



*

We all hide how we feel sometimes.

It can help to talk – whatever you're dealing with ...

- Anxiety
- Loneliness
- Thoughts of suicide
- Relationship Problems
- Depression
- Literally anything



Call, text or chat ...

988 | SUICIDE & CRISIS LIFELINE

For free, confidential support–anytime.

380611_9032

SUCCESS SKILLS *tips for improving your memory & taking standardized tests*

TIPS FOR IMPROVING YOUR MEMORY

{1} Keep notes, lists, and journals to jog your memory.

{2} Decide what is most important to remember by looking for main ideas.

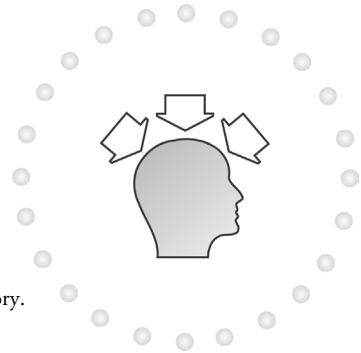
{3} Classify information into categories. Some categories may be:
- **a.** Time – summer, sun, swimming, hot
- **b.** Place – shopping center, stores, restaurants
- **c.** Similarities – shoes, sandals, boots
- **d.** Differences – mountain, lake
- **e.** Wholes to parts – bedroom, bed, pillow
- **f.** Scientific groups – Flowers, carnation, rose

{4} Look for patterns. Try to make a word out of the first letters of a list of things you are trying to remember. You also could make a sentence out of the first letters of the words you need to remember.

{5} Associate new things you learn with what you already know.

{6} Use rhythm or make up a rhyme.

{7} Visualize the information in your mind.
- **a.** See the picture clearly and vividly.
- **b.** Exaggerate and enlarge things.
- **c.** See it in three dimensions.
- **d.** Put yourself into the picture.
- **e.** Imagine an action taking place.



{8} Link the information together to give it meaning.

{9} Use the information whenever you can. Repetition is the key to memory.

TIPS FOR TAKING STANDARDIZED TESTS

{1} *Concentrate.* Do not talk or distract others.

{2} *Listen carefully to the directions.* Ask questions if they are not clear.

{3} *Pace yourself.* Keep your eye on the time, but do not worry too much about not finishing.

{4} *Work through all of the questions in order.* If you do not think you know an answer to a problem, skip it and come back to it when you have finished the test.

{5} *Read all of the possible answers* for each question before choosing an answer.

{6} *Eliminate any answers that are clearly wrong,* and choose from the others. Words like <u>always</u> and <u>never</u> often signal that an answer is false.

{7} *If questions are based on a reading passage,* read the questions first and then the passage. Then go back and try to answer the questions. Scan through the passage one last time to make sure the answers are correct.

{8} *When you finish the test, go back through and check your answers for careless mistakes.* Change answers only if you are sure they are wrong or you have a very strong feeling they are wrong.

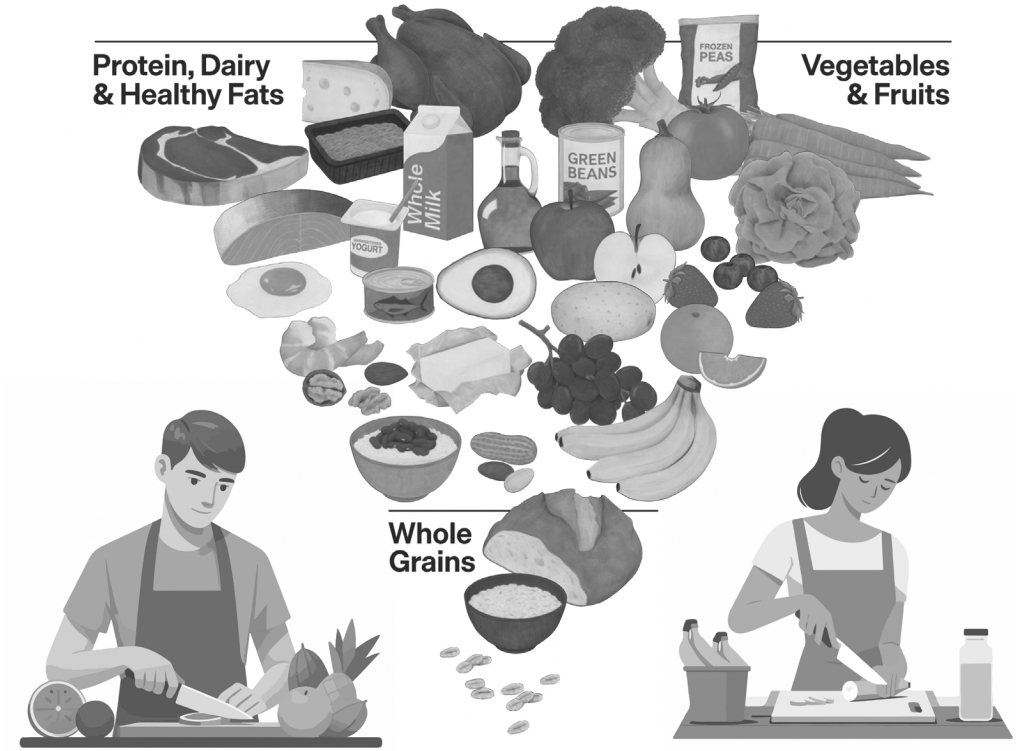
{9} *Do not be afraid to guess at a question.* If you have a hunch you know the answer, you probably do!

{10} *Use all of the time allotted* to check and recheck your test.

HEALTHY LIVING *dietary guidelines*

DIETARY GUIDELINES | RECOMMENDATIONS FOR DAILY FOOD CHOICES

USDA



EAT THE RIGHT AMOUNT FOR YOU

The calories you need depend on your age, sex, height, weight, and level of physical activity.

PROTIEN Prioritize Protein Foods at Every Meal	DAIRY Consume Dairy	VEGETABLES & FRUITS Eat Vegetables & Fruits Throughout the Day	HEALTHY FATS Incorporate Healthy Fats	Whole Grains Focus on Whole Grains
Prioritize high-quality, nutrient-dense protein foods as part of a healthy dietary pattern.	When consuming dairy, include full-fat dairy with no added sugars. Dairy is an excellent source of protein, healthy fats, vitamins, and minerals.	Eat a variety of colorful, nutrient-dense vegetables and fruits.	Healthy fats are plentiful in many whole foods, such as meats, poultry, eggs, omega-3–rich seafood, nuts, seeds, full-fat dairy, olives, and avocados.	Prioritize fiber-rich whole grains.

LIMIT HIGHLY PROCESSED FOODS, ADDED SUGARS, & REFINED CARBOHYDRATES

Avoid highly processed packaged, prepared, ready-to-eat, or other foods that are salty or sweet, such as chips, cookies, and candy that have added sugars and sodium (salt).

Don't let anybody dupe you; illegal drugs won't make you happier, healthier, smarter, funnier, or more attractive. Drugs are designed to interfere with your senses to keep your body from working the way it should. It ought to be common sense that drugs have absolutely no benefit.

Regardless of their short-term effects – like euphoria, a false sense of self-confidence, serenity, or silliness – **illegal drugs will bring you down.** <> *Some drugs are addictive. Some cause you to gain weight, while others cause you to lose it uncontrollably. Some give you acne.* **Some,** *like ecstasy, cocaine, crack, or glue* **can kill you on the spot.** *Some drugs are so addictive and expensive that people break the law to pay for them.* <> *Taking drugs without a prescription is illegal. You can get kicked off the team and lose your chance for an athletic or academic scholarship. Those will be the least of your concerns as you're sitting in a jail cell or in front of a judge.* **You may think that a drug will boost your performance, when in reality it will inhibit it. Whether you want to shine on a test or out on the track, drugs aren't the way to do it.**

drugs are a downer

DO:

- *Become aware of the signs of drug use so you can guard against it.*
- *Alert an adult if you see or hear of illegal drug activity.*
- *Confront your friends whom you suspect are using drugs – out of concern for their health.*
- *Talk to someone you can trust if you think you may have a drug problem.*
- *Be a good role model for younger kids.*
- *Practice saying "No."*
- *Remember: People who try to entice or force you to do drugs aren't your friends.*
- *Talk openly with your parents about any peer pressure you encounter.*

DON'T:

- *Ignore drug use, hoping it will go away.*
- *Excuse drug users because they say they are "lonely," "depressed," "overachievers," etc.*
- *Think you are "narking" if you seek out help for someone who is using drugs.*
- *Succumb to the myth that drugs will make you a happier person.*
- *Feel you have to drink or do drugs to have fun.*

Smoking is a drag.

There's nothing attractive or noble about yellow teeth, a nasty cough, cancer, smelly clothes, and smoker's breath. And you can be sure that hacking up phlegm is a turnoff. The younger you are when you start smoking, the more likely it is that you'll become a full-blown smoker and that you'll suffer from some sort of smoking-related illness, says the Centers for Disease Control.

You see, cigarettes (and other tobacco products like "chew") contain nicotine, and nicotine IS addictive. Don't believe it? Find a long-time smoker who is trying to quit and ask (very carefully) how cranky, tired, nervous, and irritable they feel.

In fact, many ex-smokers still crave cigarettes for years and years after they've given them up.

Why is smoking so bad for you? For starters, it dampens your sense of smell and taste. It raises your blood pressure and makes you more susceptible to colds and bronchial infections. It can cause chronic coughs, ulcers, wrinkles, and heart disease, not to mention cancer of the mouth, larynx, lungs, esophagus, pancreas, cervix, uterus, and bladder.

Also, smoking just isn't smart. Students who smoke are more likely to get lower grades than nonsmoking students, says the CDC.

Long story short, cigarettes just aren't cool, and they're known killers. Smoking accounts for about 480,000 deaths in the United States each year.

So, do your friends and fellow students a favor: exert a little positive peer pressure. The next time you see a classmate light up, have the courage to say you think smoking is a drag.

What would YOU do with $2,000?

The Surgeon General says that the typical smoker shells out about $2,000 annually for cigarettes. What could you do with that much money? Well, you could:

* See 3 movies per week, every week of the year.
* Buy about 100 large pizzas.
* Grab a new gaming system, tablet, or laptop.
* Go on an awesome spring break.
* Have about $31,000 or so for college, if, years K-12, your parents had put $2,000 a year into a high yield savings account bearing 5% interest.

FACT AND FICTION:

Substances and your body

Home is where the heart is.
Your body is your home. A home you can't move out of, trade, or replace. Unlike a home made of lumber and nails, what you do in your home can't be repaired. It stays with you forever. The consumption of alcohol, tobacco, and/or drugs makes our homes grow old faster. Things can begin to break, look worn, and fall into disrepair surprisingly quickly. Since substances can make a person feel good for a little while, they can make a user forget the damage they are doing. **Be careful and treat your body with respect!**

Alcohol

A legal intoxicant that is unarguably the most dangerous drug on the planet. Each year, more people are injured or die from Alcohol-related accidents or illnesses than any other drug.

Drinking…

…makes skin brittle and dry, causing cracking, blemishes, and bloating of the skin; especially in the face and stomach regions.

…harms every organ in the body. Alcohol damages the entire digestive system. It can cause scarring of the liver and eventually lead to liver disease. Alcohol can cause your brain chemistry to change, causing memory loss and sudden mood swings.

…is packed with empty calories. Alcoholic beverages are very high in calories and can cause weight gain and increase the risk of diabetes, even if taken in moderation!

Learn More At: https://www.niaaa.nih.gov/publications/brochures-and-fact-sheets/alcohol-facts-and-statistics

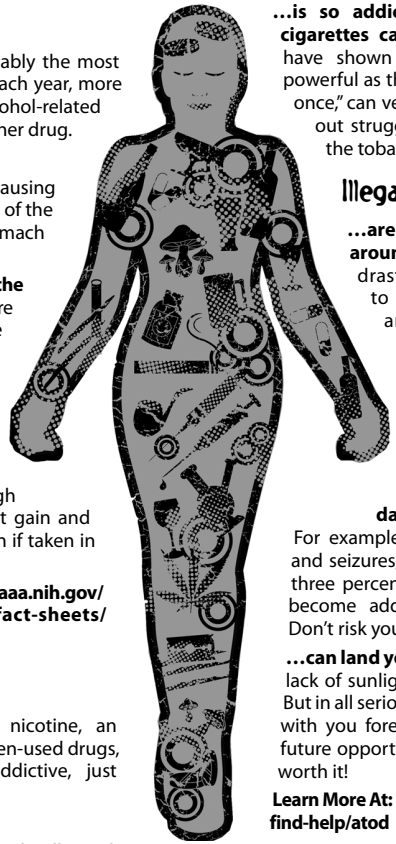
Tobacco

A leafy plant which contains nicotine, an addictive stimulant. Out of 20 often-used drugs, nicotine ranked third most addictive, just behind Heroin and Cocaine.

Tobacco…

…stinks. Smoking smells awful and pollutes the air. Chewing tobacco can stain the teeth, cause bad breath and gum recession.

…has tons of harmful chemicals. If you smoke, you are coating your lungs with tar, hydrogen cyanide (rat poison), benzene (a gasoline additive), and formaldehyde (a chemical used to preserve dead bodies), just to name a few. That can't be good for anyone.



…is so addictive that even a couple of cigarettes can cause dependence. Studies have shown this addiction to be just as powerful as that of a regular smoker! "Just this once," can very easily become a long, drawn-out struggle with nicotine. Don't fall into the tobacco trap!

Illegal Drugs...

…are dangerous to you and those around you. Illegal drugs can cause drastic changes in a user's ability to live a normal life. Illegal drugs are always a negative equation. They do nothing but take from the user, a user's family and friends, and from the community at large. If you or someone you know is a user, get help now!

…can cause irreversible damage to the mind and body. For example, cocaine can bring on strokes and seizures, even in young people. Twenty-three percent of people who try heroin will become addicted. Our bodies are fragile. Don't risk your future. This is not a game.

…can land you in the slammer! The food and lack of sunlight has to be bad for your body! But in all seriousness, a criminal record can stay with you forever. Don't let illegal drugs take future opportunities away from you. It's never worth it!

Learn More At: https://www.samhsa.gov/find-help/atod

"Addiction" Defined:

…to be "addicted" is to be chemically dependent. When addicted, a person will compulsively seek out a substance despite knowing and experiencing its harmful effects upon themselves and those around them.

CIVICS *Bill of Rights*

AMENDMENT I

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

AMENDMENT II

A well regulated militia, being necessary to the security of a free state, the right of the people to keep and bear arms, shall not be infringed.

AMENDMENT III

No soldier shall, in time of peace be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by law.

AMENDMENT IV

The right of the people to be secure in their persons, houses, papers and effects, against unreasonable searches and seizures, shall not be violated, and no warrants shall issue, but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

AMENDMENT V

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a grand jury, except in cases arising in the land or naval forces, or in the militia, when in actual service in time of war or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

AMENDMENT VI

In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the state and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.

AMENDMENT VII

In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury, shall be otherwise re-examined in any court of the United States, than according to the rules of the common law.

AMENDMENT VIII

Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

AMENDMENT IX

The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

AMENDMENT X

The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states respectively, or to the people.




CANADA
MEXICO
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DE
MD
AK
HI
Seattle
Olympia
Spokane
Portland
Salem
Eugene
Helena
Butte
Bozeman
Billings
Boise
Idaho Falls
Sheridan
Pierre
Rapid City
Grand Forks
Bismarck
Fargo
Duluth
Buffalo
Sioux Falls
St. Paul
Minneapolis
Casper
Torrington
Laramie
Cheyenne
Reno
Carson City
Sacramento
Oakland
San Francisco
Provo
Salt Lake City
Grand Junction
Boulder
Denver
Colorado Springs
Pueblo
Fresno
Bakersfield
Las Vegas
Santa Barbara
Los Angeles
San Diego
Flagstaff
Los Alamos
Santa Fe
Albuquerque
Phoenix
Yuma
Tucson
Roswell
Amarillo
Wichita Falls
Abilene
Dallas
San Angelo
Waco
Austin
San Antonio
Houston
Corpus Christi
Omaha
Lincoln
Topeka
Kansas City
Jefferson City
Wichita
Cedar Rapids
Des Moines
Chicago
Madison
Milwaukee
Green Bay
Minneapolis
Fort Wayne
Indianapolis
Springfield
St. Louis
Louisville
Owensboro
Frankfort
Lexington
Cincinnati
Columbus
Pittsburgh
Cleveland
Erie
Detroit
Lansing
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Syracuse
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Montpelier
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Trenton
Harrisburg
Philadelphia
Dover
Baltimore
Annapolis
Washington, D.C.
Richmond
Charleston
Roanoke
Norfolk
Greensboro
Raleigh
Asheville
Charlotte
Knoxville
Nashville
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Pine Bluff
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New Orleans
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Mobile
Birmingham
Atlanta
Augusta
Columbia
Wilmington
Charleston
Savannah
Jacksonville
Tallahassee
Gainesville
Albany
Montgomery
Daytona Beach
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Tampa
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Fort Myers
West Palm Beach
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