

Curriculum Committee Minutes
January 21 2026 @ 4:00
BJSBS Library

Members of the Curriculum Committee:

Allison Long (Chair), Veronica Child, and Darcy Klein

Committee Members Present: Allison Long, Darcy Klein and Bonnie Child

Committee Members Absent:

Community and Staff: Matt Gilbert (assistant superintendent)

Call to Order: 4:05PM

1. Maine Model School Status
 - a. Define: This framework, aligned with the federal ESSA law, defines school success through key indicators and performance levels. Indicators: Academic Achievement, Academic Growth, Graduation Rate (high school only), English Language Proficiency, and Chronic Absenteeism.
 - b. School Identification
 - i. MVCS: Comprehensive Support and Improvement Returning (CSI-R)- experiencing challenges across all indicators. In order to exit at least one student population must not be emerging across all indicators over two consecutive years. Schools remain on CSI-R until exit criteria are met.
 - ii. MVHS, BJSBS and HSES: Additional Targeted Support and Improvement (ATSI)- one student group experiencing challenges. To exit this status the identified student population must not be emerging in all of the identified indicators over a three year period.
 - c. Impact on our schools
 - i. MVCS has a coach assigned by the state who works with the school to develop a plan to identify professional development opportunities and monitors additional financial support.
2. 2025 Maine Integrated Youth Health Survey Results:
 - a. Administered to students across the state in grades 5-12
 - b. Focus on health issue
 - c. Anonymous
 - d. Parents and/or students can opt out of participation
 - e. Results for: BJSBS- Only the middle level, MVHS, and MVCS Middle Level
 - f. In general the district's data is heading in the right direction, but there are still some concerns in the difference between the local and state averages. There are some identified areas which each school will focus on as we move forward.
3. Question about the process for adopting curriculum. Curriculum is adopted based on district policy IGA (which is listed below). The implementation of this policy was demonstrated in the recent adoption of new literacy programs and the credit approval for Region 9. There was a follow up question about materials and supplies which are selected by the professionals within their field.
4. Adjourn: 5:00PM

Documents:

-  IGA-CurricDev.docx
-  Draft RSU 10 Curriculum Review Cycle
-  RSU 10 Gr 6-12 ELA Curriculum Framework Draft
-  RSU 10 Gr 6-12 Social Studies Curriculum Framework Draft
-  RSU 10 Gr 6-12 Health Curriculum Framework Draft
-  K-5 Grading Handbook draft '23
-  Grading Handbook 23-24 V.1
-  RSU10 2024-25 PD Plan
-  IKF Graduation Requirements