BOARD OF DIRECTORS MEETING AGENDA
BJSHS CAFETERIA
MONDAY, FEBRUARY 9, 2026 SCHOOL BOARD 6:30PM

Link for Live Viewing at: https://meet.google.com/yok-odcy-hpq

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

1. Welcome-Troy Eastman, Principal BJSHS

II. ADJUSTMENTS TO THE AGENDA

If yes:
Motion: Second:

III. CONSIDERATION OF THE MINUTES

Approve the minutes of the January 26th Meeting of the Western Foothills Regional School Unit No. 10 School Board Meeting Minutes as Written.
Motion: Second:

PUBLIC COMMENTS/QUESTIONS

(This is the time for the public to comment in-person at School Board Meetings)

V. COMMUNICATION/CORRESPONDENCE

Student Board Representatives Reports - MVHS- Chloe Brown
Student Board Representatives Reports - BJSHS- Vacant

Upcoming Meetings:
February 16th President's Day Central Office **CLOSED**
February 16th-20th School Vacation Week
February 23rd School Board Meeting at 6:30 at MVHS
February 25th Finance Committee Meeting at 4:00 at CO
February 25th Policy Committee Meeting at 5:00 at CO
February 25th BG&T Committee Meeting at 6:00 at CO
March 9th School Board Meeting at **6:00** at MVHS
March 18th Curriculum Committee Meeting at 4:00 at CO
March 18th Personnel Committee Meeting at 5:00 at CO
March 18th Policy Committee Meeting at 6:00 at CO
March 23rd School Board Meeting at **6:00** at BJSHS
March 30th Budget Workshop at **6:00** at MVHS **LIBRARY**

VI. COMMITTEE REPORTS

1. Personnel Committee
2. Policy Committee
3. Finance Committee

Cont.

4. Building & Grounds Committee
5. Negotiations Committee update
6. Region 9
7. Region 11
8. Curriculum Committee
9. Superintendent's Reports-

VII. SUPERINTENDENT'S CORRESPONDENCE

Administrative/Department Reports:
Extended Learning Opportunities Presentation-WORC/ELO Coordinator, Gretchen Kimball

Resignations/Retirements:
None

Transfers:
The Superintendent has approved the transfer of Todd Kolln, from Bus Driver/Custodian at BJSHS, to BD/C at MVCS.

Appointments:
The Superintendent has appointed William Merrill, as the JV Baseball Coach at BJSHS.
The Superintendent has appointed Zachary Reinstein, as the Middle School, Chess Club Advisor at MVCS.

New Hires (don't need Board approval):
The Superintendent has hired Katelyn Robinson, as an Ed Tech I, Elementary E-Helper for Speech at MVCS, for the remainder of the **2025-2026 SY ONLY**.

Employee Probationary Period Completions:
None

Policy Regulations and Job Descriptions (don't need Board approval):
None

VIII. OLD BUSINESS

None

IX. NEW BUSINESS

1. Act to Approve an Overnight Trip to Bar Harbor for Grade 8 Class at BJSHS(Annette Caldwell- Teacher).
   Motion: Second:
2. Act on the Second Reading of REVISED JLCD- Administration of Medication to Students.
   Motion: Second:
3. Act on the Second Reading of REVISED KF- Community Use of School Facilities.
   Motion: Second:
4. Initial Discussion of FY'27 ED279.

X. BOARD MEMBER COMMENTS

XI. EXECUTIVE SESSION

None

EXIT EXECUTIVE SESSION

Motion: Second: at_____p.m

RESULTS FROM EXECUTIVE SESSION:

(ONLY if vote is required)

Motion: Second:

XII. ADJOURNMENT

Motion: Second:

BOARD OF DIRECTORS TOUR OF MOUNTAIN VALLEY COMMUNITY SCHOOL
60 HIGHLAND TERRACE, MEXICO 5:00PM
BOARD OF DIRECTORS MEETING APPROVED MINUTES
MVHS CAFETERIA
MONDAY, JANUARY 12, 2026 SCHOOL BOARD 6:30PM

Link for Live Viewing at: https://meet.google.com/yok-odcy-hpq

School Board Members Present: Jennifer LeDuc, Allison Long, Peter DeFilipp, Darcy Klein, Ed Bulger, Erin Hinkley, Kristen Chapman, Veronica "Bonnie" Child, Jonathan Ferreira

School Board Members Absent: Chad Culleton, Doug Stone, Vacant- Hanover Rep.

School Board Student Rep. Present: Chloe Brown

Staff & Community Present: Deb Alden, Brian Carrier, Matthew Gilbert, Margaret Therriault, Sarah Marshall, Carrie Luce, Jim Hodgkin, Tom Danylik, Deborah Carver, Carol Daigle, Candice Casey, Patty Flaherty, Andy Bean, Matthew Martin, Kevin Capponi, Students, Staff, Community Members

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

1. Welcome- Tom Danylik, Principal MVHS

II. ADJUSTMENTS TO THE AGENDA

If yes:

Motion: D. Klein Second: J. Ferreira
Unanimous

D. Klein- Made a motion to add 4. Under New Business:
Discussion on privacy and safety concerns related to the communal bathroom in the Mountain Valley Community School.
Seconded: J. Ferreira
Weighted Vote:
InFavor- E. Hinkley, K. Chapman, D. Klein, J. Ferreira, E. Bulger
395
Opposed- J. LeDuc, P. DeFilipp, A. Long, V. Child
320
Abstained- D. Hodge

III. CONSIDERATION OF THE MINUTES

Approve the minutes of the December 8th Meeting of the Western Foothills Regional School Unit No. 10 School Board Meeting Minutes as Written.
Motion: A. Long Second: P. DeFilipp
Unanimous

PUBLIC COMMENTS/QUESTIONS

(This is the time for the public to comment in-person at School Board Meetings)
Carol Daigle- Mexico, Candice Casey- Rumford, Patty Flaherty- Rumford, Andy Bean- Rumford, Matthew Martin- Rumford, Kevin Capponi- Rumford

V. COMMUNICATION/CORRESPONDENCE

Student Board Representatives Reports - MVHS-Chloe Brown
Student Board Representatives Reports - BJSHS- Vacant

Upcoming Meetings:
January 12th-16th NO School Grades 6-8 Mountain Valley Region
January 16th-23rd NO School Grades PreK-5 Mountain Valley Region
January 20th Grades 6-8 Start at MVCS
January 26th Grades PreK-5 Start at MVCS
January 21st Curriculum Committee Meeting at 4:00 at BJSHS
January 21st Personnel Committee Meeting at 5:00 at BJSHS
January 21st Policy Committee Meeting at 6:00 at BJSHS
January 26th School Board Meeting at 6:30 at MVHS
February 9th School Board Meeting at 6:30 at BJSHS
February 16th President's Day Central Office **CLOSED**
February 16th-20th School Vacation Week
February 25th Finance Committee Meeting at 4:00 at CO
February 25th Policy Committee Meeting at 5:00 at CO
February 25th BG&T Committee Meeting at 6:00 at CO

VI. COMMITTEE REPORTS

1. Personnel Committee- 11/19/25, 1/21/26
2. Policy Committee- 12/17/25, 1/21/26
3. Finance Committee- 12/17/25, 2/25/26
4. Building & Grounds Committee- 12/17/25, 2/25/26
5. Negotiations Committee update- Administrator Contract/Bargaining Agreement on this agenda, soon to begin Ed Tech Contract/Bargaining Agreement
6. Region 9- Jan.2026 meeting canc. due to weather, 2/4/26
7. Region 11- N/A- C. Culleton- Absent
8. Curriculum Committee- 11/19/25, 1/21/26
9. Superintendent's Report-

   MVCS - Moving and planning has begun. Grades 6th - 8th staff are moving and setting up this week. Next week the students will begin and PreK-5th will be setting up and those students will begin on Jan. 26th. Everyone connected to these schools are extremely busy.

Cont.

- **HSES** - Crossed fingers - no pests joined us after vacation. The town has agreed to fund treatment of the source for one year.
- **Teacher Planning Time Committee** - A presentation this evening and in your packet was a copy of the MOU signed with the ratifying of the last contract. There may be a new MOU (based on this presentation) for the Board to review and vote on .
- **Withdrawal Negotiation Committee** - Jen, Allison, Bonnie and Ed will make up this advisory committee. She is looking for a date that Attorney Dick Spencer can meet with us on 1/28/26 at 5:30, at the Central Office.
- **"Snow Days"** - As of Jan. 7th we have had two traditional snow days which takes us to Monday, June 15th for the last day of school. From Jan. 12th - 23rd IF we cannot be in-person due to weather we will need to have Remote Learning days. This is because we have the unique situation where some of our students will not be in school and our staff in those buildings will be preparing for the students to start at MVCS. We cannot "tag" those days on to the end of the school year. We still have 4 traditional snow days available as well.

VII. SUPERINTENDENT'S CORRESPONDENCE

Administrative/Department Reports: Teacher Planning Committee presentation- Matt Gilbert, Sarah Marshall, Deborah Carver

Resignations/Retirements:
The Superintendent has accepted the resignation of Sharon Searles, Nutrition Production Manager at BJSHS, effective 1/2/26.
The Superintendent has accepted the resignation of Marie Gauvin, ELL, Ed Tech III for the District, effective 1/30/26.
The Superintendent has accepted the resignation of Donald Turner, Bus Aide/Monitor Nezinscot Region of RSU 10, effective 12/12/25.
The Superintendent has accepted the resignation of Joshua Thornton, Assistant Wrestling Coach at MVHS, effective 12/12/25.

Transfers:
The Superintendent has approved the transfer of Tara Morin, from Special Education(ELS) Teacher, to Grade 2 Teacher at MVCS.
The Superintendent has approved the transfer of Jamie Pepin, from Nutrition Service Worker 5.75hrs/dy at MVHS, to NSW 8hrs/dy at BJSHS.

Appointments:
The Superintendent has appointed Troy Eastman, as the HS Varsity Baseball Coach at BJSHS for the 2025-2026 Season.

New Hires (don't need Board approval):
~~The Superintendent has hired Marissa Zanoni, as a Special Education, Ed Tech II (ELS) at MVCS/MES.~~

Employee Probationary Period Completions:
Katherine Gagne- Special Education, Ed Tech I at MVMS/MVCS- 1/6/26

Policy Regulations and Job Descriptions (don't need Board approval):
JRA-E- Annual Notice of Student Education Records and Information Rights- ADOPTED 11/19/25 by the Policy Committee

VIII. OLD BUSINESS

None

IX. NEW BUSINESS

1. Act to Approve the Transfer of Rumford Elementary School to the Town of Rumford.
   "I move that the Vote entitled, "Vote to Transfer Rumford Elementary School to the Town of Rumford," be adopted in form presented to this meeting and that an attested copy of this Vote be filed with the minutes of this meeting."
   Motion: A. Long Second: P. DeFilipp
   Unanimous
2. Act to Ratify the Collective Bargaining Agreement Between RSU 10 Board of Directors and Administrators.
   Motion: P. DeFilipp Second: K. Chapman
   Weighted Vote:
   In Favor: V. Child, J. LeDuc, D. Hodge, P. DeFilipp, A. Long
   429
   Opposed: E. Hinkley, K. Chapman, D. Kelin, J. Ferreira, E. Bulger
   323
3. Act to Approve the Superintendent's Recommendation of Isaac Ledesma, as an Elementary Special Education Teacher at MVCS.
   Motion: P. DeFilipp Second: A. Long
   Unanimous
4. Discussion on Privacy and Safety Concerns Related to the Communal Bathroom in the Mountain Valley Community School.
   D. Klein, K. Chapman, D. Hodge, V. Child, A. Long. E. Hinkley, P. DeFilipp, J.LeDuc, J. Ferreira

X. BOARD MEMBER COMMENTS

~~1. Board Chair's/Superintendent's Review~~

V. Child, D. Klein, E. Hinkley, A. Long

XI. EXECUTIVE SESSION

None

EXIT EXECUTIVE SESSION

Motion: Second: at_____p.m

RESULTS FROM EXECUTIVE SESSION:

(ONLY if vote is required)

Motion: Second:

XII. ADJOURNMENT

Motion: D. Hodge Second: E. Bulger

Unanimous at 8:32p.m.

HOUSE OF REPRESENTATIVES
2 STATE HOUSE STATION
AUGUSTA, MAINE 04333-0002
(207) 287-1440
TTY: (207) 287-4469

Rachel Henderson
Rumford, ME 04276
Office: (207) 287-1440
Cell: (207) 381-4237
Rachel.Henderson@legislature.maine.gov

Superintendent Alden and Members of RSU 10 School Board,

First, I want to acknowledge that while I am currently attending the **State of the State address**, my colleagues **Rep. Schmersal Burgess and Rep. Lance** are in attendance at tonight's meeting. We are dividing and conquering to ensure that the voices of our district are represented across all levels of government this evening.

Before addressing the specifics of the building's design, I want to express my profound gratitude and excitement for this brand-new facility. Our students deserve a modern environment that reflects the high standards of our community, and I am genuinely happy for the kids who will walk these halls. My support for this project is rooted in the immense faith I have in our current teachers and staff. I have said it before and I will say it again: our district currently employs the best teachers in the state. Their dedication to our children is unparalleled, and I want to advocate for a work environment—and a learning environment—that is as functional, safe, and legally sound as their work is exceptional.

In recent weeks, I have heard from a considerable number of parents and community members about the design of the new school's locker room and community bathroom. These concerns are coming from both sides of the aisle and across the full political spectrum.

I want to be very clear: I do not view this as a "Trans-Issue." When we loop complex infrastructure and facility decisions into the much larger "trans-agenda" discussion or a broader ideological battle, it is damaging to our community. It overshadows the nuanced, practical concerns held by the majority of our citizens—parents with diverse beliefs who simply wish to see bathrooms separated by biological sex.

There is an objective middle ground where this discussion belongs. We should be debating the merits and privacy concerns of co-ed facilities based on logic, student safety, and law—not "trans-ideologies" or "religious zealotry.", as some have labeled this. Name-calling has no place among elected leaders. Labeling differing opinions as hateful does nothing but create further divide.

Beyond the social conversation, we must look at the **legal reality**. Maine law is quite specific on this matter. Under **Title 20-A, § 6501**, school administrative units are required to provide sanitary facilities that are **separated according to sex and accessible only by separate entrances and exits.**

The Maine Law Court has upheld this, confirming that "school buildings must contain separate bathrooms for each sex." The argument that floor-to-ceiling stall doors create a "separate entrance" for a common area does not hold up under a plain reading of the statute.

The Legislature established these rules for three common-sense reasons: **privacy, supervision, and cleanliness.**

- **Privacy:** Students should not be forced into unsupervised common areas with the opposite sex in sensitive spaces.
- **Cleanliness:** Boys and girls have different biological and sanitary needs; forcing them into shared facilities ignores these practical differences.
- **Liability:** Moving forward with gender-neutral, multi-user facilities risks the loss of state funding and invites litigation that our taxpayers should not have to shoulder.

My focus remains on finding a path forward that protects the privacy and dignity of every student while strictly adhering to the laws of our state. While my faith in the current Administration is waining, due to lack of transparency, I trust our school board to navigate this delicate balance and ensure our facilities remain compliant with Maine law.

Respectfully,

Rep. Rachel Henderson

WESTERN FOOTHILLS
REGIONAL SCHOOL UNIT 10

Aligning RSU 10's resources to support student learning, staffing, and facilities maintenance with community priorities.

Full-Time Pre-K

Providing early, consistent learning in literacy, math, and social skills sets our youngest students on a path toward long-term success.



- 2 New Pre-K Teachers
- 3 Additional Ed Techs

Laying the foundation for long term success.

Extended Learning Opportunities

Continuing to provide real-world learning experiences for secondary students.

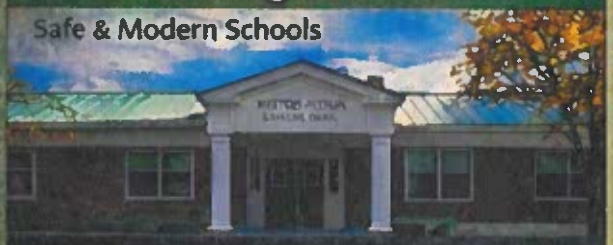


- 2 ELO Teachers
- Career & Enrichment Programs

Preparing Students for the Future.

School Building Needs

Safe & Modern Schools



- $100K for Safety Upgrades
- Energy Efficiency Projects

Improving School Facilities.

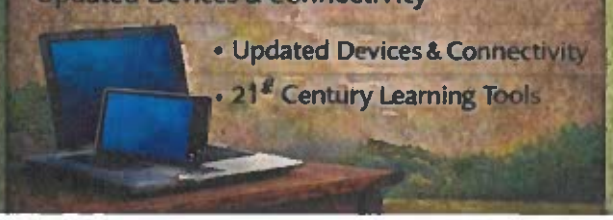
Special Education Administration

- **Special Education Leadership supporting families, students, and staff**
- **Strong Special Education Leadership**
- **Services for Ages 3-5**
- **Ensuring Free and Appropriate Education for All**



Technology Equity

- **Updated Devices & Connectivity**
- **21st Century Learning Tools**



Bus & Transportation

- **New Radio Tower**
- **Pre-K Transportation**
- **Reliable & Safe Travel**



RSU 10 Priorities

Investing in Our Students • Strengthening Our Schools • Building Our Future

1. Full-Time Pre-K

Expanding Early Learning Opportunities

Providing early, consistent learning sets our youngest students on a path toward long-term success.

- Adding 2 full-time Pre-K teachers
- Adding 3 educational technicians
- Retro fit HSES Classroom

2. Extended Learning Opportunities (ELOs)

Keep Programs That Prepare Students for the Future

Continuing to provide real-world learning experiences for secondary students beyond the life of the current.

- 2 full-time ELO teachers

3. School Building Needs

Ensuring Safe, Functional, and Modern Learning Environments

Necessary upgrades to keep schools safe, efficient, and supportive of student learning.

- $100K focused on school safety including exterior doors, keycard systems, locks and security cameras
- Ongoing EEI (Energy Efficiency & Infrastructure) projects

4. Special Education Administrative Structure

Sustaining Services For A District With A High Percentage Of Identified Kids

Special Education Director ensures all identification, programming, documentation, and oversight meet federal and state mandates. Leadership is essential for maintaining procedural safeguards, supervising service delivery, and ensuring students with disabilities receive a free and appropriate public education (FAPE). In addition to the above we will also be expending services to children 3-5 years of age.

5. Technology Equity Across Schools

Providing Every Student With Equal Access

Up-to-date devices, connectivity, and instructional technology resources are needed in all buildings to support 21st-century learning.

6. Bussing and Transportation

Supporting Safety, Communication and Efficiency

- Radio tower for reliable bus communication
- Pre-K transportation needs

BOARD OF DIRECTORS MEETING DRAFT MINUTES

MVCS CAFETERIA

TUESDAY, JANUARY 27, 2026 SCHOOL BOARD **6:30PM**

Link for Live Viewing at: https://meet.google.com/yok-odcy-hpq

School Board Members Present:	Chad Culleton, Doug Stone, Jennifer LeDuc, Allison Long(virtual), Peter DeFilipp, Darcy Klein, Ed Bulger, Erin Hinkley, Kristen Chapman, Veronica "Bonnie" Child, Jonathan Ferreira(virtual), Dan Hodge
School Board Members Absent:	Vacant- Hanover Rep.
School Board Student Rep. Absent:	Chloe Brown
Staff & Community Present:	Deb Alden, Brian Carrier, Matthew Gilbert, Margaret Therriault, Carrie Luce, Jim Hodgkin, Devin Roberts, Bethany Meehan-Poulin, Laura Johnston, Phil Olivieri, Tom Danylik, Diane Farnum, Rep. Mike Lance, Rep. Tammy Schmersal-Burgess, Pam/Matt Kaubris, Candice Casey, Carol Daigle, Barbara Arsenault, Matthew Martin, Deb Carver, Clyde Wardwell, Patty Flaherty, Tina Blouin, Dianne Worden, Mitzi Sequoia, Melanie Allen, Students, Staff, Community Members

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

1. Welcome- Jim Hodgkin, Elementary Principal MVCS

II. ADJUSTMENTS TO THE AGENDA

If yes:

Motion: P. DeFilipp Second:D. Klein

Unanimous

III. CONSIDERATION OF THE MINUTES

Approve the minutes of the January 12th Meeting of the Western Foothills Regional School Unit No. 10 School Board Meeting Minutes as Written.

Motion: V. Child Second: D. Klein

Passed Abstained: C. Culleton, D. Stone

PUBLIC COMMENTS/QUESTIONS

(This is the time for the public to comment in-person at School Board Meetings)

Diane Farnum, Rep. Mike Lance, Rep. Tammy Schmersal-Burgess, Pam Kaubris, Candice Casey, Carol Daigle, Barbara Arsenault, Matthew Martin, Mitzi Sequoia Deb Carver, Clyde Wardwell, Patty Flaherty, Melanie Allen

V. COMMUNICATION/CORRESPONDENCE

Student Board Representatives Reports - MVHS- Chloe Brown

Student Board Representatives Reports - BJSHS- Vacant

Upcoming Meetings:
January 28th RSU 10 Withdrawal Negotiation Committee Meeting at 5:30 at CO
February 9th School Board Meeting at 6:30 at BJSHS
February 16th President's Day Central Office **CLOSED**
February 16th-20th School Vacation Week
February 23rd School Board Meeting at 6:30 at MVHS
February 25th Finance Committee Meeting at 4:00 at CO
February 25th Policy Committee Meeting at 5:00 at CO
February 25th BG&T Committee Meeting at 6:00 at CO

VI. COMMITTEE REPORTS

1. Personnel Committee- 1/21, 3/18
2. Policy Committee- 1/21, 3/18
3. Finance Committee- 2/25
4. Building & Grounds Committee- 12/17, 2/25
5. Negotiations Committee update- Ed Tech Bargaining Agreement/Contract
6. Region 9- First of February
7. Region 11- First of February
8. Curriculum Committee-1/21, 3/18
9. Superintendent's Report-

- **MVCS** - We are moved in and up and running! Landry-French and Harriman are still reviewing "punch lists" and replacing items that are on back order and will be back on site in the spring to complete outside areas. The wall for the Athletic Prep Area has been approved, ordered and they will let me know a date that it will be installed. So nice to be at this point. A HUGE thank you to all staff who worked all hours of the day and night to make this happen!! It certainly is taking everyone as well as relatives and friends!!
- **HSES** - Last week (1/12-1/16) toilet water was dark, which led to obvious concerns. Water Quality of Maine came out and determined the water had sentiment in it (nothing to do with the septic). Now they are testing to see if the sentiment is coming from pipes, filtration systems or the main water pump. If Devin knows anything new, he will report out to the Board. Also, to be clear, Devin spoke with Modern Pest and they are willing to pay for the entire year long treatment of the source of the pests. A Selectperson mentioned that RSU 10 said they would help with the situation, but have done nothing. I believe we have.
- **Withdrawal Negotiation Committee** - Jen, Allison, Bonnie and Ed please remember we are meeting with Attorney Dick Spencer on Wed. 28th @ 5:30 in CO. He will be sharing the process and what this Committee (representing RSU 10) will be responsible for.

Cont.

- **"Snow Days"** - We now have had three traditional snow days which takes us to Tuesday, June 16th for the last day of school. We still have 3 traditional snow days available as well. She would like to save those for Mondays since it is difficult to be prepared for a Monday remote. This would mean we would consider "Remote Learning" for Tuesdays-Fridays.

VII. SUPERINTENDENT'S CORRESPONDENCE

Administrative/Department Reports:
Opening of the New MVCS- Dr. Carrie Luce, MS Principal and Jim Hodgkin, Elementary Principal at MVCS

Resignations/Retirements:
The Superintendent has accepted the resignation of Mindy Bourret, as a School Secretary at MVCS, effective 1/30/26.
The Superintendent has accepted the resignation of Jessica Sirois, as the Varsity Field Hockey Coach at MVHS.

Transfers:
The Superintendent has approved the transfer of Celina Adley, from E-Helper, Ed Tech I at MVCS, to Special Education, Ed Tech II(ELS) at MVCS.

Appointments:
None

New Hires (don't need Board approval):
The Superintendent has hired Joseph Thomas, as a Transportation Aide/Bus Monitor for the MV Region of RSU 10.
The Superintendent has hired James Taylor, as a Special Education, Ed Tech III, Gateway Program at MVHS.
The Superintendent has hired Tracy Merrill, as a Special Education, Ed Tech III at MVCS.
The Superintendent has hired Daleen Bowen, as a Special Education, Ed Tech I at MVCS.
The Superintendent has hired Tina Pellerin as a Nutrition Service Worker 6.25hrs/dy at MVCS.
The Superintendent has hired Mindy Bourret, as a Nutrition Service Worker 5.75hrs/dy at MVHS.

Employee Probationary Period Completions:
Donna Stevens- Nutrition Service Worker at HSES- 1/12/26

Policy Regulations and Job Descriptions (don't need Board approval):
JICH-R Drug and Alcohol Misuse by Students: Administrative Procedure
Library/Media Specialist- Job Description

VIII. OLD BUSINESS

1. Act to Discuss MVCS Public Bathroom.
   (Vote if required)
   V. Child made a motion to open the restroom as is.
   Second: D. Stone
   D. Klein made a motion to AMEND to open the restroom with a dividing wall.
   Second: E. Hinkley
   Weighted Vote:
   In Favor- **323-** E. Hinley, K. Chapman, J. Ferreira, D. Klein, E. Bulger
   Opposed- **588-** C. Culleton, J. LeDuc, P. DeFilipp, A. Long, D. Hodge, V. Child, D. Stone
   Failed
   J. LeDuc made a motion to vote on the original motion made by V. Child.
   Second: A. Long
   Weighted Vote:
   In Favor- **588-** C. Culleton, J. LeDuc, P. DeFilipp, A. Long, D. Hodge, V. Child, D. Stone
   Opposed- **323-** E. Hinley, K. Chapman, J. Ferreira, D. Klein, E. Bulger
   Passed

IX. NEW BUSINESS

1. Act to Approve the Proposed School Calendar for the 2026-2027 SY.
   Motion: V. Child Second: P. DeFilipp
   Unanimous
2. Act on the First Reading of REVISED JLCD- Administration of Medication to Students.
   Motion: P. DeFilipp Second: V. Child
   Passed Opposed: E. Hinkley, K. Chapman, D. Klein, J. Ferriera
3. Act on the First Reading of REVISED KF- Community Use of School Facilities.
   Motion: V. Child Second: D. Stone
   Unanimous

X. BOARD MEMBER COMMENTS

V. Child, E. Hinkley, C. Culleton, K. Chapman, P. DeFilipp, D. Klein, D. Stone

XI. EXECUTIVE SESSION

None

EXIT EXECUTIVE SESSION

Motion: Second: at_____p.m

RESULTS FROM EXECUTIVE SESSION:

(ONLY if vote is required)

Motion: Second:

XII. ADJOURNMENT

Motion: D. Stone Second: V. Child at 8:25p.m.

Our kids are building real futures right here in our communities - Check out Year 3 of ELOS at BJSHS!

ELOs are credit-bearing learning experiences focused on Career Exploration. They are co-designed by student(s) and the ELO Coordinator, Gretchen Kimball, and presently include the following experiences:

INTERNSHIPS: Each of these students will present their experiences at our Career Symposium to an audience of 7th-9th-grade students.

Education ELO - A 3rd year student in the *Early Childhood Education* program is working as a Teacher's Aid at HSES in three separate kindergartens over the course of the school year. I designed her independent English class to support her ELO, and soon she'll be developing a business plan for her local daycare.

Construction ELO - Another student works with a local construction contractor every other day and is learning to estimate jobs and develop construction skills.

Project Management ELO - A senior, who is also the National Honor Society president, took on a project focused on food scarcity in our communities. She is managing a project to supply labor for an overworked team of volunteers at the Hartford Sumner Food Pantry at the Congregational Church in East Sumner. On Mondays, she provides a middle school team of 8 to 'pack' food orders, stock shelves, etc., and on Fridays, she takes a different team of 8 to unload trucks. This isn't just helping our teens, it's strengthening vital services like the Hartford Sumner Food Pantry, upon which many families depend during tough times.

EMS/Fire ELO - 4 students attend a 3-hour class once a week at the Rescue Station. They are learning the fundamentals of firefighting and rescue under the guidance of both chiefs. These students aren't just learning - they're stepping up alongside last year's grads who now serve on our local Fire & Rescue, potentially saving lives in our own backyards.

Maine Guides ELO - Two students transport themselves to Region 9 to take advantage of their "Outdoor Leadership & Skills" Program. It runs for two consecutive years and prepares students to take the Maine Guides state test at the conclusion of the class. Both BJSHS students are also enrolled in the independent English class I designed to support their ELO.

BJSHS/HSES Mentorship ELO -Nine students, who are interested in the 'helping vocations' (teaching, counseling, psychology, etc.), travel to HSES once a week to work 1-on-1 with elementary school students who benefit from a positive relationship with an older friend. The high school students received a 'Big Brother/Big Sister type of training' and have completed the HIPAA training, as well, to learn about and commit to confidentiality.

PAID MEANINGFUL WORK
Several times each week, 5 students leave school and travel to their place of employment, where they naturally receive 'on-the-job training' to become productive employees. In addition, they routinely write and submit written reflections of their experiences twice each month. They consider what they're learning about themselves, on-the-job skills, and quality employability skills.

GROUP ELO
I teach a trimester-long course focused on Career Exploration. The class addresses goal setting, interest profiles, professionalism, personal values, workplace stressors and health, employability skills, and the interview process. During trimester 1, *nine students took the course, and all but one completed it, along with 1-2 job shadows each.* They included: physical therapist, teacher, real estate agent, land surveyor, game warden, Labor & Delivery nurse (where 2 students participated in a live birth), and actor.

FIELD TRIPS:
During the first trimester, we visited Maine Machine, the Sunday River Career Fair, the BIW Trade Show and Training Facility, the Region 11 College & Career Fair, and Telstar's Job Fair. Second-trimester visits already include an overnight 'Engineering Bootcamp' at UMO, a visit to Brunswick Landing's Tech Place, a visit to the Future Teachers' Academy at Thomas College, a Career Fair at Stephens Hospital, and the Androscoggin Bank's Training Center for basic information on financial literacy, banking, and career awareness.

PRESENTATIONS:
Every other Friday morning, middle school students enjoy a career presentation, quite often provided by an alumnus. These presentations are designed to help students think about their interests, aptitudes, and possible career choices. The students are engaged, ask thoughtful questions, and complete written reflections. So far this year, they've heard from our Security Resource Officer, a political analyst, 911 Dispatcher, Ed Tech aspiring to be a Principal, Owner/Operator of Tilton's Market, Cianbro Project Manager, Health & Wellness Speaker, Registered Nurse, DOT Foreman, and a Tug Boat First Mate who had just hauled a large barge 2800 miles from Lake Michigan to Cape Cod and then drove to Buckfield to make the presentation before flying home to Vermont!

NEW PARTNERSHIP DEVELOPMENT:
Currently, I'm working with Casey Malone, the HR Director at Stephens Hospital, and Rachael Magill, their Workforce Liaison. We're planning a Career Exploration Day at the Hospital, which will hopefully be followed up with several Internships.
In addition, I've just started working with Ryder Scott, the Executive Director at the UME 4-H Center in Bryant Pond. Their goal is to support the college and career aspirations of our students by removing transportation barriers for students entering the outdoor recreation and leadership field. We hope to have a summer ELO focused on agriculture, and they plan to help out.

1.

8th Grade Retreat Agenda

June 3rd-4th

Bar Harbor Oceanside Campground & Activities

Day One June 3rd

Time:	Activities
6:30 a.m.	Arrive at BJSHS
6:30-6:55 a.m.	Bag check
7 a.m	Depart from BJSHS
8 - 8:45 a.m	Bathroom break @ Coffee shop
11:15-11:30	(Students bring bag lunch and eat at Pirates Cove)
11:30-1:00	Pirates Cove mini golf
1:30 p.m.	Arrive at KOA Oceanside campground
3 p.m.	Depart for downtown Bar Harbor
3:30- 5:00 p.m.	Exploring Downtown Bar Harbor/Ice Cream ($5-25)
5 p.m.	Depart from downtown Bar Harbor
5:30	Arrive back to campground
5:30-6:30	Supper (prepping, eating, cleaning)
6:30	Sunset class photo at camp shoreline
7-8	Team Challenges Cornhole Gagapit Volleyball Ping pong
8:00-8:45 p.m.	Campfire/snacks/reflection
8:45-9:30 p.m.	Freetime
9:30-10:00 p.m.	Secret Challenge
10:00 p.m.	Be in YOUR ASSIGNED cabin

Day Two June 4th

4:15 a.m.	Leave for sunrise on Cadillac Mt.
4:50 a.m.	Sunrise photo
5:30 a.m.	Depart
5:30-6:00 a.m.	Short Hike
6:45 a.m.	Arrive at campground
7:00 a.m.	Breakfast- Pancakes/cereal/fruit
9:00 a.m.	Depart from campground
9:00-9:30 a.m.	Dunkin coffee stop
11:00- 12:00	College Visit/UMO or Husson or Community College
12:00-1:00	Lunch/McDonalds- $8-10
1:00-	Depart for Fielders Choice Manchester
2:30-3:30	Order & Eat ice cream
4:15	Arrive at BJSHS

Trip Expenses

Expense	Price
1. Transportation $3.73 X 400 miles	$1,492
2. Cabins @ KOA Oceanside 17 cabins	$1,750
3. Mini Golf @ Pirates Cove 35 @ $9	$315
4. Food -Drinks, Burgers, Chips, Snacks	$500
5. Ice Cream - Fielders Choice 35 @ $5	$175
6. Park Fee- Acadia Summit fee	$50
7. Grill and firewood	$100
8. Student fund	$100

Total Expense	$4,482

Fundraising Event- Online Auction	**$5,011**

2.

DRAFT DRAFT

EDUCATIONAL POLICIES OF
REGIONAL SCHOOL UNIT NO. 10

POLICY: JLCD
REVISIONS ADOPTED:

ADMINISTRATION OF MEDICATION TO STUDENTS

Although the Board discourages the administration of medication to students during the school day when other options exist, it recognizes that in some instances it may be necessary for a student to have medication administered while the student is in attendance at school. ~~it recognizes that in some instances a student's chronic or short-term illness, injury, or disabling condition may require the administration of medication during the school day.~~ The school will not deny educational opportunities to students requiring the administration of medication in order to remain in attendance and participate in the educational program.

The intent of this policy is to promote the safe administration of medications, including emergency and rescue medications, to students by school personnel and to provide for authorization of student emergency self-administration of medication from asthma inhalers and epinephrine autoinjectors. ~~pens.~~

The Board encourages collaboration between parents/guardians and the schools in these efforts.

The Board disclaims any and all responsibility for the diagnosis, prescription of treatment, and administration of medication for any student, and for any injury arising from a student's self-administration of medication.

This policy does not apply to medical marijuana, which is addressed in the Board's policy JLCDA, Medical Marijuana in Schools.

SPECIFIC AUTHORIZATIONS: EPINEPHRINE, NALOXONE

This policy authorizes the adoption of a collaborative practice agreement for the purposes of stocking and administration of epinephrine autoinjectors by the school nurse or designated trained school personnel to any student during school or a school-sponsored activity under emergency circumstances involving anaphylaxis.

This policy also authorizes the adoption of a collaborative practice agreement to provide for the possession and administration of naloxone hydrochloride or other noninjectable opioid overdose-reversing medication by the school nurse or designated trained school personnel to students, staff, or visitors during school or a school-sponsored activity or otherwise on school grounds in emergency circumstances involving an opioid overdose or apparent opioid overdose.

I. **Definitions**

A. **"Administration"** means the provision of prescribed medication to a student according to the orders of a healthcare provider.

B. **"Collaborative practice agreement"** means a written and signed agreement between a physician licensed in Maine or a school health advisor, as defined in 20-A MRSA §6402-A, and a school nurse that provides for the prescription of epinephrine autoinjectors by the physician or school health advisor and administration of epinephrine injectors by the school nurse or designated school personnel to students during school or a school-sponsored activity under emergency circumstances involving anaphylaxis; or as defined in 20-A MRSA § 6307 that provides for the prescription of naloxone by the physician or school health advisor and the administration of naloxone by the school nurse or designated school personnel to students, staff, or visitors during school or a school-sponsored activity or otherwise on school grounds under emergency circumstances involving an opioid overdose or apparent opioid overdose.

C. **"Designated school personnel"** are unlicensed school personnel who have completed such training in administration of medication as may be required by Maine statutes or DOE rules and who have been authorized by the school nurse to administer medication.

D. **"Diabetes Care plan"** means an individual health plan document that specifies the diabetes-related services needed by a student at school and at school-sponsored activities and which may include an emergency action plan.

E. **"Emergency action plan"** means a document that provides guidelines to prepare school personnel to respond to a serious life-threatening injury or medical emergency.

F. **"Health care provider"** means a medical/health practitioner who has a current license in the State of Maine with a scope of practice that includes prescribing medication.

G. **"Indirect supervision"** means the supervision of an unlicensed school staff member when the school nurse or other health care provider is not physically available on site but immediately available by telephone.

H. **"Medication"** means prescribed drugs and medical devices that are controlled by the U.S. Food and Drug Administration and are ordered by a healthcare provider. It includes over-the-counter medications prescribed through a standing order by the school physician or prescribed by the student's health care provider. For the purpose of this policy, "medication" includes epinephrine, naloxone hydrochloride and other noninjectable opioid overdose-reversing medications, and glucagon, but does not include medical marijuana.

I. **"Parent"** means a natural or adoptive parent, a guardian, or a person acting as a parent of a child with legal responsibility for the child's welfare.

J. **"School nurse"** means a registered professional nurse with Maine Department of Education certification for school nursing.

K. **"Self-administration"** is when the student administers medication independently to themselves under indirect supervision of the school nurse.

L. **"Standing order"** is an order written by a health care provider (as defined in this policy) for the entire population of students or subset thereof rather than written for a specific named individual.

M. **"Unlicensed school personnel"** are persons who do not have a professional license that allows them, within the scope of that license, to administer medication.

II. Administration of Medication by School Personnel

A. **Parental Request:** In the event that no reasonable alternative exists, the parent may request medication be administered to the student during the school day. The school nurse may take a verbal request from the parent, however, for continued administration, a signed permission to administer form must be provided as soon as possible. The written request must include an acknowledgement and agreement that unlicensed personnel may administer the medication as per the health care provider's instructions. In addition, the request shall indicate that information regarding the student's medication may be shared with appropriate school personnel. Parents may provide the reason (diagnosis) requiring the administration of medication. **Requests shall be valid for the current school year only.**

B. **Health Care Provider's Order:** All parental requests for prescription medication must be accompanied by a written order from the student's health care provider substantiating the fact that the administration of a particular medication during the school day is necessary for the student's health and attendance in school. ~~A medication label that provides sufficient information may be used in lieu of a written order unless the medication is to be administered for more than 15 consecutive days.~~ Such order must include:

1. The student's name;
2. The student's date of birth;
3. The name of the medication;
4. The reason the medication is given
5. The dose;
6. The route of administration (e.g., tablets, liquid, drops); and
7. Time intervals for administration (e.g., every four hours, before meals);

8. Any special instructions; and
9. The name of the prescribing health care provider.

C. It is the responsibility of the school nurse to clarify any medication order that ~~he/she~~ they believes to be inappropriate or ambiguous. In accordance with Department of Education Rule Chapter 40 § 2(B), the school nurse may decline to administer medication if ~~he/she~~ they believes such administration would jeopardize student safety. In this case, the school nurse must notify the parent, the student's health care provider and the school administrator (i.e., building principal or designated administrator).

III. Renewal of Parent Permission Requests/Forms and Health Care Provider Orders

Written parental permission requests/forms and health care provider orders must be renewed at least annually. Health care provider orders must be renewed whenever there are changes in the order.

IV. Delivery and Storage of Medication

A. The student's parent shall deliver any medication to be administered by school personnel to the school nurse in its original container and properly labeled. In the event that this is not practical, the parent must contact the school to make alternate arrangements.

B. The parent is responsible for notifying the school of any changes in or discontinuation of a prescribed medication that is being administered to the student at school. The parent must remove any medication no longer required or that remains at the end of the school year. Medications not retrieved by parents will be destroyed at the end of the school year by the school nurse.

C. All prescription medication will be kept in a secured, locked cabinet in the nurse's office or main office. The cabinet is to be kept locked at all times except during the administration of the medication.

D. Emergency medications shall be stored in an area readily accessible to the individual designated to administer them.

E. The school nurse shall be responsible for developing and implementing procedures for the appropriate and secure storage of medications kept at school, and all medications shall be stored in accordance with this procedure.

V. Recordkeeping

A. School personnel and the student's parents shall account for all medication brought to school. The number of capsules, pills or tablets, and/or the volume of other medications brought to school shall be recorded ~~on the medication administration record~~.

B. School staff administering medication shall document each instance the medication is administered including the date, time, and dosage given~~, and signature~~. and the name of the person administering the medication
C. The school nurse shall maintain a record including the parent's request, physician's order, details of the specific medications (including dosage and timing of medication), and documentation of each instance the medication is administered.
D. All controlled-substance medications will be counted and recorded upon receipt from the parent. Medication shall be recounted after every administration and this count reconciled with the medication administration record.
E. Any adverse reaction to medication shall be reported to the student's parent immediately and entered into the student's health record.
F. Any error made in the administration of medications shall be reported to the building administrator immediately, and a written report completed and entered into the student's health record. The nurse is responsible for reporting the error to the student's parents.
G. Records shall be retained according to the current State schedules pertaining to student health records.
H. RSU #10 will report to the Department of Education (on a form developed by the Department) of each incident involving a severe allergic reaction or the administration of an epinephrine auto-injector.

VI. Confidentiality

To the extent legally permissible, staff members may be provided with such information regarding medication and its administration as may be in the best interest of the student.

VII. Administration of Medication

A. Medication may be administered during the school day by licensed medical personnel acting within the scope of their licenses.
B. The school nurse, under the administrative supervision of the Superintendent, will provide direction and oversight for the administration of medication to students.
C. All unlicensed personnel (principals, teachers, education technicians, school secretaries, coaches, bus drivers, etc.) who administer medication must receive training before being authorized to do so.
D. Training that shall be acceptable for the purpose of authorization of unlicensed personnel is addressed under the section of this policy titled "Required Training of Unlicensed Personnel to Administer Medication."

VIII. Administration of Medication During Off-Campus Field Trips and School-Sponsored Events

A. The school will accommodate students requiring administration of medication during field trips or school-sponsored events as follows:
   1. The school nurse, principal, and, as appropriate, the school unit's Section 504 Coordinator and/or IEP team, will collaborate with the student's parent and primary care provider to determine whether an individual student's participation is contraindicated due to the unstable/fragile nature of ~~his/her~~ the student's health condition. The student's parent and primary care provider will be consulted in making this determination. The decision will be made in compliance with applicable laws, including the IDEA, § 504 and the Americans with Disabilities Act (ADA).
   2. The parent must provide the appropriate number of doses needed for the duration of the field trip or school-sponsored event.
   3. When there are no contraindications to student participation, an appropriately trained staff member will be assigned to administer medication. The parent will be encouraged to accompany the student, if possible, to care for the student and administer medication.

B. All provisions of this policy shall apply to medications to be administered during off-campus field trips and school-sponsored events. ~~As practicable, the DOE's "Procedure for Medication Administration on School Field Trips" will be followed.~~ As practicable, the administration of medication on a field trip will duplicate, as much as possible, the guidelines found in the *Medication Administration Handbook for Unlicensed School Personnel*.

IX. ~~Medication Administration On School Field Trips~~

A. ~~RSU #10 schools will accommodate students requiring administration of medication during field trips or school-sponsored events.~~

B. ~~There must be written permission to administer form completed by the parent and a written physician's order and/or an appropriately labeled original medication container.~~

C. ~~Either a standardized preprinted medication label or preprinted envelope will be used for students attending a field trip. The medication envelope or label will contain the following information transferred by the school nurse:~~
   1. ~~Name of student~~
   2. ~~Name of medication~~
   3. ~~Dose to be given~~
   4. ~~Time to be given~~
   5. ~~Physician prescribing the medication~~

D. ~~The medication will be transported, stored and administered by designated, trained staff members in compliance with any special direction for the medication and will be secured as safely as possible with the exception of Benadryl, inhaled asthma medication, epinephrine auto-injector, insulin and/or insulin pump and glucagon.~~

E. ~~The administration of medication on a field trip will duplicate as much as possible, the guidelines found in the "Guidelines for Training of Non-Licensed~~

~~Personnel in Medication Administration". This will include consideration of student privacy and cleanliness of areas where medications are administered.~~

F. ~~Each school nurse will develop a method of documenting medications administered on the field trip, recording any unexpected occurrences, and a method or returning any medication not administered.~~

~~X.~~ Student Self-Administration of Asthma Inhalers and Epinephrine ~~Pens~~ Autoinjectors

A. Students with allergies or asthma may be authorized by the building principal, in consultation with the school nurse, to possess and self-administer emergency medication from an epinephrine ~~pen (EpiPen)~~ autoinjector or asthma inhaler during the school day, during field trips, at school-sponsored events, or while on a school bus. The designated student shall be authorized to possess and self-administer medication from an epinephrine ~~pen~~ autoinjector or asthma inhaler if the following conditions have been met:
   1. The parent (or student, if 18 years of age or older) must request in writing authorization for the student to self-administer medication from an epinephrine ~~pen~~ autoinjector or asthma inhaler.
   2. The student must have the prior written approval of ~~his/her~~ their primary health care provider and, if the student is under the age of 18, the prior written approval of ~~his/her~~ their parent. The written notice from the student's primary care provider must specify
      a) the name and dosage of the medication,
      b) the frequency with which it may be administered,
      c) and the circumstances that may warrant its use.
   3. The student's parent must submit written verification to the school from the student's primary care provider confirming that the student has the knowledge and the skills to safely possess and use an epinephrine ~~pen~~ autoinjector or asthma inhaler.
   4. To ensure proper and effective use of an epinephrine ~~pen~~ autoinjector or asthma inhaler, any student approved to self-administer shall demonstrate their ability to do so to the school nurse prior to being approved to carry and self-administer the medication.
   5. The parent will be informed that the school cannot accurately monitor the frequency and appropriateness of use when the student self-administers medication, and that the school unit will not be responsible for any injury arising from the student's self-medication.

B. A student's authorization to possess and self-administer medication from an epinephrine ~~pen~~ autoinjector or asthma inhaler may be limited or revoked by the building principal after consultation with the school nurse and the student's parents if the student demonstrates inability to responsibly possess and self-administer such medication.

C. To the extent legally permissible, staff members may be provided with such information regarding the student's medication and the student's self-administration as may be in the best interest of the student.

D. Sharing, borrowing, or distribution of medication is prohibited. The student's authorization to self-administer medication may be revoked and the student may be subject to disciplinary consequences for violation of this policy.

XI. Dispensation of Over-the-Counter Medications

A. With prior written parent permission, students may receive certain over the counter medications at school, e.g., Tylenol, Ibuprofen, Tums, cough drops, etc. pursuant to a standing order from the school physician/school health advisor. This medication must be administered as outlined in Section IV of this policy.

XII. Sunscreen

A. Students may possess and self-administer topical sunscreen without a signed order from a health care provider under the following conditions:
   1. Sunscreen is to be in its original container, labeled with directions of use and warnings. Because it may adversely affect students with asthma and/or allergies, aerosol and spray sunscreens will not be allowed in schools.
   2. ~~The student must have written permission from their parent/guardian.~~
   3. The school nurse or other school personnel may inspect sunscreen product for safety. ~~and proper FDA labeling.~~
   4. There is no expectation that school staff will apply sunscreen to students.
   5. There is no expectation that the school will supply sunscreen to students.
   6. A student who is unable to physically apply sunscreen may be assisted by school personnel when requested to do so by the student, if permitted by a parent or guardian and authorized by the school.

XIII. Required Training of Unlicensed Personnel to Administer Medication

A. Unlicensed school personnel who administer medication to students in a school setting (at school, on school transportation to or from school, on field trips, or during school-sponsored events) must be trained in the administration of medication before being authorized to carry out this responsibility. Such training must be provided by a registered professional nurse and include the components specified in Department of Education Rules Chapter 40 and other applicable Department of Education standards, recommendations, programs, and/or methodologies.
   1. The trainer shall document the training and competency of unlicensed school personnel to administer medication. ~~Based upon a review of the documentation of training and competency in the administration of medication, the school nurse will make recommendations to the Superintendent/designee pertaining to authorization of such unlicensed personnel pertaining to authorization to administer medication.~~ For each individual trained to administer medication, the school nurse will review this documentation. The school nurse will then make recommendations to

the Superintendent/designee as to whether that individual should be authorized to administer medication.

2. Following the initial training, a training review and information update must be held at least annually for those unlicensed school personnel authorized to administer medication.

XIV. Delegation and Implementation

A. The Superintendent/designee shall be responsible for developing administrative procedures and/or protocols to implement or supplement this policy. Such procedures/protocols shall include direction regarding:

1. Safe transport of medication to and from school;
2. Administration of medication during field trips and school-sponsored events;
3. Accountability for medications, particularly those regulated by Schedule II of the Controlled Substances Act;
4. Proper storage of medication at school;
5. Training of appropriate staff on administration of emergency medications including the standards for the signs and symptoms of anaphylaxis and the use of epinephrine autoinjectors for previously unknown severe allergies;
6. The procedure to follow in the event of a medication reaction;
7. Access to medications in case of a disaster
8. The process for documenting medications given and medication errors; and
9. The proper disposal of medications not retrieved by parents.

Legal Reference: 20-A M.R.S.A. §§ 254; 4009(4); 4502 (5)(N); 6305; 6308
~~Ch. 40; 125 § 10.01(c) (Me. Dept. of Ed. Rule)~~ Me. Dept. of Ed. Rule Ch. 40

28 C.F.R. Part 35 (Americans with Disabilities Act of 1990)
34 C.F.R. Part 104 (Section 504 of the Rehabilitation Act of 1973)
34 C.F.R. Part 300 (Individuals with Disabilities Education Act)

Cross Reference: JLCDA Medical Marijuana in Schools.docx
JLCD-R Medication Administration On School Field Trips

Adopted: August 10, 2009
First reading of revisions: June 27, 2016
Second reading and adopted: July 11, 2016
First reading of revisions: 11/13/2018
Second reading and adoption 12/10/2018

First reading of revisions: 1/27/26
Second reading and adoption:

3.

EDUCATIONAL POLICIES OF
REGIONAL SCHOOL UNIT NO. 10

POLICY: KF
REVISIONS ADOPTED:

COMMUNITY USE OF SCHOOL FACILITIES

For the purpose of this policy, "school facilities" include buildings and grounds, parking lots, playing fields and fixed equipment.

It is the Board's desire that the local taxpayers should be able to obtain maximum use of the facilities, to the extent consistent with the primary educational function of the school. It is intended that community uses for educational, recreational, social, civic, philanthropic and like purposes be approved by the administration, in accordance with this policy and the implementing regulations.

The Superintendent is responsible for developing administrative regulations which provide for: timely applications; uses which do not interfere with educational or extracurricular programs of the public school students; preference to local, not-for-profit organizations; and the acceptance of appropriate responsibility and liability.

These factors are to further guide community use:

A. A certificate of insurance or, in the absence of insurance, a waiver of liability shall be required

B. Per RSU #10 Policy JICH, no individual utilizing school facilities shall distribute, dispense, possess, use, or manufacture any alcoholic beverage, malt beverage, fortified wine or other intoxicating liquor, tobacco products of any kind, including e-cigarettes and vape devices, oral smokeless tobacco product, narcotic drugs, hallucinogenic drugs, amphetamine, barbiturate, cannabis, anabolic steroids, fentanyl or any scheduled drugs or controlled substances defined in federal and state laws and regulations, or any substance that is represented to be a controlled substance.

C. School facilities may not be used for any illegal purposes;

D. Community adults and children are free to use outdoor grounds and facilities for recreation whenever not otherwise scheduled. However, formal approval of buildings and grounds use will only be granted to recognized organizations and groups;

E. Any approval of the use of school facilities is to require the signing of APPROVED KF-E Facility Use Agreement setting forth the conditions of use;

F. Application for use is to be made through the principal, with final approval determined by the superintendent, and

G. Repeat use may be denied to any group which has not demonstrated appropriate conduct and care.

Any exceptions to these factors require Superintendent approval.

Facility use may be granted without rental charge, as follows:

A. Not-for-profit educational, recreational, cultural and fraternal organizations having a significant number of members who are community residents;

B. Not-for-profit groups which present programs that are designed to be educationally, recreationally or culturally beneficial to local citizens; and

C. Municipal-sponsored groups and organizations.

~~Other groups shall pay rent (in advance) on a multi-increment scale, which reflects highest amounts for groups engaging in a profit-making enterprise on school grounds.~~

The following may be requested of any group:

A. Reimbursement for incidental expenses (utilities, etc.);

B. A deposit with the application, refundable after leaving the facility in satisfactory condition;

C. Reimbursement for property damage and any cleaning and repair costs;

D. Reimbursement for custodian or other staff costs when necessary to the use of the facility; and

E. Fees for rental of equipment.

First reading: May 12, 2014
Second reading and adoption: May 27, 2014
First reading of revisions: April 23, 2018
Second reading and adopted: May 21, 2018
First Reading of Revisions: August 21, 2023
Second Reading and Adoption: September 11, 2023
First Reading of Revisions: 1/27/26
Second Reading and Adoption:

4.

Buckfield						
Total RSU	**2025-2026**	**2026-2027**	**Variance**			
EPS Rate Per Pupil (Elementary)	$7,757.00	$8,134.00	$377.00			
EPS Rate Per Pupil (Secondary)	$8,256.00	$8,651.00	$395.00			
Total Subsidizable Pupils	1706.00	1660.50	-45.50			
Total Allocation	$26,959,945.50	$27,727,546.41	$767,600.91			
State Approved Debt	$6,573,819.59	$7,467,136.57	$893,316.98			
State Share	$25,401,860.50	$26,888,692.72	$1,486,832.22			
Education Service Center Member Allocation	$113,702.40	$111,070.40	-$2,632.00			
Local Contribution	$8,131,904.59	$8,305,990.26	$174,085.67			
State Share %	75.75%	70.04%	-5.71%			
Local Share %	24.25%	29.96%	5.71%			
Town of Buckfield	**2025-2026**	**2026-2027**				
				State Debt Contr.	**Total State**	**Variance**
State Contribution per Municipality	$3,816,821.84	$2,704,796.13	($1,112,025.71)	$ 1,040,918.84	$ 3,745,714.97	$ (71,106.87)
Avg Subsidizable Pupils	251.00	231.50	-19.50			
% of Pupils	14.71%	13.94%	-0.77%			
Valuation	$182,950,000.00	$205,566,667.00	$22,616,667.00			
Required Local	$1,115,995.00	$1,160,423.84	$44,428.84			
Mill expectation	6.10	5.65	-0.46			
% of Costs						

Hanover						
Total RSU	**2025-2026**	**2026-2027**	**Variance**			
EPS Rate Per Pupil (Elementary)	$7,757.00	$8,134.00	$377.00			
EPS Rate Per Pupil (Secondary)	$8,256.00	$8,651.00	$395.00			
Total Pupils	1706.00	1660.50	-45.50			
Total Allocation	$26,959,945.50	$27,727,546.41	$767,600.91			
State Approved Debt	$6,573,819.59	$7,467,136.57	$893,316.98			
State Share	$25,401,860.50	$26,888,692.72	$1,486,832.22			
Education Service Center Member Allocation	$113,702.40	$111,070.40	-$2,632.00			
Local Contribution	$8,131,904.59	$8,305,990.26	$174,085.67			
State Share %	75.75%	70.04%	-5.71%			
Local Share %	24.25%	29.96%	5.71%			
Town of Hanover	**2025-2026**	**2026-2027**				
				State Debt Contr.	**Total State**	**Variance**
State Contribution per Municipality	$318,706.93	$233,351.51	($85,355.42)	$ 162,036.86	$ 395,388.37	$ 76,681.44
Avg Subsidizable Pupils	34.00	36.00	2.00			
% of Pupils	1.99%	2.17%	0.18%			
Valuation	$57,150,000.00	$65,250,000.00	$8,100,000.00			
Required Local	$348,615.00	$368,336.25	$19,721.25			
Mill expectation	6.10	5.65	-0.46			
% of Costs						

Hartford						
Total RSU	**2025-2026**	**2026-2027**	**Variance**			
EPS Rate Per Pupil (Elementary)	$7,757.00	$8,134.00	$377.00			
EPS Rate Per Pupil (Secondary)	$8,256.00	$8,651.00	$395.00			
Total Pupils	1706.00	1660.50	-45.50			
Total Allocation	$26,959,945.50	$27,727,546.41	$767,600.91			
State Approved Debt	$6,573,819.59	$7,467,136.57	$893,316.98			
State Share	$25,401,860.50	$26,888,692.72	$1,486,832.22			
Education Service Center Member Allocation	$113,702.40	$111,070.40	-$2,632.00			
Local Contribution	$8,131,904.59	$8,305,990.26	$174,085.67			
State Share %	75.75%	70.04%	-5.71%			
Local Share %	24.25%	29.96%	5.71%			
Town of Hartford	**2025-2026**	**2026-2027**				
				State Debt Contr.	**Total State**	**Variance**
State Contribution per Municipality	$1,972,445.89	$1,400,303.75	($572.142)	$ 658,601.45	$ 2,058,905.20	$ 86,459.31
Avg Subsidizable Pupils	148.50	146.50	-2.00			
% of Pupils	8.70%	8.82%	0.12%			
Valuation	$154,916,667.00	$185,166,667.00	$30,250,000.00			
Required Local	$944,991.67	$1,045,265.84	$100,274.17			
Mill expectation	6.10	5.65	-0.46			
% of Costs						

Mexico						
Total RSU	**2025-2026**	**2026-2027**	**Variance**			
EPS Rate Per Pupil (Elementary)	$7,757.00	$8,134.00	$377.00			
EPS Rate Per Pupil (Secondary)	$8,256.00	$8,651.00	$395.00			
Total Pupils	1706.00	1660.50	-45.50			
Total Allocation	$26,959,945.50	$27,727,546.41	$767,600.91			
State Approved Debt	$6,573,819.59	$7,467,136.57	$893,316.98			
State Share	$25,401,860.50	$26,888,692.72	$1,486,832.22			
Education Service Center Member Allocation	$113,702.40	$111,070.40	-$2,632.00			
Local Contribution	$8,131,904.59	$8,305,990.26	$174,085.67			
State Share %	75.75%	70.04%	-5.71%			
Local Share %	24.25%	29.96%	5.71%			
Town of Mexico	**2025-2026**	**2026-2027**				
				State Debt Contr.	**Total State**	**Variance**
State Contribution per Municipality	$7,101,459.93	$5,562,375.03	($1,539,085)	$ 1,720,428.27	$ 7,282,803.30	$ 181,343.37
Avg Subsidizable Pupils	401.50	382.50	-19.00			
% of Pupils	23.53%	23.04%	-0.49%			
Valuation	$129,350,000.00	$146,333,333.00	$16,983,333			
Required Local	$789,035.00	$826,051.66	$37,016.66			
Mill expectation	6.10	5.65	-0.46			
% of Costs						

Roxbury						
Total RSU	**2025-2026**	**2026-2027**	**Variance**			
EPS Rate Per Pupil (Elementary)	$7,757.00	$8,134.00	$377.00			
EPS Rate Per Pupil (Secondary)	$8,256.00	$8,651.00	$395.00			
Total Pupils	1706.00	1660.50	-45.50			
Total Allocation	$26,959,945.50	$27,727,546.41	$767,600.91			
State Approved Debt	$6,573,819.59	$7,467,136.57	$893,316.98			
State Share	$25,401,860.50	$26,888,692.72	$1,486,832.22			
Education Service Center Member Allocation	$113,702.40	$111,070.40	-$2,632.00			
Local Contribution	$8,131,904.59	$8,305,990.26	$174,085.67			
State Share %	75.75%	70.04%	-5.71%			
Local Share %	24.25%	29.96%	5.71%			
Town of Roxbury	**2025-2026**	**2026-2027**				
				State Debt Contr.	**Total State**	**Variance**
State Contribution per Municipality	$73,239.29	$0.00	($73,239.29)	$ 108,273.48		
Avg Subsidizable Pupils	28.50	24.00	-4.50			
% of Pupils	1.67%	1.45%	-0.22%			
Valuation	$174,016,667.00	$182,433,333.00	$8,416,666			
Required Local	$486,774.59	$402,049.42	($84,725.17)			
Mill expectation	2.797	2.204	-0.593			
% of Costs						

Rumford						
Total RSU	**2025-2026**	**2026-2027**	**Variance**			
EPS Rate Per Pupil (Elementary)	$7,757.00	$8,134.00	$377.00			
EPS Rate Per Pupil (Secondary)	$8,256.00	$8,651.00	$395.00			
Total Pupils	1706.00	1660.50	-45.50			
Total Allocation	$26,959,945.50	$27,727,546.41	$767,600.91			
State Approved Debt	$6,573,819.59	$7,467,136.57	$893,316.98			
State Share	$25,401,860.50	$26,888,692.72	$1,486,832.22			
Education Service Center Member Allocation	$113,702.40	$111,070.40	-$2,632.00			
Local Contribution	$8,131,904.59	$8,305,990.26	$174,085.67			
State Share %	75.75%	70.04%	-5.71%			
Local Share %	24.25%	29.96%	5.71%			
Town of Rumford	**2025-2026**	**2026-2027**				
				State Debt Contr.	**Total State**	**Variance**
State Contribution per Municipality	$10,586,977.67	$8,423,058.48	($2,163,919.19)	$ 3,309,434.93	$11,732,493.41	$1,145,515.74
Avg Subsidizable Pupils	735.00	736.00	1.00			
% of Pupils	43.08%	44.32%	1.24%			
Valuation	$632,683,333.00	$684,816,667.00	$52,133,334			
Required Local	$3,859,368.33	$3,865,790.09	$6,421.76			
Mill expectation	6.10	5.645	-0.46			
% of Costs						

Sumner						
Total RSU	**2025-2026**	**2026-2027**	**Variance**			
EPS Rate Per Pupil (Elementary)	$7,757.00	$8,134.00	$377.00			
EPS Rate Per Pupil (Secondary)	$8,256.00	$8,651.00	$395.00			
Total Pupils	1706.00	1660.50	-45.50			
Total Allocation	$26,959,945.50	$27,727,546.41	$767,600.91			
State Approved Debt	$6,573,819.59	$7,467,136.57	$893,316.98			
State Share	$25,401,860.50	$26,888,692.72	$1,486,832.22			
Education Service Center Member Allocation	$113,702.40	$111,070.40	-$2,632.00			
Local Contribution	$8,131,904.59	$8,305,990.26	$174,085.67			
State Share %	75.75%	70.04%	-5.71%			
Local Share %	24.25%	29.96%	5.71%			
Town of Sumner	**2025-2026**	**2026-2027**				
				State Debt Contr.	**Total State**	**Variance**
State Contribution per Municipality	$1,532,208.95	$1,097,671.25	($434,538)	$ 467,442.75	$1,565,114.00	$32,905.05
Avg Subsidizable Pupils	107.50	104.00	-3.50			
% of Pupils	6.32%	6.26%	-0.06%			
Valuation	$96,250,000.00	$113,033,333.00	$16,783,333.00			
Required Local	$587,125.00	$638,073.16	$50,948.16			
Mill expectation	6.10	5.65	-0.46			
% of Costs						