EDUCATION

Teaching Fellows

Clemson University is a proud participant in the South Carolina Teaching Fellows Program, designed to recruit high-achieving, talented high school seniors into the teaching profession and equip them to become effective and successful educators. Each year, the program provides state-funded fellowships for South Carolina students who wish to pursue an education degree and a career in South Carolina's public schools.

Fellows receive up to $6,000 per year for four years in forgivable student loans while they complete coursework that leads to S.C. teacher licensure. Fellows agree to teach in South Carolina public schools one year for every year they are fellows. Additionally, fellows commit to participating in an extracurricular enrichment program that provides professional and leadership development experiences while enrolled at a partner institution.

The Center for Educator Recruitment, Retention and Advancement (CERRA) administers the Teaching Fellows program at 11 institutions across the state. Students in Clemson's program must be enrolled in a major at Clemson that leads to teacher certification, including one of the following programs:

- Agricultural Education
- Early Childhood Education
- Elementary Education
- Middle Level Education (Mathematics & Science or Language Arts & Social Studies)
- Modern Languages Education (American Sign Language, French, or Spanish
- Secondary Education (Biology, Chemistry, English, Mathematics, Physics, or Social Studies)
- Special Education

FAST FACTS

- Students apply for Teaching Fellows through CERRA. Complete information about the program and application can be found at **www.cerra.org/teaching-fellows**.
- The selection process for Teaching Fellows emphasizes academic accomplishment, school and community involvement, and leadership skills.
- Clemson's program is comprised of nearly 100 students from 20 counties throughout South Carolina.
- While enrolled in the program, students maintain high academic standards including a minimum 2.8 GPA, successfully completing a minimum of 30 credit hours an academic year and maintaining successful progress toward teacher certification.





Clemson University
College of Education
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FOR MORE INFORMATION
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www. clemson.edu/education/academics/teaching-fellows.html

How to Apply

Students should apply for Teaching Fellows through CERRA when they are in their final year of high school. Complete information about the program and application can be found at **www.cerra.org/teaching-fellows**.

To apply for the Teaching Fellows Program, a student must:

- Be a U.S. citizen or will be an eligible non-citizen under State Residency Statutes at the time of high school graduation
- Be a legal resident of South Carolina
- Be a high school senior or in your final year of high school
- Complete an online application for the program at **www.cerra.org/teaching-fellows-application.html**. The application window is open from October 1-December 1 each year.

Qualifying applicants will receive an invitation to attend an interview day in February where they interview in front of a team of educators, deliver a short presentation on an assigned topic, and construct an essay in response to a writing prompt. During the interview process, applicants can select Clemson University as their institution of choice. Applicants should also apply for admission to Clemson University. Award notifications are made by CERRA in early spring.

Fellows participate in monthly professional development workshops designed to support their development of leadership skills, effective teaching strategies, advocacy skills, and diversity competencies.

Fellows engage in a variety of service-learning opportunities that range from additional field placements in local schools to hands-on volunteering to support the work of several educational and youth-serving non-profit partners.



The program provides several opportunities a year to engage in fun, social experiences with other Fellows that supports bonding and community-building. Activities include adventure experiences with local camps, cook outs, game nights, and more.

For freshmen who choose to live in the LLC, fellows form bonds as roommates and neighbors. They learn to support one another, to study together, to lean on one another, and they socialize together in a close-knit community of like-minded peers.