



**HEBER SPRINGS**

**EST • HIGH SCHOOL • 1884**

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**Heber Springs High School 2025-2026 School Improvement Plan**



<b>ACT 2025</b>	<b>HSHS</b>	<b>STATE</b>
Composite	19.7	18.1
Math	18.8	17.5
Science	20.3	18.5
STEM	19.8	18.3
English	19.2	17.4
Reading	20.1	18.4

<b>Advanced Placement</b>	<b>2025</b>	<b>2024</b>
Number of exams taken	94	46
Number of Exams Scored 3 - 5	31	18

## NEEDS ASSESSMENT

Heber Springs High School is performing above the state average on the ACT composite score, but below the 21 composite score average that predicts college readiness. On the ATLAS Summative Exam, HSHS students scored above the state average in all areas. Areas of concern are algebra and geometry. Advanced Placement courses are designed to give students a head start on their college education. While examining AP test data, the positive is that we increased the number of students enrolled in AP classes. A priority for the 25-26 school year will be increasing the number of students who receive a passing score on AP exams.

### Goal 1- Raise Summative Assessments Scores

<p>Specific Goal</p>	<p>On ATLAS, HSHS students scored above the state average in all areas. Areas of concern are algebra and geometry where more than half of the students scored below readiness. The percentage of Heber Springs High School students who score ready or exceeding on the ATLAS Summative assessment will increase by 3% on the spring 2026 assessments.</p> <p>Who: 9-12 grade            What: Increasing 3% of ready or exceeding students on the State Summative Assessment            Where: Heber Springs High School            How:</p> <ul style="list-style-type: none"> <li>*Building level administration will track data and monitor lesson plans for implementation of curriculum</li> <li>*All core teachers will be trained in rigorous instructional strategies</li> <li>*Sonday dyslexia programs will support struggling readers</li> <li>*Academic coaches will provide ongoing professional development sessions: high-yield strategies and data analysis</li> <li>*Focus on Reading/Writing in every subject area</li> <li>*Summer school will be offered for students needing additional support</li> <li>*RTI programs will be utilized during the school day to meet the needs of students with deficiencies</li> <li>*Freshman Seminar- 9th graders will gain knowledge and skills that will help ensure a successful freshman year and beyond</li> <li>*Students, with the help of advisors, will develop Student Success Plans</li> </ul> <p>When: May 2026</p>
<p>Measurable</p>	<p>ATLAS Summative assessment scores will increase by 3% on the spring 2026 assessments.</p>

Attainable  
(Strategies and  
Professional  
Develop  
ment)

Action Steps/Tasks	Specific Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date
Monthly Data Meetings	Academic Coaches, Department groups	Summative Data Interim Data	Students are progressing and showing growth	May 2026
Freshman Seminar for incoming 9th graders/Student Success Plans for all high school students	Shannon Martin, Classroom teacher, Jammie Jarvis, Rickie Kyzer		Students are progressing and showing growth, and receiving on-time credits	May 2026
Implementation of approved HQIM curriculum	Academic Coach and 9-12 teachers	HQIM curriculum	Students are showing growth on interim assessments and mastering skills on unit assessments. CWTs to ensure proper implementation of curriculum	May 2026
All core teachers will be trained in rigorous instructional practices– new district academic coach that will hold ongoing PD sessions with teachers, high-yield strategies, and data analysis	Shannon Martin and academic coach	Meeting time for professional development	Admin will observe high quality instruction in CWTs and students will show growth on interim and summative exams	May 2026

	RTI interventions will be implemented during homeroom	Academic Coach and homeroom teachers	High quality interventions	Students will show growth in the specific skills they are working to reach grade-level competency	May 2026
Relevant	This goal was chosen based on ATLAS data. Success in these areas are crucial for future accomplishments.				
Timely	Goal will be reached by May 2026 Progress towards meeting the goal will be reviewed after each assessment to determine progress. Success will be evaluated based on data and adjustments will be made based on data analysis.				
Component to be Evaluated		Specific person(s) responsible	Procedure for Evaluation	Evaluation Findings	June or July??
Tracking Assessment Data		Academic Coaches	Pull data from assessments and analyze findings to determine growth and progress		
Freshman Seminar for incoming 9th graders/Student Success Plans for all high schoolers		Shannon Martin, Classroom teacher, Jammie Jarvis, Rickie Kyzer	Pull data from transcripts and analyze findings to determine students progress		
HQIM curriculum		Academic Coach and classroom teachers	Pull data from assessments and analyze findings to determine growth and progress		

	Teacher Training	Shannon Martin and Academic Coach	Pull data from CWTs to determine frequency of implementation of strategies and compare implementation to performance and growth data		
	RTI interventions	Academic Coach and homeroom teachers	Specifically look at the progress, growth, and achievement of students who have received interventions or extensions		

### Literacy Plan–

Ninth through twelfth grade ELA will implement HQIM curriculum: HMH Into Literature.

All teachers will utilize and be trained in the Science of Reading through Arkansas Ideas and additional training through Arch Ford for teachers that must show proficiency.

Sondax dyslexia programs will be used to support struggling readers

Goal 2- Raise the percentage of Passing AP Scores

<p>Specific Goal</p>	<p>The percentage of AP students at Heber Springs High School who score a 3, 4, or 5 on the AP exams will increase by 3% by May 2026.</p> <p>Who: AP Students                  What: increasing by 3% the number of passing AP test scores                  Where: Heber Springs High School                  How:                  *Advanced Placement Classes will be offered in eight areas                  *Academic coaches will be utilized to support instructional staff                  *All teachers will receive professional development for Advanced Placement classes to establish quality instruction and implement evidence-based strategies. Professional development will address the needs of the teachers to help meet PGP goals as well as school goals                  *Building level administration will track data and monitor lesson plans for implementation of disciplinary standards                  When: May 2026</p>																			
<p>Measurable</p>	<p>Students will improve by at least 3% on the AP Assessment</p>																			
<p>Attainable (Strategies and Professional Development)</p>	<table border="1"> <thead> <tr> <th data-bbox="495 841 779 938">Action Steps/Tasks</th> <th data-bbox="779 841 1056 938">Specific Person(s) Responsible</th> <th data-bbox="1056 841 1333 938">Resources Needed</th> <th data-bbox="1333 841 1610 938">Evidence of Effectiveness</th> <th data-bbox="1610 841 1896 938">Target Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="495 938 779 1105"> <p>AP Classes will be offered in 8 areas</p> </td> <td data-bbox="779 938 1056 1105"> <p>Shannon Martin</p> </td> <td data-bbox="1056 938 1333 1105"></td> <td data-bbox="1333 938 1610 1105"> <p>Students are progressing and showing growth in areas of interest</p> </td> <td data-bbox="1610 938 1896 1105"> <p>May 2026</p> </td> </tr> <tr> <td data-bbox="495 1105 779 1373"> <p>Monitor Lesson Plans and Perform CWTs to observe implementation of disciplinary standards</p> </td> <td data-bbox="779 1105 1056 1373"> <p>Academic Coach and Shannon Martin</p> </td> <td data-bbox="1056 1105 1333 1373"> <p>AP Curriculum Resources</p> </td> <td data-bbox="1333 1105 1610 1373"> <p>Admin will observe high quality instruction in CWTs and students will show growth on interim and summative exams</p> </td> <td data-bbox="1610 1105 1896 1373"> <p>May 2026</p> </td> </tr> </tbody> </table>					Action Steps/Tasks	Specific Person(s) Responsible	Resources Needed	Evidence of Effectiveness	Target Date	<p>AP Classes will be offered in 8 areas</p>	<p>Shannon Martin</p>		<p>Students are progressing and showing growth in areas of interest</p>	<p>May 2026</p>	<p>Monitor Lesson Plans and Perform CWTs to observe implementation of disciplinary standards</p>	<p>Academic Coach and Shannon Martin</p>	<p>AP Curriculum Resources</p>	<p>Admin will observe high quality instruction in CWTs and students will show growth on interim and summative exams</p>	<p>May 2026</p>
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	All AP teachers will receive AP training	Shannon Martin	AP Institute	Observations and feedback by Admin, Academic Coach.	
	All AP teachers will be trained in rigorous instructional practices in ongoing PD sessions	Shannon Martin and Academic Coach	Meeting time for professional development	Admin will observe high quality instruction in CWTs and students will show growth on AP exams	May 2026
Relevant	Advanced Placement courses are designed to give students a head start on their college education. While examining AP test data, there were obvious weaknesses in the AP program.				
Timely	Goal will be reached by May 2026 Progress towards meeting the goal will be reviewed after each assessment to determine progress. Success will be evaluated based on data and adjustments will be made based on data analysis.				
	Component to be Evaluated	Specific person(s) responsible	Procedure for Evaluation	Evaluation Findings	June or July??
	Tracking Assessment Data	Shannon Martin and Academic Coach	Pull data from assessments and analyze findings to determine growth and progress		
	AP Classes will be offered in 8 areas	Shannon Martin			
	Teacher Training	Shannon Martin, Academic Coaches	Pull data from CWTs to determine frequency of implementation of strategies and compare implementation to performance and growth data		

	All AP teachers will receive AP Institute training	Shannon Martin	Use data and feedback from classroom observations to determine successful implementation of strategies and resources		
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Goal 3- Raise ACT Composite Average to 21

<p>Specific Goal</p>	<p>Heber Springs High School will raise their average ACT composite score to 21 by May 2025..</p> <p>Who: High School Students                  What: Increase ACT composite score to 21                  Where: Heber Springs High School                  How:                  *All students will participate in a structured ACT Prep program during the extra school day period.                  *ACT practice sessions offered on Fridays throughout the year with Cantrell and Waller Preparatory Services.                  *All juniors will have the opportunity for in person ACT Prep with Cantrell and Waller through Arch Ford Ed Cooperative                  *RTI programs will be instituted during the school day to meet the needs of students with deficiencies.                  *Academic Coaches will be utilized to support instructional staff.                  When: May 2026</p>																			
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