What is a School-Parent Compact? Building Partnerships

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:
» Link to goals of the school improvement plan
» Focus on student learning skills
» Describe how teachers will help students develop those skills using high-quality instruction
» Share strategies parents can use at home
» Explain how teachers and parents will communicate about student progress
» Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Saint George Elementary School developed this School- Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time. If you would like to volunteer, participate and/ or observe in the classroom, please contact theParent and Family Engagement Coordinator: Kalee Gould (kaleegould@charlton.k12.ga.us) or 912- 843-2383. You may also visit our school website at https://www.charlton.k12.ga.us/o/st-george

We welcome and encourage parental involvement. Contact your child's teacher or the Parent and Family Engagement Coordinator to find out what you can do to be an active part of your child's education.

Communication about Student Learning

Saint George Elementary School is committed to frequent two-way communication with families about children's learning.
- Report Cards are sent home every 9 weeks
- Progress Reports every 4-1/2 weeks
- Student Planners
- Parent-Teacher Conferences as needed
- Conferences can also be scheduled throughout the year if the need arises.
- Fall Open House.

Do you have questions about your child's progress?
Contact your child's teacher by phone (912-843-2383) or e-mail. You may also send a note in your child's planner.

Saint George Elementary School
School
13215 Florida Ave.
Saint George, GA 31562
912-843-2383
FIFTH GRADE
School-Parent Compact
Plan Revised September 8, 2026



CHOOSE AND RETAIN NOBLE IDEAS

Our Goals for Student 2026- 2027 District Goals

~Increase the percentage of all students designated as developing or higher on the **ELA GMAS** by 2% every year.

~Increase the percentage of all students designated as developing or higher on the **Math GMAS** by 2% every year.

2026- 2027 School Goals

-70% of K-2ND Grade students will be at or above the benchmark for oral reading fluency as measured by STAR Curriculum-Based Measures.

-Improve reading and writing achievement across all grade levels and improve ELA scores by 3% (students scoring Level 3 or above on the ELA GMAS EOG) across grade levels including SWD, ED, homeless and EL/Migrant students.

-Improve math scores by 3% (students scoring Level 3 or above on the MATH GMAS EOG) across grade levels including SWD, ED, homeles and EL/Migrant students.

Achievement
Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

•Believe that each child can learn.
•Show respect for each student and his/her family.
•Enforce school and classroom rules fairly, and appropriately reward students for meeting Positive Behavior Support expectations.
• Share computer programs and access with parents.
• Provide homework help instruction for parents.
•Provide opportunities to practice writing
•Help students choose AR books
•Teach strategies for finding the meaning of tricky words
•Check often for understanding

Family Responsibilities

•Ensure that my child gets ample sleep.
•Help students get to school on time, when well
•Communicate with my child's teacher regularly via phone calls, Class Dojo, or email.
•Support the school in developing positive behavior that reinforces the school's Positive Behavior Initiative goals.
•Participate in conferences as requested by school or teacher to discuss my child's progress.
•Encourage students to read 30 minutes every day.
•Provide access to computer programs, like ReflexMath, OR quiz students with multiplication and division flash cards.

Student Responsibilities

•Come to school every day and on time, when well.
•Maintain school-wide Positive Behavior Initiative expectations at all times and in all settings of the school.
•Use ReflexMath to become fluent in multiplication and division facts.
•Use math strategies to solve word problems.
•Read 30 minutes every day.
•Finish all writing assignments.
•Be attentive and positive in class.