What is a School-Parent Compact? Building Partnerships

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:
» Link to goals of the school improvement plan
» Focus on student learning skills
» Describe how teachers will help students develop those skills using high-quality instruction
» Share strategies parents can use at home
» Explain how teachers and parents will communicate about student progress
» Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Saint George Elementary School developed this School- Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time. If you would like to volunteer, participate and/ or observe in the classroom, please contact the Parent and Family Engagement Coordinator: Kalee Gould (kaleegould@charlton.k12.ga.us) or 912- 843-2383. You may also visit our school website at https://www.charlton.k12.ga.us/o/st-george

We welcome and encourage parental involvement. Contact your child's teacher or the Parent and Family Engagement Coordinator to find out what you can do to be an active part of your child's education.

Communication about Student Learning

Saint George Elementary School is committed to frequent two-way communication with families about children's learning.
- Report Cards are sent home every 9 weeks
- Progress Reports every 4-1/2 weeks
- Student Planners
- Parent-Teacher Conferences as needed
- Conferences can also be scheduled throughout the year if the need arises.
- Fall Open House.

Do you have questions about your child's progress?
Contact your child's teacher by phone (912-843-2383) or e-mail. You may also send a note in your child's planner.

Saint George Elementary School
School
13215 Florida Ave.
Saint George, GA 31562
912-843-2383
Kindergarten
School-Parent Compact
Plan Revised September 8, 2026



CHOOSE AND RETAIN NOBLE IDEAS

Our Goals for Student 2026- 2027 District Goals

~Increase the percentage of all students designated as developing or higher on the **ELA GMAS** by 2% every year.

~Increase the percentage of all students designated as developing or higher on the **Math GMAS** by 2% every year.

2026- 2027 School Goals

-70% of K-2ND Grade students will be at or above the benchmark for oral reading fluency as measured by STAR Curriculum-Based Measures.

-Improve reading and writing achievement across all grade levels and improve ELA scores by 3% (students scoring Level 3 or above on the ELA GMAS EOG) across grade levels including SWD, ED, homeless and EL/Migrant students.

-Improve math scores by 3% (students scoring Level 3 or above on the MATH GMAS EOG) across grade levels including SWD, ED, homeles and EL/Migrant students.

Achievement
Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

•Believe that each child can learn.
•Show respect for each student and his/her family.
•Enforce school and classroom rules fairly, and appropriately reward students for meeting Positive Behavior Support expectations.
•Demonstrate professional behavior and a positive attitude at all times.
•Teach reading strategies
•Teach sight words
•Working on addition and subtraction strategies
•Provide math manipulatives when needed for parents to work with child on practicing counting sets to 20 and adding and subtracting within 10

Family Responsibilities

• Ensure that my child gets ample sleep.
•Have my child present at school and on time.
•Communicate with my child's teacher regularly.
•Support the school in developing positive behavior that reinforces the school's Positive Behavior Initiative goals.
•Attend conferences as requested by school or teacher to discuss my child's progress.
•Read to and with my child daily
•Review sight words with my child daily
•Help my child practice counting, adding, and subtracting
•Monitor my child's television viewing and tablet usage.
•Support my child with their homework.
•Check Dojo daily for updates and messages

Student Responsibilities

•Come to school every day and on time.
•Maintain school-wide Positive Behavior Initiative expectations at all times and in all settings of the school. (Follow the rules)
•Practice sight words every day.
•Read some in my library book every night.
•Practice counting to 20 with counters.
•Practice adding and subtracting.
•Believe I can and will learn.