



Steele School

November 2025

Board Presentation

Steele School Improvement Plan for 2025- 2026

1. High engagement strategies = increases student learning
1. Prioritize student discourse = students talking about learning
1. SRSD writing strategy = students writing about learning
1. Common assessment data = teachers making decisions to maximize student Learning



SRSD- Self Regulation Strategy Development ³

GIST STATEMENT

WHO  Who is the story about? <u>Humpty Dumpty, animals.</u>	WHAT  What is happening? <u>None of them can find a worthy descendant.</u>
WHEN  When did the story take place? <u>1880, noon, fall.</u>	WHERE  Where did the story take place? <u>Boston, backward school.</u>
WHY  Why did they do what they did? <u>To be happy, to help.</u>	HOW  How did they accomplish this? <u>He climbed wall, continued to look.</u>

TIDE

T	TOPIC INTRODUCTION
I	IMPORTANT EVIDENCE
D	DETAILED EXAMINATION
E	ENDING



Mrs. Nelson, Speech



Mrs. Heidt, EL



Mrs. Hunziker, Life Skills

What does this
look
like in
action?

4



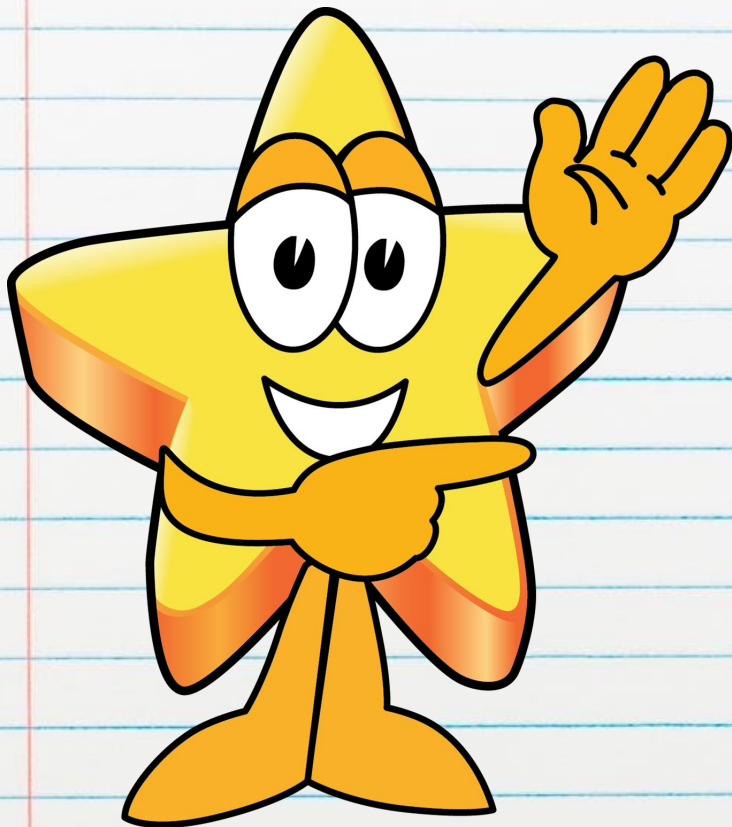
Mrs. Noonan, 1st Grade



Miss Eager, 3rd Grade







**Do you
have any
questions?**