ROYAL REPORT
HIGHLIGHTING EXCELLENCE

Reagan Middle School
November 2026

A message from Mr. Magnafici...

RMS Students & Families -

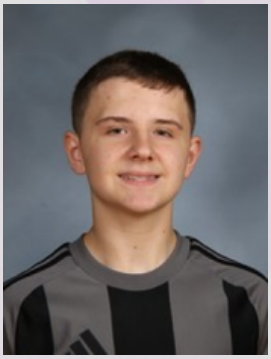
As we approach Thanksgiving, I want to take a moment to reflect on how thankful I am for our Reagan Middle School community! We recently celebrated earning our fifth consecutive Commendable designation on the Illinois State Report Card, a recognition that reflects the hard work, dedication, and continued growth of our students and staff. We have a lot to be proud of!

This accomplishment is a reflection of the partnerships we have built between our school, families, and community. I am incredibly thankful for our dedicated staff, hardworking students, and supportive families who continue to make Reagan Middle School such a special place. We know there is always room to grow, but we also recognize the importance of celebrating our successes along the way.

Wishing all of our RMS families a wonderful Thanksgiving filled with family, friends, and time to enjoy the things that matter most!

#BePurple
Mr. Magnafici

Students of the Month!



Tyler Wadsworth



Adalynn Walton

Student Council
Advisor - Ms. Brigitte Becker

President: Baylee Bonnell
Vice President: Miles Love
Secretary: Emma Gugerty

Student Council held the annual Halloween Dance on October 16th. Students with good attendance and no referrals enjoyed dancing, games, treats, and even a pumpkin pie eating contest! Prizes were given out for the top three costumes.



Builders Club
Advisor - Ms. Brigitte Becker

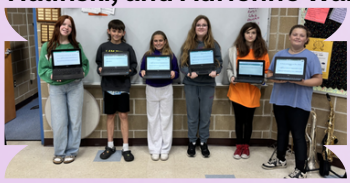
President: Natalia Jordan
Vice President: Madison Dobie
Secretary: Baylee Bonnell



During October, Builders Club sold ghost pops, hosted a Duct Tape the Principal event, and sponsored the elementary schools Kids Helping Kids Coin Drive to raise money for The United Way. Members also helped out with the Scarecrow Festival's Pumpkin Derby.

Band Report

The 6th grade band completed a brief unit on **theme and variation** form. After practice, the culminating activity required students to write their own variation on Hot Cross Buns. The class voted for their 3 favorite compositions, which will be performed at our fall concert. Congratulations to our honorable mentions (Ally White, Ella Martens, and Baylin Ludwig) and to our winning composers: **Carly LaFever, Carter Halinski, and Adrienne Ward.**



Music Highlight

After completing a regional audition process against students from about 300 schools across Northern Illinois, 9 total band and choir students were chosen to represent RMS at the ILMEA district 8 honors festival.

Choir: Mari Haas, Adelyn Harper, Sophia Jusufi, Jayden Roberts, Noelle Oswalt, Brayden Shroyer

Band: Charlotte Hintz, Cameron McKee, Rosemary Rienstra

Tech Report

In Mr. Bishop's classroom, students built functioning electronic guitars by combining physical crafting with block coding in Scratch. After cutting custom guitar bodies from cardboard, they attached brass fasteners along the fretboard and a foil patch for strumming to serve as conductive, open-circuit touchpoints. Using alligator clips and jumper wires connected to a Makey Makey board, students wired these components directly into their computers. They then programmed Scratch blocks to play specific chords, notes, or sound effects whenever a circuit was triggered. By touching a fretboard fastener with one hand and the foil grounding patch with the other, students safely completed the circuit through their bodies, allowing them to play custom musical compositions on their self-engineered instruments.



Student Art







P.E. Report

We are moving from ultimate frisbee to Rugby, which is new this year! Following Rugby, we will have brisketball and basketball! Students are continuing to utilize the weight room one day per week. We saw phenomenal growth in our first quarter students, with 94% of students seeing growth in our game speed time testing. This is GREAT progress and growth for all of our students.

Grade Level Report

6th Grade

ELA students are reading The Secret of the Yellow Death, the lessons challenge students to grapple with clues, evidence, and scientific data to work alongside Dr. Walter Reed and his team of scientific investigators to collaborate with their Cuban counterparts and seek the truth about yellow fever.

Science is wrapping up their unit on the atmosphere and weather. Throughout the unit, they explored how air pressure, humidity, temperature, and wind interacted to create everyday weather phenomena and severe storms. To synthesize their learning, students mapped atmospheric fronts and pressure systems to predict weather in various locations. Their final reflections showed an understanding of the water cycle and the forces driving Earth's dynamic climate system.

In Social Studies we are learning about different landforms, ocean currents, and climate. We will discuss how these effects where and how we live.

Mathematicians are exploring negative numbers and their real-life contexts this quarter. They will plot integers and find distances on coordinate grids, discover absolute value, and experiment with opposite numbers. They'll use all of these skills to evaluate the best habitats for penguins in South Africa!

7th Grade

Science is exploring the microscopic world of cells. We will do investigations using microscopes to view cells from various organisms. Students will create models of cell processes using various materials. Lastley, students will get creative and create a cell city or a museum exhibit representing cell structures.

Language arts has finished their research unit discovering the California Gold Rush and is moving on to a journey with the Watson family as the students read the novel The Watsons Go to Birmingham -- 1963. In this novel, students will be introduced to the Watson family, an African American family living in Flint, Michigan, during the early 1960s. Through the eyes of Kenny Watson, a young boy, we will experience the humor, challenges, and adventures of family life and struggles in society.

Math has just started their Ratios and Proportional Relationships unit. This unit will cover proportional relationships and how to identify them in tables, graphs, and equations. This all links to a project we hope to complete before winter break where students will make a prediction about the cherry blossom season in Washington, D.C.

Social Studies has finished the ancient world and are now studying medieval times in Europe. We will be going to Medieval Times in Schaumberg in December to "show" our kids about the feasts and festivals of that time.

8th Grade

ELA isreading excerpts from Romeo and Juliet to explore Shakespearean language and themes. Throughout the unit, they will practice identifying extended metaphors, translating lines into modern language, and reciting parts of the famous Prologue. Through performances and an introduction to the Shakespearean sonnet, they engage deeply with the text. The unit concludes with an essay in which students argue whether love or hate is responsible for Romeo’s death.

Social studies students have been learning about the United States Constitution and how government works. To bring these lessons to life, local city leaders visited our classes to discuss local government and future projects in our community. Students have also been collecting supplies for 40 goodie bags that we will deliver to veterans in Dixon and Sterling. Through this project, we hope to remind our veterans that their service is appreciated and that they are always remembered. In honor of Veterans Day, we will welcome three guest speakers to our social studies classes. Our staff will provide lunch for our guests and other veterans in the building as another way to thank them for their service.

Science wrapped up an exciting unit exploring atoms, chemical reactions, and how synthetic materials are made. Now through winter break, students will be diving into the world of energy to discover how it transfers, transforms, and powers everything around us!

Math will continue graphing linear equations. We will apply our graphing skills to the next domain : Functions. Many real world problems will be used to write equations and investigate how the rates of change, or slope, and initial values, or the y-intercept are interpreted.



