



ARTIFICIAL INTELLIGENCE FRAMEWORK

This document sets expectations for the ethical and responsible use of artificial intelligence that promote critical thinking, protect academic integrity, and ensure that technology enhances, not replaces, human learning and creativity.

As AI use increases, students do more evaluation and oversight of AI generated content.

FULL AI*

AI is used to create content that students will evaluate.

AI may generate most or all of the draft and/or examples, but the student is responsible for designing strong prompts, checking facts, revising, and adding their own thinking and voice.

Student Declaration: *I used AI to generate most of this.*

AI PARTNER*

AI is used as a virtual partner to assist in creating and evaluating content.

AI may generate portions of the content (text, images, etc.). Students must write clear, detailed prompts, evaluate accuracy and bias, compare with reliable sources, and explain how they edited or improved the AI's work.

Student Declaration: *I used AI to help create some of this.*

AI ASSISTED

AI is allowed only for planning and revising, not to create new content.

Students can use AI to organize ideas, check grammar, or ask for explanations of concepts, but AI-generated content may not be copied into the final submission. The work students submit should be written in their own words.

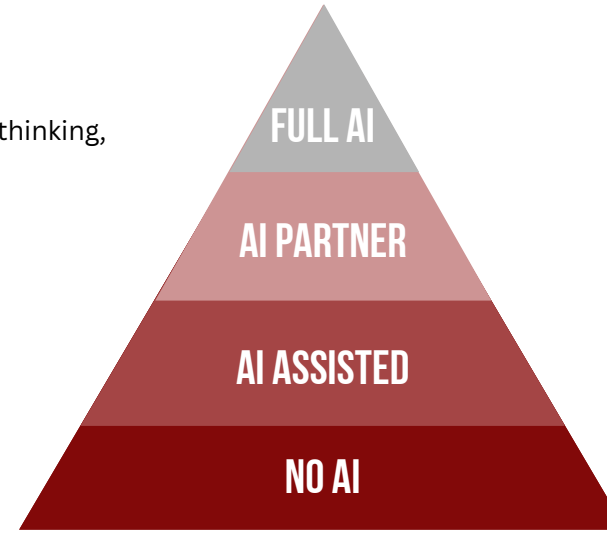
Student Declaration: *I only used AI to plan or revise.*

NO AI

AI must not be used at any point during the assignment.

AI tools cannot be used at any stage of this assignment, including brainstorming, outlining, drafting, editing, or checking answers. All thinking, planning, and writing must come from the student without digital AI assistance.

Student Declaration: *I did not use AI at all.*



HOW TO CITE AI*

Students must cite in MLA style when using Full AI or AI Partner.

AI TEXT CITATION

Template

“Text of prompt” prompt. *Name of AI tool*, version (if known), Company, Day Month Year of prompt, URL.

Example

“Describe character traits of a war hero” prompt. Magic School AI, Magic School, 26 Feb. 2026, <https://www.magicschool.ai/>

AI IMAGE CITATION

Template

“Description of prompt” prompt. *Name of AI tool*, version (if known), date created, URL.

Example

“Painting of a sheep in a field of blue flowers” prompt. *ChatGPT*, version 2, Open AI, 26 Feb. 2026, labs.openai.com/.

TEACHERS MUST

- Clearly explain what level of AI use is allowed for each assignment and why.
- Model critical thinking about AI (questioning accuracy, bias, and missing perspectives).
- Teach and reinforce academic integrity, including how to cite or acknowledge AI use.
- Provide time and space for students to reflect on how AI shaped their thinking and work.

STUDENTS MUST

- Ask questions until they understand what AI use is allowed.
- Use AI, if permitted, to support (not replace) their own thinking and effort.
- Check AI output against class resources and trusted sources and correct errors.
- Be honest. Misrepresenting AI use may result in disciplinary action under our Code of Conduct.