EOC offers students throughout Minnesota a personalized, project-based learning experience, leading to adults who can achieve their goals, explore their passions, and find their place in the world.

EdVisions Off-Campus

Board of Directors Meeting
Tuesday, April 18th, 2017, 3:30 PM
Minutes

A. Called meeting to order by Chair at: 3:34

B. Roll Call of Attendance:

Merrissa McLean (June 2019) X	**Mary Menne (June 2019) A**
Mike Motzko (June 2018) X	**Megan Bluma (June 2019) X**
David Jones (June 2018) X	**Jessica Mockros (June 2017) X**
Jess Eischens (June 2017) X	

Others Present:
Cathy Diaz
Gigi Dobosenski

C. Educational Data

None

D. Correction and approval of previous meetings

1. Approve Board Meeting minutes from last month**. M –Bluma, S -Jones. Unanimous motion carried.**

E. Open Forum

None

F. Approval of Agenda

1. Agenda Approval - **Motion was made to approve agenda with the addition of approval of student numbers for FY18 and recognition of appreciation for chaperones of San Francisco. M -Jones, S -Bluma. Unanimous motion carried.**
2. Conflict of interest disclosures regarding agenda items.

G. Consideration of Claims and Accounts

1. Treasurer's Report

Motion to approve expenses - M-Mockros, S -Jones. Unanimous motion carried.

a) **Revenue of $ 85,629.72**
b) **Expenses of $ 87,547.36**
c) **Ledger Balance (Cash Fund Balance) of $ 431,471.60**
d) **Bank Reconciliation of $ 431,598.35**

H. Communications

1. Special Ed Directorship:

a. Mark Krug, Finished monitoring/Site visit on the 28th of March. It Went well. Waiting for report.
b. Received Final report with records review, we are 100% compliant.

2. IQS:
   a. Last meetings are taking place in regards to alternative assessments.
   b. Recommendations will be given out at a meeting on May 1st, 2017 with IQS.
   c. On May 4-5 at the staff retreat we will also be discussing alternative assessments.

I. Hearing of Reports

1. Dobosenski reported on Director Monthly Updates
   a. Done with MCA testing for 2016-2017 school year
      i. Most likely won't meet the participation guidelines. 7-8% of or eligible testing students opt out.
      ii. All other eligible testing students who did not opt out tested.
   b. Finished civil right data collection certification
   c. STARR report has been submitted
   d. Submitted MARRS report
   e. Current ADM is 109.2
      i. PSEO hours have been taken into account with these numbers
2. Staff Monthly Updates
   a. McLean reported on the San Francisco Trip
      i. 53 people attended trip
      ii. Students navigated the city and did a great job at it
      iii. Students did well maintaining their budget
      iv. Many connections were made
   b. Staff Retreat is coming up May 4-5.

J. Unfinished business

1. None

K. New Business

1. Dobosenski reported on Policies 1st round- 401, 532, 535, and 701.1
2. **Motion was made to approve Nesbit Insurance rate M- Jones, S- Motzko, Unanimous motion carried.**
   a. $6,696.36
   b. 2.9% increase from last year
      i. Does not include property insurance clauses
      ii. No Educational Institution Property Broadening Endorsement
      iii. No wage and hour laws exclusion with defense sublimit
3. Diaz reported on the Board Training- Budget
4. Banking Vote- **Motion was made to switch to the Insured Cash Sweep M- Jones, S- Motzko, Unanimous motion carried.**
   a. Now: Sweep Management -0.25%
   b. Proposed: Insured Cash Sweep- 0.50%
5. Approval of student numbers for FY18- **Motion was made to approve the ADM at 105 and student cap at 113. M- Jones, S- Motzko, Unanimous motion carried.**

6. Recognizing San Francisco Chaperones
    a. Giving a shout out to the following advisors for chaperoning students on the San Francisco trip- Megan, Mike, Merrissa, Larry, Lill, and Patty!

L. Next Meeting May 16th, 2016 @ 3:30 pm

M. Adjourn Meeting

1. **Meeting adjourned at 4:28 M-Jones, S-Motzko . Unanimous motion carried.**

Clerk: Date:

Jessica Noelck 4/18/17

Adopted: June 2014 *EdVisions Off Campus*

Orig. 2014

*Revised: June 2017*_____

401 NEPOTISM/ ANTI-NEPOTISM POLICY

I. POLICY RATIONALE:

To avoid a variety of personnel problems (the perception of favoritism, awkward workplace situations, difficult work environments, employee morale and job satisfaction, and poorer job performance by other employees) charter schools are required to have a nepotism policy regarding employment and employment benefits.

While charter schools are governed and operated by nonprofit corporations they are public institutions funded by the citizens of Minnesota – so they need to be transparent in employment and employment benefits.

A nepotism policy is simply good governance and management that should assist schools in avoiding a host of personnel problems, while promoting transparency, and aiding in the integrity of individual schools and the entire charter school movement.

II. DEFINITIONS:

a. "Immediate Family" means the employee's spouse, registered domestic partner, child, parent, brother and sister, brother-in-law, sister-in-law, mother and father-in-law, son and daughter-in-law, grandparent, grandchild, or step-relatives or domestic partner-relatives in one of these relationships.

b. Relatives beyond "immediate family" – A relative may include: aunt, uncle, niece, nephew, first or second cousins.

c. Nepotism – Nepotism is favoritism shown to relatives by those with power or influence, especially in hiring, or favoring the relative in scheduling, promotions, salary or compensation, disciplinary issues, etc.

III. POLICY STATEMENT:

The immediate family members and those living together as domestic partners of current employees will not be employed by the school under any of the following circumstances:

1. Where one of the parties would have authority, or practical power, to supervise, appoint, remove, or discipline the other;
2. Where one party would be responsible for auditing the work of the other; or,
3. Where other circumstances exist which would place the parties in a situation of actual or reasonably foreseeable conflict between the interest of one or both parties and the best interests of the school.

If two employees marry, or begin living together as domestic partners, and as a result, the circumstances prohibited exist; only one of the employees will be permitted to stay employed with the school. The decision as to which employee will remain with the school must be made by the two employees within thirty (30) calendar days of the date they marry, or begin living together as domestic partners. If no decision has been made during this time, the most recently hired employee will be terminated.

In considering the employment of an employee's "immediate family" or a relative beyond "immediate family" members the school must ensure that the relative has:

1. The appropriate education and or credential for the job
2. Outside work experience related to the position, and that,
3. The position is an existing and vital position with a published job description, determined pay and performance expectations

The position opening must be posted and the potential candidates vetted in accordance with the human resource policies and procedures of the school.

A potential employee has the responsibility to notify the hiring agent of any relationship to current employees.

All incoming employees shall be required to read and sign this nepotism policy upon employment.

***Legal References**:* MN Statutes 124D.10 Sub.

Cross References: MACS recommended policy template

Adopted: June 2014

Orig. 2014

*Revised: June 2017*_____

532 ASSESSMENTS

I. PURPOSE

The purpose of this policy is to institute a process for the establishment and revision of assessment to be used to determine how well students have achieved graduation standards

II. GENERAL STATEMENT OF POLICY

The School District has established a procedure by which students shall complete the Graduation Standards. This procedure includes the adoption of state graduation test requirements.

III. STANDARDS FOR MINNESOTA ACADEMIC STANDARDS PERFOMANCE PACKAGES

A. Local Assessment

Locally selected assessments are expected to provide opportunities for students to demonstrate their achievement in a locally selected adaptive response and demonstration of growth.

B. Statewide Academic standards Testing

1. Commencing with the 2005-2006 school year and later, the school district will utilize state constructed tests developed from and aligned with the state's academic standards as these tests are available.
2. The school district will administer annually, in accordance with the process determined by the Education Department, the state-constructed tests to all students in grade 7-8 and high school level as follows:
   a. ~~In 2014-2015 annual reading and mathematics in grades 7 and 8. Graduation standard reading in 10th grade, graduation standard math in 11th grade and Science proficiency tests (MCA) in 8th and 11th grade.~~
   b. Beginning with 2015-2016 school year and later, reading and mathematics in grade 7; and Career and College Placement assessments for 8,10 and 11th graders as the tests are available. Science proficiency tests (MCA) in 8th and 11th grade.
   c. Beginning with the 2015-2016 school year and later, 9th graders will complete a locally chosen career inventory. This information will be used in creating of Post Secondary Plans for all 10th graders and above.
3. The school district will also maintain the ability to determine further graduation assessment alternatives as needed.

4. Students for who the statewide or locally constructed tests are inappropriate, as determined by the students individualized education program team, or students with limited English proficiency shall be exempt from or provided appropriate, technically sound accommodations of alternate assessments for statewide and local testing with the approval of the students parent or guardian.

IV. REVIEW

The school board will conduct an annual review of the assessments to be used based on changes in student needs and state requirements.

Legal References:
Minn Stat. 120B.02 (Educational Expectations for Minnesota Students)
Minn. Stat. 120B.30 (Statewide Testing and Reporting System)
Minn. Rule Parts 301.0010-3501.0180 (Rules Relating to Graduation Standards- Mathematics and Reading)

Adopted: June 19, 2011 *ISD 4151 EdVisions Off-Campus High School*
Orig. 2011

Revised: June 2017

535 Special Education Workload Policy

EdVisions Off Campus is an online public charter school focusing educational programming on project based learning. Due to the nature of students the school serves, EOC will use two separate models when looking analyzing a special education advisor's caseload/ workload and to determine the need for teaching and paraprofessional staff.

Prior to making staffing decisions, the school will consider both caseload of advisors serving students more than 50% of their school day, as well as this workload policy. Please also note that individual IEP needs may play a factor in veering from this analysis. If this is the case, the administrative staff will make the final decision and document the alterations to this analysis.

Caseload Model:
The Caseload model will be used when determining the caseload of a special education teacher, when they serve students who receive special education support 50% or more of their educational day (federal setting 3) per Minn. R. 3525.2340, subp.4(A)(1).

A. the maximum number of school-age pupils that may be assigned to a teacher:
(1) for pupils who receive direct special instruction from a teacher 50 percent or more of the instructional day, but less than a full school day:
    (a) deaf-blind, autism, developmental cognitive disability: severe-profound range, or severely multiply impaired, three pupils;
    (b) deaf-blind, autism, developmental cognitive disability: severe-profound range or severely multiply impaired with one program support assistant, six pupils;
    (c) developmental cognitive disability: mild-moderate range or specific learning disabled, 12 pupils;
    (d) developmental cognitive disability: mild-moderate range or specific learning disabled with on program support assistant, 15 pupils;
    (e) all other disabilities with one program assistant, ten pupils; and
    (f) All other disabilities with two program support assistant, 12 pupils.

Workload Model:
The workload model will be used when analyzing the workload of a special education advisor, when they serve students who receive special education support 49% or less of their educational day (federal setting 1 & 2). The disability area primarily served will also be taken into direct consideration in workload analysis.

Areas to determine the workload will consist of:

- Direct and Indirect Minutes on Student IEP's
- Evaluations and Re-Evaluations that need to be completed in the school year
- Preparation Time as established by agreement/ contract
- Other Due Process Requirements

According to the workload considerations for Effective Special Education from MDE, a suggested caseload for high school students is between 17 and 21. The teacher workload should also fall within this range. Both the statistical data on placement, which is driven by student need, as well as the unique program EOC will establish an effective workload for special education teachers at a range between 17 and 21

When the workload exceeds 17, the school will reserve the right to add additional paraprofessional staff. When the workload exceeds 21 with 1 paraprofessional staff, the school will hire additional teaching staff.

Direct and Indirect Minutes on Student IEP's

Direct Service as defined by Minnesota Rule 3525.0200, subp.2b

> *….special education services provided by a teacher or a related service professional when the service are related to instruction, including cooperative teaching.*

Indirect Service as defined by Minnesota Rule 3525.0200, subp. 8c

> *….on-going progress reviews; cooperative planning; consultation; demonstration teaching; modification and adaptation of the environment, curriculum, materials, or equipment; and direct contact with the student to monitor and observe. Indirect services may be provided by a teacher or related service professional to another general education teacher, special education teacher, related service professional, paraprofessional, support staff, parents, and public and non-public agencies to the extent that the services are written in a student's IEP….*

To calculate this area, add up the direct and indirect minutes provided by the special education advisor as described on each student's IEP and turn into hours/ per year. For example:

Student	Total direct and indirect minutes per week from IEP	Hours per week (min/60)	Hours per year (hours per wk x wks per year) 2.5 hours x 32 weeks
John S	150 min.	2.5 hours	80 hours
Susie K	200 min.	3.3 hours	105.6 hours
Kelly K	150 min.	2.5 hours	80 hours
Sam L	150 min.	2.5 hours	80 hours
Peter J	200 min.	3.3 hours	105.6 hours
Sue W	175 min.	2.9 hours	93.3 hours
John M	150 min.	2.5 hours	80 hours
Jennifer H	200 min.	3.3 hours	105.6 hours
Ashley T	150 min.	2.5 hours	80 hours
Colin T	150 min.	2.5 hours	80 hours
Seth R	200 min.	3.3 hours	105.6 hours
Adam N	175 min.	2.9 hours	93.3 hours
		Total	**1089 hours**

Evaluations and Re-Evaluations

A special education evaluation and re-evaluation typically averages approximately nine hours per student. The nine hours consist of evaluation planning/ meeting, testing, observations, gathering of student records, managing the outside agencies testing, report writing, and evaluation results meeting.

EOC will calculate this area, multiple the total number of evaluations and re-evaluations by 9 hours. For example: 5 evaluations and re-evaluations x 9 hours = 45 hours

Preparation Time

Preparation time (prep) is the allotted time agreed upon during hiring. This time may consist of, but not limited to: curriculum modification, grading, data collection, preparing materials for teachers or paraprofessional, developing methods of instruction, and researching assistive technology, adaptations, and interventions.

To calculate this area, multiply the amount of prep time by the contract days. For example: one hour of prep for 208 contracted days = 208 hours.

Other Due Process Requirements

This time may consist of, but not limited to: meetings for IEP's and periodic reviews, development and writing of the IEP, and the overall "paperwork" requirements. This time typically averages to about two hours per student.

To calculate this area, multiple the number of students on the teacher's caseload by two hours. For example: 12 students x 2 hours = 24 hours.

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Teacher workload will be determined using the following procedures:

1. First you must determine the total hours in a school year by looking at the advisor contracted days (208 days) and multiply that by the contracted hours per day (7.5 hours). For example 208 days x 7.5 hours per day = 1560 hours contracted per year.

Then add up "Areas to Determine Workload" as described above. For Example:

Direct/ Indirect Total	Evaluation/ Re-evaluation Total	Other Due Process Totals	**Total Minutes per week**	**Instructional Minutes per Week 1800**
710 min/week	90 min/week	60 min/week	**860 min/week**	**1800 min/week**
				0.48 + 16 =16.46

To calculate the workload, the total direct/indirect service minutes per week are added to the evaluation/re-evaluation and other due process totals per week. This total is then divided by the instructional minutes per week 1 full-time advisor (860/1800= workload ratio of 0.48 per teacher + number of files managed).

Note:

If the IEP team determines that a student is in need of a one to one paraprofessional, the direct and indirect minutes that the paraprofessional provides would not be included in this formula. The classroom/caseload ratio of students to teachers will remain at 1 advisor/1EA per every 17-21 students or a ratio of 1:9. The school will work to maintain this ratio.

If the student receives related services (OT, Speech, PT, social work etc.), and the direct and indirect minutes that the paraprofessional provides would not be included in this formula.

A charter school may have a combination of federal settings from level I to III. In such a case, the administrative team may use a combination of both models to determine the appropriate case/ workload for a special education teacher. Such exceptions will be documented.

Adopted: June 9, 2011 *MSBA/MASA Model Policy 714*
Orig. 2011

Revised: June 2017

701.1 FUND BALANCES

I. PURPOSE

The purpose of this policy is to create new fund balance classifications to allow for more useful fund balance reporting and for compliance with the reporting guidelines specified in Statement No. 54 of the Governmental Accounting Standards Board (GASB).

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to comply with GASB Statement No. 54. To the extent a specific conflict occurs between this policy and the provisions of GASB Statement No. 54, the GASB Statement shall prevail.

III. DEFINITIONS

A. "Assigned" fund balance amounts are comprised of unrestricted funds constrained by the school district's intent that they be used for specific purposes, but that do not meet the criteria to be classified as restricted or committed. In funds other than the general fund, the assigned fund balance represents the remaining amount that is not restricted or committed. The assigned fund balance category will cover the portion of a fund balance that reflects the school district's intended use of those resources. The action to assign a fund balance may be taken after the end of the fiscal year. An assigned fund balance cannot be a negative number.

B. "Committed" fund balance amounts are comprised of unrestricted funds used for specific purposes pursuant to constraints imposed by formal action of the school board and that remain binding unless removed by the school board by subsequent formal action. The formal action to commit a fund balance must occur prior to fiscal year end; however, the specific amounts actually committed can be determined in the subsequent fiscal year. A committed fund balance cannot be a negative number.

C. "Enabling legislation" means legislation that authorizes a school district to assess, levy, charge, or otherwise mandate payment of resources from external providers and includes a legally enforceable requirement that those resources be used only for the specific purposes listed in the legislation.

D. "Fund balance" means the arithmetic difference between the assets and liabilities reported in a school district fund.

E. "Nonspendable" fund balance amounts are comprised of funds that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. They include items that are inherently unspendable, such as, but not limited to, inventories, prepaid items, long-term receivables, non-financial assets held for resale, or the permanent principal of endowment funds.

F. "Restricted" fund balance amounts are comprised of funds that have legally enforceable constraints placed on their use that either are externally imposed by resource providers or creditors (such as through debt covenants), grantors, contributors, voters, or laws or regulations of other governments, or are imposed by law through constitutional provisions or enabling legislation.

G. "Unassigned" fund balance amounts are the residual amounts in the general fund not reported in any other classification. Unassigned amounts in the general fund are technically available for expenditure for any purpose. The general fund is the only fund that can report a positive unassigned fund balance. Other funds would report a negative unassigned fund balance should the total of nonspendable, restricted, and committed fund balances exceed the total net resources of that fund.

H. "Unrestricted" fund balance is the amount of fund balance left after determining both nonspendable and restricted net resources. This amount can be determined by adding the committed, assigned, and unassigned fund balances.

IV. CLASSIFICATION OF FUND BALANCES

The school district shall classify its fund balances in its various funds in one or more of the following five classifications: nonspendable, restricted, committed, assigned, and unassigned.

V. MINIMUM FUND BALANCE

The school district will strive to maintain a minimum unassigned general fund balance of 10-20 percent of the annual budget.

VI. ORDER OF RESOURCE USE

If resources from more than one fund balance classification could be spent, the school district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned, and unassigned.

VII. COMMITTING FUND BALANCE

A majority vote of the school board is required to commit a fund balance to a specific purpose and subsequently to remove or change any constraint so adopted by the board.

VIII. ASSIGNING FUND BALANCE

The school board, by majority vote, may assign fund balances to be used for specific purposes when appropriate. The board also delegates the power to assign fund balances to the following: Catherine Diaz (Business Manager). Assignments so made shall be reported to the school board on a monthly basis, either separately or as part of ongoing reporting by the assigning party if other than the school board.

An appropriation of an existing fund balance to eliminate a projected budgetary deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues satisfies the criteria to be classified as an assignment of fund balance.

IX. REVIEW

The school board will conduct an annual review of the sufficiency of the minimum unassigned general fund balance level.

Legal References: Statement No. 54 of the Governmental Accounting Standards Board

Cross References: MSBA Service Manual, Chapter 7, Education Funding

Edvisions off Campus

High School

5/8/2017 - 5/8/2018

Insurance Breakdown

Premiums	2016	2017
Commercial Property	$ 886	$853
Commercial General Liability	$1,299	$1,338
Professional Liability	$3,233	$3,389
Commercial Umbrella	$1,086	$1,112
Commercial Auto	$ Incl	$ Incl
Surcharge Premium	$5.36	$4.38
Total Annual Premium	**$6,509.36**	**$6,696.38**

Property Coverage 2016	Limit	Premium
Business Personal property Limit Deductible $500 Co-Insurance 100%	$11,592	$ 47
Business Extra Expense Limit Deductible 72 hours	$300,000	$Incl
*Boiler/machinery/equipment breakdown		$ 66
Gold Property Broadening Endorsement		$675
Educational Institution Property Broadening End.		Removed
Data Breach Coverage		$ 65
Total Property Premium		**$853**

The Gold Property Broadening Endorsement, this provide additional coverage for such things as Electronic Data Processing, personal effects of others, property in transit, outdoor property, Property off premises.

*This coverage cannot be removed if we insure property coverage

Liability Coverage	Limit
General & Products–Completed Operations Liability Aggregate	$3,000,000
Each Occurrence	$1,500,000
Personal & Advertising Injury	$1,500,000
Fire Damage Legal Liability-any one fire	$ 100,000
Medical Expense-any one person	$ 15,000

Coverage parts	Premium
Non-Owned & Hired Auto or Hired Car Physical Damage	$ 196
Premises Liability	$ 292
Additional Supplementary Payments Endorsement	$ 50
Incidental Professions Liability coverage for Educational Institutions	$ 50
CGL Enhancement – Educational Institutions	$ 250
Sexual Misconduct or Sexual Molestation has a sub-limit of $1,000,000 each incident and $1,000,000 Aggregate	$ 500
Total General Liability Premium	**$1,338**

Professional Liability

-**School and Educators Legal Liability coverage**

Claims Made policy- with a retro date of 7/01/2007

Limit of Insurance		
Aggregate Limit	$1,000,000	
Each occurrence	$1,000,000	
Deductible	$5,000*	
Total annual premium		**$1,556**

-**Educational Institution Employment Practice Liability-School and Educators Legal Liability coverage**

Claims Made policy-with a retro date of 7/01/2007

Limit of Insurance		
Aggregate Limit	$1,000,000	
Employment Practice		
"Wrongful Employment Act" limit	$1,000,000	
Deductible each wrongful act	$5,000	
Total annual premium		**$1,785**

Non-Monetary Relief Defense Coverage

Claims Made policy-with retro date of 7/01/2007

Limit of Insurance

Aggregate Defense Expense amount	$100,000	
Total annual premium		**$48**

Total Annual Premium for Professional Liability **$3,389**

Commercial Umbrella Coverage

Limit of coverage

Each Occurrence	$1,000,000	
Aggregate Limit	$1,000,000	
Personal & Advertising Injury Limit	$1,000,000	
Total Annual Premium		**$1,112**

EdVisions Off-Campus High School

March 2017 Financial Report

Revenue	$ 85,683.77	This is the Cash Deposited for Mar	(Receipt Listing Report)
	$ (54.05)	cc mistake	
	$ 85,629.72	**Revenue for March**	(Trial Balance - Revenue)
Expenses	$ 87,601.41	Total of checks written for March	(Payment Register)
	$ (54.05)	cc mistake	
	$ -		
	$ 87,547.36	**Expenses for March**	(Trial Balance - Expenses)

		Last Month	
Fund Balance	$ 431,471.60	$ 433,389.24	
Accounts Recievable			
Cash Balance	**$ 431,471.60**	$ 433,389.24	New Total for Last Month

Comments: (Trial Balance - Balance Sheet - Cash, or) (Bank Reconcilliation Worksheet)

EDVISIONS OFF-CAMPUS CHARTER
Payment Register by Bank and Check Number

Co	Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Curr	Pay/Void Date	Amount
4151	BOA		4506		CC	1	1339		Post Office	No	No	No	USD	03/17/2017	37.02
4151	BOA		4507		CC	1	1342		Amazon	No	No	No	USD	03/17/2017	94.99
4151	BOA		4508		CC	1	1343		Myfax	No	No	No	USD	03/17/2017	20.00
4151	BOA		4509		CC	1	1349		Target	No	No	No	USD	03/17/2017	44.05
4151	BOA		4510		CC	1	1354		Parking	No	No	No	USD	03/17/2017	21.00
4151	BOA		4511		CC	1	1393		Science Museum of MN	No	No	No	USD	03/17/2017	207.61
4151	BOA		4512		CC	1	1395		Pizza Luce	No	No	No	USD	03/17/2017	217.09
4151	BOA		4513		CC	1	1416		Foxy Falafel	No	No	No	USD	03/17/2017	226.00
4151	BOA		4514		CC	1	1471		Airmaxx Trampoline Park	No	No	No	USD	03/17/2017	620.00
4151	BOA		4515		CC	1	1472		Big Thrill Factory	No	No	No	USD	03/17/2017	255.00
4151	BOA		4516		CC	1	1475		iTunes	No	No	No	USD	03/17/2017	5.33
4151	BOA		4517		CC	1	1477		Delta	No	No	No	USD	03/17/2017	1,000.00
4151	BOA		4518		CC	1	1478		Oakdale20	No	No	No	USD	03/17/2017	113.90
4151	BOA		4519		CC	1	1479		Wow Skate Center	No	No	No	USD	03/17/2017	76.00
													Bank Total:		$2,937.99
4151	CB		4494	4422	Check	1	1164		Bluma, Megan	Yes	Yes	No	USD	03/09/2017	254.74
4151	CB		4505	4423	Check	1	1461		Capernaum Pediatric Therapy, Inc	Yes	Yes	No	USD	03/09/2017	320.00
4151	CB		4493	4424	Check	1	1159		Dobosenski, Jody	Yes	Yes	No	USD	03/09/2017	310.13
4151	CB		4490	4425	Check	1	1033		Dobosenski, Regina	Yes	Yes	No	USD	03/09/2017	340.18
4151	CB		4488	4426	Check	1	1003		EdVisions Cooperative	Yes	Yes	No	USD	03/09/2017	71,616.08
4151	CB		4500	4427	Check	1	1277		Frontier	Yes	Yes	No	USD	03/09/2017	46.70
4151	CB		4498	4428	Check	1	1251		i Support Youth	Yes	Yes	No	USD	03/09/2017	1,350.00
4151	CB		4502	4429	Check	1	1304		Independent School District No 2752	Yes	Yes	No	USD	03/09/2017	1,213.40
4151	CB		4489	4430	Check	1	1020		Kroehler, Keven	Yes	Yes	No	USD	03/09/2017	1,176.15
4151	CB		4492	4431	Check	1	1135		Lepper, Chris	Yes	Yes	No	USD	03/09/2017	251.37
4151	CB		4503	4432	Check	1	1311		Mayer, Tessa	Yes	Yes	No	USD	03/09/2017	141.36
4151	CB		4491	4433	Check	1	1084		Motzko, Michael	Yes	Yes	No	USD	03/09/2017	424.75
4151	CB		4497	4434	Check	1	1242		Mueller, Jaymie	Yes	No	No	USD	03/09/2017	26.75
4151	CB		4499	4435	Check	1	1252		Raynard, Lill	Yes	Yes	No	USD	03/09/2017	357.83
4151	CB		4495	4436	Check	1	1196		Schmidt, Larry	Yes	Yes	No	USD	03/09/2017	474.87
4151	CB		4501	4437	Check	1	1293		SpeechPartners	Yes	Yes	No	USD	03/09/2017	459.00
4151	CB		4496	4438	Check	1	1197		Verizon Wireless	Yes	Yes	No	USD	03/09/2017	632.42
4151	CB		4504	4439	Check	1	1440		Zempel, Carol	Yes	Yes	No	USD	03/09/2017	4,026.25
4151	CB		4521	4441	Check	1	1126		Bank of America	Yes	Yes	No	USD	03/17/2017	2,937.98
4151	CB		4523	4442	Check	1	1461		Capernaum Pediatric Therapy, Inc	Yes	Yes	No	USD	03/17/2017	389.20
4151	CB		4520	4443	Check	1	1003		EdVisions Cooperative	Yes	Yes	No	USD	03/17/2017	400.00

EDVISIONS OFF-CAMPUS CHARTER

Payment Register by Bank and Check Number

Co	Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Curr	Pay/Void Date	Amount
4151	CB		4522	4444	Check	1	1293		SpeechPartners	Yes	Yes	No	USD	03/17/2017	452.25

Bank Total: $87,601.41

Report Total: $90,539.40

EDVISIONS OFF-CAMPUS CHARTER
Trial Balance Summary Report

Periods: 201709 To: 201709

Comp	L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Account Description	Fin Code	Class	Sub Class	Starting Balance	Debits	Credits	Ending Balance
4151	E	01	005	010	000	000	366	F	Travel-Board of Education	B	422	000	589.75	0.00	0.00	589.75
4151	E	01	005	105	000	000	306	F	EdVisions Payment-Administ	B	422	000	41,360.81	5,195.56	0.00	46,556.37
4151	E	01	005	105	000	000	366	F	Workshops/Travel - Administ	B	422	000	119.00	0.00	0.00	119.00
4151	E	01	005	110	000	000	305	F	Legal Services/Audit	B	422	000	10,153.45	1,105.53	0.00	11,258.98
4151	E	01	005	110	000	000	306	F	EdVisions Payment-Financia	B	422	000	28,565.63	3,630.91	0.00	32,196.54
4151	E	01	005	110	000	000	316	F	Financial Services - Region \	B	422	000	2,568.00	0.00	0.00	2,568.00
4151	E	01	005	110	000	000	366	F	Tra/bussiness office (wksp, t	B	422	000	903.99	85.60	0.00	989.59
4151	E	01	005	940	000	000	340	F	Insurance	B	422	000	5,410.29	0.00	0.00	5,410.29
4151	E	01	010	210	000	514	466	F	REAP Grant - Tech Devices	B	422	000	20,042.11	0.00	0.00	20,042.11
4151	E	01	010	211	000	000	305	F	Professional Service - Secon	B	422	000	370.00	1,350.00	0.00	1,720.00
4151	E	01	010	211	000	000	306	F	EdVisions Payment - Regula	B	422	000	326,856.70	41,639.78	0.00	368,496.48
4151	E	01	010	211	000	000	307	F	Advertising	B	422	000	3,900.00	0.00	0.00	3,900.00
4151	E	01	010	211	000	000	320	F	Telephone	B	422	000	1,016.70	66.70	0.00	1,083.40
4151	E	01	010	211	000	000	329	F	Postage	B	422	000	1,367.17	101.11	0.00	1,468.28
4151	E	01	010	211	000	000	366	F	Travel - Staff	B	422	000	5,740.95	643.40	0.00	6,384.35
4151	E	01	010	211	000	000	390	F	Pymts to Other Dist. - Tuition	B	422	000	3,173.28	1,213.40	0.00	4,386.68
4151	E	01	010	211	000	000	401	F	Office Type Supplies	B	422	000	2,654.48	0.00	0.00	2,654.48
4151	E	01	010	211	000	000	430	F	Instruct Supplies	B	422	000	11,848.04	59.00	0.00	11,907.04
4151	E	01	010	211	000	000	456	F	Tech Supplies - Instructional	B	422	000	3,318.21	35.99	0.00	3,354.20
4151	E	01	010	211	000	000	461	F	Standardized Tests	B	422	000	819.00	0.00	0.00	819.00
4151	E	01	010	211	000	000	466	F	Tech Devices - Instructional	B	422	000	10,545.00	0.00	0.00	10,545.00
4151	E	01	010	211	000	000	820	F	Dues & Memberships-Non S	B	422	000	8,682.34	0.00	0.00	8,682.34
4151	E	01	010	211	000	302	555	F	Technology Equipment	B	422	000	10.00	0.00	0.00	10.00
4151	E	01	010	211	000	311	320	F	Internet Access	B	422	000	20,770.88	1,402.42	0.00	22,173.30
4151	E	01	010	211	000	733	366	F	Field Trip Mileage	B	422	000	3,974.40	1,516.03	54.05	5,436.38
4151	E	01	010	211	000	733	394	F	fieldtrip expenses	B	422	000	13,442.64	113.90	0.00	13,556.54
4151	E	01	010	211	400	000	430	F	Expenses - San Francisco	B	422	000	33,639.07	1,000.00	0.00	34,639.07
4151	E	01	010	400	000	372	305	F	Third Party Billing Contracted	B	422	000	250.00	0.00	0.00	250.00
4151	E	01	010	401	000	740	373	F	Speech - SpEd - State Funde	B	422	000	3,800.25	911.25	0.00	4,711.50
4151	E	01	010	403	000	419	303	F	Sped Consulting DCD	B	422	000	285.00	0.00	0.00	285.00
4151	E	01	010	404	000	740	372	F	Physically Impaired - Occupa	B	422	000	2,199.00	709.20	0.00	2,908.20
4151	E	01	010	404	000	740	533	F	Physically Impaired - Equipm	B	422	000	5,500.00	5.33	0.00	5,505.33
4151	E	01	010	407	000	740	306	F	EdVisions Payment - SLD	B	422	000	156,034.75	21,149.83	0.00	177,184.58
4151	E	01	010	420	000	419	303	F	Federal Flow Through - Spec	B	422	000	7,500.00	0.00	0.00	7,500.00
4151	E	01	010	420	000	419	366	F	SpEd Federal Mileage	B	422	000	1,933.48	452.61	0.00	2,386.09

EDVISIONS OFF-CAMPUS CHARTER
Trial Balance Summary Report

Periods: 201709 To: 201709

Comp	L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Account Description	Fin Code	Class	Sub Class	Starting Balance	Debits	Credits	Ending Balance
4151	E	01	010	420	000	419	378	F	Fed Funds - School Psychol	B	422	000	0.00	4,026.25	0.00	4,026.25
4151	E	01	010	420	000	419	433	F	SpEd Supplies/Testing Mate	B	422	000	1,859.57	0.00	0.00	1,859.57
4151	E	01	010	640	000	000	366	F	Staff Development - Travel	B	422	000	2,172.28	606.93	0.00	2,779.21
4151	E	01	010	640	000	000	401	F	Staff Development - Supplies	B	422	000	922.50	580.69	0.00	1,503.19
4151	E	01	010	640	000	335	366	F	Trav/Conv/Conference Qcom	B	422	000	952.69	0.00	0.00	952.69
4151	E	01	010	640	000	335	401	F	Supplies Qcomp	B	422	000	26.75	0.00	0.00	26.75
									Report Total:				$745,278.16	$87,601.42	$54.05	$832,825.53

EDVISIONS OFF-CAMPUS CHARTER

Receipt Listing Report with Detail by Deposit

Deposit	Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp	Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1672	4151	CB																
San Francisco				1691	Credit	A	03/06/17	3/6/17	Check	1	m	Miscellaneous						
							4151 R 01 000 000 400 000 050					Fees - San Francisco					650.00	0.00
																Receipt Total:	$650.00	$0.00
																Deposit Total:	**$650.00**	**$0.00**
1673	4151	CB																
San Francisco				1692	Credit	A	03/15/17	3/15/17	Check	1	m	Miscellaneous						
							4151 R 01 000 000 400 000 050					Fees - San Francisco					596.00	0.00
																Receipt Total:	$596.00	$0.00
																Deposit Total:	**$596.00**	**$0.00**
1674	4151	CB																
state payment				1693	Credit	A	03/15/17	3/15/17	Wire	1	1001	State of Minnesota						
							4151 R 01 000 000 000 000 201					Endow Fund Apportion					1,826.95	0.00
							4151 R 01 000 000 007 000 211					General Education Aid - FY20					41,185.79	0.00
																Receipt Total:	$43,012.74	$0.00
																Deposit Total:	**$43,012.74**	**$0.00**
1675	4151	CB																
cc mistake				1696	Credit	A	03/27/17	3/27/17	Check	1	m	Miscellaneous						
							4151 E 01 010 211 000 733 366					Field Trip Mileage					54.05	0.00
																Receipt Total:	$54.05	$0.00
																Deposit Total:	**$54.05**	**$0.00**
1676	4151	CB																
state payment				1694	Credit	A	03/30/17	3/30/17	Wire	1	1001	State of Minnesota						
							4151 R 01 000 000 007 000 211					General Education Aid - FY20					11,543.12	0.00
							4151 R 01 000 000 007 000 360					Spec Education Aid - FY2017					29,741.67	0.00
																Receipt Total:	$41,284.79	$0.00
																Deposit Total:	**$41,284.79**	**$0.00**

EDVISIONS OFF-CAMPUS CHARTER

Receipt Listing Report with Detail by Deposit

Deposit	Co	Bank	Batch	Rct No	Receipt Type	St	Receipt Date	Check No	Pmt Type	Grp	Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
1677	4151	CB																
interest				1695	Credit	A	03/31/17	3/31/17	Wire	1	1002	Home Town Bank Henderso						
							4151	R 01 000 000 000 000 092				Interest					86.19	0.00
																Receipt Total:	$86.19	$0.00
																Deposit Total:	**$86.19**	**$0.00**
																Report Total:	$85,683.77	$0.00

EDVISIONS OFF-CAMPUS CHARTER
Trial Balance Summary Report

Periods: 201709 To: 201709

Comp	L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Account Description	Fin Code	Class	Sub Class	Starting Balance	Debits	Credits	Ending Balance
4151	R	01	000	000	000	000	060	F	Student Activity Fees	B	422	000	(382.00)	0.00	0.00	(382.00)
4151	R	01	000	000	000	000	092	F	Interest	B	422	000	(716.75)	0.00	86.19	(802.94)
4151	R	01	000	000	000	000	201	F	Endow Fund Apportion	B	422	000	(1,783.89)	0.00	1,826.95	(3,610.84)
4151	R	01	000	000	000	514	500	F	REAP Grant Revenue	B	422	000	(20,042.00)	0.00	0.00	(20,042.00)
4151	R	01	000	000	006	000	360	F	Spec Education Aid - FY201	B	422	000	(4,087.95)	0.00	0.00	(4,087.95)
4151	R	01	000	000	007	000	211	F	General Education Aid - FY2	B	422	000	(583,225.41)	0.00	52,728.91	(635,954.32)
4151	R	01	000	000	007	000	360	F	Spec Education Aid - FY201	B	422	000	(60,804.37)	0.00	29,741.67	(90,546.04)
4151	R	01	000	000	007	335	211	F	QComp Aid - FY2017	B	422	000	(2,789.07)	0.00	0.00	(2,789.07)
4151	R	01	000	000	400	000	050	F	Fees - San Francisco	B	422	000	(12,700.00)	0.00	1,246.00	(13,946.00)
4151	R	01	000	000	400	000	096	F	Donations - San Francisco	B	422	000	(902.42)	0.00	0.00	(902.42)
									Report Total:				($687,433.86)	$0.00	$85,629.72	($773,063.58)

EDVISIONS OFF-CAMPUS CHARTER

Reconciliation Worksheet Report

03/31/2017

Audit No	Statement Date	Co	Bank Code	Bank Name/Description
1148	03/31/2017	4151	CB	HOME TOWN BANK HENDERSC HOME TOWN BANK HENDERSOI

Worksheet has been Finalized

Statement Amount	431,598.35	
Deposits in Transit	0.00	
Outstanding Payments		
Checks	126.75	
Wires	0.00	
SHR - Payments	0.00	
SHR - Third Party	0.00	
Cash	0.00	
ACH	0.00	
Adjustment Amount	0.00	
Amount Per Bank	431,471.60	
GL Account Balance	431,471.60	
Difference	0.00	

Co	L	Fd	Org	Pro	Crs	Fin	O/S	Ty
4151	B	01	101	000				F

Adjustments

00/00/0000

EDVISIONS OFF-CAMPUS CHARTER
Trial Balance Summary Report

Periods: 201709 To: 201709

Comp	L	Fd	Org	Pro	Crs	Fin	O/S	Ty	Account Description	Fin Code	Class	Sub Class	Starting Balance	Debits	Credits	Ending Balance
4151	B	01	101	000				F	HomeTown Bank	B	100	000	433,389.24	85,683.77	87,601.41	431,471.60
4151	B	01	101	001				F	Bank of America - Credit Car	B	100	000	0.01	2,937.98	2,937.99	0.00
4151	B	01	131	001				F	EdVisions Coop - Prepaid Ex	B	100	000	2,992.50	0.00	0.00	2,992.50
4151	B	01	206	000				F	Other Accts Payable	B	200	000	0.00	90,539.40	90,539.40	0.00
4151	B	01	230	001				F	Due To MDE - Gen Ed over p	B	200	000	(10,479.69)	0.00	0.00	(10,479.69)
4151	B	01	230	004				F	Due To MDE - QComp Overp	B	200	000	(3,097.04)	0.00	0.00	(3,097.04)
4151	B	01	422	000				F	Unreserved/Undesig	B	400	000	(472,246.53)	0.00	0.00	(472,246.53)
4151	B	01	460	000				F	Nonspendable Fund Balance	B	400	000	(8,402.79)	0.00	0.00	(8,402.79)
4151	B	98	143	000				F	Equipment	B	100	000	51,603.35	0.00	0.00	51,603.35
4151	B	98	173	000				F	Accum Depr On Equip.	B	100	000	(39,067.64)	0.00	0.00	(39,067.64)
4151	B	98	430	000				F	Invest. Fixed Assets	B	400	000	(12,535.71)	0.00	0.00	(12,535.71)
									Report Total:				($57,844.30)	$179,161.15	$181,078.80	($59,761.95)

EDVISIONS OFF-CAMPUS CHARTER

Detail Payment Register By Check No.

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date		Pmt Type	
4151	**CB**	**4422**	**1164**		**Bluma, Megan**			**Check**	
				E 01 010 211 000 000 366	mileage: St Paul-student mtg		$17.12		
				E 01 010 211 000 000 366	mileage: Minneapolis-comp		$3.21		
				E 01 010 211 000 733 366	mileage: St Paul-fieldtrip		$13.38		
				E 01 010 211 000 000 366	mileage: Belle Plaine-conf		$33.17		
				E 01 010 640 000 000 366	mileage: Woodbury-staff mtg		$27.29		
				E 01 010 211 000 000 366	mileage: Fridley-conf		$30.50		
				E 01 010 211 000 000 366	mileage: Northfield-conf		$46.55		
				E 01 010 211 000 733 366	parking fieldtrip		$10.00		
				E 01 010 211 000 000 366	parking		$3.52		
				E 01 010 211 000 311 320	internet/phone		$70.00		
	Voucher #:	**5231**	Invoice	**Invoice No:** 2/27/17		**3/9/2017**		**Paid Amt:**	**$254.74**
								Check Amount:	**$254.74**
4151	**CB**	**4423**	**1461**		**Capernaum Pediatric Therapy, Inc**			**Check**	
				E 01 010 404 000 740 372	OT - correction Nov		$320.00		
	Voucher #:	**5232**	Invoice	**Invoice No:** 2/28/17		**3/9/2017**		**Paid Amt:**	**$320.00**
								Check Amount:	**$320.00**
4151	**CB**	**4424**	**1159**		**Dobosenski, Jody**			**Check**	
				E 01 010 640 000 000 366	mileage: Woodbury-staff mtg		$170.13		
				E 01 010 211 000 311 320	internet/phone		$140.00		
	Voucher #:	**5229**	Invoice	**Invoice No:** 3/7/17		**3/9/2017**		**Paid Amt:**	**$310.13**
								Check Amount:	**$310.13**
4151	**CB**	**4425**	**1033**		**Dobosenski, Regina**			**Check**	
				E 01 010 211 000 000 366	mileage: Mankato-MAAP conf		$38.52		
				E 01 010 640 000 000 366	mileage: Woodbury-staff mtg		$83.46		
				E 01 010 211 000 000 366	mileage: Prior Lake-conf		$49.76		
				E 01 010 211 000 000 366	mileage: Mankato-conf		$12.84		
				E 01 005 110 000 000 366	mileage: St Paul-IQS mtg		$85.60		
				E 01 010 211 000 311 320	internet/phone		$70.00		
	Voucher #:	**5225**	Invoice	**Invoice No:** 3/5/17		**3/9/2017**		**Paid Amt:**	**$340.18**
								Check Amount:	**$340.18**
4151	**CB**	**4426**	**1003**		**EdVisions Cooperative**			**Check**	
				E 01 010 211 000 000 306	gen ed		$41,639.78		
				E 01 010 407 000 740 306	sped		$21,149.83		
				E 01 005 105 000 000 306	admin		$5,195.56		
				E 01 005 110 000 000 306	business		$3,630.91		
	Voucher #:	**5222**	Invoice	**Invoice No:** 3/6/17		**3/9/2017**		**Paid Amt:**	**$71,616.08**
								Check Amount:	**$71,616.08**

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
4151	CB	4427	1277		Frontier		Check
				E 01	010 211 000 000 320 phone	$46.70	
	Voucher #:	5218	Invoice		Invoice No: 3/18/17	3/9/2017	Paid Amt: $46.70
							Check Amount: $46.70
4151	CB	4428	1251		i Support Youth		Check
				E 01	010 211 000 000 305 social worker	$1,350.00	
	Voucher #:	5226	Invoice		Invoice No: 082416	3/9/2017	Paid Amt: $1,350.00
							Check Amount: $1,350.00
4151	CB	4429	1304		Independent School District No 2752		Check
				E 01	010 211 000 000 390 semester 1 - CL	$1,213.40	
	Voucher #:	5227	Invoice		Invoice No: 3919	3/9/2017	Paid Amt: $1,213.40
							Check Amount: $1,213.40
4151	CB	4430	1020		Kroehler, Keven		Check
				E 01	005 110 000 000 305 finance consulting	$1,105.53	
				E 01	010 420 000 419 366 mileage: St Paul-sped audit	$70.62	
	Voucher #:	5219	Invoice		Invoice No: 1041	3/9/2017	Paid Amt: $1,176.15
							Check Amount: $1,176.15
4151	CB	4431	1135		Lepper, Chris		Check
				E 01	010 211 000 000 366 mileage: Hudson-checks	$20.33	
				E 01	010 640 000 000 366 mileage: Woodbury-staff mtg	$51.36	
				E 01	010 211 000 000 366 mileage: St Paul-conf	$40.66	
				E 01	010 211 000 000 366 mileage: East Bethel-conf	$49.22	
				E 01	010 211 000 000 366 mileage: Stillwater-conf	$19.80	
				E 01	010 211 000 311 320 internet/phone	$70.00	
	Voucher #:	5230	Invoice		Invoice No: 3/7/17	3/9/2017	Paid Amt: $251.37
							Check Amount: $251.37
4151	CB	4432	1311		Mayer, Tessa		Check
				E 01	010 211 000 733 366 mileage: St Paul-fieldtrip	$16.05	
				E 01	010 640 000 000 366 mileage: Woodbury-staff mtg	$26.75	
				E 01	010 211 000 000 366 mileage: Minneapolis-conf	$8.56	
				E 01	010 640 000 000 401 ticket for conf	$20.00	
				E 01	010 211 000 311 320 internet/phone	$70.00	
	Voucher #:	5221	Invoice		Invoice No: 2/28/17	3/9/2017	Paid Amt: $141.36
							Check Amount: $141.36
4151	CB	4433	1084		Motzko, Michael		Check
				E 01	010 420 000 419 366 mileage: St Paul-designs for learning	$49.22	
				E 01	010 420 000 419 366 mileage: Woodbury-staff mtg	$44.94	
				E 01	010 211 000 000 329 postage	$29.90	

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date		Pmt Type	
4151	CB	4433	1084		Motzko, Michael			Check	
				E 01	010 640 000 000 401	retreat center	$160.69		
				E 01	010 211 000 311 320	internet/phone	$140.00		
	Voucher #:	5234	Invoice		Invoice No: 3/8/17	3/9/2017		Paid Amt:	$424.75
								Check Amount:	$424.75
4151	CB	4434	1242		Mueller, Jaymie			Check	
				E 01	010 211 000 733 366	mileage: St Paul-science musuem	$26.75		
	Voucher #:	5224	Invoice		Invoice No: 2/28/17	3/9/2017		Paid Amt:	$26.75
								Check Amount:	$26.75
4151	CB	4435	1252		Raynard, Lill			Check	
				E 01	010 420 000 419 366	mileage: Minneapolis-staff mtg	$287.83		
				E 01	010 211 000 311 320	internet/phone	$70.00		
	Voucher #:	5220	Invoice		Invoice No: 3/1/17	3/9/2017		Paid Amt:	$357.83
								Check Amount:	$357.83
4151	CB	4436	1196		Schmidt, Larry			Check	
				E 01	010 211 000 000 366	mileage: Minneapolis-comp	$6.42		
				E 01	010 211 000 733 366	mileage: Eden Prairie-fieldtrip	$9.10		
				E 01	010 211 000 000 366	mileage: Minneapolis-comp	$12.84		
				E 01	010 640 000 000 366	mileage: Woodbury-staff mtg	$21.94		
				E 01	010 211 000 000 366	mileage: Mankato-conf	$80.25		
				E 01	010 211 000 000 366	mileage: Trimont-conf	$170.13		
				E 01	010 211 000 000 329	postage	$34.19		
				E 01	010 211 000 311 320	internet/phone	$140.00		
	Voucher #:	5228	Invoice		Invoice No: 2/28/17	3/9/2017		Paid Amt:	$474.87
								Check Amount:	$474.87
4151	CB	4437	1293		SpeechPartners			Check	
				E 01	010 401 000 740 373	speech therapy	$459.00		
	Voucher #:	5223	Invoice		Invoice No: 2/26/17	3/9/2017		Paid Amt:	$459.00
								Check Amount:	$459.00
4151	CB	4438	1197		Verizon Wireless			Check	
				E 01	010 211 000 311 320	internet	$632.42		
	Voucher #:	5217	Invoice		Invoice No: 9780011055	3/9/2017		Paid Amt:	$632.42
								Check Amount:	$632.42
4151	CB	4439	1440		Zempel, Carol			Check	
				E 01	010 420 000 419 378	Sept -sped psych	$218.75		
				E 01	010 420 000 419 378	Oct - sped psych	$968.75		

EDVISIONS OFF-CAMPUS CHARTER
Detail Payment Register By Check No.

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
4151	CB	4439	1440		Zempel, Carol		Check
				E 01	010 420 000 419 378 Nov-sped psych	$2,838.75	
	Voucher #:	5233	Invoice		Invoice No: 3/8/17	3/9/2017	Paid Amt: $4,026.25
							Check Amount: $4,026.25
4151	CB	4441	1126		Bank of America		Check
				B 01	101 001 credit card	$2,937.98	
	Voucher #:	5252	Invoice		Invoice No: 3/17/17	3/17/2017	Paid Amt: $2,937.98
							Check Amount: $2,937.98
4151	CB	4442	1461		Capernaum Pediatric Therapy, Inc		Check
				E 01	010 404 000 740 372 OT and PT	$389.20	
	Voucher #:	5250	Invoice		Invoice No: 3/15/17	3/17/2017	Paid Amt: $389.20
							Check Amount: $389.20
4151	CB	4443	1003		EdVisions Cooperative		Check
				E 01	010 640 000 000 401 conversation day	$400.00	
	Voucher #:	5251	Invoice		Invoice No: 3/13/17	3/17/2017	Paid Amt: $400.00
							Check Amount: $400.00
4151	CB	4444	1293		SpeechPartners		Check
				E 01	010 401 000 740 373 speech therapy	$452.25	
	Voucher #:	5247	Invoice		Invoice No: 3/12/17	3/17/2017	Paid Amt: $452.25
							Check Amount: $452.25
							Report Total: $87,601.41