EOC offers students throughout Minnesota a personalized, project-based learning experience, leading to adults who can achieve their goals, explore their passions, and find their place in the world.

# EdVisions Off-Campus

**Board of Directors Meeting**
**Thursday, June 16th, 2016, 3:30 PM**
**Minutes**

## A. Called meeting to order by Chair at: 3:31

## B. Roll Call of Attendance:

**Kim Bovee (June 2016) X**
**Mike Motzko (June 2018) X**
**David Jones (June 2018) X**
**Jess Eischens (June 2017) X**
**Patty Monson-Geerts (June 2016) X**
**Karen Locke (June 2016) X**
**Jessica Mockros (June 2017) X**

**Others Present:**
**Gigi Dobosenski**
**Cathy Diaz**
**Paul Scanlon**
**Megan Bluma**

## C. Educational Data

1. **None**

## D. Correction and approval of previous meetings

1. **Approve Board Meeting minutes from last month. M–Jones, S-Bovee. Unanimous motion carried.**

## E. Open Forum

1. None

## F. Approval of Agenda

1. **Agenda Approval. M-Jones, S- Bovee.** Unanimous motion carried.
2. **Conflict of interest disclosures regarding agenda items.**

## G. Consideration of Claims and Accounts

1. Treasurer's Report

Motion to approve expenses - M-Jones, S-Bovee. Unanimous motion carried.

a) **Revenue of $ 88,853.36**
b) **Expenses of $ 78,251.50**
c) **Ledger Balance (Cash Fund Balance) of $ 491,743.95**
d) **Bank Reconciliation of $ 493,001.43**

## H. Communications

1. Sped Director:
   a. Dobosenski reported- In the process of switching to a new director. We have been assigned a new director, Mark Krug. He will be our new Special Ed director moving forward. We have started discussion with Mark as to how our school is different than other online schools.
2. IQS:
   a. Dobosenski reported not much is new.

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## I. Hearing of Reports

1. Director Monthly Updates
    a. Dobosenski reported that we met our math goal on NWEA, students also met their growth goal on math.
    b. Updated calculation for ADM, we are looking at 102.2 ADM

2. Staff Monthly Updates:
    a. Monson-Geerts reported on Prom at Spring Celebration. Everyone had a great time, tried something new with the boat cruise. Fun to see the new ideas come together this year and how everyone had a great time.
    b. Diaz reported on Apostle Islands- 20 students and 3 staff went to the Apostle Islands. Everyone did an amazing job with mixing and mingling with everyone. Nice to be away from technology for a couple days. Comfort levels were pushed but everyone did an amazing job.
    c. Dobosenski reported on Graduation- 10 participated in the ceremony. Beautiful and well planned. Nice to hear from 2 alumni.

## J. Unfinished business

1. Budget:
    a. Diaz reported on a few changes that were made from the draft last month to the version sent today.
    b. Department of Education updated their revenue projection which caused slight changes in revenue numbers. This had a positive impact on EOC, about $4000 additional dollars.
    c. Staff reimbursement are taxable and we need to make an adjustment as to how we handle that. Staff is ok with the onetime adjustment of an increase in salary of $200. Motion was made to approve Expenditures of $1,158,269.00 and Revenue of $1,164,262.00 with a balance of $ 5,993.00 for **FY2017 M-Jones, S-Motzko. Unanimous motion carried**

## K. New Business

1. Q-Comp Annual Report:
    a. Q-Comp chair, Megan Bluma reported that we met our student achievement math goal this year, has grown from 35-64%. Many different reasons play a part in this. No concrete data as to why this growth. Looking into professional development for staff in math.
    b. Met our Hope goals for this year. 86% of our new students maintained or grew in Hope. Returning students showed really good Hope levels as well. Students who participate in Experiential Ed continued to show higher scores in Hope than those who did not participate.
    c. 100% of staff earned performance pay for the teacher evaluation process. 91% of staff completed projects and earned stipends for this.
    d. Site Review with MNCS revealed that our staff really appreciated the personalized approach Q-Comp has taken this year. Trying to come up with a more personalized approach and personal reflection and still uphold the performance measures. Staff liked their Q-Comp projects this year. It gave them an opportunity to grow in different areas of interest.
    **e.** A motion was made approve Q-Comp report **M-Jones, S-Monson- Geerts. Unanimous motion carried**
2. MACS:
    **a.** Dobosenski reported on MN Association of Charter Schools. Services they provide are Legislative and policy updates, board training and much more. Motion was made to continue membership with MACS for a cost of $1,820. **M-Bovee, S-Jones. Unanimous motion carried**
3. EdVisions Cooperative Contract:
    **a.** Dobosenski reported on the EdVisions Cooperative Contract. They provide us staff development, professional practices, human resource support etc. A motion was made to continue with the EdVisions Cooperative **contract M-Bovee, S-Jones. Unanimous motion carried**
4. By Laws:

a. Dobosenski reported on the bylaws we have 3 months to review the bylaws. Not many changes have been made.

5. Dobosenski reported on the following Policies 400,507,522,524,531
6. Director Review:
   a. Dobosenski reported on the director review- Last Nov/Dec a report was given, asked for input and if there needed to be any changes. 3 goals were set:
      i. ACT online learning school testing, got vouchers to get reimbursed in the fall from MDE for these. ALLOWED to do national testing.
      ii. Kept school updated on the Immigration rule on the court case. All went through and charter school are not being penalized for what they are doing.
      iii. Online Learning review report is in progress not due until Aug 1st.
   **b.** Motion was made that the board heard the director's review **M-Bovee, S-Jones. Unanimous motion carried**

7. Licensure Waivers:
   a. Dobosenski reported on Licensure Waiver. Every year a Project Based wavier is given for all teachers in every category.
   b. IQS signs off on waivers in July for next school year.
8. Recognize Graduates:
   a. Alyssa Kyle
   b. Cody Mueller
   c. Aron Schultz
   d. Eleanor Sherman
   e. Arianna VanZandt
   f. Erica White
   g. Alyssa Williams

   Motioned was made to recognize graduation seniors **M-Bovee, S-Monson-Geerts. Unanimous motion carried**
9. Auditor Agreement:
   a. Diaz reported on Auditor agreement- Trying to get audit agreement, did get word from them that our audit would not exceed $8600. When letter of agreement comes in Cathy will make sure the board sees it.
   b. Motion was made to approve on spending no more than $8600 on Annual Audit and 990 **M-Bovee, S-Jones. Unanimous motion carried**
10. EdVisions Schools Fiscal Contract :
    **a.** Diaz reported on EdVisions Schools Fiscal Contract. Motion was made to approve the Fiscal Contract **M-Jones S-Bovee. Unanimous motion carried**

## L. Next Meeting July 21st, 2016 @ 3:30 pm

## M. Adjourn Meeting

1. **Meeting adjourned at 4:31 M-Monson-Geerts, S- Bovee. Unanimous motion carried.**

Clerk: Date:

J Mack 6/16/16

# EDVISIONS OFF-CAMPUS CHARTER

## Detail Payment Register By Check No.

| Co | Bank | Check No | Code | Rcd | Vendor | Pmt/Void Date | Pmt Type |
|---|---|---|---|---|---|---|---|
| 4151 | BOA | | 1342 | | Amazon | | CC |
| | | | | E 01 | 010 211 000 000 401 toner | $106.56 | |
| | Voucher #: | 4918 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $106.56 |
| | | | | | | | Check Amount: $106.56 |
| 4151 | BOA | | 1343 | | Myfax | | CC |
| | | | | E 01 | 010 211 000 000 320 fax | $20.00 | |
| | Voucher #: | 4904 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $20.00 |
| | | | | | | | Check Amount: $20.00 |
| 4151 | BOA | | 1366 | | Facebook | | CC |
| | | | | E 01 | 010 211 000 000 307 advertising | $149.33 | |
| | Voucher #: | 4916 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $149.33 |
| | | | | | | | Check Amount: $149.33 |
| 4151 | BOA | | 1414 | | Adobe | | CC |
| | | | | E 01 | 010 211 000 000 430 refund on adobe illustrator | $192.25 | |
| | Voucher #: | 4915 | Credit | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: ($192.25) |
| | | | | | | | Check Amount: ($192.25) |
| 4151 | BOA | | 1421 | | Wholefds | | CC |
| | | | | E 01 | 010 211 000 733 394 fieldtrip 4 | $121.04 | |
| | Voucher #: | 4905 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $121.04 |
| | | | | | | | Check Amount: $121.04 |
| 4151 | BOA | | 1422 | | Waterpark of America | | CC |
| | | | | E 01 | 010 211 000 733 394 fieldtrip 4 | $335.80 | |
| | Voucher #: | 4906 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $335.80 |
| | | | | | | | Check Amount: $335.80 |
| 4151 | BOA | | 1423 | | Family Fresh Market | | CC |
| | | | | E 01 | 010 211 000 733 394 fieldtrip 3 | $45.65 | |
| | Voucher #: | 4907 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $45.65 |
| | | | | | | | Check Amount: $45.65 |
| 4151 | BOA | | 1424 | | Pizza Hut | | CC |
| | | | | E 01 | 010 211 000 000 366 staff travel-testing | $66.40 | |
| | Voucher #: | 4910 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $66.40 |
| | | | | | | | Check Amount: $66.40 |
| 4151 | BOA | | 1425 | | Noddles & Co | | CC |
| | | | | E 01 | 010 211 000 000 366 staff travel-testing | $20.82 | |
| | Voucher #: | 4911 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $20.82 |
| | | | | | | | Check Amount: $20.82 |

| Co | Bank | Check No | Code | Rcd | Vendor | Pmt/Void Date | Pmt Type |
|---|---|---|---|---|---|---|---|
| 4151 | BOA | | 1426 | | Firestorm Cafe | | CC |
| | | | | E 01 | 010 211 000 000 366 staff travel-testing | $111.05 | |
| | Voucher #: | 4912 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $111.05 |
| | | | | | | | Check Amount: $111.05 |
| 4151 | BOA | | 1427 | | Parkway Pizza | | CC |
| | | | | E 01 | 010 211 000 000 366 staff travel-testing | $93.00 | |
| | Voucher #: | 4913 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $93.00 |
| | | | | | | | Check Amount: $93.00 |
| 4151 | BOA | | 1428 | | Taco Bell | | CC |
| | | | | E 01 | 010 211 000 000 366 staff travel-testing | $9.60 | |
| | Voucher #: | 4914 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $9.60 |
| | | | | | | | Check Amount: $9.60 |
| 4151 | BOA | | 1429 | | Grand Hinckley | | CC |
| | | | | E 01 | 010 211 000 000 430 testing room rental | $90.00 | |
| | Voucher #: | 4917 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $90.00 |
| | | | | | | | Check Amount: $90.00 |
| 4151 | CB | 4218 | 1126 | | Bank of America | | Check |
| | | | | B 01 | 101 001 credit card-April | $977.00 | |
| | Voucher #: | 4919 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $977.00 |
| | | | | | | | Check Amount: $977.00 |
| 4151 | CB | 4219 | 1033 | | Dobosenski, Regina | | Check |
| | | | | E 01 | 010 640 000 000 366 mileage: Bloomington-staff mtg | $64.80 | |
| | | | | E 01 | 010 211 000 733 366 mileage: Mankato-fieldtrip | $12.96 | |
| | | | | E 01 | 010 640 000 335 366 mileage: St Paul-staff retreat | $87.48 | |
| | | | | E 01 | 010 211 000 311 320 internet/phone | $70.00 | |
| | Voucher #: | 4900 | Invoice | | Invoice No: 5/3/16 | 5/10/2016 | Paid Amt: $235.24 |
| | | | | | | | Check Amount: $235.24 |
| 4151 | CB | 4220 | 1003 | | EdVisions Cooperative | | Check |
| | | | | E 01 | 010 211 000 000 306 gen ed | $44,728.00 | |
| | | | | E 01 | 010 407 000 740 306 sped | $19,069.11 | |
| | | | | E 01 | 005 105 000 000 306 admin | $5,078.05 | |
| | | | | E 01 | 005 110 000 000 306 business | $3,597.34 | |
| | Voucher #: | 4898 | Invoice | | Invoice No: 5/9/16 | 5/10/2016 | Paid Amt: $72,472.50 |
| | | | | | | | Check Amount: $72,472.50 |
| 4151 | CB | 4221 | 1277 | | Frontier | | Check |
| | | | | E 01 | 010 211 000 000 320 phone | $46.77 | |
| | Voucher #: | 4895 | Invoice | | Invoice No: 5/16/16 | 5/10/2016 | Paid Amt: $46.77 |
| | | | | | | | Check Amount: $46.77 |

| Co | Bank | Check No | Code | Rcd | Vendor | Pmt/Void Date | | Pmt Type | |
|---|---|---|---|---|---|---|---|---|---|
| 4151 | CB | 4222 | 1153 | | Jostens | | | Check | |
| | | | | E 01 010 211 000 000 430 | tassles | | $159.20 | | |
| | Voucher #: | 4908 | Invoice | Invoice No: 18661985 | | 5/10/2016 | | Paid Amt: | $159.20 |
| | | | | | | | | Check Amount: | $159.20 |
| 4151 | CB | 4223 | 1135 | | Lepper, Chris | | | Check | |
| | | | | E 01 010 640 000 000 366 | mileage: Bloomington-staff mtg | | $58.32 | | |
| | | | | E 01 010 211 000 733 366 | mileage: Minneapolis-fieldtrip | | $42.12 | | |
| | | | | E 01 010 640 000 335 366 | mileage: St Paul-staff retreat | | $38.88 | | |
| | | | | E 01 010 211 000 733 366 | parking fieldtrip | | $6.00 | | |
| | | | | E 01 010 640 000 000 366 | parking staff retreat | | $2.00 | | |
| | | | | E 01 010 211 000 311 320 | internet/phone | | $70.00 | | |
| | Voucher #: | 4897 | Invoice | Invoice No: 5/6/16 | | 5/10/2016 | | Paid Amt: | $217.32 |
| | | | | | | | | Check Amount: | $217.32 |
| 4151 | CB | 4224 | 1311 | | Mayer, Tessa | | | Check | |
| | | | | E 01 010 211 000 000 366 | mileage: St Paul-testing | | $14.04 | | |
| | | | | E 01 010 211 000 000 366 | mileage: St Paul - testing | | $14.04 | | |
| | | | | E 01 010 640 000 000 366 | mileage: Bloomington-staff mtg | | $14.04 | | |
| | | | | E 01 010 211 000 311 320 | internet/phone | | $70.00 | | |
| | Voucher #: | 4902 | Invoice | Invoice No: 4/27/16 | | 5/10/2016 | | Paid Amt: | $112.12 |
| | | | | | | | | Check Amount: | $112.12 |
| 4151 | CB | 4225 | 1316 | | Minnesota Humanities Center | | | Check | |
| | | | | E 01 010 640 000 335 366 | staff retreat | | $1,885.50 | | |
| | Voucher #: | 4909 | Invoice | Invoice No: MHEC264 | | 5/10/2016 | | Paid Amt: | $1,885.50 |
| | | | | | | | | Check Amount: | $1,885.50 |
| 4151 | CB | 4226 | 1261 | | Mockros, Jessica | | | Check | |
| | | | | E 01 010 211 000 733 366 | mileage: Coon Rapids-fieldtrip | | $63.72 | | |
| | | | | E 01 010 640 000 000 366 | mileage: St Paul-conversation day | | $43.20 | | |
| | | | | E 01 010 211 000 000 366 | mileage: Minneapolis-intake | | $45.36 | | |
| | | | | E 01 010 211 000 000 366 | mileage: Alexandria-intake | | $97.20 | | |
| | | | | E 01 010 211 000 000 366 | mileage: Moorehead-testing | | $195.48 | | |
| | | | | E 01 010 211 000 000 366 | mileage: Cokato-testing | | $46.44 | | |
| | | | | E 01 010 640 000 000 366 | mileage: Minneapolis-staff mtg | | $77.76 | | |
| | | | | E 01 010 211 000 733 366 | mileage: Bloomington-fieldtrip | | $86.40 | | |
| | | | | E 01 010 640 000 335 366 | mileage: St Paul-staff retreat | | $79.92 | | |
| | | | | E 01 010 211 000 311 320 | internet/phone | | $280.00 | | |
| | Voucher #: | 4901 | Invoice | Invoice No: 5/3/16 | | 5/10/2016 | | Paid Amt: | $1,015.48 |
| | | | | | | | | Check Amount: | $1,015.48 |

| Co | Bank | Check No | Code | Rcd | Vendor | Pmt/Void Date | | Pmt Type | |
|---|---|---|---|---|---|---|---|---|---|
| 4151 | CB | 4227 | 1252 | | Raynard, Lill | | | Check | |
| | | | | E 01 010 420 000 419 366 | mileage: Bloomington-staff mtg | | $16.20 | | |
| | | | | E 01 010 420 000 419 366 | mileage: St Cloud-senior | | $81.00 | | |
| | | | | E 01 010 420 000 419 433 | mental health training | | $151.74 | | |
| | | | | E 01 010 211 000 311 320 | internet/phone | | $70.00 | | |
| | Voucher #: | 4899 | Invoice | | Invoice No: 5/3/16 | 5/10/2016 | | Paid Amt: | $318.94 |
| | | | | | | | | Check Amount: | $318.94 |
| 4151 | CB | 4228 | 1196 | | Schmidt, Larry | | | Check | |
| | | | | E 01 010 211 000 000 366 | mileage: Green Isle-conf | | $49.14 | | |
| | | | | E 01 010 211 000 000 366 | mileage: Blue Earth-testing | | $129.60 | | |
| | | | | E 01 010 211 000 000 366 | mileage: Blue Earth-testing | | $130.14 | | |
| | | | | E 01 010 211 000 000 366 | mileage: Henderson-intake | | $50.76 | | |
| | | | | E 01 010 211 000 000 366 | mileage: Waseca-intake | | $81.54 | | |
| | | | | E 01 010 211 000 000 366 | mileage: Henderson-intake | | $50.76 | | |
| | | | | E 01 010 211 000 000 329 | postage | | $46.99 | | |
| | | | | E 01 010 211 000 311 320 | internet/phone | | $70.00 | | |
| | Voucher #: | 4903 | Invoice | | Invoice No: 4/27/16 | 5/10/2016 | | Paid Amt: | $608.93 |
| | | | | | | | | Check Amount: | $608.93 |
| 4151 | CB | 4229 | 1293 | | SpeechPartners | | | Check | |
| | | | | E 01 010 401 000 740 373 | speech | | $202.50 | | |
| | Voucher #: | 4896 | Invoice | | Invoice No: 5/8/16 | 5/10/2016 | | Paid Amt: | $202.50 |
| | | | | | | | | Check Amount: | $202.50 |
| | | | | | | | | Report Total: | $79,228.50 |

Minnesota Department of Education

# Q Comp Annual Report 2015-16

Please provide an update on the district Q Comp program for the current school year that includes the summary of findings and recommendations from the annual board report as required under Minnesota Statutes, section 122A.414, subdivision 3(a).

Submit the report in SharePoint according to the directions in the guidelines with the district name as the beginning of the file title (i.e., *ABC School District* Q Comp Annual Report 062116).

Please provide the following **District Identification Information**.

**District Name:** EdVisions Off Campus

**District Number:** 4151

**Date Presented to the School Board:** June 16, 2016

Please address the following questions for each program component describing the implementation of the approved plan, the impact of implementation, findings from the program review and recommendations to improve program effectiveness. ***All information reported should be based on the current school year.*** It is recommended that each question be addressed with a brief summary of 3-7 sentences.

## Core Component: Career Advancement Options

### Implementation

1. Are the teacher leader positions that were implemented this year the same as those outlined in the approved plan (approval letter and subsequent plan change approval letters)? X yes ☐no
    a. If no, please explain what changes have occurred and why?

### Impact

2. How did the work of teacher leaders through coaching, observing, mentoring, facilitating learning teams and performing other responsibilities impact classroom instruction? Teacher leaders organized and completed three rounds of teacher professional practice observations, providing content for pre- and post-observation. During post-observation conference, teachers were given the opportunity to reflect upon their areas of success and areas for improvement in

their current practices. During these meetings, teachers also reviewed their ratings on rubrics that assessed whether or not they were meeting the array of requirements for their job descriptions. From these meetings, staff members were given content from which they could develop their professional goals for the year. The team also recorded the observations, compiled the observations, and asked for volunteers (the majority of teachers did volunteer) to share their recordings with co-workers. In this way, teacher leaders and staff made it possible for the whole staff to view a variety of instructional methods and lesson ideas to implement in their own classes. We also added end of year summative reflection questions and started discussions about longer term professional development plans in order to support our staff members best next year and in the future.

3. How did the work of teacher leaders impact student achievement? The observations helped to refresh and refocus staff on their professional goals. Support and resources from teacher leaders assisted licensed staff in their professional growth, and thereby supported student achievement. Student achievement met and surpassed the school wide goal.

## Review Findings

4. How did the training teacher leaders received impact their ability to fulfill the responsibilities of the position and meet the needs of the licensed staff members? The QComp team members participated in inter-rater reliability activities using recorded observations with the QComp team to ensure alignment in the observation methodology. This was completed with materials from the MDE training to guide and supplement the training. The new Chair consulted with MDE directly, viewed a February QComp training webinar provided by MDE, and worked with the Chair of another school (Minnesota New Country School) to ensure compliance with the MDE QComp expectations.

5. What did the results of the evaluations of the teacher leaders in their leadership roles demonstrate about the impact they had on the effectiveness of the licensed staff members? The evaluations of the teacher leaders throughout the year revealed growth in organizational tasks, which ensured MDE QComp compliance; a solid data analysis and review process, so that licensed staff were receiving accurate and easy to comprehend data from which to make their professional goals; and a team-wide confidence in and ability to organize and execute observations, which made the QComp process a positive experience for staff members.

## Recommendations

6. How will the district use the review findings to improve the effectiveness of teacher leadership? The teacher leaders have met to review the findings, our leadership rubrics, and our work this past year and update our calendar of

responsibilities for the next school year. We will be reviewing the program and rubric with the staff at our June staff meeting to assess if we will request any program updates for next school year.

## Core Component: Job-embedded Professional Development

### Implementation

1. Are learning teams configured and meeting as outlined in the approved plan (approval letter and subsequent plan change approval letters)? X yes ☐no
    a. If no, please explain the changes that have occurred and why?

### Impact

2. How did teacher learning from learning teams and other job-embedded professional development activities impact classroom instruction? The teacher leaders reviewed the professional development practices and funding with the staff to establish a better understanding of the options available, and encouraged staff to explore new professional development options and collaborate when pursuing professional development options. In this way, the teacher leaders hope to help educators tap into their passions, continue to grow as professionals, improve camaraderie with staff members through collaborative work, and energize and update classroom instruction.

3. How did teacher learning from learning teams and other job-embedded professional development impact student achievement? The team dedicated to basic skills and math achievement provided daily activities for the staff to use in classroom instruction. Classes were offered in integrated, life skills, and college preparatory math to support students' readiness for a variety of post-secondary uses of math. Two mathematics softwares were offered to allow students to choose what fits their learning style best. At this time, the data collected reveals no clear indication that either of the math programs is more beneficial to students, and recommended that since students seem to have individual preferences, the best option would be to continue using both. The staff is investigating new professional development options for next year to improve our mathematics instruction and real-world math, analytical, and problem-solving skills.

### Review Findings

4. How did the sites or learning teams identify needs and instructional strategies to increase student achievement? Teams collected data by piloting strategies on small and whole school scales. Information used from the previous year's work was used to determine whether or not to carry strategies forward into this school year.

5. How did learning teams use data and implement the selected instructional strategies and follow-up on implementation? Learning teams divvied out the work related to their individual goals. With the monthly report to the whole staff, individuals and teams were held accountable to implementation.

### Recommendations

6. How will the district use the review findings to improve the effectiveness of job-embedded professional development? The staff has determined there is more work to do in reaching our goals and student achievement on our goal teams, and has chosen to continue focusing on many of the same topics next year with fresh strategies and additional goals. Last year, the teacher leaders addressed a concern that perhaps we were utilizing the same professional development resources too often, and that we needed to expand the types and sources of professional development. This year served as an intermediary year where some of the historical professional development strategies were maintained, but staff began exploring new options. Through our conversations with staff about options and funding and our individual conferences with staff members about their longer-term professional development goals, the teacher leaders hope we have laid groundwork this year to promote and engage in as a staff in exploring new ideas and teaching strategies. The QComp team has identified suggestions for staff-wide professional development next year, and will be working with the staff in the coming months to hear input on areas the staff would like to pursue together, choose specific topics, identify resources, earmark funding, and set dates for collaborative professional development endeavors.

## Core Component: Teacher Evaluation

### Implementation

1. Are licensed staff members observed/evaluated as outlined in the approved plan (approval letter and subsequent plan change approval letters)? X yes ☐ no
    a. If no, please explain the changes that have occurred and why?

### Impact

2. What impact did the observation/evaluation process, including coaching, have on classroom instruction? Many times throughout the three rounds of observations, staff commented on how valuable it was to reflect on their teaching with the teacher leaders. By discussing their strengths with us, they were able to feel successful and gain job satisfaction. By sharing their concerns or areas for improvements to a supportive team of evaluators, they were given an open space in which to ask questions, receive feedback, and obtain options for continuing support, resources, and education in those areas. Additionally, in

our reflective portion of the final conference of the year, a number of staff members commented that the greatest joy they had in their work this past year was through their QComp project--that it gave them time and focus to explore topics they were really passionate about and bring them back to share with the staff and students.

3. What impact did the observation/evaluation process, including coaching, have on student achievement? Armed with better instructional strategies, more confidence in their capabilities, and new ideas for the classroom, teachers were able to improve relationships with students and increase student achievement.

## Review Findings

4. How did the feedback teachers received from each observation/evaluation assist in self-reflection and improved instructional practice? The feedback the advisors received assisted them in identifying their strengths and areas for improvement as advisors. Generally, advisors were more critical of their work than the teacher leaders. Through this reflective practice, advisors set their professional goals for the year, 88% of which were reached by year's end. As an additional layer this year, the QComp team used the third post-observation conference for reflective questions, such as "Who was a student who really improved in your class this year, and how did you contribute to that? Who was a colleague who helped you this year? When were you most joyful in your work this year? Thinking ahead to next year, what are areas you'd like to focus on in professional development?" A portion of our staff members followed up with the teacher leaders to let us know how interesting and valuable they felt that opportunity for end of year reflection was for their self-reflection.

5. How did the training observers/evaluators received throughout the year impact inter-rater reliability and their ability to provide constructive and meaningful feedback to all licensed staff members? Throughout the year, our inter-rater reliability activities revealed similar scores, and that team members were all looking for the same key components based on the rubrics and evaluation criteria.

## Recommendations

6. How will the district use the review findings to improve the effectiveness of teacher evaluation? The QComp team received feedback through the site review as well as from from a variety of licensed staff that the evaluations felt personalized and supportive to individuals. We will be using the summer months and planning meetings for QComp 2016-17 to discuss how the teacher leaders can continue to support staff members to grow as professionals, take time to self-reflect on their practices, and honor individual styles of communication and

feedback in evaluation while simultaneously executing a fair and consistent evaluation process.

## Core Component: Performance Pay and Alternative Salary Schedule

### Implementation

1. Are the performance pay amounts and standards the same as outlined in the approved plan (approval letter and subsequent plan change approval letters)? X yes ☐no
    a. If no, please explain the changes that have occurred and why?
2. Is salary schedule movement or base salary increase based on the same measure of performance as outlined in the approved plan (approval letter and subsequent plan change approval letters)? X yes ☐no
    a. If no, please explain the changes that have occurred and why?

### Impact

3. What percentage of all licensed staff met the standard to earn performance pay for the measures of student achievement? 100 %
4. What percentage of all licensed staff met the standard to earn performance pay for observation/evaluation results? 100 %
    a. What percentage of tenured licensed staff met the standard to earn performance pay for observation/evaluation results? n/a %
    b. What percentage of probationary licensed staff met the standard to earn performance pay for observation/evaluation results? n/a %
5. Is performance pay awarded for another area (besides schoolwide goals, measures of student achievement and observation/evaluation results)? X yes ☐no
    a. If yes, what percentage of all licensed staff members met the standard to earn performance pay for this other area? 91 %
6. What percentage of all licensed staff met the standard to earn movement on the salary schedule or an increase in base salary? 100 %
    a. What percentage of tenured licensed staff met the standard to earn movement on the salary schedule or an increase in base salary? n/a %
    b. What percentage of probationary licensed staff met the standard to earn movement on the salary schedule or an increase in base salary? n/a %

### Recommendations

5. How will the district use the data to improve the effectiveness of this core component? We will continue to investigate new staff-wide professional development options to improve student achievement in mathematics, and review with staff the support they receive on their individual professional development projects and goals to see if there is more they would like from the team leads in that regard.

## General Program Impact and Recommendations

1. What overall impact on instruction has the district or charter school seen as a result of implementing the Q Comp program? We continue to hear from our staff, and see evidence based on the growth on rubrics, that this program benefits our teachers by requiring them to reflect on their professional practice with a trained team of evaluators. It encourages growth, goal-setting, compliance with the many aspects of the job descriptions, and spurs interest in and allows opportunities for professional development. Additionally, in the time EOC has been participating in QComp, Hope Survey scores have increased for our students, for the second time in two consecutive years time reaching the "High" level. The constant growth of teachers, and collaboration as a team towards professional and school-wide goals, no doubt factors into EOC students' love for learning and sense of empowerment as individuals.

2. What overall impact on student achievement has the district or charter school seen as a result of implementing the Q Comp program? Students demonstrating expected growth on the NWEA Math assessment has grown from 35% to 64%.

3. How will the district use the review findings to improve the overall effectiveness of the program? For next year, the focus will be on developing concrete plans to engage in collaborative professional development, and improving instructional practices as a school to attain a higher level of student achievement next year.

EdVisions Off-Campus High School

May 2016 Financial Report

| | | | | |
|---|---|---|---|---|
| Revenue | $ | 88,853.36 | This is the Cash Deposited for May | (Receipt Listing Report) |
| | **$** | **88,853.36** | **Revenue for May** | (Trial Balance - Revenue) |
| Expenses | $ | 78,251.50 | Total of checks written for May | (Check Register) |
| | $ | - | | |
| | $ | - | | |
| | **$** | **78,251.50** | **Expenses for May** | (Trial Balance - Expenses) |

| | | Last Month |
|---|---|---|
| Fund Balance | $ 491,743.95 | $ 481,142.09 |
| Accounts Recievable | | |
| Cash Balance | **$ 491,743.95** | $ 481,142.09 New Total for Last Month |

Comments: (Trial Balance - Balance Sheet - Cash, or) (Bank Reconcilliation Worksheet)

# EDVISIONS OFF-CAMPUS CHARTER

## Payment Register by Bank and Check Number



| Co | Bank | Batch | Pmt No | Check No | Pay Type | Grp | Code | Rcd | Vendor | Print | Recon | Void | Curr | Pay/Void Date | Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4151 | BOA | | 4173 | | CC | 1 | 1342 | | Amazon | No | No | No | USD | 05/10/2016 | 106.56 |
| 4151 | BOA | | 4174 | | CC | 1 | 1343 | | Myfax | No | No | No | USD | 05/10/2016 | 20.00 |
| 4151 | BOA | | 4175 | | CC | 1 | 1366 | | Facebook | No | No | No | USD | 05/10/2016 | 149.33 |
| 4151 | BOA | | 4176 | | CC | 1 | 1414 | | Adobe | No | No | No | USD | 05/10/2016 | (192.25) |
| 4151 | BOA | | 4177 | | CC | 1 | 1421 | | Wholefds | No | No | No | USD | 05/10/2016 | 121.04 |
| 4151 | BOA | | 4178 | | CC | 1 | 1422 | | Waterpark of America | No | No | No | USD | 05/10/2016 | 335.80 |
| 4151 | BOA | | 4179 | | CC | 1 | 1423 | | Family Fresh Market | No | No | No | USD | 05/10/2016 | 45.65 |
| 4151 | BOA | | 4180 | | CC | 1 | 1424 | | Pizza Hut | No | No | No | USD | 05/10/2016 | 66.40 |
| 4151 | BOA | | 4181 | | CC | 1 | 1425 | | Noddles & Co | No | No | No | USD | 05/10/2016 | 20.82 |
| 4151 | BOA | | 4182 | | CC | 1 | 1426 | | Firestorm Cafe | No | No | No | USD | 05/10/2016 | 111.05 |
| 4151 | BOA | | 4183 | | CC | 1 | 1427 | | Parkway Pizza | No | No | No | USD | 05/10/2016 | 93.00 |
| 4151 | BOA | | 4184 | | CC | 1 | 1428 | | Taco Bell | No | No | No | USD | 05/10/2016 | 9.60 |
| 4151 | BOA | | 4185 | | CC | 1 | 1429 | | Grand Hinckley | No | No | No | USD | 05/10/2016 | 90.00 |
| | | | | | | | | | | | | | Bank Total: | | $977.00 |
| 4151 | CB | | 4188 | 4218 | Check | 1 | 1126 | | Bank of America | Yes | Yes | No | USD | 05/10/2016 | 977.00 |
| 4151 | CB | | 4187 | 4219 | Check | 1 | 1033 | | Dobosenski, Regina | Yes | Yes | No | USD | 05/10/2016 | 235.24 |
| 4151 | CB | | 4186 | 4220 | Check | 1 | 1003 | | EdVisions Cooperative | Yes | Yes | No | USD | 05/10/2016 | 72,472.50 |
| 4151 | CB | | 4194 | 4221 | Check | 1 | 1277 | | Frontier | Yes | Yes | No | USD | 05/10/2016 | 46.77 |
| 4151 | CB | | 4190 | 4222 | Check | 1 | 1153 | | Jostens | Yes | Yes | No | USD | 05/10/2016 | 159.20 |
| 4151 | CB | | 4189 | 4223 | Check | 1 | 1135 | | Lepper, Chris | Yes | Yes | No | USD | 05/10/2016 | 217.32 |
| 4151 | CB | | 4196 | 4224 | Check | 1 | 1311 | | Mayer, Tessa | Yes | Yes | No | USD | 05/10/2016 | 112.12 |
| 4151 | CB | | 4197 | 4225 | Check | 1 | 1316 | | Minnesota Humanities Center | Yes | Yes | No | USD | 05/10/2016 | 1,885.50 |
| 4151 | CB | | 4193 | 4226 | Check | 1 | 1261 | | Mockros, Jessica | Yes | Yes | No | USD | 05/10/2016 | 1,015.48 |
| 4151 | CB | | 4192 | 4227 | Check | 1 | 1252 | | Raynard, Lill | Yes | Yes | No | USD | 05/10/2016 | 318.94 |
| 4151 | CB | | 4191 | 4228 | Check | 1 | 1196 | | Schmidt, Larry | Yes | Yes | No | USD | 05/10/2016 | 608.93 |
| 4151 | CB | | 4195 | 4229 | Check | 1 | 1293 | | SpeechPartners | Yes | Yes | No | USD | 05/10/2016 | 202.50 |
| | | | | | | | | | | | | | Bank Total: | | $78,251.50 |
| | | | | | | | | | | | | | | Report Total: | $79,228.50 |

# EDVISIONS OFF-CAMPUS CHARTER
## Trial Balance Summary Report



Periods: 201611 To: 201611

| Comp | L | Fd | Org | Pro | Crs | Fin | O/S | Ty | Account Description | Fin Code | Class | Sub Class | Starting Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4151 | E | 01 | 005 | 010 | 000 | 000 | 366 | F | Travel-Board of Education | B | 422 | 000 | 175.00 | 0.00 | 0.00 | 175.00 |
| 4151 | E | 01 | 005 | 105 | 000 | 000 | 306 | F | EdVisions Payment-Administ | B | 422 | 000 | 50,559.61 | 5,078.05 | 0.00 | 55,637.66 |
| 4151 | E | 01 | 005 | 110 | 000 | 000 | 305 | F | Legal Services/Audit | B | 422 | 000 | 14,745.00 | 0.00 | 0.00 | 14,745.00 |
| 4151 | E | 01 | 005 | 110 | 000 | 000 | 306 | F | EdVisions Payment-Financia | B | 422 | 000 | 36,302.35 | 3,597.34 | 0.00 | 39,899.69 |
| 4151 | E | 01 | 005 | 110 | 000 | 000 | 316 | F | Financial Services - Region \ | B | 422 | 000 | 3,324.00 | 0.00 | 0.00 | 3,324.00 |
| 4151 | E | 01 | 005 | 110 | 000 | 000 | 366 | F | Tra/bussiness office (wksp, t | B | 422 | 000 | 596.32 | 0.00 | 0.00 | 596.32 |
| 4151 | E | 01 | 010 | 210 | 000 | 514 | 555 | F | REAP Grant - Technology Ec | B | 422 | 000 | 18,822.00 | 0.00 | 0.00 | 18,822.00 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 305 | F | Professional Service - Secon | B | 422 | 000 | 1,945.00 | 0.00 | 0.00 | 1,945.00 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 306 | F | EdVisions Payment - Regula | B | 422 | 000 | 438,853.84 | 44,728.00 | 0.00 | 483,581.84 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 307 | F | Advertising | B | 422 | 000 | 5,494.32 | 149.33 | 0.00 | 5,643.65 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 320 | F | Telephone | B | 422 | 000 | 1,187.20 | 66.77 | 0.00 | 1,253.97 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 329 | F | Postage | B | 422 | 000 | 1,791.83 | 46.99 | 0.00 | 1,838.82 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 366 | F | Travel - Staff | B | 422 | 000 | 6,527.75 | 1,205.37 | 0.00 | 7,733.12 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 390 | F | Pymts to Other Dist. - Tuition | B | 422 | 000 | 694.76 | 0.00 | 0.00 | 694.76 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 401 | F | Office Type Supplies | B | 422 | 000 | 2,740.23 | 106.56 | 0.00 | 2,846.79 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 430 | F | Instruct Supplies | B | 422 | 000 | 12,300.15 | 56.95 | 0.00 | 12,357.10 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 461 | F | Standardized Tests | B | 422 | 000 | 1,117.50 | 0.00 | 0.00 | 1,117.50 |
| 4151 | E | 01 | 010 | 211 | 000 | 000 | 820 | F | Dues & Memberships-Non S | B | 422 | 000 | 13,076.96 | 0.00 | 0.00 | 13,076.96 |
| 4151 | E | 01 | 010 | 211 | 000 | 302 | 555 | F | Technology Equipment | B | 422 | 000 | 5,821.06 | 0.00 | 0.00 | 5,821.06 |
| 4151 | E | 01 | 010 | 211 | 000 | 311 | 320 | F | Internet Access | B | 422 | 000 | 33,819.64 | 630.00 | 0.00 | 34,449.64 |
| 4151 | E | 01 | 010 | 211 | 000 | 733 | 366 | F | Field Trip Mileage | B | 422 | 000 | 3,539.93 | 211.20 | 0.00 | 3,751.13 |
| 4151 | E | 01 | 010 | 211 | 000 | 733 | 394 | F | fieldtrip expenses | B | 422 | 000 | 16,300.13 | 502.49 | 0.00 | 16,802.62 |
| 4151 | E | 01 | 010 | 211 | 401 | 000 | 430 | F | Expenses - France Field Trip | B | 422 | 000 | 26,136.56 | 0.00 | 0.00 | 26,136.56 |
| 4151 | E | 01 | 010 | 211 | 402 | 000 | 430 | F | Expenses - North Carolina Fi | B | 422 | 000 | 6,634.00 | 0.00 | 0.00 | 6,634.00 |
| 4151 | E | 01 | 010 | 400 | 000 | 372 | 305 | F | Third Party Billing Contracted | B | 422 | 000 | 257.00 | 0.00 | 0.00 | 257.00 |
| 4151 | E | 01 | 010 | 401 | 000 | 740 | 373 | F | Speech - SpEd - State Funde | B | 422 | 000 | 2,247.75 | 202.50 | 0.00 | 2,450.25 |
| 4151 | E | 01 | 010 | 407 | 000 | 740 | 306 | F | EdVisions Payment - SLD | B | 422 | 000 | 175,085.29 | 19,069.11 | 0.00 | 194,154.40 |
| 4151 | E | 01 | 010 | 420 | 000 | 419 | 303 | F | Federal Flow Through - Spec | B | 422 | 000 | 7,000.00 | 0.00 | 0.00 | 7,000.00 |
| 4151 | E | 01 | 010 | 420 | 000 | 419 | 366 | F | SpEd Federal Mileage | B | 422 | 000 | 1,587.59 | 97.20 | 0.00 | 1,684.79 |
| 4151 | E | 01 | 010 | 420 | 000 | 419 | 401 | F | Fed SpEd Supplies | B | 422 | 000 | 754.50 | 0.00 | 0.00 | 754.50 |
| 4151 | E | 01 | 010 | 420 | 000 | 419 | 433 | F | SpEd Supplies/Testing Mater | B | 422 | 000 | 1,030.19 | 151.74 | 0.00 | 1,181.93 |
| 4151 | E | 01 | 010 | 640 | 000 | 000 | 366 | F | Staff Development - Travel | B | 422 | 000 | 4,441.97 | 260.12 | 0.00 | 4,702.09 |
| 4151 | E | 01 | 010 | 640 | 000 | 000 | 401 | F | Staff Development - Supplies | B | 422 | 000 | 872.27 | 0.00 | 0.00 | 872.27 |
| 4151 | E | 01 | 010 | 640 | 000 | 335 | 366 | F | Trav/Conv/Conference Qcon | B | 422 | 000 | (2,057.31) | 2,091.78 | 0.00 | 34.47 |
| | | | | | | | | | Report Total: | | | | $893,724.39 | $78,251.50 | $0.00 | $971,975.89 |

# EDVISIONS OFF-CAMPUS CHARTER

## Receipt Listing Report with Detail by Deposit



| Deposit | Co | Bank | Batch | Rct No | Receipt Type | St | Receipt Date | Check No | Pmt Type | Grp | Code | Customer | Inv No | Inv Date | Inv Type | Invoice Amount | Applied Amount | Unapplied Amount |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1615 | 4151 | CB | | | | | | | | | | | | | | | | |
| state payment | | | | 1633 | Credit | A | 05/13/16 | 5/13/16 | Wire | 1 | 1001 | State of Minnesota | | | | | | |
| | | | | | | | 4151 R 01 000 000 006 000 211 | | | | | General Education Aid - FY20 | | | | | 44,372.12 | 0.00 |
| | | | | | | | 4151 R 01 000 000 006 000 360 | | | | | Spec Education Aid - FY2016 | | | | | 10.28 | 0.00 |
| | | | | | | | | | | | | | | | | Receipt Total: | $44,382.40 | $0.00 |
| | | | | | | | | | | | | | | | | **Deposit Total:** | **$44,382.40** | **$0.00** |
| 1616 | 4151 | CB | | | | | | | | | | | | | | | | |
| state payment | | | | 1634 | Credit | A | 05/27/16 | 5/27/16 | Wire | 1 | 1001 | State of Minnesota | | | | | | |
| | | | | | | | 4151 R 01 000 000 006 000 211 | | | | | General Education Aid - FY20 | | | | | 44,372.12 | 0.00 |
| | | | | | | | | | | | | | | | | Receipt Total: | $44,372.12 | $0.00 |
| | | | | | | | | | | | | | | | | **Deposit Total:** | **$44,372.12** | **$0.00** |
| 1617 | 4151 | CB | | | | | | | | | | | | | | | | |
| interest | | | | 1635 | Credit | A | 05/31/16 | 5/31/16 | Wire | 1 | 1002 | Home Town Bank Henderso | | | | | | |
| | | | | | | | 4151 R 01 000 000 000 000 092 | | | | | Interest | | | | | 98.84 | 0.00 |
| | | | | | | | | | | | | | | | | Receipt Total: | $98.84 | $0.00 |
| | | | | | | | | | | | | | | | | **Deposit Total:** | **$98.84** | **$0.00** |
| | | | | | | | | | | | | | | | | Report Total: | $88,853.36 | $0.00 |

# EDVISIONS OFF-CAMPUS CHARTER
## Trial Balance Summary Report



Periods: 201611 To: 201611

| Comp | L | Fd | Org | Pro | Crs | Fin | O/S | Ty | Account Description | Fin Code | Class | Sub Class | Starting Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4151 | R | 01 | 000 | 000 | 000 | 000 | 021 | F | Rev Ed from MN Isd-Tuition | B | 422 | 000 | (892.20) | 0.00 | 0.00 | (892.20) |
| 4151 | R | 01 | 000 | 000 | 000 | 000 | 060 | F | Student Activity Fees | B | 422 | 000 | (442.85) | 0.00 | 0.00 | (442.85) |
| 4151 | R | 01 | 000 | 000 | 000 | 000 | 092 | F | Interest | B | 422 | 000 | (816.61) | 0.00 | 98.84 | (915.45) |
| 4151 | R | 01 | 000 | 000 | 000 | 000 | 099 | F | Misc | B | 422 | 000 | (56.76) | 0.00 | 0.00 | (56.76) |
| 4151 | R | 01 | 000 | 000 | 000 | 000 | 201 | F | Endow Fund Apportion | B | 422 | 000 | (3,391.26) | 0.00 | 0.00 | (3,391.26) |
| 4151 | R | 01 | 000 | 000 | 000 | 514 | 500 | F | REAP Grant Revenue | B | 422 | 000 | (18,822.00) | 0.00 | 0.00 | (18,822.00) |
| 4151 | R | 01 | 000 | 000 | 005 | 000 | 211 | F | General Education Aid - FY2 | B | 422 | 000 | 568.06 | 0.00 | 0.00 | 568.06 |
| 4151 | R | 01 | 000 | 000 | 005 | 335 | 211 | F | QComp Aid - FY2015 | B | 422 | 000 | (829.27) | 0.00 | 0.00 | (829.27) |
| 4151 | R | 01 | 000 | 000 | 006 | 000 | 211 | F | General Education Aid - FY2 | B | 422 | 000 | (753,733.42) | 0.00 | 88,744.24 | (842,477.66) |
| 4151 | R | 01 | 000 | 000 | 006 | 000 | 360 | F | Spec Education Aid - FY201 | B | 422 | 000 | (130,699.91) | 0.00 | 10.28 | (130,710.19) |
| 4151 | R | 01 | 000 | 000 | 400 | 000 | 096 | F | Donations - Yellowstone | B | 422 | 000 | (3,531.76) | 0.00 | 0.00 | (3,531.76) |
| | | | | | | | | | Report Total: | | | | ($912,647.98) | $0.00 | $88,853.36 | ($1,001,501.34) |

# EDVISIONS OFF-CAMPUS CHARTER

## Reconciliation Worksheet

## 05/31/2016



| Audit No | Statement Date | Co | Bank Code | Bank Name/Description |
|---|---|---|---|---|
| 1138 | 05/31/2016 | 4151 | CB | HOME TOWN BANK HENDERSC<br>HOME TOWN BANK HENDERSOI |

**Worksheet has been Finalized**

| | | |
|---|---|---|
| **Statement Amount** | 493,001.34 | |
| **Deposits in Transit** | 0.00 | |
| **Outstanding Payments** | | |
| **Checks** | 1,257.39 | |
| **Wires** | 0.00 | |
| **SHR - Payments** | 0.00 | |
| **SHR - Third Party** | 0.00 | |
| **Cash** | 0.00 | |
| **ACH** | 0.00 | |
| **Adjustment Amount** | 0.00 | |
| **Amount Per Bank** | 491,743.95 | |
| **GL Account Balance** | 491,743.95 | |
| **Difference** | 0.00 | |

| Co | L | Fd | Org | Pro | Crs | Fin | O/S | Ty |
|---|---|---|---|---|---|---|---|---|
| 4151 | B | 01 | 101 | 000 | | | | F |

**Adjustments**
00/00/0000

# EDVISIONS OFF-CAMPUS CHARTER
## Trial Balance Summary Report



Periods: 201611 To: 201611

| Comp | L | Fd | Org | Pro | Crs | Fin | O/S | Ty | Account Description | Fin Code | Class | Sub Class | Starting Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 4151 | B | 01 | 101 | 000 | | | | F | HomeTown Bank | B | 100 | 000 | 481,142.09 | 88,853.36 | 78,251.50 | 491,743.95 |
| 4151 | B | 01 | 101 | 001 | | | | F | Bank of America - Credit Car | B | 100 | 000 | 0.00 | 977.00 | 977.00 | 0.00 |
| 4151 | B | 01 | 121 | 000 | | | | F | Due From Dept of Ed | B | 100 | 000 | 4,700.46 | 0.00 | 0.00 | 4,700.46 |
| 4151 | B | 01 | 131 | 001 | | | | F | EdVisions Coop - Prepaid Ex | B | 100 | 000 | 2,992.50 | 0.00 | 0.00 | 2,992.50 |
| 4151 | B | 01 | 206 | 000 | | | | F | Other Accts Payable | B | 200 | 000 | 0.00 | 79,228.50 | 79,228.50 | 0.00 |
| 4151 | B | 01 | 422 | 000 | | | | F | Unreserved/Undesig | B | 400 | 000 | (463,418.96) | 0.00 | 0.00 | (463,418.96) |
| 4151 | B | 01 | 460 | 000 | | | | F | Nonspendable Fund Balance | B | 400 | 000 | (6,492.50) | 0.00 | 0.00 | (6,492.50) |
| 4151 | B | 98 | 143 | 000 | | | | F | Equipment | B | 100 | 000 | 49,425.35 | 0.00 | 0.00 | 49,425.35 |
| 4151 | B | 98 | 173 | 000 | | | | F | Accum Depr On Equip. | B | 100 | 000 | (33,394.75) | 0.00 | 0.00 | (33,394.75) |
| 4151 | B | 98 | 430 | 000 | | | | F | Invest. Fixed Assets | B | 400 | 000 | (16,030.60) | 0.00 | 0.00 | (16,030.60) |
| | | | | | | | | | Report Total: | | | | $18,923.59 | $169,058.86 | $158,457.00 | $29,525.45 |