RIPLEY HIGH SCHOOL

F.O.C.U.S. PLAN

2026-2027

For The Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015



F.O.C.U.S. PLAN

F - Find the starting point.

O - Organize the DATA.

C - Communicate the goals and action steps.

U - Utilize the Stakeholders.

S- Sustain the monitoring.

West Virginia
Standards for Effective Schools

West Virginia DEPARTMENT OF EDUCATION

1. Clear and Focused Mission

Definition: The school's purpose and approach to support learning for all

Key Concepts

- A culture of ownership for student success
- Shared beliefs and values
- Commitment to a shared vision

2. Instructional Leadership

Definition: Ensuring the effectiveness of instruction leads to student achievement

Key Concepts

- Principal ensures implementation of high yield instructional strategies
- Staff lead and assume responsibility for overall academic success
- Students are engaged in age-appropriate leadership opportunities

3. High Expectations for Success

Definition: Purposefully providing a climate in which all students can learn and succeed

Key Concepts

- Staff believe in and demonstrate their ability to successfully teach all students
- Staff believe all students can and will obtain mastery
- Responses and adjustments occur to assure mastery when some students do not learn, or have already mastered the concept

4. Positive and Safe Environment

Definition: Orderly, purposeful, and accommodating of all students' needs

Key Concepts

- Collaboration and cooperation are pervasive among staff and students
- Appropriate behavior is expected and supported
- Student diversity is embraced and respected

5. Equitable Opportunities to Learn and Effective Instruction

Definition: Sufficient time for meaningful learning is provided to all students

Key Concepts

- Instructional time is utilized efficiently and effectively
- Instructional activities are rigorous and aligned to student interest and State Standards
- Feedback is timely, ongoing, and supports individual student growth

6. Frequent Monitoring of Student Progress

Definition: A variety of data are used as the basis for adjusting the instructional approach

Key Concepts

- Formative assessments are utilized to measure student performance
- Student performance is used to guide instructional decisions
- Teacher monitors student progress toward established instructional goals

7. Family and Community Partnerships

Definition: Purposeful relationships exist between families, community, and the school

Key Concepts

- The school community fosters shared responsibility for student success
- Community understands and supports the school's mission
- Partnerships exist between school and community to support academic, social-emotional, and physical needs



At Ripley High School, we believe…

1. Every child can learn.
2. A school supports learning by providing a safe environment.
3. Learning is a lifelong process that takes place in a global society.
4. Education must challenge students and foster responsibility, respect, and integrity.
5. Communication between students, families, the community and educators is necessary for optimal learning.

Our Vision Statement:

Ripley High School will provide a safe and productive learning environment in which students can communicate effectively, think critically, solve problems and are technologically literate through a variety of curricular and extracurricular activities. Through a challenging course of study with high standards, students will become responsible learners who can not only work collaboratively, but also be accountable for their own academic and developmental progress.

WHERE WE ARE

INDICATOR	RHS	STATE
ELA Achievement Value	63.3	57.4
MATH Achievement Value	46.9	53.5
Attendance	17.9	20.57
Grad Rate 4-Year Value	92.4	92.8
Grad Rate 5-Year Value	96.4	93.4
10th Grade on Track	87.3	80.1
Post Secondary Achievement	83.5	68.7

Academic Performance KEY

Exceeds Standard	Meets Standard	Partially Meets Standard	Does not Meet Standard
80% or Higher	65 to 80%	50% to 65%	Less than 50%

Attendance, Graduation & 10th Grade on Track KEY

Exceeds Standard	Meets Standard	Partially Meets Standard	Does not Meet Standard
95% or Higher	90% to 95%	80% to 90%	Less than 80%

Post Secondary Achievement

Exceeds Standard	Meets Standard	Partially Meets Standard	Does not Meet Standard
80% or Higher	65% to 80%	50% to 65%	Less than 50%

Goal 1

The school will maintain and communicate a purpose that commits to high expectations for success as well as shared values and beliefs about teaching and learning.

Objective A

Shared Beliefs and Values

Action Steps:

Effectively communicate with staff and students.

Staff and student input on school policies through committees and surveys.

Department meetings monthly.

Collaborative development of beliefs and values.

Use of Google Drive for staff manuals.

Mission Statement and shared goals developed collaboratively and posted in every room.

The administration will provide at least 8 opportunities for department meetings.

Objective B

High Expectations for All

Action Steps:

Clear expectations for administrators, staff, and students. Consistent disciplinary measure for students across the board.

All assignments will be graded and returned within five school days.

Students should be encouraged to succeed by using an appropriate number of retakes and providing incentives for excellent work completed in a timely manner.

Activities that involve loss of instructional time shall be planned in advance and available to all staff for planning purposes.

Objective C

Safe, Orderly, and Engaging Environment

Action Steps:

Exterior and interior doors are locked and closed when school is in session.

Hallways monitored between classes.

Administration and staff will actively use eHallpass and monitor hallways at various times during the school day to ensure proper.

Rules and policies will be clearly stated in the student handbook. Specific rules including cell phone and dress code will be clearly stated in the handbook and enforced by all staff to include teachers and administration.

Staff will consistently enforce state, county and school safety and discipline policies

Goal 2

Academic Achievement and Growth for Each Student.

Objective A

Improve English Language Arts Accountability Measure by using high-yield instructional strategies to exceed 2025-26 measures of achievement.

Action Steps:

Read 180 and Integrated English classes to serve at-risk students with base-level literacy and writing support strategies.

Use of WV Teaching Standards to guide instruction.

Use of SAT practice data and ALEKS skills to supplement general lessons.

Teachers and Administrators will identify problem areas in ELA and ask departments to provide a plan to remedy the deficiencies.

Vocabulary development incorporated across the curriculum.

English Department sharing data and item analysis with full staff.

Engage in regular data talks with students and parents.

Objective B

Improve Math Accountability Measure by using high yield instructional strategies to exceed 2025-26 measures of achievement.

Action Steps:

Use of WV Teaching Standards to guide instruction.

Use of ALEK's program to assist student skill development.

ALEK Nights.

Teachers and Administration will identify problem areas in math and ask departments to provide a plan to remedy the deficiencies.

The Math Department will incorporate within their department math vocabulary and possibly formulas each week.

Math Department sharing data and item analysis with full staff

Engage in regular data talks with students and parents.

Goal 3

Improve Attendance Accountability Measure

Objective A
Accuracy

Action Steps:

Recognition of students with excellent attendance.

Absence list shared early in the day.

Staff take accurate attendance for each class period.

Monitoring of student and staff attendance.

Attendance records need to be monitored daily and students who have missed periods or excessive number of days absent will be conferenced with an administrator or counselor.

Guidelines will be set and enforced for co-curricular vs. extracurricular activities concerning attendance.

Team/group lists will be sent to all teachers at the beginning of each activity season for reference regarding absences and trips.

Automated calls will be made to families of absent students each day.

Objective B
Communication

Action Steps:

Automated attendance calling to notify parents of attendance.

Three (school) and five (county) days unexcused absences notified.

Attendance data will be communicated to parents and teachers by counselors and counselors should work with families on a resolution to the issue.

Social probation will be utilized as a consequence of excessive unexcused absences.

Goal 4

Provide each student with the information, opportunities, and skills needed to understand and access pathways toward their future career aspirations.

Objective A

Improve Graduation Rate

Action Steps:

Community in Schools support of student needs.

Option Pathway for at risk students.

Encourage use of after school tutoring.

Homeroom utilized for tutoring and assignment completion.

Provide alternative programs for credit recovery and graduation with active monitoring and communication to administration, counseling, and parents on a consistent basis.

Objective B

10th Grade On-Track

Action Steps:

Identify and implement necessary skills for freshmen success, including Macbook use and organizational skills.

Identify tenth grade students who are not on track and notify parents/guardians of steps to recover lost credit.

Objective C

Post Secondary Achievement

Action Steps:

Post secondary tracking of CTE completers.

Graduates surveyed for data.

Evaluation of classes with weighted grades to ensure they maintain high standards and rigor.

Goal 5

Cultivate a workplace environment where professional growth is a priority to strengthen employees' belonging and impacts

Objective A

Instructional Leadership

Action Steps:

Department meetings monthly.

Curriculum Leadership Team meetings monthly with shared information through Department heads.

Staff surveyed for PD ideas.

Frequent and consistent walk-throughs with meaningful feedback.

Objective B

Professional Development

Action Steps:

Professional development plan to include summer training provided by the county and within PLC's throughout the school year.

Provide recommendations to the central office for professional development opportunities including APL strategies.

Objective C

Staff, Family, and Community Relationships

Action Steps:

LSIC

Regularly scheduled Department meetings.

Regularly scheduled Curriculum/Leadership Team meetings.

Clubs participation in community service.

Community businesses and Universities participate in opportunities for mentoring of students and successful transition for work and career.

The teacher morale committee will develop activities throughout the year to cultivate unity and collaboration.

Frequent and consistent walk-throughs with meaningful feedback.