

Wickford Middle School SIP

School Improvement Plan (2024-2025)

Our mission is to educate our students to become intellectually active adults, to inspire them to reach individual excellence, and to challenge them to become responsible, contributing members of a global society.

Vision

All students of the North Kingstown School Department will achieve rigorous learning goals and will continuously improve their academic, social, emotional, creative, and physical growth. In order to do this, we will provide a learning environment that meets the diverse needs of every student. Each student will have access to a high quality, rigorous curriculum through multiple and varied opportunities. With the help and engagement of our staff, families, and community members, our students will attain the skills, strategies, and knowledge necessary to be prepared for their college and career choices and ultimately their roles in a global society. We commit to using our resources to support our priorities: student learning and achievement, effective and innovative instruction, and continuous professional improvement.

Values

Learning and Achievement: The North Kingstown School Department shall direct and guide site-based leadership, identify expectations and accountability for implementation of proven practices, and address barriers to implementation.

Through fidelity to district approved curricula and teaching best practices designed to promote all students success, WMS will strive to assure progress on state and national assessments.

Recruit, Support and Retain Highly Effective Staff: The North Kingstown School Department shall recruit, identify, mentor, support, and retain effective staff; build the capacity to meet organizational expectations; and provide job-embedded professional development based on student need.

WMS remains devoted to the hiring of the best staff to assure effective presentation and implementation of the NKSD curriculum.

Guide the Implementation of Curriculum, Instruction and Assessment: The North Kingstown School Department shall provide access to rigorous, guaranteed, and viable curricula for all students; ensure differentiated instructional strategies, materials and assessments; and build systems that provide opportunities for common planning and assessment.

Through Administrative oversight at the building and district level and professional development opportunities for teachers, they will be guided and monitored.

Use Information for Planning and Accountability: The North Kingstown School Department shall develop and implement proficiency-based comprehensive assessment systems; distribute results of measured school progress and student performance; and maintain responsive and accessible information systems.

Teachers and administrators will use data to inform teaching practices and designs.

Engage Families and the Community: The North Kingstown School Department shall implement effective family and community communication systems; engage families and the community to promote positive student achievement and behavior; and provide adult and alternative learning opportunities integrated with community needs.

Through regular communication on a weekly basis, and with timely information dissemination, the WMS community will be apprised of the daily, weekly and monthly activities and events.

Foster Safe and Supportive Environments for Students and Staff: The North Kingstown School Department shall address the cultural, physical, social, and emotional needs of all students; ensure safe school facilities and learning environments; and require that every student has at least one adult accountable for his or her learning.

Through an effective safety and security program, along with adequate resources to address the physical and emotional well-being of students and staff, WMs will assure that the environment is both safe and supportive.

Ensure Equity and Adequacy of Fiscal and Human Resources: The North Kingstown School Department shall identify and provide requisite resources to meet student needs; allocate fiscal and human resources based on student need and overcome barriers to effective resource allocation at the school level.

The NKSD assures that the budget provides resources to assure equity and adequate fiscal and human resources.

Theory of Action

If School...

builds an effective plan that aligns with identified needs, aims to improve student outcomes, and is communicated broadly with the learning community

Then School can...

ensure that there is a shared ownership of the plan among all stakeholders

So that...

the student-centered goals identified in the plan are met.

Needs Assessment

Statements using 2023-2024 SY RICAS data and 2023 ASPEN data

RICAS data in the academic areas of ELA and Math revealed a need to focus on improving ELA and Math scores.

ASPEN Conduct data revealed a need to focus on improving student behavior.

56 % of our students are meeting or exceeding expectations in ELA (40% partially proficient or not meeting expectations)

54.3 % of our students are meeting or exceeding expectations in MATH (42.1% partially proficient or not meeting expectations)

Priority 1: Improving Student Academic Outcomes

North Kingstown students will demonstrate sustained improved achievement in the area of English Language Arts and math, as measured by relevant testing data.

Wickford Middle School sets rigorous goals for students and provides the staff with the professional learning and resources needed to improve reading and writing.

Commitments

1. We will improve the student's overall performance in reading and writing.

2. Wickford Middle School sets rigorous goals for students and provides the staff with professional learning and resources needed to improve mathematical reasoning and problem solving.

Measurable Goals

Goal #1 - By May 2025, increase ELA achievement on the RICAS so that 59.7% of students at Wickford Middle School are meeting or exceeding expectations, an increase from 57.2% from the 2022-23 school year.

Initiative 1: Reading proficiency increase

By May 2025, increase ELA achievement on the RICAS so that 59.5% of students at Wickford Middle School are meeting or exceeding expectations, an increase from 57.2% from the 2022-23 school year.

Supporting Research and Evidence:

Using STAR data for differentiation in instruction

Citation:

<https://learninglabconsulting.com/2014/01/15/using-star-to-differentiate-remediate-and-motivate-students/>

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Action Step

Professional development in use of STAR data to differentiate instruction

Complete-Date

06/30/2025

Initiative 2: MTSS/SEL Program enhancement

Creating a priority for a Safe and Supportive School

Supporting Research and Evidence:

Implementing schools help can support of system tiered-multi A development the promote that practices and programs based-evidence positive support can which ,competencies emotional and social of needs the serve programs These .outcomes health mental and academic .students education special and education general both of a offer ,right at shown ,framework MTSS the of tiers three The and social promote to intensity increasing of supports of continuum ensure to as well as ,students all among competencies emotional are challenges health mental health challenges are identified and supported.

URL:

<https://ies.ed.gov/rel-northeast-islands/2025/01/multi-tiered-systems-support-and-importance-promoting-student-well-being>

Action Step

Complete-Date

Creation of a more robust MTSS referral and review protocol involving learning specialists; content area faculty; school counselors; school mental health professionals; school administrators; district level curriculum director and pupil services staff.

06/30/2025

Priority 2: Math Achievement

We will improve the student's overall performance in mathematics.

Wickford Middle School sets rigorous goals for students and provides the staff with professional learning and resources needed to improve mathematical reasoning and problem solving.

Commitments

1. We will improve the student's overall performance in mathematics.

Measurable Goals

Goal #1 - By May 2025, increase Math achievement on the RICAS so that 61.8% of students at Wickford Middle School are meeting or exceeding expectations, an increase from 59.4% from the 2022-23 school year.

Initiative 1: Math achievement	
<i>By May 2025, increase Math achievement on the RICAS so that 60.4% of students at Wickford Middle School are meeting or exceeding expectations, an increase from 59.4% from the 2022-23 school year</i>	
Supporting Research and Evidence:	
Using Star data for differentiation	
Citation:	
https://learninglabconsulting.com/2014/01/15/using-star-to-differentiate-remediate-and-motivate-students/	
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https://learninglabconsulting.com/2014/01/15/using-star-to-differentiate-remediate-and-motivate-students/	
Action Step	Complete-Date
Professional development stressing use of STAR data for differentiation	06/28/2024