Fayetteville High School

Student & Parent Handbook

2025 - 2026

FAYETTEVILLE HIGH SCHOOL WELCOMES YOU!

Dear Fayetteville HS Student and Parent:

Welcome to the 2025-2026 school year. The staff and I would like to welcome you back to another exciting, successful year! We are committed to providing you a quality education, an education that will prepare you to become productive, knowledgeable adults. It is our mission to make available to you the resources necessary for effective learning to take place. As building Principal, I would like to welcome you to our office. Please do not hesitate to talk with us regarding questions or concerns you may have.

Use this handbook as a resource and guide. You will find the information on the following pages helpful in answering questions you may have about the operation and instructional programs at Fayetteville-Perry High School.

We ask that you read this handbook carefully and thoroughly. It has been prepared to help you get acquainted with the Fayetteville tradition. Remember, how you conduct yourself in classrooms, in hallways, on buses, in school, at co-curricular activities, and at extra-curricular activities will have an effect on your success this year. As a step in the right direction, be mindful of the contents of this handbook.

Try your hardest, be respectful of yourself and others, and make goals- these are just a few steps that will enable you to be successful this year. In addition, we encourage you to get involved. High school is what you make of it, so make it exciting by getting involved.

Have a great year!

Mrs. April Flowers, HS Principal

BOARD POLICY STATEMENT

All students are subject to the bylaws and policies adopted by the Fayetteville-Perry Local Board of Education, whether they are mentioned in this handbook or not.

PHILOSOPHY OF FAYETTEVILLE-PERRY LOCAL SCHOOL DISTRICT

The Fayetteville-Perry Local School District believes in the individuality of students and their unique pattern of development. We seek to provide opportunities for each student to obtain academic skills, positive self-concept, self-discipline, citizenship, creativity, and an awareness of his/her own individual strengths and weaknesses without discrimination on the basis of color, national origin, race, creed, or sex.
We further believe the school is a reflection of the community. To furnish the best education possible, there is a great need for involvement of parents, students and community in the educational process. The school and parents should work actively to maintain open lines of communication.

MISSION STATEMENT OF FAYETTEVILLE HIGH SCHOOL

Fayetteville High School will strive to create an atmosphere in which students, staff, and parents will work in unity to enhance learning. We believe that together we accomplish.

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SCHOOL DAY

Student School Day	7:50 a.m. to 2:55 p.m.
Office Hours	7:15 a.m. to 3:45 p.m.

1. Students are not expected in the building before 7:15 a.m. and should not remain after 2:55 p.m. unless participating in a supervised activity program or a teacher conference.
2. Upon entering the building in the morning, the student should get his/her books and then report to the cafeteria until released by the bell.

District Telephone Numbers

Superintendent – *Tim Carlier*	513-875-4500
Treasurer's Office – *Lisa Tussey*	513-875-3688
High School Principal's Office – *April Flowers*	513-875-3540
High School Dean of Academics – *Heidi Greco*	513-875-2407
District Tech. Coordinator – *Casey Snider*	513-875-3687
HS/MS Athletic Director- *Joe B. Stewart*	513-875-5062
Middle School Principal – *James Herron*	513-875-2455
Elementary School Principal– *Aric Fiscus*	513-875-5061
Education Management Information Systems (EMIS) – *Debbie Crone*	513-875-5079
Special Education Director – *Paula Wiederhold*	513-875-5077
Grounds, Bus, and Transportation Supervisor – *John Gauche*	513-875-4501

Fayetteville High School Faculty and Staff

Mrs. April Flowers	Principal
Mrs. Heidi Greco	Dean of Academics
Mrs. Angela Murphy	Administrative Assistant / Secretary
Mr. Nathan Birkhimer	Agriculture Science
Mrs. Julie Bryan	Family/Consumer Sciences/ Business Technology
Mrs. Darlyne Crawford	Science
Mr. Alex Crone	Asst. Technology Coordinator
Mr. Jeff Docter	Mathematics
Mrs. Jennifer Gilpin	English
Mrs. Mary E. Kingus	Resource Intervention
Mr. Jose Lara	Spanish
Mr. Jeff Lockhart	Social Studies
Mrs. Krista Nunez	English
Ms. Gracie Roades	Art
Ms. Shelbie Rose	Mathematics
Ms. Molly Ross	Music/Band/Chorus
Mrs. Marci Schaefer	Social Studies
Mrs. Melynda Short	Library Aide
Mrs. Cassandra Siders	Resource Intervention
Mrs. Beth Smith	Science
Mr. Casey Snider	Technology Coordinator
Mrs. Heather Strong	Cross-Categorical
Mrs. Paula Wiederhold	Special Education Director
Mrs. Sarah Williams	Physical Education & Health

Other Fayetteville-Perry Staff at FHS

Mr. Tim Carlier	Superintendent
Mrs. Lisa Tussey	Treasurer
Mrs. Mary Thackston	Superintendent Secretary
Mrs. Tracy Brinkman	Asst. to the Treasurer
Mrs. April Brooks	Asst. to the Treasurer
Mrs. Paula Wiederhold	Special Ed. Director
Mrs. Debbie Crone	EMIS Coordinator
Mr. John Gauche	Supervisor Bldgs./Grounds/Transportation
Mr. Randy Saylor	Maintenance
Mr. Bob Sandlin	Maintenance
Ms. Shayla Kraemer	Custodian
Mrs. Cindy Phillips	Cafeteria Supervisor
Mrs. Becky Brewer	Kitchen
Mrs. Lisa Snider	Kitchen
Mrs. Kim Lynch	Kitchen
Mrs. Tracianne Johnson	District Nurse
Ms. Brittany Hall	Psychologist
Mr. Joe. B. Stewart	Athletic Director
Mrs. Jennifer Speath-Mullis	Curriculum Director

Coaching Staff and Advisors

Academic Team	Mrs. Schaefer	Soccer, Varsity Boys	Mr. Espinoza
Art Club	Ms. Roades	Soccer, Varsity Girls	Mrs. Rosselot
Band/Chorus	Ms. Ross	Volleyball, Varsity Girls	Mrs. Sheets
Drama Club	Ms. Patton	Volleyball, JV Girls	Ms. Hoffman
FCCLA	Mrs. Bryan	Football	Mr. Jester
FFA	Mr. Birkhimer	Fall and Winter Cheer	Ms. Stahl
National Honor Society	Mrs. Schaefer	Cross Country	Mr. Wood
Science Club	Mrs. Crawford	Basketball, Varsity Boys	Mr. Stewart
Yearbook	Mrs. Gilpin	Basketball, JV Boys	Mr. Abbott
Mock Trial	Mr. Lockhart	Basketball, Fr. Boys	TBA
Senior Class Sponsor	Mrs. Crawford	Basketball, Varsity Girls	Mrs. Rummel
Junior Class Sponsor	Mrs. Murphy	Basketball, JV Girls	Mrs. Rummel
Sophomore Class Sponsor	Mrs. Nunez	Bowling, Boys & Girls	Mr. Shelton
Student Council	Mrs. Crawford	Softball, Varsity	TBA
		Softball, JV	TBA
		Baseball, Varsity	TBA
		Baseball, JV	TBA
		Track & Field	TBA

SPORTS AVAILABLE

Fall	Winter	Spring
Girls' Cross Country	Boys' Basketball	Baseball
Boys' Cross Country	Girls Basketball	Softball
Girls' Volleyball	Cheerleading	Girls' Track & Field
Boys' Soccer	Girls' Bowling	Boys' Track & Field
Girls' Soccer	Boys' Bowling	
Football		
Cheerleading		

ORGANIZATIONS AVAILABLE

Senior Class
Junior Class
Sophomore Class
Yearbook Staff
Student Council
Foreign Language Club
Academic Team
FFA
FCCLA
National Honor Society
Drama Club
Mock Trial
Science Club
Pep Band

QUICK REFERENCE

Whom to See for Information

ACT/SAT Testing	Mrs. Greco
Advanced Placement Info.	Mrs. Greco
Athletics	Mrs. Flowers / Mr. Stewart
Attendance	Mrs. Murphy / Mrs. Flowers
Building Usage	Mrs. Flowers
Career Path/Information	Mrs. Greco
Class Change Request	Mrs. Greco
College Information	Mrs. Greco
Curriculum Issues	Mrs. Flowers
Discipline	Mrs. Flowers
Eligibility	Mrs. Flowers / Mrs. Murphy
Health Problems/Issues	Mrs. Johnson
Home Instruction	Mrs. Greco
Lost & Found	High School Office
Military Information	Mrs. Greco
New Student Entries	Mrs. Greco
Parking Permits	Mrs. Murphy
Physical Forms	Mrs. Murphy / Mr. Stewart
EOC Results	Mrs. Greco
Schedule Change Requests	Mrs. Greco
Scholarship Information	Mrs. Greco
School Policies	Mrs. Flowers
Special Education	Mrs. Wiederhold
Student Fees	Mrs. Murphy
Summer School	Mrs. Murphy
Suspension Appeal	Mrs. Flowers / Mr. Carlier
Technology Issues	Mr. Snider
Theft (Report of)	Mrs. Flowers
Virtual Academy	Mrs. Greco
Vocational School Info.	Mrs. Greco
Volunteering at School	Mrs. Flowers
Withdrawals from School	Mrs. Flowers / Mrs. Greco
Work Permits	Mrs. Flowers / Mrs. Murphy

SCHEDULE OF BELLS

REGULAR SCHEDULE

Warning Bell ..... 7:45 a.m.

Tardy Bell (must be in home room)..... 7:50 a.m.

1st Period .....8:00 a.m. - 8:47 a.m.

2nd Period ..... 8:50 a.m. - 9:35 a.m.

3rd Period ..... 9:38 a.m. - 10:23 a.m.

4th Period .....10:26 a.m. - 11:11 a.m.

5th Period .....11:14 a.m. - 11:58 a.m.

Lunch .....12:00 p.m. - 12:40 p.m.

MTSS .....12:45 p.m. – 1:19 p.m.

7th Period .....1:22 p.m. - 2:07 p.m.

8th Period ..... 2:10 p.m.- 2:55 p.m.

1 Hour Delay Schedule

Period 1 .....8:50 a.m. – 9:26 a.m.

Period 2 .....9:29 a.m. – 10:04 a.m.

Period 3 .....10:07 a.m. – 10:42 a.m.

Period 4 .....10:45 a.m. – 11:20 a.m.

Period 5 .....11:23 a.m. - 11:58 a.m.

Lunch .....12:00 p.m. - 12:40 p.m.

MTSS .....12:45 p.m. - 1:19 p.m.

7th Period .....1:22 p.m. - 2:07 p.m.

8th Period ..... 2:10 p.m. - 2:55 p.m.

2 Hour Delay Schedule

1st Period .....9:50 a.m. - 10:14 a.m.

2nd Period .....10:17 a.m. - 10:40 a.m.

3rd Period .....10:43 a.m. - 11:06 a.m.

4th Period .....11:09 a.m. - 11:32 a.m.

5th Period .....11:35 a.m. - 11:58 a.m.

Lunch .....12:00 p.m. - 12:40 p.m.

MTSS .....12:45 p.m. - 1:19 p.m.

7th Period .....1:22 p.m. - 2:07 p.m.

8th Period .....2:10 p.m. - 2:55 p.m.

FAYETTEVILLE HIGH SCHOOL FEES
2025-2026

Agriculture	Per Year	$20.00
Art Classes	Per Semester	$15.00
Guitar	Per Workbook	$15.00
Business Technology	Per Semester	$10.00
Computer Applications	Per Semester	$10.00
Family & Consumer Science		
Intro to FCS	Per Semester	TBA
Personal Finance	Per Semester	$5.00
Elements of Nutrition	Per Semester	$25.00
Elements of Design	Per Semester	$10.00
College Career	Per Semester	$5.00
Child Development	Per Semester	$15.00
Food Science	Per Semester	$25.00
Culinary Fundamentals	Per Semester	$25.00
Design Elements	Per Semester	TBA
Personal Wellness	Per Semester	$15.00
Language Arts		
9th, 11th, & 12th	Per Semester	$5.00
Advance 11th & 12th	Per Semester	$5.00
Science Lab		
Chemistry	Per Semester	$15.00
Biology	Per Semester	$7.50
Physics	Per Semester	$10.00
Physical Science	Per Semester	$10.00
Environmental Science	Per Semester	$5.00
Technology Fee	*All Students Per Year	$50.00

**Report cards will be held until a percentage requested below or all fees are paid.
(2nd Q- 25%, 3rd Q-Remaining Balance)

If student fees are not paid, the Student Progress Book will be dis-abled.

**Students cannot participate in Prom, graduation exercises, or receive their diploma until fees are paid in full.

School Fees may be paid online at the **Online Payment Center located on the district website. They may also be paid with cash, check, or money order. If a parent/student pays school fees the last week of school, it must be cash or money order. No personal checks.

GUIDANCE DEPARTMENT

Students are urged to take advantage of guidance services that are provided to acquaint them with educational and vocational programs, and to help them in making satisfactory personal adjustments to life. The counselor helps students with individual counseling, testing, scheduling, test interpretation, orientation, post-secondary enrollment, college counseling, vocational counseling, transcripts, financial assistance, and problems which arise. It is hoped that students will encourage their parents to take an active part in working with the counselor in the important area of guidance. Counseling services are available between the hours of 7:30 a.m. until 3:00 p.m. Please try to make arrangements to see the counselor during these hours.
College and Occupational information pamphlets, videos, and computer programs are on hand in the guidance office.

GRADUATION REQUIREMENTS

The Board of Education desires that its standards for graduation meet the minimum standards of the Ohio Department of Education and further that our high school will compare favorably with high schools in the state recognized for their excellence. The minimum requirements for graduation from high school are as follows:
Due to the course requirements students will need to look at their long-range plans before choosing course requests and be advised of the following:

COURSE/CREDIT REQUIREMENTS

(**Class of 2014 and beyond**)

English	4
Math-Must include one unit of Algebra II or Higher	4
Science	3
Life Science –Biological	
(1) Physical Science	
(1) Advanced Science	
Social Studies (Including)	3
(1) American History	
(1) Government	
Business Technology	1
Fine Art	1
Health	½
Phys. Ed. (two Semesters)	½
Can be exempted if playing sports	
Financial Literacy	1
Elective Credits	3
Minimum Total of Credits	**21**

Any student who graduates must: **First** earn a minimum of 21 credits in specified subjects and take the required state tests. **Second,** show competency by earning a passing score or competency score on Ohio's high school Algebra 1 and English 2 tests. There are three additional ways to show competency: 1.demonstrate two career focused activities, 2.enlist in the military, 3.earn credit for one college level math and/or college level English course through Ohio's College Credit Plus program. **Third**, show readiness by earning two readiness seals that line up with your goals and interests. Want to learn more? Go to the Ohio Department of Education website (education.ohio.gov) and search "graduation requirements."

RECOMMENDED PROGRAM FOR COLLEGE ENTRANCE

4 units	English	3 units	Social Studies
4 units	Math (minimum usu. incl. Algebra I &II, & Geometry)	3 units	Foreign Language
3 units	Science (should include at least one lab course, Chemistry, Human Anatomy, or Physics)	1 unit	Fine Arts

Please remember these are the minimum credits required by some colleges. The college you wish to attend may have different requirements. Check the college catalog for requirements.

DIPLOMA WITH HONORS

Students who desire to achieve a diploma with honors must meet 7 of the 8 following criteria set forth by the State Board of Education.

1. Earn four units of English.
2. Earn four units of Mathematics, which include Algebra I, Algebra II, Geometry, and another high level course, or a four-year sequence of courses which contains equivalent content.
3. Earn four units of Science including one unit of Physics and one unit of Chemistry.
4. Earn four units of Social Studies.
5. Earn either three units of a foreign language or two units of two separate foreign languages.
6. Earn one unit of Fine Arts.
7. Maintain an overall high school grade point average of at least 3.5.
8. Obtained a score of at least 27 on the ACT or a combined score of 1210 on the SAT verbal and mathematics sections.

NATIONAL MERIT SCHOLARSHIP

Any student wishing to be considered for the National Merit Scholarship must take the PSAT in the fall of their Junior year.

VOCATIONAL

Students who may be attending the vocational school their junior and senior year must plan their freshmen and sophomore schedule carefully so it includes **all** freshmen and sophomore credits. This includes the new requirements of one credit Physical Science, one credit Biology, and one credit in one of the following areas: Business Technology. Getting this credit at the vocational school may not be possible.

MILITARY RECRUITMENT

"No Child Left Behind" requires that schools receiving federal funding provide the military, on request, with names, addresses, and telephone numbers of secondary school students. This requirement also applies to records requests from institutions of higher education. To "opt out" of this requirement please contact the guidance department.

SCHEDULE CHANGE

Policy for Course Changes

1. On an individual basis, students may drop or add courses during the first 2 weeks of the semester with administrative and parent permission and with no penalty in either class.

2. From the 3rd week of the semester to the end of the semester, the student will receive a semester grade of "F" (63%) for any course dropped (even with parent and teacher approval).

3. Without administrative approval, students will receive an "F" for the first semester for dropping a yearlong course.

GUIDELINES FOR PERCENT AVERAGE AND RANKING IN CLASS

***Beginning with the class of 2026 and beyond the Board of Education has adopted the following policy for determining class ranking**.

Becoming Valedictorian/Salutatorian

Student with the highest weighted GPA will be valedictorian. Student with the second highest weighted GPA will be salutatorian. *HOWEVER, there is a requirement that only students that earn an Honors Diploma (as outlined by the State of Ohio and listed above), will be eligible to be valedictorian/salutatorian.* This will ensure that the students who are valedictorian/salutatorian have taken the most rigorous courses, and they will have the flexibility to take CCP courses or FHS courses that allow them to earn the Honors Diploma. With this option, remove all weighted courses, as students who earn Honors Diploma are already taking the most difficult courses.

To determine ranking–all students who earn an Honors Diploma are listed.

For each student use their cumulative grade average (out of 100 as provided by Progress Book) and rank all the students (who have earned the Honors Diploma) from highest to lowest. The student (with an Honors Diploma) with the highest GPA is valedictorian. The student with the second highest GPA is salutatorian. *In the event of a tie, the student with the highest ACT composite score will be valedictorian.* If that is still a tie, they will be CO-Valedictorians.

COURSE CREDIT
Credit in all courses is issued at the end of each semester. If a student passes a course for the semester, he/she will receive the credit for that semester. If a student fails one semester of a required course, only that semester must be repeated. If a student earns an incomplete, it must be made up within 10 school days from the end of the grading period or the grade automatically becomes an "F".

CREDIT RECOVERY
If a student fails a semester of a required class they may, at the discretion of the Dean of Academics or Principal, retake the class online as credit recovery through the APEX program. There will be a $50.00 fee assessed per class for credit recovery. The class must be completed by the end of the APEX course term.

TRANSFERS AND WITHDRAWALS
A student planning to transfer or withdraw from high school must report such intentions to the guidance counselor and the office secretary. The guidance counselor will direct the student as to the steps to follow in withdrawing from Fayetteville High School. This should be done a day or more before the student plans to leave so that proper arrangements can be made for returning books, obtaining grades, etc.

GRADE REPORTING
Grade cards will be posted on Progress Book at the end of every nine weeks. However, in order to access Progress Book student fees must be paid. Paper copies of grade cards may also be requested. In case of failing grades, parents are advised to contact their child's teacher for assistance in improving failing grades.

INTERIM REPORTING
Interim reports will be posted in Progress Book during the middle of each grading period. Telephone or personal conferences should be scheduled during the teachers' conference period.

GRADING SYSTEM

Although the student should contact his teacher for specific details of his class grade, the four components generally used in some combination for arriving at a grade are:
1. Measurement of achievement by examination, tests, and quizzes.
2. Constructive participation in classroom recitation and group projects.
3. Prompt completion of assignments.
4. Wholesome attitude toward subject matter and classmates.

A+ -- 100-99	B+ -- 89-88	C+ -- 79-78	D+ -- 69	F -- 64 and below
A -- 98-92	B -- 87-82	C -- 77-72	D -- 68-66	
A- -- 91-90	B- -- 81-80	C- -- 71-70	D- -- 65	

TRANSCRIPT 4.0 GPA SCALE

100 – 92 – 4.0	87 -- 82 – 3.0	77 – 72 – 2.0	68-66 – 1.0
91 – 90 – 3.7	86 – 85 – 2.7	71 – 70 – 1.7	65 -- .7
88 – 89 – 3.3	79 – 78 – 2.3	69 – 1.3	64 and below – 0.0

****4.0 scale for GPA will show on transcript only and will not be used for class ranking.**

STUDENT CLASSIFICATION

Students will be classified in the following manner:

Freshman	0 - 4 credits
Sophomore	5 - 10 credits
Junior	11 - 16 credits
Senior	17 or more

If a student is deficient in more than one (1) **required** course needed for graduation, the student will remain in the previously attained grade level notwithstanding credit totals.

NATIONAL HONOR SOCIETY CANDIDACY CRITERIA AND SELECTION

To be eligible for selection to the Fayetteville John A. Cushing Chapter of the National Honor Society, students must have a 3.325 cumulative grade point average at the end of the previous academic year. Additionally, candidates must be members of the junior or senior class and have earned a required number of advanced class credits, taken at the high school or an accredited college, totaling 6 for juniors or 7 for seniors. Advanced credits include; advanced English at the high school or English taken at an accredited college, advanced math at the high school or math taken at an accredited college, foreign language, including sign language, taken at the high school or at an accredited college, and science classes, beyond the classes required in 9th and 10th grades, taken at the high school or at an accredited college.

In addition to the above listed scholastic requirements, membership is also based on excellence in three other areas: leadership, service, and character. To ensure that the selection process is as fair and objective as possible, eligible students complete a National Honor Society Student Activity Form where they list all activities which reveal their service and leadership accomplishments both in and out of high school. These forms are considered by the Faculty Council, which is made up of five high school staff members, who make a decision as to each student's qualifications for election into the National Honor Society. The NHS advisor is not part of the Faculty Council, but receives the Council's decisions and relays them to student nominees. All students meeting the requirements will be inducted during a school assembly or ceremony.

SPECIAL AWARDS

Special awards will be presented to underclass pupils who are listed on the yearly honor roll and merit roll. The honor roll includes those students with grades of all "A's" and the merit roll includes students with all "A's and B's (no C's permitted) in all subjects.

The special awards for seniors are presented at the commencement program or end-of-the-year awards ceremony and are based upon outstanding four- year grade averages. Students receiving this recognition are graduated with DISTINCTION (graduating with 95 cumulative percent average or above) or with MERIT (graduating with a 90-94.9 cumulative percent average).

The Valedictorian and Salutatorian shall be the top two graduating seniors by weighted cumulative percent point average.

MERIT CUP AWARD

A student at Fayetteville High School will receive a Merit Award at graduation or the end-of-the-year awards ceremony upon evidence of attaining a total of 300 merit points during his/her years as a high school student. Students accumulate merit points in the areas of academics, attendance, and extra-curricular participation. The student will be required to complete and turn into the office each school year a merit cup award sheet form. Forms will not be accepted from a previous year if the student failed to do so.

ATTENDANCE AWARDS

Special recognition will be given to students with perfect attendance for quarters. Students have perfect attendance if they have no tardies to school or throughout the school day and they aren't absent for any part of the school day. Basically, students must be in class and on time each and every period every day. Special recognitions may include, but aren't limited to certificates, newspaper announcements, personal days.

TEXTBOOKS

Textbooks are loaned to you by the Board of Education. You are responsible for the proper care of textbooks. All textbooks should be covered with a protective cover. Failure to properly care for a textbook will result in a fee being levied to cover the cost of damaged or lost books.

Field Trip Permission

Fayetteville-Perry High/Middle School may offer educational field trips during regular school hours. Parents/guardians may sign a blanket permission form allowing their child to participate in all such trips for the school year. Trip details will be shared in advance, and families may opt out of any specific trip.

FPLS Meal Service / Cafeteria

The new Free and Reduced Applications for the 2025-26 school year will be available as of July 1, 2025. It is encouraged that everyone fills out this application because it will help you and it will help our district if you qualify.

FPLSD Meal Pricing

For SY 2025-26

We have qualified for CEP for the 2025-26 school year. CEP stands for Community Eligibility Provision. This means that every student in our district will receive 1 free breakfast and 1 free lunch during the school year.

We will continue to offer ala carte items, smart snacks and second breakfast and lunches at the prices below. (Prices for smart snacks will be listed at a later date.)

Elem/MS/HS Extra Breakfast - $2.85

Elementary Extra Lunch - $3.60

MS/HS Extra Lunch - $3.60

Adult Breakfast - $3.25

Adult Lunch - $4.50

Free and Reduced Applications for the 2025-26 school year will only be used to determine if your students will qualify for fee waivers.

NUTRITIONAL GUIDELINES

We participate in the National School Lunch and Breakfast Program. Under this program all schools who participate must make free and reduced price meals available to eligible students. The menus are designed so that over a period of one week, school lunches will provide children with approximately one-third of the nutrients they need according to the recommended dietary allowances.

They are planned using available government donated commodity food products from the US Department of Agriculture as well as purchased food products.

The Child Nutrition Department strives to promote the participation in the consumption of healthy school meals offered every school day. We strive to offer lunches and breakfasts that are appealing, acceptable, appetizing and healthy for young children.

We use offer-vs.-serve option at all of our lunchrooms. This provision is intended to reduce food waste by allowing children to choose three of the five meal components offered each day, starting in the school year 2012-13 one of their choices has to be a fruit or vegetable (1/2 cup minimum). We offer 3 choices of entrée items, including the menu item. Salad is offered daily. To promote milk consumption we offer a variety of 1% and skim milk in chocolate, white, and strawberry flavors.

Voices in the cafeteria should be kept to a reasonable volume. If a pupil drops or spills food he/she is responsible for cleaning it up; the cafeteria helper will help if necessary. Those students packing a lunch must not leave papers or food on the table.

If your child has allergies to any food, please let us know.

We encourage children to participate in our breakfast and lunch program.

Any student/family enrolled in last year's Free or Reduced Lunch and Breakfast Programs are still eligible for the first 30 days of school. New applications are on the school website or at LINQ Connect. Applications must be completed and turned in as soon as possible. If you qualify for free or reduced lunches, you also qualify for free or reduced breakfast. We will be doing direct Certification in the 2025-26 school year, anyone receiving SNAP, OWF or Medicare Free will automatically be on the free program. If you are on this program you do not need to fill out an application. You will receive a letter at the beginning of school that says you have been approved through Direct Certification. Make sure you sign the fee waiver part of your application or letter. You may also fill out Free and Reduced Applications online or you can print an application off from the school website or you can pick up an application at any of the school offices.

Our department operates just as a business. The money collected from students, staff and federal reimbursement for the National School Lunch Program pays all costs, including salaries, food purchases, gas, electric and any repair work or new purchases of equipment.

Fayetteville -Perry Schools food service program uses a computerized lunch program. We are in the process of setting up a POS System. We will send out information as soon as it is set up. This convenient system allows parents to pre-pay (by sending in cash or check and you may also pay online) for lunches and breakfast in any amount on any school day regardless if the child is purchasing a lunch that day. Each child has their own personal identification number (PIN). You can be confident that no one else can use the account or will know his/her status. The student's school photo is displayed with his/her account, which allows cafeteria cashiers to ensure that another student does not attempt to access the wrong account. If you have more than one student you will have a family account or you can contact me to set up individual student accounts to put money into. Any checks given at the register will be deposited to your students account, they will not receive any money back. Please do not put fees, lunch or field trips together on one check. You as a parent will be able to log on to your student's account using your user name and password. You will be able to check balances and purchases. If you would like to put spending limits or blocks on the students account, please contact Cindy Phillips at 513-875-5096 or email at cindy.phillips@fpls.us. You can manage each of your student's accounts separately.

*We have a limited no charge policy. If there is a zero balance on the account or if your child does not have money they will be able to charge 2 breakfast and 2 lunches and if they still don't have money, they will be given an alternative meal.

*If you have an insufficient check, you have 5 days to put money on the account to cover the check. After that time, the check amount will be removed from your child's account.

*If you have money left on your account or a negative balance at the end of the school year, it will carry over to the next year.

*Refunds will only be considered, if there is more than $10.00 left in the account. Contact Food Service Department about refunds.

If you have any questions please contact: Food Service Department @ 513-875-5096

Due to Federal and State regulations we will no longer be permitted to allow students to bring in food items, such as treats, for other students for classroom parties. They are permitted to bring in such items as pencils, stickers, etc.

This institution is an equal opportunity provider

LOCKER REGULATIONS
Fayetteville High School provides to its students the use of lockers and locks during the school year. The lockers and locks are supplied for the purpose of storage of school issued textbooks and supplies and student belongings necessary for his/her day to day attendance at Fayetteville High School. Students are prohibited from placing stickers or other permanent markings on or in the lockers.
Students are advised that lockers and locks issued to them for their use remain the property of Fayetteville High School which reserves the right to search lockers when necessary for the maintenance of the educational process or to protect the health, safety, and welfare of other students. A fee will be assessed at the end of the school year for a lost or damaged lock or for a damaged locker.

FIRE, TORNADO, RAPID DISMISSAL (BOMB) DRILLS
Your alert action and cooperation during all fire, tornado, and rapid dismissal drills, can make the difference between life and death for hundreds of students in our school building. Follow these simple rules.
1. Leave the room quickly - do not run.
2. Proceed in a single file from the room to the designated area.
3. Remain in line, remain quiet until further instructions are given.
4. Learn the exit route for all rooms you are in during the day.

***Drill procedures are located in each room.**

LOCKDOWN DRILL PROCEDURES
Whenever an announcement is made over the public address system that a “Lock-Down” is in effect, do the following:
1. Lock the classroom door and follow the teacher’s instruction
2. Follow the “Lockdown Procedures” posted in all classrooms.
3. If in a hallway or restroom, then hide in an appropriate place and remain silent.

ELECTRONIC SURVEILLANCE
Cameras are being used in the building and on the grounds to improve security and help monitor student behavior. This surveillance can be used in school or law enforcement investigations.

FINGERPRINTING OF VOLUNTEERS
All volunteers participating in field trips and other school events with students on and off school premises must be fingerprinted at the volunteer’s expense. Fingerprints are valid for volunteer purposes as long as the volunteer resides within the district or until given written denial of participation. No fingerprint results will be accepted that are beyond 1 year from the issue date. See district website under MORE then click Parent/Student Links.

VALUABLES
Students should not bring valuable items to school. The school cannot assume the responsibility for articles lost or stolen while on school property. Keep your lockers locked and do not leave any of your belongings in a place where others may take them. It is a lot easier to prevent theft than it is to get something back. **Lock your lockers!**

ELECTRONIC DEVICES BROUGHT INTO BUILDINGS OR ON SCHOOL PROPERTY
Students that bring electronic devices into buildings or on school property do so at their own risk. Damage or loss of electronic devices are the responsibility of the property owner.

CARE OF SCHOOL PROPERTY
The students of Fayetteville High School have shown good citizenship in the care of their school. Each student should do everything possible to make our school a clean and attractive place in which to work and study.

USE OF MEDICATIONS

A clinic is maintained at the school under the supervision of the District Nurse daily. Pupils becoming sick or injured during school are taken to the clinic for first aid, a rest period or to wait for a parent to take them home. For information regarding health services and immunizations, please contact the school nurse at 513.875.2083 or 513.875.2829.

POLICY ON ADMINISTERING MEDICATION TO PUPILS

Only the school nurse or medication trained staff may administer medications prescribed by a physician to a student. No employee of the Board shall be required to administer any medication to a student if the employee objects. As used in this policy, the word "administer" means that the above-designated employee will supervise the pupil taking prescribed medication.

Before any **prescribed medication** may be administered to any student, the following must occur:

1. The Student's Physician and Parent must complete the Prescription Medication Form.
2. The medication must be brought to school by the parent or another adult designated by the parent. The medication must be in its original container (labeled with date, students name, and medication information matching what is on the form).

Students may carry emergency medications such as inhalers or epi-pens, if the physician's instructions indicate such on the Prescription Medication Form.

Before any Non-prescribed (over-the-counter) medication may be administered to any student, the following must occur:

1. A non-prescription form must be completed by the parent or guardian.
2. The medication must be brought to school by the parent or another adult designated by the parent and must be in its original container. Medication sent in plastic bags or envelopes will not be accepted.

Parents are responsible for transporting all medications to school. The child is not permitted to bring his/her medication to school. Medication will not be administered if the policy requirements are not followed. Any unused medication, unclaimed by the parent, will be destroyed when a prescription is no longer to be administered, or at the end of the school year, whichever comes first.

If a student is found with a medication in his/her possession, his/her record will be checked to determine if proper authorization is on file. If not, the matter will be reported to the appropriate administrator for disciplinary action.
Reference S.B. 262, Ohio Revised Code 3313.713

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES AND PESTS

Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school's professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly transient pest, such as lice.

Specific diseases include diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, and other conditions indicated by the Local and State Health Departments.

Any removal will be only for the contagious period as specified by the Ohio Department of Health.

CONTROL OF NON CASUAL-CONTACT COMMUNICABLE DISEASES

In the case of non-casual contact, communicable diseases, the School still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the County Health Department, to ensure that the rights of the person affected and those in contact with that person are respected. The School will seek to keep students and staff persons in school unless there is definitive evidence to warrant exclusion.

Non Casual-contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex, HIV (Human-immunodeficiency), Hepatitis B, and other diseases that may be specified by the State Board of Health.

As required by Federal law, parents will be requested to have their child's blood checked for HIV and HBV when the child has bled at school and students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

INTEGRATED PEST MANAGEMENT

The District's integrated pest management (IPM) program includes the following components. Identification: A knowledgeable person or company competent to carry our pest management duties finds the origin of a pest problem or potential problem. Prevention and Monitoring: Pest problems are prevented by routine monitoring, identification of potential pest problems and through education of the school community. When necessary, habitat modification is used to discourage pests from an area. The individual/company responsible for the District's IPM program routinely inspects the building, including entrances, food/water storage sites and restrooms for pest activity. The individual/company responds to complaints reported by students, staff, parents or other school community members. Approved Least Toxic Chemical Use: Non Toxic methods of pest control are preferred. When applicable, the District uses environmental, cultural, mechanical and sanitation controls as the primary sources of pest control. If nontoxic methods of pest control fail or are impractical, the least toxic chemical pesticide that is effective is used. Application techniques that minimize exposure are approved prior to being used. Only trained and qualified workers handle and apply the pesticides. A record of all chemical pest control treatments is kept for at least three years. All records are made available upon request to the general public, the Ohio Department of Agriculture, Section of Pesticide Regulations and the board of health upon request. Pre-notification: Whenever possible, pesticides are administered during non-instructional periods and/or during school breaks. If it becomes necessary to administer pesticides during times school is in session, the administration provides notice to affected persons, prior to the date and time of the pesticide application. The notice includes the date, time and location of the application, the name of the product being used and the telephone number to contact the school/company for more information.

ANIMALS IN THE SCHOOL

Recognizing there are many tools that can be used to provide a variety of productive learning experiences for students, the Board supports the concept of using animals as an educational tool.

Prior to any use of animals in the schools, the administration should contact appropriate organizations or authorities regarding resource materials and suggest learning activities that may be available to help students increase their understanding of the animal world.

All animal use in school buildings is consistent with health and safety policies established by the District. The administration is responsible for developing regulations for the care and control of the animals.

Service Animals

In compliance with Federal law, the Board permits the use of service animals in the schools or on school grounds for those individuals with qualified disabilities.

ANIMALS IN THE SCHOOLS OR ON SCHOOL GROUNDS

Prior to bringing any animal(s) into the schools or on school grounds, other than service animals, the building principal must approve the use of the animal(s) for teaching or training of students in accordance with the following regulations.

1. Nonhuman primates, rabies vector species (including raccoons, bats, skunks, coyotes or foxes), wolves or wolf-dog hybrids, aggressive or unpredictable animals, stray animals with unknown health and vaccination history, venomous or toxin-producing spiders, insects, reptiles and amphibians, dogs, cats and ferrets that are under 16 weeks of age and dogs, cats or ferrets that are not current on rabies vaccinations are not permitted in the school building or on school grounds under any circumstances.
2. Ferrets, reptiles, amphibians, chicks, ducklings and hatching eggs are not permitted in classrooms with children under five years of age.
3. Students and/or adults may not bring personal pets to school or on school grounds at any time, for any purpose.
4. In addition to all other requirements in this policy, it is permissible for the class to have one or more animals as classroom pets under the following conditions:
    a. no one is allergic to the animal;
    b. proper examinations and immunizations have been given by a veterinarian;
    c. arrangements have been made for housing the animal safely, comfortably, cleanly and in a manner that does not disrupt the classroom environment;
    d. arrangements have been made for the proper care of the animal when school is not in session
    e. Rules have been established for the handling and treatment of the animal.
5. When live animals are used as part of a study, prior approval of the building principal is required and the following rules apply.
    a. A science teacher or other qualified adult supervisor assumes primary responsibility for the purposes and conditions of the study;
    b. Studies involving animals have clearly defined objectives;
    c. All animals used in the studies must be acquired in accordance with law;
    d. The comfort of the animal used in the study is highly regarded and

e. When animals are kept on school premises over weekends or vacation periods, adequate housing is provided and a qualified individual is assigned care and feeding responsibilities.

6. When animals are used as part of an experiment, such as dissection in a science course, the building principal/designee notifies parents so that individuals who find such activity unpleasant or objectionable may be given a different assignment.
7. Animal cages and containers are equipped with properly fitting lids and are free from excessive accumulation of animal waste.
8. Hand washing facilities are available and immediately used when animals are handled.
9. Animals are not permitted to roam in the school building, except for therapy animals or animals used for other human assistance.
10. Animals are not permitted on surfaces where food or drink is prepared or consumed.
11. All animal feed is tightly sealed and labeled in containers separate from human food.

In compliance with Federal law, the Board permits the use of service animals in the schools or on school grounds for those individuals with qualified disabilities. Service animals must:

1. Be on a harness, leash or other tether or be under the control of the handler either through voice commands, signals or other means;
2. Be housebroken and
3. Be up-to-date on vaccinations.

In the rare case the animal is aggressive or disruptive and not housebroken, the school may exclude the animal.

TRANSPORTATION

BUSING- Students are to adhere to all the school bus rules listed below. Any pupil engaging in the types of conduct either specifically or generally like the kinds of conduct below is subject to various degrees of punishment.

1. No playing with fire: possession or use of fireworks or other incendiary devices.
2. Pupils must not use tobacco on the bus.
3. No fighting.
4. Pupils must remain seated keeping aisles and exits clear.
5. Pupils must not put head or arms out of the bus window
6. Pupils must not throw or pass objects on, from, or into the bus.
7. Pupils must refrain from eating and drinking on the bus except as required for medical reasons. No water bottles are permitted out of backpacks on the bus.
8. No gum chewing.
9. No use of profane, abusive or threatening language while on or near the buses.
10. No Hazing (to persecute or harass or humiliate another student and/or employee).
11. No possession of laser beam pointers or similar devices.
12. No making obscene gestures while on or near the buses.
13. Pupils may carry on the bus only objects that can be held on their laps.
14. Pupils shall arrive at the bus stop before the bus is scheduled to arrive. Board Policy is 5 minutes before scheduled bus arrival time.
15. Pupils must wait in a location clear of traffic and 10 feet away from the bus stop.
16. Pupils must go to the designated place of safety assigned by the bus driver and stay until the bus has pulled away. ***This is state law (3301-83-13-5) and will be strictly enforced.***
17. Pupils must go directly to an assigned seat so the bus may safely resume motion.
18. No pens, pencils, crayons, markers, scissors allowed out of book bags.
19. No glass of any kind permitted on buses.
20. No toys are permitted on buses.
21. No trading cards permitted at school or on buses.
22. No key chains or other items hanging on book bags, for there is a danger of these items catching on handrail in the bus and putting children in danger.
23. Pupils must not have alcohol or drugs in their possession on the bus except for prescription medication required for a student.
24. Insubordination: disregard of reasonable directions or commands by driver.
25. Any disruption or interference with school activities.
26. Chronic misbehavior that disrupts or interferes with any school activity.
27. No suitcase style book bags with handles and wheels will be permitted on any Fayetteville-Perry school bus.

The following is the probable sequence of disciplinary actions which Fayetteville High School students will incur when they do not adhere to the school bus rules.

- Verbal Reprimand
- Detention (30 minutes after school 3:00-3:30 with assignments)

- Friday School
- Removal from bus riding privileges
- Out of school suspension

DROP OFF/WALKERS

Parents and guardians, as well as other individuals who have been given permission by parents and guardians to pick up and/or drop off students, should do so **in the loop in front of the High School.** These drivers should obey the rules established by the school district and state:

1. Speed limit - do not drive in excess of 10 m.p.h.
2. Music – do not play stereo loud. Neither bass nor music should be heard outside the automobile.
3. Do not squeal or burn tires on school grounds.

Walkers need to enter/leave the High School Building through the entrance nearest Route 68 and use the sidewalks and crosswalks at all times.

FINAL FORMS

Parents are to update student information each school year on FINAL FORMS. This link is located on the District website at FPLS.US, click on FINAL FORMS and complete the required information.

LOST AND FOUND

The school maintains a lost and found depository in the office. Articles that are found should be turned in at once. Students may recover lost articles by identifying them. Students should report to the office any article missing or stolen.

TELEPHONES

Students are not permitted to use teachers' telephones. However, in case of emergencies, students may, with the permission of the principal and/or high school secretary, use the telephone in the high school office. If students need to use a phone for athletic events (to remind parents of practice times, to have a parent bring practice clothes, etc.), students may, with the permission of the athletic director, use the telephone in the athletic director's office.

RESTROOM PRIVILEGES

1. Restrooms are to be used only for the intended purpose.
2. Loitering, congregating, vaping, smoking, disrespect for rights of others, and acts of vandalism are grounds for disciplinary action.
3. During class time, restroom passes will be issued to students only in emergency situations. If you have a problem that requires that you use the restroom frequently, you must provide the office with a note from your parents that explains your problem. This note is to be in the office no later than the end of the first week of school.

HALL PASSES

Whenever a student is excused from class, the student must have a valid hall pass in his possession written by the teacher who permitted the student to leave.

STUDENT SIGN OUT/SIGN IN

Students must have a note from home in order to leave school and may only leave by receiving permission from the Principal. Students will be dealt with on an individual basis. Students must sign out at the office. Upon return the same day, students must sign in at the office.

AMOROUS DISPLAY IN PUBLIC

Students who become overly amorous (PDA-Public Display of Affection) present an embarrassing situation to their fellow students, and to parents or any other visitors who may be in the building. School is definitely not the place for this kind of behavior. We expect your cooperation in this matter. This rule also applies at all extra-curricular activities.

POLICY PROHIBITING HARASSMENT, INTIMIDATION OR BULLYING

The Board of Education does not tolerate harassment, intimidation or bullying of any student on school property or at a school-sponsored event, regardless of whether the event occurs on or off school property (including on school buses and other school-related vehicles). Students who engage in such behavior are subject to disciplinary action, including suspension or expulsion from school. The Board's commitment to addressing such prohibited behavior involves a multi-faceted approach, which includes education and the promotion of a school atmosphere in which harassment, intimidation and bullying will not be tolerated by students, staff or administration.

For purposes of this policy, the term "harassment, intimidation or bullying" means any intentional written, verbal or physical act that a student has exhibited toward another particular student **more than once** and the behavior both: (1) causes mental or physical harm to the other student; and (2) is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student. Violence with a dating relationship is also considered bullying. Any harassment, intimidation or bullying may be found through a student's use of a cell phone, computer (i.e. cyberbullying), or other electronic communication device while on school property or at a school-sponsored event.

Reporting Procedure

Students, parents or guardians are encouraged to immediately report conduct they consider to be harassment, intimidation or bullying to a teacher, guidance counselor, coach, principal or other administrator. Likewise, all school personnel who become aware of harassment, intimidation or bullying shall immediately report such behavior to their building principal.

Any staff member who receives a report of harassment, intimidation or bullying shall promptly reduce the complaint to writing utilizing the Board of Education's harassment, intimidation or bullying complaint form, which shall be made available in the office of the principal of each school building, the Board of Education's central administrative office, **student handbook, and downloadable from the Board of Education's website. The complaint form shall specifically describe the actions giving rise to the suspicion of harassment, intimidation or bullying, including identification of all person(s) involved, the time and place of the alleged conduct, the number of such incidents, the target of the alleged behavior, and the names of any student or staff witnesses. Such a written report shall be promptly forwarded to the building principal for administrative response.

The building principal or designee shall notify the parents, guardians/legal custodians of any student that is the target of any behavior which constitutes harassment, intimidation or bullying under this policy. Such persons shall have access to any written reports pertaining to the prohibited incident to the extent permitted by State and Federal privacy/confidentiality laws.

Administrative Response

The building principal or designee shall promptly investigate all reports of harassment, intimidation or bullying. All matters involving such complaints should remain confidential to the extent permitted by law.

1. The principal or designee will confer with the student, parent or guardian making the report in order to obtain a clear understanding of the alleged facts. If not already completed, the principal or designee will complete the harassment, intimidation or bullying complaint form.
2. The principal or designee will meet with all witnesses identified by the person(s) making the report of harassment, intimidation or bullying. Witnesses will be asked to make a statement both orally and in writing regarding the alleged facts that form the basis of the complaint.
3. The principal or designee will meet with the student(s) accused of harassment, intimidation or bullying to obtain a response to the complaint both orally and in writing.
4. Following the completion of the investigation, any student(s) found to have violated this policy will be subject to any of the disciplinary actions described in the Student Code of Conduct.
5. Retaliation against any student who makes a complaint of harassment, intimidation or bullying, or any student who becomes involved in the investigation of such a complaint, is strictly prohibited, and may result in discipline irrespective of the merits of the initial complaint. Students who are involved in a disciplinary investigation shall be made aware of the strict prohibition against retaliation.
6. The building principal or designee shall have the authority to involve local law enforcement if an individual believes danger is imminent due to the alleged harassment, intimidation or bullying.

Preventative Measures
To the extent that state or federal funds are appropriated for these purposes, the Board will provide training, workshops or courses on this policy to school employees and volunteers who have direct contact with students.

Teachers, guidance counselors, coaches and building administration will educate students about this policy through class discussion, counseling and reinforcement of appropriate student behavior. School personnel should intervene promptly whenever they observe student-on-student misbehavior, even if such conduct does not yet meet the frequency, severity or pervasiveness to constitute harassment, intimidation or bullying that is prohibited by this policy.

If the building principal or designee finds that a student has been the victim of harassment, intimidation or bullying, in addition to the imposition of disciplinary action against the student-offender, the following strategies may be implemented to protect the victim from additional harassment, intimidation or bullying:

1. Staff may be instructed to observe and record the behavior of the student-offender in less-supervised settings such as the cafeteria, playground and restrooms. If the student-offender's misbehavior persists, administration may assign the student-offender to recess, lunch or class-release times different from those of the student-victim.
2. The offending student and his/her parent(s) or guardian(s) may be requested to participate in a conference with building administration and staff in an attempt to enlist the parent(s) or guardian(s) to work cooperatively with the school to stop the harassment, intimidation or bullying.
3. In consultation with the student-victim and his/her parent(s) or guardian(s), examine the student's daily schedule to identify those activities where harassment, intimidation or bullying most often occur. Make arrangements to increase supervision or adjust the student's schedule to reduce or eliminate under supervised activities.
4. Change classroom layout or rearrange seating to eliminate "blind spots" where future acts of harassment, intimidation or bullying may occur.

Summary of reported incidents
In January and June of each school year, the principal from each school building shall provide the Board President with a written summary of all reported incidents of harassment, intimidation or bullying. To the extent permitted by State and Federal privacy/confidentiality laws, a summary of reported incidents shall be posted on the web site of the Board of Education concurrent with each report to the Board President.
**(See Attached Reporting Form)

SEXTING
The possessing, taking, disseminating, transferring or sharing of nude, obscene, or pornographic, lewd or otherwise illegal images or photographs, whether by electronic data transfers or otherwise (commonly called texting, e-mailing, or sexting, etc.) may constitute a crime under state and/or federal law. Any person possessing, taking, disseminating or sharing nude, obscene, pornographic, lewd or otherwise illegal images or photographs may be punished under this code of conduct and may be reported to the appropriate law enforcement agencies.

MODEL NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are: (1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. (2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
Parents or eligible students who wish to ask the School to amend a record should write to the School Principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing. (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel; a person serving on the School Board; a person or company with whom the School has contracted as its agent to provide a service instead of using its own

employees or officials) such as an attorney, auditor, medical consultant, or therapist); or a parent of student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
(4) The right to file a complaint with the U. S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

ABSENCE PROCEDURES

1. When it is necessary that a student be absent, the student's parent/guardian is required to contact the school office between 7:15 a.m. and 10:00 a.m.
2. An automated call will be dispersed at 9:30am to all absent students primary contact number to alert them of the absence.
3. Parents/guardians who find telephoning the school an impossibility may e-mail the school's secretary or principal with the reason for the student's absence.
4. Upon the child's return to school after the absence, parents/guardians still must follow up with a written note that specifies why the child was absent.
5. Students who do not bring in a written note within three days of the absence will be charged with an unexcused absence, and therefore will receive 0's for their missed assignments. The building administrator may extend this limit due to extenuating circumstances. See explanation below for details.

Regular attendance in classes of all subjects is absolutely necessary to the proper academic growth and achievement of the student. Furthermore, the parents are required by law to assist in this function.

All students absent from any class or study period must present a written note of explanation from the parents designating the days absent and stating the reason for being absent. This note of explanation must be presented to the office on the day following such absence and will be filed for future reference. At that time the student will be given an admit slip that must be presented to each class teacher. If the student does not have a valid note, he will be given an unexcused admit slip that will result in a mandatory "0" for that day. If the student forgets his note, he has two days to bring it in to receive an excused pass, which the student must take to each teacher so the "0" can be removed. The student should have each teacher initial the excused admit slip and the last period teachers should collect the slips and hand them into the office at the end of each day.
A day's absence does not excuse the student from the completion of his classroom work. It is the student's responsibility to contact the teacher for make-up work after being absent. When class work is not made-up within a reasonable length of time after such absence, equal to the number of school days absent plus two after return to school, the student shall be given a grade of "0" (zero) for the classes missed.

TARDINESS

When tardy to school, the student reports to the principal's office to be counted present for the day. A note from the parents stating the reason for tardiness is necessary, except in the case of a late bus. If a student accumulates 3-unexcused tardies in a quarter, it will count as a day of unexcused absence.
After a student accumulates 3 unexcused or 5 excused tardies in a quarter they may be assigned a Friday Detention in order to make up the lost time.

TRUANCY & EXCESSIVE ABSENCES

In December 2016, the Ohio General Assembly passed House Bill 410 to encourage and support a preventative approach to excessive absences and truancy. Fayetteville School District is contracted with Brown County Educational Service Center to handle all Truancy and Excessive Absences.

1. Definition of 'habitual truant' changed from days to hours. The new definition is:
    a. Absent 30 or more consecutive hours without a legitimate excuse;
    b. Absent 42 or more hours in one school month without a legitimate excuse;
    c. Absent 72 or more hours in one school year without a legitimate excuse.
2. Includes 'excessive absences':
    a. Absent 38 or more hours in one school month with or without a legitimate excuse.
    b. Absent 65 or more hours in one school year with or without a legitimate excuse.

VACATIONS
Parents are asked to plan all vacations to correspond with the school calendar. In the event a conflict exists, we ask that the parent contact the principal's office well in advance of the student's possible absence from school. A student that has ten (10) or more absences will not be granted approval.

LEAVING SCHOOL DURING THE SCHOOL DAY
When a student enters school grounds or building, he/she is under the jurisdiction of the school until the end of the school day. Students are not to leave the building or grounds without permission. Pupils who become ill are to report to the office. Violators are subject to disciplinary action according to the student code of conduct.
If the student foresees the necessity of leaving school before dismissal time, the student is required to bring a written, dated request from his/her parents/guardians and present it to the office at the beginning of the school day, or have the parent call the school to explain the necessity for the student to be dismissed early.

POLICY JEDC

ATTENDANCE IMPROVEMENT POLICY

I. DENIAL OF CREDIT DUE TO POOR ATTENDANCE
Poor attendance may cause denial of credit in grades 6-12. The Fayetteville-Perry Board of Education believes regular classroom attendance is a valuable and necessary experience to attain the fullest educational opportunity. You can make up written assignments; however, you can never make up the discussions and explanations missed.

The student who exceeds 3 unexcused absences per quarter would be assigned the maximum earned grade of not more than F (63%).

The student who exceeds 5 total absences per quarter will receive the maximum earned grade of not more than 63% unless the absences are excused for the following reasons:

Exception to the absence rule in the above paragraph shall be:
1. Physician's excused medical absences
2. Absences due to religious activities, court appearances, and immediate family funerals.
3. Exceptional circumstances as approved by the Principal. Exceptions should be requested in advance unless of an emergency nature.

In addition, students missing a total of five days per quarter will need a physician's excuse for the remainder of the quarter.

For purposes of computing absences each class period shall stand alone. Tardies and leaving early shall count as absences for the classes they affect where more than 10 min. of the class was missed. A tardy of 10 min. or less shall count as 1/3 absence for that class.

Students who experience long-term illness/hospitalization (five or more continuous school days), or who have a physical impairment and/or a medically substantiated problem which entails repeated absences can be granted an attendance allowance based on a review of the individual case by the responsible building administrator.

Students at any time reaching the total of ten (10) days absent will need a doctor's excuse thereafter.

1. REWARD FOR GOOD ATTENDANCE
   a. Personal days will be used as an attendance incentive. Students who earn a personal day through perfect attendance (defined as no absences, no tardies, no late arrivals, and no early outs, no suspensions) will not be counted absent on the said personal day.

Students request a personal day by having their teachers sign the "Personal Day" form to verify that all teachers are in agreement as to whether or not the student is eligible to take a personal day.

   b. Each quarter any student who achieves perfect attendance will receive one (1) personal day to be used the following quarter.
   c. Fourth quarter perfect attendance will result in receiving one (1) personal day to be used the following quarter.

2. The Administration shall develop an ongoing program to recognize students with good attendance throughout the school year.

Fayetteville-Perry Local Schools
Activity Information & Guidelines

The Fayetteville-Perry Local Schools Board of Education adopted an activity policy and fee structure that are to be implemented beginning with the 2010-11 school year. It must be noted, these fees are for participation ONLY and do not guarantee such things as playing time, starting, letters, etc.

FEES:

ALL OUTSTANDING SCHOOL FEES MUST BE PAID BEFORE STUDENTS CAN PARTICIPATE IN ACTIVITIES DURING THE 2025-2026 SCHOOL YEAR.

The following fee structure will be in effect beginning with the fall activities of 2010 for students in grades 6-12. See the attached schedule A and B activities.

There will be NO fees charged for activities such as: Managers, statisticians, camera people, ball boys, trainers, and any clubs or activities that are not listed within schedule A or B. This list is NOT all inclusive. If you are in doubt as to whether a fee is being charged, please contact the School Building Principal in which your child attends.

PAYMENTS:

Fees are to be paid according to the established fee schedule set forth by the Fayetteville-Perry School Board.

Payments must be made by the parent, guardian, or student athlete on the appropriate dates provided.

Middle and High School fees are the same. The following is a schedule of fee amounts per year.

	Schedule A	**Schedule B**
Each student one activity	$125.00	$20.00
Each student multiple activities maximum	$200.00	$30.00
Family fee per year maximum	$300.00	$50.00

SCHEDULE "A" PAYMENT SCHEDULE:

In general, payment must be made PRIOR TO the participant participating in the first scrimmage/game where fees have been assigned. The following will serve as a calendar guide for due dates and/or deadlines. Activity fees should be brought into the building office to pay the appropriate fee amount during normal office hours. If a check is returned for NON SUFFICIENT FUNDS (NSF), the participant will be immediately removed from the activity and not permitted to rejoin it until a cash payment or money order is made that covers the expense of the activity as well as any fees charged by the bank for processing the NSF check.

PAYMENT DUE DATES: FEE PAYMENTS SHOULD BE PAID ON THE FOLLOWING DATES.

Fall Activities: **Football …….August 8, 2025**

Soccer, Volleyball, and Cross Country…….August 8, 2025

Winter Activities: **Girls' Basketball ……..October 31, 2025**

Boys' Basketball, Boys/Girls Bowling…..……..……November 7, 2025

Spring Activities: **Baseball and Softball..…… March 8, 2026**

Track…… March 8, 2026

Schedule "B" payment schedule:

Academic and Co-curricular activity fees (Schedule B) should be paid by September 12, 2025 or * before the first contest of the activity.

Fall Activities:

Cheerleading and * club activities…… .August 8, 2025

Winter Activities:

Cheerleading and * club activities……November 7, 2025

Spring Activities:

* Club activities……..…….March 8, 2026

All payments must be made by check, cash or money order in the HS Office. Checks and money orders must be made payable to "Fayetteville-Perry Schools." Online payments can be made at www.fpls.us "Online Payment Center"

SCHEDULE "A" AND "B" ACTIVITY PROCEDURES:

REFUNDS:

THERE IS NO REFUND FOR A STUDENT WHO QUITS AFTER THE 7TH DAY OF OFFICIAL PRACTICE OR SPONSORED ACTIVITY.

NO REFUND WILL BE GIVEN IF A STUDENT BECOMES INELIGIBLE DUE TO OHSAA OR SCHOOL DISTRICT GRADE REQUIREMENTS.

IF A STUDENT IS REMOVED:

If a student is removed from the activity by the administrator/coach/supervisor for disciplinary and/or other reasons, there will be **NO REFUND**.

IF A STUDENT MOVES

If a student moves out of the district before 50% of the season's contests have occurred, a prorated refund will be computed based on the percentage of the "season" that remains. No refund will be issued once 50% of the season's contests have occurred.

Requests for refunds must be made in writing and sent to or brought to the student's building principal. The request for refund must meet the criteria outlined in the activity Guidelines and Procedures mentioned above. Once it has been determined that the request meets the guidelines and procedures mentioned above, the request will be sent to the Treasurer's office for the refund. The treasurer's office will make every attempt to process and issue the refund within a thirty-day time period.

DEFINITION OF SEASON: The athletic season as it refers to in these guidelines shall be defined as beginning with the first official day of practice until the end of the regular season as determined by the OHSAA. Tournament play will not be included in defining a season for refund purposes. Weeks of participation, not days, will be used in determining the amount of a refund.

SCHEDULE "A" INJURIES: If a student becomes injured and is unable to participate for the remainder of the athletic season, a refund will be given. This will only be permitted before 50% of the contests of the regular season. NO REFUNDS will be granted once 50% of the contests of the activity have occurred. A doctor's excuse will be required prior to a refund being granted.

IF A PROGRAM IS CANCELED:

If a program or an activity is canceled prior to the first regular season contest or prior to an event or performance taking place, there will be a full refund. If a program or activity is canceled once the season or the event has begun, the refund will be prorated based upon the percentage of the season that remains.

CRITICAL NUMBER OF PARTICIPANTS NECESSARY FOR AN ACTIVITY:

Enrollment in each activity will be closely monitored by the Director of Athletics and the administration. When they feel that participation numbers have become critical, a decision relative to the future of that activity will be made as quickly as possible. The decision to maintain or cancel an activity will be based upon some or all of the following criteria: fielding a respectable team, safety of athletes involved, financial considerations and any other areas deemed appropriate by the administration. It is extremely desirable that the decision to field a team or to not to field a team be made as quickly as possible so that we may notify our opponents of our intentions to honor any contracts that we may have with them. Therefore, the administrative decision to begin an activity will be made no later than the fifth (5th) day after the official start of that activity.

EXTRACURRICULAR ELIGIBILITY POLICY: GRADES 7-12

1. Written permission of parent
2. Physically fit as certified by physician
3. Insurance & liability waiver statement
4. High School students must be passing five one-credit subjects and a GPA of 75% in the immediately preceding grading period.
5. Students receiving incompletes on their grade card shall be ineligible until incomplete work is made up and they are in compliance with rule #4.
6. Eligibility Daily Attendance Requirement
   A. Students missing more than 1 class period due to illness shall be ineligible on that date.
   B. Students absent due to non-illness medical appointments (i.e.: removing a cast, dental appointment) shall be eligible provided they miss no more than 1/2 day.
   C. Students absent any part of a day due to unexcused reasons shall not be eligible for extracurricular on that date.
   D. Students absent due to religious obligations, court subpoenas, and immediate family funerals shall be eligible.
   E. Exceptional circumstances may be approved by the principal. Exceptions need to be requested in advance unless it is an emergency.
   F. Unless excused a student not attending the first day of a credit grading period shall be ineligible until the fifteenth calendar day after the students' first day of attendance.
   G. Students must be enrolled at Fayetteville-Perry Schools as full time students to be eligible for extra-curricular activities and teams. Exception: Home School students and community school students are eligible for extra-curricular activities and teams.
7. *All OHSAA rules concerning eligibility shall be enforced.
8. Definitions Applicable:
   A. Preceding grading period: 1st grading period, 2nd grading period, 3rd grading period, 4th grading period.
   B. Extracurricular: all non-credit activities including athletics, clubs, teams, etc.

*References: Ohio High School Athletic Association Bylaw 4--Reviewed and Adopted: January 14, 1988.
Effective August 1, 2000, Student-Athletes in grades 9-12 must have received passing grades in a minimum of **five** one-credit courses, or the equivalent, in the immediately preceding grading period. Contact the counselor if you have questions.

FAMILY/INDIVIDUAL PASSES FOR ATHLETIC EVENTS

Family and Individual passes for athletic events are available through the Middle School office. The purpose of the pass is to provide some relief for adults and children from the expense of the admission to events and to encourage more students to attend our athletic events.

Individual student passes, adult passes and family passes are available. Please remember that FHS passes are only valid for home events, and passes will not work for OHSAA sponsored tournaments. For more information, contact the High School Principal or Athletic Director.

SCHOOL DANCES

Attendance at Fayetteville High School dances and Proms will be limited to Fayetteville High School students and their guests. Student guests are not to exceed the age of 20 years old. Student's guest, regardless of age, must continue to receive permission from the Fayetteville High School Principal in order to attend. Students of Fayetteville High School must have permission from parents/guardians for guests to attend. Students who are under suspension/expulsion from another school or have a criminal record will not be granted permission to attend.

STUDENT DRIVING REGULATIONS

All students that park on school property during the school day must have a parking permit issued from the high school office. This parking permit will be issued for the current school year. Students that park on school property during the school day without a parking permit will be subject to discipline and/or towing.

The following items are required in order to be issued a parking permit.

1. Proof of insurance.
2. Copy of driver's license.
3. $5.00 fee.

When the office grants permission for student driving, the student will be issued a driving permit. The permit must be displayed on the rear view mirror at all times while on school property.

A. Driving Regulations

1. Student drivers are not to be on school property prior to 7:30 a.m. unless involved in a school activity.
2. As soon as you park your car in the morning, you are to exit your vehicle and enter the building. You are NOT to return to the parking lot until your school day has concluded unless you receive permission from the office.
3. Only one lane of traffic is permitted when entering and exiting school property **(no passing).**
4. No driving or parking on the grass.
5. No spinning of tires, reckless or other improper driving.
6. Speed limit is 10 M.P.H.
7. Student drivers are to follow directions of the school official who is monitoring the student driving.
8. Students should be wearing seatbelts at all times while on school property.
9. Vehicles may be searched at any time school authorities deem necessary.
10. Music is not loud.

It must be emphasized that all drivers exercise good judgment and safe driving practices at all times when driving to and from school grounds. Driving to school is a privilege, and any violations will result in a student's loss of driving privileges and/or other methods of disciplinary actions.

SCHOOL CLOSINGS

Parents may listen for information concerning school closings due to weather, furnace problems, or other catastrophes on local and Cincinnati area radio stations. The school district will send information on school delays and closings over the "**Thrillshare**" system.

VISITOR POLICY

Fayetteville-Perry Local School District encourages visitors, provided they have business with or direct interest in the school or its personnel. Fayetteville-Perry Local will be in conformance with Ohio Statute Revised Code 3313.20 that applies to visitors on school grounds. All visitors must register at the Principal's office immediately upon entering the building or grounds. The Principal may deny visitation to any person who is deemed to be on unrelated business to school activities or a potential disruption to school activities.

Students who are enrolled at Southern Hills CTC with Fayetteville High School as their home school are permitted in the building from 7:30-7:50 a.m. and after 2:55 p.m. for good reason. During school hours CTC students must secure permission from the High School Principal immediately upon entering the building or grounds. No CTC student who is skipping classes or on suspension from CTC school shall be granted permission to visit or attend classes at Fayetteville High School.

Former students and alumni will be allowed to visit on a limited basis if they follow correct visitation procedures and do not disrupt classes. For example, former students who are home on leave from the service and would like to visit Fayetteville High School must secure permission from the Principal.

Fayetteville-Perry Local School District definitely encourages parents, taxpayers, and other interested citizens who have an interest in our educational program to visit, tour, observe and use our school building when available. Interested citizens should phone and check with the Principal when they are interested.

WORK PERMITS

Age and Schooling Certificates may be obtained from the Principal's or Superintendent's Office. If you are between the ages of 14 and 18 and wishing to work part time, a work permit is required. By law, employment must be approved prior to issuing a work permit. Upon completion of the packet of forms, please return them to the Principal in the high school office. Work permits will be ready for pick up from the Superintendent's Office within 48 hours after they are returned.

CONDUCT CODE

Ohio Revised Code 3313.661 requires that students are provided with a written notice of intent to suspend prior to being suspended. The statute also requires that students and parents are provided with a written notice of intent to expel. The notices shall include: (1) a statement of intent to discipline, (2) a description of the acts which were in violation of the Student Code of Conduct, (3) specific rules of the Student Code of Conduct which were violated, (4) and the dates of suspension or expulsion.

The written notice of intent to suspend shall be given to the student at an informal hearing. The notice of intent to expel shall be sent to the student and his parents and the students and parents will be provided an opportunity for an informal hearing prior to a decision to expel.

A student or his parents may appeal any decision of the Fayetteville-Perry District Administration to suspend a student from school to the Superintendent or the Superintendent's designee. A student or his parents may appeal an expulsion from school to the Board of Education or its designee. A student or parent must request an appeal in writing within 10 days after the discipline measure takes effect. The student and his parents may be represented in all appeal hearings. Pursuant to Ohio law, a student or parent may further appeal an expulsion, suspension in the Brown County Court of Common Pleas.

It is the policy of Fayetteville-Perry School District Board of Education that students shall not be permitted to return to school pending any appeal process with the administration or the court. The School District will make every effort to promptly hear all appeals to minimize a student's absence from school. Should the Board of Education, the Superintendent, or their designees, reverse or modify a discipline decision and permit a student to return to school, such student shall be permitted ample time to make up all assignments and work missed as a result of his or her absence.

The Code of Regulations is adopted by the Board of Education of the Fayetteville-Perry School District pursuant to Section 3313.661 and 3313.662 of the Ohio Revised Code. Any student engaging in the following types of conduct either specifically or generally like the kinds of conduct listed below is subject to expulsion, suspension, emergency suspension, removal or permanent exclusion from curricular activities pursuant to the Ohio Revised Code. This code of regulations applies while a student is in the custody or control of the school, on school grounds or closely proximate thereto, while at a school-sponsored function or activity or on school-owned or provided transportation vehicles. In addition, the Student Code of Conduct governs a student's conduct at all times, on or off school property, when such student conduct is reasonably related to the health and safety of other students and/or school employees, or such conduct would unreasonably interrupt the educational processes of the Fayetteville-Perry Local Schools.

Whenever a student is suspended or expelled from school in accordance with O.R.C. 3313.66 for the possession of alcohol or drugs, the Superintendent may notify the registrar of motor vehicles and the juvenile judge of the county of the suspension or expulsion. After receiving such notification, the registrar of motor vehicles is required to suspend the temporary instruction permit or driver's license of the student who is subject of the notice. If a temporary permit or driver's license has not been issued for that student, the registrar is prohibited from issuing a permit or license to that student. Driving privileges may be restored once the Superintendent notifies the registrar that the student has satisfied any conditions established by the Superintendent. Notification to the registrar of motor vehicles and the county judge must comply with O.R.C. 3319.321 and with the U.S. Family Educational Rights and Privacy Act of 1974 (FERPA) and accompanying regulations. In accordance with Ohio Law the student whose driving privileges have been denied can file a petition with the juvenile court in which he resides.

Immediate removal from school can be employed when an administrator determines that:
(1) a student is a threat to himself or others
(2) a student is an ongoing disruption to the school program, and/or
(3) a student and/or parents refuse to accept the punishment as prescribed by the principal; then the student shall be suspended and the parent/guardian shall be notified to immediately pick up their child.
The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The guidelines under which this community service shall be performed are:

a. The student and parent will execute a document agreeing to the community service in conjunction with or in

place of a suspension or expulsion. If community service is not completed to the Superintendent's satisfaction, all or part of the suspension or expulsion may be reinstated. Community service shall be performed at the place and time designated by the Superintendent.

b. service is an option to be utilized at the sole discretion of the Superintendent and is not available at the discretion of the student and parent.

c. Any failure to complete community service in a timely and acceptable manner shall result in the immediate cancellation of the community service option and the immediate imposition of suspension or expulsion. Prior to imposing a suspension/expulsion for failure to complete community service, the parent/guardian and student shall be sent a written notice of the Superintendent's intention and shall have three (3) days from the mailing of the notice to request a meeting with the Superintendent to show cause why the suspension/expulsion should not be imposed.

Any pupil engaging in the types of conduct either specifically or generally like the kinds of conduct listed below is subject to expulsion, suspension, emergency suspension or removal from curricular or extracurricular activities.

The following types of activities are prohibited by this code of regulations and are subject to suspension from school, as well as a ninety (90) day denial of participation in all extra-curricular activities: (See extracurricular Code of Conduct Rules also)

1. Buying, selling, transferring, using or possessing any substance containing tobacco, including, but not limited to, cigarettes, cigars, a pipe, a clove cigarette, chewing tobacco, snuff, dip, using tobacco in any other form, electronic replica devices and products, matches, lighters or any other incendiary materials.

The following types of activities are prohibited by this code of regulations and are subject to a suspension and/or expulsion from school, as well as one hundred eighty (180) day denial of participation in all extra-curricular activities: (See extracurricular Code of Conduct Rules also)

1. Buying, selling, transferring, using, possessing or being under the influence of any controlled substance (drugs, narcotics, marijuana, etc.) or inhalants, or buying, selling, using, possessing, or being under the influence of any counterfeit controlled substance, (any substance that is made to look like a controlled substance, or is represented to be a controlled substance, or that is believed to be a controlled substance).
2. Buying, selling, transferring, using, possessing or being under the influence of any drug, medication, inhalant or other controlled substance which can be taken internally where the students involved cannot show a legitimate health or other reason for the use of such substances.
3. Buying, selling, transferring, using, or possessing any drug or alcoholic paraphernalia to include instruments, objects, papers, pipes, containers, etc.
4. Buying, selling, transferring, using, possessing or being under the influence of any alcoholic beverage or intoxicant of any kind.
5. Sell, offer to sell, or possess a controlled substance on school premises or at a school related function (trafficking in drugs).

Any pupil engaging in the types of conduct either specifically or generally like the kinds of conduct listed below is subject to expulsion, suspension, emergency suspension or removal from curricular or extracurricular activities.

6. Damage or destruction or threat of damage or destruction of school property on or off school premises.
7. Damage or destruction or threat of damage or destruction of private property on school premises or in areas controlled by the school.
8. Damage or destruction or threat of damage or destruction of property belonging to a school employee or anyone connected with the school district, whether on or off school premises.
9. Assault or threat of assault on a school employee, student or other person.
10. Harassment of school personnel during school and/or non-school hours.
11. Fighting.
12. Hazing (to persecute or harass or humiliate another student and/or employee).
13. Chronic misbehavior which disrupts or interferes with any school activity.
14. Disregard of reasonable directions or commands by school authorities including school staff, including refusal to comply with reasonable requests, deliberate defiance, or passive resistance that disrupts the learning environment.
15. Abuse of another. No student shall use or direct to, or about a school employee, or student, words, phrases, or actions which are considered to be slanderous or degrading in nature, and/or words or phrases which are obscene or profane as defined by the majority of our society. Name calling and negative, uncomplimentary and offensive remarks related to physical handicaps or defects, mental handicaps, race, religion, nationality, appearance or other reason is prohibited.

16. Disrespect to a teacher or other school authority.
17. Refusing to take detention or other properly administered discipline.
18. Skipping detention.
19. Falsifying of information given to school authorities in the legitimate pursuit of their jobs.
20. Forgery of school or school-related documents.
21. Cheating or plagiarizing.
22. Gambling.
23. Extortion of a student or school personnel.
24. Theft or possession of stolen goods.
25. Arson or other improper use of fire.
26. Turning in false fire, tornado, bomb, disaster or other alarms.
27. Possession of matches or lighters or other similar devices.
28. Possession of laser beam pointers or other similar devices.
29. Possession or use of dangerous weapons or ordinance or objects which look like weapons or ordinance, including, but not limited to, guns, firearms, ammunition, knives, grenades, sling shots, bows, arrows, machetes, brass knuckles, chains, studs, etc.: or possession or use of objects which may render physical harm to another if improperly used, including, but not limited to axes, hatchets, hammers, saws, ice picks, screwdrivers, knives, etc.
30. Improper use of an electronic communication device in accordance with the Acceptable Use and BYOT policies.
31. Cursing.
32. Use of indecent or obscene language in oral, written form or gesture form.
33. Publication of obscene, pornographic or libelous material.
34. Placing of signs and slogans on school property without the permission of the proper school authority.
35. Distribution on school premises of pamphlets, leaflets, buttons, insignia, etc., without the permission of the proper school authority.
36. Demonstrations by individuals or groups causing disruption to the school program.
37. Truancy.
38. Tardiness.
39. Leaving school during school hours without permission of the proper school authority.
40. Upon initial arrival, leaving school property without permission.
41. Presence in areas during school hours or outside school hours where a student has no legitimate business without permission of the proper school authority.
42. Failure to abide by reasonable dress and appearance codes set forth in student handbooks or established by administration or the Board of Education. This includes the prohibition of all clothing, jewelry, signs, etc., which at the discretion of the Administration is reasonable related to or represents gang or gang like activity.
43. Improper or suggestive dress.
44. Indecent exposure.
45. Failure to follow appropriate health and safety rules and regulations which could present a health risk to themselves or others including but not limited to spitting, urinating, defecating or other body fluids.
46. Engaging in sexual acts, displaying excessive affection or other inappropriate behavior with a person of the same or opposite sex.
47. Presence on school property with a communicable disease.
48. Failure to abide by rules and regulations set forth by administration for student parking.
49. Disobedience of driving regulations while on school premises.
50. Convey, attempt to convey or knowingly possess or threaten to convey or possess a deadly weapon or dangerous ordnance onto any property owned or controlled by or to any activity held under the auspices of the Board of Education.
51. Carrying concealed weapons.
52. Any disruption or interference with school activities.
53. Willfully aiding another person to violate school regulations.
54. Commission by a pupil of any crime in violation of the Ohio Criminal Code, Ohio traffic Code or the Ohio Juvenile Code.
55. Any other activity by a pupil which the pupil knows or should know will disrupt the academic process of a curricular or extracurricular activity.
56. Any unwanted or unwelcome physical contact, whether intentional or not, is strictly prohibited. Unwanted or unwelcome contact includes, but is not limited to: Touching another person, poking, grabbing, pushing, or bumping into others in a disruptive or inappropriate manner, making repeated physical gestures or advances after being asked to stop, engaging in behavior that invades another person's personal space or causes discomfort.

57. Unfocused behavior, including: Frequent daydreaming, off-task conversations, or distractions to self or others
58. Repeated inability to work independently—such as constant need for redirection, off-task behavior, or Dependence on others to complete work.
59. Students are expected to manage their emotions appropriately. Outbursts of anger, yelling, throwing objects, or other aggressive behavior that disrupts the learning environment are prohibited.
60. Students are expected to come to class ready to learn, with all required materials and completed assignments.
61. Repeated failure to engage in class discussions, activities, or assigned tasks that may hinder learning.
62. Impulsive behaviors—such as interrupting, touching others' property, or acting without permission, and horseplay.
63. Consistently arguing, challenging instructions, or refusing to accept feedback that disrupts the learning environment.

CONDUCT IN THE CLASSROOM

In the Classroom

1. Students shall enter rooms in an orderly manner and before the final bell rings.
2. They shall be seated, quiet and ready for work when the teacher starts class.
3. They shall bring all necessary materials.
4. Rules of courtesy to teachers and fellow classmates shall be followed at all times.
   a. Courteous attention given whenever anyone is addressing the class.
   b. Social conversation frequently disruptive to class purposes should not be held.
   c. Respect shall be shown for the person and property of fellow classmates and teachers.
   d. Students shall respect all school property.
   e. Students shall conduct themselves in a courteous manner at all times.
5. Students shall meet each teacher's standards concerning class procedures such as sharpening pencils, getting needed materials, and staying in seats.
6. Each and every student shall be responsible for keeping school rooms neat.
7. No food or drink is permitted in classrooms.
8. Students shall leave classrooms in an orderly manner and only when released by the teachers.

In the Halls

1. There shall be orderly behavior at all times on any part of the school property.
   a. Students are to walk in the halls, not run.
   b. Students' voices are to be kept at a normal speaking level.
   c. Students shall conduct themselves in a courteous manner at all times.

DETENTIONS

Any staff member may issue a detention to students for violations of school rules. Two-day notice will be given prior to a student serving detention. It is the student's responsibility to inform parents.
Detention takes precedence over all other activities. In other words, if you have play practice, athletic practice, club meetings, games, work, etc., on the same night you have a detention, you must serve your detention first. Failure to report for detention will lead to further disciplinary action.

FRIDAY SCHOOL POLICY

The purpose of this program is to provide an alternative to in-school and out of school suspension/expulsion of students in grades 9-12 who do not adhere to the school's conduct code.
Friday School will be held from 3:00 p.m. to 6:00 p.m. most Fridays. Students who are assigned to Friday School must provide their own transportation and must be picked up promptly at 6:00 p.m. Be aware that failure of the student to comply with the Friday School Assignment will lead to further disciplinary action.

ALTERNATIVE DISCIPLINARY PLACEMENT (ADP)

Alternative Disciplinary Placement (ADP) is an alternative setting, typically in the High School Office, that removes students from the classroom for a period of time while allowing students to attend school and complete their work. Generally, a student assigned to ADP spends the entire day but is at the discretion of the High School Principal.

OUT-OF-SCHOOL SUSPENSION
A student is temporarily excluded from school and all activities. The student is banned from being on school property during their days of suspension. The student has 3-days after the last day of suspension to complete assignments missed and can only receive 65% credit of the graded assignment.

The following is the probable sequence of disciplinary actions that Fayetteville High School students will incur when they do not adhere to the school conduct code.

1. Verbal Reprimand
2. Detention (30 minutes or more after school 3:00-3:30 with assignments)
3. Friday School
4. Alternative Disciplinary placement
5. Out of school Suspension

However, if the nature of the student's misconduct is severe, then any disciplinary measure in the above sequence may be invoked.

ADDRESSING STAFF

STUDENTS AT FHS SHOULD ALWAYS ADDRESS ALL STAFF MEMBERS AS MR., MRS., MISS, MS. AS THE CASE MAY BE.

FACULTY SUPERVISION
During the school day and at school- sponsored activities, students will be under the supervision of the faculty of the high school. At the same time, it is realized that success comes as a result of common understanding of accepted school policies.

DRESS CODE

In general, school dress should be such that it ensures the health, welfare, and safety of the members of the student body and enhances a positive image of our students and school. Any form of dress or grooming that attracts undue attention or violates the previous statement is obviously unacceptable, therefore:

Dress Code

1. Dress and grooming will be clean and in keeping with health, sanitary, and safety requirements.
2. All students shall dress in a neat and normally acceptable fashion. No bare midriff blouses. Blouses must be long enough to permit normal movement without exposing the midriff. All shirts and tops must be long enough to tuck into lower garments and must have high enough necklines to cover all cleavage. No tank tops, cut outs, or spaghetti strap tops. No baggy pants (i.e. waist hanging on hips and pockets at the knees). Clothing is not to drag on the floor and must be worn at waist level. At no time should a portion of the buttocks or undergarments be exposed when a student sits, stands, raises a hand or bends over. Sleeveless shirts, sleeveless blouses and/or dresses must pass business like attire (i.e. no arm openings or hanging mid chest will be permitted). Clothing with inappropriate slogans or illustrations as determined by the building administrator, is not permitted. Hats, head coverings, bandanas, sweatbands, and sunglasses are not to be worn inside the building. Appropriate footwear must be worn on all occasions.
3. Students will be permitted to wear shorts during hot weather as announced by the school administration. The length of the shorts, skirts, skorts, and dresses are to be at **mid-thigh** length or longer. There should be no holes in clothing above the knee caps. Cut-off shorts and those made of material of a thin and/or revealing nature such as nylon, thin polyester, etc. are not to be worn. Jeans must be free of holes above the knee.
4. Any chains, jewelry or accessories, which could cause injury to another person, are prohibited, as determined by the building administrator
5. If in the opinion of a staff member and/or administrator that a student's clothing is inappropriate, or contributes to be a disruption of the school environment the student must change to appropriate clothing immediately.
6. The determinations of violations, disruption, or variance of the dress code are at the judgment and discretion of the building administrator.

Cell Phones

The use or possession of cell phones during the school day is prohibited. Cell phones and student backpacks must be kept in a student's secure locker during the school day from 7:35am until dismissal at 2:55pm. The only exception for high school students will be medically documented concerns or during their thirty minute lunch period. They will be allowed to responsibly use their phones during that time and then return the phone to their locker.

Prohibited Activities

Individuals are prohibited from using electronic devices, **including cell phones,** to capture, record or transmit sound (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member or other person in the school or while attending a school-related activity, without express prior notice and explicit consent for the capture, record or transmission of such words or images. Any such recordings are to be used by the individuals for educational or instructional purposes only. Using an electronic device to take or transmit audio and/or video of an individual or group without his/her consent is considered an invasion of privacy and is not permitted, unless authorized by the building principal. Electronic devices, including but not limited to those with cameras, may not be possessed, activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include but are not limited to locker rooms, shower facilities, restrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The building principal has authority to make determination as to other specific locations and situations where possession of an electronic device is absolutely prohibited.

Individuals shall refrain from using their device for inappropriate communications. These include but are not limited to the following: bullying, cyber-bullying, threatening, obscene, profane, vulgar language and/or images that may cause damage to an individual or school. Individuals may not use their electronic device for or aid in personal attacks on other students or staff. Individuals are not allowed to harass or stalk other students or staff. If an individual is instructed to stop sending electronic communication they must stop immediately.

The District provides content filtering for access to the Internet. However, at times inappropriate material may get past the filters and be viewed by an individual. Individuals are to report the occurrence to a staff member or administration. Individuals will be held accountable for any deliberate attempt to bypass the District filters and security.

RELEASE PHOTO/ IMAGE/ MEDIA

To keep our community better informed about what's happening in the schools, we often allow the local news media to take photos or tape our students as they work on classroom projects, participate in extracurricular activities or receive recognition for their accomplishments.

In addition, we use photos and/or videos of students and their work samples in yearbooks, slides, student or district publications, social media channels and on our district website. We also may interview students for these publications, identifying them by their name.

FAYETTEVILLE HIGH SCHOOL
LIBRARY MEDIA SERVICES

HOW TO USE THE LIBRARY MEDIA CENTER

BORROWING MATERIALS

To borrow a book from the library: take it to the circulation desk, present your student identification card to the librarian, and request a date-due slip to be placed in the book pocket.

To borrow other materials: request a call slip, place the title and date of the materials on the call slip, and sign your name. The librarian/aide will find the materials for you and keep the call slip as a record.

Be sure that any materials that you take with you from the library have been properly checked out by the librarian/aide on duty. Removing materials from the library without properly checking them out will result in a fine or a suspension of library privileges.

Library books are due fourteen days from the date borrowed. All other materials must be used in the library and returned at the end of the class period.

Take good care of the materials that you borrow. YOU are responsible for them until they are returned in good condition. Materials lost or damaged will be charged to the student's account. A current schedule of fees and costs is posted in the library.

Fragile materials to be returned should be placed on top of the circulation desk. Books may be placed in the book drop at the front of the circulation desk.

LIBRARY MEDIA FEES AND COSTS

Students shall be charged for lost, damaged, or destroyed library media materials according to the actual cost of replacement. If the price of the media is unknown, charges will be based on the current schedule of fees and costs listed below. Processing and shipping fees may also be added to replacement costs.

A receipt shall be issued to the student for any fees which have been paid to the library. The student should keep the receipt and bring it to the library whenever there is a question about his/her record of fees.

Records of unpaid fees shall be certified to the principal for collection according to current school policy. Students who owe library fees will not be permitted to use the library until those fees are paid.

CURRENT SCHEDULE OF FEES AND COSTS

I. Lost or destroyed materials

A. Audio-visual materials	Purchase price or $10.00 if price unknown
B. Audio cassettes	Purchase price or $3.00 if price unknown
C. Hardcover Books	Purchase price or $15 if price unknown
D. Paperback books	Purchase price or $8 if price unknown
E. Magazines	$4.00 per issue
F. Pamphlets	$1.00 per copy
G. Newspapers	.50 per issue

II. Damaged materials

A. Rebinding	10.00 per item
B. Repairs	1.00 per item

Fayetteville-Perry High School Master Schedule						12:00-12:40 Lunch ALL		
2025-2026 SCHEDULE						12:45-1:19 MTSS		
	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
	8:00-8:47	8:50-9:35	9:38- 10:23	10:26-11:11	11:14-11:58	12:01-1:19 LUNCH	1:22-2:07	2:10-2:55
Nathan Birkhimer	Plant And Animal	Ag Business	Advanced Animal Science	AFNR	Plant and Animal	Plan	Mechanical Principles	AFNR
Julie Bryan	Intro to FCS/Personal Wellness	Child Development 1 Child Development 2	Business Tech/ Personal Finance	Personal Finance/ Personal Finance	Culinary 1 Culinary 2	MTSS	Business Tech/FACS in the Future	Plan
Darlyne Crawford	Physical Science	Plan	Physics	CCP Chemistry 1151/ Chem Lab 1161	Physical Science	MTSS	Physical Science	Physical Science
Jeff Docter	Advanced Algebra II	Calculus	Algebra II	Senior Math	Pre Calculus	MTSS	Plan	Algebra II
Jennifer Gilpin	ELA II	CCP ENGL 1101/1102	Plan	Yearbook	Senior ELA IV	MTSS	ELA II	Advanced ELA II
Jose Lara	Plan	Spanish 3/4	Spanish II	Spanish II	Spanish I	MTSS	Spanish I	Spanish III/ IV
Jeff Lockhart	US History	Government	CCP Government/ Psychology	Plan	Government	MTSS	US History	US History
Mollie Ross	6th Grade Band	Guitar/Guitar	Band	7/8 Grade Band	Choir/Choir	Plan	Music Appreciation/ Music in Film	6th Grade Band
Krista Nunez	Advanced ELA III	ELA I	Plan	ELA I	Introduction to EducationCCP / Child Development CCP	MTSS	ELA I	Advanced ELA I
Gracie Roades	6th grade Art	Art Foundations/ Drawing	Art History 1 /Art History 2	Art Foundations/ Painting	Drawing/ 3D Art	Plan	Art 8	Art 7
Shelbie Rose	Algebra I	Geometry	Algebra I	Algebra I	Advanced Geometry	MTSS	Plan	Geometry
Marci Schaefer	CCP History 1110/ 1111 American History	ACT Prep/ Street Law	World History	Plan	World History	MTSS	World History	Street Law/ ACT Prep
Beth Smith	Human Anatomy	Plan	Biology	Environmental Science	Biology	MTSS	Biology	Biology
Cassandra Siders	Inclusion ALG1	Resource Room	Resource Room	Resource Room		MTSS		Inclusion Geometry
Sarah Williams	PE/Health	Health/PE	Health/Health	Fitness/ Fitness	Outdoor Fitness/ Outdoor Fitness	Plan	PE 8	PE 7
Heather Strong						MTSS		

ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING COMPLAINT FORM

Current Date: _____ Date of Incident(s): _____ Time of Incident(s) _____

Type of Complaint _____

Persons Involved _____

Number of Occurrences _____

Place Where Incident(s) Occurred: _____

The Target of Alleged Behavior: _____
(Names)

Completely describe the actions giving rise to the suspicion of harassment, intimidation or bullying. (Continue on back, if necessary)

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Names of Student or Staff Witnesses

_____
_____

Report Filed With _____
(Name of Staff Member or Administrator)

To Building Principal for Review _____ Date _____
(Name)

Action Taken_____
_____
_____
_____
_____Date: _____

STUDENT/PARENT POLICY ACKNOWLEDGEMENT

I have read and understand the Fayetteville-Perry High School Handbook and do hereby agree to conform to the guidelines and policies contained in it.

_____	_____	
Student's Name - Printed	**Student's Name Signature**	**Date**
_____	_____	
Parent/Guardian Name	**Parent/Guardian's Name Signature**	**Date**

☐ By placing my initials in the box I acknowledge that I have read and understand the policy for ***Computer Network and Internet Acceptable Use Policy & Agreement***. See Pg. 36-40

☐ By initialing the box, I acknowledge that I have read and understand the policy for ***Locker Regulations***. I understand that this Locker may be searched and that I may be charged a fee for a lost or damaged locker/combination lock. See Pg. 15

☐ I have read and understand that I must follow the school ***Dress Code Policy***. See Pg. 35

Photo/Image/Media Consent
(**Please initial just one of the boxes below**)

☐ By initialing this box, I acknowledge that I give Fayetteville-Perry Local Schools consent to *release photos/images of my child*. This may include the school district website, newspaper, news media, or school yearbook.

☐ By initialing this box, the student will be excluded on the school district website and social media and yearbook. The parent/guardian does not give Fayetteville-Perry Local Schools consent to release photo's/image's of my child.

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