BELEN CONSOLIDATED SCHOOLS BOARD OF EDUCATION
REGULAR MEETING

DECEMBER 9, 2025 MINUTES

Board Members Present: Jim Danner, Board President (left at 6:30 pm)
Ralph Fernandez, Board Vice President
Larry B. Garley, Board Secretary
Aubrey E. Tucker, Board Member
Joanne Silva, Board Member

Administrators Present: Lawrence A. Sanchez, Superintendent
E. Renee Sanchez, Assistant Superintendent
Ben Kingsolver, Technology Coordinator
Baylor Del Rosario, Director Special Education
Antonio Sedillo, Director Support Services
Jamie Romero, Assessment Coordinator
Taira Chavira, Student Nutrition Coordinator
David Jimenez, Principal Infinity High School
Cheri Montoya, Principal La Promesa Elementary
Margaret Manning, Rio Grande Elementary

Others Present: Julia Dendinger, Valencia County News Bulletin
Approximately (19) individual(s) in attendance
Approximately (11) individuals watched via streaming

A. **CALL TO ORDER**-Mr. Danner called the meeting to order at 5:00 pm.

B. **PLEDGE OF ALLEGIANCE/SALUTE TO THE FLAG OF NEW MEXICO**-Mr. Danner led the pledges.

C. **MODIFICATIONS/ADOPTION OF AGENDA**-Superintendent recommends adoption of the agenda as is. Motion to adopt the agenda made by Mr. Tucker and seconded by Mr. Garley. Motion passes with all members saying "aye".

D. **APPROVAL OF CONSENT ITEMS**-Superintendent recommends approval of consent items. Motion to approve consent items made by Ms. Silva and seconded by Mr. Tucker. Motion passes with all members saying "aye".
(Discussion/Action) (Indicates Items for Consideration by Consent. There will be no discussion of these items unless a Board member so requests, in which event the item may be placed on the regular agenda.)*

AP Report: 11/06/2025-12/03/2025
Board of Education Regular Board Meeting Minutes: 11/11/2025
*Grant in the amount of $123,000 for Physics in a Box for BMS, IHS, BHS
*Grant in the amount of $15,000 for Mechanics based STEM curriculum for Gifted & Talented Program K-8 school wide
*Grant in the amount of $10,000 for Photovaltaic Greenhouse for BHS Environmental Science

class
*Donation from Diana Lopez in the amount of $500 for La Promesa Elementary
*Donation from Gem Andrade in the estimated amount of $600 for turkey dinners for McKinney Vento
*Donation from AJ's Professional Contracting LLC in the amount of $750 for LPE boys and girls basketball jerseys
*Donation from Arcosa Wind Towers in the amount of $2000 for BHS Welding Program
*Out of state travel for T. Abeyta, C. Serafin-Abeyta, T. Shaw, M. Griego, S. Goldberg, R. Sanchez to attend ESEA (Elementary and Secondary Education Act) Conference in Denver, CO. on 2/9/26-2/12/26 for an estimated cost of $15,361.50 fund 24101
BARs

Fund	Fund Name	Bar	Adjustment
27528	Community School and Family Engagement Initiatives	087-000-2526-0091-M	$0.00
11000	Operational	087-000-2526-0092-M	$0.00
24106	Entitlement IDEA-B	087-000-2526-0093-M	$0.00
27502	Career Technical Education Program (Pilot)	087-000-2526-0094-M	$0.00
27502	Career Technical Education Program (Pilot)	087-000-2526-0095-M	$0.00
25157	Child Care Block Grant CYFD	087-000-2526-0096-M	$0.00
11000	Operational	087-000-2526-0097-I	$60,067.57
11000	Operational	087-000-2526-0098-I	$1,000,000.00
11000	Operational	087-000-2526-0099-I	$ 20,493.54

OPEN FORUM *–Public comments/observations regarding non-agenda items will be considered at this time. Action will not be taken on items presented but may be referred to staff/others. Derogatory comments regarding personnel or matters under litigation will not be allowed. Any person or persons addressing the Board are liable for their own statements NOT the Board* **YES-**Jerry Moya discussed his involvement and relationship with Belen Consolidated Schools and the Hispano Chamber, including his work with the Matanza. He stated that he shared his opinion on social media about an employee during their period of employment, and that this has caused a rift with both entities.

E. RECOGNITION-VISTAS site recognition-Belen Family School and Rio Grande Elementary-Mr. Sanchez stated we had four schools get spotlight, which is the top 25%. We are recognizing two tonight. Mr. Jimenez stated this is the fourth year in a row. Academics and attendance go hand in hand. Math and reading proficiency are good. In November 98.6% of students attended for the month. The teachers continue to surpass everything that is asked of them. Mr. Jimenez congratulated his staff and the parents that support the school. Ms. Manning stated this is the second time the school received spotlight. Rio Grande had the highest growth of all schools that received this status. Ms. Manning introduced her staff that attended with her, others are tutoring; they are trying to surpass the VISTAS score. Ms. Manning stated RGE is a special place due to the students, teachers, and staff and we wouldn't be here without their support. The board congratulated the two sites on their achievement.
BCS Cafeteria NM Grown Chile Awards-Seed Award Ms. E. Renee Sanchez introduced Taira and went over the award the New Mexico grown golden chile award program. Her commitment to bringing local healthy foods to our students and supporting our farming community.

F. SUPERINTENDENT REPORTS

1. VISTAS-Lawrence A. Sanchez presented. Mr. Sanchez stated the VISTAS is the report card for schools and went over how they are calculated. Accountability system indicators are: Academic Achievement: Language Arts and Math, Academic Progress: Language Arts and Math Growth, Progress in English Language Proficiency, Graduation Rate, School Quality and Student Success: Graduation Growth, School Quality and Student Success: Science Proficiency, Regular Attendance, and College & Career Readiness. All those areas should be worth 100 points. Math and Reading proficiency elementary earn more points than high

school. They change the points to it can equal 100 points for each group. All students contribute to the VISTAS score. When you look at the academic achievement (proficiency), for every student that is needing support we get 0 points. For students who score nearing proficiency we get 0.5 point, we get 1.0 point for students who score proficiency and students who score advanced we get 1.25 for advanced. Now when looking at student growth, they must have a special model that does it. The foundation of the academic progress indicator is (SGP) outcomes, with the median student growth percentile for language arts and mathematics serving as each group's academic progress indicator score. The way they find this is they take the assessment data for two or more years is collected and organized as one data set. This data set includes individual scores from NM-MSSA in mathematics and language arts. Each student with more than one year of scores has a test history or "academic trajectory" based on their own achievement scores. Students are grouped with others who have similar prior achievement scores as a comparison group for the most current year of students. Each comparison group's growth may be modeled using a quantile regression model. A quantile regression model is applied to the group of students with similar prior scores. This model estimates the distribution of the group's possible scores based on the sample of scores for the current year. The estimated distribution of possible scores allows each new score to be assigned a percentile. The actual score achieved by each student in the current year is then compared to the predicted distribution and a percentile rank is assigned. This percentile is the Student Growth Percentile (SGP). If a student scores in the 60th percentile, that means the student's growth (change in score from the prior year to the current year) was greater than 60% of students with similar test histories. Award Points for Growth: the growth output resulting from the calculation is then converted to points in the following manner: Total growth points = [(language arts median growth percentile) x possible points)] +[(math median growth percentile) x possible points)] Elementary and middle schools can earn up to 15 points for growth in language arts and 15 points for math. High schools with grades for which growth can be calculated (e.g., a K–12 school or a 6–12 school) can earn up to 5 points each for language arts and math. Progress in EL proficiency; English learner progress is calculated as the percentage of English learners who meet or exceed their growth target for 2024–25. In order to be included, an English learner needs to satisfy the following: FAY in the current year, have a prior ACCESS for ELLs test score, and have not met the exit criteria on any prior ACCESS for ELLs test. NM employs "Shared Accountability Units" (SAUs) to distribute graduation outcomes proportionally. This distribution is based on the length of time a student was enrolled in a given school for the period of the graduation cohort (4, 5, or 6 years). Enrollment in quarterly reporting periods is used as a proxy for length of time enrolled at a given school. 4-year graduation cohort has a maximum of 16 SAUs, 5-year graduation cohort has a maximum of 20 SAUs, 6-year graduation cohort has a maximum of 24 SAUs, NOTE: All indicators based on SAUs are lagged by one year, such that reporting year 2024–25 comprises Graduation Year (GY) outcomes from 2023–24. Convert graduation rate to indicator points earned: indicator points = (graduation rate) x (max indicator points). The max indicator points value differs for each graduation cohort. 4-year = 10 points, 5-year = 8 points, 6-year = 7 points. Calculating Graduation Rate Growth: graduation growth is the average yearly growth in the 4-year adjusted cohort graduation rate over three years. The calculation involves the most current year of available graduation rate data and graduation rate data from two years prior to the most current year. Awarding Points for Graduation Growth: the graduation growth output resulting from the calculation above is then converted to points in the following manner: Transform the graduation growth output to a scale starting at zero (because change scores can be negative). Transformed growth = average growth + absolute value of the lowest growth score statewide. Convert the transformed growth into a point value. Graduation growth indicator points = [(Graduation rate transformed growth) x (total possible points)] ÷ (maximum transformed growth possible score in new range). The total possible points for science proficiency is 10 points for high schools and 10 points for elementary and middle

schools. Regular attendance is defined as the percentage of students with attendance rates above 90%. The College and Career Readiness (CCR) indicator is a measure of the extent to which students are preparing for college or career by participating and succeeding in college and/or career assessments. Shared Accountability Units apply because this measure is based on the students in the lagged 4-year adjusted high school graduation cohort. Scores are determined by the percentage of students in a given graduation cohort who show evidence of participating in college or career preparation, along with the proportion of those students meeting a benchmark. Evidence of participation and success is established through any of the available measures for high school students. New Mexico assigns designations for support in categories aligned with ESSA requirements: Targeted Support and Improvement, Additional Targeted Support and Improvement, Comprehensive Support and Improvement escalated from Additional Targeted Support and Improvement, Comprehensive Support and Improvement for low graduation rate, Comprehensive Support and Improvement for overall low performance, More Rigorous Interventions escalated from Comprehensive Support and Improvement, Additionally, New Mexico has state-established designations of Spotlight Schools. Schools not classified as needing TSI, ATSI, CSI, or CSI-MRI support are considered Traditional Support Schools. Spotlight Schools are those with ESSA overall scores above 75% of schools statewide. Any school that has a student group identified for TSI or ATSI is not eligible to be identified as a Spotlight School. Spotlight Schools will be identified annually. Comprehensive Support and Improvement – Low Graduation Rate Schools are identified for CSI – low graduation rate if the average of their 4-year cohort graduation rate across the highest two years of the three prior consecutive years.

2. Accountability Report Card-Lawrence A. Sanchez presented each school sites report card. He went over areas that increased and decreased. He also gave a quick snapshot of each site's teacher level and average experience.
3. Maintenance of Effort-Dr. Baylor Del Rosario presented. He stated that the objective and goal is to improve student outcomes from one year to the next. He reviewed four years of data compared with the state, and we are average in ELA. In Math we out preform compared to the state and the last three years have reached double digits. The Reading growth we are in the 43% percentile and Math is 48%. MOE is a financial requirement for school district to receive IDEA funds to expend the same amount to support student with disabilities as it did the previous year, or higher. Overall enrollment over ten years has declined but enrollment for students with disabilities has increased over the same ten years. MOE requirements are calculated based on special education expenditures from the prior year. Rates of increase in MOE and general fund from FY17 to FY25 was disproportionate with general fund increasing at a much higher rate than MOE. In summary: in 2016–2017, MOE represented 17.4% of the general fund. By 2024–2025, MOE represented 11.3% of the general fund. While the general fund increased by 106%, MOE grew by only 34%, showing that special education spending has not kept pace with general fund growth. Slower rate of grow for MOE as a percentage of the general fund indicates that special education spending decreased over time relative to sharp increase in general fund.
4. PSAT-Jamie Romero presented. The PSAT takes 2 hours 14 minutes to complete and has two sections: (1) Reading and Writing and (2) Math. Most questions are multiple choice, but some math items require written responses. The PSAT is administered in October to 10th graders at Belen High School and Infinity High School. The Reading and Writing section of the digital PSAT/NMSQT measures college and career readiness in literacy. Passages come from literature, history/social studies, the humanities, and science (one question per passage). Some questions include an informational graphic. Questions fall into four broad categories: 1. Craft and Structure 2. Information and Ideas 3. Standard English Conventions 4. Expression of Ideas. The Math section of the digital PSAT/NMSQT assesses college and career readiness in math. About 30% of items are in context word problems tied to real world, science, or social studies scenarios. Some questions include an informational graphic. Questions fall into four content domains: 1. Algebra 2. Advanced Math 3. Problem Solving

and Data Analysis 4. Geometry and Trigonometry. The PSAT uses seven performance bands and grade level benchmarks that show expected growth toward SAT readiness. Benchmarks are set by section (Reading and Writing; Math). Students who meet or exceed them are considered on track for college readiness. Grade level benchmarks: Reading and Writing 430 and Math 480. PSAT data in Fall of 2025: 218 test takers; 194 BHS and 24 IHS. Nine students met both benchmarks, 80 students met ERW benchmark, and 10 students met the Math benchmark. Average total score was 771 combined. Positives for IHS, percentage of test takers that met both benchmarks increased 7% and BHS average section score for Math increased from 356 to 365.

G. BOARD REPORTS

1. Finance Committee Meeting November 19, 2025-Ms. Silva stated they discussed the first quarter cash report as of 9/30/2025. They went over operational fund, bond fund, SB9, and Ed Tech fund. The total cash fund came out to $42,935,075.59. She stated Ms. Torrez noted that the SB9 and Ed Tech fund are generated through county tax collection and due to an error in the Valencia County Treasures office we will have reduced revenue over the next quarter to compensate for the overpayment of property tax revenue. Mr. Sanchez clarified that an entity in our community got double billed. So, the treasures office said until we pay back the money, they accidently gave us they aren't giving us any money. We are not taking out of operational; they are just holding our tax payments until we get back to balance. The treasures office is making too many mistakes, and it is frustrating. Ms. Silva stated we see what that impact was with the overbilling of the property tax this year. Ms. Silva continued. They also discussed the outdoor pool. A request was submitted to PED 9.10.25 a follow up 10.20.25 and 11.17.25 and continues to wait for a response. Mr. Sanchez stated they took this up another step last week, and we have gotten crickets as a response. Mr. Tucker asked if we should expect anything after the holidays. Ms. Silva continued. They discussed projects; vestibule at BHS and RGE and the cost is around $100k. Security camera repair and replacement at BMS and GSE. Security camera replacement at FS and Admin. Approximate cost around $300k for all camera projects which are funded through the special state appropriation for safety and security. They also discussed the FY25 audit update. Typically, due November 14th. Office of State Auditor has not received guidance compliance from Federal Office of Management and Budget for single audit. Mr. Sanchez stated next week we have the audit exit meeting, believe that information has been received from OMB. Mr. Sanchez also stated the number for the cameras went up a bit on the camera systems.
2. Construction Committee Meeting November 19, 2025 Mr. Garley went over what was discussed. BHS Career Academy HVAC: Project is now at 100% completion. Owner training and final walkthrough scheduled for Friday, November 21st. BHS Gym and Weight Room re-roofs: Request for Approval of School Construction (RASC) has been submitted to PSFA. Construction schedule to follow upon approval. Phase I and Phase II of GSE retaining wall installations complete. Installation of retaining wall on east side of BHS 900 wing started on Monday, November 17th and is expected to be completed by Friday, November 21st. Mr. Sanchez stated they did put sidewalks in for the bus lanes at Gil Sanchez. Mr. Sedillo stated they look good. NMDOT LGRF LPE Parking Lot Improvements: Request for funding disbursement submitted to NMDOT and has been approved. Saw cutting and trench patching of staff parking lot and bus lanes are currently in progress. Final repairs and striping are scheduled to be fully completed on Saturday, November 22nd. Slurry overlay to be scheduled for Spring of 2026. Mr. Sanchez stated the first part is done and it looks good. B 450 Projects: Funding distribution for school safety improvements. Project scopes of work and proposals are being developed and prioritized. Proposed projects include multi-site security camera upgrades as well as secure vestibule installations.
3. Policy Committee Meeting November 19, 2025-Mr. Tucker went over the first reads.
    a. First read New Policy Non-Consensual Intimate Imagery (NCII)
    b. First read K-0150 Parental Involvement in Education Title I Parent Engagement with

changes

c. First read G-1800 Staff Grievances with changes

4. Audit Committee Meeting November 19, 2025-Mr. Tucker stated it was just an overview.
5. NMSBA Annual Convention December 4-6, 2025-Mr. Tucker stated within the presentations that happened tonight there was a term ROI, this was actually a presentation made to every school board in NM if you are going to dive into student outcomes you cannot escape ROI. School board members are the fiscal agents for the district. We are responsible on ROI, and where we are spending money and how it will be most effective. Mr. Sanchez stated that this is coming from the legislature. That is in their everyday language. It is what we are all facing. Ms. Silva stated the presenter spoke on ROI and looking at using strategies you are not starting on the entire budget; but maybe one investment and then how to move forward. Then look at adding another investment. Getting that larger picture-really studying it. They gave ideas and how to look at ROI. Mr. Garley stated he attended legal topics for the most part it is something that keeps repeating from social media litigation information on how we can handle these incidents. Mr. Fernandez stated that with the SOFG they were talking about goals, only 20% of the state do it and we are part of the that percentage. Also, AI had a good class and what its capability are and how it can help board members. When in conversation and talking to people; the professionalism of the board we are all right. Our objectives are clear, and we are professional. I want to commend our board. Mr. Tucker stated he thinks it is important for the public to know that this board did not pay someone to come in and teach us. We did it on our own. Outstanding.

H. ACTION ITEMS

1. Consideration of approval: for the purchase to A-Com Technologies, LLC for security camera replacement at Belen Family School in the amount of $75,323.65 fund 31200-Superintendent recommends approval. Motion to approve made by Mr. Garley and seconded by Ms. Silva. Individual votes 4-0, motion passes.
2. Consideration of approval: for the purchase to A-Com Technologies, LLC for security camera replacement at Administration in the amount of $55,081.60 fund 31200-Superintendent recommends approval. Motion to approve made by Ms. Siva and seconded by Mr. Tucker. Individual votes 4-0, motion passes.
3. Consideration of approval: for the purchase to CES/Two Bears Construction for security vestibule at Rio Grande Elementary in the amount of $55,064.30 fund 31200-Superintendent recommends approval. Motion to approve made by Mr. Tucker and seconded by Mr. Garley. Individual votes 4-0, motion passes.
4. *Consideration of approval: Grant in the amount of $123,000 for Physics in a Box for BMS, IHS, BHS
5. *Consideration of approval: Grant in the amount of $15,000 for Mechanics based STEM curriculum for Gifted & Talented Program K-8 school wide
6. *Consideration of approval: Grant in the amount of $10,000 for Photovaltaic Greenhouse for BHS Environmental Science class
7. *Consideration of approval: Donation from Diana Lopez in the amount of $500 for La Promesa Elementary
8. *Consideration of approval: Donation from Gem Andrade in the estimated amount of $600 for turkey dinners
9. *Consideration of approval: Donation from AJ's Professional Contracting LLC in the amount of $750 for LPE boys and girls basketball jerseys
10. *Consideration of approval: Donation from Arcosa Wind Towers in the amount of $2000 for BHS Welding Program
11. *Consideration of approval: Out of state travel for T. Abeyta, C. Serafin-Abeyta, T. Shaw, M. Griego, S. Goldberg, R. Sanchez to attend ESEA (Elementary and Secondary Education Act) Conference in Denver, CO. on 2/9/26-2/12/26 for an estimated cost of $15,361.50 fund 24101

As allowed by the New Mexico Open Meetings Act, on occasion a quorum of board members will attend the same function, including those held at school sites, at the district level, as well as sports functions, conferences, workshops, trainings, and community events. Members agree to refrain from discussing and/or acting upon board issues in those settings.

I. ADVANCED PLANNING

1. PNM Pro's Lineman Graduation December 10, 2025 10:30 am
2. Hall of Fame Banquet December 14, 2025 2:00 pm
3. Audit Committee Exit Meeting December 17, 2025 9am
4. Construction Committee Meeting December 17, 2025 10am
5. Policy Committee Meeting December 17, 2025 11am
6. Closed Executive Session January 13, 2026 3:00 pm
7. Regular Board Meeting January 13, 2026 5:00 pm

J. BOARD COMMENTS-Mr. Tucker stated there was an item that happened during our conference. Superintendent Sanchez took over the presidency for the NM Superintendent Association. Mr. Sanchez stated he would not have lasted six years without a board that has supported what we try to do and a board I enjoy working with.

K. ADJOURNMENT-7:27 pm.

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Jim Danner, Board President

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Larry B. Garley, Board Secretary

Respectfully submitted:

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Cyndi Shawver, Recording Secretary