

BELEN CONSOLIDATED SCHOOLS BOARD OF
EDUCATION
REGULAR MEETING

JUNE 9, 2026 MINUTES

Board Members Present: Jim Danner, Board President (TEAMS)
Aubrey E. Tucker, Board Member
Larry B. Garley, Board Secretary
Joanne Silva, Board Member

Board Members Absent: Ralph Fernandez, Board Vice President

Administrators Present: E. Renee Sanchez, Assistant Superintendent
Annette A. Torrez, Chief Financial Officer
Ben Kingsolver, Technology Coordinator
David Jimenez, Infinity HS Principal

Others Present: Julia Dendinger, Valencia County News Bulletin
Approximately (12) individuals watched via streaming

- A. **CALL TO ORDER**-Mr. Garley called the meeting to order at 5:00 pm
- B. **PLEDGE OF ALLEGIANCE/SALUTE TO THE FLAG OF NEW MEXICO**-Mr. Garley led the pledges.
- C. **MODIFICATIONS/ADOPTION OF AGENDA**-Asst. Superintendent recommended adoption of agenda. Motion to approve the agenda made by Mr. Danner and seconded by Ms. Silva. Individual votes 4-0, motion passes.
- D. **APPROVAL OF CONSENT ITEMS**-Asst. Superintendent recommends approval of consent items. Motion to approve consent items made by Mr. Tucker and seconded by Ms. Silva. Individual votes 4-0, motion passes.
(Discussion/Action) (* Indicates Items for Consideration by Consent. There will be no discussion of these items unless a Board member so requests, in which event the item may be placed on the regular agenda.)
AP Report: 05/21/2026-06/03/2026
Board of Education Regular Board Meeting Minutes: 05/26/2026
*Memorandum of Understanding with Rio Cities LLC
*Memorandum of Understanding between Valencia County Government and BCS
- E. **OPEN FORUM** –*Public comments/observations regarding non-agenda items will be considered at this time. Action will not be taken on items presented but may be referred to staff/others. Derogatory comments regarding personnel or matters under litigation will not be allowed. Any person or persons addressing the Board are liable for their own statements NOT the Board*
- F. **SUPERINTENDENT REPORTS**
1. IHS SAT Results-David Jimenez – presented that Infinity High School administered the Spring 2026 SAT to 41 students in 11th grade. Of these students, only 2 (6%) met both SAT benchmarks, 14 (42%) met the Evidence-Based Reading & Writing benchmark, 3 (9%) met

the Math benchmark, and 18 (55%) met no benchmarks. The school's Spring 2025 PSAT data showed students scoring 56% on Reading and Writing and 58% on Mathematics. By end of year, SAT performance declined to 40% on Reading & Writing and 37% on Mathematics. In response to these results, Infinity High School implemented intensive math and English interventions, SAT boot camps, writing workshops, a new math curriculum, and success calendars with data review. The document also outlines a Freshman Credit Success Calendar with monthly support actions including career exploration, SEL activities, family nights, credit checkpoints, and intervention strategies throughout the academic year. Mr. Danner asked Ms. Sanchez why the SAT data was still embargoed. Mr. Sanchez texted in the answer that the State will release them when they release NMSSA. Mr. Danner thanked him for the presentation.

2. EOY AMIRA ELA and Math K-2-E. Renee Sanchez presented on the FY26 K-2 Literacy and Numeracy Growth Analysis presents beginning of year to end of year individual student growth data for Kindergarten through 2nd grade. The district achieved 95% assessment completion for both ELA and Math across all sites. In Kindergarten AMIRA Literacy, 180 out of 183 students (98%) met actual growth, with 130 out of 173 students (75%) meeting expected growth. By site, DCE, GIL, and LAM each achieved 100% actual growth, while RIO achieved 98% actual growth with 50 out of 51 students. Expected growth percentages varied by site, with DCE at 78%, GIL at 42%, LAM at 85%, LPE at 78%, and RIO at 84%. In 1st Grade AMIRA Literacy, 177 out of 211 students (84%) met actual growth, with 123 out of 211 students (58%) meeting expected growth. By site, actual growth ranged from 73% at LAM to 94% at LPE, while expected growth ranged from 39% at LAM to 88% at LPE. In 2nd Grade AMIRA Literacy, 201 out of 226 students (89%) met actual growth, with 117 out of 228 students (51%) meeting expected growth. By site, actual growth ranged from 78% at FAM to 95% at LAM, while expected growth ranged from 36% at LAM to 68% at GIL. Professional learning costs totaled \$398,920.44 in FY24, \$108,374.90 in FY25, and \$434,007.00 in FY26. Professional development and coaching costs were \$126,000.00 in FY24, \$56,000.00 in FY25, and \$169,500.00 in FY26. In Kindergarten math, overall performance showed progression from August 2025 to May 2026, with Level 5 Mastery increasing from 9% to 37%, while Level 1 Intensive Intervention decreased from 32% to 7%. In 1st Grade math, Level 5 Mastery increased from 22% in August to 49% in May. In 2nd Grade math, 31% of students remained at Level 1 Intensive Intervention in May 2026, compared to 38% in August 2025, with only 10% achieving Level 5 Mastery. Key contributors to K-1 success included high-quality instruction supported by district and site leadership alignment, sustained professional learning over three years, the Teacher Leadership Academy, data-driven selection processes, and superintendent expectations for instructional change. Critical next steps include sustaining K-1 support through MLSS implementation, implementing targeted layered interventions for 2nd grade literacy at LAM and LPE, and organizing intensive layered interventions for the 31% of 2nd graders at Level 1 to close gaps before 3rd grade state assessments. Mr. Danner thanked her for the report. He stated it is important that they look at the professional development. He asked her how close they are meeting to Goal 1 and 2 in grade K-2. She stated in K-1 they are close to meeting the goals with a few small gaps. Mr. Tucker commented that he has not seen another district go into depth as we do in return on investment and defining it. Everything is not perfect but growing and we can charet and see what return on investment is. Ms. Silva asked about the leadership academy. Are the leaders second grade teachers. Ms. Sanchez stated across the board the top three of every grade level were selected.
3. Math Adoption-E. Renee Sanchez presented that the process began with reviewing a compiled list of math curriculum options, including STEM Scopes, Math Nation, McGraw Hill, Everybody Math, Carnegie Learning, SAVVAS, Curriculum Associates iReady Math, Imagine Learning Illustrative Math, Saxon Math, HMH Algebra II, Sadlier, Eureka/Great Minds, and Kidom. All resources must be confirmed as being on the NMPED Adopted Multiple List or HQIM-approved. Schools are instructed to select three companies that provide core or support materials. The companies reviewed for this adoption included Great Minds Eureka Math for grades K-8, Curriculum Associates i-Ready Math for grades K-8, SAVVAS Envisions Math for grades K-12, McGraw Hill for K-12, Everybody Math as a supplemental

fluency resource for grades 1-12, Mid-School Math for grades 6-8, and Physics in a Box for alignment with math standards in grades 6-8. The process requires distributing resource information to teachers at school sites, collecting feedback aligned with the BCS Instructional Model, focusing feedback on the top three resources only, and documenting and compiling all teacher input for the team. After narrowing the focus, the top three resources selected were McGraw Hill, SAVVAS, and Great Minds Eureka, along with Everybody Math as a supplemental fluency program for grades 1-12. Survey results indicated McGraw Hill K-12 as the core HQIM resource and Everybody Math as the supplemental math fluency resource. The projected cost for McGraw Hill Math K-12 across all schools totaled \$742,494.80, with individual school costs ranging from \$12,020.82 at Infinity to \$196,766.63 at Belen High School. Everybody Math fluency program for grades 1-12 teaches math-fact fluency, builds student confidence in math, and provides students with basic math knowledge and automaticity so they learn intermediate and advanced concepts more quickly and effectively while improving student performance on broad math benchmarks. Math-fact fluency leads to future improvement in multi-digit subtraction, complex multiplication, long division, word problems, geometry, algebra, flexible problem skills, and general math skills, while also contributing to higher scores on standardized achievement tests, reduced math anxiety, and less demand on working memory resources. The Everybody Math pricing for a three-year contract includes Year 1 student and teacher licenses and professional development totaling a net annual payment of \$77,500, Year 2 with a multi-year contract discount resulting in a net annual payment of \$76,140, and Year 3 with more limited professional development resulting in a net annual payment of \$42,624. Mr. Danner stated he wants to make sure that what we have in SAVAS we will have with McGraw Hill. Ms. Sanchez stated the committee felt it would meet all the requirements. Mr. Danner asked McGraw Hill will be giving our teachers in regard to professional development. Ms. Sanchez stated they will start off the year a 3 hours session for every grade level before school starts. Mr. Danner asked if that is part of the purchase. Ms. Sanchez stated the initial purchase come with the professional learning described. If we need more, we will ask for more and then have to cover that cost. Ms. Silva asked if all the professional learning be integrated into the 90-day plan. Ms. Sanchez stated first she wants to teach them how to use the skills. It is more a knowledge of standards, not the resource. Mr. Garley thanked everyone that served on the math adoption committee, it takes a lot of work.

G. BOARD REPORTS

1. NMSBA School Law Conference-Ms. Silva stated one session she attended was NM Statewide Student Information System (SSIS)-data collection reporting and sharing. There was a presentation on Synergy. One question she asked is if Belen Schools will move towards Synergy. Ms. Sanchez stated right now the plan is to stay with PowerSchool. Mr. Tucker stated the first day they had a veteran board member training. What was interesting is that a lot of districts are paying for student outcomes and are having roadblocks. We went to the public and did an extensive review of board policies. Board policy pushes the district. A lot of districts didn't do that. Mr. Garley mentioned the first day there was a speaker and what the verdict means for school safety and law. Another interesting thing was the team of 6. We have done it forever in Belen; superintendent and board of five working together.
2. Policy Committee Meeting May 20, 2026-Mr. Tucker went over the first reads and the changes. Mr. Danner mentioned we have a very robust policy meeting, and the community needs to know this. We are moving in the right direction. Mr. Sanchez shared some information on other ideas and how we are going to move the district. Ms. Silva stated that every training they have gone to, they are always talking about how important it is for school board members to review policies. We are following through with what is strongly recommended by NMSBA and most the attorneys.
 - a. First Read Policy J-0500 Student Attendance with changes
 - b. First Read Policy G-1350 Employee Assistance with changes (policy advisory)
 - c. First Read Policy K-1000 Publics Right to Know/Freedom of Information with changes (policy advisory)

- d. Second Read Policy K-2600 Relations with Booster Organizations with changes
- e. Second Read New Policy MLSS
- f. Second Read New Policy Transition from Elementary to Middle School

H. ACTION ITEMS

1. Consideration of approval: Policy K-2600 Relations with Booster Organizations with changes-Asst Superintendent recommends approval. Motion to approve made by Mr. Danner and seconded by Mr. Tucker. Individual votes 4-0, motion passes.
2. Consideration of approval: New Policy MLSS-Asst Superintendent recommends approval. Motion to approve made by Ms. Silva and seconded by Mr. Tucker. Mr. Danner stated it is important this addition to policy helps strengthens what this board and the expectations we have in regard to instruction in the Belen Schools for our employees. It was a necessary policy put in place. Individual votes 4-0, motion passes.
3. Consideration of approval: New Policy Transition from Elementary to Middle School-Asst Superintendent recommends approval. Motion to approve made by Mr. Tucker and seconded by Ms. Silva. Individual votes 4-0, motion passes.
4. Consideration of approval: FY27 Budget-Asst Superintendent recommends approval. Motion to approve made by Ms. Silva and seconded by Mr. Danner. Mr. Danner thanked Ms. Torrez for her work on this budget. It was driven by instruction, and we need to acknowledge that this board wants to move on instruction and our budget is devised to start that. Mr. Garley also thanked Ms. Torrez. Mr. Tucker also thanked Ms. Torrez for her hard work and Mr. Sanchez for his input and guidance throughout this process. Ms. Silva thanked Ms. Torrez for including them and involving them in the whole process. They were able to observe firsthand how focused and driven on student need Ms. Torrez was. Ms. Torrez thanked the members. Individual votes 4-0, motion passes.
5. Consideration of approval: Open Meetings Resolution 2026-2027-Asst Superintendent recommends approval. Motion to approve made by Mr. Tucker and seconded by Ms. Silva. Individual votes 4-0, motion passes.
6. Consideration of approval: Board Meeting Calendar 2026-2027-Asst Superintendent recommends approval. Motion to approve made by Ms. Silva and seconded by Mr. Tucker. Individual votes 4-0, motion passes.
7. *Consideration of approval: Memorandum of Understanding with Rio Cities LLC

As allowed by the New Mexico Open Meetings Act, on occasion a quorum of board members will attend the same function, including those held at school sites, at the district level, as well as sports functions, conferences, workshops, trainings, and community events. Members agree to refrain from discussing and/or acting upon board issues in those settings.

I. ADVANCED PLANNING

1. Closed Executive Session June 23, 2026 3:30 pm (Superintendent Evaluation & Property)
2. Regular Board Meeting June 23, 2026 5:00 pm

- J. BOARD COMMENTS-**Mr. Danner said there was a passing of Jerry Martinez, school administrator and teacher. He did a great job for Belen Schools and was sorry to hear about his passing. Mr. Garley also gave his condolences to the family; he was a friend of his and they went to school together at Belen High School.

K. ADJOURNMENT-6:24 pm

Jim Danner, Board President

Larry B. Garley, Board Secretary

Respectfully submitted:

Cyndi Shawver, Recording Secretary