BELEN CONSOLIDATED SCHOOLS BOARD OF EDUCATION
REGULAR MEETING

JULY 28, 2026 MINUTES

Board Members Present: Jim Danner, Board President
Ralph Fernandez, Board Vice President
Aubrey E. Tucker, Board Member
Larry B. Garley, Board Secretary
Joanne Silva, Board Member

Administrators Present: Lawrence A. Sanchez, Superintendent
E. Renee Sanchez, Assistant Superintendent
Ben Kingsolver, Technology Coordinator
Deborah Baca, Director of Health Services
Antonio Sedillo, Director of Support Services
David Sweet, Director of Athletics
Mary C. Batista, Director of Human Resources
Taira Chavira, Student Nutrition Coordinator

Others Present: Julia Dendinger, Valencia County News Bulletin
Approximately (2) individuals present
Approximately (19) individuals watched via streaming

A. CALL TO ORDER-Mr. Danner called the meeting to order at 5:00 pm.

B. PLEDGE OF ALLEGIANCE/SALUTE TO THE FLAG OF NEW MEXICO-Mr. Danner led the pledges.

C. MODIFICATIONS/ADOPTION OF AGENDA- Superintendent made a modification to agenda under consent items-MOU with Sunrise Clinics It will be discussed in action item #10. Superintendent recommends approval of modified agenda. Motion to approve made by Mr. Tucker and seconded by Mr. Garley. Motion passes with all members saying "aye".

D. APPROVAL OF CONSENT ITEMS-Superintendent recommends approval of consent items. Motion to approve consent items made by Mr. Tucker and seconded by Mr. Fernandez. Motion passes with all members saying "aye".
(Discussion/Action) (Indicates Items for Consideration by Consent. There will be no discussion of these items unless a Board member so requests, in which event the item may be placed on the regular agenda.)*

AP Report: 07/09/2026-07/22/2026
Board of Education Regular Board Meeting Minutes: 07/14/2026
MOU with New Mexico Boys and Girls Ranch
MOU with Sunrise Clinics for School Based Health Center
MOU with Jason Ratajczak for orientation and mobility services
MOU with Foster Grandparent program
MOU with Centria Healthcare for Applied Behavior Analysis

Vended Meal Contract with RGEC for afterschool program meals
Contract with Mid-West NMCAP for Headstart meals
Donation from Senator Sanchez for backpacks filled with school supplies for La Promesa Elementary in the approximate amount of $2500
BARs

Fund	Fund Name	Bar	Adjustment
11000	Operational	087-000-2627-0001-M	$0.00
13000	Pupil Transportation	087-000-2627-0002-M	$0.00
11000	Operational	087-000-2627-0003-M	$0.00
24101	Title I Part A - ESEA	087-000-2627-0004-M	$0.00
11000	Operational	087-000-2627-0005-M	$0.00
25153	MEDICAID	087-000-2627-0006-M	$0.00
31900	Ed. Technology Equip	087-000-2627-0007-M	$0.00
24196	Stronger Connections Grant	087-000-2627-0008-M	$0.00
24196	Stronger Connections Grant	087-000-2627-0009-IB	$16,003.50
28190	GRADS - Instruction	087-000-2627-0010-IB	$14,000.00
28189	GRADS - Child Care	087-000-2627-0011-I	$9,000.00
27528	Community School Initiatives	087-000-2627-0012-IB	$41,000.00
28189	GRADS - Child Care	087-000-2627-0013-M	$0.00

Purchases over $50,000

Vendor	DAC	Total Amt.
ESS WEST, LLC	District	$971,750.00
JAYNES CORPORATION	Maintenance Services	$660,522.86
COOP. EDUCATIONAL SERVICES	Maintenance Services	$571,919.39
GIFTED NURSES, LLC	Health Services	$250,000.00
PLATEAU	Technology	$165,360.00
HEC SOFTWARE INC	Instruction & Curriculum Services	$123,500.00
ORCOM	Maintenance Services	$104,229.69
ORCOM	Maintenance Services	$90,321.70
A-COM TECHNOLOGIES LLC	Maintenance Services	$86,224.40
COOP. EDUCATIONAL SERVICES	District	$82,934.31
A-COM TECHNOLOGIES LLC	Maintenance Services	$81,664.84
A-COM TECHNOLOGIES LLC	Maintenance Services	$80,469.66
A-COM TECHNOLOGIES LLC	Maintenance Services	$78,858.71
LABATT FOOD SERVICE	Food Services	$75,000.00
LABATT FOOD SERVICE	Food Services	$75,000.00
LIVELY DISTRIBUTING INC	Food Services	$75,000.00
HUITT-ZOLLARS INC	Maintenance Services	$71,683.65
PUBLIC SERVICE COMPANY OF NM	District	$66,015.67
EVERYBODY LEARN LLC	Instruction & Curriculum Services	$59,200.00
COOP. EDUCATIONAL SERVICES	Maintenance Services	$53,315.93
ROBERTS TRUCK CENTER	Transportation Services	$50,000.00

E. OPEN FORUM *–Public comments/observations regarding non-agenda items will be considered at this time. Action will not be taken on items presented but may be referred to staff/others. Derogatory comments regarding personnel or matters under litigation will not be allowed. Any person or persons addressing the Board are liable for their own statements NOT the Board*

F. SUPERINTENDENT REPORTS

1. Panorama Parent/Staff/Community Engagement Survey-Lawrence A. Sanchez presented. Teacher responses: educating all students 72% -just below state average. Teacher Responses (138 responses) Educating All Students: Faculty perceptions of readiness to support all learners showed 72% favorable responses in Spring 2026, declining slightly from a peak of 75% in Spring 2025. The district result of 72% is slightly below the New Mexico Public Education Department average of 73%. Key areas include 77% of teachers feeling comfortable intervening when students from different backgrounds struggle to get along, 59% feeling knowledgeable about finding resources for students with special education needs, and 64% able to think of strategies to address sensitive diversity issues. Feedback and Coaching: Results remained flat at 46% favorable in both Fall 2025 and Spring 2026, significantly below the state average of 54%. Only 45% of teachers reported receiving feedback on their teaching frequently enough, and 41% felt they received sufficient amounts of feedback. Mentorship: Favorable responses decreased from 57% in Fall 2025 to 53% in Spring 2026, well below the state average of 66%. Only 49% of teachers felt their mentor supported their development well, and 41% felt they interacted with their mentor enough. School Climate: Favorable responses declined from a peak of 59% in Spring 2025 to 53% in Spring 2026, below the state average of 59%. Teacher perceptions showed 41% felt students were enthusiastic about being at school, 46% felt colleagues were supportive of new initiatives, and 64% felt relationships between teachers and students were respectful. Staff-Leadership Relationships: Results remained steady at 64% favorable, below the state average of 69%. Teachers reported 70% favorable responses regarding school leaders being understanding when challenges arise in personal life, 68% feeling confident leaders have the school's best interests in mind, and 70% finding school leaders friendly. Staff Responses (61 responses) Staff-Leadership Relationships: Favorable responses declined slightly from 72% to 69%, below the state average of 72%. Results showed 69% felt school leaders were friendly, 57% felt leaders cared about them as individuals, and 64% found working with the leadership team motivating. School Climate: Favorable responses declined from a peak of 64% in Spring 2025 to 59% in Spring 2026, slightly below the state average of 60%. Staff reported 62% feeling optimistic about school improvement, 51% finding colleagues supportive of new initiatives, and 49% perceiving positive attitudes among colleagues. Feedback and Coaching: Results showed a significant decline from 59% in Fall 2025 to 49% in Spring 2026, slightly below the state average of 52%. Only 40% felt they learned from evaluation processes, 52% found feedback thorough in covering all aspects of their role, and 62% found feedback useful. Staff Areas for Improvement Priority 1: School Climate, Priority 2: Mentorship, Priority 3: Feedback & Coaching. Family Survey Results; Family Responses (177 responses) Barriers to Engagement: Favorable responses peaked at 77% in Fall 2025 before declining to 73% in Spring 2026, below the state average of 78%. Families reported 55% feeling school staff seemed too busy, 67% feeling unsure about how to communicate with the school, and 60% feeling the school provided little information about involvement opportunities. School Climate: Favorable responses increased from 35% in Fall 2023 to a peak of 49% in Fall 2025, then declined to 43% in Spring 2026, significantly below the state average of 61%. Only 46% felt the school's system of evaluating children was fair, 38% felt administrators created an environment that helps children learn, 46% felt the school valued diversity of children's backgrounds, and 49% felt teachers had respect for children. School Safety: Favorable responses peaked at 61% in Fall 2025 before declining to 56% in Spring 2026, well below the state average of 68%. Families reported 57% feeling drugs were a problem at school, 52% feeling it was difficult for students to get help from adults when bullied, and 66% feeling their child was safe at school. Family Areas for Improvement: Priority 1: School Climate, Priority 2: School Safety, Priority 3: Barriers to Engagement.
2. FY27 ED Plan-E. Renee Sanchez The Belen Consolidated Schools FY27 Educational Plan was submitted

on May 1, 2026, by Assistant Superintendent E. Renee Sanchez and approved on June 1, 2026, by NMPED reviewer Matthew Taylor. The plan addresses At-Risk Student Success and Support, Special Education Programs and Services, Professional Educator Growth and Support, and Supplemental Revenue Sources. The At-Risk Student Success and Support program serves English Language Learners, economically disadvantaged students, Native American students, students with disabilities, and highly mobile students. Effectiveness is measured through individual student growth using interim data from WIDA ACCESS Scores for grades K-12, AMIRA for K-2 ELA and Math, iMSSA for grades 3-8 ELA and Math, and Comprehensive Assessments for grades 9-12 ELA and Math, along with attendance data, Panorama intervention documentation, student work, and common formative assessments. The program includes five key service areas: case management, tutoring, and reading interventions with school-based case management coordinating individualized plans using MLSS frameworks, district documentation through the Panorama platform, and attendance coaches partnering with case managers to address chronic absenteeism through data analysis, home visits, and family outreach; culturally relevant professional and curriculum development with multi-year professional learning addressing culturally responsive pedagogy, Language Standards, and Universal Design for Learning through coaching cycles, plus a dedicated FTE Bilingual and EL Language Acquisition Specialist providing districtwide professional learning; educational programming to improve career and college readiness through expanded Career and Technical Education and dual-credit pathways with a dedicated FTE Work-Based Learning Instructor coordinating internships, apprenticeships, job shadowing, and simulations; services to engage and support parents and families through tiered family engagement with multilingual communications, family workshops, culturally specific community events, and home-school liaisons applying UDL principles; and professional learning for leadership to implement the BCS Instructional Model focusing on CONTENT, FEEDBACK, and CONTEXT through proficiency scales, coaching, and observation protocols grounded in MLSS and UDL frameworks. Projected FY27 academic performance targets show anticipated improvements across all student groups. For reading proficiency, targets are 47% for all students, 41% for economically disadvantaged, 30% for English Language Learners, 38% for Native American students, and 21% for Special Education students. Math proficiency targets are 30% for all students, 20% for economically disadvantaged, 22% for English Language Learners, 28% for Native American students, and 17% for Special Education students. Science proficiency targets are 20% for all students, 20% for economically disadvantaged, and 15% for Special Education students. Four-year cohort graduation rate targets are 72% for all students, 65% for economically disadvantaged, 72% for English Language Learners, and 71% for Special Education students. The district received the Half Mill School District Property Tax but did not receive Ad Valorem Oil and Gas Taxes, Federal Forest Reserve, or Federal Impact Aid. Special Education Programs and Services focus on ensuring eligible students receive specialized instruction within and outside general education classroom settings to maximize progress with the general curriculum, emphasizing core instruction in ELA and math within general education with options for smaller group settings determined individually to ensure FAPE. Professional development includes Dyslexia Overview Impact and Strategies Training, Educational Assistant training on Behavior Management, English Language Learners with Special Education Designation training, MLSS Layer I and II strategies with documentation procedures, NMPED CLR Training Series and Equity Council Recommendations, BCS Instructional Model Implementation with proficiency scales and assessments, LETRS and the Science of Reading using Reading Horizon K-12, and HQIM adopted materials. Progress monitoring includes state-mandated assessments in ELA, Science, and Math, weekly common formative assessments using grade-level standard-aligned proficiency scales, focused observation and feedback using different representations of student work through UDL processes, review of IEP goals with all stakeholders, SEL surveys using Panorama, and MLSS initiatives. Intended outcomes include students meeting district goals for individual student growth of 10% growth in Math and 12% growth in ELA, increased work-based learning opportunities for students with disabilities, and effective implementation of academic vocabulary instruction through tiered vocabulary instruction, research-based strategies including Dr. Robert Marzano's six-step process, and assessment and progress monitoring. The district is in Year 4 of a four-year professional development plan utilizing Clarity and the High Reliability Schools Model from Marzano

Resources, with FY27 focusing on program implementation with structured job-embedded professional development including site visits, PLC structures, and teacher partnerships with instructional facilitators.

G. BOARD REPORTS

1. NMSBA Board Leadership Retreat-Mr. Tucker stated that the presentation on the new IPRA decision from the State Supreme Court. They now have to go through what is factual and what is opinion. When and who has the time to take the documents on what needs to be redacted and what doesn't. Mr. Sanchez stated his understanding is these are the rules we have to go by now, but law has not been set. Mr. Tucker stated the State Supreme Court is getting us ready. Mr. Sanchez stated he is okay with this but wished they would get rid of the nonsense vendors that are using us to get our data. That is not what IPRA was intended for. Ms. Silva stated she attended one on Accreditation that was interesting. It was framed as a compliance hurdle or governance tool for the boards. Mr. Sanchez stated the problem with it was that they need to get the system in place and have it figured out. There is no formal appeal process and have had to meet with them. The other thing they noticed is they are changing the rules as we speak and then two days later it is something different. Ms. Silva stated they made it sound like this is the first go round of bringing Accreditation back, but without clear guidance. Mr. Sanchez stated this should all be based on statute, but they are collecting data that is not based on statute. Example-counselor caseloads-there are no statutes on that. This puts an extra burden on us. Ms. Silva stated for the most part you stated that Accreditation was what you already put in. Mr. Sanchez stated the rules changed so much, sometimes in a matter of days. We can submit and have no errors and then two days later they change something and then have 400+ errors that have to be fixed. Mr. Garley attended beyond the Piggy Bank; and we are members of this-Financial fitness for the future. The second he attended was Grow Your Own. They provided more information. Proud we were in both of these. Mr. Fernandez stated the IPRA one is the one that stood out the most to him. There was a lot of information, some of the things they want to implement we are already doing. They talked about expectations, guardrails, be aware the Superintendents stay max three years, state-wide math proficiency. I want us to be better than the state and districts next to us. Mr. Tucker stated there was a district that presented on student outcomes, and it was pretty good. They are using another entity to get there but our constituents need to know we got there ourselves without using that entity.
2. Finance Committee Meeting July 23, 2026-Mr. Fernandez went over what was discussed. 4th quarter reports ending 6.30.26 Operational fund – 89% salaries total expenditures was all funds $79,802,823.31. Total Revenue all funds $82,233,344.36. Total cash balance all funds is $41,912,426.42. Mr. Sanchez pointed out that this is every fund and we have fifty funds. A lot of these funds are restricted. Ms. Silva stated that Ms. Torrez also pointed out all the repairs and maintenance that has taken place. Overall lots of repairs at our schools across the district.
3. Construction Committee Meeting July 23, 2026-Mr. Garley went over what was discussed. Recently completed projects: BCS Support Services Parking Lot: Asphalt parking lot and striping completed. NMDOT LGRF Project: Phase I and II fully completed at La Promesa Elementary parking lot. Central Elementary Cafeteria Flooring: New epoxy flooring system installed in Cafeteria. BMS Science Lab Improvements: LVT flooring and demolition of existing lab tables and utilities complete. New lab furniture scheduled for delivery and installation on Friday, July 24. In Progress: GSE & LPE HVAC Replacements: New rooftop units installed and ductwork installation and electrical in progress. Estimated completion by Friday, July 31. BHS Sanitary Line Repairs: CIPP Lining of the BHS 200 wing sanitary line in progress. Lining estimated to be completed on July 26. BMS Gym Lift Station: CIPP Lining and installation of lift station to correct back grade of sanitary lines to begin on August 3. Estimated 2 weeks for completion. Upcoming Projects: BHS Athletics ADA Upgrades: BHS Gym: ADA door operators and ADA compliant seating areas to be added to Main Gym entrance and mezzanine and BHS Football Fieldhouse: ADA accessible gate and walkway to be installed for Home side access. BHS Career Academy Exterior Painting: Painting of exterior metal, including window & door frames, bollards etc. Schedule to be determined. LME PSFA Systems Base Award: Application for Award in progress including upgrades to exterior building envelope, HVAC, flooring and site drainage. Mr.

Sanchez stated the system based awards means the state participates in approximately half of it. Mr. Sanchez stated that Mr. Sedillo and his team are working on getting this done and would hope to get done over the next summer. Mr. Sanchez also updated on the DCE-feels confident that our packet and presentation will be accepted. We feel in working with the architects and Jaynes that the next steps should start for building the water tank is projected to start august 3rd. Should still open in January. They only thing that caused us some issues was the breakdown of fixtures, furniture, and equipment. Really think everything is pointing positive.

4. Policy Committee Meeting July 23, 2026-Mr. Tucker stated he wants to be clear on transparency. We have several policies that are going for first and second reads tonight. We want to make sure these are in place before we have students on campus. He went over first and second reads.
    - **a.** First and Second Read NEW Policy Academic Integrity and Academic Dishonesty
    - **b.** First and Second Read Policy G-4150 Teacher Residency Program with changes
    - **c.** First and Second Read Policy J-3150 Use of Cell Phones and Electronic Devices in Schools
    - **d.** First and Second Read Policy J-5440 Cardiac Emergency Response Plan-Automated External Defibrillators with changes
    - **e.** First and Second Read Policy J-6250 Reporting Child Abuse/Child Protection with changes
    - **f.** First Read NEW Policy Sponsorships and Corporate Sponsorships

H. ACTION ITEMS

1. Consideration of approval: NEW Policy Generative AI in Schools-Superintendent recommends approval. Motion to approve made by Mr. Fernandez and seconded by Mr. Tucker. Individual votes 5-0, motion passes.
2. Consideration of approval: Policy J-4550 Extracurricular Activity Eligibility with changes-Superintendent recommends approval. Motion to approve made by Mr. Garley and seconded by Ms. Silva. Individual votes 5-0, motion passes.
3. Consideration of approval: NEW Policy Academic Integrity and Academic Dishonesty-Superintendent recommends approval. Motion to approve made by Mr. Tucker and seconded by Ms. Silva. Individual votes 5-0, motion passes.
4. Consideration of approval: Policy G-4150 Teacher Residency Program with changes-Superintendent recommends approval. Motion to approve made by Ms. Silva and seconded by Mr. Garley. Individual votes 5-0, motion passes
5. Consideration of approval: Policy J-3150 Use of Cell Phones and Electronic Devices in Schools-Superintendent recommends approval. Motion to approve made by Mr. Tucker and seconded by Ms. Silva. Individual votes 5-0, motion passes
6. Consideration of approval: Policy J-5440 Cardiac Emergency Response Plan-Automated External Defibrillators with changes-Superintendent recommends approval. Motion to approve made by Mr. Fernandez and seconded by Mr. Garley. Individual votes 5-0, motion passes
7. Consideration of approval: Policy J-6250 Reporting Child Abuse/Child Protection with changes-Superintendent recommends approval. Motion to approve made by Mr. Garley and seconded by Ms. Silva. Individual votes 5-0, motion passes
8. Consideration of approval: BFSE Ratification-Superintendent recommends approval. Motion to approve made by Ms. Silva and seconded by Mr. Fernandez. Individual votes 5-0, motion passes Mr. Sanchez thanked Barbara Garcia and her team for the work that they did. He also thanked Ms. Batista and her team. They all did a good job.
9. *Consideration of approval: MOU with New Mexico Boys and Girls Ranch
10. Consideration of approval: MOU with Sunrise Clinics for School Based Health Center-Superintendent recommends approval. Motion to approve made by Mr. Danner and seconded by Mr. Garley. Ms. Baca stated after seven years of trying to get a SBHC clinic-we were approached this year to reestablish our clinic. We started two years ago to just try and get telehealth at LPE. They also wanted to do a school-based health clinic. We are going to open at BHS where the old clinic was and telehealth at LPE. The program is available for staff and students. We feel this will make a huge

difference on our attendance. If students seen in the nurse's office and then seen in the SBHC/telehealth parents can get what is needed right away. They can also do sport physicals. This is an amazing opportunity for us. Mr. Tucker commented that he had the opportunity working in districts that had this. This is an incredible opportunity. They thanked Ms. Baca. Individual votes 5-0, motion passes

11. *Consideration of approval: MOU with Jason Ratajczak for orientation and mobility services
12. *Consideration of approval: MOU with Foster Grandparent program
13. *Consideration of approval: MOU with Centria Healthcare for Applied Behavior Analysis
14. *Consideration of approval: Donation from Senator Sanchez for backpacks filled with school supplies for La Promesa Elementary in the approximate amount of $2500
15. *Consideration of approval: Vended Meal Contract with RGEC for afterschool program meals
16. *Consideration of approval: Contract with Mid-West NMCAP for Headstart meals

As allowed by the New Mexico Open Meetings Act, on occasion a quorum of board members will attend the same function, including those held at school sites, at the district level, as well as sports functions, conferences, workshops, trainings, and community events. Members agree to refrain from discussing and/or acting upon board issues in those settings.

I. ADVANCED PLANNING

1. Teacher SOFG Goal Achiever Celebration July 31, 2026
2. Special Board Meeting August 11, 2026, 4:30pm
3. Regular Board Meeting August 11, 2026, 5pm

J. BOARD COMMENTS-Mr. Tucker commented that yesterday we had a meeting with our representatives-Representative Mirabal Moy, Senator Charlie, Senator Sanchez. So thankful that they came. Our administrative team did an outstanding job explaining and being pragmatic in what they presented to our legislators. Presentations were excellent, it was wonderful to see how the admin brought in what we are doing as a board and aligning to benefit students of this community. Compete collaboration. Job well done. Mr. Danner thanked Julia for the article in the Belen paper on the Belen Schools. The one thing that counted was that Belen student come first. Also thanked Senator Sanchez for the donation of backpacks to LPE.

K. ADJOURNMENT-Mr. Danner adjourned the meeting at 7:06

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Jim Danner, Board President

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Larry B. Garley, Board Secretary

Respectfully submitted:

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Cyndi Shawver, Recording Secretary