WEAUBLEAU R-III

"Tradition-Pride-Excellence"



Jr. High/Highschool

STUDENT HANDBOOK

2026-2027

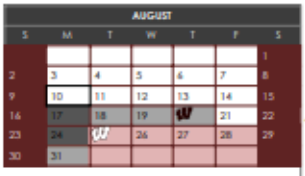
WEAUBLEAU R-3 SCHOOL DISTRICT

2026-2027









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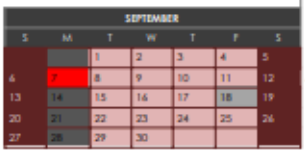

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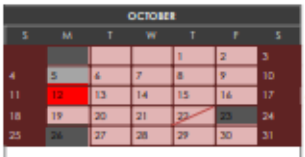

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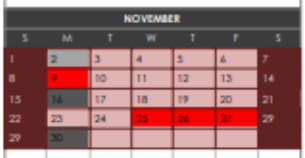

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12

64 full Days, 1 half days 1st Semester

Board Approved February 18, 2026

Aug 11	New Teacher Orientation
Aug 12	New Student Enrollment
Aug 14	Student Schedules Can Be Picked Up
Aug 11-14	Sub Teacher Orientation - By Appointment
Aug 18,19,20	Staff Professional Development
Aug 20	Open House 5-7 pm/Federal Programs Mtg.
	Orientation - 5:30 PreK, 6:00 K, 6:30 7th
Aug 25	First Day of School
Aug 31	Staff Professional Development (Virtual)
Sept 7	Labor Day
Sept 18	Conference Staff Professional Development (Dadeville)
Oct 5	Staff Professional Development
Oct 19	Monday - School In Session
Oct 22	Early Out 12:28
Oct 22	Parent/Teacher Conference (1:00-7:00)
Oct 23	No School
Nov 2	Staff Professional Development
Nov 23	Monday - School In Session
Nov 25-27	No School- Thanksgiving Break
Dec 7	Staff Professional Development(Virtual)
Dec 22-Jan 1	No School - Christmas Break
Jan 4	Staff Professional Development
Jan 5	Classes Resume
Feb 8	Staff Professional Development
Feb 15	No School - President's Day
Mar 15	Staff Professional Development
Mar 19	Federal Programs Meeting
Mar 26	No School - Good Friday
Apr 12	Staff Professional Development
May 16	Senior Graduation
May 27	Last Day of School-Early Out 12:28
May 28	Staff Professional Development

MAKE-UP DAYS ARE SUBJECT TO CHANGE	
Dec 7	*Make-up Day for Snow Day
Jan 11	*Make-up Day for Snow Day
Jan 25	*Make-up Day for Snow Day
Feb 1	*Make-up Day for Snow Day
Feb 22	*Make-up Day for Snow Day
March 8	*Make-up Day for Snow Day
March 22	*Make-up Day for Snow Day
	*0 Build in Makeup Days/5AMI Days

* Subject to change



School In Session
School in Session HALF DAY 12:28 Dismiss
No School - Holiday
No School
No School - Staff PD Day



18



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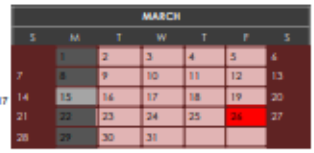

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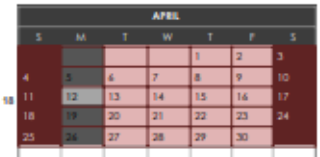

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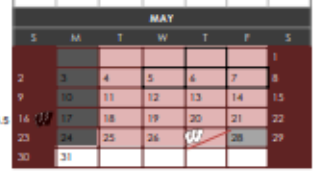

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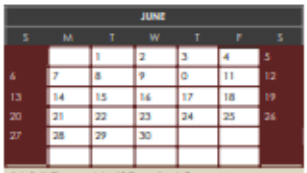

81 full Days, 1 half Day 2nd Semester

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Academic Letter (High School)
An academic letter will be awarded at the annual banquet held in the spring of each year to students qualifying. The standards are as follows: A minimum of three (3) complete semesters of enrollment in the Weaubleau High School R-III school system. Following the Fall semester, a student who is eligible and has a cumulative grade point average of 3.5 (not rounded) will receive a letter for the first award and bars for each successive award. Instead of a bar award, a student who has a cumulative grade point average of 3.75 (not rounded) will receive a lamp award to attach to the letter. The letter, bar, and lamp awards will be based upon unmodified instruction.

Alternative Methods of Instruction (AMI)
Weaubleau School may implement Alternative Methods of Instruction (AMI) in exceptional or emergency circumstances, which include but are not limited to: inclement weather, utility outages or an outbreak of contagious disease. AMI's will strengthen and reinforce instructional content while supporting student learning outside of the school environment through review or reinforcement of previously taught skills and/or the introduction of new concepts. AMI's may be implemented virtually or through traditional methods (paper/pencil). Teachers will ensure that assignments are developmentally appropriate and that each student will have equitable access to the content and delivery of AMI's.

Assaults on School Employees
Any physical assault upon a teacher or other school employee or any use of violence, force, threat, intimidation, harassment, fear, etc., toward any teacher or other employee will be grounds for immediate suspension or expulsion. In addition, the proper authorities may be contacted and charges filed if appropriate.

Assemblies
Programs may be provided by students or outside talent. At all times the student's behavior should be refined and courteous. Each student is personally responsible for the impression made by the school as a whole.

Attendance
Grades 7-12 – The Missouri Compulsory Attendance Law requires that "A parent, guardian or other person…having charge, control, or custody of a child between the ages of seven and seventeen years of age shall cause the child to attend regularly some public, private, parochial, parish, home school or a combination of such schools not less than the entire term of the school which the child attends…" R.S. Mo.167.03) Weaubleau R-III School District defines the statement, "attend regularly" as stated in the Compulsory Attendance Law to mean that a student has attended 90% of the school year with satisfactory verification of any absences exceeding 14 school days during the school year. Any student absent from school more than the 14 school days (or over 7 per semester) will be in violation of the aforementioned law, will not earn credit for the class, and may be turned over to the county prosecutor, which could result in prosecution of the parent/guardian. The penalty for violating this law is a class C misdemeanor with possible punishment of a fine or time in jail. Hours may be made up during tutoring or during designated remediation days/times. In order to receive credit, hours must be made up by the end of the quarter immediately following the quarter the credit was lost due to attendance. This policy applies to any absence whether excused, unexcused, medical, etc. Extenuating circumstances will be considered on a case by case basis.

EXCUSED ABSENCE PROCEDURES: Parents must notify the office by 9:00 A.M. each day of absence. When the student returns to school, they must bring a note from the parent (or Doctor if applicable). If a parent does not notify the school of their child's absence, the absence will be recorded as "unexcused". When students are absent, they are missing valuable instruction. It is expected that students will make up their work in a timely manner. When a student is absent, he/she will have one day for each day absent to submit work assigned during the absence. All work not submitted accordingly will be given zero points. Parents may request homework once a student has been absent two full days or more. Teachers may award daily participation points which will account for approximately 10% of the student's grade. Students absent, whether due to excused, unexcused or serving assigned ISS days, may not receive daily points. Students are to be in their assigned room and seat at the sound of the bell. Students arriving at school later than fifteen (15) minutes from the bell starting class will be counted absent from that class. In addition, students may also lose points for not participating in class.

Automobile/Vehicle Use
Driving and parking on school property are privileges granted by the Board of Education to persons who have reasons to be in the school or on school property. Students are expected to use all acceptable courtesies and safe driving practices on and around school property. The principal shall establish rules and regulations necessary for the safe operation and parking of automobiles, trucks, motorcycles, and other vehicles on school property.
Students are encouraged to take advantage of transportation to and from school provided by our bus transportation system. If students drive to school, they shall park their vehicles in the student parking area east of the main entrance.
To drive a vehicle to school, a student must follow these guidelines:

A. Be a licensed driver.
B. Be covered by liability insurance.
C. Drive in a safe and competent manner (on campus and on adjacent streets).
D. Leave vehicles on arrival at school and not return to the vehicle until the end of the school day.
E. The student assumes full responsibility for the vehicle while on school property.
F. Agree that with reasonable cause the car may be searched by the principal or his representative while on school property.
G. Agree that failure to follow any of these guidelines is grounds for denial of privilege of bringing motor vehicles onto school property.

Behavior Unbecoming/Disruptive to the Educational Process
The Board of Education and the administrators of the Weaubleau R-III School District have the authority to:
A. Deal with any discipline problems not covered by a specific policy.
B. Make any changes or additions in the overall discipline policy that may become necessary to conform to state regulations and maintain a safe, orderly learning environment.

Bus Trips/Conduct
GENERAL CONDUCT: Students who fail to observe the bus rules will be subject to disciplinary actions since their failure to do so may affect the safety of others. A student who misbehaves will be reported by the driver to the principal on the same school day if the incident occurs in the morning or the next morning if it occurs in the afternoon. Failure to follow bus rules and regulations may result in suspension of the privilege of riding the bus and/or other actions as deemed appropriate. If a student is to ride the bus home with another student, a note signed by the parent should be turned in to the office by 9:15. The office will write a bus note to be given to the bus driver.
ACTIVITIES: A student must ride the bus to all activities in which they are participating. Students are expected to ride the bus home after an activity. However, if a parent is at the activity, the parent may sign out their son or daughter. Notes will not be accepted to ride with another adult unless written permission is given IN PERSON to the Principal or Superintendent PRIOR to the activity. Parents should only make these arrangements when there is a very good reason that their son or daughter cannot ride the bus. Violations of this policy could result in a suspension from that particular activity and an office referral.

Cafeteria Behavior
The cafeteria provides each student a nutritious meal at a reasonable price. Since we have a closed lunch period, all students are expected to be in the cafeteria during the lunch period. Within the cafeteria, students are expected to display the courtesy and manners normally found in any other public eating establishment. The teachers on duty each day will have full authority in the cafeteria. Students who continue to display poor cafeteria manners may be assigned to a special seat. Students are expected to leave the eating area clean and orderly. Hot lunch and breakfast are served daily. If a child brings his lunch, he may purchase milk.

Cafeteria – Lunch Charges
Middle school students will be allowed to charge a maximum of ten ($10.00) dollars. After this maximum is met, no additional charges will be accepted. High school students will be allowed to charge one meal. Failure to pay lunch charges can result in a student not participating in graduation ceremonies. Free/Reduced Application forms are given to all students at the beginning of the school year, at the time of enrollment, or when financial conditions necessitate it for financial assistance in obtaining a hot lunch or breakfast. This information is kept confidential. Free and reduced price lunches are based on Federal guidelines.

Cell Phones/Electronic Devices
Developments in cell phone technology in recent years have resulted in enhanced communication opportunities. However, the use of cellphones in schools poses increasing risks of school disruptions, bullying, criminal activity, and academic dishonesty. As a result, student cell phones, digital cameras and similar electronic devices will be banned from use in District buildings during the instructional day, as well as, in restrooms and dressing areas during extracurricular activities. Violation of this policy may result in in-school suspension, while second offenses may result in out-of-school suspension being imposed. Parents may apply to the building principal to obtain a hardship exception. In such cases, the student's cell phone must be retained in the principal's office during the school day. Students granted a hardship may visit the office to use their cell phone for approved purposes. Telephones are also available in school offices for parents to contact their students for legitimate reasons.

Child Abuse
This district will allow access to any student by the Division of Family Services when that agency is investigating a suspected child abuse case. Teachers, counselors, and administrators are under direct mandate by state law to report any and all suspected child abuse cases. There is no discretionary judgment provided.

Class Placement and Promotion
High school students will be assigned to classes according to the number of credits which a student has obtained as follows:

A. Freshman - promoted from or graduated out of the eighth grade.
B. Sophomore - completed at least one academic year of high school and earned at least five and one half (5 ½) credits.
C. Junior - completed at least two academic years of high school and earned at (11 ½) credits.
D. Senior - completed at least three academic years of high school and earned at least (17 ½) credits.
Seniors must complete all course work and pay outstanding balances to be eligible to take part in graduation exercises.

The above credits are requirements that determine a student's eligibility to participate in class activities (prom, trips, etc.)

Closed Campus
To ensure the safety of our students, the Weaubleau School campus is closed. This means that whenever students arrive in the mornings, they are not to leave the campus without checking out through the office. Students who ride the bus to school are considered on the campus when their bus arrives at school. Students who leave the campus during the school day without permission are considered truant. Furthermore, students are to remain on campus, within the lunchroom, during the lunch period. Students will not be allowed to sign out or leave school premises during lunch to go eat. Additionally, students are not to bring opened drink containers in the building (fountain drinks, jugs, etc.). Parents will need to either come in and sign their son/daughter out, or send a note with the student that day. The note must be turned into the office the first thing in the morning when the student arrives at school, in order for us to have the time to make calls and verify the authenticity of the note. This will apply to every check out situation.

Code of Conduct
The Student Code of Conduct is designed to foster student responsibility, respect for the rights of others, and to ensure the orderly operation of district schools and good discipline necessary for a safe and effective school environment. No code can be expected to list each and every offense, which may result in disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, will result in disciplinary action. School personnel have the right and responsibility to discipline any student under their supervision. Parents may contribute to good discipline and effective learning by accepting the responsibility to teach their child respect for authority, maintaining a positive attitude toward education, showing an interest in their child's progress through regular communication with the school, cooperating with school personnel in solving disciplinary problems, and ensuring the child's regular attendance in school. Any conduct not included herein, or an aggravated circumstance of any offense or an action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent, and/or Board of Education. In extraordinary circumstances the administration or designee may reduce or increase the consequences listed in this policy, as allowed by law. This code includes, but is not necessarily limited to, acts of students on playgrounds, parking lots, school buses or at a school activity whether on or off school property. There are also court precedents which allow disciplinary action to be taken in some cases against students for actions committed entirely away from the school setting if such actions pose a threat to other students or the normal operations of the school.
In addition, the disciplinary consequence listed for each offense may be increased or decreased by the Administration or the Board of Education due to mitigating or aggravating circumstances.
** Notice to law enforcement officials and documentation in the student's permanent discipline record to be forwarded to school upon referral. The administration is authorized as a law enforcement unit and will work with local law enforcement agencies.

<u>Violations against Persons</u>
A. Assault:
Minimum: ISS Maximum: Expulsion
*3rd degree assault must be reported to law enforcement and is defined as: "Knowingly causing physical injury to another person. Physical injury is "slight impairment of any function of the body or temporary loss of use of any part of the body."
B. Fighting
Minimum: ISS Maximum: Expulsion
C. Weapons
Possession or use of any instrument as defined in 18 USC 921 or 571.00 RsMo. and Board policy 2620

Minimum: ISS Maximum: Expulsion
Other weapons such as: razor, toy weapons, rocks, etc.
Minimum: Conference Maximum: Expulsion
D. Verbal abuse, disrespectful or inappropriate language to staff members.
Minimum: Conference Maximum: Expulsion
E. Physical Conduct on School Personnel - Inappropriate or threatening contact
Minimum: ISS Maximum: Expulsion
F. Verbal Harassment/Disparaging or Demeaning Language - Use of words or actions, verbal, written or symbolic meant to harass or injure another person. Includes: Hazing, Threatening or Intimidating Actions
Minimum: Conference Maximum: Expulsion
G. Sexual Harassment
Verbal, written, or symbolic language that is sexually harassing.
Minimum: Conference Maximum: Expulsion
H. Sexual Harassment that involves physical contact.
Minimum: Conference Maximum: Expulsion

Violations against Public Health and Safety
A. Possession of or attendance under the influence of any unauthorized prescription drugs, alcohol, narcotic substance, counterfeit drugs, or drug related paraphernalia.
Minimum: OSS Maximum: Expulsion
B. Sale, purchase, or distribution of any prescription drugs, alcohol, narcotic substance, counterfeit drugs, or drug related paraphernalia.
Minimum: Up to 180 days of OSS Maximum: Expulsion
C. Possession of any tobacco products/paraphernalia/lighters/papers/substances appearing to be tobacco products, or e-cigarettes/paraphernalia.
Minimum: Conference Maximum: OSS
D. Use of any tobacco products and substances appearing to be tobacco products, or e-cigarettes/paraphernalia.
Minimum: ISS Maximum: Expulsion
E. Chains
Minimum: Conference Maximum: OSS
F. Fireworks
Minimum: Conference Maximum: OSS

Violations Against Property
A. Extortion
Minimum: Conference Maximum: Expulsion
B. Theft: Restitution &
Minimum: Conference Maximum: Expulsion
C. Vandalism
Minimum: Restitution and Conference Maximum: Expulsion
D. Arson
Minimum: Restitution and OSS Maximum: Expulsion

Violations Against School Policy
A. Truancy:
Minimum: Conference Maximum: Expulsion
B. Abuse of Vehicle Privileges
Loss of parking privileges
Minimum: One week Maximum: Rest of the year
C. Public Display of Affection (Students are to restrict contact to hand holding.)
Minimum: Conference Maximum: Expulsion
D. Misbehavior at Activities - actions will coincide with appropriate discipline
Minimum: Conference Maximum: No activities rest of the year
E. Tardiness –Each teacher will be responsible for marking down tardies. Tardies start over at the beginning of the quarter.
Tardies
1st-2nd – Classroom Warning
3rd – ISS
4th – 2 days of ISS
5th – 3 days of ISS
6th and above - OSS
F. Cheating or Plagiarism
** 1st OFFENSE: Loss of points and possible Principal/Student Conference
** SUBSEQUENT OFFENSES: ISS to OSS
G. False Alarms - Tampering with emergency equipment, setting off false alarms, or making false reports.
Minimum: ISS Maximum: Expulsion
H. Leaving School grounds after arrival at school
Minimum: Conference Maximum: Expulsion
I. Use of student cell phones, digital cameras, recording, and similar electronic devices.
Minimum: Confiscate Maximum: Expulsion
J. Inappropriate Dress
Minimum: Correct Violation/Conference Maximum: Expulsion
K. Bus Misconduct
Any offense committed by a student on a district owned bus will be punished according to the bus discipline code and/or Student handbook.

Violations Against Good Order
A. Use of inappropriate Language

Minimum: Conference Maximum: Expulsion

B. Disrespect/Insubordination

Minimum: Conference Maximum: Expulsion

C. Disruptive Class Behavior (General Nature)

Minimum: Conference/Behavior Notice Maximum: Expulsion

D. Missed Detentions/Suspensions

** 1st OFFENSE: Will result in the next higher disciplinary action that was administered. Repeat failure to cooperate will result in progressive penalties and/or OSS.

Communication with parents is a vital aspect of the discipline policy. Any disciplinary action will involve contact by email, letter, phone, or in person with the parent/guardian.

COLLEGE CREDIT OPTIONS

***DUAL CREDIT* –** Students have the opportunity to enroll for dual high school and college credit in several classes offered at WHS. The dual credit classes will be offered through a variety of universities and students must adhere to the guidelines of those universities. Junior/Senior students will register for these classes during normal registration time.Interested sophomores will be considered on an individual basis. The cost for each class is different for each institution and will be given to the student during the first two weeks of the course. Students may enroll in dual credit classes in several areas of study. Additionally, students will sign a dual credit agreement form with the counselor. Incomplete courses or late withdrawal may result in an F on the student's transcript. If a student withdraws or drops a college course, it is the student's responsibility to contact the college and officially withdraw or drop the course.

Complaints and Grievances

Any alleged act of unfairness or any decision made by the course personnel which students and/or parents believe to be unjust or in violation of pertinent policies or the Board or individual school rules may be appealed to the school principal.

The following guidelines are established for the presentation of student complaints and grievances.

(A) The principal shall schedule a conference with the student and staff members involved to attempt to resolve the problem. Parents or guardians may be involved in the conference or a later conference for parents may be scheduled at the discretion of the principal.

(B) If the problem is not resolved to the satisfaction of the student and/or parents/guardians, a request may be submitted for a conference with the superintendent. The superintendent shall arrange a conference to consider the problem and inform participants of the action that will be taken.

(C) If the student and/or parents/guardians are not satisfied with the action of the superintendent, they may submit a written request to appear before the Board of Education. The decision of the Board shall be final. All persons are assured that they may utilize this procedure without reprisal.

All records of notices, conferences, and actions taken to resolve student complaints and grievances will be filed and identified as grievance records, and will not be placed in personal files.

Computer Usage

All students will be required to complete a Computer Use Agreement Form prior to utilizing the school's technology equipment.

Acceptable use of District technology includes:

- No placement or receipt of unlawful information on, or through the network
- No use of obscene, vulgar, or other inappropriate language or images
- Abide by copyright laws, avoid plagiarism
- Do not gain unauthorized access to the files, resources or personal communications of any individual or group
- Do not reveal/share network passwords or privileges
- Do not attempt to degrade or disrupt network performance
- No use of chat rooms and use only school e-mail account
- Do not access, alter or delete files of other students or faculty whether stored on network or other storage device
- No games, unless permission is given by teacher (you must obtain permission for each instance)
- No uploading, downloading, or installation of software or data of any kind without direct authorization from a Network Administrator

The student and parents/guardian will be responsible for costs incurred with inappropriate student use of school technology. Costs include but are not limited to repair of equipment, software, labor costs and replacement of supplies.

The District reserves the right to terminate the student's account and revoke all access privileges in response to inappropriate use of school technology.

Daily Announcements

A bulletin of important announcements will be prepared each day.

Discipline Procedures: Corporal Punishment - Corporal punishment may be used if other forms of discipline are not effective or substituted for other discipline when approved by the principal.

Discipline Procedures: **After School Detention:** The student detentions are from 3:40-4:10 pm Tuesday through Friday unless other arrangements are made between the teacher and student/parent. Students will be given a 2-day notice on detentions. Failure to serve an assigned detention will result in an office referral. Parental contact must be made to the school prior to the detention to explain possible conflicts.

Discipline Procedures: In School Suspension: Certain behaviors warrant a student's removal from classes for a period of time. In such incidents students will be assigned to In-School Suspension for a specified number of days. ISS provides an opportunity for the student to complete her/his work in a supervised restricted school environment. School work completed while in ISS will be credited to the student. If a behavior problem occurs during ISS the student will serve the balance of the day, the remaining days of ISS, and an additional day all in Out of School Suspension (OSS) and will not have the opportunity to make up school work for credit. Students not showing up for ISS on the assigned day will be considered OSS and the remaining suspension will be OSS and will not have opportunity to make up schoolwork for credit. The student must serve their In School Suspension before they can return to the classroom.

<u>ISS Provisions:</u>

- **NO TALKING/ EXCESSIVE NOISES - Raise your hand for permission to ask a question.**
- **NO EATING - All candy, gum, pop, etc. will be thrown away.**
- **NO SLEEPING, NO LAYING YOUR HEAD DOWN.**
- **YOU ARE TO REMAIN IN YOUR SEAT WORKING AT ALL TIMES. IF YOU HAVE A PROBLEM WITH AN ASSIGNMENT, MOVE ON TO THE NEXT ONE UNTIL YOU CAN BE HELPED.**
- **STUDENTS WHO DO NOT FOLLOW THE RULES WILL BE ASSIGNED MORE DAYS OF IN SCHOOL SUSPENSION OR RECEIVE AN OUT OF SCHOOL SUSPENSION**.

The student must serve their In School Suspension before they can return to the classroom.

Discipline Procedures: Out of School Suspension - Students suspended out of school cannot attend school or school functions on the day or days of the suspension or until the suspension is served. When a student is suspended the student's parents must discuss the incident with the principal. Students cannot return to school until these meetings have taken place. Students will not receive credit for work missed during the out of school suspension without principal approval.

Discipline Procedures: Student Conference - The student and the principal will discuss the discipline issue, a warning will be issued and parents may be contacted.
Dress Guidelines - Weaubleau School District has established Student Dress Guidelines to inform students of appropriate clothing and accessory items to maximize the educational process and minimize distractions. A student's clothing or apparel is not to jeopardize anyone's health or safety, nor cause a disruption to the teaching/learning process. The following guidelines will apply in subject areas/travel time (included PE):

1. Shirts must have sleeves. No halter-tops/tube tops, midriffs, bare sides, low neckline, strapless off the shoulder, spaghetti strap or see-through clothing may be worn.
2. No excessively tight or incomplete clothing may be worn.
3. No sagging pants/shorts**.** Waistline of pants/shorts must be worn at or above waist. Shorts/skirts are to be of appropriate length.
4. Undergarments may not be worn as outerwear or exposed to view.
5. Appropriate footwear must be worn at all times. No house shoes.
6. Students may not wear shirts, jackets, or other items with profanity, alcoholic beverage logos, drug references, sexual innuendos. Shirts that promote vulgarity/ violence are not allowed at school. Students may not wear anything that would be considered insensitive to any nationality, ethnic group or gender.
7. Students may not wear bandanas, sunglasses on the face or gloves in the building. (Exceptions may be made for school-sponsored special activities such as School Spirit Week).
8. No gang-related colors, tags, symbols, or apparel will be permitted.
9. Excessive showing of skin is not permitted.
10. Any apparel that could cause injury to others will not be permitted. Examples: wallet chains, extreme rings, necklaces or spiked bracelets, etc. Face painting, writing or drawing on the skin, and distracting hair color or hair style are not allowed at school. Costumes are not to be worn to school. (Exceptions may be made for school sponsored special activities such as School Spirit Week).
11. Students are to be neat and clean upon entering school. Inattention to cleanliness will not be tolerated and students may be sent home to rectify this situation.
12. Hats, hoods, beanies, etc., may not be worn in the school building before school in the morning, during the school day or until 3:34 in the afternoon. Hats, hoods, beanies, etc. are permissible at school activities as long as they are appropriate.

Due Process Rights
All students will be afforded due process as guaranteed by constitutional provisions. The process will be in accordance with state law and with the provisions outlined in the board's policies and regulations on student suspension and student expulsion.
Due process requires that no pupil shall be suspended unless:

1. The pupil shall be given oral or written notice of the charges against him/her; and
2. If the pupil denies the charges, he shall be given an oral or written explanation of the facts which form the basis of the proposed suspension; and
3. The pupil shall be given an opportunity to present his version of the incident; and
4. In the event of a suspension of ten days, the incident will be referred to the superintendent of schools.

Eligibility
Participation in extracurricular activities (such as sports, dances, trips, etc.) is a privilege and not a right. In order to be eligible for these activities students must meet district and state guidelines:

1. Students must meet MSHSAA guidelines and have passed 3.0 credits of the preceding semester.
2. If a student has two Fs at semester and the student is ineligible for MSHSAA competitions for the following semester.
3. If a student has one or more Fs at the quarter, the student is ineligible until midterm. If the student is still failing at midterm they will remain ineligible until the next grading period.
4. If a student has one or more Fs at midterm, the student is ineligible until the grade is raised.
5. Three or more Ds at either the quarter or midterm may result in the student being placed on academic probation.
6. Students receiving "No Credit" due to attendance will be placed on academic probation.
7. Failure to make up hours will result in a student becoming ineligible.

Academic Probation
Students on academic probation will be eligible to participate in extracurricular activities as long as the following criteria are met:
Students must attend a minimum of two tutoring sessions per week for at least thirty minutes per session.
If a student gets more than a week behind on tutoring they become ineligible until the next grading period.
Students must maintain, and submit weekly, an administrator approved tutoring log.
Tutoring must be done by administrator approved tutors under the direct supervision of Weaubleau teachers.
Students who do not meet the eligibility requirements will be allowed to participate in practice only for the extra-curricular activities if they meet the following criteria:
The student must be able to become eligible during the activities season or duration.
The student must adhere to the guidelines set forth under academic probation for the entire duration of the activity.
(Also refer to Missouri High School Activity Association Handbook) In order to be eligible to participate in extracurricular activities a student must:
1. Be a good citizen.
2. Have entered school within the first eleven days of the current year.
3. Not have received an award for services as an athlete in the sport in which competing.
4. Not have graduated from a four-year high school or its equivalent.
5. Not have transferred from another high school to this one without a corresponding change of residence by his/her parents.
6. Attend the seventh and eighth semesters successively and is eligible for only eight semesters of attendance.
7. Not have competed on a team outside of school after Labor Day weekend.
8. Be present for class from 3rd period on, on the day of the event, unless excused by the principal for medical or other similar appointments. (Saturday contests eligibility is contingent on prior eligibility of prior school day)

Emergency Procedures
Fire Drill – Each teacher has the responsibility to inform students of the signals for fire safety. The signals for fire will be short bells sounding in a continuous order. On the signal, students should vacate the building quickly and orderly as soon as possible. Teachers will check each room making sure all students are out of the building, take roll and supervise all students until the "all-clear" signal is given.

Tornado Warning – The signal for tornado warning will be one continuous bell (sequence repeated) or may be a verbal signal from the principal. Students and teachers will follow the following procedure: Each teacher will remain with his/her class and be in possession of a roster, and green and red sheets. Students are to assume a protective position, head between knees and hands clasped behind the neck. Windows and doors are to be left as they are when the tornado bell rings.
Earthquake – Students will crouch and cover their heads.
Intruder – Classrooms will be secured and students will be out of the line of sight.
*Parents should avoid coming to the school during an emergency because they may hinder emergency procedures.

Extra-Curricular Activities
Students may not be absent from school and still attend extra-curricular activities unless they have received permission from the principal. Students with excessive discipline issues may be excluded from activities (field trips, field days, assemblies, and other activities). Each activity may have a limited number of participants, therefore students will be allowed to participate based on criteria developed by coaches/sponsors and administration. A varsity and JV program may be established.

Federal Programs
School districts must disseminate to all parents each year their complaint procedures for all federal programs. The standard complaint resolution procedure for federal programs for Weaubleau R-III School District can be found at: http://dese.mo.gov/sites/default/files/qs-fedcomp-Complaint-Procedures.pdf

Fund Raising (Subject to change at principal's discretion):
1. Concessions at:
   Fall outdoor activities -Sophomore Class;
   Spring outdoor activities- Freshman Class;
   Basketball games -Junior Class
   Tournaments/Shootouts/Postseason Events- Booster Club to work with various school groups
2. Fundraisers within the school must be approved at least two weeks in advance by the principal.

Gambling
Students are not to participate in any form of gambling on school property or at any school related event.

Graduation Requirements (High School)
The following subjects and number of units in each must be completed in order to qualify for graduation from Weaubleau III High School:
1. Students must be in attendance for eight semesters, seven periods a day.
2. Students must schedule a minimum of six units of credit.
3. Students transferring during their senior year from schools with requirements different from Weaubleau High School will be considered on an individual basis.
4. All students must pass the United States and Missouri Constitution tests.
5. All students must take and successfully pass at least a semester of instruction about the institutions, branches and functions of federal, state and local government, and in the electoral process (Civics).
6. A maximum of one unit of credit may be granted for approved extension or correspondence study. Correspondence courses must be completed by March 1 of the year of graduation.
The Weaubleau Board of Education may waive specific requirements for graduation when it is determined to be in the best interest of the student. The IEP Committee will take into consideration the individual student's ability to perform and will make recommendations to the counselor, principal and to the Board of Education.

Graduation Requirements: 25 TOTAL CREDITS

4.0 credits of English (Eng. I, Eng. II, Eng. III, and Eng. IV or approved alternate)	1.0 credit of Practical Art
3.0 credits of Math (Algebra I, Geometry, Algebra II, Integrated Math I and/or II, College Algebra)	1.0 credit of P.E.
3.0 credits of Social Studies **(**American History, World History and Civics required)	0.5 credit of Personal Finance
3.0 credits of Science (Physical Science and Biology required)	0.5 credit of Health
1.0 credit of Fine Arts	8.0 credits of Electives

Graduating with Honors
Students who earn the following cumulative high school grade point averages will be honored at graduation:

4.0 or Higher	Summa Cum Laude
3.75 - 3.99	Magna Cum Laude
3.50 - 3.74	Cum Laude

Guidance and Counseling Department
The Guidance and Counseling Department is a comprehensive developmental guidance program which serves as a counseling, consultation, and referral service. The Weaubleau School District believes that the guidance and counseling program is an integral part of the total educational process. Students develop emotionally and socially in school as well as acquire academic knowledge. Therefore, the guidance department must address the issue of growth and development in the affective areas. The counselors will work to create a climate which enhances every student's growth, especially towards self-awareness and positive self-concept in addition to academic success. Student scheduling will be completed in the Spring Semester prior to the next school year. Counselors will review with students their credit requirements for graduation and discuss recommended courses for the various programs of study. ALL students will develop a four-year plan of study when they enter the ninth grade year at WHS. Students are encouraged to take advantage of the services of the guidance counselor during office hours. The counseling department is responsible for maintaining all your scholastic records and all current information on scholarships, grants, loans, etc., which are available to students beyond high school. The deadline for applications for many of these financial aids is October, therefore Juniors and Seniors are encouraged to check with the counseling department early in the year since most applications require test results such as the ACT that may need to be arranged.

Hall Passes/Halls
Hall Passes will be issued to the students by the classroom teachers if the student leaves the classroom anytime during the class period. Teachers reserve the right to refuse a hall pass to a student. Students should move from class to class in the hallways in an orderly manner.

Harassment
It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass or unlawfully discriminate against a student through conduct of a sexual nature, or regarding race, color, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation as defined by School Board Policy 2130.

Head Lice
Head checks will be performed periodically throughout the year and students may be sent to the nurse to check for signs of head lice. All students found to have evidence of head lice infestation will be excluded from school attendance until resolved. The child will be checked periodically upon returning to school to ensure they remain free of infestation.

Health Services
Students who become ill or injured at school should report to the Health Office. The school nurse may determine appropriate action. If the student is considered too ill to remain in class, a parent or guardian will be contacted. **STUDENTS WILL NOT BE ALLOWED TO LEAVE SCHOOL FOR AN ILLNESS/ INJURY UNLESS THEY HAVE VISITED THE NURSE'S OFFICE.** Written permission must be obtained from the parent/guardian to administer all medication. All medication must be in the original container and must be transported to and from school by a parent/guardian. The district will not administer the first dose of any medication. Your school nurse will provide the necessary information and form for you.
Immunizations: By state law, the school **cannot** allow a student to attend without up-to-date immunizations.

Honor Roll – A and B Honor Roll (7-12)
Students must have an A or B in all classes.
All A and B Honor Roll students will be recognized each semester.

Honor Roll – All A Honor Roll (7-12)
Students must receive an A in all classes.
All A Honor Roll students will be recognized each semester.

Insubordination or Disrespect Toward School Personnel
Students are expected to be courteous and respectful toward all school personnel at all times. Insubordination is defined basically as "failing to honor any reasonable request made by a member of the school staff." Insubordination and disrespectfulness will lead to disciplinary action that may include in school and/or out of school suspensions or expulsion.

Insurance
The school district requires that a student be covered with accident insurance before being allowed to practice or compete for a school in athletics. This can be family coverage or accident insurance through the school. There is no set minimum or maximum specified under this by-law. An insurance verification card will need to be signed by parents at the beginning of each school year or the first sport in which a student participates.
Student insurance forms are made available to all pupils. Participation is at parent's discretion and expense. Enrollment blanks describing the school insurance plan will be distributed early in the school year. The school does not purchase accident insurance for students.

Interrogations and Searches
A. Interviews with Police or Juvenile Officers or Other Law Enforcement Officials
The Weaubleau III School has legal jurisdiction over students during the school day and hours of approved extra-curricular activities. The school administration is responsible for making an effort to protect each student's rights with respect to interrogations by law enforcement officials. When law enforcement officials find it necessary to question students during the school day or periods of extra-curricular activities, the principal or other appointed person will be present.
Students will be afforded the same rights in dealing with law enforcement officials that exist outside the school; parents must be notified, students must be informed of their constitutional rights by the law officials, students may remain silent if they so desire and they must not be subject to coercion or illegal restraint. However, within the framework of legal rights, students have the responsibility to cooperate with law enforcement officials.
B. Searches by School Personnel
Students may be requested to submit to voluntary personal searches. Students who refuse to submit to a voluntary search may be transferred to appropriate law enforcement authorities, if such action is deemed appropriate by the principal, and may be disciplined for insubordination.
School lockers and desks are the property of the Weaubleau School District and are provided for the convenience of the student and, as such, are subject to periodic inspection without notice. The lockers and desks may be subject to search by school administrators for a variety of reasons. Among the reasons, but not limited to these reasons, is suspicion of concealing drugs, alcohol, material of a disruptive nature, stolen properties, weapons, or other items posing a danger to the health or safety of students or school employees.
C. Removal of Students from School by Law Enforcement Officials
An officer of the law may take a student from school only if the officer has ready for service a subpoena, a warrant for arrest, or an order for civil arrest. The school principal will attempt to notify the student's parents/guardians that the student is being removed from school.
Occasionally the principal may find it necessary to call the law enforcement officials for assistance in handling a student responsible for a serious offense committed at school. In such cases, the officials may not arrest the student unless a sworn complaint is filed. However, the circumstances may, from time to time, justify the removal of the student from school in the absence of a complaint or warrant.

Late Enrollees
Students who enroll after 10 school days into the semester may not receive credit. The student will have a maximum of 10 school days to complete schoolwork they missed prior to enrolling. This does not apply to transfer students who have been enrolled in another district for that semester. Exceptions to the policy will only be granted by a joint decision of the counselor, principal, and superintendent.

Leaving School Grounds
Each student must check out through the principal's office by signing the checkout sheet before they may leave school grounds during the school day and receive verbal permission from the principal, secretary or guidance counselor before leaving the premises.

LIBRARY MEDIA CENTER

The Library Media Center is available for student use from 7:45 to 3:45 on normal school days. On early out days the LMC closes when students are dismissed. REGULAR BOOKS and books on CD may be checked out by students and teachers. Students checking out books on CD will be required to have a consent form signed by their parent/guardian. REFERENCE BOOKS, PAMPHLETS, or MAGAZINES may be checked out by teachers. All items checked out by students should be returned on or before their due date, in good condition. There are no fines, however lost or damaged items MUST BE PAID FOR. LMC privileges will be suspended when there is an overdue, lost or damaged item. LMC privileges will be reinstated when the matter is resolved; by return of or payment for overdue/lost items and/or payment for damaged items. Students are not allowed to have food, drinks or candy in the LMC. If a student enters with food, drinks or candy; they will be instructed to throw the item in the trash immediately.

Check-Out Procedures

Students may have up to 4 books checked out at any given time. Each book may be kept for up to three weeks. Students may renew books two times; each renewal is good for another three weeks.

Lockers

A locker is assigned to each student, grades 7-12, by number in the principal's office. Nothing is to be fastened or written on the outside of lockers. Items taped on the inside of the lockers may not be objectionable in nature and if determined to be will be removed. Lockers will be checked by the principal periodically. Lockers are school property and therefore may be searched at any time by the principal or his representative and contraband items seized. If you wish to lock your locker, provide the office with a key or the combination. Opened containers (fountain drinks, jugs, etc.) are not allowed in lockers.

Lost and Found

Check with the office for lost and found items. Lost and found is located by the nurse's office.

Morning Procedures

High School/Junior High Busses will drop students off between 7:40 and 7:50. Students may go to their locker to put away supplies and then to their first hour class for breakfast. Students are not to be wandering the halls.

Parent/Teacher Conferences

At the end of the first quarter of each year, a day or evening will be set aside for parent-teacher conferences. Parents are encouraged to take advantage of this opportunity to communicate with the teachers. If further conferences are desired with the teacher(s), parents should make an appointment with the teacher at a time when the teacher does not have a class to supervise. Appointments can be made by calling the principal's office.

Parties/Dances at the School Building

1. If a student leaves the scene of an activity, he/she will not be allowed to return.
2. The maximum time for school sponsored dances/parties will not be later than 6:00 p.m. for junior high and 10:00 pm for high school unless approved by administration.
3. The Junior/Senior Prom must end by 10:00 p.m.
4. Appropriate dress will be determined by the organization sponsoring the dance.
5. Only current eligible WHS students in "good standing" (not serving suspension or expulsion or assigned to the Alternative School for behavioral reasons) will be allowed to attend.
6. All guests (everyone attending other than WHS students) must be pre-registered and approved through the office prior to attending. All guests will be expected to follow the established rules and procedures of WHS.
7. No Junior High students may attend a High School dance and no High School student may attend a Junior High dance.
8. An administrator and/or sponsor will check for any violation of the WHS drug and alcohol policy. If a violation is detected, parents will be notified as well as the appropriate law enforcement agency if applicable.
9. Students are not to loiter in the parking lot during or after school sponsored dances.
10. Misbehavior at school dances may jeopardize future dances or school sponsored social activities.

*Prom will have additional guidelines.

Plagiarism

Plagiarism is attempting to receive credit (in any form) for a work that is not entirely one's own product. These attempts may take the following forms but are not limited to this list: Copying in part or in whole someone else's words or ideas with or without using quotation marks, but without documenting the source; submitting someone else's words or ideas as if they were your own; falsifying information or source.

Submitting work generated by artificial intelligence (AI) as one's own original work is considered plagiarism and will be subject to the consequences in this handbook.

Pledge of Allegiance

Schools shall ensure that the Pledge of Allegiance is recited at least once per school day. No student shall be required to recite the Pledge of Allegiance.

Policy: Bullying

The District is committed to maintaining a learning and working environment free of any form of bullying or intimidation. Bullying is strictly prohibited on school grounds, or school time, at a school sponsored activity or in a school related context. Bullying is the intentional action by an individual or group of individuals to inflict intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting acts of bullying.

Cyberbullying means bullying as defined above through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. The District may prohibit and discipline for cyberbullying that originates on any District campus or at a District activity if the electronic communication was made using the school's technological resources, if there is a sufficient nexus to the educational environment, or if the electronic communication was made on the District's campus or at a District activity using the student's own personal technological resources. Further, students who engage in significant acts of misconduct off campus which materially and adversely impact the education of District students will be subject to discipline.

Bullying, as defined in this policy, is strictly prohibited. Students are encouraged to report any incident of bullying which they have witnessed or incurred, by contacting their building principal. District employees are required to report any instance of bullying of which the employee has witnessed within two (2) school days of the occurrence. Employees shall report the occurrence to the building principal, who is the person the District designates to receive reports of incidents of bullying. A principal who receives a report of an incident of bullying shall initiate an investigation into the allegations within two (2) school days of receipt of the report. The principal may assign other employees to assist in the investigation, or request that the superintendent assign an outside investigator. The investigation shall be completed within ten school days from the date of the written report of bullying unless good cause exists to extend the investigation. No employee or student who reports an act of

bullying shall be subject to reprisal or retaliation for making such a report. Any person who engages in reprisal or retaliation against an employee or student who reports an act of bullying shall be subject to disciplinary action.
Students who are found to have violated this policy will be subject to consequences depending on factors such as: age of student(s), degree of harm, severity of behavior, number of incidents, etc. Possible consequences to a student for a violation of this policy include: loss of privileges, classroom detention, conference with teacher, parents contacted, conference with principal, in-school suspension, out-of-school suspension, expulsion and law enforcement contacted.
The District shall give annual notice of the policy to students, parents or guardians, and staff. This policy shall be included in all student handbooks. This policy shall also be posted on the District's web page (as a Board policy) and a copy shall be placed in the District Administrative Office.
The District shall provide information and appropriate training to District staff who have significant contact with students regarding the policy. All staff with significant student contact shall be trained on the requirements of this policy on an annual basis.
The District shall provide education and information to students regarding bullying, including information regarding this policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, reprisal, or retaliation against any person who reports an act of bullying. The District shall instruct its school counselors, school social workers, licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for students to overcome bullying's negative effects. Such techniques include but are not limited to cultivating the student's self-worth and self-esteem; teaching the student to defend himself or herself assertively and effectively; helping the student develop social skills or encouraging the student to develop an internal locus of control. District administrators will implement programs and other initiatives to address bullying, to respond to such conduct in a manner that does not stigmatize the victim, and to make resources or referrals available to victims of bullying.

Possession of Water Guns, Water Balloons, etc.
Students are not to have in their possession any such devices while on school property or at school-sponsored events.

Possession/Use/Sale of Illegal Drugs
The use, sale, transfer, possession or being under the influence of physical or mind-altering chemicals (drugs) are prohibited on or in school property, at school-sponsored activities or events or in any vehicle while being used to transport students for the school district.
A. For the purpose of this policy a drug shall be defined as any substance capable of altering the body's chemistry or behavior patterns internally and/or externally. The substance may be taken into the body by inhalation through the respiratory system, absorption through the skin or body openings, ingestion through the digestive system, or injection into any of the body's fluid systems.
B. Any student of the Weaubleau III School in possession of or under the influence of drugs without prior notification of the school principal or superintendent shall be in violation of this policy. Any quantity of drugs in the student's possession not previously cleared by Section "C" below shall be in violation.
C. All "over-the-counter" drugs will also need to be cleared with the principal or the superintendent before being taken.
D. The school administration or teachers shall have the right to search the person, clothing, lockers, books, or any other personal belongings of any student suspected to be in violation of this policy as often as necessary, whether during school hours, at or away from school buildings or at any school event, formal or spontaneous, whether at the school or at some alternate location.
E. Any student found by the administration and/or staff to be in violation of this policy shall be automatically suspended from all activities for a minimum of ninety (90) school days. The student shall also receive an out of school suspension of ten (10) days and will not be re-admitted without being accompanied by a parent or guardian at the time of re-admittance. All honors, earned letters, offices, special trips, etc., shall be forfeited by the student for any school activity of record during the suspension. An activity shall be defined as any school event outside of academic class time necessary for units of credit. Examples of activities would include athletic events and contests, field trips, club meetings, student government activities, cheerleading activities, and any others qualified by the above definition.
F. All substances confiscated shall be routinely analyzed by a state-approved lab as to content. Substances in violation of current law shall cause the school to notify the proper law authorities and file appropriate charges deemed necessary.
G. A third violation of this policy shall result in permanent expulsion from the Weaubleau III Schools.

Posting of fliers/announcements
Anything posted on the bulletin boards, lockers or walls of the school must have the approval of the administration.

Prom
Students of Weaubleau High School grades 11-12 who are currently enrolled will be permitted to invite one guest to the prom. In order to attend prom, students must meet academic eligibility for 3rd quarter. Prom guests must be enrolled in a public school as a 9th grade student or above with the maximum age of 20. All students who invite an out of school guest to the prom must sign their name and the guest's name on a list established in the principal's office by a set date. Guests may be subject to background checks. Students who have dropped out of school will not be allowed to attend prom. Only adults who are invited and pre-approved will be allowed to attend. All in attendance at prom will be required to adhere to district policies and are expected to stay until the designated time. Appropriate formal attire will be required. Questions or problems that arise will be left to the judgment of the administration.

PUBLIC NOTICE
All responsible public agencies are required to locate, evaluate and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, home-schooled children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Weaubleau R-III School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.
The Weaubleau R-III School District assures that it will provide information and referral services necessary to assist the state in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.
The District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/Guardians may request amendment to the educational record if they believe the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).
The Weaubleau R-III School District has developed a local compliance plan for the implementation of state regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act. This plan may be reviewed during regular school business hours.
Local school districts in Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age 21 that reside in the district. This census must include: name of the child; parent/legal guardian's name and address; birth date and age of the child; the child's disability; and the services

provided to the child. If you have a child with a disability or know of a child with a disability who is not attending the public school, please contact the Weaubleau R-III School District.

This notice will be provided in native languages as appropriate.

PUBLIC NOTICE – Non-Discrimination

Weaubleau R-3 Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to designated youth activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Matt Johnson, Superintendent
22320 Center Street
Weaubleau, Mo 65774
(417)428-3317

PUBLIC NOTICE OF RIGHTS - The Family Educational Rights and Privacy Act (FERPA*)*

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. These rights are:

(1) The right to inspect and review the student's educational records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The rights to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record they believe is inaccurate. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on a official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her task.

A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records, including discipline records, without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA are: *Family Policy Compliance Office, U.S. Department of Education,400 Maryland Avenue, Washington, DC 20202-4605*

PUBLIC NOTICE OF RIGHTS - The Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding the conduction of surveys, collection and use of information for marketing purposes and certain physical exams. This right includes:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas (protected information survey) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)—

1. Political affiliations or beliefs of the student or student's parent
2. Mental or psychological problems of the student or student's family
3. Sex behavior or attitudes
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of others with whom respondents have close family relationships
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers
7. Religious practices, affiliations, or beliefs of the student or parents, or
8. Income, other than as required by law to determine program eligibility

Receive notice and an opportunity to opt a student out of—

1. Any other protected information survey, regardless of funding
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law, and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

These rights transfer to students from parents of or students who are 18 years old or an emancipated minor under state law. Weaubleau R-III School District has policies regarding these rights as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Weaubleau R-III School District will directly notify parents of these policies at least annually in the student handbook at the start of each school year and after any substantive changes. R-III will also directly notify, such as through U. S. mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation for the specific activity or survey. Weaubleau R-III will make this notification to parents at the beginning of the school year if the district had identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will provide reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys.

Following is a list of the specific activities and surveys covered under this requirement:

(1) Collection, disclosure or use of personal information for marketing, sales or other distribution.

(2) Administration of a protected information survey not funded in whole or part by ED.

(3) Any non-emergency, invasive physical examination or screening as described above. Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Registration for Classes
A time will be set aside in August of each year to check schedules for the upcoming school year. Before school is out in the spring high school students will be given the opportunity to pre-schedule classes for the fall. High school students will fill out registration sheets to correspond with the courses they select. All students are to register for seven (7) classes.

Report Cards/Marking System
Grade cards are issued quarterly and midterms are issued approximately four weeks into the quarter. Grade cards will not be issued early for individuals. In high school a failing grade for the semester results in receiving no credit for that semester (and will lower the GPA). Grade cards will not be issued, nor student records released, if there are outstanding debts owed to the school by the student or detention time is not served. Grade cards and midterm reports will be sent home with the students.
The grading scale is as follows:

A 95-100%	A- 90-94	B+ 87-89	B 83-86	B- 80-82	C+ 77-79
C 73-76	C- 70-72	D+ 67-69	D 63-66	D- 60-62	F 59 and below (no credit)

Retention Policy
Grades 7th - 8th - Students who fail two or more core subjects (Communication Arts, Math, Science, Social Studies) in either/or both semesters are subject to retention. When a child meets the criteria for retention, his or her case will be taken to the retention review committee, composed of the administrator and a combination of counselor, a special education instructor, regular classroom teacher, and/or a school board member. Extenuating circumstances will be taken into consideration. Appealing the decision of the review committee will be heard before the school board in executive session.

Schedule Changes (High School)
Schedule changes may be made only during the designated time of each semester without penalty and only after consulting the student's counselor. A schedule change will only be made if the change meets the academic needs of the student. Requests for a schedule change after the initial first three days will be considered on an individual basis. Such changes will only be made with administrative approval. If a student drops a class (or is dropped from a class), after the three day deadline, an F grade may be recorded on the student's transcript for the dropped course.

School Cancellations
If school has to be canceled due to bad weather, announcements will be made on local news, social media, text/call, and via the school app. Bus drivers will also be called. When school has been canceled because of adverse conditions, games, practices and other activities may also be canceled. The decision will be made on an individual basis by the administration and teachers involved. (Poor morning conditions may improve to be acceptable conditions by evening). In the case of early dismissal due to inclement weather, all practices and games will be canceled.

School Hours
School is in session from 8:00 A.M. to 3:34 P.M. The building will be opened for students to enter at 7:40 A.M. Students are not to be in the school unsupervised.

Sex Education
Weaubleau R-III Schools will teach a comprehensive sex education program in 7th, 8th, and/or 9th grade. The main curriculum is titled "Relationships that Work" from Alpha House Pregnancy Resource Center. This is an evidence based program addressing self esteem, healthy relationships, abstinence, birth control, and STDs'. Parents must notify the principal, in writing, at the beginning of the year that they do not wish for their child to participate in this program.

Special Accommodations
If you have special needs and plan to attend a school function, contact the school 48 hours prior to the activity.

Student Pick-up/Drop-offs
Morning student drop-offs should be at the south elementary doors between 7:40-8:00. Buses will drop off at the High School doors. Please avoid using the circle drive during morning drop-off (7:40-8:00) and afternoon loading (3:00-3:45).

Telephone Usage
The telephones in the offices are for business purposes and will be not used by students, EXCEPT IN EMERGENCY (before 1st hour or at the beginning of lunch and with the principal's permission). Students will not be called from class for telephone calls. Office personnel will deliver emergency messages to students.

Test Exemption Policy
To encourage regular school attendance of students, WHS students that meet identified criteria may have the option of not taking semester test exams. The classroom keeps records of all attendance. Exceptions to policy may be made at the principal's discretion. State assessments are required.
Criteria for eligibility:

- ***Attendance:***
  Grade is a 92 % or above and the student has 2 or fewer absences
  Grade is 84% to 91 % and the student has missed the class 1 or fewer absences
  Grade is 77 % to 83% and the students have not missed the class.
- ***Discipline*****:** The student must not have more than one ISS and/or OSS to be exempt from finals.
- ***Academic*****:** Finals are required for students enrolled in Dual Credit.

All absences will count against Test Exemption with the exception of:

- School sponsored activities
- Pre-arranged/Approved in advance college visits or military processing (2 days per year) or job shadowing (1 day per year)
- Driver's test (½ day [maximum 4 periods] with verification)
- Court appearance with verification of a subpoena
- One medical with verification (Doctor's note)
- Exceptions can be made at the principal's discretion on a case by case basis.

1. To be eligible for Test Exemption, students must be enrolled throughout the duration of the semester. Students that enroll late or transfer are not eligible for semester Test Exemption unless otherwise noted by the principal.

2. Semester exams should only be administered during the scheduled time. Students may not be allowed to take semester exams early. Makeup Semester Exams for Excused absences will be made up at the teacher's discretion.
3. Semester Exams will account for 10 percent of students' final Semester grade.

Theft
Students who are guilty of theft will be required to make restitution and will be subject to disciplinary action. If the theft is from another student, that student's parents may file charges with the authorities. If the theft is from the school, disciplinary action will be taken and the proper authorities will be contacted and further legal action will be turned over to them.

Transferring or Leaving School
A student who plans to transfer or drop school must notify the principal's office and receive a drop form. This must be signed by his teachers, the librarian, lunchroom money collector, etc., showing that all books are checked in and bills are paid satisfactorily. The form will then be returned to the office before the student can officially be released. If books or charges are not paid, student's records may not be transferred to another school district.

Trauma
Trauma-Informed Schools Initiative Publication <https://dese.mo.gov/sites/default/files/dese-the-trauma-informed-schools-initiative.pdf>

Valedictorian and Salutatorian
The weighted GPA on a four-point scale will determine class rank for these two positions, at the end of the eight semesters. The only instance of co-valedictorian or salutatorian will be when both students attain an exact GPA. All attendance hours, credit recovery classes and college courses must be completed approximately one week before senior graduation (when senior grades are due) in order to be included in your GPA for final class rankings.
To be eligible for valedictorian and salutatorian a student must be enrolled continuously, within the school district (a minimum of two classes on campus) for a minimum of six semesters. If a student does not meet the six semester requirement, but would earn the valedictorian or salutatorian designation based on GPA, then the student will have the designation but would not displace students meeting both requirements.

Vandalism and Improper Care of School Property
Students shall pay for books, school supplies, school equipment, or other school property lost or damaged beyond ordinary wear and tear. Students should not have excessive amounts of papers in text books and should not force books into lockers. Any student who carelessly or intentionally defaces or damages school property may be subject to additional disciplinary action. According to state law, parents or guardians of juveniles under the age of 18 are responsible for vandalism loss or damage caused by their children up to an amount of $2,000. In default of payment, the case shall be reported to the proper legal authorities or filed in small claims court. Vandalism also extends to damage to property of fellow students and teachers. Any damage caused by a student to another's property will require restitution and if intentional will also require disciplinary action.

VIRTUAL EDUCATION When requested, and if it is determined to be in the best educational interest of an individual, students may take online virtual education courses. Virtual education courses will be counted toward the fulfillment of grade level/subject requirements and students will receive that portion of a full-time course equivalent. Any advanced/accelerated courses taken will act as a prerequisite fulfillment and students will be promoted to the next level of the subject in question. When determining the best educational interest of a student, the following will be considered:

A. Teacher recommendations
B. Parent recommendations
C. Class schedule
D. MAP/EOC Scores
E. Grades
F. Placement tests
G. Benchmark tests
H. Attendance

Other data, pursuant to the discretion of administration, may be considered. as well to determine if the student should/should not take virtual courses. If a student is virtual the following requirements will be observed:

A. Required EOC's for high school courses must be taken while in high school. For example, if a student takes Algebra I through a virtual education class they will be required to take the Algebra I EOC.
B. Students taking a virtual course will receive their instruction online. The student will be supervised, but no onsite teacher will be provided during the course time.
C. Grades will be reported on progress reports/report cards and will count toward a student's eligibility status.
D. The District may terminate or alter a course offering if the District, in its reasonable discretion, determines that the Program course(s) is not meeting the student's educational needs.
E. Under this policy, students will not be allowed to take more virtual education classes, as paid by the district, above the normal annual student course load.

Visiting School
Visitors: All visitors to the school should report to the principal's office and pick up a visitor's pass to enter the hallway or classroom area. Any person not recognized as a student or school personnel and not wearing a visitor's pass should be reported to the office.

ALL VISITORS MUST REPORT TO THE PRINCIPAL'S OFFICE FOR A VISITOR'S PASS.
No one will be allowed to leave a message with a child unless cleared through the office. Your cooperation will result in fewer interruptions in the classroom. Volunteers should check with the principal for procedures.

Vo-Tech Program
Weaubleau High School is affiliated with the Clinton Vocational Technical School for those students interested in academic vocational programs. Enrollment into these programs is open to full time Weaubleau juniors and seniors in good standing, (grades, discipline, and attendance are checked). Information is available in the counselor's office. Vo-Tech students report to WHS and are transported by bus to the Clinton campus to attend Vo-Tech School. Students MUST travel to and from in school transportation. Students that drive to Vo- Tech without administrative authorization will be subject to disciplinary action. If a student enrolled in Vo-Tech misses the bus or does not go to Vo-Tech, he/she will either work in ISS or obtain parent's permission to sign out and go home and be counted as absent. Students who attend Vo-Tech and morning classes at Weaubleau High School will follow their schedule as it is outlined.

Weapons in the School
Any person utilizing a school facility is not to carry, conceal, or directly or indirectly sell, deliver or loan any kind of firearms, bowie knife, spring-back knife, knife of any kind, razor, metal knuckles, billy club, sword cane, dirk, sling-shot, dagger, throwing star, or other similar deadly weapons in school buildings or on or about the school district's grounds. Violations of this provision may be referred to the appropriate legal authorities. In addition, any student who violates this provision may be subject to suspension and/or expulsion from school. Students who have Hunting Items in their vehicle are considered in violation of the Safe Schools act and will face appropriate consequences.

Wednesday School
Wednesday school will be held after school until 5:30 PM. Students who are failing a course will be required to attend Wednesday school. If a student does not attend their assigned Wednesday School they will be required to attend one day of ISS.

Weighted Grades
Weighted grades (1.25 times a letter value) will be incorporated in any college preparatory or dual credit course (Examples include, but are not limited to: College Composition, College Algebra, Chemistry, and Zoology). Weighted courses are evaluated each year by the High School principal's advisory committee and are subject to change. You may check with the counselor for a complete listing.

Letter Grade	Non-Weight Value	Weighted Value	Letter Grade	Non-Weight Value	Weighted Value
A	4.00	5.00	C	2.00	2.5
A-	3.666	4.582	C-	1.666	2.032
B+	3.333	4.166	D+	1.333	1.666
B	3.00	3.75	D	1.000	1.25
B-	2.666	3.332	D-	0.666	0.832
C+	2.333	2.916	F	0.000	0.0

WEAUBLEAU STUDENT DRUG TESTING POLICY
EXTRACURRICULAR, CO-CURRICULAR ACTIVITY AND STUDENT DRIVER

The Board of Education recognizes that drug use is a serious problem confronting our community and, in an effort to protect the health and safety of its students from illegal drug use and abuse or injuries resulting from the use of drugs, thereby setting an example for all students of the Weaubleau R-3 School District, adopts the following policy for drug testing of students participating in extracurricular and/or co-curricular activities.

Statement of Purpose and Intent
It is the desire of the Board of Education, administration, and staff that every student in the Weaubleau R-3 School District refrains from using, possessing, or distributing illegal drugs. The sanctions of this policy relate solely to limiting the opportunity of any student in violation of this policy to participate in extracurricular and/or co-curricular activities. This policy is intended to supplement and complement all other policies, rules, and regulations of the Weaubleau R-3 School District regarding possession or use of illegal drugs.
Participation in school sponsored extracurricular and/or co-curricular activities at the Weaubleau R-3 School District is a privilege. Accordingly, students in extracurricular and/or co-curricular activities carry a responsibility to themselves, their fellow students, their parents and/or guardians and their school to set the highest possible examples of conduct, which includes avoiding the use of illegal drugs.
The purpose of this policy is to assure student safety and prevent and deter illegal drug use and to strive within the school district for an environment free of illegal drug use and abuse. The sanctions of this policy relate solely to limiting the opportunity of any student found to be in violation of this policy to participate in extracurricular and/or co-curricular activities. If the discipline policy of the Weaubleau R-3 School District is violated with respect to alcohol and drugs, the student will be subject to the penalties of the discipline policy. The violation will also be counted as a violation of this policy.
Use of illegal drugs (as defined below) is incompatible with participation in extracurricular and/or co-curricular activities of the Weaubleau R-3 School District. For safety, health and well-being of the students of the school district, the district has adopted this policy for use by all students participating in extracurricular and/or co-curricular activities in grades 6-12.

Drug testing Guidelines
Each student participating in extracurricular and/or co-curricular activities as well as student drivers, shall receive copies of the "Student Extracurricular/Co-Curricular Activity Drug Testing Policy" and "Student Extracurricular/Co-Curricular Activity Student Drug Testing Consent" form which shall be read, signed, and dated by the student, parent and/or guardian. In order to participate in extracurricular, co-curricular activities and or drive to school, students must provide the "Student Extracurricular/Co-Curricular Activities Testing Consent" form to the high school office by the deadline stated on the form. Any student who does not turn in the required forms by the deadline will not be eligible to drive to school or participate in or attend any extracurricular and/or co-curricular activity during the remainder of the school year, including the months of May through August when school may or may not be in session.
Transfer students who intend to participate in extracurricular and/or co-curricular activities have 10 school days from enrolling in the district to turn in to the high school office the "Student Extracurricular/Co-Curricular Activity, Student Driver Drug Testing Consent" form. Once a transfer student turns in the form, he/she will be placed in the testing pool within one week. If the transfer student fails to turn in the form within the required 10-day period, he/she will not be eligible to participate in any extracurricular and/or co-curricular activity during the remainder of the school year, including the months of May through August when school may or may not be in session. Students in extracurricular and co-curricular groups to be drug tested include, but are not limited to the following: interscholastic sports, cheerleading, drama, FFA, choir, academic teams, student council, school dances/prom, A+ Program and academic clubs.
Students who are not in the drug testing program may not participate in or attend anything after normal school hours, including dances.

Definitions
Co-curricular activities-activities that students participate in outside of the classroom as a result of being enrolled in a school-offered class.
Extracurricular activities - activities that take place outside the regular course of study in school.
Drug Use Test - scientifically substantiated method to test for the presence of illegal drugs in a person's urine.
DSO – Designated School Official

Illegal Drugs - the use, possession, distribution, sale or solicitation of alcohol, drugs (their imitators), unauthorized prescription or non-prescription drugs, drug-related paraphernalia, narcotic substances, marijuana or other intoxicants and any other substances, which an individual may not sell, posses, use, distribute, or purchase under either federal or Missouri law.
MRO- Medical Review Officer
Positive Test Result - when referring to a drug test administered under this policy, a lexicological test result which is considered to demonstrate the presence of an illegal drug or the metabolites thereof using the standards customarily established by the testing laboratory administering the drug use test.
Reasonable Suspicion — a suspicion based on specific personal observations concerning the appearance, speech, or behavior of a participating student, and reasonable inferences drawn from those observations in the light of experience. Information provided by a reliable source, if based on personal knowledge, shall constitute reasonable suspicion.

Procedure

Students will be required to provide urine samples as follows: (In cases where a student fails to provide a urine sample, a swab test of the inside of the mouth may be used.)

1. Randomly selected based upon the frequency the district deems appropriate.
2. At any time requested based on reasonable suspicion

Any drug test required by the Weaubleau R-3 School District under the terms of the policy will be administered by or at the direction of a professional laboratory chosen by the school district using scientifically validated toxicological methods. The professional laboratory shall be required to have detailed written specifications to assure chain of custody of the specimens, proper laboratory control and scientific testing. All aspects of the drug-use testing program, including the taking of specimens, will be conducted so as to safeguard the personal and privacy rights of students to the maximum degree possible. The test specimen shall be obtained in a manner designed to minimize the intrusiveness of the procedure. If a student fails to provide a urine sample over a reasonable amount of time, the technician may use a swab test where the inside of the cheek is swabbed for a sample.

The specific procedure will be as follows:

1. Each student is assigned an identification number for random selection. The testing agency will randomly select identification numbers from all students in the pool and provide them to the school district. The district will identify students based on these identification numbers provided and proceed with testing. Upon receiving a notice from the designated school official that the student has been selected for a random drug test, the student will go to the testing site. Appropriate steps will be taken to respect the privacy of students while, at the same time, preventing the falsification of testing. Upon entering the testing site, the student will be asked to provide the identification number given to him/her by the DSO. The student will then be asked to remove the contents of his/her pockets and remove outer garments (jackets, hoodies etc.). Next, the student will be asked to wash his/her hands. The collection technician will secure the bathroom by putting blue dye in the stool, taping off water supplies, removing trash cans, etc. The collection technician will then open a collection container in the presence of the student, remove the contents and hand the collection cup to the student, explaining that the student is to provide a urine specimen in the collection cup and then place the cup on a pre-designated flat surface upon completion of the void. The student will also be reminded not to flush the toilet or use the faucet until the collection is completed. The collection technician will step outside the bathroom and shut the door, allowing the student to provide a specimen in private.
Once the student has completed the specimen and opened the bathroom door, the collection technician will check the specimen for appropriate temperature, foreign color and odor. If the specimen does not show signs of tampering, the student will be allowed to wash his/her hands while the collection technician initiates a preliminary drug screen of the specimen. The collection technician will conduct all procedures in accordance with accepted industry practices.

2. If the initial screening test indicates the presence of a tested drug, or if the collection technician is conducting an internal self-audit of a testing device, the specimen collected will be poured into the specimen vials that came in the collection cup. The collection technician will initiate a split-specimen using a Custody and Control Form, that, when completed, will be sent (along with the specimen) to a SAMHSA-certified laboratory for a second screening test. If the second screening test is also non-negative, the laboratory will conduct a more in depth test by means of a gas chromatography/mass spectrometry (GC/MS) analysis.
If the GC/MS test is non-negative, the results will be forwarded to the Designated School Official (DSO). The DSO will contact the student's parent/legal guardian and ask for a meeting. At the meeting, the DSO will inform the parent/legal guardian of the non-negative result and ask for permission to forward the results to a Medical Review Officer (MRO). If permission is granted, the DSO will obtain the parent/legal guardian's name, ID # and contact phone # and forward that information to Employee Screening Services, who will then forward the information to the MRO. If permission is not granted, or the parent/legal guardian will not meet with the DSO, the lab results will be accepted as the final results.

When the MRO receives the above information, he will contact the parent/legal guardian, verify identification and then discuss the medications the student is taking. If any of the medications being taken by the student could explain the non-negative result, the MRO will verify with the prescribing physician that there is a legitimate prescription in the student's name. Once all pertinent information has been obtained, the MRO will make a final determination of the test results. Those results will be forwarded to ESS, who will then forward them to the DSO.

If the parent/legal guardian contests the MRO's decision, the parent/legal guardian may request, within 72 hours of the MRO's decision, to have the split specimen sent to the same or a different laboratory for a second-opinion analysis. The cost of the split specimen test will be at the parent/legal guardian's expense and may be required prior to the test being conducted.

If a student does not provide a urine sample within a reasonable amount of time, it will be considered a refusal to test. As a result of this, the student will have up to 5 days to provide a valid medical reason for failing to void within the reasonable time period. The MRO will determine the validity of the medical reason provided.

Retesting After Service of Suspension

A student who has tested positive or has refused to test and has served the required suspension period will be required to undergo one or more additional drug-use tests before he or she may rejoin an extracurricular and/or co-curricular activity. These students must produce a negative test in order to become eligible.

Confidentiality

Test results shall be kept in confidential separate files separate from a student's other educational records and released to school personnel only when absolutely necessary.

Violations

Any students who test positive in a drug-use test under this procedure shall be subject to the following restrictions:

First Offense

1. The student shall be suspended from driving to school and from participation in all extracurricular and/or co-curricular activities including all meetings, practices, performances, and competitions, for 45 days. (These offenses are cumulative during a student's high school career, they do not start over each year.)During this time, it is recommended that the parent/guardian obtain a substance abuse evaluation and education/counseling for the student. Students who obtain counseling from a school approved professional may appeal to the administration to reduce suspension to 30 days. Students who are enrolled in a class which involves co-curricular activities will remain in the class during the suspension and may participate in classroom activities, but may not participate in any activities outside of the regularly scheduled class time.

If because of the suspension, the student is unable to participate in an activity, which constitutes a portion of the student's grade, the student will be given the opportunity to complete alternative assignments so that the student can earn the same grade as he/she would have had he been allowed to participate in the activity.

Driving Suspensions:

Any student who fails to adhere to a driving suspension will be suspended from driving following these guidelines:

1st offense for driving under suspension: 80 day driving suspension

2nd offense for driving under suspension: calendar year driving suspension

3rd offense – office referral

Second Offense

The student shall be suspended from driving to school and from participation in all extracurricular and/or co-curricular activities including all meetings, practices, performances, and competitions for 52 continuous and successive weeks (365 days) from the date of the initial report of the second offense as stated in this procedure.

If, because of the suspension, the student is unable to participate in an activity, which constitutes a portion of the student's grade, the student will be given the opportunity to complete alternative assignments so that the student can earn the same grade as he would have had he been allowed to participate in the activity.

Driving Suspensions:

Any student who fails to adhere to a driving suspension will be suspended from driving following these guidelines:

1st offense for driving under suspension: office referral

Third Offense

The student shall be suspended from driving to school and from participation in all extracurricular and/or co-curricular activities including all meetings, practices, performances, and competitions for the length of the student's enrollment at the school district from the date of the initial report of the third offense as stated in this procedure. (Appeals will be reviewed on a case by case basis)

If, because of the suspension, the student is unable to participate in an activity, which constitutes a portion of the student's grade, the student will be given the opportunity to complete alternative assignments so that the student can earn the same grade as he would have had he been allowed to participate in the activity.

Driving Suspensions:

Any student who fails to adhere to a driving suspension will be suspended from driving following these guidelines:

1st offense for driving under suspension: office referral

Refusal to Submit to Drug Use Test or Failure to Comply with Drug Testing Procedures

Students who refuse to submit to a drug -use test authorized under this policy will be subject to the following restrictions. Students who fail to comply with the testing agent's instructions will also be subject to the following consequences. This includes students who attempt to provide a false sample or a sample that has been tampered with:

First Offense

The student shall be suspended from driving to school and from participating in any extracurricular and/or co-curricular activities including all meetings, practices, performances, and competitions for 45 days and until such time that a drug-use test has been administered and passed. After the 45 days, the participating student shall again be subject to the School District Drug Testing Policy.

Driving Suspensions:

Any student who fails to adhere to a driving suspension will be suspended from driving following these guidelines:

1st offense for driving under suspension: 80 day driving suspension

2nd offense for driving under suspension: calendar year driving suspension

Second Offense

The student shall be suspended from driving to school and from participation in all extracurricular and/or co-curricular activities including all meetings, practices, performances, and competitions for 52 continuous and successive weeks (365 days) from the date of the initial report of the second offense as stated in this procedure.

If, because of the suspension, the student is unable to participate in an activity, which constitutes a portion of the student's grade, the student will be given the opportunity to complete alternative assignments so that the student can earn the same grade as he would have had he been allowed to participate in the activity.

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If, because of the suspension, the student is unable to participate in an activity, which constitutes a portion of the student's grade, the student will be given the opportunity to complete alternative assignments so that the student can earn the same grade as he would have had he been allowed to participate in the activity.

Driving Suspensions:

Any student who fails to adhere to a driving suspension will be suspended from driving following these guidelines:

1st offense for driving under suspension: office referral

***This handbook is an important guide, but will not contain every specific rule. The administration will interpret, modify, and create rules as needed in order to maintain a safe, orderly and effective learning environment.**

WEAUBLEAU HS/JR. High
SCHEDULE 2026 - 2027
7-12 Grade

	1st Hour 8:00-8:59	2nd Hour 9:03-10:00	3rd Hour 10:04-11:01	HS 4th Hr 11:05-12:02 HS Lunch 12:06-12:31 JR Lunch 11:05-11:30 JR 4th Hr 11:34-12:31	5th Hour 12:35-1:32	6th Hour 1:36-2:33	7th Hour 2:37-3:34
A. WILSON	Conference	7A MATH	7B MATH	8B MATH	8A MATH	8th Grade Enrichment	Math LAB
D. MABARY	Conference	8A Science	8B Science	7B Science	7A Science	7th Grade Enrichment	General Science
M. KERR	English 1	8B ELA	7A ELA	8A ELA	7B ELA	English 1	Conference
E. FOLLMER	CIVICS	7B Social Studies	8A Social Studies	7A Social Studies	8B Social Studies	Conference	JH Exploratory
B. ALLEN	7th/8th PE	At-Risk/ISS	Conference	Weights (Boys)	At-Risk/ISS	At-Risk/ISS	Freshman PE
B. WRIGHT	Conference (SAE)	Ag. Science 2 (SAE)	Ag. Science 1	Natural Resources Greenhouse	Ag. Structures	Animal Science	JH Exploratory (SAE)
G. MERRYMAN	Integrated Math	Algebra I	1st Sem. Personal Finance 2nd Sem. Personal Finance	Algebra I	Geometry	Geometry	Conference
A. CRAWFORD	English II	Great Book/ Bible Lit	English II	World Lit/ American Lit	Lang Arts	Conference	AtRisk/ISS
A. CULBERTSON	Social Media	Conference	1st Sem. Accounting 2nd Sem. Accounting	Publications/ Graphic Design	1st Sem. Computer Sci. 1 2nd Sem. Computer Sci. 1	Business Essentials	JH Exploratory
D. CHRONISTER	Biology	Anatomy	Biology	Physical Science	1st Sem. Health 2nd Sem. Health	Physical Science	Conference
K. JOHNSON	RootEd Advisory	RootEd Advisory	Dual Credit	Dual Credit	RootEd Advisory	CIVICS	Weights (Girls)
J. KELLEY	7th/8th Music	Instrumental Music	HS Choir	Conference	ELE Music	ELE Music	JH Exploratory
J. KILGORE	7th/8th Art	HS Art	Foundations of Art	Conference	ELE Art	ELE Art	HS Art
D. OCHS	American History	American History	Conference	World History	World History	Algebra II	Current Events
B. DAVIS	At-Risk/ISS	Conference	At-Risk/ISS	At-Risk/ISS	ELE PE	ELE PE	Lifetime Sports