2026-27 Maine Through Year Assessment in Reading and Mathematics

Dear Parent/Guardian,

This school year, publicly-funded Maine students in grades 3 through 8 and 2nd year of high school will participate in the Maine Through Year Assessment in the fall and spring. The Maine Through Year Assessment focuses on important grade level expectations in reading and mathematics. Educators use student results from this assessment to inform instruction, establish supports for students, and to share information about academic achievement with families.

Schools select their local administration dates within the six-week administration windows:

- Fall 2026 (Required): September 14 through October 16
- Winter 2027 (Optional): January 4 through February 5
- Spring 2027 (Required): April 12 through May 21

Key features of the Maine Through Year Assessment include the following:

- The assessment is **computer adaptive**. After a correct answer, a student may see a more difficult question. After an incorrect answer, a student may see an easier question. As a result, the assessment adapts to the learner and is unique to every student.
- The assessment is designed to be **untimed**. Students should be provided as much time as they need to answer all assessment questions.
- The assessment provides the opportunity for teachers to access and use **immediate, actionable data** to plan instruction. Schools receive assessment data within 72 hours.
- The fall, winter (optional), and spring assessments can be used as one way to **measure student growth** over time. The spring assessment can be used as one way to **measure student performance according to grade-level state standards**. To create a more complete understanding of what your student knows and can do, results from the Maine Through Year Assessment should be used alongside additional sources, such as school assessments and classroom learning.
- A variety of student supports and **accessibility features** are available to students to ensure that the assessment experience is as consistent as possible with the student's daily instruction. These accessibility features include, but are not limited to, supports and accommodations for students with support plans, Individual Language Acquisition Plans, 504 Plans, and IEPs.

For more information about the Maine Through Year Assessment, please contact your student's teacher or school administrator.