Como-Pickton
Extracurricular Handbook



2026-2027

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Como-Pickton CISD Athletic Policy



2026-2027

Mission Statement

The ultimate goal of this program is to provide all possible avenues for the student athlete to achieve a well-rounded athletic and academic experience. We will also strive to provide wholesome activities and opportunities for students to develop favorable habits and attitudes that will help them to succeed in life.

The program should, at all times, conform to the rules and guidelines set forth by the administration of the Como-Pickton Consolidated Independent School District and the University of Interscholastic League (UIL). At no time should the athletic program be given more emphasis than the total education curriculum. The program should function as a part of the whole curriculum and should strive for the development of well-rounded individuals capable of taking places in society.

The purpose of the athletic program is:

To provide opportunities for the student athlete to cope with problems and be placed in situations similar to that he/she may face upon graduation from high school. The program should provide opportunities for:

a. Physical, mental, and emotional growth
b. Development of lifelong skills
c. Development of the “TEAM” concept, with the emphasis on loyalty, fair play, and cooperation
d. Directed leadership and supervision that stresses self-discipline, self-motivation, and competing with “class,” which includes winning and losing with dignity
e. Attaining knowledge of skills that will provide the basis for lifelong leisure activities
f. Participation by the highly skilled athlete, which could provide outlets for future athletic endeavors
g. Representation of our programs, school, and community in a positive manner

Athletics in our society provides one of the finest ways for young people to develop into responsible, caring, and competitive men and women. The program should, however, assume its rightful place in the whole educational experience. This can continue to be accomplished with an enthusiastic, progressive, and caring coaching staff.

Participation in extracurricular activities is considered a privilege and higher standards are expected from all participants as it pertains to grades, behavior in and out of school, attendance, work ethic, and commitment. Any behavior that is deemed unbecoming of an athlete or participant will be subject to punishment by the coach or sponsor of the activity.

It should be noted that the CPCISD student code of conduct and local school policies regarding appropriate behavior shall always be applied first and foremost when violations occur at school contest/event, traveling to and from a contest/event, or when the students

represent themselves as a part of a school team, organization, or school group. The district standards are set as a minimum expectation, but individual sports may choose to establish more stringent guidelines deemed, as necessary.

Student Athletic Policies

Athletic Participation

Any student wanting to participate in a team sport must be in athletics. There are only a few sports that a student can participate in without being in athletics.

-Cross Country
-Powerlifting
-Track (only during senior year)

Academics

Athletes are expected to work to their greatest potential in the classroom. Athletes failing classes should be attending tutorials. Athletes failing to attend tutorials, who continue to fail, may be removed from the program.

Academic Eligibility-Credit Requirements

CPCISD will follow the UIL Academic Requirements for “No Pass No Play.” The requirements can be found at
https://www.uiltexas.org/policy/tea-uil-side-by-side/academic-requirements

Attendance

Promptness and attendance are expected at all times. Missed practices (including 2-a-days) or games due to unexcused reasons will result in make ups or possible dismissal from the team. If you must be absent, the athlete should call and talk to one of their coaches before the athletic period. Coaches will have the option of establishing their own reasonable make-up policy for absences from practice. This policy should be clearly stated at the beginning of the season and have prior approval by the Athletic Director or Girl’s Coordinator.

Communication: Athletic Complaints/Concerns Process and Guidelines

Our goals are to facilitate communication between player and coach, then coach and parent/student and to address concerns in a collaborative, effective manner. If you are a student or parent who has a concern or complaint about a sport or coach, please follow the prescribed process listed below.

1. Coaches cannot address a problem unless they know that a problem exists. Most of the time, problems stem from miscommunication or misinterpretation of an issue. Therefore, we ask that your child talk first with the coach and address the problem directly. If the outcome of that meeting is not satisfactory, we ask that the parent and student meet together with the coach.
2. CPCISD Athletic Department is here to work alongside parents to encourage an enjoyable experience for the student-athlete in CPCISD athletics. We will do whatever it takes in working with parents to achieve that goal. When an issue or conflict arises, please give due diligence to the department communication protocol.

3. Remember the “24 hour” rule: Please wait 24 hours after a contest or practice before approaching a coach either in person, by phone, or through email. This allows all involved a “cooling down” period and also provides time for reflection.

Our goal is more than to just coach students in the sports they play. Our goal is to provide students with life lessons/skills that they will ultimately use after they graduate. One of the biggest skills we can provide them with is to have the hard conversations they don’t necessarily want to have. The conversations with their coaches that will ultimately translate to a conversation with their boss one day. To allow us to teach them those skills, you must have them follow a chain of command. To skip the chain of command is ultimately stripping them of having the chance to develop those skills.

Our chain of command is:

1. Player → Coach
2. Parent and Player → Coach
3. Parent and Player → Girls Coordinator and/or AD

APPROPRIATE CONCERNS TO DISCUSS WITH COACHES

a. The treatment of your child, mentally and physically.
b. Ways to help your child.
c. Concerns about your child’s behavior.

It is very difficult to accept your child not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child’s coach. Other things, such as those in the following sections, must be left to the discretion of the coach.

ISSUES NOT APPROPRIATE TO DISCUSS WITH COACHES

a. Playing Time
b. Team Strategy
c. Play calling
d. Other student-athletes

There are situations that may require a conference between the coach and the parent. These are to be encouraged. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the following procedure should be followed to help promote resolution to the issue of concern.

Grievances against coaches, sponsors, or directors must also follow the proper chain of command before the grievance will be discussed. Approaching the coach, principal, or superintendent regarding a grievance at a school event or non-related school event will not be tolerated or allowed. An appointment with the appropriate school official must be made to discuss any grievance. The proper chain of command is:

1. Coach/sponsor
2. Athletic Director
3. Superintendent

Student Athlete Participation-Playing Time

Any student meeting the CPCISD and UIL residential and eligibility requirements may compete for a position. Any team placement, position placement, style of play and/or playing time is the sole discretion of the coach and may not be appealed.

Conduct

Composure during the course of a competition is critical. We expect you to conduct yourself with class at all times. This means you are to follow all rules of our school and community. You are expected to act properly in class, in the hallways, and in the community, giving all adults full courtesy and respect. Failure to adhere to our expectations will result in a conference and possible dismissal from the program.

Profanity

Use of profanity is not allowed. All offenses will result in disciplinary action.

Social Media

All student athletes are expected to use social media responsibly. How you conduct yourself online and in social media is a direct reflection on the athletic programs and CPCISD. Students who post inappropriate messages and or pictures will be asked to remove the post and will receive consequences that may include game suspensions and possible school discipline. Subsequent inappropriate posts will include additional consequences up to possibly including dismissal from the team and CPCISD athletic program.

Stealing

Taking things that do not belong to you will not be tolerated. An athlete caught stealing will receive disciplinary action and may be dismissed from the team and/or athletics. We must be able to trust each individual.

Tobacco, Drug, and Alcohol Use

No use of any form will be permitted. CPCISD Athletic Department takes a strong stance against any use of tobacco, drugs, or alcohol. Athletes are held to a higher standard and should choose better options. First offense will result in disciplinary action. Continued offenses in this matter will result in removal from the CPCISD athletic program.

Disciplinary Action Process

In the event a student-athlete violates athletic policies, the disciplinary action will include one or more of the following:

Extra conditioning
Game suspension
Dismissal from the team

Removal from the athletic program

CPCISD reserves the right to remove any student immediately if the student exhibits behavior that threatens the safety and well being of the other athletes or coaches.

Guidelines Governing Disciplinary Action

1. During periods of suspension from competition, attendance at each team practice is required. Attendance at athletic contests will be at the discretion of the head coach, but suspended athletes are not to be dismissed from school to attend contests. They may not be in team uniform at any time during a suspension.

2. If a violation under these provisions occurs before the competitive season or during the "off" season, the suspension will begin during the athlete's next competitive season. Suspensions not completed due to the end of a season shall be completed in the athlete's next season.

3. Failure to attend practices regularly during a suspension period can result in removal from the team for the remainder of the season.

4. An athlete who quits a team to avoid serving a suspension will not be deemed to have met his/her obligation and is ineligible to compete for any team until the suspension has been fully served.

5. An athlete who quits or is removed from one team prior to the end of that team's season may not join another team during the same season. Athletes who are released from a team may try out for another sport during that season with both coaches' approval.

6. If an athletic violation occurs during the season, the athlete will not be eligible to receive any post season awards. Athletes who violate the Athletic Code of Conduct will not be able to receive a varsity letter when the infraction occurs in season.

7. If an athlete's competitive suspension is carried over to a new sport season, the athlete may try out for a team, but may not begin to compete until the suspension has been fully served.

Equipment and Facilities

You are to keep your equipment within your locker as directed by your coach. You are to clean your equipment as needed and directed. Lost or misplaced items checked out to you by the athletic department must be paid for. Take the attitude of "owner" of school facilities and help to make sure they are well cared for.

Required Annual Forms

All students in athletics shall have the required UIL report forms on file in the athletic training room prior to participation in their sport. Participation includes any practice, before, during, or after school, both in-season and out-of-season.

Governing Injury, Illness, or Restrictions

Injuries must be anticipated in any type of athletic activity and every athlete assumes some degree of risk when training or competing. Therefore, when an injury does occur to a student-athlete participating in the athletics' program, the student-athlete who has suffered an injury, illness, or requires restrictions must make it known to the athletic trainer and coaches as soon as possible.

a. If an athlete is injured and cannot participate in their sport, he/she shall be under the care and direction of the athletic trainer.
b. Daily treatment times: Before school, during athletic period, and after school. Student-athletes should be prompt and allow for adequate time for treatment.
c. All student-athletes must dress out for each practice even though injured and unable to participate unless instructed otherwise by the athletic trainer.
d. Student-athletes shall not treat themselves. The athletic trainer will provide necessary in school treatments.
e. Student-athletes shall report to their coach at the start of the practice/period prior to attending treatment with the athletic trainer. Immediately following the student-athlete's treatment, they shall report back to their coach.
f. Student-athletes shall dress appropriately for the athletic training room. Inappropriate dress includes sports bras without a shirt, skirts, or other clothing that is not appropriate.
g. Student-athletes shall attend in-school treatments until the athletic trainer indicates that treatments may be terminated.
h. Student-athletes are encouraged to notify the athletic trainer if they plan to see a physician or other health care professional for their athletic injury. Student-athletes shall submit a physician's note immediately upon return to school. Physician orders shall be followed, including return-to-play guidelines.
i. If a student-athlete is seen by a physician for their athletic injury, only the physician can clear the student-athlete to return to play, unless otherwise indicated.

Quitting a Sport After Season Begins

If a student athlete decides to come out for a sport and then proceeds to quit, the student athlete cannot start the next sport until the season they participated in finishes. For example: a student comes out and plays football. The student quits four weeks into the season because they want to get ready for basketball. The student athlete will not be allowed to participate in practice or games until football season has concluded.

*Exception: Students will be given a two week grace period at the beginning of the season. Some students may come out and think they will enjoy the sport, but it may turn out differently. If a student quits during the first two weeks of the season, that will not be held
against them. They will still go to offseason, but they will be able to begin the next sports season without waiting.

Quitting Athletics

Athletics is not for everyone, but we encourage all students to give it a try.

If a student chooses to join the athletic program, they are expected to stay in athletics throughout their school years. Students who quit athletics or leave a sport will not automatically be allowed to rejoin later.

Our athletic program is designed to help athletes grow each year, starting in 7th grade and preparing them for high school varsity competition. Each grade level builds on the previous one. Missing a season or leaving athletics can slow an athlete's development and make it harder to reach their full potential.

Exception

In rare situations, a student may be allowed to rejoin a sport or athletics after leaving. These situations will be reviewed by the Head Coach and Athletic Director. Permission must be approved by both individuals before a student can return.

If permission is granted, the student may be required to complete specific guidelines, requirements, or procedures before rejoining the program.



ACKNOWLEDGEMENT

ATHLETIC POLICY SIGNATURE PAGE

I _____, parent/guardian of _____
(Parent/Guardian) (Athlete's Name)

have received, read, understood, and agree to comply with the COMO PICKTON ISD Athletic Handbook, (dated) _____, and understand all the information presented.

_____Parent/Guardian Signature

_____ Athlete Signature

Como-Pickton CISD Bands Handbook 2026-2027



Craig Ingram, Head Band Director
Skyler Baker, Head Junior High Director

Preface

Welcome to the Como-Pickton Eagle Band Program! We are so fortunate you have decided to join this fantastic organization at the best school district in Hopkins County. Como-Pickton CISD is rich and diverse in its tradition of excellence and quality in musical performance. The band program focuses on pride, commitment to task, and the willingness to work hard through teamwork to achieve a common goal. As a member of the Eagle Band you will form long-lasting friendships and develop a sense of camaraderie that is unique to our organization. While we do not expect every student to become a professional musician, we hold high expectations for students to act maturely, provide a responsible attitude, and work hard through team-oriented tasks.

As the journey begins, students will exhibit and experience new challenges through the year - new combinations of personalities and talent, new audiences, new music, new drills, new members, and new leadership from drum majors and section leaders. By accepting membership in the Como-Pickton Band, you agree to perform to the best of your abilities and work together with the students and staff to make this year's band the finest musical organization that our combined efforts can produce. Como-Pickton CISD is pleased to welcome you to the Eagle Band program!

To the Students…

This handbook is designed to help you understand the concepts and policies of our organization. We hope the handbook can be used to answer questions of both parents and students and will prove to be a helpful guide for defining the boundaries that are important in keeping the Eagle Band a quality ensemble. If utilized properly, the concepts of responsibility, teamwork, and good citizenship will develop as each student experiences the world of music.

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Philosophy & Core Beliefs

The band program at Como-Pickton CISD prides itself in having a tradition of providing a nurturing learning experience along with the excitement of competition. In becoming a member of any ensemble, you serve as a representative of yourself, your classmates, the band program, and the school. That is why it is of the utmost importance that we all hold ourselves and each other to the highest standards of excellence in what we do and who we are. Although there are many qualities that make up an outstanding band member, here are some of our most important:

Integrity: Strong moral principles and core values that you abide by at all times, whether someone is watching or not.

Honesty: Like integrity, authenticity builds trust and chemistry between band members. Being honest is more than just telling the truth. It is being trustworthy in your mindset and relationships with fellow band members, instructors, and the staff.

Loyalty: Trust is a running theme in traits of successful collaborative activities. Your devotion to one another, the school, the community, and the program will bring 100% success to all in the group who truly buy in.

Respectfulness: Band is a costly activity. It takes a high amount of money, time, and energy to produce an amazing band program. The way you treat each other, the staff, your equipment, and facilities reflects how you will respect those around you and how you will be respected.

Responsibility: Fulfilling your musical and personal obligations to the best of your abilities despite whatever difficulties you may face. Constantly seek to follow through with the commitments you make as that is integral to the success and growth of the band.

Humility: Although confidence is a great character trait, it is important to remember that music is a constantly evolving art and for us to follow that aspect, we must have a mindset open to growth and gratitude.

Family: All of these traits come down to remembering that band is a family. From rainy rehearsals and the bonds you will create, to the adrenaline of performances, everything ultimately comes down to loving yourself, each other, and music. Above all else, that will bring success to the program and continuously push the standards we have created.

Objectives of the Band Program

• To develop performance skills of the various wind and percussion instruments, shown through concerts, clinics, festivals, small group ensembles, solos, and various other venues
• To provide for the musical needs of the school and the community
• To develop characteristics including, but not limited to, responsibility, teamwork, and self-discipline
• To provide students with the opportunity to create something they can take pride in
• To develop students' musical appreciation and knowledge of various styles, genres, time periods, and languages

Expectations of the Band Members

• Be on time! To rehearsals, class, performances, or anything with a set time of arrival.
• Be prepared! Come to class ready to rehearse as an ensemble with your part practiced.
• Have all music stands, pencils, and supplies at your seat to begin rehearsals.
• No food, gum, or drinks in the band room. A bottle of water with a closing top is allowed.
• Give the director, or whoever is speaking, your full attention.
• Once rehearsal begins, talking stops unless called upon.
• Visit the restroom before or after class. Only ask if it is an emergency.
• Be respectful to your fellow bandmates.
• Students are expected to attend all performances and required events

Grading Policy

Grades are assigned for the band class and any activity that is considered co-curricular. Some performances may fall outside of the school day.

Band will follow the same grading policy as Como-Pickton CISD. **Grades will include daily class participation, assignments, quizzes, and participation in performances.**

Attendance Policy

The directors are responsible for the interpretation of the attendance policy, and consequently, may hold a student out of a performance.

Attendance is mandatory at all concerts/performances and dress rehearsals. Dates and times will be announced as early as possible prior to the event. Please take the advance notice to arrange work schedules, vacations, etc. Conflicts with other Como-Pickton CISD activities will be worked out amongst the directors and respective teachers/sponsors. Conflicts that are not Como-Pickton CISD sponsored activities will not be excused absences unless approved by a director at least two weeks prior to the event.

Unexcused performance absences will result in a test grade of zero.

For ALL absences, the following procedure **must** be followed by all students and parents:

- Director must be notified by email or by writing in advance.
- For illness, a parent note or doctor's excuse must be submitted to the school and director.
- Although cleared by the school office, absences from a band activity the same day must be cleared with the director as well – please call or email
- Follow-up after an absence and the acquisition of a possible make-up assignment is the responsibility of the student.

Behavioral Expectations

The students of the Como-Pickton Bands represent the best the school has to offer. As such, our students are expected to uphold the values of our program at all times. Band members must follow all policies of CPCISD, in addition to the following:

- Students are expected to hold themselves accountable for their behavior at all times. Band members are young adults and will be treated as such; violations of rules will have consequences.
- Students will not use profanity or other vulgar language in the band hall, accompanying areas, or at any event where they represent the band program or CPCISD.
- Students will follow all directors' instructions at all times.
- Students will be in their rehearsal areas with all equipment ready at least two minutes BEFORE the rehearsal begins.
- Students will not touch or play instruments that are not their own. This includes setting items on percussion equipment, cases, and trap tables.
- Instrument cases will not be brought into rehearsal settings, with the exception of flutes, clarinets, and oboes. Cases will be returned to lockers during rehearsals, not left out. Instruments will be stored in lockers when not in use. Lockers for personal horns will be assigned once the locker fee has been paid.
- Students will raise their hand and wait to be addressed during all rehearsal settings. Students will not speak out of turn so that rehearsals are as quiet and efficient as possible.
- Students are allowed in the band hall before and after school, but shall not disturb any rehearsals.
- Students will respect the band facilities and will not mark on any walls, music stands, chairs, or other equipment.
- Students will not touch or write on the whiteboards without director permission.
- Students who do not sign up for a band class and are not involved with the program for a year are subject to a playing/marching test for readmission and potential reassignment as to best serve the band at large.
- Students not enrolled in a band class will not be allowed in the band hall without special permission from the directors.
- Any language or action that puts the safety of any students, directors, or equipment at risk is subject to **IMMEDIATE DISMISSAL** from the program.

Online Behavior

Students' social media presence is a reflection of their character and the character of any organizations that they are a part of. As such, social media and other internet forms of interaction and communication will be treated as if they were a face-to-face interaction within the school. Cyberbullying and online threats are not tolerated and are grounds for disciplinary action or dismissal from the program, with director discretion.

Traveling

When traveling students represent the band even more than while at home. Students will hold themselves to a higher standard at all times while in public.

Students will travel on the bus to and from all events. If a student wishes to leave with a parent, they must notify the director in writing with a parent signature on the district mandated manifest. Students are not allowed to ride with parents to an event.

Students must have medical and travel release forms on file with the band staff to travel on any trip.

Students will follow these rules while on buses:

- Remain seated at all times
- Food and drink are allowed, but all trash must be thrown away before leaving the bus.
- No audio speakers will be allowed, only headphones.
- Be respectful of the driver; no screaming, singing, vulgarity.
- Boys and girls will not sit together after dark.
- Absolutely no public displays of affection.
- Be quiet when being addressed by a band director, staff, or bus captain.
- The last 10 minutes before arriving at a contest or other competitive event the bus will be completely silent. Students will put away electronics and zone in on their performance.

Property of Como-Pickton Bands

Any property of Como-Pickton Bands and Como-Pickton CISD should be treated with respect. This includes all school-owned instruments and their cases, lockers, uniforms, music stands, music racks, chairs, binders, etc. Any vandalism or damage to band/school property is subject to disciplinary action at the discretion of the directors and school administration. This includes writing/drawing on music stands and chairs! Please help us keep our equipment in great condition!

All students will receive a locker. Lockers are ONLY for band materials and instruments. Lockers will be periodically inspected for items that should not be there. Students should use only their assigned lockers.

School-owned instrument cases are for instruments and instrument supplies only. You will **not** store music or books in your instrument case. Food and drinks should at NO TIME be stored in instrument cases. Binders should be properly stored in the band hall when not in use. Students are responsible for the care of their binders. Students may be asked to pay for or replace a binder if it is damaged or lost.

Students are responsible for all equipment assigned to them either by the band directors or a family member. Damage to another's property may result in the student at fault being held responsible financially for cost.

Band Ensembles & Classes

Beginner Band: This band includes all first-year band students in grade 6-8.
Junior High Band (JH Band): This band includes second- and third-year band students in grades 7-8.
Symphonic Band: This band includes all high school students as well as 8th grade students participating in marching band and concert band with the high school.

Practicing in the Band Hall

At this time, the band hall is not equipped with individual practice rooms. Students will be allowed to practice their instrument **before** and **after** school in the band hall, outside of required rehearsal time. Students will also be allowed to practice during **advisory** with permission from their homeroom teachers and the band directors. Students will practice individually and separately from other students so as not to disturb the other students.

Importance of Practicing

Practicing outside of class is an essential part of band and developing skills. Students should take their instruments home and continue to work on things we have worked on in class or music they need to have prepared for class. Just like students have homework in math or science, practicing is their homework for band. This action will help distinguish the band students at Como-Pickton and ensure that they will accomplish their musical and higher education goals.

How to Practice

Here is a suggested plan of study:

- Pick a set time and place to practice
- Think about your "checklist"
- Play on just the mouthpiece/head joint to warm-up (brass do sirens, too)
- Percussion practice with a proper ready/level 1 position and think "fulcrum"
- Practice tonguing (what do you need to "say" to do this?)
- Slow it down! Slow and clean is better than fast and messy.
- Break things into small sections and repeat multiple times or avoid doing the whole line unless preparing for a test the next day.
- Take a break as you need to (It is better to split up time than to practice once a week)
- Practice the lines we've covered in class
- Use a metronome and/or tuner

Remember: a few minutes of quality practice are better than any minutes of bad practice.

"Perfect practice makes perfect!"

Helpful Tools

Tempo Lite (metronome) (App Store and Google Play)
Pro Metronome (App Store and Google Play)
Tonal Energy Tuner (App Store and Google Play)
Music Tutor (game for note identification) (App Store and Google Play)
www.musictheory.net

Class Supplies

Just like other classes, band needs some supplies other than your instrument and music. If you already have some of these things for other classes, you don't need another set for band. Just make sure you have the correct supplies when coming to class if sharing with other classes!

- Dividers
- Pencils (no pens!)
- Solid black pants
- Solid black shoes
- Black socks (if applicable)
- 3-ring 1 ½ inch binder

Uniforms

All band students will wear a provided band shirt or polo, **solid black** pants (no holes or rips, must follow school dress code), and **solid black** shoes (and black socks if applicable) for performances. Hair should be kept pulled back in a way that students should not have to touch it to move it from their face during a performance.

Marching Uniforms

Marching band uniforms will be neatly stored and hung in the band hall at all times unless in use for performance. Students will be expected to be in full uniform at all times unless otherwise instructed. No jewelry will be worn with the marching uniform with the exception of stud earrings. Hair longer than collar length will need to be neatly put inside the hat for the performance. No accessory that is not a part of the uniform may be worn with any part of the uniform.

Students will need to provide a clean pair of black socks that extend to the lower calf for each performance. The band t-shirt will be worn at all performances unless otherwise noted. Detailed instructions for wearing the full marching band uniform will be given in person.

How to Get Information

Please email ingramc@cpcisd.net or bakers@cpcisd.net

- Use to communicate absences, questions, or concerns
- Must be saved by the school district
- Questions or concerns can come from students!

Please fill out, remove, and return this page and the transportation form to class with your student.

SIGNATURE PAGE

I, the undersigned student, have read, understand, and will comply with all rules and procedures in this handbook. I am willing to do my part as a member of the Como-Pickton School Bands and to carry out my responsibilities to the best of my ability.

_____ _____

(**Student** Signature) (Date)

I, the undersigned parent or guardian, have read and understand the policies as set forth in this handbook. I also grant full permission for my child to attend all band functions and travel via bus when applicable.

_____ _____

(**Parent** Signature) (Date)

_____

STUDENT'S NAME **PRINTED** LEGIBLY! **NO** SIGNATURE ON THIS LINE.



Como-Pickton Cheerleader & Mascot Constitution 2026-2027

EXPECTATIONS

Cheerleaders should exemplify both individual and group behavior suitable to their position and in accordance with the rules as stated in the CPCISD Student Code of Conduct. Cheerleaders are expected to maintain a higher standard of behavior both on and off campus and academic achievement than that of their peers.

CANDIDATE ELIGIBILITY/TRYOUT REQUIREMENTS

A student is eligible to tryout for cheerleader if the following conditions are met:

1. At the time of tryout, the student is enrolled in the Como-Pickton Consolidated School District.
2. The student is academically eligible according to UIL policy.
3. The student must have 90% attendance for the current school year.
4. Candidate has not had any office referrals, detentions, or ISS.
5. Candidate attends pre-tryout training sessions prior to tryouts.
6. Candidate is in good standing with CPCISD Cheer Constitution.

***If you are under the care of a doctor and not cleared to try out, you are not eligible to try out until the following year.**

***If you have an injury that prohibits you from trying out, you are not eligible to try out until the following year.**

***Any cheerleader or mascot who quits the squad will not be eligible to try out to be a cheerleader the following year, with the exception of health problems.**

*Practices and performances/games take priority over work and club/city/rec teams.

TRYOUT GUIDELINES

Candidates and parents must sign a form stating that they understand and will comply with all information in this packet before the student is allowed to participate in the tryout process.

Judging:

1. Cheerleader Evaluation:
    a. Judge(s) will evaluate each candidate on a group dance and chant, and individually on spirit, jumps, and cheer. Each candidate will receive a score from 1 to 10 for each performance category.

b. The judges will be looking for spirit, enthusiasm, sharp and steady motion, technique, voice, and jumps.
c. The judge's evaluation will represent **100%** of the candidate's total score.
d. The varsity squad will comprise the highest twelve to fourteen (12-14) scores, unless there's a big gap in scores. The JV squad will be made up of the next six (6) highest scores. **Seniors may not be on JV.**
e. Any ties will be broken by the judge(s).

2. Mascot Evaluation:
   a. Each candidate performs a 1:30-2:00 minute prepared spirit skit. Mascot candidates are judged on their entrance, delivery, creativity, and overall impression. The two candidates with the highest scores will be the mascots. The candidate with the highest score will be Varsity mascot and the second highest will be JV mascot.

3. Any ties will be broken by the judge(s).

Captain Eligibility

- Candidate who had earned an overall average of 85 or higher for all classes during the current school year.
- Candidate has had 90% attendance for the current school year.
- Candidate who has not had any referrals to ISS or DAEP.
- Candidate who will be a Junior or Senior.
- Candidate who has been on Varsity for one year.
- Candidate who completes a Cheer Captain Application.

Captains' Duties

1. The captain and/or captains are responsible for setting an example for other cheerleaders to follow. The captain and/or captains should be positive, cooperative, helpful, and dedicated.
2. The coach, captain, and/or captains are responsible for their squad of members and will provide individual help in learning and perfecting cheers and routines, inspecting uniforms and equipment, completing any additional duties involving the squad, and making sure routines are ready for performances.
3. The coach, captain, and/or captains must be willing to spend extra practice time to organize activities, learn material, and perform additional duties.
4. The coach may remove a captain at any time if the responsibilities and duties of the position are not being fulfilled. If a captain and/or captain's removal takes place the coach will determine if the role will be filled.

OBLIGATIONS

Cheerleaders/Mascot must be able to:

1. Pay for three practice/camp uniforms, summer camp, sleeves, bloomers/spandex, warm-ups, shoes, socks, poms, rain jacket, bows, and backpack. No uniform articles will be issued until full financial obligations are met.
2. Must attend summer camp with the squad.
3. Must attend all practices and events.
4. Arrangement will be made for those who participate in different UIL events (these arrangements will be made between the cheer coach and the coach of the UIL event).
5. Varsity & Junior Varsity

   VARSITY:
   Cheerleaders must attend all performances to include all Varsity football games home and away, and all district home basketball games, and designated volleyball games. Must work visitor concession stand during Jr. High/JV home football game nights and work concession stand for home baseball games.

   JUNIOR VARSITY:
   Cheerleaders must attend all performances to include all Junior Varsity home football games, designated district home basketball games, and designated volleyball games. Must work the concession stand during home varsity football games and home baseball games.

6. Both JV & Varsity Cheerleaders must participate in fund-raisers. During a fund-raiser, the squad member is responsible for turning in unsold products or money by the set deadline.
7. Both JV & Varsity Cheerleaders practices and performances take priority over work and club teams. Work schedules should be planned around performances. Schedules will be given to each cheerleader to help with planning.
8. Both JV & Varsity Cheerleaders must keep uniforms neat and clean.
9. Participate in Pep-Rallies.
10. Both JV & Varsity Cheerleaders must clean up after Pep-Rallies.
11. Both JV & Varsity must help clean the cheer closet and concession stand before football season and before baseball season.
12. Both JV & Varsity Cheerleaders must keep the cheer area clean (including practice area, sidelines, and the cheer closet).
13. Both JV & Varsity Cheerleaders must conform to the CP School Student Code of Conduct and avoid frequent tardiness or referrals to the office for disciplinary reasons. Persistent disciplinary problems may result in removal from the squad. The expectations of students who represent CPHS in a performance capacity is that they

will conduct themselves in a manner which reflects positively on their school as well as on the cheer squad.

A. General Rules and Regulations

1. Attendance at all performances and practices are **mandatory**. (Unless otherwise cleared by the advisor.)
2. Squad members will meet for 30 minutes (or time designated by advisor) before scheduled time of performance or scheduled time of departure.
3. Squad members are responsible for proper uniform attire as assigned by the advisor for each performance.
4. Squad members will not chew gum, consume food and or drink (unless water) during the performance; while in uniform, Mascots in costume; except at designated advisor approved breaks.
5. Squad members will not wear any jewelry during any practice or performance.
6. Restroom breaks during performances are at advisor's discretion. The squad will stay together as a team during breaks, unless you have permission from the advisor. Only one person will be allowed to leave the formation for a bathroom break at a time, with permission from the advisor.
7. Squad members must refrain from socializing during performance events unless given permission by the advisor.
8. Squad members will be back on the field/court within 1 minute of the restart of the game after designated break.
9. Squad members not in proper uniform ((i.e.) hair in a ponytail, appropriate color bow, shell, skirt, socks, shoes, etc.) will not perform with the squad. They will be required to sit with the advisor.
10. OUT OF TOWN TRIPS
    a. **It is mandatory that all cheerleaders/mascots must ride to and from the event in the school sponsored vehicle, unless special arrangements are made with the advisor.**
    b. In the case of extenuating circumstances, a cheerleader/mascot not able to return from the event in the school sponsored vehicle must adhere to the following guidelines: (Extenuating circumstances will be considered on a case by case basis by the advisor and school administrator.)
    c. Parents should arrange to have squad members **picked up within 15 minutes of arrival from out of town games.**
    d. Medical and travel release forms must be on file and kept current if demographic changes occur.
    e. All school rules and regulations will be enforced.

CPCISD General Conduct Rules

Cheerleaders are expected to behave in a manner that is becoming to the individual, as well as to the organization they represent. They should be aware that in or out of uniform they are representatives of the cheerleading squad and Como-Pickton Consolidated Independent School District and should act accordingly. Proper manners should be used at all times to address adults. Mutual respect and politeness toward members within the squad are basic elements that contribute to the total success of the squad. All Communication made on Social Media should reflect these expectations.

CPCISD Cheerleading Demerit System

Number of Demerits and consequence	Infraction
1	Late for practice, meetings.
1	Wearing wrong or unsafe practice attire. Missing poms or any practice gear/attire.
2 & benched for a quarter	Late for a game or event.
2	Unexcused missed practice. (ANY NON-SCHOOL EVENT)
3	Non-compliance of uniform during games/events, not dressing up for spirit days.
5	Talking bad about the team, teammates, uniforms.
5	Unsportsmanlike conduct (including foul language) towards teammates, the other team and peers, during school day
5	Non Compliance to Cheer Camp Rules
5	Does not follow Sponsor/Coach Directive
5	Poor attitude or work ethic during practice /game
5	Bullying or Inappropriate behavior towards peers

5	School Dress Code violations
10	Unexcused missed games, events & pep-rally
10	Disrespectful to the coach, teachers, staff or administration
10	Any act at school or cheer event deemed unsafe by the coach
10	Displays of PDA in or out of uniform at school or school events.
10	Any misuse of Social Media that degrades self, others, or school
15	ISS
Suspension and/or removal from cheerleading squad	Any lewd or inappropriate pictures/videos being sent to others or posted. Any affiliation with drinking, drugs, or illegal activities **DURING** or **AWAY** from school or being placed in **DAEP.**
UIL RULES	Not passing class for six weeks

Consequences:
5 Demerits - V-ups, pike ups, burpees, or laps.
10 Demerits - Benched for one football or basketball game. When games are not an option, sponsors will assign physical activities. (Laps, jump series, v-ups, etc.)
15 Demerits - Placed on probation, benched for the remainder of the six weeks.
20 Demerits - Dismissed from the squad.

Missed practices will result in owing a jump series and running.

Any student's actions may result in sponsor or principal review, which may constitute dismissal from the squad.

Cheerleaders will have an opportunity to earn merits and erase five demerits per school year by doing community service approved by the sponsor. Merits do not offset a consequence already earned. (Ex. You may not use merits to be able to participate in a game/event in which you already have been benched.

***Repeated/excessive offenses may result in a sponsor/principal review.**
Repeated/excessive is defined as repetition of the same offense three or more times during the duration of the season.

A. Seasons are:
Spring/Summer – Announcement of squad to the First Day of School.
Football – Beginning of school until December 1 or last football game.
Basketball – December until the end of the season.

What is excused?

- Medical Doctor appointment
- Family Death
- Immediate Family Weddings
- Illness that is verified by a medical excuse
- Injury with a medical excuse and/or trainer's excuse
- UIL School activities
- Any other approved absence by your cheer coach

B. Letter/Letter Jacket

1. In order for a cheerleader/mascot to earn a "letter", he/she must have completed the (2) intermediate semesters as a Varsity cheerleader or Varsity mascot (not lettering in any other sport), participated in at least 80% of the performances and practices. (Not performing due to academic or disciplinary reasons does not count as participation.)
2. Must remain in good standing with the coach/sponsor and his/her peers.
3. Must not have received demerits or reprimand from the sponsor.
4. The coach/sponsor will submit a list of letter jacket eligible students to the Athletic Director.
5. The Athletic Director will arrange to have eligible students measured for letter jackets.
6. The coach/sponsor will ensure that his/her letter jacket eligible students attend measuring sessions, scheduled by the Athletic Director.

CONSTITUTION SIGNATURE PAGE

I have received, read, and understand the guidelines, rules, and regulations that are outlined in the CP Cheer/Mascot Constitution. I have read and understand the demerit system. I take full responsibility for my actions and the consequences that come with the demerit system.

Student Name _____

Student Signature _____

Date _____

Parent Name _____

Parent Signature _____

Date _____

Como-Pickton C.I.S.D.
Junior High Cheerleading Constitution
2026-2027



Como-Pickton C.I.S.D.
Junior High Cheerleading Constitution

Qualifications

1. Participants must be signed up by the given date and are required to try out.
2. All 7th and 8th grade students are eligible to participate as a Jr. High Cheerleader as long as they have:
    A. Accrued no more than (1) ISS referral in the current school year. AEP will disqualify a student from eligibility.
    B. Has earned an overall average of 70 or higher for all classes each semester.
    C. Is currently enrolled in 6th or 7th grade.
    D. Must have 90% attendance for the current year.

Candidate Eligibility/Tryout Requirements

Student is eligible to tryout for cheerleader or mascot if the following conditions are met:

1. The student must be enrolled in Como-Pickton CISD at the time of tryout.
2. The student is academically eligible according to UIL policy.
3. Parent/Guardian and candidate attend parent meeting or meets with sponsor and campus principal during a scheduled meeting before tryouts.
4. Candidate must have signed the constitution form and turned it in prior to tryouts.
5. Candidate attends pre-tryout training sessions prior to tryouts.
6. Candidate is in good standing with the CPCISD Cheer Constitution.

Tryout Process

<u>Judging:</u>

1. Cheerleader Evaluation:
    a. Judge(s) will evaluate each candidate on a group dance, chant, and individual cheer/jumps. Each candidate will receive a score from 1 to 10 for each performance category.
    b. The judges will be looking for spirit, enthusiasm, sharp and steady motion, technique, voice, and jumps.
    c. The judge's evaluation will represent **100%** of the candidate's total score.
    d. The junior high squad will comprise of the highest eight to twelve (8-12) scores, unless there is a big gap in scores.
    e. Any ties will be broken by the judge(s).
2. Mascot Evaluation
    a. Each candidate performs a 1:30-2 minute prepared spirit skit. Mascot candidates are judged on their entrance, delivery, creativity, and overall impression. The one candidate with the highest score will be made mascot.
    b. Any ties will be broken by the judge(s).

Injury Protocol for Tryouts

a. If you are under a doctor's care or are injured and will not be released in time for tryouts, you will not be eligible to try out for that year.

***Practices and any cheer related events come before club, city, and rec sports.**

TRYOUT GUIDELINES

The sponsor will be responsible for the preparation and distribution of a packet of information to be made available to all candidates. This information will include specific tryout dates, times, attire, and procedures. Candidates and parents must sign a form stating that they understand and will comply with all information in the packet before the student is allowed to participate in the tryout process.

Captain Eligibility

1. In order to be considered for the captain position, the candidate must have an overall average of 85 or higher for all classes for the current school year.
2. Student who has not had any office referrals, ISS, DAEP referrals.
3. Candidate who is in 8th grade who was a cheerleader last year.
4. Candidate who completes a cheer captain application form and has three teacher recommendations.
5. The advisor will then choose the best candidate or candidates that will best reflect the duties and responsibilities of being a captain.

Expectations

1. Cheerleaders should promote and assert school spirit.
2. Cheerleaders should demonstrate good sportsmanship.
3. Each individual should strive to maintain high standards and excellence in cheerleading and academics.
4. Cheerleaders should promote unity in all areas of the Como-Pickton School District.
5. The cheerleaders should make a continuous effort to promote good relationships between CPCISD and other school districts.
6. Each cheerleader should be aware of the responsibilities required, and the commitment he or she is making to the Como-Pickton School and the student body. This is a position of responsibility and representation that should not be taken lightly.
7. Each cheerleader should cooperate with the advisor, other members of the squad, faculty, administration and community at all times. Cheerleaders are assigned for a purpose, and their actions should reflect the squad's best interests.

8. Any cheerleader requesting to leave the squad before the cheerleading year is over, or who refuses to carry out his or her duties as a cheerleader, will relinquish all rights as a cheerleader.
9. Each cheerleader should exert positive leadership at all times.

Requirements of a Cheerleader/Mascot

1. Grades
    A. All cheerleaders will be governed by UIL eligibility rules involving grades. They must maintain a passing average in all subjects during the school year.
    B. Once a cheerleader has been declared ineligible because of grades he/she may not be reinstated until the 3rd week reporting period of the six weeks period. At this time he/she will have to be passing ALL subjects, including the one in which he/she was declared ineligible. She will have physical punishment to complete at the following practice for failure.
    C. Once a cheerleader has been declared grade ineligible for the second time, he/she will be removed from the squad for the remainder of the school year.

Rules and Regulations of a Cheerleader/Mascot

1. All cheerleaders are responsible for planning spirit events and to help motivate everyone to become involved in the spirit process. All cheerleaders are responsible for helping with projects and fundraisers, including working the concession stand during a football game.
2. Each student and parent or guardian must read the constitution and sign the attached form and return it to the sponsor. Parents or guardians and students are required to attend a meeting to reinforce the constitution.
3. Cheerleaders may also be involved in other activities not prohibited by other parts of the constitution, but need to avoid schedule conflicts. The rigorous routine of being in too many activities may prevent the cheerleader from contributing his/her fair share to the squad.
4. Cheerleaders must conform to the CP School Student Code of Conduct which states that each student is expected to:
    A. Demonstrate courtesy, even when others do not.
    B. Behave in a responsible manner, always exercising self-discipline.
    C. Attend all classes regularly and on time.
    D. Prepare for each class, take appropriate materials and assignments to class.
    E. Meet district and campus standards of grooming and dress.
    F. Obey all campus and classroom rules.
    G. Respect the rights and privileges of students, teachers, and other district staff and volunteers.

H. Cooperate with and assist the school staff in maintaining safety, order, and discipline.
I. Adhere to the requirements of the Student Code of Conduct.

5. Cheerleaders must be in attendance the whole day to cheer in pep rallies and football games.
6. Cheerleaders must avoid frequent tardiness, absences or referrals to the office for disciplinary reasons. Persistent disciplinary problems will result in dismissal from the squad. The expectation of students who represent CPJH in a performance capacity is that they will conduct themselves in a manner which reflects positively on their school as well as the cheer squad.

Appearance

1. Clean and neat uniform.
2. Hair out of face and off shoulders.
3. No extreme makeup.

Cheerleading Camp

It is MANDATORY to attend cheer camp. The only excuse will be a family emergency and the advisor MUST be notified. We will also have practices during the summer. Our practices will begin as soon as possible. You must attend 80% of practices during the summer.

Uniforms

1. Uniforms are required for all cheerleaders.
2. All uniforms must be paid in full before they will be ordered. NO EXCEPTIONS.
3. Uniforms must be clean for every performance.
4. Uniforms should only be worn during official school functions.

Football Season

1. Every cheerleader will be required to attend all games, home and away. Cheerleaders will cheer for both 7th and 8th grade games.
2. Every cheerleader will be required to know all cheers and chants before the first game. If it is determined by the cheer sponsor that a cheerleader does not know a cheer or chant prior to the game that cheerleader will NOT cheer, but will be dressed out and sitting with the advisor.
3. Cheerleaders will be informed at the practice prior to a game as to:
    A. Proper accessories for the game.
    B. Time of departure and anticipated time of return.

Practices

1. Cheerleaders must attend ALL scheduled practice sessions. These sessions will be determined by the advisor. If the cheerleader cannot attend a practice, the cheerleader and/or parent must notify the advisor prior to practice time.
2. Cheerleaders are expected to always be on time for all practices.
3. For safety reasons, cheerleaders are required to wear all hair up, NO gum, and NO jewelry.
4. If a cheerleader misses a practice without notifying the advisor, that cheerleader will meet with the advisor and it will then be determined as to whether the member will receive a demerit.
5. Water breaks will be given during practice.

Conduct (during games, school functions, and in uniform)

1. Violations of code of conduct level 3 offenses will result in dismissal from the squad.
2. Gum chewing WILL NOT BE ALLOWED when cheering. This includes practices.
3. No food or drink will be allowed in the cheering area during cheer times. Any exception to this rule will be made by the advisor.

Transportation

1. All cheerleaders will be required to go to all school sponsored activities as a group in transportation provided by the school.
2. All cheerleaders will be required to return home as a group in transportation designated by the advisor if not signed out by a parent/guardian. The only way a cheerleader may leave from a game will be with a parent, who MUST be at the game.The parent must sign a release form upon leaving the game. Any exception to this must be approved in writing by the Principal, prior to leaving Como-Pickton School.

Specific Rules

1. Squad members will be excused from an appearance or practice only in the following cases:
    A. Illness with a note from the doctor or a note/text from the parent.
    B. Medical emergency with a doctor’s note.
    C. Death in the family.
    D. Other reasons must be appealed to the advisor or the Principal.
2. All cheerleaders may be responsible for other activities during the school year such as Homecoming, Sports Banquet, and any other activities that may arise during the year.

3. Discipline will be handled on a DEMERIT SYSTEM. One or more demerits will be assigned by the advisor as appropriate. Accumulation of four demerits will result in permanent removal from the squad.

Demerits: All cheerleaders will be given one warning before the next offense. The second offense will result in a demerit.

One demerit may be assigned for the following:

1. Coming to a game, practice, or pep rally unprepared. Example: Missing pom-poms or part of uniform.
2. Being late to a practice or a game without notifying the advisor.
3. Socializing during assigned cheer/work times.
4. Returning late from half-time.
5. Failing to participate in planned activities/spirit days.
6. Chewing gum or eating during cheer time.
7. Leaving the cheering area without permission from the coach.
8. Not dressing appropriately for practice (cheer shoes/tennis shoes, shorts, t-shirt. No loose shirts, jeans, jean shorts, skimpy dress, flip flops, bare or stocking feet, etc.)
9. Not cooperating and/or being disrespectful to other squad members or advisors.
10. Leaving behind any part of uniform, equipment, personal belongings, or trash.
11. Failure to carry out assigned responsibility.

Consequences: 1 demerit, cheerleader/mascot will sit out pep rally and complete physical punishment given by the coach. If pep rallies aren't an option, the cheerleader/mascot will sit for one basketball game and complete physical punishment.

Two demerits may be assigned for the following:

1. Being over 15 minutes late to a practice or a game without notifying the advisor.
2. Any violation of a Level 1 rule in the Student Handbook.
3. Any unexcused absence from school on practice or game day.
4. Starting or being involved in any kind of drama/bullying activity.
5. Does not follow coach directive.
6. Poor attitude or work ethic during practice or games.
7. Repeated dress code violations

Consequences: 2 demerits, cheerleader will be benched from half of the next game and complete physical punishment given by the coach.

Three demerits may be assigned for the following:

1. Missing practice or a game without prior approval by advisor or adequate reason.
2. Any misuse of Social Media that degrades self, others, or school.
3. If assigned detention, ISS, or OSS, the student will not be allowed to participate on practice or game day.

Consequences: Three demerits will constitute being benched during the next game and complete physical punishment given by the coach. Cheerleader will be dressed out and will sit with the coach.

1. A benched cheerleader shall attend the home game in uniform and shall sit with the coach. If the game is away, the cheerleader will not attend.
2. Any cheerleader, who cannot cheer due to injury or illness, shall sit in the area where other members are cheering and support the squad as much as they are able.

Automatic Dismissal may be constituted for the following:

1. DAEP/Alternative school assignment.
2. Any lewd or inappropriate pictures/videos being sent to others or being posted.
3. Any affiliation with drinking or drugs.
4. Any illegal activities DURING or AWAY from school.

Four demerits will result in removal from the squad.

Missed practices will result in owing a jump series and running.

Any cheerleader or mascot who quits the squad will not be eligible to try out to be a cheerleader the following year, with the exception of health problems.

Acknowledgment

I agree to follow and abide by all rules and expectations stated in the Como-Pickton Junior High Cheerleading Constitution.

_____ _____

Cheerleader/Mascot signature Date

_____ _____

Parent/Guardian signature Date

Como-Pickton CISD
CTE Handbook
Adopted *August 11, 2026*

In effect August 11, 2026

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CTE Non-Discrimination Statement

Como-Pickton CISD offers career and technical education programs in Agriculture, Food & Natural Resources, Architecture & Construction, Arts, Audio Visual Technology & Communications, Education & Training, Health Science, Human Services, Business, Marketing & Finance, and Hospitality & Tourism. Admission to these programs is based on completion of required prerequisites, if any.

It is the policy of Como-Pickton CISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Como-Pickton CISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Como-PIckton CISD will take steps to ensure that a lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator and Section 504 Coordinator, Shannon Ebarb, at PO Box 18 Como, TX 75431, 903-488-3671, or ebarbs@cpcisd.net

Career & Technology Student Organizations

FFA - Future Farmers of America

FFA is a dynamic student-led leadership development organization for students of agricultural education. The FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.

FCCLA - Family, Career & Community Leaders of America

Family Career and Community Leaders of America (FCCLA) is a national Career and Technical Student Organization (CTSO) which offers resources and opportunities for students to pursue careers that support families. Since 1945, FCCLA members have been making a difference in their families, careers, and communities by focusing on the multiple roles of family member, wage earner, and community leader. Members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation through Family and Consumer Sciences education.

SkillsUSA

SkillsUSA is a partnership of students, teachers and industry representatives working together to ensure America has a skilled workforce. SkillsUSA helps each student to excel. SkillsUSA is a national organization serving teachers and high school and college students who are preparing for careers in technical, skilled and service occupations, including health occupations and for further education. SkillsUSA was formerly known as VICA (the Vocational Industrial Clubs of America)

Career and Technology Teachers and Advisors for CTSO's

Mr. Michael Bowen

Agriculture, Food & Natural Resources, and Architecture & Construction Teacher
CTE Director / Advisor for FFA and SkillsUSA
Email: mbowen@cpcisd.net Phone 903-488-3671

Ms. Julia Chandler

Arts, Audio Visual Technology & Communications Teacher
Advisor for SkillsUSA
Email: connorj@cpcisd.net

Mrs. Tamara Langley

Family & Consumer Sciences, and Arts, Audio Visual Technology & Communications Teacher
Advisor for Family, Career and Community Leaders of America (FCCLA)
Email: langleyt@cpcisd.net

Ms. Kayla Gossett

Agriculture, Food & Natural Resources Teacher
Advisor for FFA
Email: gossetk@cpcisd.net

Other Teachers who teach CTE Courses:

Danny Bulls	Health Science	bullsd@cpcisd.net
Celeste Garcia	Health Science/FCS	garciac@cpcisd.net
Trevor Wallace	CTE Math	wallacet@cpcisd.net
Osvaldo Torres	Forensic Science	torreso@cpcisd.net

FFA - Policies and Procedures

Membership:

Como-Pickton CISD follows the membership policies of the National FFA and the Texas FFA.

The Como-Pickton FFA Chapter is an affiliate chapter for state and national membership. The CPCISD pays the affiliation fee for the chapter, which provides membership to all students enrolled in AFNR classes. The FFA Chapter pays District and Area dues so that all members are eligible to participate in activities at these levels. According to Texas FFA guidelines, members must be enrolled in an Agricultural Science Class to be a member of FFA and participate in activities.

Junior FFA membership

Jr. FFA membership is open to Como-Pickton ISD students in grades 3-7. Dues for Jr. Members will be $20.00. Joining the Jr. FFA allows the members to participate in local meetings and show at the NETLA County Show. Since they are not enrolled in a high school Agriscience class, they are not allowed to participate in LDE's or CDE's per the Texas FFA Policy.

Member Participation:

Every FFA member should take advantage of the variety of activities that the FFA has to offer. Activities Include:

- Chapter Meetings
- Fundraisers (Stew & Auction)
- District Convention
- Area Convention
- LDE's-District, Area & State
- Local FFA activities
- CDE's-District, Area & State
- Community Service Activities
- Leadership Camps
- Exhibiting Animals at Major Livestock Shows
- Participating in contests at the Major Shows
  Ag Mechanics Contests, Public Speaking Contests, Agriscience Fair, Skillathons, Floral Challenge, etc.
- Anticipated FFA Activities for the upcoming year: (subject to change at advisor's discretion)

Code of Ethics:

We will conduct ourselves at all times to be a credit to our organization, chapter, school, and community by:

- Dressing neatly and appropriately for the occasion
- Showing respect for others and being courteous at all times
- Being honest and not taking unfair advantage of others
- Respecting the property of others
- Refraining from boisterous talk, swearing and other unbecoming conduct
- Demonstrating good sportsmanship
- Attending meetings promptly
- Taking pride in our organization and its functions
- Sharing with others experiences and knowledge by attending state and national meetings

Program of Activities

FFA Meetings

FFA meetings are scheduled by the FFA officers and held 3 times during the fall semester and 3 times during the spring semester. All FFA members and parents are encouraged to attend. Meetings are held for the purpose of conducting business, engaging in educational opportunities, participating in recreational activities, and celebrating accomplishments.

Leadership Development Events (LDE)

Leadership Development Events focus on creating situations for members to demonstrate their abilities in public speaking, decision making, communication, and their knowledge of agriculture and the FFA organization. Team and individual events are used to reinforce what is taught in agricultural science classrooms. There are 14 different LDE contests, with some having Greenhand and Chapter levels of competition. The teams trained and contests entered will be determined by the AFNR teachers. Members will have the opportunity to sign up for the selected teams. AFNR teachers will schedule practice times. The teacher will select team members from members attending the practices.

Career Development Events (CDE)

Career Development Events build on what is learned in agricultural classes and encourage members to put their knowledge into practice. These events are designed to help a member prepare for a career in agriculture by testing and challenging the student's technical, leadership, interpersonal, and teamwork skills, as well as their knowledge of the subject matter. There are 29 different CDE contests. The teams trained and contests entered will be determined by the AFNR teacher. Members will have the opportunity to sign up for the selected teams. AFNR teachers will schedule practice times. The teacher will select team members from members attending the practices.

Speaking Development Events (SDE)

Speaking Development Events are designed to develop the ability of all FFA members to express themselves on a given subject. Students are encouraged to develop their communication skills and learn to formulate their remarks for presentation in a variety of situations. Students who desire to participate in SDE will work with the AFNR teachers to write a speech and practice delivering it. Public speaking is an individual competition, which means that each student is responsible for writing a speech, preparing, and practicing their presentation under the guidance of an AFNR teacher.

Agriculture Mechanics Shows

Welding projects are built in class and during after-school work sessions for the purpose of exhibition at Agricultural Mechanics Shows. The projects constructed are determined by the AFNR teacher. The teacher is also responsible for assigning students to the projects. The AFNR teacher will select the students who will attend the show and exhibit the project. The teacher will also make the determination of which projects will be exhibited at shows.

Agricultural Mechanics Contests

Contests in agricultural mechanics include invitational build-offs, welding rodeos, welding skill contests, and other real-world scenarios developed by contest hosts. The AFNR teacher will determine the team members and select the contests they will attend.

Floral Contests

Floral contests are sponsored by FFA Chapters and other youth organizations, which include major livestock shows. Students on the Floral Team are students who are enrolled in or have completed Floral Design, Advanced Floral, or Practicum in AFNR-Floral Design. Team members will be selected by the AFNR Floral teacher. The AFNR Floral teacher will also determine which contests the team will attend.

Hopkins County Jr. Market Show

This market show is a production of the North East Texas Livestock Association. The NETLA board determines the rules and regulations for entry and exhibition of livestock at the show. Como-Pickton FFA and Jr. FFA members are eligible to participate. Students wishing to participate must notify the AFNR teachers as soon as they have decided to do so. The AFNR teacher will then add them to the list of participants for the HCJLS and begin the supervision process. Refer to the Supervised Agriculture Experience (Showing Livestock) section of this handbook for more information.

Major Livestock Shows (examples: Ft Worth, San Angelo, East Texas State Fair)

The Como-Pickton FFA participates in major livestock shows exhibiting breeding beef cattle, dairy cattle, commercial steers, agricultural science fair, and agricultural mechanics projects. The chapter does not participate in major livestock shows with market animals. The shows attended by the chapter will be determined by the AFNR teachers. If a student wishes to attend a major livestock show with market animals or a show that the chapter does not attend, the student must communicate their wishes to the AFNR teacher so that the teacher can facilitate the entry process. Refer to the Supervised Agriculture Experience (Showing Livestock) section of this handbook for more information.

Conventions, Camps, Field Days, and Other Activities

The Como-Pickton FFA participates in District, Area, and State FFA Conventions, leadership camps, seminars, career days, visits to colleges, universities, and trade schools throughout the year. Students must meet the criteria established by the AFNR teacher to attend these events.

FFA Trips and Overnight Travel

Student Expectations:

Academic Eligibility: Students participating in extracurricular activities must maintain eligibility based on the CPCISD eligibility requirements and eligibility calendar.

Attendance: Students are expected to maintain good attendance. If going on a trip will make the student's attendance fall below 90%, the principal must approve for the student to attend the event. Approval will be on a case-by-case basis, with the Principal weighing all factors. Students are expected to attend school the day prior to a trip and the school day following a trip. Not being at school the day before a trip may result in the student not being allowed to attend the trip. Not attending school the day following a trip will result in the student not being allowed to travel to other overnight trips for the remainder of the current school year.

Discipline: Students placed in ISS or DAEP during the current school year are not eligible for overnight travel for the remainder of the school year.

Curfew: The curfew at a hotel is for the safety of the students. The curfew will be established daily by the Advisor. Students who violate the curfew will not be allowed to travel overnight for one school year.

Behavior: Students who do not comply with the directives of the AFNR teacher, the student handbook, and the student code of conduct while on an overnight trip will result in the principal and the parents being called so that arrangements can be made for the student to be sent home. If a student is sent home from a trip, they will not be allowed to travel overnight with the FFA for future activities.

Expenses: The costs associated with travel will be the responsibility of the student unless otherwise stated in advance by the AFNR teacher.

Supervised Agricultural Experiences (Showing Livestock):

The Como-Pickton CISD and the Como-Pickton FFA Chapter assume no financial or physical responsibility for SAE projects. There are no district-owned facilities for housing and caring for animal projects. All animal projects must be purchased and cared for by the student and their families.

Rules for livestock shows will be provided to the student and parents for each livestock show entered. It is the responsibility of the student and parents to read and follow these rules. If there is a need for explanation or interpretation of the rules, questions should be directed to the AFNR teachers. Willful violation of rules will not be tolerated.

The cost of ENTRY FEES, TIE-OUTS, PASSES, PARKING PASSES, and other fees is the responsibility of the student and parent. Fees are due at the time designated for entries to be turned into the AFNR teacher.

Most livestock shows require entries to be processed and submitted by an AFNR teacher through an FFA Chapter account. Therefore, the deadline for entries to be turned in to the AFNR teacher will be before the posted entry deadline set by the show. This allows for the AFNR teacher to verify information, enter data into the entry portals, process payments of entry fees from students, request a check from the school business office, and meet the postmark deadline for the show.

The AFNR teacher and Administrators at CPCISD will determine the number of shows the FFA Chapter will attend and which ones will be attended. If a student and their parents do not want to attend shows, travel with other students, and be under the supervision of the AFNR teacher, and follow the rules and procedures established by the CPCISD, it is recommended that they join a local 4H group where they will have the opportunity to travel independently.

The student may attend shows other than those attended by the FFA Chapter. The student must inform the AFNR teacher of their desire to enter a show. If it is required for the AFNR teacher to process the entry, the guidelines for entry are outlined in paragraphs 3 and 4 of this section. If problems arise with the ethical behavior of a student and/or parents at a show, future entries will not be made on behalf of the student.

Validation of livestock for the Texas major livestock shows and the Hopkins County Junior Livestock Show is required. There are specific requirements for validation and deadlines that must be met. Texas major livestock shows require validation of breeding beef heifers, market steers, market barrows, market goats, and market lambs. The dates and times for these validations vary from year to year based on the respective committees in Hopkins County. These dates and times will be communicated as soon as they are available. There are also ownership deadlines for breeding animals for major livestock shows. It is the responsibility of the student and parents to check the rules of the shows to be sure that they are meeting these requirements. The Hopkins County Junior Livestock Show also requires validation of breeding beef heifers, market steers, swine, goats, and lambs. Broilers require an entry form and entry fee to be paid for entry into the show. HCJLS validation dates vary from year to year based on the NETLA board. All VALIDATION and ENTRY FEES are the responsibility of the student.

Equipment Owned by CPCISD and the FFA Chapter:

Trucks and trailers owned by the CPCISD are for the exclusive use of the AFNR teachers. Students and parents may not borrow them.

Scales, clippers, show equipment, and other tools may be checked out from the AFNR teacher for use when preparing animals for show. Students will sign out the equipment. When a student signs for the equipment, they become financially responsible for the equipment and assume responsibility for returning it promptly and in working order so that it is available for use by others. Broken equipment should be reported to the AFNR teacher immediately.

FCCLA Policies and Procedures:

Membership:

Como-Pickton FCCLA follows the membership policies of the National FCCLA and Texas FCCLA. Como-Pickton CISD students enrolled in or who have previously completed a Family and Consumer Science course are eligible and encouraged to become members of FCCLA. There is a $20 membership fee to cover State and National FCCLA dues.

Membership Participation

FCCLA members are encouraged to take advantage of the opportunities that FCCLA has to offer. Activities include:

- Chapter Meetings
- Fundraisers
- Regional Leadership Conference
- State Leadership Conference
- Local Community Service Activities
- Fall Leadership Conference
- STAR Event Competitions
- Texas Proficiency Events
- Family and Consumer Science Assessments

Resources:

Texas FCCLA: https://www.texasfccla.org/
National FCCLA: https://fcclainc.org/

Code of Ethics:

We will conduct ourselves at all times to be a credit to our organization, chapter, school, and community by:

- Dressing neatly and appropriately for the occasion
- Showing respect for others and being courteous at all times
- Being honest and not taking unfair advantage of others
- Respecting the property of others
- Refraining from boisterous talk, swearing and other unbecoming conduct
- Demonstrating good sportsmanship
- Attending meetings promptly
- Taking pride in our organization and its functions

Program of Activities

FCCLA meetings

FCCLA meetings are scheduled by the advisor and held 2 times a semester. All FCCLA members are encouraged to attend. Meetings are held to conduct business, plan community service projects, prepare and organize competitions, and conduct leadership-building activities.

STAR Events

Students Taking Action with Recognition (STAR) Events are competitive events in which members compete at the regional, state, and national levels. STAR Events allow students to compete individually or as a team. There are more than 30 STAR Events students can choose to compete in, all of which recognize participants who demonstrate their knowledge, skills, and abilities to actively identify an issue concerning families, careers, or communities, research the topic, and develop and implement a project to advocate for positive change. Teams will be selected by the advisor based on interest and involvement in meetings/practices.

Texas Proficiency Events

Texas Proficiency Events are competitive events exclusively for Texas members. Individually, students are assessed on skills acquired in Family and Consumer Science Courses. In these highly competitive events, students make a product to showcase an individual's knowledge and skills in one of the 4 different areas, such as Child Development or Culinary Arts. Winners at the regional conferences can only advance to the state level. Individuals will be selected based on interest, knowledge, and involvement in meetings/practices.

Family and Consumer Science Assessments

Family & Consumer Sciences Assessments are subject-oriented, objective tests offered to FCCLA members at the Regional and the State Leadership Conference. These assessments test the student's knowledge in a Family and Consumer Science subject area. 13 different Assessments are offered. Individuals will be selected for testing based on interest, knowledge, and involvement in meetings/practices.

FCCLA Community Service

Como-Pickton FCCLA conducts at least 2 community service projects each year. All members are expected to participate. Members meet and decide on the projects early in the school year, select leaders for the projects, and all work together to promote and carry them out through the year. The FCS teacher will oversee and approve the community service projects.

SkillsUSA Policies and Procedures:

Membership:

Como-Pickton SkillsUSA follows the membership policies of the National SkillsUSA and Texas SkillsUSA. Como-Pickton CISD students enrolled in a Career and Technical Education course are eligible and encouraged to become members of SkillsUSA. There is a $20 membership fee to cover State and National SkillsUSA dues.

Program of Activities:

SkillsUSA members are encouraged to get involved in the opportunities offered by the organization. Como-Pickton SkillsUSA Chapters offer the following opportunities:

- Local meeting and activities
- District Leadership Conference and Contests
- State Leadership Conference and Contests (based on qualification)
- National Leadership Conference and Contest (based on qualification)

Criteria for participation in events and contests will be established by the CTE Teacher based on the rules established by SkillsUSA for the competitive event or activity.

Code of Ethics:

We will conduct ourselves at all times to be a credit to our organization, chapter, school, and community by:

- Dressing neatly and appropriately for the occasion
- Showing respect for others and being courteous at all times
- Being honest and not taking unfair advantage of others
- Respecting the property of others
- Refraining from boisterous talk, swearing and other unbecoming conduct
- Demonstrating good sportsmanship
- Attending meetings promptly
- Taking pride in our organization and its functions

SkillsUSA Trips and Overnight Travel

Student Expectations:

Academic Eligibility: Students participating in extracurricular activities must maintain eligibility based on the CPCISD eligibility requirements and eligibility calendar.

Attendance: Students are expected to maintain good attendance. If going on a trip will make the student's attendance fall below 90%, the principal must approve for the student to attend the event. Approval will be on a case-by-case basis, with the Principal weighing all factors. Students are expected to attend school the day before a trip and the school day following a trip. Not being at school the day before a trip may result in the student not being allowed to attend the trip. Not attending school the day following a trip will result in the student not being allowed to travel to other overnight trips for the remainder of the current school year.

Discipline: Students placed in ISS or DAEP during the current school year are not eligible for overnight travel for the remainder of the school year.

Curfew: The curfew at a hotel is for the safety of the students. The curfew will be established daily by the CTE Teacher. Students who violate the curfew will not be allowed to travel overnight for one school year.

Behavior: Students who do not comply with the directives of the CTE teacher, the student handbook, and the student code of conduct while on an overnight trip will result in the principal and the parents being called so that arrangements can be made for the student to be sent home. If a student is sent home from a trip, they will not be allowed to travel overnight for future activities.

Expenses: The costs associated with travel will be the responsibility of the student unless otherwise stated in advance by the CTE teacher.

NHS
Bylaws

Chapter Bylaws
of the
Pearle Jordan Chapter
of the
National Honor Society
Adopted: 2026

ARTICLE I: NAME

The name of this chapter shall be the Pearle Jordan Chapter of the National Honor Society of Como-Pickton High School.

ARTICLE II: PURPOSE

The purpose of this chapter shall be to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students of Como-Pickton High School.

ARTICLE III: POWERS

Section 1: This chapter operates under the direction of and in full compliance with the National Constitution of NHS. See www.nhs.us/constitutions. In addition, this chapter will maintain active affiliation with the national organization on an annual basis.

Section 2: This chapter will remain an active member of the state association, National Association of Secondary School Principals, by paying annual dues and participating in state functions when possible.

Section 3. The chapter adviser is given the authority to supervise the administration of chapter activities, as delegated by the school principal.

Section 4: Final authority on all activities and decisions of the chapter resides with the school principal.

Section 5: Nondiscrimination. Our chapter of the NHS maintains policies and practices that are designed to prevent discrimination against any qualified candidate or member on the basis of race, color, religion, ancestry, national origin, gender, gender identity, sexual orientation and disability. This policy of nondiscrimination applies to all practices, including the chapter administration and the selection, discipline, and dismissal of members.

ARTICLE IV: MEMBERSHIP

Section 1. Membership in this chapter is an honor bestowed upon deserving students by the faculty and shall be based on the criteria of scholarship, service, leadership, and character.

Section 2. Membership in this chapter shall be known as active, honorary, and alumni. Active members become alumni members at graduation. Alumni and honorary members have no voice or vote in chapter affairs.

Section 3. Eligibility:

a. Candidates eligible for selection to this chapter must be members of the sophomore, junior, or senior class.
b. To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at Como-Pickton High School.
c. Candidates eligible for election to the chapter shall have an overall cumulative GPA of 90 or above.
d. Participation in two school activities such as Academic UIL, clubs, athletic teams, or student council, (You need to participate in Academic UIL to be considered, and strongly encouraged to participate in Academic UIL each year once you are a member.)
e. Be on the Foundation School Graduation Program with an Endorsement.
f. A teacher letter of recommendation.
g. Upon meeting the grade level, enrollment, and GPA standards, candidates shall then be considered based on their service, leadership, citizenship and character.

Section 4: Final authority on all activities and decisions of membership and eligibility resides with the school principal.

ARTICLE V: SELECTION OF MEMBERS

Section 1. The selection of members to this chapter shall be by a majority vote of the faculty council which consists of five faculty members appointed by the principal. The chapter adviser shall be the sixth, nonvoting, *ex officio* member of the faculty council.

Section 2. The selection of active members shall be held once a year during the first semester of the school year.

Section 3. Prior to the final selection, the following shall occur:
a. Students' academic records shall be reviewed to determine scholastic eligibility.
b. All students who are eligible scholastically (i.e., candidates) shall be notified and asked to complete and submit the candidate information form for further consideration.
c. The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser.
d. The faculty council shall review the candidate information forms, faculty input, and other relevant information to determine those who fully meet the selection criteria for membership.

Section 4. Candidates become members when inducted at a special ceremony.

Section 5. An active member of the National Honor Society who transfers from this school will be given an official letter indicating the status of his/her membership.

Section 6. An active member of the National Honor Society who transfers to this school will be automatically accepted for membership in this chapter. The faculty council shall grant to the transferring member one

semester to attain the membership requirements and, thereafter, this member must maintain those requirements for this chapter in order to retain his/her membership.

ARTICLE VI: OBLIGATIONS OF MEMBERS

Section 1. Annual dues for this chapter shall be $20.00. Dues will be payable to the chapter within 30 days of induction for all members.

Section 2. Each member of this chapter who is in good standing with regard to the membership standards and member obligations shall be entitled to wear the emblem adopted by the National Honor Society.

Section 3. Any member who withdraws, resigns, or is dismissed from the chapter shall return the emblem to the chapter.

Section 4. Chapter members who are seniors in good standing shall be granted the privilege of wearing the honor cords at graduation.

ARTICLE VII: OFFICERS

Section 1. The officers of the chapter shall be president, vice president, secretary, and treasurer.

Section 2. Student officers shall be elected at the last meeting of each school year. All returning members in good standing with the chapter are eligible to run for a position as an officer. Any active member can nominate an eligible member as a candidate for office.

Section 3. Voting shall be by secret ballot. A majority vote shall be necessary to elect any officer of this chapter. If the first vote does not yield a majority, a second vote shall be taken of the two candidates receiving the highest number of votes.

Section 4. It shall be the duty of the president to preside at the meetings of the chapter and serve as the official representative of the chapter at school and community functions.

Section 5. The vice president shall preside in the absence of the president and shall also keep a record of members' contributions to leadership and service.

Section 6. The secretary shall keep the minutes and attendance records for meetings and be responsible for all official correspondence.

Section 7. The treasurer shall keep the record of business expenses, dues, and all other financial transactions of the chapter.

Section 8. Officers and the faculty adviser(s) shall collectively be known as the chapter's executive committee. The executive committee shall establish annual goals for the chapter and have general charge of the meetings and the business of the chapter, but any action by the executive committee is subject to the review of the chapter members.

ARTICLE VIII: MEETINGS

Section 1. Regular meetings of this chapter shall be on the 2nd Wednesday of each month. Special meetings can be called by the president with approval of the adviser.

Section 2. This chapter shall conduct its meetings according to *Robert's Rules of Order.*

Section 3. Members are expected to attend all chapter meetings.

ARTICLE IX: ACTIVITIES

Section 1. The chapter shall determine one or more service projects for each year.

Section 2. All members shall regularly participate in these projects.

Section 3. These projects shall have the following characteristics: fulfill a need within the school or community; have the support of the administration and the faculty; be appropriate and educationally defensible; and be well planned, organized, and executed.

Section 4. Each member shall have the responsibility for choosing and participating in an individual service project which reflects his or her particular talents and interests and as approved by the chapter adviser. This is in addition to the chapter projects to which all members contribute.

Section 5. The chapter shall publicize and promote its projects in a positive manner.

ARTICLE X: DISCIPLINE and DISMISSAL of MEMBERS

Section 1. Any member who falls below the standards of scholarship, service, leadership, or character may be considered for discipline or dismissal from the Pearle Jordan Chapter chapter of the National Honor Society. A member of the National Honor Society is expected to maintain his/her academic standing and take an active role in service and leadership to his/her school and community.

Section 2. If a member's cumulative grade point average falls below the standard in effect when he/she was selected (90), he /she will be given a written warning and a reasonable time period for improvement. If the cumulative grade point average remains below standard at the end of the warning period the student will be subject to further disciplinary action by the faculty council that includes consideration of dismissal from the chapter.

Section 3. Violations of the law or school regulations can result in immediate consideration of the dismissal of a member (see Section 5 below). These violations include, but are not limited to DWI, stealing, destruction of property, cheating, truancy, or possession, selling, or being under the influence of drugs or alcohol at school or school-related activities or in the community.

Section 4. Offenders of the school conduct code (such as use of profanity, failure to comply, unexcused absences, excessive tardiness, etc.) will receive written warning notification. A conference may be requested by either party (faculty council or student/parent). If the member is involved in another violation of the school conduct code, the member may be considered for dismissal.

Section 5. Chapter officers, as representatives of the chapter, can be removed from their positions as a consequence of disciplinary action taken by the faculty council.

Section 6. In all cases of pending dismissal:
a. The member will receive written notification from the adviser/faculty council indicating the reason for consideration of dismissal.
b. The member has the right to respond to the charge(s) against him/her at a hearing before the faculty council prior to any vote on dismissal (in accordance with due process identified in Article X of the National

Constitution). The member has the opportunity to present his/her defense either in person or via a written statement presented in lieu of the face-to-face hearing. Following the hearing, the faculty council will then vote on whether to dismiss. A majority vote of the faculty council is needed to dismiss any member.
c. The results of the faculty council vote will be presented to the principal for review, and then stated in a letter sent to the student and parents. Dismissed members must surrender any membership emblems to the adviser.
d. The faculty council's decision may be appealed to the building principal and afterwards according to provisions of the school district discipline policies.
e. A member who is dismissed or resigns may never again be considered for membership in the National Honor Society.

Section 7. In lieu of dismissal, the faculty council may impose disciplinary sanctions upon a member as deemed appropriate.

ARTICLE XI: RATIFICATION, APPROVAL, and REVIEW.

Section 1: These bylaws will be approved upon receiving a two-thirds affirmative vote of all active members of the chapter, a majority affirmative vote of the faculty council, and approval by the administration.

Section 2: These bylaws shall be reviewed and if necessary, revised within five years from the date of approval noted on this document.

ARTICLE XII: AMENDMENTS

These bylaws may be amended by a 2/3 vote of the chapter, provided notice of the proposed amendment has been given to members at least one month prior to the vote. The exceptions are Articles IV, V, and X, which are developed by the faculty council with the approval of the principal.

Approved on August 11, 2026

Signatures
Adviser: Renee Wallace
Principal: Kelly Baird



Chapter Bylaws of the Pauline Haden Chapter of the National Junior Honor Society

Adopted: 2026

- Be enrolled in Como Pickton CISD for at least one semester

- Have no more than 5 excused (non-school related) absences for a semester and no more than 1 unexcused absence for a semester

- Maintain an overall grade average of 90 in core subject areas:
    - Math, Reading, English, Science, Social Studies

- If a student falls below the minimum average, they will be placed on probation for 2 grading periods. If the overall average is not brought up to a 90 during that time, a student will be dismissed.

- Complete a minimum of 15 community/school service hours
    - Community/school service hours need to be approved by the NJHS coordinator.
    - The 15 hours may come from school and non-school related activities/organizations.

- Demonstrate resourcefulness, dependability, and a willingness to take on leadership roles in school and community activities. Evidence of these leadership roles need to be provided to the NJHS coordinator.

- Uphold the principles of morality, ethics, honesty and reliability.

- If a student is suspended or placed in DAEP, they will not qualify to be a member of NJHS. If a student is placed in ISS during their membership, they will be placed on probation. If placed in ISS for a 2nd time, they will be dismissed from NJHS.

- Show courtesy, respect for others, and an understanding of the importance of community involvement.

- Signatures from 3 teachers on a formal recommendation form from the NJHS sponsor.

Como-Pickton Junior High



Student Council 2026-2027

Article One (Name)

The name of this organization shall be the Como-Pickton Junior High Student Council, here under called Student Council.

Article Two (Purpose)

The purpose of the Student Council shall be to:

1. Strive for good citizenship.
2. Strive for academic excellence.
3. Respect all individuals in the school and community.
4. Involve all students in sharing ideas to make our school the best it can be.
5. Help all students work together in our school.
6. Give all students practice in democracy in action.
7. Help other citizens and groups in our community.

Article Three (Membership)

Section 1: All students in Grades 6, 7, and 8 shall have the opportunity to be nominated, to vote, and to offer ideas for Student Council action.

Section 2: The members of the Student Council shall be the officers elected by the Student Council in grades 6, 7, & 8.

Section 3: The officers shall be elected from Grade 7 & 8. The officers shall be defined as the President, Vice President, the Secretary, and the Treasurer.

Section 4: Each grade level in Grades 6, 7, and 8 shall elect 4-grade level representatives.

Section 5: The sponsors of Como-Pickton Junior High Student Council shall be the final authority over all actions of the Student Council.

Article Four (Qualifications)

Section 1: Any student who wishes to be a member of the Student Council, either an officer or grade level representative shall:

1. Maintain grades of passing on the report card at the end of each six weeks.
2. Maintain a grade of E or S in citizenship on the report card at the end of each six weeks.
3. The student shall not be written up or sent to the office.
4. Have all homework completed on time.
5. Have all classwork completed on time.
6. Strive to be well organized.
7. Have the ability to work well with others.
8. Maintain high attendance at school - at least 90%
9. Be punctual at school, to class, and to Student Council meetings.
10. Be a positive role model for their peers.

Section 2: A meeting or an announcement will be held/made with all students in grades 6, 7, & 8 during the end of the 1st six weeks of school each year. During the meeting/announcement, students will be informed of the standards for membership in the Student Council as grade-level representatives.

Article Five (Officers)

Section 1: The officers shall be the President, the Vice President, the Secretary, and the Treasurer. Officers will be voted on after the Student Council has been formed.
Section 2: The term of office will be the school year for which the officer was selected.
Section 3: In the event that the elected officer is unable to fulfill his or her role to which he or she was elected, the student council will elect another officer.
Section 4: An officer may be placed on probation for a period of six weeks when: At the end of the six weeks, the officer's grades are not all passing on the report card. At the end of the six weeks, a student's citizenship grade is less than E or S on the report card or had been sent to the office. Attendance at school and meetings is judged to be poor. Tardies to meetings and school become excessive.

Failure to perform requested /required duties such as:

* Having a prepared officer report ready for each Student Council Meeting.
*Having Student Council supplies at the meeting
*Failure to complete work on a project more than two times.

At the end of the six weeks if the officer has met the qualifications to hold an office on the Student Council, he or she will be reinstated to that position.

Section 6: Removal from office:
If an officer needs to be placed on probation for the second time, the officer may be removed from office by a majority vote of the Student Council with final approval by the sponsor(s).

An officer may be removed from office if sent to the office for a discipline referral.

Article Six (Grade Level Representatives)

Section 1: Each grade level in grades 6, 7, & 8 shall have 4 elected student representatives.
Section 2: The Student Leader Evaluation Form will be used as the criteria to become grade level representatives on the Como-Pickton Junior High Student Council.

Any students in grades 6, 7, & 8 who wish to be considered for a grade level representative on the Student Council, may obtain two copies of the Student Leader Evaluation Form from the Student Council sponsor(s).

One copy of the Student Leader Evaluation Form will be given to the student's teacher from the previous year and one copy will be given to a current teacher. In the event that the student's teacher from the previous year is no longer on campus, the student may give the form to any teacher from the previous year. If the student does not have a previous year teacher, the student shall give the Student Leader Evaluation Form to an additional current teacher. The forms will be due back to the Student Council sponsor(s) no later than a date during the second six weeks of school. The Student Council Sponsors will review the Student Leader Evaluation Forms. All students who qualify to seek an office

on the Student Council will attend a meeting after the first six weeks of school to discuss the election process.

Section 3: The term of office will be the school year for which the grade level representative was elected.

Section 4: In the event that the elected officer is unable to fulfill his or her role to which he or she was elected, the student who was first runner-up for the position will fulfill the obligation of that office.

Section 5: A representative may be placed on probation for a period of six weeks when:
*At the end of the six weeks, the officer's grades are not all passing on the report card.
*At the end of the six weeks, a student's citizenship grade is less than E or S on the report card or had been sent to the office.

*Attendance at school and meetings is judged to be poor.
*Tardies to meetings and school become excessive.
*Failure to perform requested/required duties such as:
*reporting back to the grade level after each Student Council meeting.
*neglecting to collect ideas and opinions from grade level members.
*having a prepared grade level report ready for each Student Council meeting.
*having Student Council supplies at the meeting.
*failure to complete work on a project more than two times.

At the end of the six weeks if the representative has met the qualifications to hold an office on the Student Council, he or she will be reinstated to that position.

Section 6: Removal from office:
If a representative needs to be placed on probation for the second time, the representative may be removed from office by a majority vote of the Student Council with final approval by the sponsor(s). An officer may be removed from office if sent to the office for a discipline referral.

Article Seven (Election process)

Section 1: Election of Student Council grade level representatives shall take place during the second six weeks. All students in grades 6, 7, & 8 will be permitted to vote for the Student Council officers. The class members in each grade level will vote for each grade level representative. Each grade level will be permitted to vote for the general representatives for that grade level.

Section 2: The sponsor(s) will have the right to limit the number for each position. For example: Three students will be permitted to run for each office on the Student Council. In the event that there are more than three students who wish to run for the office, the three students with the best scores on the Student Leader Evaluation Form will be chosen. The sponsor(s) will have the final approval of the candidates.

Section 3: Campaigning guidelines for Student Council representatives: Campaigning will be permitted up to five days before the election. All campaigning must be done before class begins,

during lunch, Advisory, or at the end of each school day. It is not to interfere with the instructional day. Each candidate will be permitted to make a maximum of two posters. (1 in the hallway & 1 in the cafeteria). They will be posted in a place designated by the teachers and Student Council sponsor(s). No candidate will be permitted to distribute any articles such as candy, gum, or other monetary items. Candidates will be permitted to ask students in grades 6,7,& 8 to support their candidacy by wearing paper campaign tags.

Section 4: Each candidate may post 2 signs, 1 in the hallway and 1 in the cafeteria.

Section 5: Campaigning and voting will be conducted during the second six weeks of school. Voting will be done by using Google Forms. Results will be announced as soon as the voting is complete and the ballots are tallied.

Article Eight (Meetings)

Section 1: Student Council meetings shall take place at least once monthly. The student council membership will decide each year the meeting dates and times. For example: first and third Friday of the month at 7:30 AM or during ADVISORY. An agenda shall be prepared and handed out to each member of the Student Council at least one day before each meeting. Student Council members may initiate agenda items. If a quorum (half of the Student Council members plus one) is not present for a meeting, no Student Council action may be voted upon.

Section 2: Each grade level will send a virtual survey at least two days before each Student Council meeting. The purpose of the survey prior to the Student Council meetings will be to solicit ideas to take to the Student Council.

Como-Pickton CISD
Elementary Student Council Bylaws
2026-2027

Como-Pickton Elementary Student Council

Article One (Name)

The name of this organization shall be the Como-Pickton Elementary Student Council, hereunder called Student Council.

Article Two (Purpose)

The purpose of the Student Council shall be to:

1. Strive for good citizenship.
2. Strive for academic excellence.
3. Respect all individuals in the school and community.
4. Involve all students in sharing ideas to make our school the best it can be.
5. Help all students work together in our school.
6. Give all students practice in democracy in action.
7. Help other citizens and groups in our community.

Article Three (Membership)

Section 1: All students in Grades 4 and 5 shall have the opportunity to be nominated, to vote, and to offer ideas for Student Council action.

Section 2: The members of the Student Council shall be the officers elected by the students in grades 4 and 5 and homeroom representatives elected by their homerooms.

Section 3: The officers shall be elected from Grade 5. The officers shall be defined as the President, the Vice President, the Secretary, and the Treasurer.

Section 4: Each homeroom in Grades 4 and 5 shall elect 2 homeroom representatives.

Section 5: The sponsors of Como-Pickton Elementary Student Council shall be the final authority over all actions of the Student Council.

Article Four (Qualifications)

Section 1: Any student who wishes to be a member of the Student Council, either an officer or homeroom representative shall:

1. Maintain grades of A’s and B’s on the report card at the end of each six weeks.
2. Maintain a grade of E or S in citizenship on the report card at the end of each six weeks.
3. The student shall not be written up or sent to the office.
4. Have all homework completed on time.
5. Have all classwork completed on time.
6. Strive to be well organized.

7. Have the ability to work well with others.
8. Maintain high attendance at school.
9. Be punctual to school, to class, and to Student Council meetings.
10. Be a positive role model for their peers.

Section 2: A meeting will be held with all students in grades 4 and 5 during the second six weeks of school each year. During the meeting, students will be informed of the standards for membership on the Student Council as an officer or a homeroom representative.

Article Five (Officers)

Section 1: The officers shall be the President, the Vice President, the Secretary, and the Treasurer.

Section 2:

- The Student Leader Evaluation Form and essay submitted by the student will be used as the criteria to become an officer on the Como-Pickton Elementary Student Council.
- Any student in Grade 5 who wishes to be considered for office on the Student Council, should request two copies of the Student Leader Evaluation Form from the Student Council sponsor(s).
- One copy of the Student Leader Evaluation Form will be given to the student's teacher from the previous year and one copy will be given to a current teacher. In the event that the student's teacher from the previous year is no longer on the campus, the student may give the form to any teacher from the previous year. If the student does not have a previous year teacher, the student shall give the Student Leader Evaluation Form to a current teacher.
- Essays are due back before you will be given the Evaluation forms. **The essay should state why you want to be on Student Council and what you would like to see done while you are on Student Council.**
- The forms will be due back to the Student Council sponsor(s) no later than (a date during the second six weeks of school).
- The Student Council Sponsors will review the Student Leader Evaluation Forms. All students who qualify to seek an office on the Student Council will attend a meeting after the first six weeks of school to discuss the election process and the guidelines for campaigning.

Section 3: The term of office will be the school year for which the officer was elected.

Section 4: In the event that the elected officer is unable to fulfill his or her role to which he or she was elected, the student who was first runner-up for the position will fulfill the obligation of that office. If there was no runner-up, the Student Council will elect one of the homeroom representatives or general representatives from grade 5 to fill the vacant position.

Section 5: An officer may be placed on probation for a period of six weeks when:

· At the end of the six weeks, the officer's grades are not all A's and B's on the report card.

· At the end of the six weeks, a student's citizenship grade is less than E or S on the report card or had been sent to the office.

· Attendance at school and meetings is judged to be poor.

· Tardies to meetings and school become excessive.

· Failure to perform requested /required duties such as:

*Having a prepared officer report ready for each Student Council meeting.
*Having a Student Council supplies at the meeting
*Failure to complete work on a project more than two times.

· At the end of the six weeks if the officer has met the qualifications to hold an office on the Student Council, he or she will be reinstated to that position.

Section 6: Removal from office:

If an officer needs to be placed on probation for the second time, the officer may be removed from office by a majority vote of the Student Council with final approval by the sponsor(s).

An officer may be removed from office if sent to the office for a discipline referral.

Article Six (Homeroom Representatives)

Section 1: Each homeroom in grades 4 and 5 shall have 2 elected student representatives.

Section 2:

· The Student Leader Evaluation Form and essay will be used as the criteria to become a homeroom representative on the Como-Pickton Elementary Student Council.

· Any students in grades 4 and 5, who wish to be considered for a homeroom representative on the Student Council, may obtain two copies of the Student Leader Evaluation Form from the Student Council sponsor(s).

· **The essay should be turned in before the evaluations are given.** The essay should state why you want to be on Student Council and what you want to do while you are on Student Council**.**

· One copy of the Student Leader Evaluation Form will be given to the student's teacher from the previous year and one copy will be given to the current homeroom teacher. In the event that the student's teacher from the previous year is no longer on the campus, the student may give the form to any teacher from the previous year. If the student does not have a previous year teacher, the student shall give the Student Leader Evaluation Form to a current teacher that is not the current homeroom teacher.

· The forms will be due back to the Student Council sponsor(s) no later than a date during the second six weeks of school.

· The Student Council Sponsors will review the Student Leader Evaluation Forms. All students who qualify to seek an office on the Student Council will attend a meeting after the first six weeks of school to discuss the election process.

Section 3: The term of office will be the school year for which the homeroom representative was elected.

Section 4: In the event that the elected officer is unable to fulfill his or her role to which he or she was elected, the student who was first runner-up for the position will fulfill the obligation of that office.

Section 5: A representative may be placed on probation for a period of six weeks when:

· At the end of the six weeks, the officer's grades are not all A's and B's on the report card.

· At the end of the six weeks, a student's citizenship grade is less than E or S on the report card or had been sent to the office.

· Attendance at school and meetings is judged to be poor.

· Tardies to meetings and school become excessive.

· Failure to perform requested /required duties such as:

*reporting back to the homeroom after each Student Council meeting.
*neglecting to collect ideas and opinions from homeroom members.
*having a prepared homeroom report ready for each Student Council meeting.
*having Student Council supplies at the meeting.
*failure to complete work on a project more than two times.

At the end of the six weeks if the representative has met the qualifications to hold an office on the Student Council, he or she will be reinstated to that position.

Section 6: Removal from office:

If a representative needs to be placed on probation for the second time, the representative may be removed from office by a majority vote of the Student Council with final approval by the sponsor(s).

An officer may be removed from office if sent to the office for a discipline referral.

Article Seven (Election process)

Section 1: Election of Student Council officers and homeroom representatives shall take place during the second six weeks. **All students** in grades 4 and 5 will be permitted to vote for the Student Council

officers. **The class members in** each homeroom will vote for each homeroom representative.

Section 2: The sponsor(s) will have the right to limit the number of candidates for each position. For example: three students will be permitted to run for each office on the Student Council. In the event that there are more than three students who wish to run for the office, the three students with the best scores on the Student Leader Evaluation Form will be chosen. The sponsor(s) will have the final approval of the candidates.

Section 3: Campaigning guidelines for Student Council officers:

· Campaigning will be permitted up to five days before the election.

· All campaigning must be done before class begins, during lunch, recess or at the end of each school day. It is not to interfere with the instructional day.

· Each candidate will be permitted to make a maximum of two posters. They will be posted in a place designated by the teachers and Student Council sponsor(s).

· No candidate will be permitted to distribute any articles such as candy, gum, or other monetary items.

· Candidates will be permitted to ask students in grades 4 and 5 to support their candidacy by wearing paper campaign tags.

Section 4: Homeroom representatives will have campaigns in their classroom. Each candidate may post 1 sign in the hallway.

Section 5: Campaigning and voting will be conducted during the second six weeks of school. Voting will be done by secret ballot in a central location on the campus. Results will be announced as soon as the voting is complete and the ballots are tallied.

Article Eight (Meetings)

Section 1: Student Council meetings shall take place at least once monthly. The Student Council membership will decide each year the appropriate meeting dates and times. For example: first and third Friday of the month at 7:30 a.m. An agenda shall be prepared and handed out to each member of the Student Council at least one day before each meeting. Student Council members may initiate agenda items. If a quorum (half of the Student Council members plus one) is not present for a meeting, no Student Council action may be voted upon.

Section 2: Each Homeroom representative shall conduct class meetings at least one day before and at least two days after each Student Council meeting. The purpose of the meeting prior to the Student Council meetings will be to solicit ideas to take to the Student Council. The purpose of the meeting after the Student Council meeting will be to share information covered in the previous meeting.

In order for your child to run for officer or homeroom representative, you must sign this document stating that you give your permission for your son/daughter to run.

CPCISD Elementary Student Council Parent Signature Page

I, _____(printed name of parent or guardian) give my permission for my son/daughter to run for officer or homeroom representative of the Como-Pickton Elementary Student Council.

Printed Name of Student:_____
Parent Signature: _____
Date:_____

Dear Parents:

We are excited that your child has qualified to run for an office on the Elementary Student Council. Our elections will be held on _____. Attached is a copy of the Como-Pickton Elementary Student Council Constitution. Within this constitution, you will find the rules, procedures and explanations that will govern our organization. If you have any questions, please feel free to call Mrs. Monk or Ms. Hollingworth at 903-488-3671 or you may email Saundea at smonk@cpcsid.net or hollingd@cpcisd.net.

We hope that you and your child will read and discuss the constitution together. Please sign this letter and return the bottom portion to school with your child. The copy of the constitution does not need to be returned.

Sincerely,

Saundea Monk

Debra Hollingsworth

Student Council Sponsors

Please sign and return the bottom portion.

I have received a copy of the constitution of the Como Pickton Elementary Student Council.

Parent Signature:_____

Student Signature:_____

Office Running for:_____Grade_____



Academic UIL Guidelines

In all Academics, students must be passing at the time they compete. We try to assign alternates to contests so that this is not a problem.

Students are strongly encouraged to compete in Academics or One-Act Play in order to meet the requirements for National Honor Society and National Junior Honor Society.

Students must understand the importance of practice and rehearsal for success.

With One-Act Play, if students do not attend practices or participate in rehearsals, they should not be included in the final roster of students to compete. If they miss in excess of two planned and announced rehearsals (for reasons not related to another school activity or illness), they will be reassessed for inclusion in the troupe.

In Academics, students are required to log six hours per event of practice. A log should be kept of this practice time. Students who do not meet this requirement should not be included in the roster of students who will compete.

The campus principal will have the final say over Academic procedures.

Drug Testing Procedures

The district requires the random drug testing of any student in grades 7-12 who chooses to participate in school-sponsored extracurricular activities or requests a permit to park a vehicle on school property.

RANDOM DRUG TESTING PROCEDURE
A licensed medical facility, or third-party administrator, selected by the Superintendent, and approved by the Board, shall conduct all testing for the presence of drugs in student saliva samples. The Superintendent shall be the program manager who will administer the program with the selected drug-testing provider.

The substances to be tested for shall include substances that are illegal to buy, possess, use, sell, or distribute under state or federal law. These substances include amphetamines, MDMA, barbiturates, benzodiazepines, cocaine, methadone, opiates, oxycodone, PCP, and marijuana.

The Superintendent, in cooperation with the selected drug-testing provider, shall develop administrative regulations for collection and testing of saliva samples.

Any student who refuses to be tested during a semester or who tampers with, or assists others in tampering with, any sample shall be removed from extracurricular activities and parking privileges.

RANDOM TESTS
Random tests shall be conducted from time to time during the school year or semester. The third party drug-testing provider electronically selects the random selection from the list provided by the district of all students participating in extracurricular activities or parking on campus.

Students and parents shall not be notified in advance of any drug test. When selected for testing, students shall be escorted to the school's testing site by a school employee and shall remain under employee supervision until a sample is provided. If a student is in school and fails to report for testing at the appointed time, he or she shall be removed from extracurricular activities and parking privileges.

POSITIVE TEST RESULTS
All positive results shall be confirmed by a second, more definitive test before being reported as positive. When there is a confirmed positive test result, the following steps shall be taken:

1. The school official to whom results are reported shall notify the principal and athletic director, if the student is in interscholastic athletics.
2. The principal shall notify the student's parent or guardian, the student, and the sponsor or coach of the affected activity. The principal shall inform parents of the opportunity to respond to a positive test. The principal shall schedule a meeting with the parent or guardian, and the student to develop a plan of assistance for the student.

3. At the meeting, the principal shall give the student and parent a copy of the test results and provide them an opportunity to offer an explanation of the results. Parents may also request a retest of the original specimen at the parent's expense. A request to retest must be made in writing within 48 hours of the meeting with the principal, and payment for the retest must be included with the request.

SANCTIONS

First offense: After testing positive, a student is issued a warning by the campus principal and the student must attend counseling once a month until the next drug-test administration. Parents will provide documentation of counseling to the campus principal and the student will be automatically drug-tested at the next administration until there is a negative test result.

Second offense: If a student tests positive again, they will not be permitted to participate in extracurricular activities or park on campus for 30 school days. After this 30-day period, and subsequent testing with a negative result, the student shall be permitted to participate in games/contests and park on campus. During the 30-day suspension students will be allowed to practice with teams/organizations. If a student tests positive a second time, the period of counseling shall be once a week until the next testing period.

Additional offenses: Students who test positive for subsequent offenses, will be removed from all extracurricular activities and will not be allowed to park on campus for the remainder of the school year. The campus principal will review this with the student and parents before the next school year.

Appeal:

An appeal of the sanction may be instituted by the student and/or parent by giving written notice to the Superintendent within 5 days. The student shall be ineligible for participation in extracurricular activities or reinstatement of parking privileges pending the appeal as stated in FNF (Local). Using the procedures in FNG (LOCAL) for a Level Three presentation, the Board shall determine whether the sanction was justified.

Como-Pickton High School & Junior High
2026-2027

Drug Testing Consent Form

Student's Name:_____ **Grade:** _____
(Please Print)

By signing below, we agree to participate in the Como-Pickton CISD Drug Testing Program for students participating in extracurricular activities or who drive to campus. **We understand that failure by either of us to sign this form will result in removal of the privilege to participate in extracurricular activities (including practice and competition) and/or parking on school property.** If either of us is unclear regarding any aspect of the Drug Testing Policy and Program, it is our individual responsibility to contact the High School Principal at (903) 488-3671 X3001 or bairdk@cpcisd.net, or the Junior High Principal at (903) 488-3671 X2001 or lewisc@cpcisd.net.

_____ **Date:** _____
(Student's Signature)

_____ **Date:** _____
(Parent/Guardian Signature)

Below is a list of groups/organizations requiring students to drug test. **Other groups may be added that are not included in this list.**

UIL Events
Academic and Athletic

Organizations
FFA
FCCLA
Skills USA
Book Club
Band/Choir
One-Act Play
National Honor Society
Junior National Honor Society
Students going on school-related overnight trips.

Sports
Volleyball
Baseball/Softball
Football
Cheerleading
Basketball (Boys/Girls)
Track/Cross Country (Boys/Girls)

Student Drivers