

Questions that derive from the May 18, 2026 Board Meeting:

Question: Why are students leaving?

Declining enrollment is an issue throughout the state (and country). Many of the reasons for this that are common, though not limited to, all school districts, are the following:

1. Declining birth rates.
2. Competition from online schools.
3. Parents choosing to homeschool their children.
4. Aging population.
5. Transient population

Some reasons that may be particular to Beaverton Schools include the following:

1. Geography: Beaverton is a smaller district located between at least three larger districts that have the ability to offer far more programming.
2. Proximity to Amish communities: The Amish are literally the fastest growing demographic in the country at this time. Although these communities tend to promote large families, their children do not attend public schools.
3. Housing remains limited in Beaverton in general.

Question: Is there a communication process for people to know what's happening?

The best way to stay informed about what is happening in the district is to regularly attend Board meetings. Also please refer to the District's website and social media pages.

Question: Why did we recently add an assistant principal at the jr. sr. high?

It was determined by the Board that this position was needed in order to support the JH/SH Principal, especially in regard to student discipline issues. The Superintendent was directed to fill this position at the December 2025 Board meeting. Before this, the position, which had not been eliminated, was open due to the resignation of the previous assistant principal. A behavior coach, which had also provided extra support to the Principal, had resigned in November.

Question: Who will be the leader?

School districts have many "leaders". Examples include, the Superintendent, Principals, Administrators, and "teacher mentors."

Question: Are we going to add back in an SRO?

It is not economically feasible or sustainable for a district the size of Beaverton Schools to employ two full time SROs.

Question: What is the cost of eliminating a principal? Depending on which Principal. The cost savings from the Elementary Principal were projected to be \$149,595.78

Question: Will someone be helping to fill the needs of the position?

In addition to support from the Superintendent, the original administrative reorganization would have included a behavior coach in each building.

Question: Are students that attend here ready to graduate?

The average graduation rate of Beaverton Schools is 77%.

Question: What are we doing to keep kids here?

In addition to remaining fiscally responsible in the face of declining enrollment, district leadership attends legislative forums with the intent to make lawmakers aware of the challenges that public schools are facing.

Question: Why are we eliminating a principal position, if we are hiring coaches and all the summer school positions?

The elementary position has not been eliminated. The administrative restructuring proposed by the Superintendent was only partially adopted by the Board. Athletic coaches are all extant positions that have not been expanded. Summer school positions are not funded through the general fund.

Question: How are you only projecting a loss of 40 students when you've lost 80 over in a one-year period. This district has a discipline problem, that they are not dealing with appropriately. We typically budget using a 3 year average of historical costs. Since Fall 2024, our average student loss has been around 34, so the Superintendent rounded up to 40.

Question: How do we stop the bleed?

Please see answers to previous, related questions.

Question: Where specifically will funding be saved through these proposed changes, and by how much? The original plan from the Superintendent was to cut administrative costs (ELEM Principal + Marketing Director, which was \$264,685.82. General Fund savings. The leadership group is working on an alternative budget plan.

Question: How did the district arrive at its current budget situation, and what factors contributed to it? **FY27 Budget Assumptions:**

1. BEA Contract Year 2 (1.5% increase) steps & lanes. \$163,068 (4.8% AVG)
2. BESP (1.5% increase) budgetary placeholder until negotiations are complete. \$20,411
3. ORS 2027 Rates have been released and included. (Reduction of \$34,724.06)
4. 20% increase in Health Care costs. Budgetary assumption. Renewal rates won't be released till around October. (\$80,000)
5. Student Loss of 40. Given our last four counts have averaged over 30 students, this is probably a good budget number. Loss projected at \$412,000.
6. Transition of IDEA from RESD to Beaverton. \$65,292 (Year 1)
7. 261 & 252 Expense Reductions = \$184,456.33
8. Total of all assumptions above is \$521,590.61

Question: What is the Board's proposed plan for stabilizing or increasing enrollment going forward?

The Board adopted a three to five year strategic plan beginning this school year (2025-2026). Construction of this plan involved numerous district stakeholders.

Question: What assurances can the Board provide that these cuts will not negatively affect the quality of education and leadership our students experience?

Cuts are always negative, though necessary in order to insure the fiscal health of the district. Whenever cuts are made, administrators brainstorm practices and procedures to minimize negative effects.

Question: Why can't we record the meetings?

Please refer to Board policy 2504, subsection B, item #8.

Question: Have layoff notices went out?

One administrative position has been eliminated (layoff notice issued). At this time, further reductions in existing staffing are not being proposed. The Business Office is currently working with leadership on an alternative budget plan that may include other positions being eliminated.

Question: Where can we put suggestions, if we have some?

Suggestions can (and have been) conveyed to the Board and district staff in a variety of ways. These may include but are not limited to public comment at Board meetings, phone calls, e-mails, and in person meetings.

Question: What happened to the suggestions that was given to administration by Mrs. Hartwell? The Business Office ran the budget scenario that was suggested by the Elem Principal and the plan relied heavily on at risk (31a) carry over and was not sustainable beyond one fiscal year. The Business Office and the leadership team are working to tweak this suggestion to make it more sustainable.

Question: What is the reaction of Renee Inscho, if this option happens?

The Elementary position was not eliminated by the Board.

Question: What are Renee's concerns?

Please see above.

Question: Where will Renee be housed?

Please see above.

Question: I am writing to ask the amount of the old bus contract vs the new, with Dean?

	Auxilio	Dean
Base Price	\$585,841.37	\$769,845.00
CTE	\$79,934.98	included
Sparks	\$27,444.38	included
Parts	\$37,348.90/avg	included
Fuel	\$71,302.41/avg	District

Subtotal	\$730,569.63	\$769,845.00
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Question: Please disclose how many hours/days ANY school board member spends in the classrooms?

The administrative office does not keep a record of the hours or days that Board members spend in classrooms. There is not a requirement for board members to spend time in the classrooms.

Question: If there is no dedicated elementary principal, how will the board ensure strong, visible leadership in the elementary building to support staff, students, and families, maintain safety and consistent support, and how will you hold district leadership, including the superintendent, accountable for the outcomes of this decision?

Had the Elementary Principal position been eliminated, additional support would have been provided by the Superintendent and the hiring of a full time behavioral coach for each building.

Question: Will the safety and support systems remain in place for students if this position is eliminated.

The position in question has not been eliminated, however the original intent would have been to lessen the impact on safety and support systems as much as possible.

Question: Who will consistently be available in the building to respond to student behaviors, emergencies, parent concerns, and staff needs?

Had the Elementary Principal position been eliminated, additional support would have been provided by the Superintendent and the hiring of a full time behavioral coach for each building.

Question: I have tried getting a hold of the high school principal multiple times and was told she's in meetings if she's in meetings all the time now how is she going to run both schools?

All district administrators attend various meetings at various times. If an administrator is not immediately available to take a phone call, please leave a message. Administrators are tasked with returning messages within one business day. Please feel free to contact Central Office at 989.246.3000 if you do not receive a response.