

# *Nyssa High School*



**2026-2027**

**This version of the NYSSA HIGH SCHOOL STUDENT HANDBOOK was updated**

**5-29-2026**

The Nyssa High School Student Handbook is written to clarify school and district policy for academic and behavioral expectations. It is not written to cover every possible situation that can occur. The intent of the handbook is to provide students, parents, and school employees with a guideline to follow. Nyssa School District and its representatives reserve the right to address situations that occur at school or school activities, including those not covered specifically in the handbook on an individual basis. The **NYSSA HIGH SCHOOL STUDENT HANDBOOK** will be updated as necessary to document revisions.

**NYSSA HIGH SCHOOL MISSION STATEMENT**

“Everyone, Every Day, A Success”

**NYSSA HIGH SCHOOL VISION STATEMENT**

NHS is a diverse environment committed to creating, supporting, and celebrating lifelong learners who value themselves, contribute to their community, and succeed in a changing world.

**“BULLDOG PRIDE”**

Personal Responsibility

Respect

Integrity

Diversity

Excellence

BE SAFE

BE RESPECTFUL

BE RESPONSIBLE

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**PARENT MESSAGE**

Welcome to Nyssa High School! We look forward to working together this school year. We truly care about the success of each student and know we can best help our students by holding them accountable to high expectations while also providing the needed support for them to thrive.

We are very proud of our school, our programs, and our course offerings. We are small enough to personalize your child's education yet still able to offer a variety of CTE, Dual Credit, and Student Support options. Students also benefit from a variety of electives, sports, and clubs.

Please take a few minutes to review our student handbook as there have been several changes to our school rules and procedures. I hope that you will find that our expectations are reasonable and that this student handbook is a useful reference. We truly see these changes as a way to maximize the school experience for all students attending Nyssa High School.

If you ever have questions or concerns, please don't hesitate to contact us. We greatly appreciate your help and support and look forward to creating many great memories this school year.

**NYSSA HIGH SCHOOL STAFF**

Phone - 541-372-2287, Fax - 541-372-9351

Principal..... Luke Cleaver  
Vice Principal.....Talon Vickers  
Athletic Director.....Josh De Anda  
Office Manager.....Holly Kenyon  
Office Manager.....Gabe Fuentes  
Counselor.....Tracy Cleaver  
Graduation Specialist.....Marisa Gonzalez

**TEACHER AND SUPPORT STAFF**

Brian Beck . . . . .Spanish  
Erin Beck . . . . .Special Education  
Chris Carlton . . . . .Science / Culinary Arts

Ellie Cleaver . . . . . Library  
 T. B. D. . . . . Creative Choices  
 Marianne Corn . . . . . Art  
 Chad Cruickshank . . . . . Vocational Agriculture  
 Brad Dalton . . . . . Mathematics  
 Tom DeLong . . . . . Health/Physical Education  
 Spencer Esplin . . . . . Construction Trades  
 Craig Fournier. . . . . Science  
 Kendalee Garner. . . . . Instructional Assistant  
 Logan Newby . . . . . Band  
 Katy Holcomb . . . . . Health/Physical Education  
 Janet Kamerzell. . . . . Language Arts  
 Jason Lamb . . . . . Language Arts  
 Martha Lazo . . . . . Credit Recovery/ESL  
 Anna Long. . . . . Technology/Business  
 Lee Long . . . . . Physical Education  
 Elizabeth Martinez . . . . . Instructional Assistant  
 Nilda Matos-Kelly . . . . . Nursing  
 Adam McClean . . . . . Mathematics  
 Jorge Mendieta. . . . . Instructional Assistant  
 Aaron Mills . . . . . Social Studies  
 Kevin Durfee . . . . . Choir  
 Norma Perez. . . . . Instructional Assistant  
 Cindy Ramos . . . . . Instructional Assistant  
 Joleen Reece . . . . . ISI

Travis Sapp . . . . . Social Studies

Tara Skeen . . . . . Reading Specialist (HS/MS)

T.B.D . . . . . Speech Pathologist

Tracy Watts . . . . . Science

Alex Willson. . . . . Language Arts

Stephanie Winkel . . . . . Instructional Assistant

Mary Woodruff . . . . . Mathematics

T. B. D. . . . . Science

**Bell Schedule**

**Period 1 8:00-8:49**

**Period 2 8:53-9:42**

**Period 3 9:46-10:35**

**Period 4 10:39-11:28**

**Period 5 11:32-12:21**

**Lunch 12:21-12:51**

**Period 6 12:55-1:44**

**Period 7 1:48-2:37**

**Period 8 2:41-3:30**

**STUDENT FEES**

Student Body Fees	\$40 Payable at Registration
Yearbook	\$55
Chromebook	\$50 Insurance, \$20 for ELL/Migrant Program
Lockers	No charge unless damaged

Textbooks	No charge unless damaged
Materials for Classes	No fee will be charged for required skill development projects. However, students may have to pay for materials utilized in personal projects that they may elect to make. No towels will be provided for PE classes or for athletics. Students must furnish their own towels.

## **COMPLAINTS**

If there are complaints regarding staff, discipline, grades, or student progress please address them using the following school policy:

- Step 1: The student and/or parent contacts the staff member directly for additional information and clarification to resolve the conflict.
- Step 2: If the conflict is not resolved the student and/or parent may contact a building administrator.
- Step 3: If the conflict is not resolved the parent may then file a formal complaint in accordance with school board policy.
- Step 4: If the conflict is not resolved the formal complaint will be forwarded to the superintendent.

## **GENERAL POLICIES AND PROCEDURES**

### **DRESS CODE**

No clothing shall be worn that is inappropriate to the degree it makes another student or staff member uncomfortable or disrupts the learning environment. Administration reserves the right to determine whether dress is appropriate and can, if deemed necessary, ask the student to change.

Dress and grooming are primarily the responsibilities of students and parents. However, students may be directed to change dress and/or grooming if it interferes with the learning process or school climate, is unclean, or threatens the health or safety of the student or others.

Dress and grooming must be suitable for all scheduled classroom activities including physical education, labs, shop areas, cooking stations, and other activities where unique hazards exist. Some courses may require specialized attire, such as performance attire, and safety gear.

Students who represent the school in a voluntary activity may be required to meet additional dress and grooming standards approved by the principal and may be denied the opportunity to participate if those standards are not met.

Footwear appropriate for school activities must be worn at all times. Footwear standards are concerned with health requirements and with the prevention of accidents and injury. Students may NOT go barefoot.

NHS Students are allowed to wear clothing to express their personal style while abiding by school district guidelines. The personal appearance standards for students will be interpreted with enough flexibility to maintain at all times a safe, positive learning environment on the Nyssa High School campus.

The following type of clothing will not be allowed at any regular school activities:

1. Guidelines include, but are not limited to, the following:
  - a. Clothing that exposes private parts.
  - b. See-through clothing
  - c. Exposes underwear beyond strap or band.
  - d. Exposes armpits
  - e. Exposes midsection/torso/stomach
  - f. Has holes, tears, or rips in the material. (Both fashion and wear)
  - g. Does not reach past the middle of the thigh.
2. Depicts, advertises, or encourages the use of controlled substances or weapons.
3. Depicts sexually suggestive art, language, or logos.
4. Uses or depicts hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
5. May not include gang identifiers, including color combinations, or threaten the health or safety of any student or staff.
6. Hats or other head coverings, sunglasses, pajamas, slippers or other clothing which have no specific purposes relating to school. These items may be stored in a locker, or backpack but not worn in any school buildings. They may be allowed during special events such as Spirit Week.
7. No hoods in the school building so students can be easily identified by staff and students and maintain a more secure environment
8. Writing on any part of the skin.

It is impossible to identify all problems with clothing. It will be up to the principal/vice principal to make the final decision as to the appropriateness of student dress. All staff will assist in the monitoring by notifying the office of inappropriate clothing being worn.

Students will be sent to the Counselor's Office/Main Office for unacceptable dress. Students will contact parent/guardian and have appropriate clothing brought to school to change into. Students will not be allowed to go home to change and come back without parent permission. Any missed work resulting from the time spent correcting the violation is the student's responsibility. Students will not be allowed to use a jacket, sweater, sweatshirt, tape, etc., to wear over/cover the unacceptable clothing but will need to replace the clothing that is in violation. Violations may result in disciplinary action. All staff will enforce the student dress code policy.

### **ACADEMIC LETTERS**

Academic letters are the same style, size and color as athletic award letters, but are identified with the lamp of knowledge insignia. The purpose of the letter is to recognize academic excellence. Letters will be awarded to students who during the school year have no semester with a grade below a B.

### **CLASS RANKINGS / CRITERIA for VALEDICTORIANS and SALUTATORIANS**

In the interest of encouraging and recognizing outstanding academic achievement, a valedictorian and salutatorian will be selected for each graduating class. The district's valedictorian and salutatorian may be permitted to speak as part of the district's graduation program. All speeches must be reviewed and

approved in advance by the building principal. Titles and privileges granted to students designated as valedictorian or salutatorian may be revoked for violation of board policy, administrative regulation, or a school rule. The valedictorian and salutatorian will be selected according to the following procedures:

1. The valedictorian will be the student with the highest GPA as computed at the end of the 1<sup>st</sup> semester in their senior year of high school work. In addition, the valedictorian must continue to meet all the criteria of the Nyssa High School's Honor Diploma and maintain their cumulative GPA.
2. The salutatorian will be the student with the second highest GPA as computed at the end of the 1<sup>st</sup> semester in their senior year of high school work. In addition, the salutatorian must continue to meet all the criteria of the Nyssa High School's Honor Diploma and maintain their cumulative GPA.
3. To earn an Honors Diploma, students must meet the additional credit requirements outlined in the NHS Honors Diploma guidelines. The additional credits must include 1.0 credit of advanced coursework in each of the areas of Math, English, and Science. This advanced coursework includes College Writing, Advanced Biology, Anatomy & Physiology, Physics, Math 111/Math 112, and Math 113/Statistics. The NHS administration will determine the course that meets this criteria. (Advanced course work requirement will be implemented with the class of 2028)
4. Foreign exchange students will not be considered in computing class rank and therefore, will not be eligible for any academic honors.
5. To be eligible for valedictorian or salutatorian honors, a student must be an active member of the National Honor Society fulfilling the high standards of scholarship, leadership, service, and character. National Honor society membership is required during both 11th and 12th grade. Students not enrolled in NHS during 11th grade may apply in 12th grade. If a student is selected for induction and chooses not to be inducted they are not eligible for reapplication. If a student applies for induction and is not selected they can reapply the following year. If inducted in 12th grade additional requirements outlined in the NHS national honor society bi-laws will apply. (This requirement will be fully implemented with the class of 2028)

## **GRADE CLASSIFICATION**

A student is required to earn the following credits to register for each class. Each semester is worth 0.5 a credit. Advisory/ Academic Support is 0.25 credits per semester. Students must earn 24 credits to qualify for graduation.

Sophomore - minimum 5 Credits,

Junior - minimum 11 Credits,

Senior - minimum 16 Credits

### **GRADING COLLEGE & HONORS COURSES:**

The following courses can earn college credit: Math 111-112; Math 113; Physics; Advanced Chemistry; Geology; College Writing; Speech; Health 2, Early Childhood Education, Advanced Biology

The availability of some of these courses will vary from year to year depending upon demand and/or approval of staff by the sponsoring college. They are graded on a "dual platform" meaning they will have a high school grade and a college grade. The college grade will have a college level rigor with higher expectations; therefore, the grading criteria will be different between earning the high school grade and the college credit grade. The high school grade will apply to the student's high school transcript and GPA, and the college credit grade will go towards the student's college transcript. Instructors of each of the college credit courses will set their own criteria based on the requirements of the sponsoring college. College credit courses may require the student passing the college entrance exam (Accuplacer) prior to taking the course for college credit.

### **GRADING POLICY**

The grading policy will be left up to individual teachers and classes they teach, under the guidance of the principal. Below is the grading scale to be used.

0-59%=F, 60-69%=D, 70-79%=C, 80-89%=B, 90-100%=A.

### **GRADING SYSTEM**

All classes will earn a credit for a class. Grades will range from A-F.

Alphabetical grades (A,B,C, D, F) will be given in all classes. This system will make it easier to calculate Grade Point Averages.

A = 4.0 grade points

B = 3.0 grade point

C = 2.0 grade points

D = 1.0 grade points

F = 0 grade points

In calculating a student's GPA, the following system should be used. Add the grade point equivalents for each alphabetical grade together and divide this number by the number of classes taken. Example: (1) A = 4 points; (2) two B's = 6 points; (3) two C's = 4 grade points; (4) total 14 points. Now divide 14 by 5 and your GPA will be 2.80.

Please remember that 9-week grades serve as indicators of progress and that the semester grade is used to grant credit and is posted on transcripts.

Office Aide, Counselor Aide, elementary tutor grading will be on a "Pass-Fail". They will not receive a letter grade, but they will receive a credit. An application for these positions will be required and turned

into the school counselor. Administration will have final approval before placement. These classes are held to the same attendance requirements. If the student does not adhere to attendance requirements they will be removed from position and reassigned to a different class.

### **MAKE UP WORK**

Students are responsible for making up ALL assignments and tests after ANY classroom absence. Teachers will expect to collect work "upon demand" if it was due at the beginning of class the day of the absence. The teacher may set reasonable timelines for the submission of all other work missed during the absence equal to the length of the absence plus one additional day.

### **Opportunity to Improve (OTI)**

OTI is from 3:30-4:00pm. It is generally available Tuesday through Thursday. There is also lunch time OTI Monday through Thursday for students who can not stay after school. Students may be assigned OTI if any grades are below 70% or they have not completed missing work in the timely manner. If a student does not attend OTI, Noon Detention, and/or ISI will be assigned.

### **SCHEDULE CHANGES**

A class can only be changed with administrator, parent, and counselor written approval. Any classes dropped after the 3rd week will result in a "W" on the transcript.

### **COMMUNITY SERVICE**

The community service graduation requirement is based on the belief that schools should help students learn to meet their social and civic responsibilities. Our students benefit daily from the concern and service of their families, coaches, teachers, and community. It is also important to experience the rewards of service.

At Nyssa High School, students meet this graduation requirement by completing a total of 24 hours of community service. To be on track for graduation students should complete 6 hours of community service per school year. This requirement is adjusted accordingly for students who join Nyssa High School after their freshman year.

Students may obtain Community Service documentation forms from the office. If hours are completed during the summer, completed forms must be turned in by September 1st. Documentation forms should be submitted within a timely manner for verification. Within (2) weeks of being completed is recommended. Hours submitted after 2 weeks may not be accepted. Community service should be approved prior to completing the hours and should benefit our school and community. More details and a list of possible ideas are available on the Community Service Form available in the office. NHS Administration will determine if submitted community service hours and/or activities will be approved for meeting this requirement.

### **INCOMPLETES**

A grade of incomplete on a report card indicates that the student is submitting satisfactory work but has not met/completed all the essential components. When an incomplete grade is issued, the teacher and student will agree on a plan to complete the required work. The teacher will authorize a change of grade as appropriate upon completion. Incomplete should be cleared within three weeks after the end of the

grading period. Incompletes not cleared within the three weeks will be changed to an “F” or the administration will determine if more time is needed to complete due to extended illness or injury.

## CONFERENCES

Regular parent-teacher conferences are scheduled annually in the fall and in the spring to review student progress. Conferences are part of the state and district required attendance for students. Attendance is required for all students. Exceptions for non-attendance will be based upon the guidelines set forth by the district. Parents are encouraged to contact teachers by phone or email when questions or concerns may arise. Parentvue and Studentvue are also available for you to track daily progress.

## GRADUATION REQUIREMENTS:

For a regular Nyssa High School Diploma each graduate must earn 24 credits as listed below, complete the graduation service requirement of 24 hours, and show the mastery of essential skills by passing the Oregon State Test for Reading, Writing, and Math or completing the required two work samples for each subject.

### Nyssa High School Graduation Requirements: Classes of 2027-2030

Subject	General Diploma	Honors Diploma	Modified Diploma	Extended Diploma	Certificate of Attendance	Details
<b>English L.A.</b>	4	4	3	2	A student who does not satisfy the requirements	4 Credits of LA. See NHS Course guide for Advanced courses
<b>Math</b>	3	4	2	2	for a general diploma,	3 Credits of Math (4 if honors). Algebra 1 and above. See NHS Course guide for Advanced courses
<b>Science</b>	3	4	2	2	a modified diploma or	3 Credits of Science (4 if honors). See NHS Course guide for Advanced courses
<b>Social Science</b>	3	3	2	3	an extended diploma	3 Credits of Social Science.
<b>Computer Apps</b>	1	1				1 Credit of Computer Apps
<b>PE</b>	1	1	1	1		Students must complete 1 credit of PE. .5 must be PE 1.
<b>Health</b>	1	1	1	1		1 Credit of Health. The courses are Health 1 & Health 2.
<b>Foreign</b>	1	2				1 Credit of Foreign Language (2

<b>Language</b>						for honors).
<b>Personal Finance</b>	.5	.5	.5			.5 Credit of Personal Finance. This is a year-long course. .5 Credit will count as an elective.
<b>Careers/ Advisory</b>	.5	.5	.5			.5 Credit of Career Transition/Senior Advisory
<b>CTE/ART</b>	2	2		1		2 Credits of CTE/ART courses. See the Electives section for details about what courses fall under those categories.
<b>Electives</b>	4	1	11			Advisory 9-11 will be counted as an elective.
<b>Total</b>	24	24	24	12	Regular full time attendance for at least four years	

- A total of 24 Community Service hours are also required for graduation. (6 hours per school year recommended)
- For a list of NCAA Approved Courses please visit the NCAA Eligibility Clearinghouse website at: <https://web3.ncaa.org/hportal/exec/hsAction?hsActionSubmit=searchHighSchool> then enter 380760 for the High School Co.

### **COMMENCEMENT GUIDELINES**

Commencement exercises are strictly a voluntary activity. Graduating seniors wishing to participate in this activity will be expected to conform to dress and behavior guidelines. Participants will be expected to wear clothing that meets the school dress code. As a general rule, it should also include dress shoes and one of the following: dress slacks & dress shirt and tie, suit and tie, pants suit, or a dress. Please reach out to the high school office prior to the graduation ceremony if you need help with any commencement related needs. Students arriving in inappropriate dress will not be allowed to participate in Commencement until they are dressed appropriately for the ceremony.

### **INTERDISTRICT TRANSFER STUDENTS:**

Interdistrict student transfer applications will be accepted during the window established by Nyssa School district. . Approval is determined by the superintendent. Students must:

- Apply for interdistrict transfer status annually.
- Students must have 90% overall attendance from the previous school year.
- Be free from major discipline issues resulting in suspension to be accepted.

All students and parents on an interdistrict transfer will be required to sign an interdistrict contract before the application is approved. This contract states that interdistrict transfer students must maintain 90% attendance, pass all classes, and have no recurring major discipline issues to continue attending Nyssa High School.

### **WITHHOLDING RECORDS**

Any school within the Nyssa School District which is owed a fee or the property of which has been lost or willfully damaged or injured may withhold the grade reports, diploma or records of the student who owes the fee or is responsible for the loss or damage until the student or the parent/guardian of the student has paid the amount owed.

When the student or the parent/guardian of the student is unable to pay the amount owed, the school district shall provide a program of voluntary work for the student in lieu of payment. Upon completion of the voluntary work, the grade reports, diploma or records of the student shall be released.

### **LATE ENROLLMENT/EARLY WITHDRAWAL**

Students who enroll/withdraw late/early will receive partial credit for classes passed unless other arrangements are made by parents/guardians and approved by the school. When calculating partial credit 1 credit equals 130 hours/165 class periods, .5 credit equals 65 hours/82 class periods, and .25 credits equal 32 hours/41 class periods.

### **IMMUNIZATIONS**

In accordance with Nyssa School District Policy JECA-A, parents will be expected to submit, within fifteen business days of first admission of their child/children to Nyssa Schools, proof of immunization to school authorities regarding their child's/children's immunization to certain childhood diseases. This proof consists of a signed Certificate of Immunization Status (CIS) form documenting either evidence of immunization or a religious and/or medical exemption.

If deficiencies in immunizations exist, parents will be required to begin correcting these deficiencies within fifteen days of receipt of the record. If these conditions are not met, students may be excluded from school.

This policy shall be applicable for all students K-12, and all new students transferring to the Nyssa School District at all k-12 grade levels.

### **INSURANCE**

The School District does not buy insurance to cover your student(s). Private coverage of a low-cost school plan of insurance is being offered. All necessary information may be obtained at the office. Your student is not covered unless you have paid for the coverage. **INJURIES MUST BE IMMEDIATELY REPORTED TO THE OFFICE!!** Students may not participate (practices or games) in athletic extracurricular activities without insurance.

### **MEDICATION**

Non-prescription/prescription medications must be secured at the office during the school day. Non-prescription/prescription medication can be administered at the office but only after proper

documentation is on file in the form of a signed and dated Medication Agreement Form. All medications must be given to the office in the original container with instructions. It is the student's responsibility to stay on a medication schedule and to come to the office at the prescribed time.

### **BREAKFAST, LUNCH, FOOD & DRINKS**

Nyssa High School offers free lunch and breakfast for all students. Nyssa High School has an "open campus" during lunchtime for students meeting both behavioral and attendance expectations. The open campus privilege may be revoked from individual students who show a lack of responsibility and good judgment at lunch breaks, do not adhere to behavior expectations during the school day, or fail to meet attendance expectations. Students in good standing are free to leave the campus only during the lunch period without checking out. When leaving campus students are expected to return on time for 6th period. Failure to do so will result in loss of this privilege.

Parents/guardians please discuss your expectations with your student regarding leaving campus at lunch time, doing so in another student's vehicle, and transporting other students. Freshmen will have a 'closed campus' for the first 6 weeks of high school. If they are in good academic, behavioral, and attendance standing, they will receive open campus privileges.

Designated areas for students at lunch time are the high school hallways, library, office foyer, office courtyard, and cafeteria. Students are not to be in unsupervised areas of the campus without a staff member present. In addition, the Elementary and Middle school buildings and grounds are off limits for high school students before school, during lunch, and after school as designed by district staff.

Students who eat their breakfast or lunch within the high school classroom building must do so in the office foyer area of the building. Breakfast or lunch cannot be eaten in the halls where there is carpet. Students are free to leave the campus only during the lunch period without checking out.

NO food or drink (except for water) on carpeted areas including hallways, classrooms, and auditorium, unless under the supervision and direction of a staff member.

### **LIBRARY USAGE**

The library at Nyssa High School has been established for quiet study, reading, computer use, or research. It is available to all students who abide by the rules of the library. **Students entering during class time must have a hall pass and must properly sign in on the designated clipboard unless they are part of an entire class.**

Books may be checked out for two weeks, textbooks for semester/year and chromebooks for the year and collected over the summer. Library books that are late will accrue a .10 fine for every day that the material is overdue. Items not returned/lost/damaged will be charged the price of the item that will need to be replaced. Chromebooks that are not returned for summer break or if a student withdraws will be charged \$250.00 and the device will be deactivated. Chromebook chargers, if not returned with chromebook for summer break, will not be given out at the beginning of the next school year and the student will need to buy a replacement for \$25.00. All Library fines must be paid in order to graduate or upon withdrawal. No food or drink is permitted in the library.

## **MESSAGES AND GIFT DELIVERY**

Only messages from parents/guardians will be delivered to students during the school day. Gifts such as flowers and balloons will not be delivered to students during the school day. These items will be held in the office until after school.

## **PICTURES**

All students must have their picture taken at the beginning of the year or upon entry to school for the school database and for their student ID card. The opportunity to purchase school pictures is provided to the student in the fall. Purchasing school picture packets is optional. Non publish documentation should be completed during registration and/or updated in the HS Office

## **SIGNS AND POSTERS**

Students wishing to display signs in the school must receive permission from an administrator before displaying any sign or poster. They may be posted only in approved areas and locations.

## **FIELD TRIPS**

Field trips may be scheduled for educational, cultural or other extracurricular purposes. Parents will receive information and written permission is required before the student is allowed to leave campus.

All students are considered to be "in school" while participating in district-sponsored field trips. Criteria for participation may vary depending on the activity and administration reserves the right to deny attendance if the student does not meet academic or behavioral eligibility.

## **STUDENT BODY CARDS**

The cost is included in student body fees dues which allows a student to receive the following:

- Free admission to all home athletic contests (except tournaments). Without a card, students will pay adult prices at all home games.
- Reduced rates at all "away" athletic contests. The usual price at away games with a student body card is \$1.00. Without a card, students will pay regular adult admission.
- Free admission to all assemblies.
- All students involved in co-curricular activities (sports, clubs, etc.) must have purchased an Activity Card. If you cannot afford one, please speak to someone in the office to arrange a payment plan or scholarship.

## **STUDENT GOVERNMENT REQUIREMENTS**

Individuals seeking election or holding an office must maintain a 2.5 GPA and be in good standing behaviorally. A complete list of the requirements to run for office are available from the Student Council Advisor.

## **PARKING REGULATIONS/STUDENT VEHICLES**

All student parking during school hours shall be in the area in front of the building along Adrian Boulevard. All other parking areas are off limits to student parking during school hours. Cars are to be parked properly between the designated lines. Failure to comply with parking and driving expectations on or near NSD#26 property may result in loss of driving privileges on all NSD#26 property.

All laws and legal requirements apply to motorized vehicles on campus. For example, all students must be licensed, covered by insurance, wear seatbelts, and observe all posted traffic control signs.

Parking regulations and vehicle safety will be strictly enforced. Consequences may include suspension of driving privileges, towing of vehicles, legal citations, and/or suspension from school.

Students should not transport other students outside the cab of a vehicle and/or without a seatbelt.

Please be aware that as a school we are not responsible for the vehicle or the contents and that district officials may conduct searches of vehicles upon reasonable suspicion of a policy, rule and/or procedure violation.

Students will not be asked or allowed to use private cars for any school business by any school employee. Students who fail to maintain regular enrollment in school may have their driving privileges suspended or be denied the right to apply for a driving license.

## **VISITORS**

All visitors must have prior approval from building administration to be on campus. All visitors must report to the office upon entering school property and obtain a visitor's pass. Students not enrolled in at Nyssa High School will not be permitted to attend classes.

## **GUEST PASSES (Dances or Social Events)**

Students and guests are required to abide by the student code of conduct when attending school events. Guests must meet the following criteria to attend school events. All guest passes are due 1 week before the dance. No guest passes will be accepted/approved within 1 week of the event.

### Guest requirements

- The guest must be 14-19 years old.
- The guest must be enrolled in a high school, alternative school, or approved home school program or have graduated in the last school year.
- The guest must have the signed approval of a parent with contact information and the signed approval of the school administrator.
- All school rules apply to the guest including not being readmitted after leaving the dance.

## **RALLY BUSES**

A rally bus may be taken to away athletic games at the discretion of the principal. Those traveling will be required to pay a fee determined by the bus company to cover expenses. Each rally bus trip will require at least two staff members and one parent chaperone. All students who ride the rally bus must also return home on the rally bus.

## **LOCKERS/P.E. LOCKERS**

Lockers are for your convenience and will be assigned upon request at the beginning of the school year. The School District is not liable for loss or theft of student property from lockers. As school property, lockers are subject to search and inspection at any time. Locker decoration is permitted with administrative approval. No stickers are allowed. At the end of the year lockers should be left clean and undamaged to avoid additional fees. Any items left in lockers at the end of the school year or after the un-enrollment of a student may be donated or disposed of at the discretion of staff.

## **TECHNOLOGY USE**

The Nyssa School District's computer network has been established for an educational purpose, and is in no way intended to be a public access service or a public forum. Unacceptable uses of school technology and the district network are:

- Downloading and/or installing software
- Posting of personal contact information
- Reading or posting personal ads (Facebook, Twitter, etc.)
- Intentionally disrupting the system in any way
- Accessing the system in any unauthorized manner
- Logging in through another person's account
- Sharing your account with another person
- Accessing or searching for profane or obscene materials
- Harassing other users
- Any use that violates local, state, or federal ordinances or laws.

Users of the system are also expected to respect the rights of others and to respect the limits of the system's resources. There is a finite amount of space available for storage on the system's servers; consequently, it is imperative that users refrain from posting chain letters and spamming, as well as to archive or delete no longer needed files.

Subscription to discussion groups is limited to only those of high quality that relate to your education or career development, and then, only with appropriate permissions.

Please be sure to carefully read the entire District Acceptable Use Policy to gain a more complete understanding of the information above. Violations of the acceptable use policy may result in consequences that may include permanently losing the privilege of using school district technology.

## **CHROMEBOOKS**

We are fortunate to be able to provide each student with a chromebook to use during the school year. Students are expected to take care of the chromebook and are liable for any damages. Insurance may be purchased to ease the financial burden in case the chromebook becomes damaged. Please see "Student Fees" for cost information.

Students are expected to only use their chromebook for learning during classroom instruction. Students may lose the privilege of using a school chromebook if it becomes a distraction, is intentionally damaged or neglected, or used inappropriately.

Nyssa School District does use a content filter to help protect students from the temptation of accessing inappropriate sites, however we ask and need parents to be diligent at home and to actively supervise

chromebook use outside of school. We greatly appreciate your help and diligence to ensure that chromebooks remain a valuable resource and not a distraction or negative influence for your child.

### **CELL PHONES/PERSONAL COMMUNICATION DEVICES/ELECTRONIC DEVICES & SOCIAL MEDIA**

We appreciate the correct use of cell phones and personal communication devices at school to prevent disruptions to learning ,maximize the learning of all students, and to help maintain the mental and social health of our students. These devices are not to be seen or heard in any buildings during school hours.

The use of cell phones, smart watches, and other personal communication devices are not allowed inside any buildings without prior approval from a staff member. This generally includes before school (7:45AM) after school (4:00PM) during passing time, and at lunch.

Approval will generally be restricted to address an emergency situation. All personal communication devices, unless medically prescribed, may be confiscated if they are seen or heard. Students permitted to possess a personal communication device will be required to follow the plan outlined for their specific needs. The use and possession of such devices at school-sponsored activities or at other times during the school day will be determined by HS administration.

A "personal communication device" is a device that emits an audible signal, vibrates, displays a message, image, delivers sound, or otherwise summons or delivers a communication to the possessor.

Cell phones, smart watches and other personal communication devices are to be kept in lockers or backpacks. Students are encouraged to keep them in their lockers during the school day to prevent them from being lost, broken, or stolen.

If used outside they should only be used during breaks.

Improper usage will be addressed by staff members. This may include being confiscated by a staff member and turned into the office. The school assumes no responsibility for items such as these that are lost or stolen.

Students refusing to give their phone to a staff member will receive discipline consequences that may include in school or out of school suspension.

The usage of earbuds, headphones, chromebooks, laptops , tablets, and other electronic devices are with the approval of the supervising staff member.

The following process will be followed if the cell phone/electronic device policy is violated:

- 1st Offense
  - Warning - ask the student to turn off the device and put it in a locker or backpack.
  - Or
  - Confiscated - If warned previously or as determined by the nature of the situation the device will be confiscated from the student and it will be turned into the office for pick up after the school day (4:00PM).

- 2nd Offense : Confiscated - Parent/guardian will be required to pick up the phone. Review cell phone policy with student and parent/guardian.
- 3<sup>rd</sup> Offense: and any subsequent event. Will require a parent/guardian meeting prior to picking up the phone and the student will receive discipline consequences that may include In School or Out of School Suspension. For recurring issues a behavior plan regarding electronic devices may be implemented.

The district will not be liable for personal communication devices brought to district property and district-sponsored activities. The district will not be liable for information/comments posted by students on social media websites when the student is not engaged in district activities and not using district equipment.

The taking, disseminating, transferring or sharing of obscene, pornographic, lewd or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic, lewd or otherwise illegal images of photographs will be reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution and lifetime inclusion on sexual offender registries.

<b><u>DISCIPLINE POLICY</u></b>
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### **STUDENT CODE OF CONDUCT**

The district has authority and control over a student at school, during the regular school day, at any school sponsored activity, regardless of time or location, and while being transported in district-provided transportation. The mission of the common school system is to provide a learning experience which will assist all students to develop skills, competencies, and attitudes that are fundamental to an individual's achievement as a responsible, contributing citizen.

To maximize learning and create a positive school climate we need everyone to be Safe, Respectful, and Responsible. This includes ensuring the physical and emotional health of all, treating others the way you want to be treated, and always doing your best.

The key to success in school and life is to be in the right place, at the right time, doing the right thing, for the right reason. From this we derive two main rules:

1. Be where you are supposed to be.
2. Do what you are supposed to be doing.

### **STUDENT RIGHTS AND RESPONSIBILITIES**

Every student has the right to an opportunity to learn in an environment that is safe, free of drugs, clean, peaceful, and well organized. Students must also recognize that they have a responsibility to ensure that their actions do not deprive others of the same opportunity.

On school grounds and/or at school sponsored activities students will be subject to discipline, including detention, suspension, expulsion, denial and/or loss of awards and privileges, and/or referral to law enforcement officials for the following, but not limited to:

- Theft, taking, giving, or receiving property not belonging to the student.
- Disorderly conduct, including disruption of the district environment.
- Damage or destruction of district property.
- Damage or destruction of private property on district premises or during district activities.
- Assault or threats of harm to self or others (including bomb threats).
- Any unauthorized possession and/or use of a loaded or unloaded firearm or any other instrument, device, material or substance which is used, attempted to be used, or threatened to be used and is readily capable of causing death or physical injury.
- Any possession or use of tobacco by a registered student.
- Any possession or use of alcohol or unlawful drugs.
- Violations of district transportation rules.
- Plagiarism/cheating.
- Lying/forgery.
- Directing profanity, vulgar language, or obscene gestures toward other students.
- Being disrespectful or directing profanity, vulgar language, or obscene gestures toward teachers or other school employees.
- Insubordination, such as disobeying directives from school personnel or school policies, rules and regulations.
- Committing extortion, coercion, or blackmail, which is, obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
- Name-calling, ethnic or racial slurs, or derogatory statements about sexual orientation or sexual gender that may substantially disrupt the school environment or incite violence.
- Inappropriate physical or sexual contact that is disruptive to other students or the school environment.
- Offensive conduct of a sexual nature, whether verbal or physical, which may include requests for sexual favors or other intimidating sexual conduct, directed toward another student.
- Hazing, to force another person to do a ridiculous, humiliating, or painful task.
- Vandalism, malicious mischief, theft.
- Violation of law, board policy, administrative regulation, school or classroom rules.
- Persistent failure to comply with rules under the lawful directions of staff or district officials.
- Use of a cellular device in classrooms and/or outside of allowable times and locations
- Automobile misuse, inappropriate use of an automobile on or near school property; includes parking, speeding, and unsafe driving.
- Assault or menacing of a district employee or student by word or conduct that places the other person in fear of imminent serious physical danger.
- Ongoing harassment or coercion against any employee or student.

All school rules will be enforced within reasonable time expectations before, during, after and within 1000 feet of the high school campus and its related property.

### **INVESTIGATIONS—LAW ENFORCEMENT**

In accordance with Board Policy, police, not building administration, determine when and whether parents are contacted prior to an official police investigation.

## **SEARCH AND SEIZURE**

If school officials have reasonable suspicion that an illegal act or a violation of school rules or regulations has been committed, is being committed, or is about to be committed, they are authorized to search the student and his/her personal property, or any school district property used by the student, including lockers and items contained within, and seize any items deemed injurious or detrimental to the safety, health, and welfare of students and staff.

The school has the right to insist that lockers be properly cared for and not used for the storage of illegal or harmful items. School officials may use drug-sniffing dogs on a random basis to search lockers or vehicles.

Students may be sure that their rights shall always be balanced with the needs of the school. Items that may be used to disrupt or interfere with the education process may be removed from their possession and may not be returned until the end of the school year, if at all.

School officials may also search a student's person or property when there is reasonable information that emergency/dangerous circumstances exist.

When law enforcement officials find it necessary to question students during the school day or during periods of extracurricular activities, the principal or designee will be present when possible. Administration will follow the direction of law enforcement in contacting parents/guardians during the course of a formal police investigation. Otherwise, an effort will be made to contact the parent/guardian so the responsible adult may be notified of the situation. If custody and/or arrest are involved, the principal or designee will request that all procedural safeguards prescribed by law will be observed by law enforcement officials.

Parents are advised that in suspected child abuse cases, law enforcement or state officials may exclude school personnel from the investigation procedures and may prohibit school personnel from contacting parents.

## **DISCIPLINE OF DISABLED STUDENTS**

Any student, regardless of a disability, who engages in conduct which would warrant suspension, may be suspended for up to ten cumulative calendar days. If the student in question is on a current IEP (Individual Education Program), then a meeting must be held to determine if there is a relationship between the student's misbehavior and his/her identified disability. If the team determines that there is no relationship, the student will be treated as any non-disabled student would be in a similar situation and a new plan may be put into place concerning the student's placement. Upon the student's return, there may be a request for an additional evaluation, and the IEP team must meet to revise the existing plan.

## **BEHAVIORAL CONSEQUENCES**

Lunch Detention: Lunch detention is used as a disciplinary consequence. Detention is in a supervised classroom during lunch time. Students will have lunch provided for them. They are required to be on time (12:10pm), serve 25 minutes, and must be quiet and respectful. They should bring class work to work on during this detention time. If students choose not to attend lunch detention, ISI will be assigned for the remainder of the day.

Mandatory Opportunity to Improve (OTI): After school detentions require the student to remain after school from 3:30-4:00 pm to complete requirements set by teacher and administration. Students will be

assigned to a specific location or staff member where they are supervised and required to quietly remain on task for the duration of the detention. Students will be assigned a day, location, and time to ensure they have an opportunity to communicate and plan with a parent/guardian. Failure to attend MOTI will result in ISI being assigned.

In-School Intervention (ISI): By receiving an in-school suspension consequence students are in effect being given another opportunity to succeed in school. ISI is assigned for misbehavior and is intended to address unacceptable behaviors in a manner that will help students make better choices in the future. The student will work on regular school assignments in a separate, supervised room on campus for the term of the suspension. Students must come prepared with enough schoolwork or reading material to keep positively occupied throughout the school day. Sleeping, eating, listening to music, talking to fellow students, etc. is not allowed. All phones or other electronic devices will be surrendered to the ISI supervisor at the beginning of any ISI, to be returned at the end of the ISI.

Out-of-School Suspension: Suspension temporarily removes the right of a student to attend school or school activities for a period of time determined by the administration. The length of the suspension will take into account the severity of the act, the cooperation and attitude of the student in resolving the behavior or issue, and the previous behavior of the student.

## **GUIDELINES FOR STUDENT BEHAVIOR**

### **ALCOHOL AND DRUGS**

Student substance abuse, possession or use of alcohol or unlawful drugs, including drug paraphernalia (i.e. lighters, e-cigarettes, vaporizers, etc.), or any substance purported to be an unlawful drug, on or near school grounds or while participating in school-sponsored activities is prohibited and will result in disciplinary action.

Students will be subject to disciplinary action up to and including expulsion if they are under the influence, possess or use drugs or alcohol on school grounds or while participating in school sponsored activities. Disciplinary action may include removal from any or all extracurricular activities and/or forfeiture of any school honors or privileges (e.g. valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.).

All drug, tobacco and alcohol related incidents will be referred to law enforcement officials. Possession or use of drug paraphernalia or look-alike drugs will be viewed as a drug-related infraction. Alcohol, drug and tobacco symbols are not permitted on clothing, lockers or other possessions.

Clothing, bags, hats and other personal items used to display, promote or advertise drug or alcohol products, alcohol or unlawful drugs are prohibited on all district grounds, including parking lots, at school-sponsored activities and in district vehicles.

An unlawful drug is any drug not prescribed by a licensed medical practitioner to that particular student. Unlawful delivery of a controlled substance to a student or minor within 1,000 feet of school property is a Class A felony. Punishment is a maximum of 20 years of imprisonment, \$300,000 fine or both, as provided by ORS 475.999.

### **TOBACCO**

Students have the right to a tobacco free school. Under state law, it is illegal for anyone under the age of 21 to possess or use any form of tobacco. Student use or possession of tobacco in any form (i.e. cigarettes, e-cigs, vaporizers, lighters etc.) on the school grounds, on the school bus, or while attending school-sponsored activities is strictly prohibited. Use or possession of tobacco by any student on or

about school premises (1000 ft) will lead to suspension or other discipline as determined by the administration. Lighters are not allowed at school and may be returned only to a parent or guardian.

Clothing, bags, hats and other personal items used to display, promote or advertise tobacco products, inhalant delivery systems, alcohol or unlawful drugs are prohibited on all district grounds, including parking lots, at school-sponsored activities and in district vehicles.

The use or possession of tobacco, vapes, or any controlled substance at school will result in disciplinary action and a referral to the Nyssa Police Department.

## **WEAPONS**

No student shall carry, exhibit, display, or draw any dagger, sword, knife, or other cutting or stabbing instruments, firearms, firecrackers, chains, or any other weapon capable of producing bodily harm. Weapons discovered at school will be confiscated, parents/guardians will be notified, and school disciplinary steps will be taken. Possession of dangerous weapons on school grounds includes those inside vehicles. Knives of all types including pocket knives are to be left at home. In accordance with Oregon law, any person who intentionally possesses a firearm or other dangerous weapon in or on district property or recklessly discharges a firearm in school is subject to criminal prosecution, a maximum five years imprisonment, \$100,000 fine and forfeiture of firearm and/or other dangerous weapons or all three. Any person 13 to 17 years of age convicted of intentionally possessing a firearm in a public building is subject to denial of driving privileges for 90 days. In accordance with Federal law, students bringing a weapon to school shall be expelled.

## **FIGHTING/ASSAULT**

Students who are involved in fighting on or near school premises will be subject to disciplinary action. An infraction in this category includes threats of physical abuse, harassment, and altercations between students and/or behaviors that result in an altercation. Suspension or expulsion may result and the appropriate law enforcement agency may be notified if fighting occurs. Local law enforcement agencies will be contacted and citations may be issued.

## **GANGS**

The presence of gangs and gang activities can cause a substantial disruption to school, district activities, and to the education of individual students.

A gang is defined as any group that identifies itself through the use of a name, unique appearance or language, including hand signs, the claiming of geographical territory or the espousing of a distinctive belief system.

In its effort to reduce gang involvement, the district encourages students to become involved with district sponsored clubs, organizations and athletics and to discuss with staff and district officials the negative consequences of gang involvement and to seek the assistance of counselors for additional guidance and district and community resources that offer support to students and alternatives to gang involvement.

- No student on or about district property or at any district activity shall wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge or any other such symbol that is reasonably associated with gang membership, affiliation, or deemed representative of a gang culture by local law enforcement.
- No student shall use any speech, either verbal or non-verbal (gestures, handshakes, whistles, etc.) or writing (non standard letter formation, numbers, nicknames, graffiti, etc. ) that is reasonably associated with gang membership, affiliation, or deemed representative of a gang culture by local law enforcement.

- No student shall solicit other students for membership in any gangs nor commit any other illegal act or other violation of district policies.

Students in violation of the district's gang policy will be subject to discipline in accordance with the district's Student Code of Conduct.

### **INSUBORDINATION**

Insubordination or willful disobedience is the refusal to comply with reasonable requests from staff members. This includes directives to maintain safety but also directions to help students learn. This includes requests such as taking out your notebook, sitting in an assigned seat, meeting the teacher after class, or accepting an assigned consequence such as lunch detention or in school suspension. Schools cannot be a safe place or effective learning environments if students don't trust and follow both small and large requests. Consequences for insubordination may include in school suspension, out of school suspension, or removal from school by expulsion. **Students are expected to respectfully follow staff requests and directives the first time asked.**

### **ONGOING HARASSMENT**

Harassment is any unwanted physical, verbal, or sexual actions, behaviors or words that have the purpose or effect of substantially interfering with a student's educational environment. This includes any form of harassment for sexual orientation or gender identity.

Harassment includes any form of electronic harassment. Electronic harassment includes but is not limited to: text messages, phone messages, e-mail or internet communication. Such conduct or communication is illegal and will result in appropriate corrective action. Corrective action may include verbal or written warning, suspension or expulsion.

Off-campus and outside of school conduct that violates the District's student code of conduct may also be the basis for discipline if it has the potential to disrupt or impact the safe and efficient operation of the school or interfere with the rights of others. Any student who believes he/she has been a victim of harassment should contact an administrator as soon as possible after the incident. The incident shall be investigated in a timely manner by the administrator as per board policy.

### **SEXUAL HARASSMENT**

It is a violation of district policy for any staff member or any student to harass other staff members or students through conduct or communication of a sexual nature. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature that has the effect of creating an intimidating, hostile or offensive environment. Examples of sexual harassment may include, but not limited to, physical touching or graffiti of a sexual nature, displaying or distributing of sexually explicit drawings, pictures and written materials, sexual gestures or obscene jokes, touching oneself sexually or talking about one's sexuality in front of others.

### **THEFT**

Theft is the taking or possession of school property or property belonging to other persons without the owner's permission. Disciplinary action will be taken by the school regardless of whether or not criminal

charges result. Suspension or expulsion may result and the appropriate law enforcement agency may be notified.

## **VANDALISM/ARSON**

Vandalism is the intentional destruction or defacement of public property or property belonging to other persons. Any student involved in vandalizing school property or the property of another student on district premises or during district activities will be subject to suspension and or expulsion, as well as repayment of the damages or replacement of property.

<b>ATTENDANCE</b>
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## **PHILOSOPHY**

**Poor attendance is the number one reason students become frustrated and fail at Nyssa High School.** Attendance in all classes at Nyssa High School is important to ensure a successful academic experience. Students who have good attendance generally achieve higher grades, find school more enjoyable and rewarding, connect with teachers and friends, and feel more positive about themselves and their progress. Students who attend school consistently gain knowledge and skills from classroom activities which are difficult to make up. The reverse is also true. Students who have poor attendance quickly become frustrated, disconnected, fail classes, become discouraged and feel negative about themselves. These students quickly develop huge gaps and deficiencies in their learning. Parents who monitor attendance closely, increase the likelihood of success for their students.

Students and parents are responsible for school attendance. Excessive absences are considered more than 5 absences per semester. Excessive absences may result in detention or In School Suspension to make up for the time missed, loss of credit, removal from class, and/or a legal citation that requires the student and their parents to appear in court .

## **OREGON ATTENDANCE LAW**

Oregon Law states that all children between the ages of 6 and 18 years who have not completed the 12th grade are required to attend school, and that absences may be excused by the school due to illness of the student, illness of a family member, a family emergency, medical appointments, school activities, and other reasons deemed appropriate by the school administrator when satisfactory arrangements are made in advance. Oregon Law also defines eight unexcused one-half day absences in any four-week period during which the school is in session as irregular attendance (truancy). Malheur County Ordinance No. 230.

[https://www.malheurco.org/wp-content/uploads/Departments/CountyCourt/PUBLIC\\_NOTICES/ORD-NO230.pdf](https://www.malheurco.org/wp-content/uploads/Departments/CountyCourt/PUBLIC_NOTICES/ORD-NO230.pdf)

## **ATTENDANCE PROCEDURES**

At Nyssa High School, absences for the following reasons are considered excused. Whether the absence is excused or unexcused students must maintain 90% attendance requirements.

- Illness of the student (up to 3 days, after the 3rd day it requires a doctor's note)
- Death in the family
- Family emergency

- Medical or dental appointments - Requires Documentation
- School activities and field trips - Requires Documentation
- Court attendance - Requires Documentation

Parents are expected to call the school at 541-372-2287 on the day that your student is absent from school. This greatly helps us keep track of excused and unexcused absences. If you were unable to contact the school, please send a note when your child returns. School staff will monitor and report violations of compulsory attendance laws. Absences must be cleared within 2 days of a student's return to school. Uncleared absences after the 2 day limit will remain unexcused and be treated as any other unexcused absence.

Students leaving school early must have a note from their parent/guardian or the school must have been contacted prior to the student signing out at the office. All students must also sign in at the office when arriving late or returning to campus.

To pre-arrange an absence the school must be informed by the parent by a call or note prior to the absence. The student is then required to use the Pre-arranged Absence Form in the office to fill in the assigned class work for the duration of the absence. This requires that the form is taken to each teacher outside of instructional time. Pre-arranged forms are required to be turned into administration **one week** before requested absence. Pre-arranged absences will not be approved if attendance is not 90% or higher. As per Oregon State attendance code religious, educational, and bereavement are available for pre-arrangement. Final approval for a pre-arranged absence to be excused is at the discretion of the school administrator.

## **TARDIES**

Students are considered tardy if entering the classroom after the bell. Students who enter class more than 10 minutes after the bell will be treated as an extreme tardy. Late arrivals to 1st period or subsequent periods due to traffic, oversleeping, carpool trouble or other personal reasons are unexcused and may also be considered tardy.

A total of five (5) unexcused tardies in a quarter will result in noon detention. Each additional tardy (6-7) through seven (7) will also result in noon detention. In School Intervention will be assigned if students skip noon detention for any reason.

Students that are chronically tardy eight (8) unexcused tardies, will receive In School Intervention (ISI) for that tardy and any subsequent tardies.

Students who are late to 6th period after lunch will be automatically assigned noon detention, and if not corrected, may lose off campus privileges.

## **STUDENT ACTIVITIES and ATHLETICS**

### **STUDENT ACTIVITIES**

Many activities are available to students, beyond regular class work. In addition to athletics, music, drama and social activities, there are numerous organizations and clubs available for membership to those interested. All students are urged to take some part in those things which meet their particular interests. Requests for meetings should be cleared through the office by the advisor of the activity.

All students who participate in an/or attend any (co-curricular/ extra- curricular events) activities, events, or clubs sponsored by Nyssa High School will be held accountable to the same academic requirements. This standard will be designed as the W.A.R. report. Students will only be allowed to miss school for club related activities if they are in good academic standing, have no major discipline issues, and regular attendance (90%). These clubs and activities include but are not limited to:

Chief Science Officer - advisors in the STEM CLUB  
Dances & Dance Courts  
FBLA  
FCA  
FFA  
HOSA  
Key Club  
National Honors Society  
NHS Sponsored Events  
OSAA Athletics and Activities  
SMILE  
Student Council

### **EXTRA- AND CO-CURRICULAR PHILOSOPHY**

In the interest of benefiting our students, the Nyssa School District sponsors and operates a program of activities and competitive athletics for both boys and girls. This is only one aspect of the total educational program and is designed to enrich educational objectives, reinforce values, and enhance the personal needs of students. Our activity programs are offered to provide learning opportunities beyond the classroom environment. Competition develops self-discipline, work ethic, enhancement of self-esteem, sportsmanship, and leadership. Contests are the culmination of ethical and educationally sound methods employed by the coaches and advisors to prepare and/or condition participants to optimum levels of performance. These programs are a reflection of our academic endeavors, school pride, and school spirit. They offer an excellent opportunity for students to represent their school and community.

### **ASSUMPTION OF RISK**

It is well known that with participation in athletics/activities comes the potential for injury. The severity of injuries that occur varies from minor incidents to very serious, including some that may result in a lifetime disability or death. By allowing participation in athletics, parents or guardians, along with the athletes, are assuming the responsibility of the risks involved. The coach at the beginning of each sport season will verbally inform each and every athlete of this assumption of risk and document this.

### **EXTRA-CURRICULAR AND CO-CURRICULAR PARTICIPATION CODE**

It is a privilege to participate in school sponsored activities including athletics. Students who do so assume certain obligations and responsibilities beyond those of other students. High standards of conduct, performance, leadership, and an alcohol and drug free environment will be expected of ALL students participating in these cocurricular activities. Parent/student signatures signify their acceptance of the priority and provisions of this policy and all other school regulations. For a student to be permitted to participate in any co-curricular program he/she must abide by this conduct code. This code will be in effect commencing on the OSAA first established practice date in the fall and continue until the last day of school or final play-off contest, whichever is last.

## **ATHLETIC EVENT BEHAVIOR**

While attending athletic events please remember that you are representing not only yourself but our school and community. OSAA policy also states that a school can be penalized or placed on probation due to inappropriate behavior on the part of the student body and other spectators at the athletic event. Therefore students engaging in disrespectful or inappropriate behavior will be given one warning and then escorted out of the event. Please support our school and athletes by representing us well at all sporting events. A complete copy of the OSAA code of conduct can be picked up from the athletic director.

## **PRACTICES: BEGINNING DATES**

1. Football, volleyball, cross country, soccer, basketball, wrestling, track, baseball, softball, tennis, and golf begin practice on dates established by the OSAA.
2. Ten days of athletic practice are required before a player may participate in a contest, except if the athlete was an active participant in a sport the previous season involved with post-season play.
3. Students can **NOT** participate in multiple athletic activities during any sports season.

## **WEEKLY ACADEMIC REVIEW (The WAR Report)**

**OVERVIEW:** The Weekly Academic Review, commonly known as the War Report, is designed to ensure that students are meeting OSAA academic requirements, passing current coursework, on track for graduation, and are meeting the minimum academic expectations of Nyssa High School. This status will be used to determine participation in all extracurricular / co-curricular activities and events for NHS students. High school administration reserves the right to review all aspects of a student's status and render a decision regarding their eligibility.

### **CLEARANCE PROCESS:**

1. Students and parents/guardians should keep up to date regarding academic progress by using StudentVUE/ and ParentVUE.
2. Every 2 weeks grades will be posted and reviewed to determine if a student is passing all of their classes. Generally posting will be Thursday/Friday and a student's status will be determined on Monday.
3. When grades are posted if a student has an "F" they will immediately become ineligible to participate in any extracurricular athletics, events, or activities for a period of one week. (Monday to Monday)
4. Students can become eligible at the start of the next week (Monday of Week 2) when they provide documentation of their grade/grades passing or the student has turned in missing work and is making reasonable efforts to maintain good academic standing. Athletes should attend classes and work cooperatively with teachers to turn in missing work..

5. Eligibility is NOT an "On Demand" process. Students should not interrupt class to turn in missing work, request that a teacher grades materials, or to request evidence of a passing grade. Please utilize your regularly scheduled class period, OTI, email, or StudentVUE.

6. Ineligible students that do not provide grade documentation for each failing grade within this first week will remain ineligible until the next grade check.

7. End of Semester Students who fail a class are ineligible for the one week period and must show documentation of good academic standing to change status leading into week 2.

## **THE STUDENT ATHLETE**

The athletic code is founded upon the belief that any student who seeks or achieves the honor of representing Nyssa schools as an athlete must maintain high standards in every area.

## **GENERAL ELIGIBILITY REQUIREMENTS**

1. Prior to participating in an athletic activity, the student must have completed and placed on file in the office the following items:

A. Physical Fitness Exam - Students in grades [7] thru [12] must have a current physical examination by a physician prior to practice and competition in athletics. The physical exam is the responsibility of the parent/student and is to be paid for by the parent/student. Records of the examination must be submitted to the district on the approved OSAA form and will be kept on file and reviewed by the coach prior to the start of any sport season. Students shall not participate without a record of passing a physical examination on file with the district.

B. Physician's statement -- a yearly statement is required when there has been a serious injury or for an athlete who has a continuing physical condition which must be monitored.

C. Verification of insurance (each year)

D. Co-curricular Participation agreement signed by parent and student that will include this policy (each year).

E. Drug Testing consent

F. ImPact Testing completed

G. Covid-19 Waiver - if applicable and deemed necessary by OSAA

H. Full payment, a payment plan, or a payment waiver/scholarship for student body fees, including a student body card/activity card.

I. Athlete Code of Conduct Paper

## **ATTENDANCE- ATHLETICS & ACTIVITIES**

1. When students are excused from class for an extra curricular/co-curricular activity they are not excused from make-up work. Make-up work needs to be completed according to the individual teacher's instructions.

2. **Students must be in attendance the entire day of a scheduled activity** to be considered eligible for participation. This applies to all school activities including, practices, events, performances, dances, dance courts, clubs, or competitions where an individual is a participant.

Exceptions may be made for students who have prearranged and excused medical/dental appointments, interviews, school sponsored activities, funerals, other emergency situations, and where prior approval has been given by the HS administration/designee. Coaches and advisors may still require attendance at practice/events and may require that students complete missing school work during practice time/event. **Additional program requirements may be in place.**

3. Students will not miss class to retrieve equipment and/or materials needed for a trip.

4. Students serving an out-of-school suspension will not participate or practice during the term of the suspension. Participation is allowed during an in-school supervision (ISI) at the discretion of the Administrator.

## **STUDENT ATHLETE DRUG TESTING**

Mandatory drug testing will be required of all students participating in OSAA sanctioned activities, grades 9-12 as part of the district's substance abuse prevention efforts. This testing will be done in order to:

1. Provide for the student athlete's/participant's health and safety;
2. Undermine the effects of peer pressure; and
3. Encourage participation in treatment programs for student athletes/participants with substance abuse problems.

Students who fail to consent will be considered to have tested positive and will be subject to the same procedures and consequences.

All OSAA participants may be tested at the beginning of the athletic/activity season in which they participate. In addition, random testing will be conducted during each athletic/activity season. Selection for random testing will be by lottery from a pool of all students participating in athletic/activity programs at any time during the school year. The school shall take reasonable steps to assure the integrity, confidentiality and random nature of the selection process.

Participants who have been or who are taking prescription medication may provide verification prior to being tested. Verification may be either a copy of the prescription or their doctor's authorization. Students who refuse to provide verification and test positive will be subject to actions specified below for positive tests.

If the student's test indicates positive results, a second test will be administered as soon as possible to confirm the results. Upon receipt of a positive lab test, the actions listed below will be taken. Parents will be notified after the second positive test. If the second test is negative, no further action will be

taken. If the second test is positive, parents will be notified, a conference held with the student and parents, and the student will be suspended from participating in co-curricular activities for 2 weeks. The student must also participate in a drug assessment and follow their recommendations for counseling and treatment. Students that test positive may also be required to take weekly drug tests for the next 6 weeks.

Additional information and details can be found in the Nyssa School District Board Policies.

### **LOCKER ROOM RESPONSIBILITIES**

Lockers and showers are provided as a service to our athletes. You are responsible for the proper use and care of these facilities. Horseplay in the locker room area is not acceptable and will be dealt with by the supervising coach. Each athlete is responsible for their own behavior and their personal belongings, both in Nyssa and at other schools. Towels are not provided for your use. All students participating in athletics or in a PE class are expected to supply their own towel. **STUDENTS ARE REMINDED TO LOCK UP ALL VALUABLES DURING P.E. CLASSES AND/OR PRACTICES.** If your locker is not cleaned out at the end of the year or the lock was lost, you will be charged the cost of the lock and/or the \$10 cleaning fee.

### **C0-CURRICULAR/EX-CURRICULAR & ACTIVITY TRIPS**

1. Students who ride to a co-curricular activity event in school-provided transportation must return the same way, and a request to return by an alternative means will be denied unless: a) One of the student's parents personally hands the faculty member in charge of the activity a signed request to take the student home from the activity; or b) arrangements are made through the office at least twenty-four hours in advance of departure for the event.

When students do not use school-provided transportation to return from a co-curricular activity, the School District's responsibility for the safety, whereabouts, or conduct of the student, shall terminate at the conclusion of the activity.

The APPLICATION FOR ALTERNATIVE TRANSPORTATION, AND WAIVER form shall be used when the student is authorized to return with someone other than a parent or guardian. This person must be 21 years or older. This form can be picked up at the high school office. A copy of this form shall be provided to the student and it shall be the student's responsibility to deliver the copy of the completed form to the faculty member in charge of the activity. Coaches and faculty are required to account for all students on the return trip for whom they do not have a signed slip as described in (a) above or the form properly filled out. Violation of this Policy is a violation of the Student Conduct Code.

2. All students are subject to all High School RULES OF CONDUCT while on any trip representing our school.

3. **ZZZZ....LATE NIGHT RETURN FROM SCHOOL ACTIVITY**

Students returning late at night from a school activity will be excused based on the following guidelines: Advisor will designate official return time.

- **12:00 a.m.**, report to school for the **beginning of 2<sup>nd</sup> period.**
- **1:00 a.m.**, report to school for the **beginning of 3<sup>rd</sup> period.**
- **2:00 a.m.**, report to school for the **beginning of 4<sup>th</sup> period.**
- Additional times - follow one period per hour

4. OVER-NIGHT TRIPS -- All students who represent Nyssa High School will treat all motel property and motel guests with respect and follow school rules at all times. Curfew will be set by the coach/advisor and will be adhered to by all participants. Rooms will be assigned by the coach in charge and these assignments will be followed.

#### **OVERNIGHT TRIPS RULES OF CONDUCT**

Nyssa High School students have many opportunities to participate in overnight trips. Many are because of athletics, but there are other types of field trips in which students may participate. All students participating in an overnight trip will follow the same guidelines listed below. It is not the purpose of this rule to identify all of the potential problems students may encounter while on an overnight trip, but students need to understand that regardless of the situation they are expected to obey rules as set forth by the Nyssa School District.

1. Act respectable. Remember you are representing Nyssa High School wherever you go, and that school rules are in force the entire trip at all times.
2. Obey all rules and regulations governing bus and van passengers.
3. Report all illnesses and/or accidents to a supervisor immediately.
4. Do not leave the main group unless you have checked with a supervisor or chaperone.
5. All groups going on an overnight trip will have adequate adult chaperones. On trips where boys and girls are going together there will be adequate adult male and female chaperones. Before any chaperone is approved he/she will be presented to the administration and a background check will be conducted before they are approved.
6. All groups going on an overnight trip will meet with the principal, vice-principal, or their designee to discuss rules and expectations for the group. Team, groups, etc. are not to leave the school before this meeting takes place.
7. All groups with the exception of athletic teams going on an overnight trip must have prior approval from the school board. Teachers and advisors planning an overnight trip must plan ahead in order to get on the agenda of a regular scheduled school board meeting. An itinerary will be given to the board for approval.
8. The following will not be tolerated at any time:
  - a) Smoking and chewing tobacco;
  - b) Consumption of alcoholic beverages;
  - c) Use or abuse of any illicit drug;
  - d) Theft (of anything);
  - e) Any illegal activity – or the breaking of Civil Law(s);
  - f) Vulgar or profane language or actions;
  - g) Visiting private homes. (Do not allow or place yourself in an area where unapproved activities are being conducted.)
  - h) Playing with or the purchasing of toy guns or other objects that replicate weapons.
9. **AT THE MOTEL:**
  - a) Quiet time is after 9:00 PM – remember the other guests staying there paid just as you did, **SO BE COURTEOUS!**
  - b) No students of the opposite sex in the rooms without adult supervision. They can meet in the hotel lobby.
  - c) The chaperone/teacher/coach will conduct a bed check after which all students will remain in their assigned rooms.
  - d) Running around, shouting, etc. will not occur.
10. All safety rules will be obeyed.
11. Any other items stated by the supervisors will be obeyed.
12. You will be with the group, meaning the main body which is under supervision, at all required times.
13. The coach or supervisors have the right to take all cell phones away at night.

If you break the above rules, you will immediately lose the right to participate in the group's activities and you may be sent home by the nearest public transport at your parent's expense. In this event, parents and principal will be notified by telephone. You will also be subject to the consequences listed in the

Student Conduct Code. Students may also lose the privilege to participate in future field trips or athletic events requiring travel.

### **DROPPING/QUITTING A SPORT**

1. A student who wishes to drop a sport and turn out for another may do so prior to the OSAA first contest date. After this date the student may not make changes from sport to sport.
2. All players must finish the season after the OSAA first contest date before being allowed to participate during their next sport/sports season. If a player is a member of a team, following the OSAA first contest date, and does not finish the season-for any non-medical reason- they will serve a two week or two contest ineligibility period (whichever is greater) once games begin in their next sport of participation. The season is over at the last game of the regular season.
3. Leaving the playing area of an event prior to its completion without prior coach and administrator approval will result in a two week suspension for quitting.

A student who is dismissed from a sport for disciplinary reasons is not eligible to become a member of any other team during that sport season (this includes early OSAA practice dates during that season).

### **2026-2027 SCHOOL YEAR CALENDAR**



# NYSSA SCHOOL DISTRICT

## STAFF

### 2026-27 Calendar

ADOPTED: February 9, 2026

AUGUST '26						
Sun	M	T	W	Th	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 1 New Teacher Orientation
- 3 Teacher Inservice
- 2 Teacher Work Day
- 11 Student Full Day
- \*IA work Days 8/10 & 8/11

SEPTEMBER '26						
Sun	M	T	W	Th	F	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 1 Teacher Inservice
- 1 Holiday- Labor Day
- 17 Student full day

OCTOBER '26						
Sun	M	T	W	Th	F	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 1 County Inservice
- 1 Teacher Work Day/IA Training
- Parent Teacher Conferences 10/21 & 10/22
- 16 Student Full Day
- End of Quarter 1

NOVEMBER '26						
Sun	M	T	W	Th	F	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 1 Teacher Inservice
- 2 Holiday-Veterans Day/Thanksgiving
- Thanksgiving break
- 15 Student full day

DECEMBER '26						
Sun	M	T	W	Th	F	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1 Teacher Work Day
- 1 Teacher Inservice
- 1 Holiday- Christmas Day
- Christmas Vacation
- 11 Student Full Day
- End of Quarter 2 /Semester 1

JANUARY '27						
Sun	M	T	W	Th	F	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 2 Holiday- New Year's/MLK JR Day
- 16 Student Full Day

FEBRUARY '27						
Sun	M	T	W	Th	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

- 1 Teacher Inservice
- 1 Holiday- Presidents' Day
- 15 Student Full Day

MARCH '27						
Sun	M	T	W	Th	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1 Teacher Work Day/IA Training
- Parent Teacher Conferences 3/17 & 3/18
- SPRING BREAK--NO SCHOOL
- 14 Student Full Day
- End of Quarter 3

APRIL '27						
Sun	M	T	W	Th	F	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

- 2 Teacher Inservice (4/2 County Inservice)
- 17 Student Full Day

MAY '27						
Sun	M	T	W	Th	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 1 Teacher Work Day
- 1 Teacher Inservice
- 1 Holiday- Memorial Day
- HS GRADUATION
- 16 Student Full Day
- End of Quarter 4/Semester 2

JUNE '27						
Sun	M	T	W	Th	F	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 1 Holiday- Juneteenth

JULY '27						
Sun	M	T	W	Th	F	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 1 Holiday- 4th of July

\*School Board meetings: 2nd Monday of every month @ 6 pm\*

STUDENT DAYS	
QUARTER 1 = 37 Days	QUARTER 2 = 33 Days
QUARTER 3 = 39 Days	QUARTER 4 = 39 Days
Total = 148 Days	

CERTIFIED DAYS		
Student Days	148	Hours = 962
Teacher Work Days	6	
Inservice/School Improvement	11	Hours = 30
PTC's/Comp	4	Hours = 30
Holiday	7	
Total Teacher Days	176	Total Hours = 1022