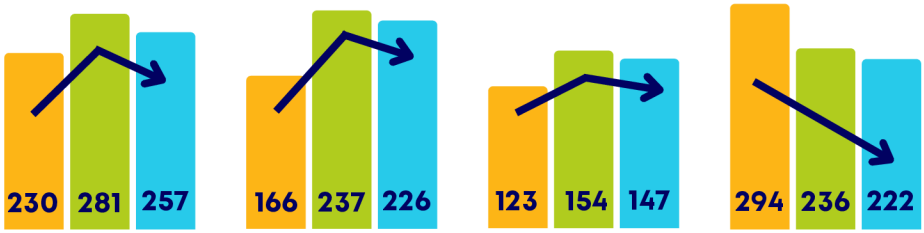
2026

SCHOOL CLIMATE SURVEY

In March and April, we asked students, parents/caregivers, and staff to share their thoughts and opinions about the School Climate at each of the four schools in our district. Here are some of the key takeaways from that survey compared to our two previous administrations, and our plans to make improvements for the future based on these results.

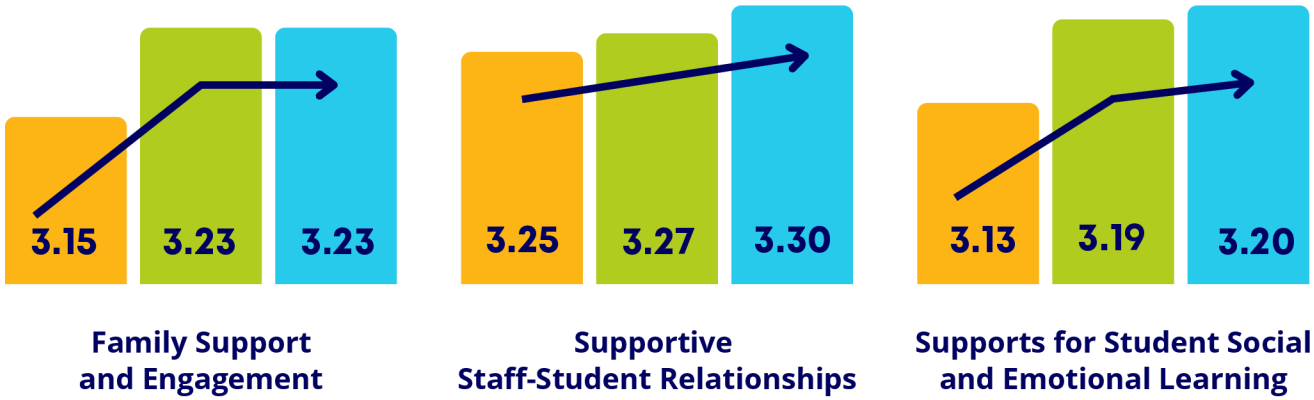
RESPONDENTS

We asked students, staff, and parents/caregivers to respond to the survey. This is how many participated from each group in the last three years:



WHAT WE'RE DOING WELL

Students, staff members, and parents/caregivers agreed that our schools provide supportive relationships between staff and students, provide support for students' Social and Emotional Learning (SEL), and that Family Support and Engagement is improving. In 2024, staff members and parents/caregivers agreed that we could do more to provide support and engagement for families. In 2025 and 2026, Family Support and Engagement was one of the areas the district scored well!



Each category is scored on a scale from 1 to 4, with 1 being the lowest rating, and 4 being the highest rating.

Results from Eatontown Public Schools Climate Surveys from 2024, 2025, and 2026 survey administrations.

WHERE WE MADE IMPROVEMENTS

Organizational Resources and Support

Based on past surveys, we identified some key areas where we wanted to focus our improvement efforts. In 2024, our staff believed that we needed to provide more Organizational Resources and Supports and our surveys in 2025 and 2026 have shown consistent improvements in this area. We accomplished this through two years of increases to local district funding, through strategic hiring of support personnel, and investing in new educational tools and technology.

Questions in this domain asked about these topics:

- *Staff are given time for preparation and planning*
- *There is enough collaboration time with other staff*
- *Relevant professional development is provided*
- *Staff have resources and materials to do the job*



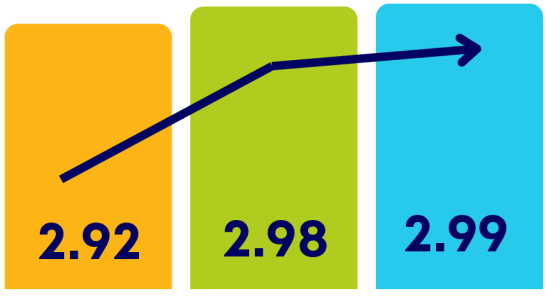
Organizational Resources and Support

Academic Culture and Classroom Practices

Additionally, an important topic that we chose to focus our improvement efforts on was Academic Culture and Classroom Practices. Our scores improved from 2024 to 2025 and stayed about the same in 2026. We have developed inclusion practices, implemented culturally responsive practices, and focused on social-emotional learning approaches.

Questions in this domain asked about these topics:

- *Students keep trying when the work is hard*
- *Teachers help students learn from mistakes*
- *Teachers explain how schoolwork will help in the future*
- *Teachers give students a choice of assignments*



Academic Culture and Classroom Practices

2023-2024 2024-2025 2025-2026

Each category is scored on a scale from 1 to 4,
with 1 being the lowest rating, and 4 being the highest rating.

Results from Eatontown Public Schools Climate Surveys from 2024, 2025, and 2026 survey administrations.

OUR FOCUS FOR THE FUTURE

Student Interpersonal Behaviors

The biggest takeaway that we identified in our 2026 survey results related to Negative Student Interpersonal Behaviors and Prosocial Student Interpersonal Behaviors. Students, staff members, and parents/caregivers all felt we could do a better job in these areas, and the survey showed that our scores even dropped in 2026. This will be our major area of focus in the coming year and beyond.



Negative Student Interpersonal Behaviors

Questions in this domain asked about these topics:

- *Students say mean things*
- *Students leave kids out*
- *Students push or hit*
- *Students are mean online or through text*



Prosocial Student Interpersonal Behaviors

Questions in this domain asked about these topics:

- *Students help others if needed*
- *Students are kind to one another*
- *Students get along with diverse peers*
- *Students discuss different points of view*
- *Students are able to resolve problems*

2023-2024 | 2024-2025 | 2025-2026

Each category is scored on a scale from 1 to 4,
with 1 being the lowest rating, and 4 being the highest rating.

It is important to note that schools are microcosms of the broader society. Although the district will continute to support this area in the future, adults in the broader society struggle in this area as well.

Results from Eatontown Public Schools Climate Surveys from 2024, 2025, and 2026 survey administrations.