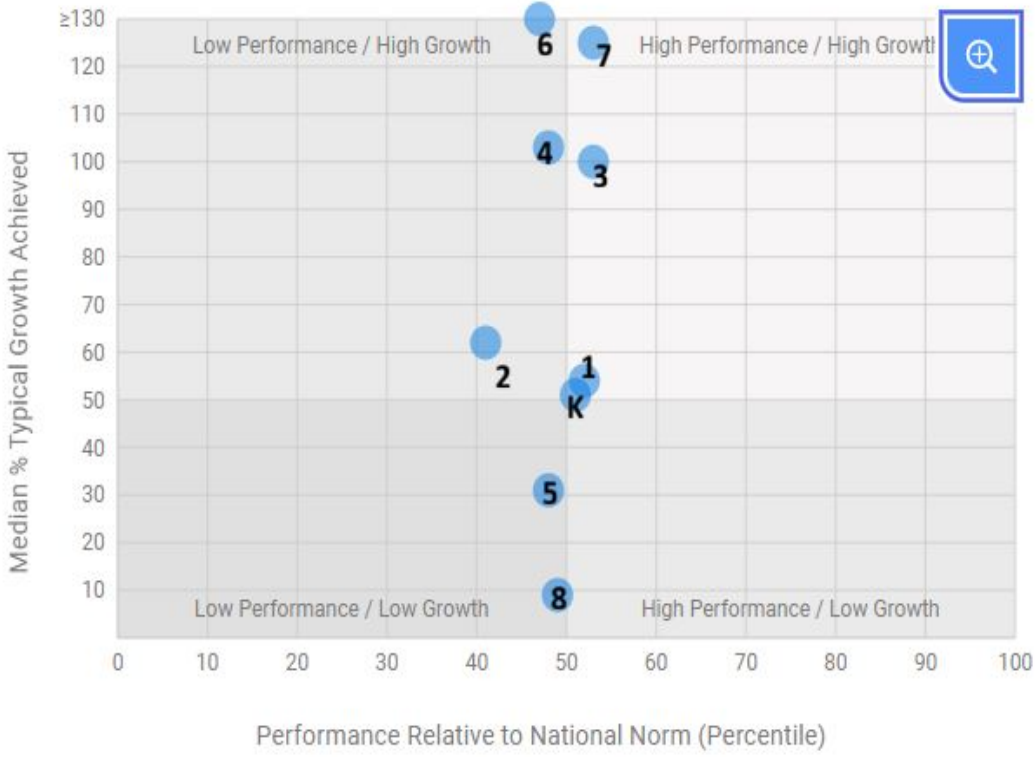
Mid-Year Benchmark Data
March 2026

Board of Education Goal

Goal 1: By June 2026, Eatontown Public Schools will enhance student academic growth across the curriculum by effectively implementing evidence-based practices, concrete assessment tools, and instructional technologies which specifically monitor and improve student learning by preparing all students to meet the NJ Student Learning Standards.

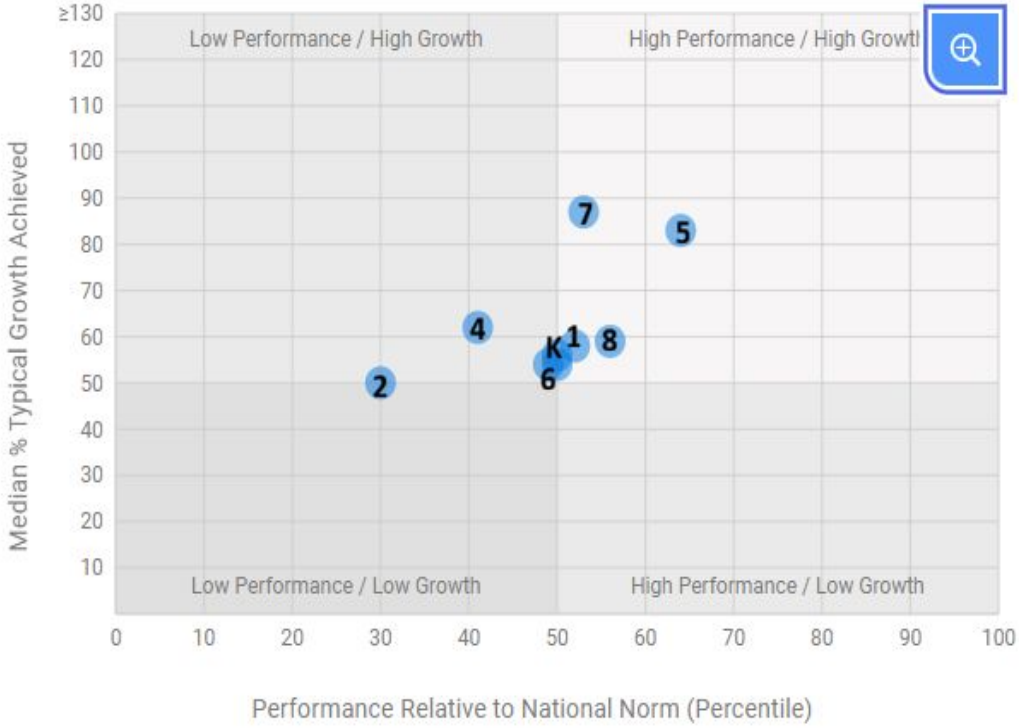
By June 2026, 80% of all students in Grades K-8 will demonstrate improvement in English Language Arts as measured by the i-Ready Benchmark Assessments.

Grade	% Improved Placement	% Improved Scores
K	55%	90%
1	37%	91%
2	51%	83%
3	62%	80%
4	38%	75%
5	30%	63%
6	69%	68%
7	53%	67%
8	30%	54%
AVG	47%	75%



By June 2026, 80% of all students in Grades K-8 will demonstrate improvement in Mathematics as measured by the i-Ready Benchmark Assessments.

Grade	% Improved Placement	% Improved Scores
K	36%	97%
1	31%	85%
2	35%	76%
3	42%	88%
4	51%	88%
5	60%	89%
6	41%	71%
7	51%	72%
8	36%	67%
AVG	43%	81%



By June 2026, 80% of all students in Grade K-3 will demonstrate improvement in Nonsense Word Fluency-Words Read Correctly (NWF-WRC) as measured by the fall and spring DIBELS Benchmark Assessments.

Grade	Number of Students Meeting Goal	Percentage of Students Meeting Goal
K	39/75	52%
1	69/72	96%
2	75/81	93%
3	86/99	87%
AVG	269/327	83%

82% of Kindergarten students have made overall progress but just started blending and reading CVC words

By June 2026, 70% of all students in Grades 4-5 will demonstrate improvement in Oral Reading Fluency (ORF) as measured by the fall and spring DIBELS Benchmark Assessments.

Grade	Number of Students Meeting Goal	Percentage of Students Meeting Goal
4	94/96	98%
5	78/87	90%
AVG	172/183	94%

By June 2026, the Science curriculum in Grades 6-8 will be reviewed and refined to ensure a coherent and developmentally appropriate progression of content concepts are explored across the grade levels. The teachers and administrators will examine horizontal and vertical articulation.

- In September- Conducted a analysis of NJSLA-Science data; Identified strand-level strengths and gaps; Developed action steps to address student performance trends.
- In October- Participated in professional development with Elevate Science; Deepened understanding of the NJSLS-Science (NJSLS-S) and 3D learning expectations; Examined alignment between Elevate Science instructional materials and state standards; Identified adjustments to ensure full standards coverage and rigor.
- During PLC time- Engaged in horizontal articulation; Reviewed common instructional practices to strengthen coherence within grade levels.
- Purchased IXL Science and Flocabulary (Online resources) to support skill reinforcement and targeted remediation.
- February- Met with Tinton Falls Middle School to discuss online resource, PBL projects, classroom practices, and student gaps.
- March-Will be engaging in vertical articulation with MRHS and TFMS. Focus on how to strengthen vertical alignment Grades 6–12, Ensure progressive skill development and expectations for incoming and outgoing students.
- Staff is working on a Science Family Resources page to assist families in grades K-8 with ways to practice at home the science topics being taught.