

2026 ACCESS for ELLs Results

Eatontown Public Schools

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Eatontown's Multilingual Learners

As of June 2026,

- 85 Multilingual Learner (ML) students.

Grade K-11 students	Grade 4- 12 students
Grade 1- 12 students	Grade 5- 6 students
Grade 2- 12 students	Grade 6- 12 students
Grade 3- 7 students	Grade 7- 5 students
	Grade 8- 4 students

- 36 identified Pre-K students (based on Home language surveys).
- 14 students have exited over the last 2 years and were monitored.
- 18 languages spoken in the program (Portuguese, Spanish, Georgian, Vietnamese, Punjabi, Arabic, Turkish, Ukrainian, Hindi, Mandarin, Haitian-Creole, French, Filipino, Telegu, Chinese, Gujarati, Abkhazian, Hiligaynon).

ACCESS for ELLs 2.0 Assessment

- The ACCESS for ELLs 2.0 assessment is a series of language proficiency summative assessments given to all students who receive English as a Second Language services.
- There are 4 tests given (Listening, Speaking, Reading, and Writing).
- Proficiency Levels:
  - Level 1---Entering
  - Level 2 – Emerging
  - Level 3 – Developing
  - Level 4 – Expanding
  - Level 5 – Bridging
  - Level 6 – Reaching
- It is recommended that students may exit the ESL program with an overall score of 4.5 or higher.

ACCESS for ELLS 2026 RESULTS

Grade	Entering (1)	Emerging (2)	Developing (3)	Expanding (4)	Bridging (5)	Reaching (6)
K	5 (50%)	2 (20%)	2 (20 %)	1 (10%)		
1	1 (14%)	4 (57%)	2 (29%)			
2		1 (10%)	9 (90%)			
3*			5 (71%)			
4	1 (8%)	1 (8%)	2 (15%)	6 (46%)	3 (23%)	
5	1 (25%)	1 (25%)	1 (25%)	1 (25%)		
6		1 (10%)	7 (70%)	2 (20%)		
7	1 (20%)	1 (20%)	3 (60%)			
8	1 (33%)			2 (67%)		

*2 students we have not received scores for yet.
10 students exited program receiving 4.5 or higher score.

Alternate ACCESS for ELLs 2.0 Assessment

- The Alternate ACCESS for ELLs 2.0 assessment is individually administered to students in grades K-12 who are identified as English learners with the most significant cognitive disabilities. There are 4 tests given (Listening, Speaking, Reading, and Writing).
- 5 Proficiency Levels:
  - Level 1---Entering
  - Level 2 – Emerging
  - Level 3 – Developing
  - Level 4 – Expanding
  - Level 5 – Bridging
- It is recommended that students may exit the ESL program with an overall score of 3 or higher.
- We had 5 students who took the Alternate Access for ELLs assessment. 4 students had an overall score of 1 and 1 student had an overall score of 3.

2026 ACCESS for ELLs Demographic Data

District-wide Subcategories	Number of Students Tested	Number of Students Exiting
Hispanic	44	6
Asian	6	1
Black	4	
White	22	3
Special Education	16	3
Economically Disadvantaged	48	6

Interventions

- Having 4 full-time Multilingual Language (ML) teachers
- With one teacher in each building, focus on newcomer students and their needs.
- Provide Sheltered English Instruction training to all teachers and staff
- Provided ML staff with training OG+ training.
- Host four Parent Advisory Council meetings and Family Nights
- Provide Immigrant Families with English Literacy Classes
- Parent Outreach through Translation Apps (Talking Points, Thrillshare, ILA Translator, Pocket Talk, etc).