

CARTHAGE J H

Campus Improvement Plan

2025/2026

HOME OF CHAMPIONS IN THE CLASSROOM AND ON THE FIELD



Carthage Junior High School
Where Champions Are Educated

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Date Reviewed:

Date Approved:

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Mission

The Mission of the Carthage ISD is to provide every student with a first-class education, a safe environment, and the necessary resources to guarantee every student's academic, physical, social, and emotional success.

Vision

By 2025, Carthage ISD will create a climate of excellence that inspires all students to achieve high levels of academic, co-curricular, and extracurricular performance and exhibit good citizenship that will ensure success in each student's college and career pathway of choice.

Nondiscrimination Notice

CARTHAGE J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

CARTHAGE J H Site Base

Name	Position
Watson, Wade	Principal
Koch, Allen	Director of Curriculum and Instruction
Lee, Scott	Community Representative
Hull, Theresa	Community Representative
Lawrence, Eric	Parent
Rhiddlehoover, Marcie	Student Services
Garrett, Grace	Teacher
Waggoner, Chuck	Teacher
Goodwin, John	Assistant Principal

CISD Board Goals

By the spring of 2025, CISD will exceed national, state, and regional performance by demonstrating positive academic student growth on a number of assessment measures compared to the regional, state, and national averages.

BOARD PRIORITIES:

CJHS will close the achievement gap to ensure that all students reach their academic potential by providing a high-quality curriculum and effective instruction.

CJHS will improve student preparation for college and career.

CJHS will maintain a safe and secure environment and continue to build a positive school culture and relationships with all stakeholders.

CJHS will recruit, develop, and retain highly qualified personnel by providing strong school leadership and effective, well supported teachers.

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Goal 1. CJHS will provide quality Tier I instruction in classrooms on a daily basis and help provide an overall quality school experience.

Objective 1. CJHS teachers will utilize student data to drive instruction. Unit tests will be entered into DMAC and data will be utilized to provide intervention when necessary.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and Curriculum Specialists will work to plan and execute high quality lessons daily. CJHS will work to ensure that all students are engaged in the classroom. (Title I SW: 3,6) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,4)	Principal, Teacher(s)	2025-2026	(F)Federal, (L)Local, (S)State	Criteria: Meeting schedules and agendas 10/01/22 - On Track
2. All teachers will develop lesson plans that incorporate instructional strategies, vocabulary, and assessments. (Title I SW: 1,3,8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Administration, Instructional Coordinator	2025-2026	(F)Federal, (L)Local, (S)State	Criteria: Documented Lesson Plans 10/01/22 - On Track
3. Teachers will work together collaboratively to create quality instruction. Data will collected and monitored to adjust instructional strategies appropriately. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 3)	Assistant Principal, Principal	2025-2026	(L)Local, (S)State	Criteria: Data evaluations 10/01/22 - On Track
4. Instructional planning will utilize data-driven practices and promote learning. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)	Assistant Principal, Principal, Teacher(s)	2025-2026	(S)State	Criteria: Weekly meeting documentation 10/01/22 - On Track
5. Teachers will utilize TEKSResource, Lead4ward, and other educational resources to develop appropriate grade-level lesson plans. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	2025-2026	(F)Federal, (L)Local, (S)State	Criteria: Google Lessons 10/01/22 - On Track
6. The math department will adopt Bluebonnet Learning as the official curriculum resource for CJHS. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2)		2025-2026		

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Goal 1. CJHS will provide quality Tier I instruction in classrooms on a daily basis and help provide an overall quality school experience.

Objective 2. Teachers will develop valid formal and informal assessments to assess student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CJHS will utilize various formative and summative assessments to assess student learning (Title I SW: 2,8,9) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2)	Principal, Teacher(s)	2025-2026	(F)Federal, (L)Local, (S)State	Criteria: Graded Assessments 10/01/22 - On Track
2. CJHS Teachers will track student progress and make adjustments to instruction that will promote student growth. (Title I SW: 1,2,3,4,10) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,2)	Administration, Principal, Teacher(s)	2025-2026	(F)Federal, (L)Local, (S)State	Criteria: Professional Development Records 10/01/22 - On Track

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Goal 2. CJHS will provide all students with research-based instruction emphasizing critical thinking and technology.

Objective 1. CJHS teachers will provide student learning opportunities using proven instructional strategies which emphasize higher-level critical thinking.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will develop their Unit Assessments at the beginning of their planning time. Unit assessments will be aligned with student expectations. (Title I SW: 2,3,5,8,9) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 4)	Principal, Region VII	2025-2026	(F)Federal, (L)Local, (S)State	Criteria: Unit Assessments 10/01/22 - On Track
2. Teachers will work within their departments in order to promote research based strategies that improve student performance. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 7)	Principal, Teacher(s)	2025-2026	(F)Federal, (S)Local Funds, (S)State	Criteria: Department meeting documentation 10/01/22 - On Track
3. Teachers will utilize independent reading time during 1st period each day. Teachers will monitor and work with struggling readers. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2)	Assistant Principal(s), Librarian, Principal	2025-2026	(F)Federal, (S)State	Criteria: Master Schedule 10/01/22 - On Track
4. Continue to utilize a strategy of "Backwards Planning" for the implementation of sound instruction and lesson development. Once Unit tests are developed, daily activities to foster that learning will occur. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,5,6,7)	All School District Personnel	2025-2026	(F)Federal, (L)Local, (O)Other, (S)State	Criteria: Administrative reviews 10/01/22 - On Track

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Goal 2. CJHS will provide all students with research-based instruction emphasizing critical thinking and technology.

Objective 2. CJHS teachers will incorporate research-based technology and digital learning to improve students' depth of knowledge and understanding of the curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will utilize unit data information and develop interventions based on student data. (Title I SW: 4) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Instructional Coordinator, Librarian, Principal, Teacher(s)	2025-2026	(F)Federal, (L)Local, (S)State	Criteria: Data meetings 10/01/22 - On Track
2. Teachers will use a variety of instructional methods to meet the needs of all students. Interventions and extensions will all be planned in advance. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3) (CSFs: 2)	Assistant Principal, Instructional Coordinator, Principal, Teacher(s)	2025-2026	(L)Local	Criteria: Administration observations 10/01/22 - On Track

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Goal 2. CJHS will provide all students with research-based instruction emphasizing critical thinking and technology.

Objective 3. CJHS teachers will address the State Accountability Safeguards to close achievement gaps between sub-populations of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All core teachers will analyze student data to identify weaknesses in TEKS performance from previous years to current year. (Title I SW Elements: 1.1,2.2) (Target Group: All,H,W,AA,ECD,ESL) (Strategic Priorities: 2)	Assistant Principal, Instructional Coordinator	2025-2026	(F)Federal, (S)Local Funds, (S)State	Criteria: Student Data Reviews 10/01/22 - On Track
2. All core teachers teachers will differentiate instruction, provide after school tutorials, and request RTI assistance to help close learning gaps of ALL students emphasizing application and critical thinking skills. (Title I SW: 3,6,8,9) (Title I SW Elements: 1.1) (Target Group: All,H,W,AA,ECD,ESL,EB)	Instructional Coordinator, Principal, Teacher(s)	2025-2026	(L)Local	Criteria: Tutorial documentation, student data 10/01/22 - On Track
3. All core teachers will analyze ALL student data to identify weaknesses in TEKS performance to help close achievement gaps through: Improving critical thinking skills, emphasizing application, and improving academic vocabulary. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,H,W,AA,ECD,ESL,EB) (Strategic Priorities: 2)	Principal, Teacher(s)	2025-2026	(L)Local	Criteria: Data analysis meetings 10/01/22 - On Track
4. Support GT students by providing enrichment opportunities and course offerings. (Title I SW Elements: 2.2,2.5) (Target Group: GT) (Strategic Priorities: 2,3) (ESF: 3,4,5)	Faculty, Librarian, Principal	2025-2026	(F)Federal, (L)Local, (S)State	Criteria: Master schedule, activities lists 10/01/22 - On Track

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Goal 3. CJHS will positively promote the district by providing information to our community highlighting successful programs and activities.

Objective 1. CJHS teachers will actively seek opportunities to publicly promote student success. CJHS will use various media outlets to promote our campus. CJHS will utilize the Apptegy Rooms application to increase school to parent communications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use local media to promote individual student success and group success, both extra-curricular and academic. (Title I SW: 2,6) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1)	Principal, Teacher(s)	2025-2026	(L)Local	Criteria: Media Postings 10/01/22 - On Track
2. Use the district website to provide updates on student achievement through individual class pages and on the main campus site. Keep the district website current and updated in order to make the website a useful tool for parents and community. (Title I SW: 1,6,10) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Campus Tech Director, Principal, Teacher(s)	2025-2026	(L)Local, (S)Local Funds, (S)State	Criteria: Website Postings 10/01/22 - On Track
3. CJHS Campus and Teachers will utilize two-way communication through the Apptegy Rooms application. Parents will be updated and provided information about student progress. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 6)	Counselor(s), Principal	2025-2026	(O)Other	Criteria: List of Mentors 10/01/22 - On Track

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Goal 4. Carthage JHS will ensure a safe and secure environment by evaluating current safety measures, soliciting input from local and state experts, and implement a safety plan designed to address facilities, technology, and personnel.

Objective 1. CJHS will provide a safe and secure campus for students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus visitor's ID's checked through Raptor Security System. (Title I SW: 1,6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 6)	Assistant Principal, Attendance Clerk, Principal	2025-2026	(L)Local, (S)State	Criteria: Visitor list 10/01/22 - On Track
2. All Staff will wear ID badges while on campus. (Title I SW: 6,10) (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 4)	Assistant Principal, Principal	2025-2026	(L)Local	Criteria: Administration monitoring 10/01/22 - On Track
3. CJHS will conduct routine fire drills, tornado drills, lock down drills, and shelter in place drills. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 2) (CSFs: 6)	Principal	2025-2026	(O)Other	Criteria: Safety Drill Schedules/Documentation 10/01/22 - On Track
4. CJHS will provide programs for student instruction in violence and drug abuse prevention, conflict resolution, bullying, and student harassment. (Red Ribbon Week) "Stop Bullying Now" program conducted through the 7th and 8th grade Social Studies classes. Utilize the Campus Eye online bullying report program. (Title I SW: 1) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 6)	Assistant Principal, Counselor(s), Principal	2025-2026	(S)Local Funds	Criteria: Activity Reports 10/01/22 - On Track
5. CJHS will participate in the guardian program in order to provide a safe environment for our students and faculty. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Principal	Continuing	(S)State	Criteria: Identified Guardians 10/01/22 - On Track

Resources

Resource	Source
Federal	Federal
Local	Local
Other	Other
State	State