2026-2027 School Year

District Parent & Family Engagement (PFE) Policy	
What is it?	Carthage ISD is dedicated to providing a quality education for every student in our district. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers, patrons, and community members; moreover, the district will involve parents/caregivers in all aspects of the various local, state, and federal programs offered in Carthage ISD. One way we continue to do this is by participating in the Title I, Part A Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. The district believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities as a lasting result we will create the best learning environment for every child.
Expectation & Objectives	Parents and families are a child's first teacher. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The goal is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are to: ● Establish effective two-way communication between school and home which is linked to a higher completion rate on school activities, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. ● Involve parents in school experiences, to improve grades, behavior, attendance, social skills, and adaption. ● Learn together to build a better school and home life through collaborative learning. ● Grow a life-long learner to prevent health issues that often occur later in life. ● Develop ways of effective communication by looking at parent involvement and stay connected areas
Parent Involvement Opportunities	● Parents may contribute through volunteer programs like volunteering in the library. ● Parents may contribute by creating a supportive home environment. ● Parents are invited to participate in parent-teacher conferences. ● Parents may participate by attending school meetings (Title I, planning sessions, student programs). ● Parents are invited to serve on committees. ● Parents are invited to attend the campus open houses. ● Parents are surveyed to get their input about school.

Stay Connected	★ Carthage ISD Website ★ Facebook - @carthageisd ★ Carthage ISD APP./ROOMS ★ Instagram - @carthageisd ★ Parent Portal

CISD will:	• Hold regular meetings where the district committee will seek input of families, community members and educators.
	• Distribute the PFE Policy, this document, to parents and the community by:
	  ○ Posting it on our district website, and keeping it up to date.
	  ○ Distributing printed copies when requested.
	• Have a representative at every school's annual Title I meeting.
	• Have a representative at every school PFE event.
	• Per request, provide the qualifications of a child's teacher.
	• Conduct evaluations of every PFE event at each school, collect that data, and give a report to that school.
	• Assist schools in the evaluation and revision of their PFE policy and school-parent compact.
	• Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed.
	• Provide training to every district employee on the most effective PFE strategies.
	• Provide the following events on how to navigate the school system:
	  ■ Hold packet and schedule pick up at the end of July for all campuses.
	  ■ Carthage Primary Meet the Teacher – August 10, 2026
	  ■ Libby Elementary Meet the Teacher – August 11, 2026
	  ■ Baker Koonce Meet the Teacher – August 11, 2026
	  ■ Carthage Primary - Title 1 Parent Meeting - 5:00 pm, Open House 5:30 pm - 6:30pm, October 2026
	  ■ Libby Elementary Open House - Title 1 Parent Meeting - 5:30 pm, Open House 6:00 pm - 7:00pm, October 2026
	  ■ Baker Koonce - Title 1 Parent Meeting - 5:30 pm, Open House 5:30 pm - 6:30pm, September 2026
	  ■ Carthage Junior High - Title 1 Parent Meeting - 2:30 pm, Meet the Teacher, August 2026
	  ■ Carthage High School - Title 1 Parent Meeting - 5:00 pm, Meet the Teacher, August 2026
	• Prepare annual surveys to get parent feedback.
	• Invite all parents to PTO meetings and events.
	• Encourage parents to attend extracurricular events.

Forms of Academic Assessments	TEA requires school districts that receive Title 1, Part A funds to post on the website of each school served information on each assessment required by the state to comply with 20 U.S.C. 6311, other assessments required by the state, and assessments required district-wide. ★ **STAAR:** The State of Texas Assessment of Academic Readiness, commonly referred to as its acronym STAAR, are a series of state-mandated standardized tests used in Texas public primary and secondary schools to assess a student's achievements and knowledge learned in the grade level. It tests curriculum taught from the Texas Essential Knowledge and Skills, which in turn is taught by public schools. • STAAR grades 3 - 8 Reading and Math • STAAR grades 5 & 8 Science • STAAR Resources: Resources • Assessment Results: Texas Assessment

	★ **TELPAS:** Texas Education Agency (TEA) designed the Texas English Language Proficiency Assessment System (TELPAS) to assess the progress that emergent bilingual students make in learning the English language. ● TELPAS grades K-12 assesses progress of emergent bilingual students in reading, writing, and speaking ● Resource - TELPAS ★ **CLI CIRCLE:** Texas Education Agency (TEA) requires districts to evaluate student progress and learning to guide prekindergarten instruction and remediation. The CLI CIRCLE assessment is administered to students three times a year to monitor progress. ● CLI Circle Pre-kindergarten Math, Reading, Writing, Health & Wellness, and Language Communication. ★ **STAR Renaissance:** Renaissance STAR assessments are administered in math and reading to students in Kindergarten through 8th grade as needed. The assessment provides educators with information about students' current performance levels, areas of need, and progress over time. STAR results are used to monitor student progress, identify instructional needs, and help determine students' performance levels. ★ **Classroom Assessments:** Classroom assessments are short tests administered throughout the school year that give teachers immediate feedback on how students are meeting academic standards. Regular use of classroom assessments is seen by many as a tool to measure student growth and design curriculum to meet individual learning needs. ★ **TEKS-Ready Assessments:** TEKS-Ready assessments are administered at the beginning and end of the school year in subject areas that do not have an established state growth measure like STAAR. These assessments provide a consistent measure of student performance and growth over the course of one school year and are used to support Teacher Incentive Allotment (TIA) eligibility and designation decisions.