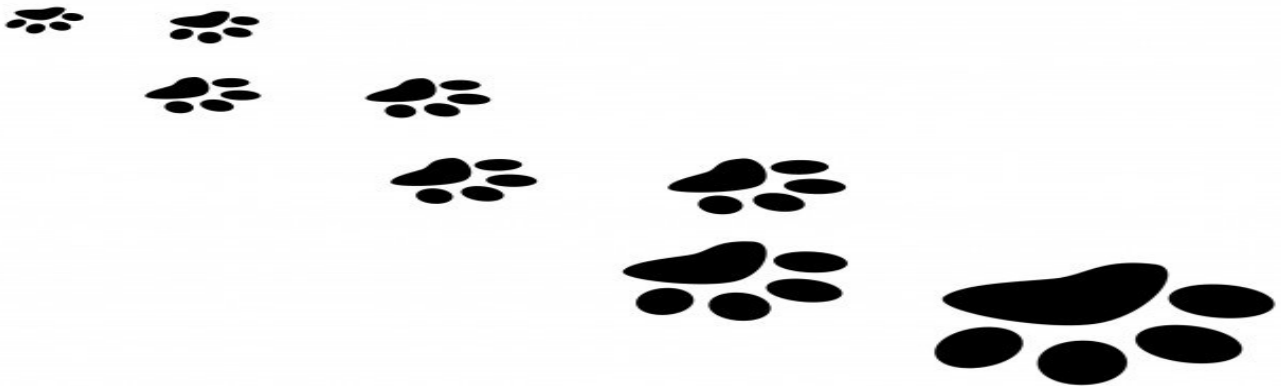


SUTHERLIN HIGH SCHOOL

2022-2023



EDUCATIONAL PLANNING GUIDE



Sutherlin High School does not discriminate on the basis of race, color, sex, religion, national origin, or any handicapping condition. If, for any reason, you believe that you are being discriminated against because of your race, color, sex, religion, national origin, or any handicapping condition, please contact the Principal of Sutherlin High School.

TABLE OF CONTENTS

Introduction.....	1
Using This Guide/Registration Procedures.....	2
Graduation Requirements	3
Education Plans.....	9
Special Programs	10
Other Credit Options	11
College Admissions Requirements	12
Tests for College.....	15
Course Descriptions	16-57
CTE Department	17
English Department.....	27
Fine Arts Department.....	30
Health/PE Department	35
Math Department	38
Science Department	41
Social Studies Department	46
Special Education Department.....	49
World Language Department.....	52
Miscellaneous Courses.....	54
Sutherlin High School Clubs.....	56

Introduction

This Educational Planning Guide was developed to assist each student and his/her parents/guardians with information necessary to choose wisely the classes and co-curricular activities that will make for a successful future. If you haven't thought about what your plans are for after high school, now is an important time to be thinking ahead and planning from that point backwards. Those dreams and goals should guide this next year's courses and activities that you will be involved in. The choices you make will affect those next steps and opportunities of your life, so please consider each offering, develop a plan, and select those classes that will benefit your future. If you are not sure of your post secondary plans, we encourage you to take the most challenging of core classes so you can be best prepared when you do have a better idea of your direction. Also, take electives that will allow you to explore those interests you may have.

Please understand that graduation is no longer possible by just attending class and earning good grades. Students need to demonstrate proficiency in math, reading, writing and the career related learning standards. Proficiency in math, reading and writing is demonstrated through passing the state tests and/or equivalent standardized test. In addition a student can meet the requirements by passing a series of district work samples that are offered in the subject area. Please see pages 3-8 for a detailed explanation of the Graduation Requirements.

Within the 2022-2023 Sutherlin High School Educational Planning Guide you will find both a description of the courses that are offered and an explanation of the requirements that must be met. Sutherlin High School makes every effort to have available a variety of educational opportunities to meet individual student ability and interest levels. We are also here for support, guidance and assistance in selecting courses, activities, and involvements for a successful future. Take time to familiarize yourself with the educational planning guide material, challenge yourself for enjoyment and a strong education. Our staff is here to assist you in any way we can for your success during the 2022-2023 school year.

Best wishes for a successful school year.

Sutherlin High School Staff



USING THIS GUIDE

The Sutherlin School District and The State of Oregon require that graduating classes have 24 credits to graduate, and meet state requirements in Reading, Writing and Math.

Make certain that you pay close attention to the graduation requirements outlined and explained on pages 3 through 8. Make a plan that includes all graduation requirements.

Required courses are those a student must pass in order to meet the State of Oregon and Sutherlin School District requirements for graduation. Elective classes are designed to build skills in areas of study that meet student needs for vocational and college admissions, as well as the pursuit of individual interests.

When selecting electives, consider elective subjects carefully and select alternative choices in case there is a conflict in scheduling, or in the event that we are unable to offer the course due to insufficient enrollment. Although certain courses are required, students still need to read the course descriptions before filling out the planning worksheet appropriate for their grade level

Our school counselors, the Guide Group teachers, and our in class assignments help the students explore and develop a four-year high school plan as well as a post-secondary plan. Students and parents have access to student career portfolios through our school wide program Oregon Career Information System. Oregon CIS is our school resource to college and career exploration.

Registration Procedures

Before beginning course selection, make certain you have both the Program Planning Guide, which has the courses and their descriptions and the credit schedule sheet specific to grade level. You can pick up both in student services. Forecasting for 9-11 grade is done on Synergy using your StudentVue. In-coming Freshman will fill out a forecasting sheet provided by the high school counselors. 8th graders can also pick one up from the middle school counselor.

The counselors will be going in to the English classes to forecast for the following year's schedule. Students will get online on StudentVue and be assisted with selecting courses for the following year. Students can also access their course history and see what they still need to complete using their StudentVue. Forecasting will be open for several weeks, so students can make changes as needed until the forecasting window closes. Classes that require a teacher or parent signature will not be available to forecast. You will need to pick up the right forms from student services. Courses that need a signature are Teacher's Assistant, Office Assistant, Reading Tutor, and a few others.

Course selection should be done carefully. **Our schedules are built and staffed based on student forecasting requests.** Careful consideration when choosing classes helps us create a schedule that meets students' needs. If a student wants to request a different elective, once schedules are completed, they must complete a schedule change request form in Student Services.

Oregon Graduation Requirements

To earn a diploma, students will need to:

1. Successfully complete the **Credit Requirements**
2. Demonstrate proficiency in the **Essential Skills**
3. Meet the **Personalized Learning Requirements**

Regular High School Diploma Credit Requirements

Credits by Subject	Graduating Classes of 2020 and Beyond
English/Language Arts _____	4
Mathematics _____	3 Algebra I & Above*
Science _____	3
Social Studies _____	3.5
Physical Education _____	1
Health _____	1
Computer Applications _____	.5
CTE (Career & Tech.) _____	3
Fine Arts	
World Language	
Electives _____	5
Total Credits:	24
Essentials Skills (passing state assessment tests or work sample)	*Applied Math *Reading *Writing

Sutherlin High School Honors Diploma Requirements

Five reasons to work toward an Honors Diploma:

1. The challenge of college credit courses and earning 17+ college credits
2. Develop habits for college and career readiness
3. Opportunity to work toward the Valedictorian and Salutatorian position
4. Stand out as a Top Dog in education
5. Student portfolio to showcase your excellence, drive, and dedication

	9th	10th	11th	12th
English	English	CP English	CP English	CC English or Senior English
Math	Algebra I or Geometry	Algebra II or Geometry	Algebra II or Trigonometry	Trigonometry or Calculus
Science (4 credits)	Freshman Science	General Biology or Agricultural Biology	At least one of the following: Physics, Chemistry, Animal Science, Anatomy/Physiology, Horticulture/Forestry	At least one of the following: Physics, Chemistry, Animal Science, Anatomy/Physiology, Horticulture/Forestry
Social Studies	Modern History/World Travel or Sociology	World History	US History	Civics & Economics
Foreign Language (min. 2 credits)	Fulfill University Foreign Language Requirements	Fulfill University Foreign Language Requirements	Fulfill University Foreign Language Requirements	Fulfill University Foreign Language Requirements
Fine Arts/CTE	Two credits during 4 years	Two credits during 4 years	Two credits during 4 years	Two credits during 4 years
Health/PE (min. 1 credit of PE)	One credit in 4 years	Health	One credit in 4 years	One credit in 4 years

Credit Explanation

- 1/2 Credit = credit received in an area of study offered for 65 clock hours (acquired in one semester).
- 1 Credit = credit received in an area of study offered for 130 clock hours (normally acquired in two semesters, which is one school year).

Essential Skills

The Essential Skills are cross-disciplinary skills necessary for success in college and career. Essential Skills are a part of the Oregon Diploma and articulate the skills that all students should have at the end of high school; the skills that students are building through their school experiences starting in kindergarten. The Essential skills are embedded in the content standards and skill sets that guide Oregon education. Students will take Computerized Essential skills tests their junior and senior year in high school. If a student does not pass the computerized tests they will have an opportunity to show they meet essential skills through work samples or other testing means such as the SAT, ACT, Compass, or PSAT test.

Students will be required to show they can:

- **Read** and comprehend a variety of texts
- **Write** clearly and accurately
- **Apply** mathematics in a variety of settings
- Listen actively and speak clearly and coherently
- Think critically and analytically
- Use technology to learn, live and work
- Demonstrate civic and community engagement
- Demonstrate global literacy
- Demonstrate personal management and teamwork skills

ATTENTION:

STUDENTS WHO HAVE NOT MET THEIR STATE GRADUATION REQUIREMENTS WILL BE REQUIRED TO TAKE A MATH AND/OR ADDITIONAL ENGLISH CLASS SPECIFICALLY DESIGNED TO HELP SENIORS MEET THESE REQUIREMENTS.

Personalized Learning

- **Plan and Profile:** With the help of adults, students develop a plan for the classes and experiences they will need to prepare for their post-high school goals. They will document their progress and accomplishments along the way. On pages 5-11 you will find a copy of the Educational Plan that students will be using to track their progress towards graduation and use to guide their post-secondary options. All tracking is done using StudentVUE and will be done using Oregon CIS as well.
- **Career-Related Learning Experiences:** Students participate in experiences that connect classroom learning with the workplace and community.
- **Extended Application:** Students apply knowledge and skills related to their interests and goals by demonstrating critical thinking, problem solving, or inquiry in real-world contexts.



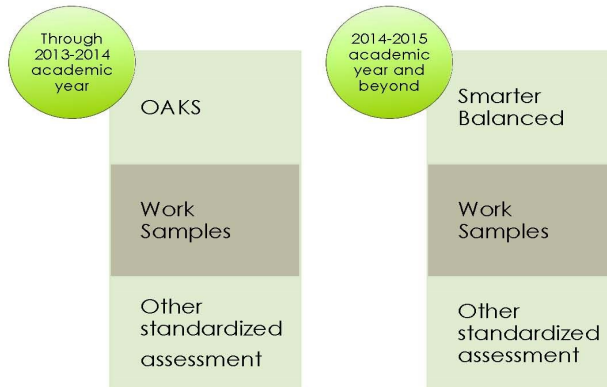
Common Core and Smarter Balance Assessment

Oregon is one of over 45 states that has adopted the Common Core State Standards (CCSS). These standards are part of an important movement to align teaching and learning across our state and our country. As part of the Common Core Standards, Oregon will be implementing the Smarter Balanced summative, interim, and formative assessments for mathematics and English language arts beginning in the 2014-2015 school year. Through the 2013-2014 school year Oregon students' OAKS assessments will continue to be based on the 2003 English Language Arts content standards and 2007/2009 Mathematics content standards.

Assessment Transition

2014-2015

- OAKS (Reading, Writing, and Math) will be replaced by the Smarter Balanced assessment
- Students will still have three assessment options for demonstrating proficiency in the Essential Skills



Essential Skills

OREGON DEPARTMENT OF
EDUCATION

Categories of Assessments Approved for Essential Skills Graduation Requirement

1st Category	Statewide Assessment
2nd Category	Other Assessments
3rd Category	Work Samples

1st Category: Statewide Assessment

Assessment Option and Achievement Standards

Academic Year	Assessment	Reading	Writing	Math
2013-2014	OAKS	236	40	236
2014-beyond	Smarter Balanced	Smarter Balanced field test results will be used to establish a Smarter Balanced that represents an equivalent level of rigor to the current OAKS achievement standard.		

- **Any increase in rigor requires adequate notice:**
before March 1st of the cohort's 8th grade year.

2nd Category: Other Assessments

Assessment Options and Achievement Standards

Assessment	Reading	Writing	Math
ACT	18	19*	19
Plan	18	N/A	19
WorkKeys	5	N/A	5
Compass	81	N/A	66 (Int Alg)
Asset	42	N/A	41 (Int Alg)
SAT	440	460*	450
PSAT	44	N/A	45
AP/IB	Various	N/A	Various
Accuplacer	86	N/A	N/A

*Based on the composite score derived from both the selected response and direct-writing portions of the test. The SAT refers to this as the Writing section of the SAT. The ACT refers to this as the combined English/Writing test.

3rd Category: Work Samples

Assessment Options and Achievement Standards

	Reading	Writing	Math
Number of Work Samples	2 Total: <ul style="list-style-type: none"> One of which must be informational 	2 Total: <ul style="list-style-type: none"> One must be expository or persuasive One in any of the approved modes (expository, persuasive, narrative) 	2 Total: <ul style="list-style-type: none"> One each for any two of the required content strands (algebra, geometry, or statistics)
Score Categories	Traits: <ul style="list-style-type: none"> Demonstrate General Understanding Develop an Interpretation Analyze Text 	Traits: <ul style="list-style-type: none"> Ideas/ Content Organization Sentence Fluency Conventions 	Process Dimensions: <ul style="list-style-type: none"> Making Sense of the Task Representing and Solving the Task Communicating Reasoning Accuracy Reflecting and Evaluating
Work Sample Score Requirement	Minimum score of 12, with no Trait lower than 3.	Minimum score of 4 in all Traits.	Minimum score of 4 in all Process Dimensions.

3rd Category: Work Samples

Guidelines

- All work samples must be scored with the official scoring guides.
- Work samples must meet the level of rigor required on the OAKS assessment.
- Work samples provide an optional means to demonstrate proficiency not an easier means.

HIGH SCHOOL PLANNING WORKSHEET



Ninth Grade– Graduating class of 2020 and beyond

- ◆ Fr. English
- ◆ Math: Algebra 1A or Higher (Math recommendations made by 8th grade teacher, grades, and assessments)
- ◆ Earth Science
- ◆ Computer Applications (1 Semester)
- ◆ PE (1 classes/semester) _____
- ◆ Social Science

Electives/Fine Arts/CTE:

- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____

7 Credits possible

Eleventh Grade

- ◆ Jr. English or CP Jr. English
- ◆ Math: need 3 credits of Math
- ◆ Science: Chemistry, Animal Science, Physics, Anatomy & Physiology, Forensics, Medical Terminology, Environmental Science, or Robotics
- ◆ US History

Electives/Fine Arts/CTE:

- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____

7 Credits possible

Tenth Grade

- ◆ So. English or CP So. English
- ◆ Math : Placement by teacher
- ◆ Biology or Ag. Biology
- ◆ World History
- ◆ Health

Electives/Fine Arts/CTE:

- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____

7 Credits possible

Twelfth Grade

- ◆ Sr. English or CC Sr. English
- ◆ Math/Elective
- ◆ Science/Elective
- ◆ Econ. and Civics

Electives/Fine Arts/CTE:

- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____

7 Credits possible



Talented and Gifted Program

Sutherlin High School offers our identified Talented and Gifted students a variety of opportunities through curriculum offerings, advanced learning strategies and co-curricular activities. Students are identified for this program from earlier grades, by current instructors and parent recommendation. Selection is based upon state and nationally employed tests. For further information contact the Advisor Pam Doyle.

College Now Programs

Students involved in Professional Technical Education courses at Sutherlin High School are given the opportunity to earn college credit at no cost. These College Now programs are designed to provide students with a sequential program of study that will allow them to receive credit for skills and knowledge acquired, then transition into an advanced program of study at the community college level without having to duplicate course work. These programs are articulated with Umpqua Community College and other community colleges in Oregon. Below is a list of the current courses and instructors where students have the opportunity to earn community college credit. Each instructor in these areas has additional information on how students can earn these credits.

AG 111, AGR 111-Agriculture Computers-Mr. Crawford
AGM 221-Metals & Welding-Mr. Crawford
ANS 121-Intro to Animal Science-Mr. Crawford
ANS 231- Livestock Judging- Mr. Crawford
MED 100- Intro to Healthcare-Mrs. Doyle
MED 220- Medical Office Procedures- Mrs. Doyle
CWE 280- Cooperative Work Experience- Mrs. Doyle

WLD 101-Intro to Welding-Mr. Crawford
CSS 205-Soils and Management-Mr. Crawford
ANS 198- Reproductive Physiology Clinic- Mr. Crawford
CSS 100- Soils and Fertilizers- Mr. Crawford
MED 111, 112- Medical Terminology- Mrs. Doyle
MED115-Anatomy &Physiology for Medical Assistant

Advanced College Credit Program

This program consists of college-level courses and exams for secondary school students. These courses will be conducted in a thorough and rigorous manner to better prepare exceptional junior and senior students considering post secondary education. High academic skills will be expected and emphasized in writing, reading and researching while formulating good study habits. Students have the opportunity to receive college credit through the ACCP (Advanced College Credit Program) sponsored by Umpqua Community College.

Students wanting to enroll in College Credit courses will need to take the Compass test to show their ability to be in those classes. The tests are administered at the high school. UCC, responsible for the test, may charge a fee for each test. Students need to sign up for the Compass test in Student Services.

ACCP or college credit (CC) classes offered at Sutherlin High School are the following:

<u>SHS Course Title</u>	<u>UCC Course Title</u>	<u>UCC Credits</u>
Calculus	Math 251, 252	5,4 term/9 year
College Credit Senior English	WR 121,122	4 term/8 year
Trigonometry	Math 111,112	5,4 term/9 year
Agriculture Business, Leadership & Econ	AGR 111, AGR 221	3 Credits
Agricultural Communications	AGR 111	
Advanced Animal Science	ANS 121, ANS 231, ANS 198, AG 111	
Horticulture/Natural Resources & Forestry	CSS 205 (LBCC) or CSS 100 (BMCC)	
Intermediate AG Metals and Welding A/B	WLD 101 (UCC) or AGR 221 (BMCC)*	

Please note that not all colleges/universities accept CC courses. Please check with potential college/university admission offices.

Other Credit Options

The goal of the entire staff at Sutherlin High School is to help students reach their personal goals. Listed below are some options available to students. All of these options, require pre-authorization by your counselor for either substitution of certain credits or addition of others.

1. A variety of "**Independent Study**" opportunities are available to all students. In effect, Independent Study amounts to a contractual agreement between a student and a faculty member to work towards and satisfy a specific goal. Information is available in the counseling center.
2. Another option is "**Credit by Challenge**". In the situation where there is demonstrated competence in a particular area of study, a process exists to allow a student to challenge by examination. Contact the counselor for the correct forms and procedure.
3. Sutherlin High School continues to pursue avenues that best meet the needs of individual students. To ensure appropriate processing of any other "**Alternative Credit**", a student/parent/counselor conference is required to discuss alternative education options.
4. **Expanded Options Program** is a program for juniors and seniors. Students must be at least 16 years old and must meet UCC requirements for admission. Courses may not duplicate SHS courses. In order to participate students **must have application and educational plan submitted by May of year prior to participation**. Applications are subject to approval by the Principal. For more information contact Cathy Libolt in Student Services.
5. **Credit by Proficiency**. A Sutherlin High School student may receive proficiency credit towards a diploma when work demonstrates a mastery of the subject at a 80% or higher rate. Students demonstrating proficiency must meet all standards within the course. Students may challenge a class, based on prior knowledge of the course content (see Credit by Examination section of this handbook). A teacher may require a student to complete classroom or equivalent work; pass an appropriate exam; provide a collection of work or other assessment evidence; document prior learning activities or experiences, or to complete any combination of the above.

College Financial Support

"Financial Aid" and scholarships are available for graduating seniors to pursue post-high school education. All students and their parents are encouraged to attend the annual fall college night presentation. Weekly, scholarship opportunities and college recruiter visitations are available to our students. The opportunities vary widely in the selection criteria.

- Pell Grants, Institutional Grants, Work-Study and Low Interest Loans are based solely on the filing of the Free Application for Federal Student Aid (FAFSA). This form should be completed and filed during January of the student's senior year.
- Talent/Athletic Scholarships – Many schools offer assistance based solely on the student's artistic, musical, or athletic abilities. These can range anywhere from books and fees to full tuition plus room and board.
- Many colleges offer merit scholarships where the selections are made based on the student's academic performance (GPA, SAT scores) and participation in school and community activities, not on the financial need of the student and family.
- Although the FAFSA can only be filed during the senior year, much preparation for scholarships and other awards should be done during the sophomore and junior years.
- For more detailed information on the financial aid/scholarship process, seniors should refer to their Senior Handbook.

Questions concerning scholarships and FAFSA forms should be directed to the counselor Cathy Libolt.

Oregon Public Universities (OPU) Admission Requirements

Sutherlin High School is committed to preparing all students for further study after graduation. College entrance requirements vary greatly. Oregon state-supported colleges have implemented a selective admission policy because of enrollment limitations. In order to be considered for freshman admission, students must meet each of the minimum requirements (or alternatives) specified below. Students must also satisfy the specific admission requirements for the college or university to which they apply.

1. **High School Graduation Requirement.** High school students must graduate from a standard or accredited high school.
2. **Subject Requirements.** High school graduates must satisfactorily complete at least fifteen units of college preparatory work, including the following English: 4; Math: 3; Science: 3; Social Studies: 3; World Languages: 2. The University of Oregon requires 16 units of subject requirements (the 14 OPU subject requirements and two additional academic credits). Additional college preparatory coursework may be considered by some colleges and universities for selectively admitting students.

Language Arts (4 units) Shall include the study of the English language, literature, speaking and listening, and writing with an emphasis on frequent practice in writing expository prose all four years.

Mathematics (3 units) Shall include first year algebra and two additional years of college preparatory mathematics such as geometry (deductive or descriptive), advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics, or courses that integrate topics from two or more of these areas. (One unit is highly recommended in the senior year. Algebra and geometry taken prior to the ninth grade is acceptable.) Computer science does not qualify as a substitute for math.

Science (3 units) Shall include analysis of societal issues and events. It is required that two years be taken as a laboratory science and that a total of three years of science be taken.

Social Sciences (3 units) Shall include analysis of societal issues and events. It is strongly recommended that study includes knowledge and use of geographic information, patterns of United States history, patterns of human history, structures and systems of US government, and analysis of economic systems.

World Language (2 units) Shall include two years in the same high school-level world language, or a C– or above in the third year of a high school-level language, or two terms of a college-level second language with a grade of C– or above, or satisfactory performance on an approved assessment of second language proficiency. Demonstrated proficiency in American Sign Language meets the second language requirement. Students failing to meet this requirement must complete it with a grade of C or above or with two terms of the same college-level second language.
3. **Grade Point Average Requirement.** GPA requirements vary by colleges. Please contact individual colleges for their specific requirements.
4. **Admissions Test Requirements.** You must submit official scores on the SAT Reasoning or American College Test (ACT) that include a standardized writing examination. See page 15 for 2021-2022 test dates.
5. **A grade less than a “C” does NOT count toward meeting subject area requirements.**

The Oregon Public Universities (OPU) includes the University of Oregon, Southern Oregon State College, Oregon State University, Portland State University, Western Oregon University, Oregon Institute of Technology, and Eastern Oregon University. Admissions requirements are noted below. Alternatives to the course requirements, as well as all other admission requirements, can be obtained from the Counseling Office.

Oregon Public Universities (OPU) Admission Requirements (Continued)

	EOU	OIT	OSU	PSU	SOU	UO	WOU
High School Graduation	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Subject Requirements (15)	Yes	Yes	Yes	Yes	Yes	Yes ⁴	Yes
SAT Reasoning/ACT ¹ Scores	Yes	Yes	Yes	Yes	Yes	Yes	Yes
High School GPA	2.75 ²	3.00	3.00 ³	3.00	3.00	3.00 ⁴	3.00
Additional Campus Review Required (Evidence of proficiency, if available, will be considered here.)	Below 3.00 Portfolio required	2.50 To 2.99	Below 3.00 or fewer than 15 subject units	Below 3.00 or fewer than 15 subject units	Below 2.75	Applications are reviewed through a comprehensive process	Below 2.75

¹ Minimum test scores are not set, but test results must be submitted and may be used during additional campus review processes. Beginning Fall 2006, OPU schools require a standardized writing exam. Students submitting the new SAT II Reasoning exam will be submitting a standardized writing exam. Students submitting the ACT should submit scores from the optional writing examination.

² In courses taken to satisfy subject requirements.

NOTE: All OPU institutions conduct more comprehensive reviews of applicants who do not meet the minimum required GPA for admissions. Reviews include additional factors such as standardized test results, rigor of courses taken, review of writing sample or personal essays, Proficiency-based admissions standards System (PASS) performance information, and other indicators that predict success in college.

Sutherlin High School is committed to preparing all students for further study after graduation. College entrance requirements vary greatly, but below are a list of some of the general entrance requirements for most Oregon community

Umpqua Community College and Other Oregon Community Colleges

colleges.

1. **High School Graduation Requirement.** High school students must graduate from a standard or accredited high school to receive financial aid and scholarships.
2. **Community College application.** Students must submit an application and official transcript to apply.
3. **College placement test.** High School students must take an entrance placement test before registering and advising at the college level.
4. **Financial Aid and Scholarships.** All students planning on attending a community college should fill out a FAFSA application and scholarships available at their planned college.

NCAA Athletic Requirements

The NCAA Clearinghouse is an organization that clears athletes for initial eligibility in NCAA Division I and II athletic programs. If you are a student athlete with aspirations for college athletics, it is important to note that your athletic eligibility in college will be tied to your performance and completion of required classes in high school, as well as to your graduation from high school. For specific information and requirements, log onto www.eligibilitycenter.org.

Note also that it is a student's and/or parent's responsibility to check on college athletic requirements and not the responsibility of the Sutherlin High School staff, coaches, or athletic department..



Tests for College

Which Ones and When?

Bulletins on each of the tests listed below are available in the Student Services. Costs for the SAT Reasoning Test, SAT Subject Tests, and ACT vary from year to year. Fees are listed in the information booklets.

1. **PSAT/NMSQT** (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test). The PSAT/NMSQT is administered in October to sophomores and juniors. Registration is handled by the Student Services. There is a nominal charge for the test. All college-bound juniors are especially urged to take the test.

The test is a short version of the Scholastic Aptitude Test, which is used by many colleges for admission purposes. Scores furnish information that may be useful to students in planning for further education. Results of the test are used to select finalists for National Merit Scholarships.

2. **SAT Reasoning Test** (Scholastic Aptitude Test). Frequently referred to as the "College Boards" since the test is produced by the College Entrance Examination Board.

The **SAT Reasoning Test** is a 3-hour and 45 minute test measuring basic verbal and mathematical abilities and writing skills. It is one of the two most widely used national tests for college admissions. The test is available to juniors and seniors. (If students take it during the junior year, they generally register for one of the late spring or early summer sessions.)

Registration is by mail or on-line. Information and application forms are available in Student Services.

3. **The SAT Subject Tests.** Formerly called the Achievement Tests, the SAT Subject Tests measure knowledge of a specific subject and are offered in most of the academic areas. Each test is one hour long and a student may take as many as three tests in a single session. Since these tests are administered on the same days as the SAT Reasoning Test, you cannot take both the SAT Reasoning Test and SAT Subject Tests at the same time.

A few selective colleges require their applicants to take two or three SAT Subject Tests in addition to the SAT Reasoning Test. Some colleges specify which tests are to be taken; others allow the student some choice. Consult the college website or Mrs. Libolt for specific information.

4. **ACT** (American College Test). The aptitude test is used for college admissions purposes. The test covers four areas--English, mathematics, social studies and natural sciences.

5. **Accuplacer** All students enrolled in College Credit courses from UCC are required to take the Accuplacer Test. Students have the opportunity to take the test at Sutherlin High School in the Spring and must sign up in Student Services.

6. **ASVAB** The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-choice test that can help students discover their talents and strengths as they explore career choices for the future. Although this test is administered by the armed services, it is not used as a recruiting tool. Our students have the option of taking the ASVAB or the PSAT during their junior year in early fall. This is a free test. The scores obtained are valid for two years.

SAT/ACT Test Dates For 2022-2023	
PSAT	October 12, 2022
SAT	August 27, 2022 October 1, 2022 October 27, 2022 (school day) November 5, 2022 December 3, 2022 March 11, 2023 April 12, 2022 (school day) May 11, 2023 June 2023
ACT	Sept. 10, 2022 October 22, 2022 December 10, 2022 February 11, 2023 April 15, 2023 June 10, 2023

Sutherlin High School 2022-23



Course Catalog

CTE

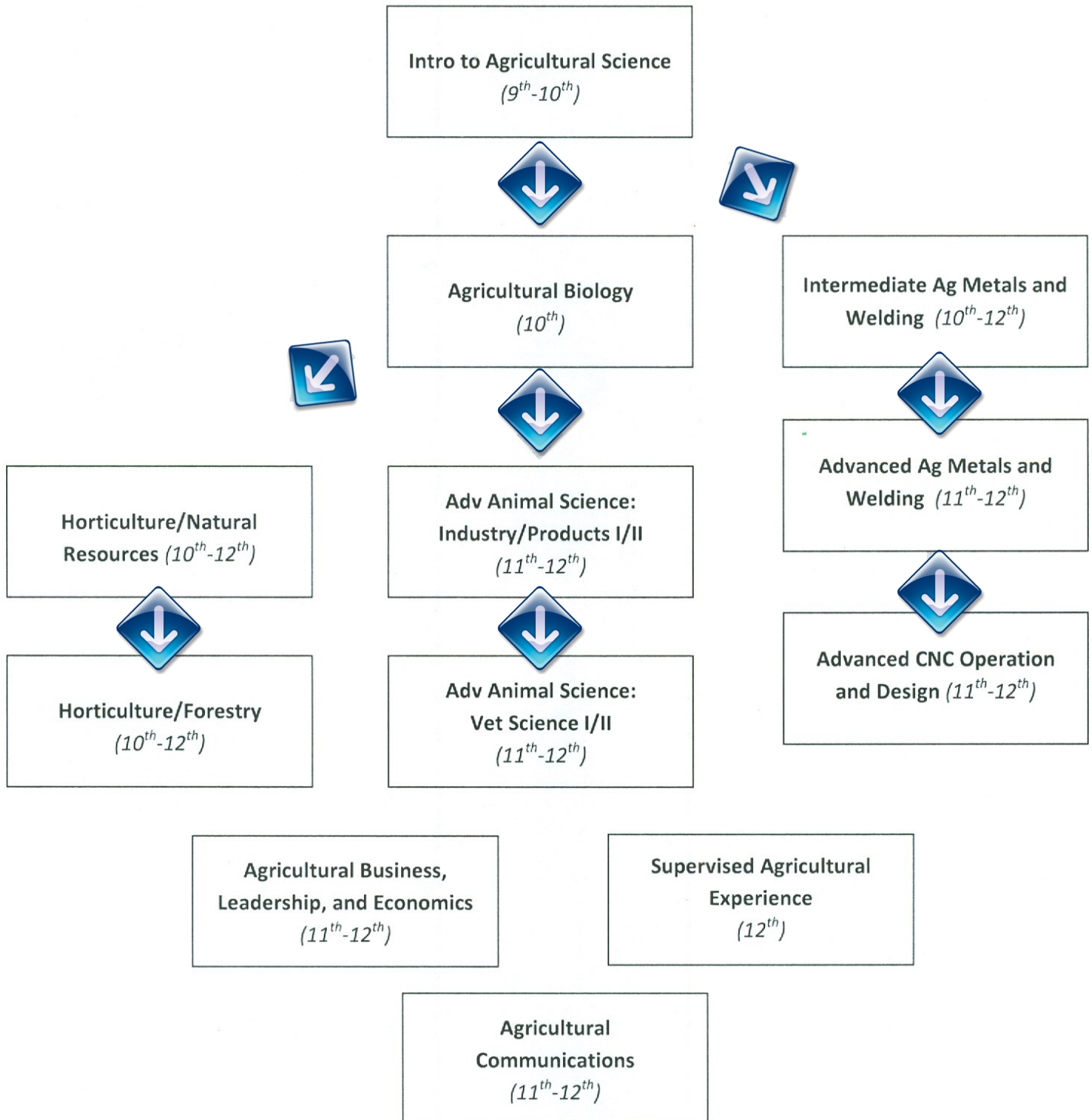
Department

(Career & Technical Education)

Agricultural Sciences & Technology (AST) Program

The Sutherlin AST program involves class, FFA, and Supervised Agricultural Experience (SAE). Students can expect a diverse and challenging program where they will learn industry, science, business, and leadership skills.

Recommended Pathways for Students Enrolling in the AST Program



AGRICULTURE SCIENCE & TECHNOLOGY

Intro to Agricultural Sciences

Grade Level: 9, 10
Length of Course: 1 year (may enter at the semester with instructor's permission)
Pre-requisite: None
Credit: 1/2 CTE or Elective per semester

Course Overview:

This is where it all begins – a basic introductory course to local, national, and global agriculture. Students will develop personal leadership, career and life skills, and business management abilities. Topics will include animal science, public speaking, parliamentary procedure, welding, floriculture and plant science, and agricultural literacy. The four pathways of animal systems, plant systems, power systems and technology, and agricultural business will be introduced.

Agricultural Biology

Grade Level: 10
Length of Course: 1 year
Pre-requisite: Intro to Agricultural Science AND Earth-Space Science OR instructor approval
Credit: 1/2 CTE or Elective per semester (meets Biology requirement)

Course Overview:

This course is an intermediate exploration of the biological sciences in plant and animal agriculture using scientific inquiry methods. Students in the agricultural sciences course meet and exceed Life Sciences/Biology academic content standards and earn Biology credit (required for graduation).

Agricultural Business, Leadership, and Economics

Grade Level: 11, 12
Offered: Fall of even years
Pre-requisite: Intro to Agricultural Science, Agricultural Biology and Instructor Approval
Credit: 1/2 CTE or Elective per semester
College Credit: AGR 111, AGR 221

Course Overview:

This course is an in-depth applied study in agricultural business practices. This will involve the management, marketing, and production of the school greenhouse, a viable and real agricultural business. Completion of the year will also meet the Economics graduation requirement, as well as up to seven college credits (AGR 111 and AGR 221).

Agricultural Communications

Grade Level: 11-12
Length of Course: 1 year
Prerequisite: Intro to Agricultural Science, Agricultural Biology AND Instructor Approval
Credit: 1/2 CTE or Elective per semester
College Credit: AGR 111

Course Overview:

This course is an independent study in agricultural communications, and includes website publishing, social media, and layout design. The student team will produce a yearly publication that chronicles the activities of the AST program and FFA chapter.

Veterinary Science

Grade Level:	11-12
Offered:	Fall and Spring (see semester info below)
Prerequisite:	Agricultural Biology OR Biology
Credit:	1/2/ CTE or Elective per semester (science elective)
College Credit:	ANS 121, ANS 231, ANS 198, AG 111

Course Overview:

This course is part of a two-year curriculum in advanced animal sciences divided by topic into semester classes. Students who complete both years (four semesters) may earn up to 11 college credits (ANS 121, ANS 231, ANS 198, AG 111). This is an advanced course that also counts as science elective credit. In addition, business and leadership skills will be used and developed.

Course Offerings:

Fall 2022- Veterinary Science I An exploration of veterinary practices and areas, including reproduction, ruminant digestion, cellular functions, college programs, and careers.

Spring 2023- Veterinary Science II A continuation of veterinary medicine, including companion animals, immunology, microbiology, and physiology.

Fall 2023- Adv Animal Science I: Principles of Industry An overview of industry areas pertinent to Oregon animal agriculture, including the beef industry, sheep industry, equine science, business leadership, and welfare issues.

Spring 2024- Adv Animal Science II: Animal Production and Products In-depth look at what we get from animals. This will include food science, nutrition, marketing, meat science, dairy products, and animal selection to meet these demands.

Adv Plant Science/Natural Resources & Forestry

Grade Level:	10-12
Offered:	Sequence starts fall of odd years
Prerequisite:	Agricultural Biology (preferred) OR Biology OR Instructor Approval
Credit:	1/2 CTE or Elective per semester (year-long course)
College Credit:	CSS 205 (LBCC) or CSS 100 (BMCC)

Course Overview:

This course is a hands-on experience involving an in-depth study of soil science, fertilizers, landscaping, irrigation, natural resource issues, floriculture, nursery production, marketing, with a large emphasis on forestry science and forestry practices, while managing a greenhouse business. Students will be involved in many hands-on and applicable activities, as well as learning the science and technical side of plant production. This class will also be part of managing an operating greenhouse business, using leadership and business skills

Course offerings (students may take either of the following semesters):

Fall 2021- Adv Plant Science and Natural Resources In-depth look at soil science, fertilizers, landscaping, irrigation, natural resource issues.

Spring 2022- Adv Plant Science and Forestry A continuation of plant propagation, marketing, and a very in-depth look at forestry, forest science, and natural resource careers.

Intermediate AG Metals and Welding A/B

Grade Level:	10-12
Length of course:	(1) Semester
Prerequisite:	None
Credit:	1/2 CTE or Elective
College Credits:	WLD 101 (UCC) or AGR 221 (BMCC)*

Course Overview:

This semester-based course is a hands-on experiential course in the welding industry. Students will begin with safety, progress to welding skills, and qualifying students will be able to work on project-based metal work.

Advanced AG Metals and Welding A/B

Grade Level:	11-12
Length of Course:	(1) Semester
Prerequisite:	Intermediate Ag Metals and Welding
Credit:	1/2 CTE or Elective
College Credit:	WLD 101 (UCC) or AGR 221 (BMCC)*

Course Overview:

This semester-based course is a hands-on experiential course in the welding industry. Students will continue beyond intermediate skills to advanced projects and tasks. Advanced applications including aluminum welding (GMAW and GTAW), project planning, and fabrication will be included.

Advanced CNC Operation and Design

Grade Level:	11-12
Length of Course:	(1) Semester
Prerequisite:	Intermediate Ag Metals and Welding (Advanced Ag Welding recommended) or instructor's approval
Credit:	1/2 CTE or Elective

Course Overview:

This semester-based course is a hands-on experiential course with CNC equipment and design. Activities will include CAD use, production and artistic designs, CAM use with plasma cutting equipment, laser-engraving, and wood router CAD-CAM production. Taught intra-curricularly with the welding courses.

Supervised Agricultural Experience School-To-Work Credit

Grade Level:	12
Offered:	Fall
Length of Course:	(1) Semester
Prerequisite:	Two years of AST coursework AND Two Years SAE Records AND Instructor Approval
Credit:	1/2 Per Semester
Offered:	Fall

Course Overview:

The Supervised Agricultural Experience (SAE) course is a non-meeting credit class for students who have: 1) been enrolled in AST courses for a minimum of two years, 2) have documented SAE records for at least two calendar years, 3) have accumulated a minimum of 300 hours in their SAE project(s) outside the classroom. Students must complete the FFA State Degree application and validate their experiences in meeting Extended Application, Career Related Learning Standards (CRLSS), and Career Related Learning Experiences (CRLEs) in order to pass.

INFORMATIONAL TECHNOLOGY

Computer Applications

Grade Level: 9
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 CTE or Elective Required Freshman Year

Course Overview:

This course will review basic file management skills and promote the skills needed to be successful in high school. We will review Google and Microsoft products that will be needed in future high school assignments, such as reports, presentations, and documentation of research. This course will provide introduction to the use of many office software applications, as well as explore other software applications with given time. Possible other software applications include photo manipulation software such as Photoshop and Gimp, Animation and video production software such as Premiere Pro. This course is designed to enhance the students working knowledge of technology and lay a foundation for future success using technology in other classrooms.

Hardware Reconstruction

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 CTE or elective,

Course Overview:

This course will be introducing students to the process of constructing a desktop computer, but understanding the components, specifications, and compatibility of parts inside the computer. When completed, students will be able to construct a desktop pc from scratch. Students will also be introduced to networking functions, concepts, and designs. A variety of software and hardware troubleshooting techniques will be taught and hands on experience will be provided and required to maintain a computer system.

Introduction to Game Design (Game Design I)

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: Completion or concurrent enrollment in Computer Applications
Credit: 1/2 CTE or Elective

Course Overview:

Introduction to Game Design I will begin by the study of game design techniques dated back 5000 years ago and work through the changes and theories leading up to modern day designs, This will focus on researching and evaluating board games and their evolution into computer games as a result of game mechanics and technological tools. This will require students to develop a complete understanding of how the tools of game design were developed over time. This class will require students to complete a game design project as the final component of learning. Including analysis of game design elements, game mechanics, and functionality.

Introduction to Game Design (Game Design II)

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: Completion of Game Design I
Credit: 1/2 CTE or Elective

Course Overview:

Introduction to Game Design II will begin with the introduction of game engines and a study of functionality and purpose. Students will select a game engine from a variety of choices and through the course develop and practice their video game design skills by completing three projects that teach the fundamentals of developing a game from scratch. Students will have the opportunity to work with and get feedback from their peers, as many of the game projects will allow for group work. These projects will also have supplemental industry examples and evaluation to allow students to get a working knowledge of what a career in game design would require, and what steps they would need to take to get involved in the industry post high school.

Audio/Video Production

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 CTE or Elective

Course Overview:

Audio/Video Production will allow students to develop their understanding and working knowledge of how to produce a video for distribution. We will use the SHS news program as a backdrop to learn how to write, video, edit, and produce an episode that will be distributed to the school community. Students will act as producers, script writers, anchors, reporters, film editors during the video production process. Students will work with camera, lighting, and sound equipment to record short clips and combine these clips into a finished product. This will require all students to learn the steps of how videos are produced, designed, marketed, and explore possible job opportunities in this field.

Yearbook

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 CTE or Elective

Course Overview:

This course will teach students the fundamentals of photography, photo editing, desktop publishing, and production of the school yearbook. Students will act as recorders of the school year, taking pictures and creating memories for all students. Students will be in charge of developing a plan and carrying out the tasks required to capture all photos, laying out pages, creating or editing artwork, developing a design and theme for the yearbook.

Introduction to CAD Manufacturing and 3D Modeling

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: **Computer Applications**
Credit: 1/2 CTE or Elective

Course Overview:

This class is an introduction to five software CAD and 3D Modeling applications. Students will be introduced to simple CAD Drawing, 3D modeling, 2D sticker creation, 3D modeling and printing. Computer Aided Design software used in modern manufacturing in the fields of: 3D printing, CNC Laser, CNC Woods, CNC Metals, and CNC Vinyl cutting. Students will be introduced to three software CAD/CNC software applications; Auto CAD 15, Rhino 5.0, and Sketch-Up Pro. In addition, students will learn how to use custom software to create objects on the in Autodesk Mudbox applications. This class is an introduction to 3D modeling in the fields of computer game character/ prop design, 3D building design and 3D background scene design. Students will be introduced to three computer 3D modeling application used to create custom models for a variety of career field. This class is design to develop the skills and patients needed to master intro to 3D modeling techniques. The class will also explore how modeling is used with a 3D printer and scrutinize future aspects and challenges in the field of 3D printing. The course will include a brief exploration of how modeling is used in movie animation and game creation. Students will understand the concepts needed to create a model, export to a file type, 3D print on a 3D printer, move models to game design applications, and move scenes to animations. Students who excel in this course will be given an opportunity for independent study options in 3D Design and Modeling.

Adobe CC Video, Graphics, Animate, and Audio

Grade Level: 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: Interview & Teacher Approval
Credit: 1/2 CTE or Elective

Course Overview:

This class is designed to introduce Adobe CC products to students at Sutherlin High School. The class will focus on introductory to advanced skills needed to create graphic, video, audio, simple 3D modeling, and animated projects. The students will use Adobe Photoshop, Adobe Premiere Pro, Adobe Animate, Adobe Fuse, Adobe Audition, and Adobe After Effects. This will be a skilled-based class learning software technical skills and developing projects based on the skills acquired. This course is also designed to give students the option of joining an advanced technology projects class and focusing on a skill or application for an entire semester to enhance their skills at their own pace.

Advanced Technology Projects

Grade Level: 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: Interview & Teacher Approval
Credit: 1/2 CTE or Elective

Course Overview:

Advanced Technology Projects is designed to introduce and initiate training necessary for students to support the district technology network and engage in work-based learning affiliated with the world of information technology. Students will engage in a variety of activities intended to provide support to district personnel and students by means of troubleshooting, problem solving, inventory control, maintenance, and miscellaneous technical assistance. All activities and training are supervised by the District Technology Coordinator. Students will need a simple recommendation from a CTE staff member and complete a Projects Outline Form showing what types of projects they wish to attempt.

WOODWORKING

Woods

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 CTE or Elective

Course Overview:

Students will learn/participate in the following: Shop procedure and orientation, tool and machine safety, project design, structure, proportion, and adaptability. While building required projects students will identify safe and proper set-up and use of hand and machine cutting tools. Required projects include: wall shelf, scroll saw sign, lathe spindle and bowl, foot stool, and keepsake box. Class fee is \$10.00.

Advanced Woods

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: Woods
Credit: 1/2 CTE or Elective

Course Overview:

Once students complete three required projects including bookcases, folding tables, and turned vessels, they will advance to create custom pieces of furniture and projects. This class teaches students the importance of planning and designing projects in the shop. Creative and motivated students can learn to build many quality projects of their choice. Materials for custom projects must be paid for by the student.

Wood Projects

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: Adv. Woods
Credit: 1/2 CTE or Elective

Course Overview:

Students in this advanced class will design and build projects for the school district and community. They meet with the customer and design the project to meet their needs. Each successful completed project gives the student woodshop credit to be used toward personal projects. Self motivated students that want to be able to work independently or in small groups on important projects will enjoy this class.

PATHWAY TO HEALTHCARE CAREERS

(Survey of Health Occupations) **Intro to Health Care Careers/MED 100**

Grade Level: 10, 11, 12 (9 with teacher approval)
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 Elective. 2 College credits from UCC

Course Overview:

Introduction to Healthcare Careers is designed to introduce students to the variety of careers available in the Health and Allied Health Care fields. Students will learn the educational requirements, physical and professional demands of the various careers through research and from the perspective of practicing professional. We will also discuss medical history, and career foundations.

Medical Office Procedure/MED 220

Grade Level: 11, 12
Length of Course: 1 Semester
Pre-requisite: Medical Terminology/MED 111
Credit: 1/2 credit Elective per semester/ 3 college credits with UCC

Course Overview:

This is an introductory course in current office procedures used in medical/dental offices. Subjects taught include medical office environment, current practices and problems, medical ethics and laws, patient relations and communication. This is considered a capstone class and completes the Allied Healthcare Pathway.

Advanced Medical Skills (Healthcare CTE)

Grade Level: 11, 12
Length of Course: 1 Semester
Pre-requisite: MED 115, currently enrolled or previously successfully completed class
Credit: 1/2 credit Elective per semester/ or CTE credit/ 3 college credits with UCC

Course Overview:

Students will learn a variety of medical skills, such as stitching wounds, starting IVs, interpreting ECGs, vital signs, and other skills. Students will learn skills in the classroom and in field work with various professionals. This class is designed for students interested in working with patients, such as nursing, medical doctor, physical therapy and other patient-centric professions.

Language
Arts
Department

English Language Arts

Grade Level: 9
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 English per semester

Course Overview:

Freshman Language Arts emphasizes preparing students in acquiring essential high school skills. In order to do this, they will read a variety of literary genres, focusing on graphic organizers and literary terms that help them to access the information in the literature. Students also study both vocabulary and grammar that will help them to improve their reading and writing skills. Students will write a number of essays and perform other writing activities that will both develop their ability to interpret what they read, and develop their writing skills. They will also practice the skills needed to create a quality research paper. Units are thematically based and include a combination of both fiction and non-fiction.

CP Sophomore Language Arts

Grade Level: 10
Length of Course: 2 Semesters
Pre-requisite: Teacher Approval
Credit: 1/2 English per semester

Course Overview:

The course helps students become more proficient communicators and meet the OAKS benchmarks in speaking, reading and writing. Through writing and reading literature, students will interpret major events, issues and developments regarding continuity and change in the World. Students will explore the writing process and all the modes of writing. The first semester's focus is on the writing process, while learning and using the six analytical traits of writing. The second semester focuses on reading skills, and students will use the basics of public speaking in oral presentations. Students will explore literature, its structure, meaning and purpose. Students will read a variety of poetry, short stories, and at least one novel a semester. Vocabulary building exercises are taught through study and use of terms found in texts and readings. Students enrolled in CP Sophomore Language Arts will have a greater workload and must handle rigorous and higher-level academic standards .

Sophomore Language Arts

Grade Level: 10
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 English per semester

Course Overview:

The course helps students become more proficient communicators and meet the OAKS benchmarks in speaking, reading and writing. Through writing and reading literature, students will interpret major events, issues and developments regarding continuity and change in the World. Students will explore the writing process and all the modes of writing. The first semester's focus is on the writing process, while learning and using the six analytical traits of writing. The second semester focuses on reading skills, and students will use the basics of public speaking in oral presentations. Students will explore literature, its structure, meaning and purpose. Students will read a variety of poetry, short stories, and at least one novel a semester. Vocabulary building exercises are taught through study and use of terms found in texts and readings .

CP Junior Language Arts

Grade Level: 11
Length of Course: 2 Semesters
Pre-requisite: Teacher Approval
Credit: 1/2 English per semester

Course Overview:

This course is designed to give a survey of American Literature within the context of American history. Students are provided the opportunity to read, analyze, write, and discuss various literature genres. Grammar and vocabulary development will be practiced through speaking and writing activities. All students will be required to complete required literature readings and complete journal/writing activities associated with class material. Opportunities for locally scored reading and writing work samples that fulfill the Oregon State Standards will be offered. Students must have high academic expectations to participate in this course.

Junior Language Arts

Grade Level:	11
Length of Course:	2 Semesters
Pre-requisites:	None
Credit:	1/2 English per semester

Course Overview:

This course is designed to give a survey of American Literature within the context of American history. Students are provided the opportunity to read, analyze, write, and discuss various literature genres. Grammar and vocabulary development will be practiced through speaking and writing activities. All students will be required to complete required literature readings and complete journal/writing activities associated with class material. Opportunities for locally scored reading and writing work samples that fulfill the Oregon State Standards will be offered.

College Credit Senior Language Arts

Grade Level:	12
Length of Course:	2 Semesters
Pre-requisite:	Test into class with Accuplacer Test, pass SBAC Reading & Writing requirements
Credit:	1/2 English per semester
College Credit:	WR 121, 122

Course Overview:

College Credit Senior English gives students a survey of English and American literature from various genres. Students will read, analyze, discuss and write about current events and literature using textbooks and supplementary sources. Also, students can earn nine college credits for successfully completing the Writing 121, 122 and 123 college writing sequence. Writing 121 focuses on preparing students to succeed in college writing. The main focus is analyzing persuasive writings and necessary skills. Writing 122 focuses on argumentative writing, with an emphasis on the following skills: considering and refuting diverse and alternative point-of-views, using logic, understanding logical fallacies and supporting an enthymeme with appropriate sources. Additionally, students are required to purchase class texts. Students must score high enough on the Compass test to take the class. Students must take the Writing 121, 122 in sequence.

SHS will hold one testing day to allow Juniors to take the Accuplacer at SHS for CC Writing. Students can go to UCC and test if they can not make the test date at SHS.

Senior Language Arts

Grade Level:	12
Length of Course:	2 Semesters
Pre-requisite:	None
Credit:	1/2 English per semester

Course Overview:

This course examines various authors and texts of British Literature. The class begins with the 20th Century and moves backwards, ending with the Elizabethan period. Students will continue to learn and use a wide range of communication skills, both verbal and written, as they explore literature and advanced language arts. Research papers and presentations, group projects, speeches, novels, plays, vocabulary, affixes and roots, written responses, and essays are all included in the curriculum. Students should be prepared for multiple reading and writing assignments each week.

Fine Arts Department

Advanced Art Projects

Advanced Art

Grade Level:	9,10, 11, 12
Length of Course:	1 Semester
Pre-requisite:	A or B in Art Foundations or teacher approval
Credit:	1/2 Fine Art or Elective

Course Overview:

Advanced Art has been created for grades 10-12 in order to develop and extend personal artistic goals. This class will incorporate extremely high levels of independent work; so work ethic is integral. Students will be guided into becoming self-directed, life-long artists; art historians; as well as art critics; and during the process the growth and development of individualistic expression shall be strongly nurtured as well as self-reflection. There is a \$10 fee for supplies to take this course.

Annual/Yearbook

Grade Level:	9, 10, 11, 12
Length of Course:	2 Semesters
Pre-requisite:	Application Submittal and Approval from Teacher
Credit:	1/2 credit Fine Art or Elective per semester

Course Overview:

Yearbook is responsible for recording the school year's history through word and photography. Students will find opportunities to grow in journalistic interviewing, writing, layout, design, photography, and creative expression. Highly desirable skills for enrollment in the class include computer skills, photography, strong writing skills, an ability to meet deadlines, a willingness to meet and work with new people, and the ability to cooperate with fellow students. We act as a team, work hard and have lots of fun. Upon application to the class, staff members will be screened and selected by the advisor. Students are expected to enroll for the full year. One half credit will be given for each semester. Please pick an application up from Mr. Wilson.

Art Foundations

Grade Level:	9, 10, 11, 12
Length of Course:	1 Semester
Pre-requisite:	None
Credit:	1/2 Fine Art or Elective

Course Overview:

Art Foundations will cover a variety of concepts and processes; material usage, compositional methods, as well as a diversity of material usage and compositional methods. Initial knowledge regarding art history and visual art concepts and principles are strongly emphasized. Art disciplines used in Art Foundations will include drawing, painting, printmaking, as well as basic sculpture. This is an introductory course building a foundation for more advanced studies in the fine arts.

Beginning Ceramics

Grade Level:	9, 10, 11, 12
Length of Course:	1 Semester
Pre-requisite:	None
Credit:	1/2 Fine Art or Elective

Course Overview:

Students will learn basic hand-building techniques in order to create pottery and sculpture. Introduction to the pottery wheel is also part of this course. This is a general introduction to ceramics and sculpture.

Advanced Ceramics

Grade Level:	10, 11, 12
Length of Course:	1 Semester
Pre-requisite:	A or B in Beginning Ceramics or teacher approval
Credit:	1/2 Fine Art or Elective

Course Overview:

Advanced ceramics is an intermediate/advanced class in the SHS Fine Arts Department. This course builds upon concepts and processes learned in beginning ceramics. Students will enter Advanced Ceramics with a knowledge base that includes working with clay and glaz-

es, integrating textures into clay, as well as operating various equipment in the room. This class will incorporate extremely high levels of independent work, using the pottery wheel, and creating sculpture; so work ethic is integral. Having a genuine love of ceramics is a must. Assignments will be guided by student interest and personal expression. Creativity and an understanding of the art elements and principles of design regarding sculpture are required.

Digital Art/Graphic Design

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 Fine Art or Elective

Course Overview:

Students will be able to apply ideas, techniques, and processes using computers to create digital graphic design artworks with real world applications. Furthermore, students will be able to understand the relationship of works of art to their social, historical and cultural contexts, and the influence of the art on individuals, communities, and cultures. Lastly, students will be able to understand principles of graphic design and its place in the commercial and business world of today; they should also be able to respond to and analyze works of art, based on essential elements, organizational principles and aesthetic criteria.

Mixed Media

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 Fine Art or Elective

Course Overview:

Mixed Media has been created for grades 9-12 in order to help develop broader perspectives and appreciation regarding our notion of art, ourselves and our world. This course will promote innovative ideas regarding the Discipline Based realm of Art Education: Aesthetics, Art Production, Art History and Art Criticism. Students will be guided into becoming not only artists; but art historians; as well as art critics; and during the process the growth and development of individualistic expression and self-reflection shall be strongly nurtured.

Drama

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 Elective

Course Overview:

This course is devoted to the exploration of theatre basics through individual and group exercises. These will include voice, movement, writing, interpretation, character analysis, memorization, reading, theatrical terminology, production basics, and performance. With teacher approval, students may take Drama multiple times, on the understanding that they will continue to focus on and improve their acting and theatre skills.

Advanced Drama

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: Drama I and teacher approval
Credit: 1/2 Elective

Course Overview:

This course continues the exploration begun in Drama. In addition to in-class activities that further explore voice, movement, character analysis, interpretation, memorization, reading, and production basics, students will explore auditioning techniques and will combine all the above in a project that will culminate in a final production that is open to the public. This class requires a certain amount of out-of-school time commitment. With teacher approval, students may take Advanced Drama multiple times. Those students will take on a variety of roles in the productions, continuing to hone their acting and theatre skills.

Choir

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 Fine Art or Elective

Course Overview:

This class is for everyone! In this class we develop our own voices by learning how to sing in a group. We also learn different singing styles and techniques, genres, and interpretation. We also learn basic note reading, rhythms and keyboards.

Guitar

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 Fine Art or Elective

Course Overview:

Guitar 1 provides the foundation skills necessary for the entire guitar program at Sutherlin High School. This includes music reading skills, right and left-hand techniques, proper body postures, practicing techniques, chords, scales, and improvisation. Many musical styles are introduced through the varied repertoire of music and songs presented in this class. Styles we study include Roots, jazz, rock, pop and others. By learning to play guitar, students will get a better grasp on how music theory, history, instrumentation, and vocal music are important to our culture and our lives. Students will learn proper practice methods.

Beginning Band

Grade Level: 7,8, 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 Fine Arts per Semester

Course Overview:

Beginning Band is a one-year course for students who are new to instrumental music. This class focuses on reading basic notes and rhythms and getting a solid foundation and basic proficiency on a wind or percussion instrument.

Concert Band

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 Fine Art per semester

Course Overview:

This course is designed to develop musical and performance skills for the novice musician. This course will focus on rhythm development, tone production and technique on the student's selected wind or percussion instrument. There will be an emphasis on ensemble development. Concert Band students are required to practice a minimum of 90 minutes per week and will be required to perform at a variety of events throughout the school year. This class is available to 7th-12th grade. Pre-requisites for the class include basic proficiency in reading music, past enrollment in beginning band, and/or by audition.

Symphonic Band

Grade Level: 9, 10, 11, 12

Length of Course: 2 Semesters

Pre-requisite: None

Credit: 1/2 Fine Arts per Semester

Course Overview:

Symphonic Band is a one-year course that is designed to further develop musical performance skills for the intermediate to advanced musician. This course will focus on continued rhythm development, tone production and technique on the student's selected wind or percussion instrument. There will be an emphasis on ensemble development. Pre-requisites for the class include basic proficiency in reading music, past enrollment in Concert band, and/or by audition.

Chamber Ensemble

Grade Level: 9, 10, 11, 12

Length of Course: 1 Semester

Pre-requisite: Audition and Teacher Approval

Credit: 1/2 Fine Art or Elective

Course Overview:

This class is for intermediate-advanced vocalists and/or instrumentalists who would like the opportunity to perform in a smaller ensemble setting. Most ensembles will be self-directed and music will be chosen, arranged or composed by the students. Great opportunity to take your playing or singing to the next level through independent/small group study.

Health/PE Department

Health

Grade Level:	10
Length of Course:	2 Semesters
Pre-requisite:	None
Credit:	1/2 Health per semester

Course Overview:

This course is designed to inform the student of major health issues and to encourage the student to adopt and maintain behaviors that will lead to optimal health mentally, physically, and socially. This course will guide students through many dimensions of wellness. Some of the major topics include nutrition, fitness, substance abuse, and human sexuality. Students will develop skills needed in confronting difficult situations, and also understand health prevention and promotion techniques that will help them to become more educated in making positive and healthy decisions throughout their life.

Competitive Sports

Grade Level:	9,10,11,12
Length of Course:	1 Semester
Pre-requisite:	None
Credit:	1/2 PE per semester

Course Overview:

The course focus is to provide opportunity for students to engage in organized competitive sports and activities. Every few weeks, a new sport will be introduced, teams will be made, and tournaments will be established. The class will begin with a 10 minute warm up, followed by games each day.

Fitness and Sports

Grade Level:	9, 10, 11, 12
Length of Course:	1 Semester
Pre-requisite:	None
Credit:	1/2 PE or Elective

Course Overview:

The course focus is to provide an opportunity for students to engage in organized recreational sport and activities with equal emphasis placed on fitness activities. The class will consist of a week of games followed by a week of fitness. The games will consist of traditional team and individual sports such as basketball and badminton to non traditional sports such as bocce. The fitness activities will include yoga, aerobics, weights, jogging, etc.

Unified Physical Education

Grade Level:	9, 10, 11, 12
Length of Course:	1 Semester
Pre-requisite:	None
Credit:	1/2 PE or Elective

Course Overview:

Physical education plays a key role in the development of knowledge, understanding, and positive attitudes concerning physical fitness and overall wellness. The major objectives include: movement competence and skill development, knowledge and experience in health-related physical fitness, understanding of human movement, social development, positive self-esteem, safety and recreation for a lifetime.

Note: Students with disabilities only may take this class in exchange for the Basic PE requirement. All other students may also take this class but it will count for elective PE credits. Exceptions can be made with teacher approval only.

Weight Training and Conditioning (Men's/Women's/Advanced)

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 PE or Elective

Course Overview:

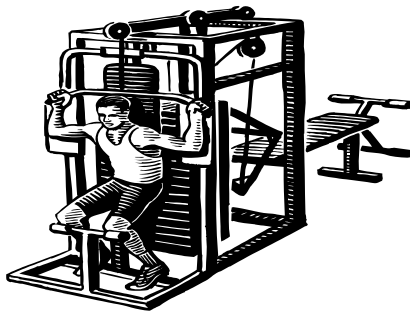
This course is designed to meet the needs of those students who wish to increase their muscular strength, endurance, and overall physical fitness. Students will design and follow a personalized workout specific to their individual needs. If we have enough women interested in the class, we will offer a women's weight training class.

Yoga

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 PE or Elective

Course Overview:

This Yoga class is designed to improve the health and fitness level of any type of student. It is a non-competitive and individualized class for all students of any fitness level to participate in a safe and comfortable way. Each pose has varying levels of ease and difficulty to challenge even the greatest of athletes. Students will be able to take what they have learned and practice Yoga on their own or continue practicing through other yoga classes in the community.



Math Department

Algebra I

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 Math per semester

Course Overview:

This is an introductory course in the fundamentals of Algebra. This method of problem solving makes use of techniques of deductive reasoning, as well as more informal and intuitive methods. Some topics are: terminology, sets, axioms, signed numbers, equalities and inequalities, problem solving, factoring, fractions, powers and roots. A student should have a competency in fundamental operations of arithmetic. This course is mandatory for college-bound students.

Algebra II

Grade Level: 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: Algebra I and Geometry
Credit: 1/2 Math per semester

Course Overview:

Algebra II is a mathematics course in the upper division sequence and is normally taken by those having a good math aptitude and interest in technical fields. This class is now required for those students entering four year colleges and universities in the State of Oregon. The subject matter covered includes open sentences in one variable, systems of linear equations, polynomials and factoring, rational numbers and expressions, irrational numbers and the quadratic formula, exponential functions and logarithms, and trigonometric functions.

Bridges to Algebra II

Grade Level: 11, 12
Length of Course: 2 Semesters
Pre-requisite: Algebra I, Teacher and Counselor Placement based on grades in Algebra and Geometry
Credit: 1/2 Math per semester

Course Overview:

Bridges to Algebra 2 is a blend of Algebra 1 and Geometry concepts for those students who struggled in one or both of those classes. Topics covered include: solving linear and quadratic equations, systems of equations, graphing linear and quadratic equations as well as basic geometry concepts.

Calculus

Grade Level: 11, 12
Length of Course: 2 Semesters
Pre-requisite: Algebra II and Trigonometry
Credit: 1/2 Math per semester
College Credit: MTH 251, 252

Course Overview:

Calculus 251 develops the main ideas of calculus, including limits, continuity and derivatives, and applications of these ideas. Calculus 252 builds upon these ideas and goes into the theory and application of integral calculus.
*9 hours of college credit available for both courses through UCC

Geometry

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: Algebra I
Credit: 1/2 Math per semester

Course Overview:

Geometry is a mathematics course in the upper division sequence and is normally taken by those having a good math aptitude and interest in technical fields. This class is now required for those students entering four year colleges and universities in the State of Oregon. The subject matter covered includes a study of lines, angles, congruent triangles, perpendicularity, parallel lines, polygons, similarity Pythagorean theorem, circles, areas, coordinate geometry, locus and constructions.

Algebra 1A & 1B

Grade Level: 9
Length of Course: 2 Semesters
Pre-requisite: Teacher Placement Only
Credit: 1/2 Math per semester

Course Overview:

Algebra 1A & 1B is a course designed to take the original Algebra 1 class and spread it out over a two year period to give students maximum time to learn key Algebraic concepts. Students will be placed into this course by teachers. Over the course of two years the student will receive two full Math credits toward their high school diploma.

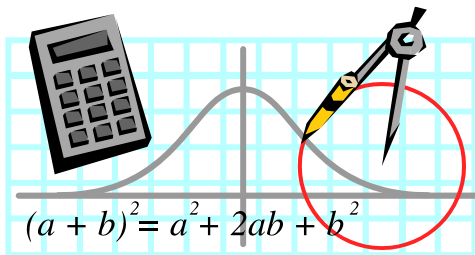
Trigonometry

Grade Level: 11, 12
Length of Course: 2 Semesters
Pre-requisite: Geometry and Algebra II
Credit: 1/2 Math per semester
College Credit: Math 111, 112

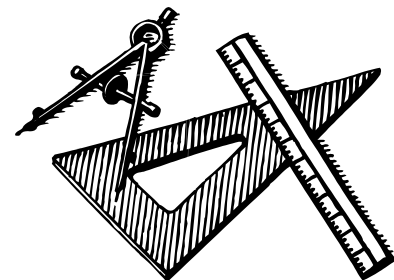
Course Overview:

Math 111 is a study of various functions and their uses. Basic features of functions such as domain, range, and graphing are emphasized. Math 112 is a study of trigonometric functions and their graphs, identities, inequalities, solving triangles and applications.

*9 hours of college credit available for both courses through UCC



Lead-



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Science Department

Anatomy & Physiology/MED 115

Grade Level: 11, 12
Length of Course: 2 Semesters
Pre-requisite: A or B in Biology, MED 111 Pre-req. or Co-Req. to earn the college credits
Credit: 1/2 Science or Elective per semester / 3 college credits from UCC

Course Overview:

This course includes basic concepts of anatomy and physiology, integrated disease-related information, clinical application, and terminology. Students will gain an understanding of body structure and function, and disease processes as it relates to work in a clinic or doctor's office. This course will cover recognition of systems and reporting criteria. This is a dual credit class, 3 credits. To receive the credit from UCC MED111, medical terminology must be taken.

Agriculture Biology

Grade Level: 10
Length of Course: 2 Semesters
Pre-requisite: Intro to Ag Science AND Earth-Physical Science OR instructor approval
Credit: 1/2 Science per semester

Course Overview:

This course is an intermediate exploration of the biological sciences in plant and animal agriculture using scientific inquiry methods. Students in this agricultural sciences course meet and exceed Life Sciences/Biology academic content standards and earn Biology credit (required for graduation).

Advanced Animal Science

Grade Level: 11, 12
Offered: Fall and Spring
Length of Course: 4 Semesters
Pre-requisite: Ag Biology (preferred) or Biology
Credit: 1/2 CTE, Elective or Science per semester
College Credit: ANS 121, ANS 231, ANS 198, AG 111

Course Overview:

This course is part of a two-year curriculum in advanced animal sciences divided by topic into semester classes, from Veterinary Science I and II to Production and Products. Students who complete both years (four semesters) may earn up to 11 college credits (ANS 121, ANS 231, ANS 198, AG 111). This is an advanced course that also counts as science elective credit. In addition, business and leadership skills will be used and developed. *See the CTE Section for more details.*

Biology

Grade Level: 10
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 Science per semester

Course Overview:

Biology is designed to meet the state standards as laid out by the state of Oregon. We discuss ecology, cellular processes, genetics and biological evolution. This is a lab based science course.

Chemistry

Grade Level:	11, 12
Length of Course:	2 Semesters
Pre-requisite:	Completed or enrolled in Algebra II
Credit:	1/2 Science or Elective per semester (Optional CC)

Course Overview:

The class attempts to explain the structure of material, their composition, and the changes which take place in these materials, It is a laboratory oriented class. Chemistry is needed for all fields of medicine, engineering, and further work in other sciences.

Integrated Science

Grade Level:	9
Length of Course:	2 Semesters
Pre-requisite:	None
Credit:	1/2 Science per semester

Course Overview:

This class will discuss the Oregon benchmarks for earth and physical science. In earth science, we will cover everything from the interior of the earth to the galaxies beyond our solar system. In physical science, students will have a firm grasp of the periodic table, chemical reactions, Newton's Laws of Motion, energy resources, and other concepts. By completing these courses, students will have a general understanding of how things work in the world around them.

Forensic Science

Grade Level:	11, 12
Length of Course:	2 Semester
Pre-requisite:	None
Credit:	1/2 Science or Elective per semester

Course Overview:

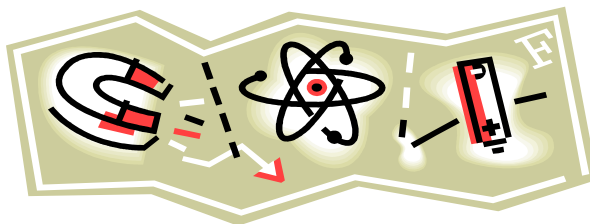
The Forensic Science course will cover scientific principles used in crime scene investigation. This course will have an interdisciplinary approach to learning about science through critical thinking and problem solving skills. Students will conduct hands-on investigations to apply and demonstrate their understanding of the principles taught in the course. This class is designed to meet the Oregon State Science Standards.

Adv Plant Science: Natural Resources & Forestry

Grade Level:	10-12
Offered:	Sequence starts fall of odd years
Prerequisite:	Agricultural Biology (preferred) OR Biology OR Instructor Approval
Credit:	1/2 CTE or Elective per semester (year-long course)
College Credit:	CSS 205 (LBCC) or CSS 100 (BMCC)

Course Overview:

This course is a hands-on experience involving an in-depth study of soil science, fertilizers, landscaping, irrigation, natural resource issues, floriculture, nursery production, marketing, with a large emphasis on forestry science and forestry practices, while managing a greenhouse business. Students will be involved in many hands-on and applicable activities, as well as learning the science and technical side of plant production. This class will also be part of managing an operating greenhouse business, using leadership and business skills. See the CTE Section for more details.



Medical Terminology/MED 111,112

Grade Level: 11,12 (10 with teacher approval)
Length of Course: 2 Semesters
Pre-requisite: General Biology
Credit: 1/2 Science or Elective per semester/ 6 College Credits from UCC for completing both semesters

Course Overview:

Medical Terminology is a class designed to teach you how to understand the complex language of medicine and medical science. You will learn how to take a word and determine its meaning, and construct written work using the medical language. This is a very important class for anyone thinking of entering the healthcare professions.

Physics

Grade Level: 11, 12
Length of Course: 2 Semesters
Pre-requisite: Completed or enrolled in Trigonometry.
Credit: 1/2 Science or Elective per semester

Course Overview:

Physics concerns itself with a basic understanding of the laws and principles of the physical universe. The topics of motion, heat, sound, light, electricity, and nuclear activity are studies. This course is necessary for nearly all fields of engineering and college level science and math programs

Environmental Science

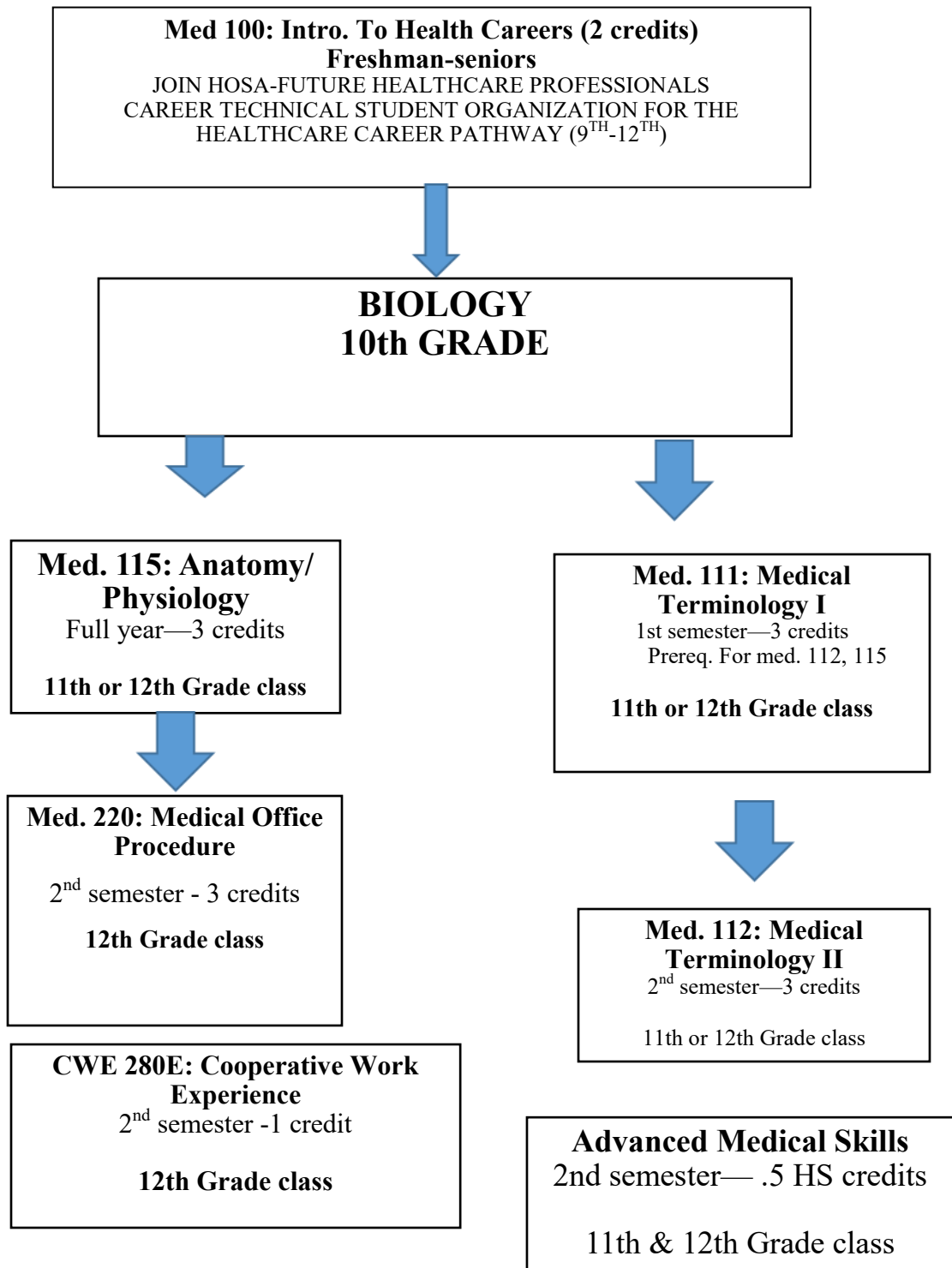
Grade Level: 11, 12
Length of Course: 2 Semester
Pre-requisite: None
Credit: 1/2 Science or Elective per semester

Course Overview:

This class will be investigating the various global challenges facing our planet today; we will then be developing environmental engineering projects to combat these issues.

HEALTHCARE CAREER PATHWAY

The Sutherlin Healthcare Career Pathway program involves classes, HOSA-future healthcare professionals, and a cooperative work experience in a healthcare facility. Students will participate in dual credit classes where they will learn industry, science, business and leadership skills that will make them prepared for entering an entry healthcare position and get a jump-start on an exciting career in healthcare.



Social Studies Department

Civics

Grade Level: 12
Length of Course: 1 Semester
Credit: 1/2 Social Studies

Course Overview:

Civics examines the political participation of citizens at the local, state, and federal government levels. Course emphasis is given to learning about the structure and function of government and the operation of political groups. Students will learn how citizens can become involved in and affect political situations as they occur. At course completion, students will also have an understanding of the constitution .

Economics

Grade Level: 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 Social Studies

Course Overview:

Economics is about choices, as such, this course will provide students with an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. Students will be introduced to the major characteristics of the mixed market economy system in the U.S. and how basic economic questions are answered. The structure and organization of businesses will be examined as well as stock market investing. However, the primary emphasis of the class will be placed on the individual's role as producer, consumer, saver and taxpayer in relation to the system.

Sociology

Grade Level: 9, 10, 11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 Elective per Semester

Course Overview:

Sociology is designed to provide students with a better understanding of human behavior in the social world around us. Emphasis will be placed on analyzing societies and cultures throughout the world using a global perspective. Sociology will cover topics such as the evolution of societies, culture, the socialization process, social institutions (families, education, religion, etc.), and crime and punishment. The goal of this course is for students to use sociological knowledge to be an informed, active, and aware member of the societies in which we live in and encounter.

U.S History

Grade Level: 11
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 Social Studies per Semester

Course Overview:

United States History is a class that utilizes a thematic approach to the study of history of the U.S. predominately in the 20th Century, emphasizing key themes and their accompanying ideas and concepts. The students will be exposed to the social and cultural history as well as those events relating to domestic politics and foreign affairs..

World History

Grade Level: 10
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 Social Studies per Semester

Course Overview:

World History is a survey of important events in the world from the 1500s to the present. During the course we cover the story of the human community, how they shared ideas, how they ruled and how they fought. As a survey course, a variety of topics are covered at the greatest possible depth. Throughout the year, we will use individual and group activities, reading, discussion, research, and lecture to discover these events.

Modern History & World Travel

Grade Level: Any
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 Social Studies per Semester

Course Overview:

Modern History and World Travel is a course covering the significant contemporary history and exploring the extreme beauty and wonder of the world. The course will allow students to analyze global issues including globalization, politics, culture, migration, tourism, and the impact of current events on the world around them. The course will examine the natural wonders of the world, impact of tourism on the world's economy, and the history behind the wonders of the world. Students will be introduced to multiple countries throughout the six continents while learning about their distinct cultures, foods, history, and music.



Special Education Department

SHS offers special education classes for students qualifying for the program according to guidelines established by the Individuals with Disabilities Education Act (IDEA). An Individual Education Plan (IEP) is designed for each special services student. The IEP outlines a program to help the student succeed at SHS. Families will forecast their student with the assistance of the case manager. In addition students may qualify for one of the below alternatives to a Standard Diploma. Please check with your case manager and/or counselor to see if one of these is an appropriate alternative.

Modified High School Diploma

A **Modified Diploma** is awarded to students who have met specific requirements established by the State Board of Education and have demonstrated an inability to meet the full set of academic standards even with reasonable modifications and accommodations. To be eligible for a modified diploma a student must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barrier or a documented history of a medical condition that creates a barrier to achievement. (See also, Essential Skills Requirement).

Alternative Certificate

An **Alternative Certificate** will be awarded to students who do not satisfy the requirements for a regular or modified diploma if the student meets the minimum credit requirement established by the district. Alternative Certificates will be awarded based on the individual student's needs and achievement.

Essentials to English

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: IEP or Modified Diploma
Credit: 1/2 Elective per semester

Course Overview:

This course is designed to improve the skills of students in the areas of reading and written language using a variety of methods designed for remediation of skills. Students will also work on individual skills from their IEPs designed to increase their ability in the areas of reading and written language.

Essentials to Math

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: IEP or Modified Diploma
Credit: 1/2 Elective per semester

Course Overview:

This course is designed to improve the skills of students in the areas of mathematics using a variety of methods designed for remediation of skills. Students will also work on individual skills from their IEPs designed to increase their ability in the areas of mathematics.

Life Skills

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: IEP or Modified Diploma
Credit: 1/2 Elective per semester

Course Overview:

This course is designed to improve the skills of the students in the area of mathematics. The majority of the course will be based on consumer and functional math content designed to make the learner more independent in these areas. Students will also work on math goals from their IEPs designed around their individual needs.

Living Skills

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: IEP or Modified Diploma
Credit: 1/2 Elective per semester

Course Overview:

This course is designed to teach independent living skills to students working towards a Certificate of Completion or Modified Diploma. Its intent is to prepare students for transition from school to work and into a living environment that meets their individual needs (group home, semi-independent, independent). Students will work on meal preparation, shopping skills, grooming skills, home maintenance and upkeep as well as reading and functional math skills. This course will include access to the local community.

Study Skills

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: IEP
Credit: 1/2 Elective

Course Overview:

This course is designed for students who are currently on an IEP. This course allows students to work on skill deficit areas, plus receive individual and small group help with mainstream class assignments.

Work Experience

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: IEP or Modified Diploma
Credit: 1/2 Elective per semester

Course Overview:

In Work Experience students will receive hands on experience at a community job placement. Students can either work on campus or off campus to learn skills required to complete that job. Students may work independently or under the supervision of a job coach. Past placements have included grocery stores, restaurants, feed stores, libraries and courier position .

World Language Department

ELL

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: Identified ELL
Credit: 1/2 Elective per semester

Course Overview:

This course is designed for students whose first language is not English and whose proficiency level is beginning to early intermediate. Its purpose is to help students develop their English Language skills.

Spanish I

Grade Level: 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: None
Credit: 1/2 Elective or World Language per semester

Course Overview:

This course is an introduction to Spanish. It covers the four basic components of learning a language: reading, speaking, listening and writing with an emphasis on verb conjugations. There will be reading and writing exercises. Students will also learn general cultural information about people who speak Spanish.

Spanish II

Grade Level: 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: Spanish I
Credit: 1/2 Elective of World Language per semester

Course Overview:

This course is a continuation of Spanish I. It will cover increased vocabulary, past, future, conditional, perfect tenses, and reinforcement of tenses learned in Spanish I. Cultural information about Hispanic countries will be presented.

Spanish III

Grade Level: 11, 12
Length of Course: 2 Semesters
Pre-requisite: Spanish I and II
Credit: 1/2 Elective of World Language per semester

Course Overview:

This course is a continuation of Spanish II. It will cover increased vocabulary, past, future, conditional, perfect tenses, and reinforcement of tenses learned in Spanish II. Cultural information about Hispanic countries will be presented.

Miscellaneous

Leadership

Grade Level: 9, 10, 11, 12
Length of Course: 2 Semesters
Pre-requisite: Elected class officer or ASB Officers and/or Teacher Approval
Credit: 1/2 Elective

Course Overview:

This course will combine classroom instruction with leadership practice in a laboratory of practical school situations. This leadership class is designed to give students a competitive advantage in the working world. Students will develop a personal philosophy of leadership, understand the basic concepts of speaking skills, an awareness of the moral and ethical responsibilities of leadership, the ability to develop team-building skills by planning and executing school and community events, and an awareness of one's own style of leadership.

Library Student Assistant

Grade Level: 11, 12
Length of Course: 1 Semester
Pre-approval: Application and Teacher Approval
Credit: 1/2 Elective

Course Overview:

Library aides facilitate the operation of the Library-Resource Center by assisting with processing, circulation and maintenance of books and AV materials and by assisting patrons. Through this process, the library assistants will learn about information organization and retrieval and will gain practical work experience. Students must be responsible and self-reliant to work as a library student assistant. You can pick up an application from Student Services.

Office Assistant/Teacher Assistant

Grade Level: 11, 12
Length of Course: 1 Semester
Pre-requisite: Application and Teacher Approval
Credit: 1/2 Elective

Course Overview:

The objective of this course is to provide the experiences of real operational situations that can prepare the student with on the job training experience in the respective "aide" areas. Students must be responsible and self-reliant to work as a library student assistant. You can pick up an application from Student Services.

Reading Tutor

Grade Level: 10,11, 12
Length of Course: 1 Semester
Pre-requisite: Application and Counselor Approval
Credit: 1/2 Elective

Course Overview:

The objective of this course is to provide the experiences of real operational situations that can prepare the student with on the job training experience in Elementary education procedures. Students will be placed at East school in a classroom where they will assist with small groups, reading activities, and one on one student support areas.

Sewing

Grade Level: 9,10,11, 12
Length of Course: 1 Semester
Pre-requisite: None
Credit: 1/2 Elective

Course Overview:

This sewing class is going to teach students the basics of sewing. When students complete this class, they will be able to: add embroidery stitches to a variety of projects, hand sew using a variety of techniques such as basting, hemming, buttons, decorative touches. Use a sewing machine including how to maintain, troubleshooting, threading, and anatomy of a machine. Use an iron, cutting and measuring tools. Use a pattern, how to sew a variety of fabrics, their uses, and how to best sew them.

2022 – 2023
Sutherlin High School Club List

Future Health Professionals Club
(HOSA)

Advisor – Pam Doyle
541-459-9551 ext. 3669
pam.doyle@sutherlin.k12.or.us

National FFA Organization
(FFA)

Advisor – Wes Crawford
541-459-9551 ext. 3668
wes.crawford@sutherlin.k12.or.us

Leadership

Advisor – LeAne Bustamante
541-459-9551 ext. 3680
Leane.bustamante@sutherlin.k12.or.us

National Honor Society
(NHS)

Advisor – Kala Grotting
541-459-9551 ext. 3671
kala.grotting@sutherlin.k12.or.us

Partners Club

Advisor - Hayley Seehawer
541-459-9551 ext. 3687
hayley.reynolds@sutherlin.k12.or.us

Robotics Club

Advisor– Angela Hooker
541-459-9551 ext. 3673
angela.hooker@Sutherlin.k12.or.us

SHS Athletic Director

Director– Josh Grotting
541-459-9551 ext.3655
josh.grotting@Sutherlin.k12.or.us

Gaming Club

Advisor– Joshua Bassler
541-459-9551 ext.3679
joshua.bassler@Sutherlin.k12.or.us

Sutherlin Gay Straight Alliance
(GSA)

Advisor– Tony Bombara & Melissa Jmaeff
541-459-9551 ext. 3667 ext. 3674
tony.bombara@sutherlin.k12.or.us
melissa.jmaeff@sutherlin.k12.or.us

NOTICE:

The courses and programs described in this Guide are dependent on funding and enrollment. Modifications in course offerings and programs may occur depending on funding levels for the 2022-23 school year without further notice. Not all of the courses described in this document will be offered in a given year.

Revised 6/8/22