Robert O. Swartzloff Center
for Educational Services

McHenry Community High School District 156

Ryan McTague, Ph.D., Superintendent
Carl D. Vallianatos, Ed.S., Assistant Superintendent for Learning & Innovation
Julia Pontarelli, Ed.D., Assistant Superintendent for Finance & Personnel
Shae Gibour, Ed.S., Assistant Superintendent for Special Services

Dear District 156 Families,

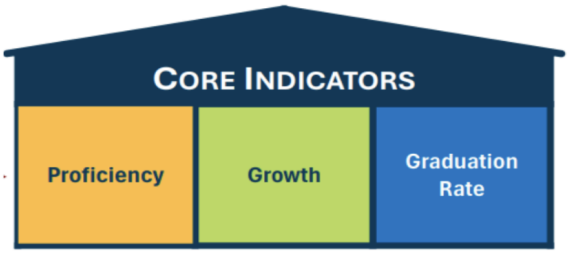
The Illinois State Board of Education (ISBE) released the 2026 Illinois Report Card at www.illinoisreportcard.com on Friday, October 30. McHenry High School was recognized as an "approaching exemplary" school, earning the second-highest rating of five as part of a new framework released in 2026. This designation indicates that under the state's new accountability system, MCHS has a strong graduation rate and overall academic performance, with no subgroups underperforming. Schools are assigned one of five profile levels: Exemplary, Approaching Exemplary, Commendable, Developing, or Comprehensive.



2026 ISBE Summative Rating
Approaching Exemplary

Beginning with the 2026 Illinois Report Card, Illinois replaced its previous accountability designations with a new framework called Profiles of Performance. Illinois created Profiles of Performance in response to stakeholder feedback requesting clearer expectations, more actionable information, and a stronger focus on continuous improvement. Rather than primarily comparing schools to one another, Profiles of Performance evaluate schools against clearly defined statewide performance criteria. The "core indicators" for high schools are:

1) Academic Proficiency in Math, ELA, and Science
2) Academic Growth in Math and ELA
3) Overall Graduation Rate



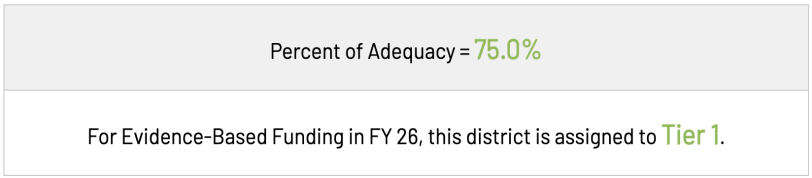
For more information about ISBE's new state accountability system, visit the ISBE website.

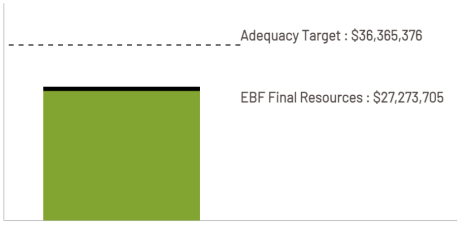
4716 W. Crystal Lake Road, McHenry, IL 60050
(815) 385-7900 • Fax (815) 344-7153
www.dist156.org

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The 2026 Illinois Report Card also shows each district's Evidence-Based Funding (EBF) tier and the amount of state funding it receives. The state revised its main funding formula in 2017 to allocate more funding to districts with the greatest financial need. A district's percentage of adequacy compares its actual funding to the amount the EBF statute specifies as full funding for that district. Tier 1 districts receive the least funding relative to their needs, while Tier 4 districts receive full funding or more. In FY26, District 156 was assigned a Tier 1 designation, indicating the funding level. Under the state's Evidence-Based Funding model, District 156 is among the lowest-funded districts in the state, receiving 75 percent of the 100 percent funding adequacy target.

District 156 is dedicated to providing our students with a competitive, well-rounded educational experience that offers multiple options and opportunities, and ultimately success upon graduation from high school. We will continue to align our curriculum, programs, and course offerings with the new accountability system to ensure our students are progressing toward college and career readiness.

Respectfully,

Ryan McTague, Ph.D.
Superintendent

Carl Vallianatos, Ed.S.
Assistant Superintendent for Learning and Innovation

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