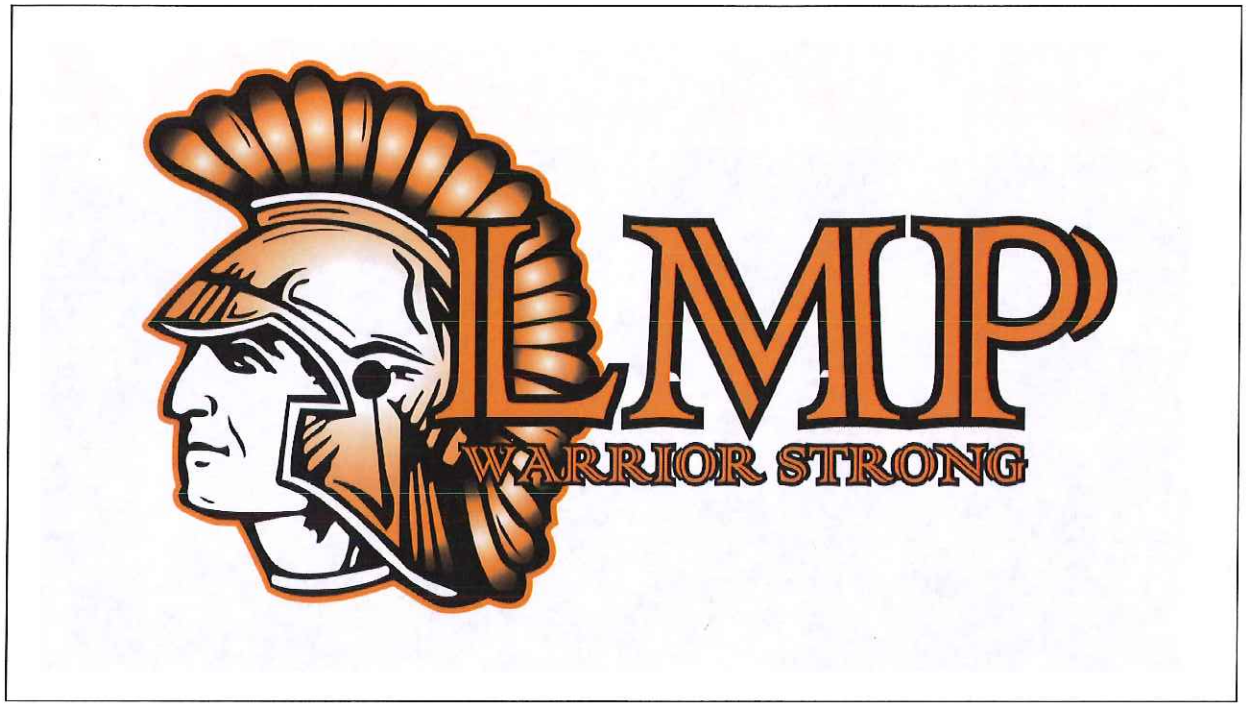


New LMP Divisional Structure

District Divisional Chair - Maureen Anelli

SES Assistant Division Chair - Scott Morris

6 SES classrooms, AM Alternative Program, PM Alternative Program

AL Assistant Division Chair - Kelly Shaver

2 Adjusted Learning Classrooms & 2 Transition Program Classrooms

LR Assistant Division Chair - Erin Sanders

Co-Teachers, LRC, LMP Math, Read 180, Learning Strategies, etc.

The Rest of Us!

East Coordinator - Trish Anderson

West Coordinator - Maria Elvir

28 LMP Instructional Assistants

Speech Therapy, Occupational Therapy, Physical Therapy, Autism Itinerant, Hearing Itinerant, Vision Itinerant, Orientation & Mobility Itinerant, Transition/Vocational Services, Job Coaching

Department Mission and Vision

Increase Rigor

Build Relationships

Provide Supports

Department Change

Increased Alignment & Collaboration with GenEd Departments

- Common Standards/Targets and Curriculum
- 33 LMP Common Growth Assessments
- Collaborative PD Opportunities
- Integrated PLCs



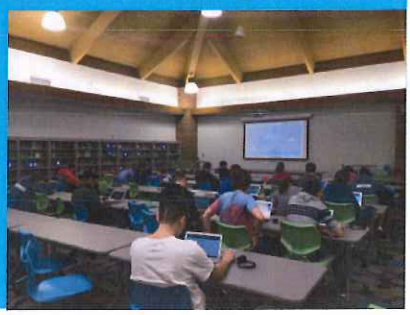
Culture of High Expectations

"All students can learn and succeed,

but not on the same day in the same way"

-William Spady

- Alignment with General Education
- Common Standards/Targets and Curriculum
- Data driven decision
- Innovate supports
  - Differentiation
  - Instructional Methods



Improving Teaching and Learning



Co-Teaching/LMP: 50% Reduction in F's

Literacy Strategies: 100% of LMP Teachers Utilizing Strategies

Read 180 - Researched Based Curriculum/Intervention

Technology: Tests Read on Chromebooks

Interventions (AIM, LOP, Before/After School, Dynamic Algebra, Literacy Strategies, Gradpoint, e



Building District Vision an gram

Relationships, Connections and Trust keys to Student Growth

"They don't care what you know until they know how much you care!"



Black Belt

Mainstay



Morris' SES Crew





Our students at Mainstay learning to trust each other and the sheep.

Relationships, Connections and Trust keys to Student Growth



East SES
Thanksgiving Dinner

The food!!!

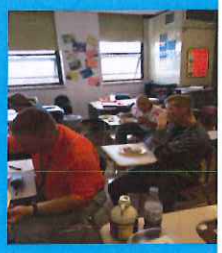




The SES Chili Cook Off

Weekly Breakfast





Blake and Nat, how did they become judges?

How does all this lead to Student Growth among our students?

Increased Rigor and Alignment in SES



What is Aligned
U.S History
Earth Science
English
Algebra & Geometry

- Why align?
- Why increase rigor?
- How does alignment and increased rigor help Student Growth?



- Best for students to be with content teachers.
- In a gen ed environment for exposure to content.
- Be with gen ed peers.



- Increase our rigor to:
  - maximize student growth
  - prepare students transition back into general education.

Special ed courses should help even the playing field with supports, accommodations, modifications, etc.- not reduce rigor or expectations.

GRADPOINT

Online computer program.

Meeting the needs of many students.

Tool for helping all students prepare for standardized testing (ACT,SAT).

Eight students have graduated this year using Gradpoint.

Upgraded to 2.0

- More classes to choose from
- Better Grade tracking
- More user friendly

AM Alternative Program

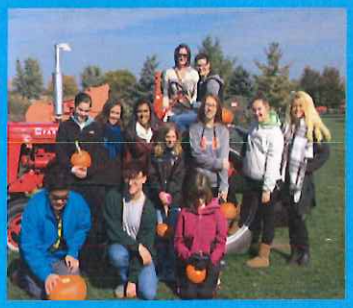
1st Year of New Programming - Extended hours, levels system & behavior management program, employment internship at Fox Point Manor, community service hours and animal-assisted therapy at Mainstay Farm, cooking class, social work services, vocational services, literacy strategies, curriculum alignment, community outings, project-based learning, and use of technology

	2015-16	2016-17
Average Attendance Rate	68%	92%
Graduation Rate	50%	100%

What's New!

Project Unify & Warrior Buddies

Fostering respect, dignity and advocacy for people with intellectual disabilities





What's New!

Transition Program - Increased hours for more opportunities, designed to teach students with disabilities how to be independent, contributing members of the community





Giving Back to the Community

Students volunteer every Tuesday and Thursday









Transition Students Working

Where do Transitions students work?

State Farm, JCPenney, McDonald's, Dollar General, The Villa, Goodwill (McHenry & Crystal Lake), Johnsburg Library, Xtek Repair, Walmart

This week 4 students are interviewing at Dunkin Donuts, Dick's Sporting Goods and Jewel.

Community Connections

Community Trips: Kiera's Cupcakes, Old Navy, Mainstay Therapeutic Riding Stable, Follet Software, Mill Stream Laundromat, KinderCare Daycare, Dunkin Donuts, Jewel, Centegra Hospital, McHenry Fitness Center, Savers Resale, Buss Ford, MCC Job Fair, Green St. Cafe, Center for Independent Living, Pea Pod

Community Resources: Department of Rehabilitative Services (DRS), Options and Advocacy (O&A), Center for Independent Living, Pioneer Center

And More.....

Medicaid Reimbursement

STEP Grant and Vocational Programming

Community Connections

We're Making Connections for the Future

Since January these local businesses have opened their doors to share about their job opportunities and to learn about District 156's special education programs.

- Jewel*
- Meijer*
- Dunkin Donuts*
- KFC
- Holy Apostle Church
- Brunch Cafe
- Buss Ford*
- DSW
- Lockers Flowers
- Dicks Sporting Goods*
- High Volume Hair
- Mr. Don's Cleaners
- Ulta Beauty
- Best Buy
- Fabrik*
- TNC Athletic Training*
- JcPenney*
- Jimano's Pizza
- Rex's Autobody
- Bed Bath and Beyond
- 31 North*
- Buffalo Wild Wings
- Pet's Mart
- Great Clips
- Signature Nail Salon
- Fox Point Manor
- Walgreens

Challenges

Student Growth

Culture

Compliance/Legalities

Resources

Where We're Going!

Increase academic rigor and expectations

Least Restrictive Environment for all students

Increase student connection to school, staff, and community

Identify & provide supports and professional development for all staff

Make data-driven decisions

Maximize student growth potential

Questions ?

Thank you!!!

