CCSPP IMPLEMENTATION PLAN UPDATE

- 2023-2024 UPDATE *Added June 2024*
- 2024-2025 UPDATE *Added June 2025*
- 2025-2026 UPDATE *Added June 2026*

Goal 1: Enhance site and district-level coordination and delivery of integrated student support services to improve students' academic achievement, social-emotional growth, and positive youth development.

IMPLEMENTATION PLAN 2022-2023	UPDATE 2023-2024	UPDATE 2024-2025	UPDATE 2025-2026
Action 1. Hire a full-time Community Schools Coordinator to serve as lead in implementing the CCSPP project and oversee the overall implementation of the community school process, programs, partnerships, and strategies at the site and district levels.	A 1.0 FTE Community Schools Coordinator was hired in December of 2022 to oversee the implementation of CCSPP goals at all sites and at the district level. The Community School Coordinator attended R-TAC and S-TAC trainings, met with site teams, the CCSPP steering Committee and Community Partners to ensure shared leadership and shared information.	The Community Schools Coordinator continues to oversee the CCSPP grant, ensuring effective implementation of its goals and actions. This includes collaborating with district and site leadership teams, leading CCSPP Steering Committee meetings, and preparing and submitting all required reports and documentation to the California Department of Education (CDE).	The Community Schools Coordinator continues to oversee and implement the Community Schools project goals, collaborate with district and school sites, prepare reports,and provide information and updates to the Board of Trustees
Action 2: Hire a Community Schools Case Manager to (1) create and implement academic and behavioral interventions (2) support school staff and parents in addressing students' behavioral, social, and emotional needs and recommending support strategies; (3) conduct trainings for RSUSD teachers and staff in areas such as the effective implementation of restorative practices and trauma-informed care; (4) provide direct and referral counseling services to	A 1.0 FTE Community Schools Case Manager was hired in December 2022 to assist the CCSPP Coordinator in implementing the program's goals. The Case Manager provided academic and behavior intervention, provided guidance and training to site administrators, staff, students, and parents to support the development and implementation of the Whole Child and Family Inventory. *This position title changed in 2023-2024 from Community School Case Manager to Community School Support Specialist*	The Community Schools Support Specialist continues to address student and family needs, provide guidance and training to administrators, staff, students, and parents, and ensure the implementation of Whole Child and Family Wellness Supports, serves as a liaison for students external supports, and helps foster community partnerships and actively support all aspects of the Family Engagement Center's operations.	The Community SchoolsSupport Specialist continues to implement academic and behavior intervention, provide training, and support staff to address behavioral, social and emotional needs.

RSUSD students and families; (5) serve as a liaison to students' external support network (e.g.,social workers); and (6) actively connect students and their family members to available support services.			
Action 3 Hire Wellness Specialists to create and implement academic and behavioral interventions, support staff and parents in addressing students' behavioral and social-emotional needs, conduct in-house training for teachers and staff in restorative practices and trauma-informed care, provide direct and referral counseling services, serve as liaison to students' external support network, connect students and family members to available support services.			In response to the Needs and Assets Assessment Cohort I schools will add a 1.0 FTE Wellness Specialist to implement student supports defined in Action 3 beginning in the 2026-2027 school year.

Goal 2: Expand family engagement and educational programming to connect school families to needed services, empower parents to effectively partner in their children's education, and foster healthy home learning environments.			
IMPLEMENTATION PLAN 2022-2023	**UPDATE 2023-2024**	**UPDATE 2024-2025**	**UPDATE 2025-2026**
Action 1: Establish the Family Engagement Center.	The Reef-Sunset Unified School District opened the Family Engagement Center in Avenal during the 2022-23 school year and a satellite center in Kettleman City in May 2023. These centers serve as vital hubs, connecting families to community resources and offering parent education workshops on topics such as fostering positive socio-emotional environments at home, building emotional resilience, supporting children in virtual learning settings, and effectively partnering in a child's education and healthy development. In collaboration with the Family Engagement Center, Kings County Behavioral Health provides direct family therapy services and resources to support parents in navigating their children's education and accessing social services, benefits, and other community resources.	The Reef Sunset Unified School District Family Engagement Center continues to offer a wide range of services, resources, events, workshops, and educational opportunities for families and community members. Through this center, Kings County Behavioral Health provides family therapy services and resources to help parents access vital mental health support.	The Family Engagement Centers continue to support families with food and/or clothing needs, provide resources, conduct workshops, and connect to Kings County Behavioral Health for individual therapy and services.

Action 2: Deliver a series of parent education workshops covering topics such as strategies for fostering positive social-emotional environments in the home, building emotional resistance, supporting children in virtual learning environments, and effectively parenting in a child's education and healthy development.	During the 2023-24 school year, RSUSD hosted over 30 outreach and educational workshops for parents and community members. In collaboration with the Kings County Behavioral Health, RSUSD offered parenting classes designed to help parents of teenagers improve communication and strengthen family relationships. Additionally, ParentSquare training sessions were held to improve family engagement with both site and district communications. The school site facilitated meetings between families and CVRC within their local community. In collaboration with California Health Collaborative, *Cara y Corazón* parent group was offered - a Family Strengthening and Development Program. RSUSD also partnered with SUCCESS TOGETHER to organize family sessions focused on promoting independence and fostering successful personal and academic achievements. To further enhance family bonds, various workshops were held, providing a fun and engaging opportunity for families to connect and build relationships.	RSUSD has expanded its network of community partners to better address the needs of students, families, and community members. Family engagement nights are hosted at the Family Engagement Center or at the school site to strengthen family connections, foster school involvement, and build meaningful relationships between students, teachers, and families. Parent education classes are offered on a variety of topics based on the specific needs and interests of parents.	RSUSD maintains a Community Partner matrix, continues to provide parent and family workshops, host family events and parent education classes.
Action 3: Contract with Kings County Behavioral Health agency to provide direct family therapy services and assistance in navigating and accessing social services benefits and available community resources**.**	RSUSD currently has an MOU with Kings County Behavioral Health (KCBH) to offer direct family and individual therapy services to students and families. The CCSPP Coordinator and Support Specialist met with KCBH staff in August 2023 and May 2024 to strengthen and ensure the ongoing availability of mental health services, including the KIND Center, California Health Collaborative, MindDivers, Aspiranet, Kings Partnership.	RSUSD continues its memorandum of understanding (MOU) with Kings County Behavioral Health Agencies to provide family therapy and social services to support students and their families.	RSUSD continues its memorandum of understanding (MOU) with Kings County Behavioral Health Agencies to provide family therapy and social services to support students and their families.

Action 4: Support a .3 FTE Family Engagement Center Coordinator/ Trainer to offer satellite Family Engagement Center services to families living far away from the center.	This position has not been filled.	This position has not been filled.	0.3 Family Engagement Center Coordinator/Trainer - this position has not been filled

Goal 3: Build the individual and collective capacities of teachers, support staff, and administrators to address the academic, behavioral, and social-emotional learning needs of students within a multi-tiered system of supports.			
IMPLEMENTATION PLAN 2022-2023	**UPDATE 2023-2024**	**UPDATE 2024-2025**	**UPDATE 2025-2026**
Action 1: Supplement district-wide training by providing site-specific MTSS, PBIS, and SEL coaching within the existing training model to emphasize whole child support and focus on reinforcing best practices related to trauma-informed instruction, culturally responsive teaching, and restorative practices.	To support the academic, behavioral, and social-emotional needs of TK–12 students, RSUSD partnered with the Kings County Office of Education to provide training in Positive Behavior Interventions and Supports (PBIS) and implement Restorative Practices at every school site. Each school also established a multidisciplinary C.O.S.T. (Coordination of Services Team) to regularly assess and address both individual student needs and broader school-wide supports.	RSUSD maintains its partnership with Kings COE to deliver contracted services, including targeted coaching and professional development in academic content areas, PBIS, and MTSS. Each school site's C.O.S.T. (Coordination of Services Team) meets regularly to ensure referred students receive timely, coordinated academic, behavioral, and social-emotional supports. Each school site has established an Attendance Team that supports daily check-ins, assigns attendance buddies, and offers incentives to improve student attendance and reduce chronic absenteeism. Wayfinder curriculum was purchased to support students' social-emotional learning, foster positive school culture, and build essential life and leadership skills.	The partnership contract with Kings COE remains in place for targeted coaching and professional development services C.O.S.T and Attendance teams continue to meet on a regular basis to address students in need of academic, behavioral, and social-emotional supports .The Wayfinder Curriculum is in use at each site to support students' social-emotional learning, foster positive school culture, and build essential life and leadership skills

Action 2: Support professional development across content areas selected based on results of eight sites fidelity integrity assessment to be administered twice per year in collaboration with Kings County office of education to assess district and site level strengths and weaknesses in the areas of collaborative leadership, integrated instructional framework, family and community engagement, and policy structure and practice.	RSUSD uses state and local assessment results, staff, student parent survey results, DLAC, ELAC, School Site Council, CCSPP Steering Committee members, and Community Partners to gather input to determine the supports needed to meet district and site goals. RSUSD partners with King County Office of Education and Fresno County Office of Education to provide Leadership coaching, ELD, math CTE, MTSS, and Art Education support, as well as support staff training. RSUSD implements a continuous improvement process using multiple cycles of inquiry; the five key phases include evaluating effectiveness, alignment with goals, developing an action plan, implementing the action plan, and reviewing results. Teachers engage in the Professional Learning Community activities to disaggregate assessment results and refine instructional strategies.	RSUSD continues to use data, input, and feedback to drive informed decision-making. In 2025, schools utilized state and local assessment, along with feedback from staff, students, and families—gathered through surveys, DLAC and ELAC meetings, School Site Councils, the CCSPP Steering Committee, and community partners—to identify and prioritize the supports needed to achieve strategic goals. RSUSD maintains partnerships with Kings COE and Fresno COE to provide coaching and support in areas such as English Language Development (ELD), mathematics, Career Technical Education, Multi-Tiered System of Supports, and arts education. Professional development ensures staff are equipped to meet student needs. Teachers use cycles of inquiry, analyze assessment data, share effective practices, and refine instructional strategies to enhance student outcomes.	In order to ensure informed decision-making, RSUSD continues to partner with Kings County Office of Education and Fresno County Office of Education and uses multiple data sources, along with input from staff, parent advisory groups, community partners, and survey results to identify and prioritize needs and assets and align professional development topics. .

Goal 4: Enhance after-school and summer learning programs to include new academic achievement, social-emotional growth, and youth development opportunities.

IMPLEMENTATION PLAN 2022-2023	UPDATE 2023-2024	UPDATE 2024-2025	UPDATE 2025-2026
Action 1: Deliver new out-of-school- time academic and youth enrichment programming for students demonstrating greatest need, including English learners, special needs students, students with disabilities, students performing below standard, students with high rates of truancy and or suspension, chronically absent students, students demonstrating behavioral health needs, and those disproportionately impacted by the COVID-19 pandemic.	RSUSD provided a variety of out-of-school enrichment opportunities for all student groups, including field trips to the Griffith Observatory, a holiday movie night, and two Paint Nights. Through its partnership with Teaching Fellows, the district offers academic support, enrichment activities, and nutritious meals as part of the After-School program at every site. RSUSD also implements the Responsible Athletes Program (RAP), motivating student-athletes to excel both academically and athletically. To address chronic absenteeism, the district uses the Attention to Attendance (A2A) system for consistent monitoring and early intervention.	RSUSD offered out-of-school enrichment opportunities, including a family paint night, and workshops on vision boards and stress management. The district continues its partnership with Teaching Fellows to provide academic support, enrichment activities, and nutrition through the After-School program. To address chronic absenteeism, RSUSD utilizes Attention to Attendance (A2A) and Panorama for monitoring. School sites have also established Attendance Teams that implement incentives, daily check-ins, home visits, and parent presentations to promote attendance awareness.	Our school continues to offer educational enrichment opportunities that include field trips and school events and activities. Attention to Attendance (A2A) system monitors attendance to inform early interventions
Action 2: Summer sessions will provide credit recovery opportunities and emphasize college and career readiness, which will include ACT/SAT prep, FAFSA and financial aid workshops, and field trips to local and regional postsecondary institutions for students to explore a range of educational opportunities beyond high school (e.g., apprenticeships, vocational education opportunities, community colleges, four-year universities).	Summer sessions assist students with preparation for college and career readiness that includes credit recovery, application and test preparation, field trips and career counseling.	During the summer, students have access to credit recovery opportunities through Edgenuity, class retakes, and summer dual enrollment for those participating in college-level coursework.	Our school continues to offer extended opportunities during summer sessions that include academic tutoring and enrichment opportunities

Action 3: Provide new transportation options to ensure all students have equitable access to extended learning programs to benefit students living in rural and remote communities.	RSUSD partnered with Kings Area Regional Transit (KART) to explore opportunities for students and families in need of alternative and additional transportation opportunities.	New transportation options now include full-time access to a district-owned van, allowing the district to promptly meet the immediate needs of students and their families.	Full time transportation opportunities are available to parents and families in need of services