

**GENEVA HIGH SCHOOL
STUDENT INFORMATION
AND
COURSE DESCRIPTION GUIDE
GRADES 9-12
2026-2027**

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Geneva Area Schools-Geneva, Ohio

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Course Selection Procedure

This guide provides information concerning the subjects offered at each grade level. After the student completes the course selection process for the next school year, all selected courses will be available for review. Students must meet with their counselors to discuss any course change requests after their scheduled grade-level course selection date.

Planning a course of study

To plan a selection of subjects effectively each year, students should select a course of study compatible with their goals. A commission appointed by the Ohio Board of Regents and the State's Board of Education developed a recommended, minimum, college preparatory curriculum which includes: four credits of English, four credits of Mathematics (beginning with Algebra 1 and one of which should be taken during the senior year), three credits of Social Studies, three credits of Science, and two credits of one World Language. In addition, many colleges and universities require one credit in the Fine Arts. Students planning to attend either state or private colleges are encouraged to follow this curriculum as a minimum. The purpose of this recommendation is to help students with the transition from high school to college and to reduce remediation, particularly in Mathematics and English, at the college level.

Class Load

Every student must carry six (6) courses or the equivalent each semester. Modified student schedules must be approved by the school administration. Physical Education may be counted as one of the six but does not count for athletic eligibility.

SCHEDULING ADJUSTMENTS

ADDING A COURSE

1. A student who wishes to add a one-year course to their schedule may do so only during the first ten days of school
2. A student who wishes to add a one-semester course may do so only during the first two weeks of that semester
3. In all cases, a course can be added only if there is room in the new class, and if the student understands that he/she is responsible for making up the work missed

DROPPING A COURSE

1. During the first ten days of school, a student may request that he/she drop a course, and if he/she will still be maintaining six periods of classes, it will be done without penalty to the student. The name of the dropped course will not appear on the student's grade report.

****From the 11th day forward, any student who drops a course will receive an F for the course.**

IN HARDSHIP CASES, WITHDRAWAL STATUS WILL BE DETERMINED BY THE TEACHER, THE COUNSELOR, AND THE PRINCIPAL.

COMMENCEMENT CEREMONY PARTICIPATION POLICY

Only those students who have completed ALL state and local board of education requirements for graduation will be permitted to participate in the commencement ceremony.

LATE ARRIVAL/EARLY RELEASE

Students with study hall sections scheduled in first, second, seven, or eight. Have the option to arrive late or leave early when that study hall occurs during the first or last period of the student's schedule. **Please check with your guidance counselor for eligibility.** Due to scheduling restrictions this will only occur as scheduling permits.

Graduation Requirements

Minimum Academic Requirements: 21 Credits

SUBJECT	CREDITS
English	4.0
Math Including Algebra 1, Geometry, and Algebra 2 or equivalent	4.0
Science Including Physical Science, Biology, and an Advanced Science	3.0
Social Studies Including World History, US History, and POD/Government	3.0
Physical Education ** Two Semesters	0.5
Health	0.5
Electives	5.5
Financial Literacy	0.5

****The Physical Education Waiver is a way to complete one's Physical Education requirements.**

With the P.E. Waiver, students will not receive credit or grade. A student may waive Physical Education classes by completing two full seasons of GHS athletics, cheerleading, or marching band (including band camp).

Additional Graduation Requirements

In addition to completing the curriculum requirements set forth above, students must achieve both of the following to qualify for graduation:

1. Attain a competency score (as determined by the State Board of Education) on the Algebra I and English Language Arts II end-of-course examinations. Students who take the required assessments more than once without passing, and have received remedial support may demonstrate the required competency by completing the alternative options established by Ohio law and the regulations of the State Board of Education.
2. Earn at least two diploma seals in accordance with the requirements of the State Board of Education. At least one of the required seals must be defined by the State Board of Education. Please refer to the Ohio Department of Education and Workforce Development website for more information.

Any required deficiencies must be completed prior to graduation. Graduation requirements are minimum requirements. It is the responsibility of the student to see that requirements for graduation are met. The high school makes every effort to keep current records and to keep students and parents informed about the status of progress toward completing the work necessary to meet these requirements. However, it is up to the student to make sure that he or she is acquainted with the necessary requirements to meet this goal.

GRADUATION SEAL REQUIREMENTS

For complete, detailed information on Ohio's Graduation Requirements, please visit the Ohio Department of Education and Workforce Development [website](#). Students must earn at least two (2) seals, one (1) of which must be a state seal.

STATE SEALS

Seal of Biliteracy	Students must satisfy each of the following: ● Demonstrate eligibility for a high school diploma; ● Demonstrate English language arts proficiency; and ● Demonstrate world language proficiency. ● Information about Seal of Biliteracy requirements can be found here.	
Citizenship Seal	Students must satisfy <u>one</u> of the American History options and <u>one</u> of the American Government options:	
	American History 1. Earn a final course grade equivalent to a "B" or higher in an American History course. 2. Earn a score of proficient or higher on Ohio's State Test in American History. 3. Earn a score equivalent to proficient on an American History AP or IB test. 4. Earn a "B" or higher in an appropriate American History CCP course.	American Government 1. Earn a final course grade equivalent to a "B" or higher in an American Government course. 2. Earn a score of proficient or higher on Ohio's State Test in American Government. 3. Earn a score equivalent to proficient on an American Government AP or IB test. 4. Earn a "B" or higher in an appropriate American Government CCP course.
College Ready	Students earn the College Ready Seal by earning remediation-free scores on the ACT or SAT. ● ACT English subscore of 18 or higher, Reading subscore of 22 or higher, and Mathematics subscore of 22 or higher. ● SAT Evidence-based Reading and Writing score of 480 or higher and <u>Mathematics score of 530 or higher</u>.	
Seal Honors Seal	High school students can gain state recognition for exceeding Ohio's graduation requirements through one of six Honors Diplomas. Students must meet general graduation requirements to qualify for honors diplomas. Information about the types of diplomas can be found here.	
Industry-Recognized Credential Seal	Students must do <u>one</u> of the following: 1. Earn a 12-point industry-recognized credential; or 2. Earn a group of credentials totaling 12 points in a single career field – as outlined here; or 3. Obtain a state-issued license for a practice in a vocation that requires an examination.	
Military Seal	Students must complete <u>one</u> of the following: 1. Show evidence of enlistment in a branch of the armed services; or 2. Participate in a JROTC program for at least two school years; or 3. Provide evidence of acceptance scholarship to enter the reserve officer training corps; or 4. Evidence of appointment into a United States military service academy.	

Ohio Means Jobs-Readiness Seal	Students must satisfy <u>each</u> of the following: • Demonstrate proficiency in each of 14 identified professional skills; • Use the OhioMeansJobs-Readiness Seal Form to record demonstration of each professional skill; and • Work with a mentor to validate demonstration of each skill across a minimum of two of the three environments (school, work, community).
Science Seal	Students must satisfy at least one of the following: 1. Earn a final course grade that is equivalent to a “B” or higher in an Advanced Science course; 2. Earn a score of proficient on Ohio’s State Test in Biology; or 3. Earn a score equivalent to proficient or higher on an appropriate Advanced Placement or International Baccalaureate science test; ○ AP tests include: Biology, Chemistry, Environmental Science, Physics 1, Physics 2, or Physics C. 4. Earn a “B” or higher in a CCP science course.
Technology Seal	Students must satisfy at least one of the following: 1. Earn a score equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate test; ○ AP tests include: Computer Science A or Computer Science Principles. 2. Earn a “B” or higher in an appropriate College Credit Plus technology course; 3. Earn a full credit in a Technology course (or courses) that meets criteria established by the ODEW. 4. Qualifying Technology courses include: Computer Graphics, Computer Programming, AP Computer Science Principles, AP Computer Science A, Honors Advanced Data Structures, Digital Fabrication, Digital Photography, Photojournalism, Video Production

LOCAL SEALS

Community Service Seal	Students must earn 25 hours of community service.
Fine and Performing Arts Seal	Students must earn two high school credits in the Fine and/or Performing Arts or participate in 4 GHS plays/productions. Please reference ART and MUSIC courses in the Course Selection Guide for a complete list of courses that qualify for this seal.
Student Engagement Seal	Students must actively participate in at least 2 seasons of sports or be part of 2 clubs and leadership groups.

Diploma with Honors

High school students can gain state recognition for exceeding Ohio’s graduation requirements through one of six honors diplomas. Students must meet general graduation requirements to qualify for honors diplomas. The Ohio Department of Education updated the requirements for the Honors Diplomas beginning with the class of 2026.

Ohio students have the opportunity to choose to pursue one of six honors diplomas:

[Academic Honors Diploma](#)
[International Baccalaureate Honors Diploma](#)
[Career Tech Honors Diploma](#)
[STEM Honors Diploma](#)
[Arts Honors Diploma](#)
[Social Science and Civic Engagement Honors Diploma](#)

EDUCATIONAL OPTIONS

COLLEGE CREDIT PLUS

Ohio's new College Credit Plus can help you earn college and high school credits at the same time by taking college courses from community colleges or universities. The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students.

This program is open to any student who meets admission criteria of the college of his/her choice. Parents and/or students may be held responsible for the cost of failed courses or the failure to complete coursework.

A mandatory meeting will be held for all interested students and their parents to provide counseling services prior to a student's participation in the program.

Talk with your school counselor. Discuss your interest in taking college courses and how it fits in with your overall academic plan and career goals.

Prior to **February 1**, your district will provide information about the College Credit Plus program to all students in grades 7-12. If you cannot attend, schedule an appointment with your school counselor.

By **April 1**, notify your school counselor if you intend to participate in College Credit Plus next year.

You and your family should contact colleges for information, application forms, and criteria for acceptance into College Credit Plus. Some materials are available from your high school counselor and at the college's website. You must go through the procedures established by the colleges/universities to apply to College Credit Plus and to enroll in the course(s). You may have to take a college placement test and/or the ACT to make sure you are college-ready. Prior to college class attendance, your high school counselor will assist you in determining a course's equivalency to a high school course(s).

CREDIT FLEX

Credit flexibility is designed to broaden the scope of curriculum options available to students, increase the depth of study possible for a particular subject and allow tailoring of learning time and/or conditions. These are ways in which aspects of learning can be customized around students' interests and needs.

Students may earn credit by:

1. Completing coursework;
2. Testing out of or demonstrating mastery of course content; or
3. Pursuing one or more educational options (distance learning, educational travel, independent study, internship, music, art, after-school/tutorial programs, community service or other engagement projects and sports).

Credit flexibility is intended to motivate and increase student learning by allowing:

1. Access to more learning resources, especially real-world experiences;
2. Customization around individual student needs; and
3. Use of multiple measures of learning, especially those where students demonstrate what they know and can do, apply learning or document performance.

All interested students and their parents need to contact the Guidance Department to schedule a meeting prior to a student's participation in the program.

NATIONAL HONOR SOCIETY

The juniors and seniors who qualify as candidates for National Honor Society are selected on the basis of their leadership, service, character, and scholarship.

For the purposes of NHS selection, those definitions are (1) Leadership – Assumes constructive meaningful leadership in classroom, school, and community activities; promotes worthy activities and has a positive attitude. (2) Service – Puts service to others as high personal goal; gives, time, effort, talents, for class, school, and community. (3) Character – Shows highest standards of honesty and ethical principles. (4) Scholarship – pursues highest standards of research and understanding and exhibits a love of learning.

Juniors

1. Must have a cumulative GPA of 3.5 or above at the end of the fourth semester.
2. Academic Criteria
 - English – must have taken English 9 CP and English 10 CP and must be enrolled in English 11 CP or AP English.
 - Math – must have completed both Algebra I and Geometry and either completed Algebra II or be presently enrolled in it.
 - Science – must have completed a Biology and a Chemistry and presently be enrolled in a third lab science or must already have completed three lab sciences
 - Social Studies – must have completed World History and American History and presently be enrolled in POD or AP History.
3. Must have completed at least 30 hours of community service.

Seniors

1. Must have a cumulative GPA of 3.5 or above at the end of the first 9 weeks grading period of the senior year.
2. Academic Criteria
 - a. English – must have taken English 9 CP, English 10 CP, English 11 CP, and must be enrolled in English 12 or AP English 12
 - b. Math and Science remain the same as for Juniors
 - c. Social Studies – Junior requirements plus enrollment in Principles of Democracy
3. Must have completed at least 30 hours of community service.

NHS Application Process

The process is as follows:

1. Applications are given to all students who academically qualify for NHS.
2. Applications are returned to me by a set due date.
3. Student applications are copied and distributed to all staff members.
4. Staff members rate each student they have had in class on Leadership, Service, Character, and Personal Statement.
5. Ratings are tallied and averaged and then totaled.
6. A list of scores in order from high to low (without names attached) are given to the Faculty Council.
7. The Faculty Council finds a cut point in the scores to determine who will get in.
8. Names are attached to the scores to get the list of students who are invited to become members of NHS.

CLASS RANK

Class rank is computed each year beginning with the ninth grade. Each letter grade is worth the following points:

GRADE	PERCENTAGE	POINT VALUE	AP COURSES
A+	97-100	4.3	4.8
A	93-96	4.0	4.5
A-	90-92	3.7	4.2
B+	87-89	3.3	3.8
B	83-86	3.0	3.5
B-	80-82	2.7	3.2
C+	77-79	2.3	2.8
C	73-76	2.0	2.5
C-	70-72	1.7	2.2
D+	67-69	1.3	No weight given
D	63-66	1.0	No weight given
D-	60-62	0.7	No weight given
F	59-0	0	No weight given

Grade point average is determined by dividing the total accumulation of credits earned each year into total points. The computer processed grade point average determines where each student ranks in the entire class. *Class rank calculation may begin in eighth grade if the student is participating in the accelerated program.

ATHLETIC ELIGIBILITY POLICY

1. Students in grades 9-12 must maintain at least a 1.5 GPA and be passing an equivalent of 5 credits to be eligible to participate in athletic interscholastic activities. The GPA will be determined by the preceding 9 week grading period, not semester or final grades. It is the student's responsibility to maintain the equivalent of 5 or more credits each grading period.
2. Students in grades 9-12 who receive a failing grade may participate in athletic interscholastic activities provided they receive the minimum GPA and are passing the equivalent of 5 credits. These guidelines are approved by the Geneva Area City School Board and the OHSAA.
3. If a student is participating in the College Credit Plus program, regardless of where or how the post-secondary course is delivered, this may impact their athletic eligibility. Please consult the athletic director regarding any concerns dealing with athletic eligibility.

NOTIFICATION OF POLICIES OF NON-DISCRIMINATION

The Geneva Area City School District hereby gives notice that it does not discriminate on the basis of race, color, national origin, sex, or handicap in the educational programs and activities operated by the district.

It is the policy of the school district that educational programs and activities are provided without regard to race, color, national origin, sex, or handicap.

No student shall be denied admission to the Geneva Area City School District or to a particular course or instructional program or otherwise discriminated against for reasons of race, color, national origin, sex, handicap, or any other basis of unlawful discrimination.

To carry out these policy statements, the person identified herein shall be responsible for compliance.

Coordinator for the Title VI (non-discrimination on the basis of race, color, or national origin), Title IX (non-discrimination on the basis of sex), and Section 504 (non-discrimination on the basis of handicap) for the Geneva Area City School District is:

Crystal Bryski
Central Office
466-4831, Ext. 1170

Questions or requests for information should be directed to Dr. Bryski

STUDENT GRIEVANCE PROCEDURES

A. This procedure tracks the procedures where the placement of a child is being challenged in regard to race, color, national origin, sex, or handicap.

1. If a student believes that he or she has been denied admission to any class or program because of race, color, national origin, sex, or handicap, a student may request a conference at which the student's counselor, the principal and the director of curriculum shall be present. The student may bring to this conference a parent or guardian and a counselor or advocate. A verbatim record shall be kept of this conference and a written decision shall be given to the parent or guardian within three (3) days.

2. If, after this conference, the school still refuses to admit the student to the requested course, he or she may request a due process hearing before an impartial hearing officer who is not an employee of the school district. The impartial hearing officer shall be chosen from a list prepared by the State Department of Education. At this hearing, the student has the right to be accompanied by a parent or guardian and a counselor of his or her choice, to present evidence and to confront, cross examine and compel the attendance of witnesses, to a verbatim record of the hearing, and to written findings of fact and decision within three (3) days.

3. If the student is still denied admission, he or she may appeal to the State Board of Education.

4. If the student is still denied admission, he or she may appeal the decision to the Court of Common Pleas.

B. This procedure tracks the due process which deals with the removal, suspension, or expulsion of students from school.

1. The student shall be informed of the intended suspension and the reasons for the proposed action in the initial hearing regarding the actions of the student.

2. The parent or guardian shall be informed in writing of the suspension and the for the proposed action. After the informal hearing, a letter shall be sent to the parent or guardian stating the specific reasons for the suspension, the dates of the suspension, and shall include notice of the right to appeal such action.

3. The student may appeal the principal's decision to the Superintendent and request a hearing, which should be held as soon as practicable. At this hearing, the Superintendent or his/her designee, the student's counselor and the Director of Curriculum shall be present. The student may bring a parent or guardian and a counselor or advocate. A verbatim record shall be made of this hearing and a written decision shall be transmitted to the parent or guardian within forty-eight (48) hours.

4. The student may appeal the Superintendent's decision to the Board of Education, or its designee, who may not be Superintendent. A verbatim record shall be kept of this hearing. The student may request the presence of any person who appeared at the hearing before the Superintendent. The Title VI, Title IX, Section 504 Coordinator must be present. The student may be represented by an attorney or other advocate. The student, or the student's representative, may present evidence and may cross examine any witnesses. The Board of Education's decision shall be in writing and shall be transmitted to the parent within three (3) days.

5. The student may appeal the Board of Education's decision to the Court of Common Pleas.

DEVIATIONS FROM FOLLOWING GUIDELINES

The next section of this guide shows the grade levels at which the courses listed must be taken. If a student has special reason or need for taking a course out of the sequence shown, a written request signed by a parent, must be submitted to the counselor for recommendation for the principal's approval.

EXAMPLE CORE COURSE SEQUENCING

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>
English	English 9 Honors English 9	English 10 Honors English 10 AP Seminar	English 11 Honor English 11 AP Language & Composition	English 12 Honors English 12 AP Literature & Composition
Science	Physical Science Honor Physical Science Biology Honors Biology	Biology Honors Biology Chemistry Honors Chemistry Anatomy AP Environmental	Environment Science Chemistry Honors Chemistry Honors Physics Anatomy AP Chemistry AP Environmental	Environment Science Chemistry Honors Chemistry Honors Physics Anatomy AP Chemistry AP Environmental AP Physics
Math	Algebra 1A Algebra 1 Honors Algebra 1 Geometry Honors Geometry	Algebra 1 Geometry Honors Geometry Honors Algebra II	Advanced Quantitative Reasoning Probability & Statistics Honors Algebra II AP Statistics AP PreCalculus	Financial Algebra Advanced Quantitative Reasoning Probability & Statistics AP Statistics AP Calculus
Social Studies	World History	American History	POD AP US History	AP Government

COURSE GUIDELINES AND DESCRIPTIONS

ART COURSES

Course Name	Number of Semesters	Credits	Grade Level	Fees
Art I	2	1	9-12	\$5.00
Art II	2	1	10-12	\$15.00
Art III	2	1	11-12	\$20.00
Art IV	2	1	12	\$20.00

COURSE DESCRIPTIONS

Art I (Visual Arts) (HS0146)	1 credit	Full Year	Grades 9-12
<u>Description:</u> This course introduces drawing, shading, painting, and clay work. Students explore aesthetics, art criticism, and art history, with a focus on the Renaissance, while developing skills through hands-on studio projects.			

Art II (Design) (HS0246)	1 credit	Full Year	Grades 10-12
<u>Description:</u> This course builds on drawing and design skills while introducing new media, including watercolor, tempera, acrylics, clay, papier-mâché, and oil pastels. Students learn lettering and stenciling, explore Impressionism, and complete a multicultural art project.			

Art III (Drawing and Painting) (HS0346)	1 credit	Full Year	Grades 11-12
<u>Description:</u> This advanced course emphasizes drawing, painting, and block printing. Students create a 30" x 30" acrylic painting and study the development of major styles in modern art.			

Art IV (Sculpture) (HS0446)	1 credit	Full Year	Grades 12
<u>Description:</u> This advanced course focuses on sculpture using materials such as clay, wax, papier-mâché, balsa wood, stone, wire, and craft straws. Seniors design an individual art program based on their interests and prior experience. The course also explores modern art styles and includes a unit on architecture.			

BUSINESS AND TECHNOLOGY COURSES

Course Name	Number of Semesters	Credits	Grade Level	Fees
General Business	1	1/2	9-12	
Business and Personal Law	1	1/2	9-12	
ADOBE Creative Suite	1	1/2	10-12	
ADOBE Creative Suite 2	1	1/2	10-12	
ADOBE Creative Suite 3	1	1/2	11-12	
Media and Marketing I	1	1/2	10-12	
Media and Marketing II	1	1/2	10-12	

COURSE DESCRIPTIONS

General Business (HS0153)	½ credit	One Semester	Grades 9-12
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Description: This introductory course covers business vocabulary and procedures. Topics include types of businesses, income taxes, travel and communications, labor and management, economic principles, and relevant computer applications.

Business and Personal Law (HS0352)	½ credit	One Semester	Grades 9-12
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Description: This course introduces students to legal principles and personal rights. Topics include contracts, employment, finances, and legal issues related to social media.

Adobe Creative Suite (HS0377)	½ credit	One Semester	Grades 10-12
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Description: This intermediate technology course provides in-depth study of Adobe Photoshop, InDesign, and Illustrator. Students learn digital photo manipulation, graphic design for print media, and logo and typesetting design, building skills to support projects in other classes and further exploration of graphic design.

Adobe Creative Suite 2 (HS0354)	½ credit	One Semester	Grades 11-12
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Description: This course builds on skills from Adobe Creative Suite I, expanding students' proficiency with Photoshop, InDesign, and Illustrator. Students develop advanced techniques and explore new tools to enhance their graphic design and digital media projects.

Adobe Creative Suite 3 (HS0355)	½ credit	One Semester	Grades 11-12
<u>Description:</u> In this course, students apply advanced Adobe Suite skills to school and district projects. They design, produce, and implement graphic solutions to improve the school environment, including approved printed and installed graphics.			

Media and Marketing I (HS0254)	½ credit	One Semester	Grades 10-12
<u>Description:</u> This introductory course introduces students to marketing and media concepts, including branding, advertising, social media, and consumer behavior. Students create marketing campaigns, design advertisements, and analyze media trends through hands-on projects. **Pre Apprenticeship Course			

Media and Marketing II (Elective) (HS0255)	½ credit	One Semester	Grades 11-12
<u>Description:</u> This course builds on Media and Marketing I, focusing on digital marketing strategies, content creation, data analysis, and brand management. Students develop marketing campaigns, study major brand case studies, and gain experience using social media tools for business applications. **Pre Apprenticeship Course			

CAREER BASED PROGRAMS

Course Name	Number of Semesters	Credits	Grade Level	Fees
Career Exploration	1	1/2	9	
Freshman Foundations	1	1/2	9	
Career Connections I	2	1	9	
Career Connections II	2	1	10	
Career Connections III and IV	2	4	11-12	
Learning through Internships	2	1	11-12	
Work-Based Learning	Varies	Varies	10-12	

COURSE DESCRIPTIONS

Career Exploration (HS0131)	½ credit	One Semester	Grades 9
<u>Description:</u> Career Exploration is a ninth-grade course designed to help students discover their interests, strengths, and potential career pathways. Students will explore a wide range of careers through activities such as interest assessments, research projects, guest speakers, and hands-on experiences. The course emphasizes goal setting, decision-making, and the development of employability skills, including communication, teamwork, and professionalism. Students will begin building a personalized career plan that connects their interests to future coursework, training, and postsecondary options.			

Freshman Foundations (HS0130)	½ credit	One Semester	Grades 9
<u>Description:</u> Freshman Foundations is an elective course for ninth-grade students that supports a smooth transition into high school. The course focuses on building strong study skills, organization and time-management strategies, goal setting, and self-advocacy. Students also develop social-emotional skills such as stress management, resilience, and positive relationship building to help them succeed academically and personally throughout high school.			

Career Connections I (HS1021)	1 credit	Full Year	Grades 9
<u>Description:</u> This course provides career exploration and academic support to help students succeed in all classes. It is designed to enhance skills and prepare students for a successful transition to the next grade level.			

Career Connections II (HS1030)	1 credit	Full Year	Grades 10
<u>Description:</u> This course focuses on developing employment skills needed for success in the workplace, while also providing academic support across all subject areas.			

Career Connections III & IV (CBI) (HS1284 & HS1285)	4 credit	Full Year	Grades 11-12
AGE 16 OR OLDER – APPLICATION MUST BE MADE THROUGH GUIDANCE OR A CBI COORDINATOR			
<u>Description:</u> This program helps students build academic skills, employability, and career planning through a combination of classroom learning and work-based experiences. Students attend school for half the day and participate in a workplace setting for the remainder. Successful completion can earn up to 4 credits—1 for the class and 3 for the work component.			

Learning through Internship (Elective) (HS0385)	1 credit	Full Year	Grades 11-12
<u>Description:</u> This semester course provides juniors and seniors with a hands-on opportunity to explore potential career paths under the guidance of a teacher and a professional mentor. Students earn 3 hours per week in unpaid internship experiences, which may take place on-campus or off-campus, depending on individual interests and mentor availability. The course emphasizes career exploration, goal setting, college and career planning, and professional networking. Students leave the class with a clearer understanding of their strengths, interests, and future career options.			

Workbased Learning 1,2,3 (HS2000)	Max Credits Available: 10th grade – 1 credits 11th grade – 2 credits 12th grade – 3 credits **80 hours with successful evaluations = ½ elective credit	Grades 10-12
<u>Description:</u> Work-Based Learning (WBL) lets you earn high school credit while working a real, paid job during the school year. This course helps you build important workplace skills like responsibility, communication, and professionalism—skills that will help you in college, careers, and beyond. **To take WBL, you must have a job that provides pay stubs or proof of direct deposit. **Transportation must be secured by student and parent/guardians prior to start of school year. **All paperwork and forms must be completed by the current school year You earn ½ elective credit for every 80 hours worked with successful evaluations. The maximum number of credits you can earn each year depends on your grade level.		

COMPUTER SCIENCE

Course Name	Number of Semesters	Credits	Grade Level	
**NOT OFFERED 26-27 Introduction to Computer Programming I	1	1/2	9-12	
**NOT OFFERED 26-27 Introduction to Computer Programming II	1	1/2	9-12	
**NOT OFFERED 26-27 Web Design	1	1/2	9-12	
Introduction to Game Design with Scratch	1	1/2	9-12	
Computer Hardware Repair	1	1/2	9-12	
CISCO Certified Support Technician	2	1	10-12	
AP Cybersecurity	2	1	10-12	
AP Computer Science	2	1	10-12	

COURSE DESCRIPTIONS

Introduction to Computer Programming I (Elective) (HS0170) **NOT OFFERED 26-27	½ credit	One Semester	Grades 9-12
Description: This course introduces students with little or no programming experience to the fundamentals of computer programming. Using Python, students learn to write code that directs computers to perform tasks, developing problem-solving and computational thinking skills.			

Introduction to Computer Programming II (Elective) (HS0270) **NOT OFFERED 26-27	½ credit	One Semester	Grades 9-12
Description: This course builds on skills from Programming I, using Java to design and develop more complex programs and algorithms. Students apply their knowledge to create a final project, demonstrating problem-solving and programming proficiency.			

Web Design (Elective) (HS0269) **NOT OFFERED 26-27	½ credit	One Semester	Grades 9-12
Description: This course teaches students to plan, design, and develop professional websites using Google Sites. Students build technology and critical thinking skills while learning web design techniques commonly used in the workplace.			

Introduction to Game Design with Scratch (Elective) (HS0169)	½ credit	One Semester	Grades 9-12
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Description: Embark on an exciting journey into the world of game design with our Introduction to Game Design with Scratch course! Designed specifically for high school students, this course will equip you with the foundational skills needed to code and design your very own platformer game, reminiscent of classics like Super Mario Brothers and Sonic the Hedgehog.

Computer Hardware Repair (HS0168)	1/2 credit	One Semester	Grades 9-12
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Description: This course provides students with the foundational knowledge and hands-on skills needed for computer hardware repair using **ACER desktop and laptop systems**. Learners will study computer components, system architecture, and troubleshooting techniques while performing practical repairs and upgrades on ACER devices. Topics include hardware installation, diagnostics, preventive maintenance, and safe handling procedures. Emphasis is placed on industry best practices, technical documentation, and problem-solving skills to prepare students for entry-level technical support roles and further industry certifications. By the end of the course, students will be able to identify hardware issues, perform repairs, and maintain ACER computer systems in professional and educational environments.

CISCO Certified Support Technician (HS0268)	1 credit	Full Year	Grades 10-12
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Description: This course prepares students for the **Cisco Certified Support Technician (CCST) IT** certification by developing essential skills in information technology support and system troubleshooting. Learners will explore computer hardware and software fundamentals, operating systems, networking basics, cybersecurity concepts, and IT support best practices. Through hands-on labs and real-world scenarios, students will gain experience diagnosing and resolving common technical issues, configuring devices, and supporting end users in professional IT environments. Emphasis is placed on practical, job-ready skills aligned with industry standards, preparing students for entry-level IT support roles and successful completion of the CCST IT certification exam.

AP Cybersecurity (HS8011)	1 credit	Full Year	Grades 10-12
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Description: This rigorous course prepares students for the digital workforce by teaching them to protect information, analyze threats, and apply security principles through engaging, real-world scenarios. Designed to build foundational concepts and professional career skills, this new AP Career Kickstart course offers students the opportunity to earn both college credit and an employer-endorsed credential. **Students are expected to take the AP Exam to earn the weighted grade.**

AP Computer Science (HS8012)	1 credit	Full Year	Grades 10-12
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Description: This rigorous course introduces students to foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. Students can dive into this course without having any previous computer science experience. **Students are expected to take the AP Exam to earn the weighted grade.**

ENGLISH COURSES

	Course Name	Number of Semesters	Credits	Grade Level	
Required Courses	English 9	2	1	9	
	Honors English 9	2	1	9	
	English 10	2	1	10	
	Honors English 10	2	1	10	
	AP Seminar	2	1	10	
	English 11	2	1	11	
	Honors English 11	2	1	11	
	AP English Language and Composition	2	1	11	
	English 12	2	1	12	
	Honors English 12	2	1	12	
	AP English Literature and Composition	2	1	12	
Electives	**NOT OFFERED 26-27 Creative Writing	1	1/2	9-12	
	Introduction to Drama & Stagecraft	1	1/2	9-12	
	Drama: Lights and Sound	1	1/2	9-12	
	**NOT OFFERED 26-27 Drama: Costumes and Makeup	1	1/2	9-12	
	Mythology	1	1/2	9-12	
	Anime Storytelling and Design	1	1/2	9-12	
	**NOT OFFERED 26-27 Speech	1	1/2	9-12	
	Text Production I	2	1	11-12	
	Text Production II	2	1	11-12	
	Communications	1	1/2	11-12	

COURSE DESCRIPTIONS

English 9 (HS0100)	1 credit	Full year
Description: This course develops foundational English skills through the study of vocabulary, grammar, writing, literature, and visual media. Students read and analyze a variety of fiction and nonfiction texts, build writing skills through paragraph and essay development, and strengthen critical, analytical, and interpretive thinking.		

Honors English 9 (HS0101)	1 credit	Full year
Description: This accelerated course emphasizes close reading, analytical writing, and advanced language skills. Students critically examine a wide range of texts, develop evidence-based writing, and clearly communicate complex ideas. Independent reading, out-of-class novels, and required summer reading are part of the course expectations.		

English 10 (HS0200)	1 credit	Full year
Description: This course builds reading, writing, and speaking skills through the study of diverse literary texts. Students strengthen paragraph writing and develop effective oral communication skills for everyday and academic use.		

Honors English 10 (HS0201)	1 credit	Full year
Description: This accelerated course emphasizes close reading, analytical writing, and advanced language skills. Students develop complex, evidence-based writing, expand vocabulary in context, and refine precise language and collaborative communication. Independent reading, out-of-class novels, and required summer reading are included.		

AP Seminar (HS8010)	1 credit	Full year
Description: This rigorous course is an interdisciplinary course that encourages students to demonstrate critical thinking, collaboration, and academic research skills on topics of the student's choosing. To accommodate the wide range of student topics, typical college course equivalents include interdisciplinary or general elective courses. Students are expected to take the AP Exam to earn the weighted grade.		

English 11 (HS0300)	1 credit	Full year
Description: This course explores American literature and the development of the American language. Students strengthen grammar and writing skills through paragraphs, essays, and an autobiography, and complete a Career Passport portfolio as part of the course.		

Honors English 11 (HS0301)	1 credit	Full year
<u>Description:</u> This accelerated course focuses on American literature, research skills, and academic writing. Students develop and complete a research paper, read and analyze novels outside of class, and complete a career-focused project as part of the course.		

AP Language and Composition (HS8008)	1 credit	Full year
<u>Description:</u> This college-level course prepares students for the AP Language and Composition exam through intensive study of rhetorical reading and writing. Students develop expository, analytical, and argumentative essays, analyze American texts for rhetorical strategies, and engage in extensive writing and vocabulary study. Summer reading is required, and students are expected to take the AP Exam for weighted credit. Three novels are to be read during the summer prior to AP English. The first assignment will be due in June. Students are expected to take the AP Exam to earn the weighted grade.		

English 12 (HS0401)	1 credit	Full year
<u>Description:</u> This course emphasizes practical English skills for life after high school, including speaking, communication, and job readiness. Students develop skills related to employment, daily living, and personal reflection through writing, selected novel studies, and presentations, with grammar and spelling reinforced as needed.		

Honors English 12 (HS0402)	1 credit	Full year
<u>Description:</u> This accelerated course prepares students for college-level writing through the study of British literature. Students read and analyze poetry, prose, and drama from the Anglo-Saxon period to modern times while developing strong paragraph and essay writing skills.		

AP Literature and Composition (HS8001)	1 credit	Full year
<u>Description:</u> This college-level course prepares students for the AP Literature and Composition exam through the study of poetry, short stories, novels, drama, and essays from British and world literature. Students engage in extensive writing, vocabulary development, and critical analysis. Three novels are to be read during the summer. Students are expected to take the AP Exam to earn the weighted grade.		

Creative Writing (HS0202) **NOT OFFERED 26-27	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course introduces students to poetry, fiction, and informal essay writing. Students explore various creative writing forms, practice daily writing, and engage in sharing work and providing constructive feedback. Proficiency in basic grammar and punctuation is expected.			

Introduction to Drama & Stagecraft (HS0105)	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course introduces students to the theatrical arts. We emphasize creativity, collaboration, and perseverance. Areas covered in depth include: theatre vocabulary, roles in the theatre, movement, acting, the reading of plays, theatre design and tech, and viewing theatre performances. Students will be creating projects throughout the semester in groups just as they would encounter in the professional theatre world.			

Drama: Lights and Sound (HS0205)	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course develops technical and design skills in lighting, sound, set design, and props. Students explore artistic expression while gaining hands-on experience, including opportunities to operate lights and sound for school productions and external events.			

Drama: Costumes and Make- UP (HS0206) **NOT OFFERED 26-27	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course develops technical skills in costume design and make-up. Students learn to create and alter costumes, hand-sew and use a sewing machine, and apply basic make-up, hair design, and special effects techniques for theater productions.			

Mythology (HS0307)	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course explores the myths of Greece, Rome, Scandinavia, Egypt, and Ireland. Students study gods, heroes, and legends, complete projects, and learn to recognize mythological references in literature and modern culture.			

Anime Storytelling and Design (HS0102)	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course explores storytelling through the lens of anime as a powerful narrative art form. Students will analyze anime to understand plot structure, character development, themes, visual symbolism, and world-building. Through viewing, discussion, and creative projects, students will learn how anime uses visuals, dialogue, music, and pacing to tell compelling stories. Students will apply these techniques by creating their own original stories, scripts, or visual narratives inspired by anime storytelling styles.			

Speech (HS0203) **NOT OFFERED 26-27	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course introduces students to writing and delivering public speeches while developing confidence in everyday communication. Students practice speech techniques, organization, and effective language, with opportunities to present and build self-assurance in public speaking. <u>Speaking opportunities will be offered in order to reduce fear of public speaking and to gain personal self-confidence.</u>			

Text Production I: The Research and Writing Process (HS0403)	1 credit	Full year	Grades 11-12
<u>Description:</u> This course develops research, writing, and text production skills through projects such as the school yearbook. Students apply writing conventions, research, multimedia, and communication skills while using technology to create informational, persuasive, and technical texts aligned with Ohio Language Arts Standards.			

Text Production II: Applying the Research (HS0433)	1 credit	Full year	Grades 11-12
<u>Description:</u> This course builds on Text Production I, giving students hands-on experience applying research, writing, and technology skills. Students use interpersonal communication to promote and sell ads while contributing to yearbook production.			

Communications (HS0376)	½ credit	One Semester	Grades 11-12
<u>Description:</u> Students will develop essential electronic communication and public speaking skills through hands-on experiences focused on preparation, presentation, and delivery. Emphasis is placed on creating, editing, and presenting school announcements and special features through the school media center, helping students communicate information clearly, confidently, and effectively.			

FINANCIAL LITERACY

	Course Name	Number of Semesters	Credits	Grade Level	
Required	Financial Literacy	1	1/2	10-11	

Financial Literacy (HS0237)	½ credit	One Semester	Grades 10-11
<u>Description:</u> This course teaches students to manage personal finances and make informed financial decisions. Topics include savings, credit, debt, investing, budgeting, insurance, and consumer protection. The course fulfills the state financial literacy graduation requirement. **Pre Apprenticeship Course			

FOREIGN LANGUAGE COURSES

Course Name	Number of Semesters	Credits	Grade Level	Fees
Spanish I	2	1	9-12	
Spanish II	2	1	10-12	
Spanish III	2	1	11-12	
Spanish IV	2	1	12	

COURSE DESCRIPTIONS

Spanish I (HS0157)	1 credit	Full Year	Grades 9-12
<u>Description:</u> This course introduces basic skills in speaking, reading, writing, and listening in Spanish. Students practice vocabulary, dialogues, and verb usage, with emphasis on the present tense.			

Spanish II (HS0257)	1 credit	Full Year	Grades 10-12
<u>Description:</u> This course builds on Spanish 1, enhancing listening, reading, writing, and conversational skills. Students learn additional verb tenses, including imperfect, preterit, and commands, and are introduced to aspects of Spanish-speaking cultures.			

Spanish III (HS0357)	1 credit	Full Year	Grades 11-12
<u>Description:</u> This course reviews verb tenses and vocabulary from Spanish I and II while introducing preterit, imperfect, present perfect, past perfect, and past progressive tenses. Students also explore Spanish and Latin American geography, history, and culture.			

Spanish IV (HS0457)	1 credit	Full Year	Grades 11-12
<u>Description:</u> This course reviews grammar, verb tenses, and vocabulary from previous levels and introduces the subjunctive tense. Students study Spanish and Latin American literature, read short stories, complete reports, take comprehensive tests, and give oral presentations in Spanish.			

HEALTH & PHYSICAL EDUCATION COURSES

Course Name	Number of Semesters	Credits	Grade Level	
Phys Ed	2	1/4	9-10	
Health	1	1/4	10	
Weightlifting	1	1/4	9-12	

COURSE DESCRIPTIONS

Physical Ed. 1 and 2 (HS0141)	¼ credit	One Semester	Grades 9-10
<u>Description:</u> This freshman course introduces a variety of sports and physical activities to promote lifelong fitness and recreation. Emphasis is placed on health, safety, and skill development, with 60 hours of participation required for credit.			

Health 10 (HS0243)	½ credit	One Semester	Grades 10
<u>Description:</u> This course surveys health issues affecting teens, including wellness, mental health, suicide prevention, substance use, nutrition, and sexual health. Students also study human anatomy, major causes of death, and the role of public and private health services.			

Weightlifting (HS4498)	¼ credit	One Semester	Grades 9-12
<u>Description:</u> This course focuses on developing strength, endurance, and overall fitness through weight training. Students learn proper lifting techniques, exercise safety, and personalized workout planning to improve muscular strength, conditioning, and physical performance.			

INDUSTRIAL TECHNOLOGIES COURSES

Course Name	Number of Semesters	Credits	Grade Level	Fees
Woodworking I	1	1/2	9-12	
Woodworking II	1	1/2	9-12	
Home Maintenance I	1	1/2	9-12	
Home Maintenance II	1	1/2	9-12	

COURSE DESCRIPTIONS

Woodworking I (HS0160)	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course teaches students to design and produce woodworking projects from start to finish. Students learn blueprint reading, measurement, tool use, and machine operation, emphasizing safety, accuracy, and quality craftsmanship.			

Woodworking II (HS1000)	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course builds on skills from Woodworking Design and Production I, enhancing students' understanding of materials, design, and building processes. Students refine their craftsmanship, incorporate new design ideas, and demonstrate increased attention to detail in advanced projects.			

Home Maintenance I (HS0162)	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course introduces students to home design and basic maintenance skills. Students learn to plan home layouts and work with residential systems, including wiring, plumbing, drywall, tile, and basic construction, through hands-on projects and practical exercises.			

Home Maintenance II (HS1005)	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course builds on skills from Home Maintenance and Design, expanding students' knowledge of home construction and maintenance. Students refine existing skills, learn new techniques, and engage in hands-on projects and research to develop lifelong practical skills.			

MATH COURSES

Course Name	Number of Semesters	Credits	Grade Level	
Algebra 1A	2	1	9	
Algebra 1	2	1	9-10	
Honors Algebra 1	2	1	9	
Geometry	2	1	9-10	
Honors Geometry	2	1	9-10	
Honors Algebra 2	2	1	10-11	
Advanced Quantitative Reasoning (Algebra 2 Equivalent)	2	1	11-12	
Probability and Statistics (Algebra 2 Equivalent)	2	1	11-12	
Financial Algebra	2	1	12	
AP Statistics	2	1	10-12	
AP Pre-Calculus	2	1	11-12	
AP Calculus	2	1	12	

COURSE DESCRIPTIONS

Algebra IA (HS0214A)	1 credit	Full Year	Grades 9
<u>Description:</u> This course introduces solving and graphing linear equations and inequalities, interpreting word problems, and understanding functional relationships through graphs, charts, and tables. Successful completion leads to Algebra 1. **BY PLACEMENT ONLY			

Algebra I (HS0214)	1 credit	Full Year	Grades 9-10
<u>Description:</u> This course develops abstract reasoning through the study of variables, equations, and operations with whole numbers, rational numbers, and irrational numbers. Students translate word problems into mathematical expressions and build a foundation for Geometry.			

Honors Algebra I (HS0112)	1 credit	Full Year	Grades 9
<u>Description:</u> This accelerated course covers the same concepts as Algebra 1, including variables, equations, and operations with whole, rational, and irrational numbers, but moves at a faster pace and in greater depth. Students translate word problems into mathematical expressions and build a foundation for Geometry.			

Geometry (HS0215)	1 credit	Full Year	Grades 10-11
<u>Description:</u> This course explores plane and solid geometry, emphasizing logical reasoning and the application of arithmetic and algebraic concepts. Students develop an understanding of geometric properties and relationships through problem-solving and proofs.			

Honors Geometry (HS0113)	1 credit	Full Year	Grades 9-10
<u>Description:</u> This accelerated course covers parallel lines, congruence, similarity, area and volume, right triangle trigonometry, transformations, circles, and coordinate geometry. Emphasis is placed on formal geometric proofs and advanced problem-solving with rigorous study of circles, area, and volume.			

Honors Algebra 2 (HS0213)	1 credit	Full Year	Grades 10-11
<u>Description:</u> This accelerated course builds a strong foundation in algebra while challenging students' critical thinking and problem-solving skills. Topics include expressions, equations and inequalities, functions and graphs, linear systems, quadratics, polynomials, radicals, and exponential and logarithmic functions, aligned with Ohio Learning Standards.			

Advanced Quantitative Reasoning **Algebra 2 Equivalent (HS0217)	1 credit	Full Year	Grades 11-12
<u>Description:</u> This course develops critical thinking through the application of mathematics to real-world problems. Students use algebra and quantitative analysis to interpret, represent, calculate, and communicate data, focusing on problem-solving, assumptions, and decision-making in everyday contexts.			

Probability and Statistics **Algebra 2 Equivalent (HS0216)	1 credit	Full Year	Grades 11-12
<u>Description:</u> This course introduces statistical methods, including frequency distributions, measures of central tendency, sampling, hypothesis testing, probability, and probability distributions. Students apply concepts through projects and experiments.			

Financial Algebra (HS0413)	1 credit	Full Year	Grades 12
<u>Description:</u> This course applies algebra, probability, and statistics to real-world financial situations. Topics include the stock market, banking, consumer credit, taxes, retirement planning, and review of key concepts from previous math courses.			

AP Statistics (HS8007)	1 credit	Full Year	Grades 10-12
<u>Description:</u> This course introduces students to the major concepts and tools for collecting, analyzing, and interpreting data. Major themes include exploring data, sampling and experimentation, probability and simulations, and statistical inference. This course is equivalent to a typical introductory college statistics class. Students are expected to take the AP Exam to earn the weighted grade.			

AP Pre-Calculus (HS0313)	1 credit	Full Year	Grades 11-12
<u>Description:</u> This course follows the College Board's AP Precalculus curriculum, focusing on deep understanding of functions and mathematical modeling. Students explore polynomial, rational, exponential, logarithmic, and trigonometric functions and their graphs; analyze and represent scenarios using multiple forms; and develop algebraic and reasoning skills. Students are expected to take the AP Exam to earn the weighted grade.			

AP Calculus (HS8006)	1 credit	Full Year	Grades 12
<u>Description:</u> This course emphasizes the study of limits, derivatives, and integrals. Topics include analysis of graphs, continuity, the derivative at a point and as a function, second derivatives, applications of derivatives, definite integrals, the Fundamental Theorem of Calculus, techniques of anti-differentiation, and numerical approximations, with a focus on interpreting and applying calculus concepts. Students are expected to take the AP Exam to earn the weighted grade.			

MUSIC - INSTRUMENTAL AND VOCAL

Course Name	Number of Semesters	Credits	Grade Level	Fees
Band	2	1	9-12	
Jazz Band	2	1	9-12	
Piano-Keyboards	1	1/2	9-12	
Intermediate Choir	2	1	9-12	
Concert Choir	2	1	10-12	
Geneva's Image	2	1	10-12	

COURSE DESCRIPTIONS

Band (HS0171)	1 credit	Full year	Grades 9-12
REQUIREMENT: ATTENDANCE AT SUMMER REHEARSALS, PRE-BAND CAMP, BAND CAMP, PERFORMANCES			
<u>Description:</u> This full-year course focuses on the study and performance of band literature, including marching and concert band. Students perform at football games, concerts, parades, and other events. Open to grades 9–12 with prior musical experience; online and A-Tech students may participate with director approval.			

Jazz Ensemble (HS0175)	1 credit	Full year	Grades 9-12
REQUIREMENT: ENROLLMENT IN MARCHING BAND OR CONCERT BAND AND AUDITION			
<u>Description:</u> This course offers students experience in performing popular and traditional jazz styles. Emphasis is placed on public performances at school and in the community, providing opportunities to develop ensemble and performance skills.			

Piano- Keyboard (HS0173)	1 credit	Full year	Grades 9-12
<u>Description:</u> This course is designed to teach the concepts and fundamentals necessary to play the piano. While performing on the piano is the primary goal of this class, the basics of music theory, such as notation, rhythm, melody and harmony, will also be learned. Students will develop the self discipline needed for good practice habits as they prepare for class performances.			

Intermediate Choir (HS0172)	1 credit	Full year	Grades 9-12
REQUIREMENT: ATTEND ALL REHEARSALS AND PERFORMANCES			
<u>Description:</u> This vocal ensemble, primarily for freshmen and sophomores, develops young voices, music reading, and ensemble skills. Students perform a variety of choral literature—including popular, folk, and classical works—and participate in school concerts, community performances, and regional festivals or contests.			

Concert Choir (HS0378)	1 credit	Full year	Grades 11-12
REQUIREMENT: ATTEND ALL REHEARSALS AND PERFORMANCES			
<u>Description:</u> This elective is open to juniors and seniors with at least one year of choral experience. Students receive advanced vocal training, develop music reading and ensemble skills, and perform a variety of choral literature, including popular, folk, and classical works. The ensemble performs at school and community events and participates in regional festivals and contests.			

Geneva's Image (HS273)	1 credit	Full year	Grades 9-12
PREREQUISITE: STUDENTS MUST HAVE AT LEAST ONE YEAR'S EXPERIENCE IN A HIGH SCHOOL LEVEL MUSICAL GROUP. REQUIREMENTS: ENROLLMENT IN A MAJOR MUSIC ENSEMBLE AND AUDITION. ATTENDANCE AT ALL REHEARSALS AND PERFORMANCES IS REQUIRED, INCLUDING SUMMER REHEARSALS.			
<u>Description:</u> This select show choir performs popular music with staging and choreography. Students are expected to demonstrate professionalism and commitment, participating during the school day, after school, and over the summer. Performances take place throughout Northeast Ohio.			

SCIENCE COURSES

	Course Name	Number of Semesters	Credits	Grade Level	Fees
Required Courses	Physical Science	2	1	9	
	Honors Physical Science	2	1	9	
	Biology	2	1	9-10	
	Honors Biology	2	1	9-10	
	Chemistry	2	1	10-11	
	Honors Chemistry	2	1	10-11	
	Environmental Science	2	1	11-12	
	Honors Physics	2	1	11-12	
	Anatomy	2	1	10-12	
	AP Biology	2	1	11-12	
	AP Chemistry	2	1	11-12	
	AP Environmental Science	2	1	10-12	
	AP Physics	2	1	12	
Electives	Forensics I	1	1/2	10-12	
	Forensics II	1	1/2	11-12	
	Sustainable Living	1	1/2	10-12	

COURSE DESCRIPTIONS

Physical Science (HS0121)	1 credit	Full year	Grades 9
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Description: This course explores topics in physical, life, and earth sciences with an emphasis on scientific inquiry and problem-solving. Areas of study include electricity and magnetism, atoms and molecules, weather, biochemistry, reproduction, geologic time, evolution, nuclear processes, and the solar system.

Honors Physical Science (HS0122)	1 credit	Full year	Grades 9
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Description: This accelerated course covers physical, life, and earth science topics with enrichment activities and a greater emphasis on applying mathematics to understand scientific concepts.

Biology (HS0221)	1 credit	Full year	Grades 9-10
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Description: This course explores key biological concepts, including cells, reproduction, genetics, natural selection, and the five kingdoms of life. Students engage in hands-on projects such as greenhouse work, species identification, and science fair investigations.

Honors Biology (HS0123)	1 credit	Full year	Grades 9-10
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Description: This laboratory course is designed for students planning advanced work in natural sciences. It covers cells, reproduction, genetics, genetic disorders, and the five biological kingdoms in depth. Students complete dissections, projects each grading period, and spend additional time outside class preparing and extending laboratory work.

Chemistry (HS0321)	1 credit	Full year	Grades 10-11
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Description: This course introduces fundamental chemistry concepts, including atomic structure, bonding, chemical reactions, stoichiometry, gas laws, solutions, acids and bases, oxidation-reduction, and an introduction to organic chemistry. Laboratory techniques are emphasized, and the course satisfies a lab science requirement for college preparation.

Honors Chemistry (HS0222)	1 credit	Full year	Grades 10-11
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Description: This accelerated course provides an in-depth study of major chemical theories, with laboratory work reinforcing classroom concepts. Students gain proficiency with standard laboratory equipment and techniques, preparing for advanced science courses in physics and AP-level science.

Environmental Science (HS0225)	1 credit	Full year	Grades 11-12
<u>Description:</u> This course explores key environmental concepts, including pollution, waste management, overpopulation, food resources, ecosystems, extinction, and acid rain. Students focus on problem-solving and understanding real-world environmental issues.			

Honors Physics (HS0322)	1 credit	Full year	Grades 11-12
<u>Description:</u> This accelerated course is designed for college-bound, science-oriented students. Topics include kinematics, Newtonian mechanics, electromagnetism, energy, waves, optics, and DC circuits, with a strong emphasis on problem-solving and inquiry-based experimentation.			

Anatomy (HS0226)	1 credit	Full year	Grades 10-12
<u>Description:</u> This course is aimed at giving the students a more in-depth study of the human body beyond the content of Science 9 and Health classes. The major emphasis will be on the functions of the body's system and how they work together to form the very complex human body. This course also includes aspects of nutrition and the effect of alcohol, tobacco and narcotics on the human body, and some common diseases. **Pre Apprenticeship Course			

AP Biology (HS8003)	1 credit	Full year	Grades 11-12
<u>Description:</u> This course follows the AP Biology curriculum, emphasizing the chemical and cellular basis of life. Topics include reproduction, genetics, evolution, biodiversity, anatomy and physiology, ecology, and the relationship between science and society. Students engage in rigorous study and lab work aligned with AP standards. Students are expected to take the AP Exam to earn the weighted grade.			

AP Chemistry (HS8004)	1 credit	Full year	Grades 11-12
<u>Description:</u> This rigorous course emphasizes chemical calculations, the mathematical formulation of chemical principles, and advanced laboratory experience. Topics include structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and fundamental concepts of thermodynamics. Students are expected to take the AP Exam to earn the weighted grade.			

AP Environmental Science (HS8009)	1 credit	Full year	Grades 10-12
<u>Description:</u> This course explores the scientific principles and methodologies needed to understand the natural world and human impacts on the environment. Students analyze environmental problems, evaluate associated risks, and examine potential solutions, with study organized around major unifying themes in environmental science. Students are expected to take the AP Exam to earn the weighted grade.			

AP Physics (HS8005)	1 credit	Full year	Grades 12
<u>Description:</u> energy and momentum, simple harmonic motion, electrostatics, mechanical waves and sound, and DC circuits. Emphasis is placed on problem-solving, scientific inquiry, and mathematical experimentation. Students should have completed or be concurrently taking calculus. Students are expected to take the AP Exam to earn the weighted grade.			

Forensics I (HS0326)	1/2 credit	One Semester	Grades 10-12
<u>Description:</u> This course introduces students to forensic science topics, including fingerprinting, DNA analysis, blood typing and spatter, ballistics, comparative anatomy, and chemical analysis of drugs and trace evidence. Students explore forensic careers, participate in mock crime investigations, and apply scientific techniques to real-world scenarios. The course emphasizes critical thinking, data interpretation, and the practical application of science.			

Forensics II (HS0426)	½ credit	One Semester	Grades 10-12
<u>Description:</u> This course builds on Forensics I, applying concepts from biology, chemistry, and physics to legal and courtroom contexts. Students gain hands-on experience with lab techniques commonly used to analyze evidence in forensic investigations.			

Sustainable Living (HS0426)	½ credit	One Semester	Grades 10-12
<u>Description:</u> This course introduces students to sustainability through the study of botany, gardening, and hydroponic growing systems. Students will learn plant biology, composting, soil health, and water conservation, along with environmentally responsible practices that reduce waste and support ecosystems. Hands-on experiences include planning and maintaining gardens, creating and managing compost systems, growing plants using hydroponics, and examining how sustainable environmental practices contribute to healthy communities and long-term ecological balance.			

SOCIAL STUDIES COURSES

	Course Name	Number of Semesters	Credits	Grade Level	Fees
Required	World History	2	1	9	
	American History	2	1	10	
	Principles of Democracy	2	1	11	
	AP US History	2	1	11	
	AP Government	2	1	12	
Electives	**NOT OFFERED 26-27 Current Events	1	1/2	10-12	
	History of Cleveland Sports	1	1/2	10-12	
	**NOT OFFERED 26-27 Ohio History Highlights	1	1/2	10-12	
	**NOT OFFERED 26-27 World Geography	1	1/2	10-12	
	Entrepreneurship	1	1/2	10-12	
	Psychology	1	1/2	11-12	
	Sociology	1	1/2	11-12	
	**NOT OFFERED 26-27 American History Through Film	1	1/2	11-12	

COURSE DESCRIPTIONS

World History (HS0230)	1 credit	Full Year	Grades 9
<u>Description:</u> This course explores global history from the Enlightenment through twentieth-century conflicts. Students examine the political, social, cultural, and economic development of societies and analyze the relationships and cooperation between nations.			

American History (HS0231)	1 credit	Full Year	Grades 10
<u>Description:</u> This course examines U.S. history from 19th-century industrialization to contemporary issues. Students explore social, cultural, economic, and political developments and consider the global impact of technological advances and increasing international interdependence.			

Principals of Democracy (HS0431)	1 credit	Full Year	Grades 11
<u>Description:</u> This course provides an in-depth study of the American government, exploring its structure, functions, and current issues, while comparing it to other political systems.			

AP American History (HS0330)	1 credit	Full Year	Grades 11
<u>Description:</u> This course develops analytic skills and factual knowledge to examine U.S. history from the colonial era to the present. Students study social, economic, political, and cultural themes, assess historical sources for relevance and reliability, and present conclusions through well-supported essays. Extensive reading and preparation for the AP exam are required. Summer reading/classes are required for admission. Students are expected to take the AP Exam to earn the weighted grade.			

AP Government and Politics (HS0432)	1 credit	Full Year	Grades 12
<u>Description:</u> This course examines the historical development, structure, and functions of the U.S. government and political system. Students study citizens' rights and responsibilities, analyze current events, and develop critical thinking and writing skills. Preparation for the AP United States Government and Politics Exam is included. Students are expected to take the AP Exam to earn the weighted grade.			

Current Events (HS0234) **NOT OFFERED 26-27	½ credit	One Semester	Grades 10-12
<u>Description:</u> This semester course examines historical and contemporary issues in international politics, U.S. foreign and domestic policy, and the global economy. Students analyze news and media sources to understand current controversies and explore how historical developments shape today's world and future trends.			

History of Cleveland Sports (HS0238)	½ credit	One Semester	Grades 10-12
<u>Description:</u> This course explores the history and significance of Cleveland's sports teams and athletes. Students examine the cultural, social, and economic impact of sports, analyze key events and controversies, conduct research, develop presentations, and connect sports to broader historical and societal trends.			

Ohio History Highlights (HS0239) **NOT OFFERED 26-27	½ credit	One Semester	Grades 10-12
<u>Description:</u> This course examines the history of Northeast Ohio from 1800 to the present. Students analyze social, political, economic, and cultural changes, connect local history to national and global trends, and develop critical thinking, research, and presentation skills, with a focus on Ashtabula County and Geneva Schools communities.			

World Geography (HS0235) **NOT OFFERED 26-27	½ credit	One Semester	Grades 10-12
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Description: This semester course examines global environmental factors, including climate, topography, and natural resources, as well as population distribution and growth. Students study cultural characteristics, resource use, and human impact on the environment, using maps, graphs, and charts to analyze political boundaries and population data.

Entrepreneurship (HS0240)	½ credit	One Semester	Grades 10-12
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Description: This course introduces students to the fundamentals of starting and managing a business. Students will explore how entrepreneurs identify opportunities, develop business ideas, and turn those ideas into viable products or services. Topics include marketing, budgeting, financial decision-making, risk management, and ethical business practices. Through hands-on projects, collaboration, and real-world examples, students will build creativity, problem-solving, and leadership skills while learning how entrepreneurship impacts the economy and local communities.

Psychology (HS0233)	½ credit	One Semester	Grades 11-12
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Description: This semester course introduces the scientific study of human behavior. Topics include research methods, historical and modern approaches to psychology, sensation, consciousness, learning, memory, intelligence, development, motivation, emotion, personality, and abnormal behavior and therapy.

Sociology (HS0232)	½ credit	One Semester	Grades 11-12
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Description: This course explores the principles of sociology, including the individual in groups, social institutions, social control, and research methods for examining social issues. Students develop critical thinking, decision-making, and social analysis skills related to human relationships.

American History Through Film (HS0236) **NOT OFFERED 26-27	½ credit	One Semester	Grades 11-12
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Description: This honors elective explores modern American history using film, readings, lectures, and discussions. Students analyze films as historical sources, evaluating their accuracy and cultural context, while developing critical thinking, reading, and writing skills. Students will be expected to read and write throughout the entire course.

WORK AND FAMILY LIVING

Course Name	Number of Semesters	Credits	Grade Level	Fees
Introduction to Foods	1	1/2	9-12	
Culinary Skills	1	1/2	10-12	
Creative Cuisine	1	1/2	10-12	
**NOT OFFERED 26-27 Life Planning	1	1/2	10-12	

COURSE DESCRIPTIONS

Introduction to Foods (HS0369)	½ credit	One Semester	Grades 9-12
<u>Description:</u> This course introduces students to healthy food choices, safe food handling, and sustainable kitchen practices. Hands-on lab experiences help students develop skills for preparing nutritious meals and maintaining a safe cooking environment.			

Culinary Skills (HS0370)	½ credit	One Semester	Grades 10-12
<u>Description:</u> This course builds on skills from Introduction to Foods, focusing on creative meal preparation, nutrition, and cooking techniques. Students explore how diet, food practices, and cultural influences shape healthy lifestyles.			

Creative Cuisine (HS0371)	½ credit	One Semester	Grades 10-12
<u>Description:</u> This course advances skills from Culinary Foods, emphasizing creative meal preparation, nutrition, and cooking techniques. Students explore how diet, food practices, and cultural influences impact healthy lifestyles.			

Life Planning (HS0365) **NOT OFFERED 26-27	½ credit	One Semester	Grades 10-12
<u>Description:</u> This course prepares students for independent living and future careers. Topics include goal setting, time and stress management, decision-making, multicultural awareness, conflict resolution, healthy relationships, coping and resilience, responsible citizenship, career planning, job search skills, and strategies for a productive, balanced lifestyle.			

INDEPENDENT STUDY COURSES

Independent Study courses are offered each semester to qualifying students. Students may inquire with their guidance counselor and/or teacher about such offerings.

Acceptance into any Independent Study courses is dependent on course availability and teacher scheduling. Students must have a pre-approval conference with the assigned instructor and their guidance counselor prior to acceptance. The principal's approval is required before any student is accepted into any Independent Study courses. The number of participants is limited.

ASHTABULA COUNTY TECHNICAL AND CAREER CAMPUS (A-TECH)

Overview:

Geneva High School students in grades 10–12 can enroll in career-technical programs offered at the Ashtabula County Technical and Career Campus (A-TECH). These programs provide hands-on training and prepare students for careers after high school.

Transportation:

Geneva Area City Schools provides transportation between Geneva High School and A-TECH in the morning and afternoon.

Participation in Geneva Activities:

Students attending A-TECH are eligible to participate in Geneva High School extracurricular activities, including athletics and marching band. Participation in marching band requires attendance at summer band camp and after-school/evening practices during the season.

Graduation Requirements:

A-TECH students earn a Geneva High School diploma and must meet all Geneva graduation requirements. Students also receive a **Career Passport**, which includes a resume, occupational skills inventory, certificates, awards, achievements, and a Career Technical Certificate from A-TECH.

Academic Expectations:

Students should aim to pass all courses in their freshman and sophomore years. Students who are credit deficient in core subjects (English, Math, Social Studies, Science) may be denied admission to A-TECH programs. A-TECH offers online classes for students to make up for credit deficiencies; students are responsible for the cost, and these classes may be scheduled during study hall or lunch periods.

Program Progression:

Students must successfully complete their junior year to enroll in senior-year career-technical programs. Students returning to Geneva High School for their senior year must meet with a guidance counselor to schedule classes.

A-TECH Career-Technical Programs

Program	Grade	Credits	Description
Automotive Collision Technology	11–12	8	Students gain skills in auto body repair, refinishing, and collision analysis.
Automotive Technology	11–12	8	Training in automotive repair, diagnostics, maintenance, and safety procedures.
Career-Technical Exploration (Construction or Technology)	10	3	Introduction to multiple career-technical fields for career exploration and skill development.
Carpentry	11–12	8	Students learn construction techniques, blueprint reading, and hands-on building projects.
Construction Technologies	11–12	8	Training in construction methods, materials, safety, and practical projects.
Cosmetology	11–12	8	Focuses on hair, nails, skincare techniques, and customer service skills.
Criminal Justice	11-12	8	Students will work alongside law enforcement professionals to learn first responder responsibilities and pathways for continued education in public safety.
Culinary Arts	11–12	8	Students learn food preparation, nutrition, kitchen safety, and hospitality practices.
Early Childhood Education	11–12	8	Prepares students for careers in early childhood settings with classroom experience.
Electricity	11–12	8	Students learn residential and commercial electrical systems, safety, and repair techniques.
Engineering Academy	11–12	8	Students engage in advanced engineering concepts, design, and applied problem-solving.
Environmental + Natural Resources	11-12	8	Explore and understand our natural resources, forests, rivers, and streams while working alongside state and local professionals
Health Care Academy	11–12	8	Foundational skills in healthcare, medical terminology, and patient care practices.
Firefighter/EMT	11–12	8	Train with fire equipment, live-fire exercises, and practice a variety of rescue situations, while earning Firefighter I and II certification and EMT-Basic certification
Information Technology Academy	11-12	8	Students will explore a fast-paced, technology-driven field by developing software, coding applications, and addressing cybersecurity challenges.
Power Sports & Outdoor Equipment	11–12	8	Students study repair and maintenance of power sports vehicles and outdoor equipment.
Small Animal Care	11–12	8	Students gain hands-on experience caring for small animals, veterinary practices, and safety.
Visual Design & Imaging	11–12	8	Students explore graphic design, digital media, and visual communication techniques.
Welding	11–12	8	Students learn welding techniques, blueprint reading, and metal fabrication processes.

Four Year Plan of Study

Subject	9th Grade	10th Grade	11th Grade	12th Grade
English (4 credits)				
Math (4 credits)				
Science (3 credits)				
Social Studies (3 credits)				
Financial Literacy (½ credit)				
Phys Ed (½ credit)				
Health (½ credit)				
Electives (5 ½ credits)				

Seals Earned	State (at least 1 must be from this list)	Local
** Must have 2 seals to graduate	☐ Science ☐ Citizenship ☐ College Ready ☐ Biliteracy ☐ Military ☐ Honors Diploma ☐ Ohio Means Job ☐ Industry Credential ☐ Technology	☐ Community Service ☐ Student Engagement ☐ Fine Arts