



District Mission Statement:

INSPIRE - UNIFY - ACHIEVE

Riverside Community Schools

Vision Statement:

To INSPIRE so that we motivate others to bring out the best in themselves

To UNIFY so that we bring others together for a common purpose or action

To ACHIEVE so that others may find ways to attain a successful result

Inside this issue:

Free/Reduced Forms

Volleyball Camp

Graduation

Notices

Board Summary

* Dr. Tim Mitchell, Superintendent

712-484-2212 Central Office

*Mr. Jason Crum, Pre-K-5 Principal

712-484-2212 Carson Elementary School

712-482-6296 Oakland Elementary School

* Mr. Nicholas Kroon 6-12 Principal

712-482-6465 Middle School/ High School

*Mr. Nick Bates Transportation Supervisor

712-482-6215 Bus Garage

Regular School Board Meeting

3rd Monday of the Month

@ 6:30 PM

Intermediate School

Media Center



Postal Patron

Riverside Newsletter

Riverside website is www.riversideschools.org

July 2020

Volume 26, Issue 12

Oakland, IA 51560
PO Box 428
PERMIT #4
US POSTAGE PAID
Non-Profit



Leslie Amdor Photo



Please know that we have tried to make any information in this publication as accurate as possible.
Information changes daily, if not, hourly. Please don't hesitate to check out the school's social media presence on Facebook, Twitter, Instagram, and the school's website.



Riverside Community School District
Open Gym/Weight Room/Fields/Track Guidelines for COVID-19 Prevention

Riverside is planning that on July 1st, 2020 we will be allowed open gyms and coach supervised weight room sessions to begin for students following the guidance of the Governor, Iowa Department of Education, and the Athletic Associations. To prepare for this possible opportunity we want to make sure that all student-athletes are aware of the guidelines they will have to follow to participate. Extra-curricular activities are a choice to participate in. We completely understand if you do not wish to participate during this time. If you choose to participate the following mitigation efforts are required to help ensure participant, coach, and community safety:

- ❑ Posted signage indicating no one should attend or participate if they currently have symptoms or have been in contact with anyone with a confirmed COVID-19 diagnosis in the last 14 days.
- ❑ Participants need to limit the items they bring with them.
- ❑ Participants are expected to bring their own personal hand sanitizer.
- ❑ Parents must remain in their cars to drop off and pick up players. Participants reporting to and leaving are not allowed to congregate in parking lots and must follow social distancing guidelines. Parent contact with coaches should be done through email, phone calls, or other electronic communication if at all possible.
- ❑ Coaches are responsible for ensuring social distancing is maintained between participants as much as possible. This means additional spacing between players while lifting or during drills so that participants remain spaced out.
- ❑ Participants must bring their own water/beverage to consume during and after. No shared drinking fountains, portable hydration stations, or coolers may be used.
- ❑ Coaches must sanitize shared equipment before and after each session. Coaches will use a disinfectant spray to sanitize all shared equipment and areas before and after open gyms and weight room sessions. Weight room sessions will be scheduled and limit the number of participants to 10 per session. This will allow each participant to have their own rack, bar, and bench during their session. Students and coaches will disinfect each station at the end of each session.
- ❑ Participants and coaches are required to check their temperatures before attending weight room sessions and open gyms. This needs to be done at home before attending and is the responsibility of the athlete. Participation or attendance is not allowed if the temperature is 100.3 and above.
- ❑ Anyone with symptoms of illness is not allowed to participate or attend. Parents or participants please contact your coach if you have symptoms of illness and need to miss. Coaches are required to have players showing symptoms of illness to not participate or attend practices for 72 hours symptom-free without medication.
- ❑ Coaches should be knowledgeable of their students with pre-existing health conditions and work with school nurses or other health officials to take additional precautions as needed. If you have a child that has pre-existing health conditions please notify your coach immediately.
- ❑ Public health will be contacted if a positive case of COVID-19 is reported. These guidelines are extremely important to help prevent the spread of illness. If a positive case of COVID-19 occurs we will follow the guidance of the public health department. Please be aware that anyone that tests positive or meets the guidelines of the public health department may be required to quarantine for up to 14 days. A positive case may also require open gyms, weight room, and summer sports to be shut down if guidelines are not followed.

Riverside Coaching Staff
Darrel Frain, Activities Director



TAKE CARE OF YOUR BODY

- 🍴 Eat regular, healthy meals.
- 💧 Keep your body hydrated.
- 🌙 Get a good night's sleep.
- 🏃 Move, play, & sweat daily.
- 🧼 Practice good hygiene.

TAKE CARE OF YOUR MIND

- 💡 Learn something new.
- 🧘 Practice relaxation skills.
- 🗣 Name & share your feelings.
- 📺 Find healthy distractions.
- 📅 Build a daily routine.

TAKE CARE OF YOUR HEART

- 👨 Spend quality family time.
- 👯 Stay in touch with friends.
- 🔍 Find new adventures.
- 🤪 Play, dance, be silly.
- 👑 Be proud of yourself.

TAKE CARE OF YOURSELF

ThePhysicalEducator.com

Non-Discrimination Statement
Riverside Community School District

The Riverside Community School District does not discriminate on the basis of race, color, religion, creed, sex, age, national origin, sexual orientation, gender identity, marital status, socioeconomic status, or disability in its educational programs and activities and does not discriminate on the basis of race, color, religion, creed, sex, age, national origin, sexual orientation, gender identity, marital status, or disability in its employment practices, or as otherwise prohibited by statute or regulation. For more information or concerns regarding educational programs or activities, employment practices or information regarding the grievance procedure, contact Dr. Tim Mitchell, Equity Coordinator, Riverside Community School District, 330 Pleasant Street, PO Box 218, Carson, IA 51525, 712-484-2212, or email at tmitchell@riverside.k12.ia.us.

El Distrito Escolar de la Comunidad de Riverside no discrimina por motivos de raza, color, religión, credo, sexo, edad, origen nacional, orientación sexual, identidad de género, estado civil, nivel socioeconómico, o discapacidad en sus programas y actividades educativas y no lo hace discriminar por motivos de raza, color, religión, credo, sexo, edad, origen nacional, orientación sexual, identidad de género, estado civil o discapacidad en sus procedimientos de empleo, o como prohibido por ley o el reglamento. Para obtener más información o preocupaciones con respecto a programas educativos o actividades, prácticas de empleo o información sobre el procedimiento de queja, póngase en contacto con el Dr. Tim Mitchell, Coordinador de Equidad, el Distrito Escolar Riverside Community, 330 Pleasant Street, PO Box 218, Carson, IA 51525, 712-484 -2212, o al correo electrónico tmitchell@riverside.k12.ia.us.

Riverside Jr High & HS Volleyball Camp

For Jr High & HS grades 7-12
August 5th, 6th, & 7th
1:00-4:30



\$20.00

Includes t-shirt

Checks payable to Riverside Volleyball

Please return the bottom portion with payment to the Intermediate School by Friday, July 10th to guarantee a t-shirt.

****If mailing:** Riverside Intermediate School
Attn: Brooke Flathers
330 Pleasant Street
Carson, IA 51525

Name of participant: _____
Grade: _____
Shirt size: _____
Emergency Contact: _____ Ph: _____

Riverside Youth Volleyball Camp

For youth entering grades 4-6
August 5th, 6th, & 7th
9:00-11:00



\$20.00

Includes t-shirt

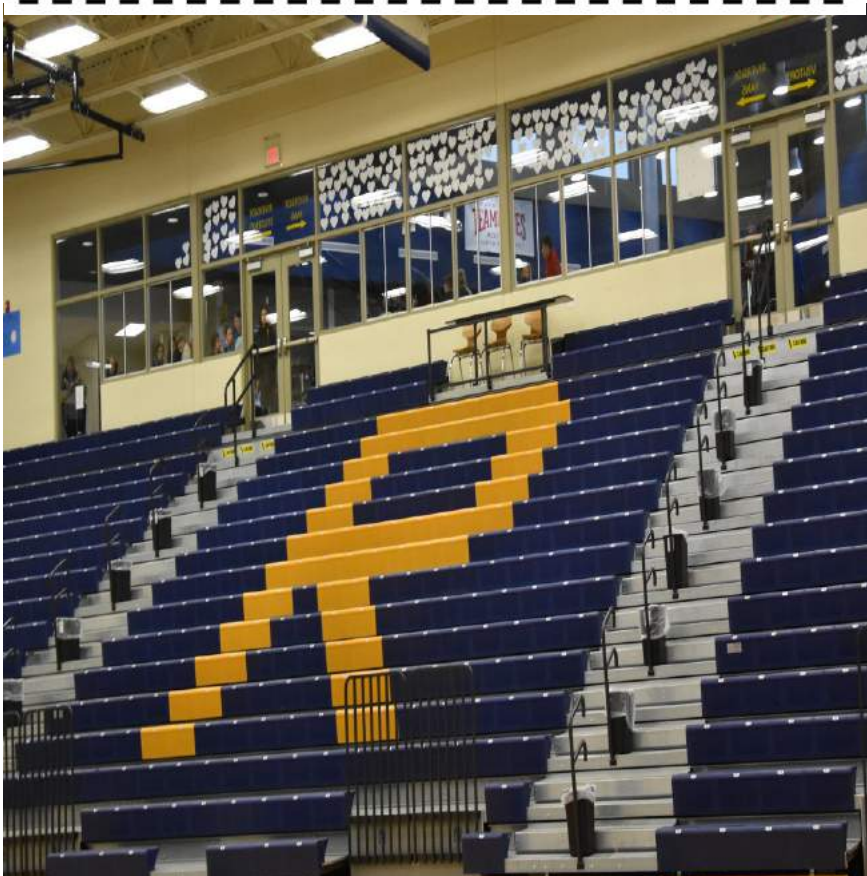


Checks payable to Riverside Volleyball

Please return the bottom portion with payment to the Intermediate School by Friday, July 10th to guarantee a t-shirt.

****If mailing:** Riverside Intermediate School
Attn: Brooke Flathers
330 Pleasant Street
Carson, IA 51525

Name of participant: _____
Grade: _____
T-shirt size: _____
Emergency Contact: _____ Ph: _____



2020 RIVERSIDE SUMMER STRENGTH & CONDITIONING

	HS Boys (9th-12th grade)	HS Girls (9th-12th grade)	Junior High (6th-8th grade)
Monday	Lift 7:30 am: 9th & 10th graders 8:30 am: 11th & 12th graders	Lift 9:30 am: ALL HS girls	Intro to Strength Training 7:00 am: Incoming 6th graders, beginner 7th & 8th graders
Tuesday	Speed & Agility 8:30 am: ALL HS boys	Speed & Agility 9:30 am: ALL HS Girls	Advanced Strength Training 7:00 am: Advanced 7th & 8th graders
Wednesday	Lift 7:30 am: 9th & 10th graders 8:30 am: 11th & 12th graders	Lift 9:30 am: ALL HS girls	OFF
Thursday	Lift 7:30 am: 9th & 10th graders 8:30 am: 11th & 12th graders	Lift 9:30 am: ALL HS girls	ALL JH Speed & Agility 7:00 am
Friday	OFF	OFF	OFF

****Dead Week (no lifting or camps/practices): July 26-August 2nd**



Board Brief

Regular School Board Meeting Monday June 15, 2020

6:30 PM

Agenda

Open Forum

Consent Agenda

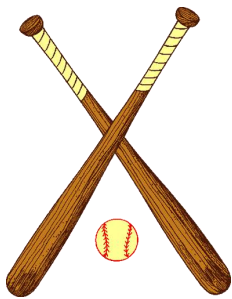
The Board approved the Minutes from the Prior Meetings, Bills, Claims, and Financial Reports and Personnel Actions were approved.

This information can be found attached to the agenda.

- **Approved**—Melanie McQueen and Alex Oliver—Co-High School Student Council Advisors for the 2020-2021 school year
- **Approved**—Zoe Frink—Middle School Assistant Volleyball Coach for the 2020-2021 school year
- **Approved**—Anne Vorthmann—Educational Advancement BA to BA + 15 for the 2019-2020 school year
- **Approved**—Anne Vorthmann—Educational Advancement BA to BA + 15 for the 2020-2021 school year
- **Accept Resignation** Nicole Koric -- District-Wide School Nurse
- **Accept Resignation** Ryanne McIntosh -- Grade PK- 5 Elementary Guidance Counselor
- **Accept Resignation** Michaela Schwartzkopf -- Head Volleyball Coach for the 2020-2021 school year

Presentations

- **Student Achievement Report-Board Goal #1**-Tim Mitchell presented and updated the Board on Board Goal #1-Student Achievement. Topic for this meeting: Iowa Continuous Improvement Model-used for planning the Return to Learn Plan-more information can be found attached to the agenda
- **Fiscal Report-Board Goal #2**-Dan Rold presented and updated the Board on Board Goal #2-Fiscal Responsibility. Topic for this meeting: Cyber Attack Financial Report Rebuild Update and Reviewing the Monthly Fiscal Reports and Purpose-more information can be found attached to the agenda
- **Facility Report-Board Goal #3**-Dr. Mitchell presented and updated the Board on Board Goal #3-Facility Management. Topics for this meeting: Update on current projects-more information can be found attached to the agenda
- **COVID-19 Update**-More information can be found attached to the agenda
- **Superintendent Report** – Dr. Mitchell provided a report to the Board-More information can be found attached to the agenda
- **Legislative Update**-The Iowa Legislature recently has completed the 2020 Session-more information can be found attached to the agenda
- **State of Iowa-Technology Access Survey**- the State of Iowa would like to ask everyone about technology access for their households. This information will help in planning for next school year, should learning from home need to occur because of the COVID-19 pandemic. Our district encourages you to complete this survey so your technology barriers are known to the State. More information along with the survey link can be found attached to the agenda.



Discussion Items

- **HVAC Project-1st priority-Short-term-HVAC Retrofit at Oakland Elementary**
 - Bids were received on Tuesday May 12, 2020-Low Bid: \$629,200-Royal Air & Electric
 - Project was awarded May 25, 2020
 - Work has begun onsite-update provided during Facility Update
 - Reviewing proposal for lowering project cost by \$60,415.00
 - Financing approved on June 11, 2020
 - Contracts to be executed on June 15
 - Expected Completion September 1, 2020
- **Comprehensive Facility Study**
 - Administration and Staff meetings Completed
 - Survey results have been forwarded to Jamie Malloy-Studio Melee
 - Survey results collected
 - FAQ Document Sheet to be completed and distributed
 - Potential 10 year plans to be developed for further comment
 - Community meetings currently on hold-TBD at a later date
- **Return to Open Planning**- More information can be found attached to the agenda.
 - Riverside Building Entry Guidelines-Summer 2020
 - Baseball and Softball
 - Riverside Childcare
- **Return to Learn Planning**- More information along with the survey link can be found attached to the agenda.
- **Riverside Hall of Fame Class of 2020**-more information can be found attached to the agenda
- **2019-2020 Final Superintendent Evaluation**- More information can be found attached to the agenda. To be complete by Board members and submitted to Matt Bowen and reviewed in Closed Session on July 20, 2020
- **Review IASB Legislative Platform and Priorities**- More information can be found attached to the agenda. Board will select and submit three priorities to the IASB Legislative Committee for the 2021 Session

Action Items

- **Approved On To College**-John Baylor ACT Prep Program Agreement with GHAEA for the 2020-2021 school year-more information can be found attached to the agenda
- **Approved ACT District Testing Program** for the 2020-2021 school year-more information can be found attached to the agenda
- **Approved Amendments for District the Section 125 Plan Flexible Benefit Plan**-more information can be found attached to the agenda
- **Approved Technology Purchases for the 2020-2021 School Year**-more information can be found attached to the agenda
- **Set Special Meeting Date to Approve Resolution Authorizing the Issuance of Bonds for Tuesday June 23, 2020 at 6:30 PM**
- **Approved Final Bill for Batting Cages**-Jetlen Construction-more information can be found attached to the agenda

Policy Review and Approval

- **Introduction or Review**
 - School Board Policies: 604.7-604.11 & 605.1-605.3-Please see attached
- **Second Reading-Board Hearing**
 - School Board Policies: 603.8-603.12 & 604.1-604.6-Please see attached
- **Third-Final Reading-Approval**
 - School Board Policies: 601.1, 602.1-602.4 & 603.1-603.7-Please see attached.

BULLDOG VALUES

TRUSTWORTHINESS * RESPECT * RESPONSIBILITY * FAIRNESS * CARING * CITIZENSHIP

PRIDE	OWNERSHIP	WE TAKE ACTION	EMPATHY	RESPECT
BE HONEST. PLAY BY THE RULES. BE LOYAL. TAKE TURNS & SHARE. LISTEN TO OTHERS. DO THE RIGHT THING.	DO YOUR SHARE. COOPERATE. FOLLOW THE RULES. BE A GOOD FRIEND. USE SELF CONTROL.	BE ACCOUNTABLE FOR YOUR CHOICES. DO WHAT YOU'RE SUPPOSED TO DO. THINK BEFORE YOU ACT. PERSEVERE: KEEP ON TRYING. ALWAYS DO YOUR BEST.	BE KIND. HELP OTHERS IN NEED. FORGIVE OTHERS. SHOW COMPASSION. EXPRESS GRATITUDE.	USE GOOD MANNERS. BE CONSIDERATE OF OTHERS' FEELINGS. APPRECIATE DIFFERENCES. HANDLE CONFLICT PEACEFULLY.

CHARACTER COUNCIL

Share a Key Takeaway from the Meeting

- Matt Bowen-Absent w/Notice
- Todd Pendgraft- Return to Learn Surveys (Student, Staff & Parent)
- Murray Fenn-Return to Learn & Return to Open Planning
- Tim Petersen-Oakland Elementary HVAC Project Update
- Charlene Dalby-Return to Learn Surveys (Student, Staff & Parent)
- Mark Jeppesen- Absent w/Notice
- Jamie Kadel- Absent w/Notice

Determine 3 Common Messages to Share with Public

1. Return to Learn & Return to Open Planning
2. Return to Learn Surveys (Student, Staff & Parent)
3. Oakland Elementary HVAC Project Update

[Update Quick Links](#)

Superintendent Calendar	Activities Calendar
School Calendar	School Lunch Menu
School Board Meeting Agendas/Minutes	School Board Polices
District Contact Information	JMC
Policy Review Link	Inclement Weather Information

[COVID-19 School Closure Information](#)

[Riverside COVID-19 Information Page](#)

Pott County Emergency Management COVID-19 Information	Center for Disease Control
Iowa Department of Public Health	School Guidance from the Iowa Department of Education
Iowa Association of School Board-COVID-19 Information	Navigating Uncertain Times: How Schools Can Cope With Coronavirus
GHAEA Resources	Iowa DOE You Tube Playlist
COVID-19 in Iowa	

Upcoming Events and Community Updates

[Softball & Baseball-Summer 2020 Schedules](#)

[Important Dates-End of 2019-2020-Updated June 5, 2020](#)

Adjournment

Upcoming Meetings

Special Virtual Board of Education Meeting-Tuesday June 23, 2020

6:30 PM-Carson Elementary-300 Pleasant Drive
Carson, IA
Media Center

Regular Virtual Board of Education Meeting-Monday July 20, 2020

6:30 PM-Carson Elementary-300 Pleasant Drive
Carson, IA
Media Center

Regular Virtual Board of Education Meeting-Monday August 17, 2020

6:30 PM-Carson Elementary-300 Pleasant Drive
Carson, IA
Media Center



American Red Cross

The need is constant.
The gratification is instant.
Give blood.™

redcrossblood.org | 1-800-RED CROSS

Macedonia/RHS Blood Drive

Dewitt Community Building

404 Potter St Macedonia

August 6th

11:00 am – 5:00 pm

Due to COVID-19, walk-ins will not be allowed so please sign up by contacting the Red Cross not the High School.

© 2010 The American National Red Cross, MidAmerica #0215 Oct. 2010



Board Brief

Special Virtual School Board Meeting Tuesday June 23, 2020

6:30 PM

Agenda

Open Forum

Consent Agenda

The Board approved Personnel Actions.

This information can be found attached to the agenda.

- Accepted Resignation—Jenna Stulgies—Middle School Volleyball Coach for the 2020-2021 school year
- Approved—Brooke Flathers—Head Volleyball Coach for the 2020-2021 school year
- Approved—Jacob Weis—PK-5 Guidance Counselor shared w/Griswold for the 2020-2021 school year
- Approved—Joni Houser—Educational Advancement MA to MA + 15 for the 2020-2021 school year

Action Items

- Approved 2020-2021 Riverside Community School District Organizational Chart-more information can be found attached to the agenda
- Approved Resolution Appointing Paying Agent, Bond Registrar, and Transfer Agent, Approving the Paying Agent, Bond Registrar and Transfer Agent Agreement and Authorizing the Execution of Same-more information can be found attached to the agenda
- Approved Approve Approval of Tax Exemption Certificate-more information can be found attached to the agenda
- Approved Resolution Authorizing the Terms of Issuance and Providing for and Securing the Payment of School Infrastructure Sales, Services and Use Tax Revenue and Refunding Bond-more information can be found attached to the agenda
- Approved Payment #4-Studio Melee-Oakland HVAC Project-more information can be found attached to the agenda
- Approved Payment #2-Ardent Inc.-Sports Lighting-Lighting Damage (Insurance Claim Filed)

Update Quick Links

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School Board Meeting Agendas/Minutes	School Board Policies
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Policy Review Link	Inclement Weather Information

COVID-19 School Closure Information

Riverside COVID-19 Information Page

Links to all of these website with more information on COVID-19 can be found at www.riversideschools.org and then click on "Riverside Covid-19 Information Page"

- [Riverside COVID-19 Response Plan](#)
- [Riverside Instructional Support Resources April 6-April 103](#)
- [Pott County Emergency Management COVID-19 Information](#)
- [Center for Disease Control](#)
- [Iowa Department of Public Health](#)
- [School Guidance from the Iowa Department of Education](#)
- [GHAEA Resources](#)
- [Free Resource-audible from Amazon](#)
- [Resources to Support Learning-Iowa Department of Education](#)
- [Events Cancellations and Postponements-thru June 1, 2020](#)

NEW-Important-Please Complete--2020-2021 Riverside--Return to Learn Surveys

NEW-Riverside Employment Opportunities -- Available Openings

NEW- Riverside Grade 9-12 Online Course Registration for 2020-2021 school year

State of Iowa--Technology Access Survey

Upcoming Events and Community Updates

Softball & Baseball-Summer 2020 Schedules

Important Dates-end of 2019-2020-Updated June 5, 2020

- 6-24-GHAEA Webinar
- 6-24 Allovue Demo
- 6-35-COVID-19 EOC Update
- 6-25-Gov Reynolds Press Conference
- 6-25 DLT Meeting
- 6-25-Iowa DOE Webinar
- 6-25-Archive Social Webinar
- 6-26 Appteq Webinar
- 6-26 GHAEA Webinar

Adjournment

Regular Virtual Board of Education Meeting-Monday July 20, 2020
6:30 PM-Carson Elementary-300 Pleasant Drive
Carson, IA
Media Center

Regular Virtual Board of Education Meeting-Monday August 17, 2020
6:30 PM-Carson Elementary-300 Pleasant Drive
Carson, IA
Media Center

Please contact tmitchell@riverside.k12.ia.us
or call at 712-484-2212
if you would like a link to attend virtually

COVID 19 STOP THE SPREAD OF GERMS

Help prevent the spread of respiratory diseases like COVID-19.

Avoid close contact with people who are sick.

Cover your cough or sneeze with a tissue, then throw the tissue in the trash.

Clean and disinfect frequently touched objects and surfaces.

Avoid touching your eyes, nose, and mouth.

Stay home when you are sick, except to get medical care.

Wash your hands often with soap and water for at least 20 seconds.

For more information: www.cdc.gov/COVID19



Kenna Ford

The Riverside Community School District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassment of or by students, staff, and volunteers is against federal, state, and local policy and is not tolerated by the board. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the school district that school employees, volunteers, and students shall not engage in bullying or harassing behavior in school, on school property, or at any school function or school-sponsored activity.

Definitions

For the purposes of this policy, the defined words shall have the following meaning:

- "Electronic" means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, and electronic text messaging.
- "Harassment" and "bullying" shall mean any electronic, written, verbal, or physical act or conduct toward a student based on the individual's actual or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status, and which creates an objectively hostile school environment that meets one or more of the following conditions: (1) Places the student in reasonable fear of harm to the student's person or property. (2) Has a substantial detrimental effect on the student's physical or mental health. (3) Has the effect of substantially interfering with a student's academic performance. (4) Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.
- "Trait or characteristic of the student" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.
- "Volunteer" means an individual who has regular, significant contact with students.

Filing a Complaint

A Complainant who wishes to avail himself/herself of this procedure may do so by filing a complaint with the superintendent or superintendent's designee. An alternate will be designated in the event it is claimed that the superintendent or superintendent's designee committed the alleged discrimination, or some other conflict of interest exists. Complaints shall be filed within [state number of days - 180] of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The Complainant shall receive assistance as needed.

School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness, or an individual who has reliable information about an act of bullying or harassment.

Investigation

The school district will promptly and reasonably investigate allegations of bullying or harassment. The superintendent will be responsible for handling all complaints alleging bullying or harassment. The Investigator shall consider the totality of circumstances presented in determining whether conduct objectively constitutes bullying or harassment. The superintendent or the superintendent's designee shall also be responsible for developing procedures regarding this policy.



Decision

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures, which may include suspension and expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures, which may include exclusion from school grounds.

A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the policy adopted pursuant to this section, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report.

Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

Publication of Policy

The board will annually publish this policy. The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials
- Inclusion on the school or school district's web site

A copy shall be made available to any person at the central administrative offices at 330 Pleasant Street, Carson, IA

A copy shall be available in the Office of each school building in the district

Legal References:

- 20 U.S.C. §§ 1221-1234i.
- 29 U.S.C. § 794.
- 42 U.S.C. §§ 2000d-2000d-7.
- 42 U.S.C. §§ 12101 2et. seq.
- Iowa Code §§ 216.9; 280.28; 280.3. 281 I.A.C. 12.3(6).
- Morse v. Frederick, 551 U.S. 393 (2007)

Approved 7-16-07 Reviewed 11-3-16 Revised 2-18-2019



ANNUAL/CONTINUOUS NOTICE OF NONDISCRIMINATION

The District offers career and technical programs in the following areas of study:

Agricultural, food, and natural resources

Arts, communication, and information services

Applied sciences, technology, engineering, and manufacturing, including transportation, distribution, logistics, architecture, and construction

Business, finance, marketing and management

The Board and the District will not discriminate in educational programs on the basis of: race, creed color, sex, sexual orientation, gender identity, national origin, religion, disability, socioeconomic status or marital status. The Board and District will not discriminate in employment on the basis of age, race, creed, color, sex, sexual orientation, gender identity, national origin, religion, disability or genetic information. There is a grievance procedure for processing complaints of discrimination.

Any person having inquiries concerning the District's compliance with federal and/or state non-discrimination law is directed to:

Superintendent Dr. Timothy Mitchell
Riverside Community School District
330 Pleasant Street, Carson, IA
712-484-2212

tmitchell@riversdie.k12.ia.us

This individual has been designated by the District to coordinate the District's efforts to comply with federal and/or state non-discrimination laws.

Aviso anual continuo de no-discriminación

el distrito ofrece programas técnicos en las siguientes áreas de estudio y carrera:

agrícola, alimentos, recursos naturales

artes, comunicación y Ciencias aplicadas de la servicios

de información, tecnología, ingeniería y fabricación, incluyendo transporte, distribución, logística, arquitectura y construcción

de negocios, financian, marketing y administración de la Junta y

el distrito no discriminará en programas educativos sobre la base de : raza, color de credo, sexo, orientación sexual, identidad de género, origen nacional, religión, discapacidad, nivel socioeconómico o estado civil. La Junta Directiva y distrito no discriminará en el empleo sobre la base de edad, raza, credo, color, sexo, orientación sexual, identidad de género, origen nacional, religión, discapacidad o información genética. Existe un procedimiento de queja para el procesamiento de quejas de discriminación.

Cualquier persona que tenga preguntas sobre el cumplimiento del distrito federal o estatal ley de no discriminación está dirigido a:

Superintendente Dr. Timothy Mitchell

Riverside comunidad escolar

330 agradable calle, Carson, IA

712-484-2212

tmitchell@riverside.k12.ia.us

este individuo ha sido designada por el distrito para coordinar los esfuerzos del distrito para cumplir con las leyes de no discriminación federales o estatales.



Kim Blay Photo

The Olmstead and Kvaal kids set up a lemonade stand with the purpose of donating money to the summer food service program. They brought Mrs. Cindy Suhr, Riverside Food Services Director a tidy sum of \$19. We want to thank these students for their thoughtfulness and generosity.

many Thanks!

Our Thanks
To
All Food Service Personnel,
Transportation Workers,
AND
Volunteers
Who made the
summer meal program possible.
Remember the program continues until August 31.
Cindy Suhr

2020-2021 Iowa Application for Free & Reduced Price School Meals/Milk Return completed form to: Riverside Jr/Sr High School 18997 Hwy 59; Oakland, IA 51560

Complete one application per household. Please use a pen (not a pencil). This application cannot be approved unless complete eligibility information is submitted.

STEP 1 List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach the supplemental worksheet.)

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related." Children in Foster care and children who meet the definition of Homeless, Migrant or Runaway are eligible for free meals. Read How to Apply for Free and Reduced Price School Meals for more information.	Child's First Name	MI	Child's Last Name	Date of Birth	Student? Yes No	Child's School	Grade	Foster Child	Homeless, Migrant, Runaway
									<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>
								<input type="checkbox"/>	<input type="checkbox"/>

STEP 2 Do any Household Members (including you) currently participate in one or more of the following assistance programs: Food Assistance, FIP, or FDIPIR? Circle one: Yes / No No, go to STEP 3. If you answered Yes, write a case number here then go to STEP 4 (Do not complete STEP 3).

Write only one case number in this space. Medicaid, Title XIX & EBT card numbers are not acceptable. Case Number: _____

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

A. Child Income Sometimes children in the household earn or receive income. Please include the TOTAL gross income earned by all Household Members listed in STEP 1 here. Total Child Income: \$ _____

B. All Adult Household Members (including yourself) List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. Applications with blank income fields will be processed as complete. If more spaces are required for additional names, attach the supplemental worksheet.

Name of Adult Household Members (First and Last)	C. Earnings from Work	D. Public Assistance/Child Support/Alimony	E. Pensions/Retirement/All Other Income
	Weekly Bi-Weekly 2x Monthly Monthly Annually	Weekly Bi-Weekly 2x Monthly Monthly	Weekly Bi-Weekly 2x Monthly Monthly
	\$ _____	\$ _____	\$ _____
	\$ _____	\$ _____	\$ _____
	\$ _____	\$ _____	\$ _____

F. Total Household Members (Children and Adults) _____ **G. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member** X X X X Check if no SSN

STEP 4 Contact Information and Adult Signature

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

Street Address (if available) Apt. # City State Zip Daytime Phone (optional) Email (optional)

Printed name of adult completing the form Signature of adult completing the form Today's date

DO NOT WRITE BELOW THIS LINE. FOR ADMINISTRATIVE USE ONLY. Date Received by SFA: _____

Annual income conversion: Weekly x 52; Bi-Weekly x 26; 2 Times per Month x 24; Monthly x 12
 Household Income: \$ _____
 Application Approved: Income Foster Child FIP/Food Assistance Head Start (documentation required) Homeless/Migrant/Runaway-Local Official Documentation Required
 Eligibility Determination: Free Reduced Free Milk Application Denied: Incomplete Over income limits

Determining Official Effective Date Confirming Official Date Follow-up Signature Date

OPTIONAL Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.

Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino
 Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

Low-Cost Health Insurance for Children
 If your children do not have health insurance, many families getting free or reduced price meals can also get free or low-cost health insurance for their children. The law requires public schools to share your free and reduced price meal eligibility information with Medicaid & hawk-i, the State's medical insurance program for children. Private schools, RCCIs and childcare organizations may choose to share this information. Specifically, we will give them your child's name, your name & address. Medicaid & hawk-i can only use the information to identify children who may be eligible for free or low-cost health insurance and contact you. They are not allowed to use the information from your free and reduced meal application for any other purpose or to share it with any other entity or program. You are not required to allow us to share this information, it will not affect your child's eligibility for free or reduced price meals. If you do NOT want your information shared with Medicaid or hawk-i, you must tell us by completing the information below. If you want further information, you may call hawk-i at 1-800-257-8563. Also, if you are already receiving Medicaid or hawk-i, please sign below. This will avoid another contact. My signature below indicates I DO NOT want school officials to share information from my free and reduced price meal application with Medicaid or hawk-i.

Parent/Guardian Name (Printed) Signature Date

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Food Assistance (FA), Family Investment Program (FIP) or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

USDA Nondiscrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
(2) fax: (202) 690-7442; or
(3) email: program.intake@usda.gov.

Iowa Non-Discrimination Statement: "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: <https://icrc.iowa.gov/>."

This institution is an equal opportunity provider. Translated applications are available at: <http://www.fns.usda.gov/school-meals/translated-applications>

Waiver Information
 If your child(ren) qualifies for free or reduced price meals, you may also be eligible for other benefits. If you sign this waiver, your child(ren) will be considered for a full or partial waiver of school fees. I understand that I will be releasing information that will show that I applied for free and reduced price school meals for my child(ren). I give up my rights to confidentiality for waiver of school fees ONLY. I certify that I am the parent/guardian of the child(ren) for whom application is being made. YOU DO NOT HAVE TO COMPLETE THIS WAIVER TO GET FREE OR REDUCED PRICE SCHOOL MEALS.

Signature of Parent/guardian Date

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

Please use these instructions to help you fill out the application for free or reduced price school meals/milk. You only need to submit **one** application per household, even if your children attend more than one school in **Riverside Community School District**. Please follow these instructions in order. Each step of the instructions is the same as the steps on your application. The application must be filled out completely to certify your children for free or reduced price school meals. **Completed applications should be mailed or returned to Riverside Jr/Sr High School; 18997 Hwy 59; Oakland, IA 51560.** If at any time you do not sure what to do next, please contact **Riverside Jr/Sr High School; ReAnn Hildebrand; 712-482-6464; rhildebrand@riverside.k12.ia.us.**

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12.

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here?

When filling out this section, please include **all** members in your household who are:

- Children age 18 or under **and** are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Riverside Jr/Sr High School, *regardless of age.*

- A) List each child's name and date of birth.** Print each child's first name, middle initial, last name and date of birth (optional). Use one line of the application for each child. If there are more children present than lines on the application, attach a Supplemental Worksheet, which can be obtained from the school, with all required information for the additional children.
- B) Is the child a student?** Mark 'Yes' or 'No' under the column titled "student" to tell us which children attend Riverside Community School. If you marked 'Yes' write where the child attends school and write the grade level of the student in the "Grade" column to the right.
- C) Do you have any foster children?** If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are *ONLY* applying for foster children, after finishing STEP 1, go to "STEP 4". *Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.*
- D) Are any children homeless, migrant, or runaway?** If you believe any child listed in this section may meet this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and **complete all steps of the application.**

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FOOD ASSISTANCE, FIP, OR FDIPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Food Assistance Program (FA)
- The Family Investment Program (FIP)
- The Food Distribution Program on Indian Reservations (FDPIR)

How to Apply for School Meal Benefits | Application Instructions

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FOR EACH ADULT HOUSEHOLD MEMBER:

- B) List Adult Household member's name.** Print the name of each household member in the boxes marked "Name of Adult Household Members (First and Last)." **Do not list any household members you listed in STEP 1.**

Who should I list here?

When filling out this section, please include **all** adult members in your household who are:

- Living with you and share income and expenses, even if not related and even if they do not receive income of their own.

Do not include:

- People who live with you but are not supported by your household's income AND do not contribute income to your household.
- Children and students already listed in Step 1.

- C) Report earnings from work.** Refer to the chart below titled "Sources of Income for Adults" and report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are self-employed business or farm owner, you will report your net income. If you need assistance with this, ask your children's school for the Supplemental Worksheet which has self-employment calculations.

What if I am self-employed?

If you are self-employed, report income from work as a **net** amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts and revenue. Ask your school for a Supplemental Worksheet to assist you in determining your monthly gross annual income before

- D) Report income from public assistance/child support/alimony.** Refer to the chart below titled "Sources of Income for Adults" and report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. **Do not report the value of any cash value public assistance benefits NOT listed on the chart.** If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.
- E) Report income from pensions/retirement/all other income.** Refer to Table 2 below titled "Sources of Income for Adults" and report all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

Table 2. Sources of Income for Adults

Earnings from Work	Public Assistance/Alimony/Child Support	Pensions/Retirement/All Other Income
<ul style="list-style-type: none"> • Salary, wages, cash bonuses • Net income from self-employment (farm or business) 	<ul style="list-style-type: none"> • Unemployment benefits • Worker's compensation • Supplemental Security Income (SSI) • Cash assistance from State or local government • Alimony payments • Child support payments • Veteran's benefits • Strike benefits 	<ul style="list-style-type: none"> • Social Security (including railroad retirement and black lung benefits) • Private Pensions or disability benefits • Regular income from trusts or estates • Annuities • Investment Income • Earned interest • Rental income • Regular cash payments from outside household
<p>If you are in the U.S. Military:</p> <ul style="list-style-type: none"> • Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) • Allowances for off-base housing, food and clothing 		

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- A) IF NO ONE IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:**

- Circle "NO" and go to STEP 3. (Leave the rest of STEP 2 blank)

- B) IF ANYONE IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:**

- Circle "YES" and provide a case number for FA, FIP, or FDIPIR. You only need to write one case number. If you participate in one of these programs and do not know your case number, it is located on your Notice of Decision. You must provide a case number on your application if you circled "YES".
- Go to STEP 4.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.

- Gross income is the total income received before taxes.
- Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials have known or available information that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

- A) Report all income earned or received by children.** Refer to the table below titled "Sources of Income for Children" and report the combined gross income for ALL children listed in Step 1 in your household in the box marked "Total Child Income." Only count foster children's income if you are applying for them with the rest of your household (income from a part-time job or from any funds provided to the child for the child's personal use). It is optional for the household to list foster children living with them as part of the household on an application for non-foster children.

Table 1. Sources of Income for Children

Sources of Child Income	Example(s)
<ul style="list-style-type: none"> • Earnings from work 	<ul style="list-style-type: none"> • A child has a regular full or part-time job where they earn a salary or wages. (Infrequent earnings, such as income from occasional babysitting or lawn mowing, are not counted as income.)
<ul style="list-style-type: none"> • Social Security <ul style="list-style-type: none"> o Disability Payments o Survivor's Benefits 	<ul style="list-style-type: none"> • A child is blind or disabled and receives Social Security benefits. • A parent is disabled, retired, or deceased, and their child receives social security benefits.
<ul style="list-style-type: none"> • Income from person outside the household 	<ul style="list-style-type: none"> • A friend or extended family member regularly gives a child spending money.
<ul style="list-style-type: none"> • Income from any other source 	<ul style="list-style-type: none"> • A child receives regular income from a private pension fund, annuity, or trust.

What is Child Income?

Child income is money received from outside your household that is paid directly to your children. Many households do not have any child income. Use the chart below to determine if your household has child income to report.

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- F) Report total household size.** Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number **MUST** be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.
- G) Provide the last four digits of your Social Security Number.** An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. **Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.**

- A) Provide your contact information.** Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.
- B) Print and sign your name and write today's date.** Print the name of the adult signing the application and that person signs in the box. "Signature of adult completing the form."
- C) Mail or return completed form to: Riverside Jr/Sr High School; 18997 Hwy 59; Oakland, IA 51560. Please do not mail completed form to the Department of Agriculture as this will delay processing.**
- D) Share children's racial and ethnic identities (optional).** On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.
- E) Decline having your information released to hawk-i.** If you do not want your household information shared with hawk-i, print, sign and date in the box provided.
- F) Obtaining translated applications.** If you need a translated application with instructions, they can be found in 49 languages at: <https://www.fns.usda.gov/school-meals/translated-applications>.

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The district encourages that all students supply their own personal hand sanitizer, Hand wipes and facial tissues-The district will have a large supply but to allow for frequent hand washing the student might want access to a personal supply.

Riverside School Supply Lists for 2020/2021

Art Elementary: Fine Point Sharpie

PE: Tennis Shoes - (If wearing flip flops/boots to school - Bring tennis shoes & socks to change into)

All students do not change shoes for PE. They will participate in the shoes they are wearing to school that day.

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

PRE-SCHOOL

Full size backpack

Plastic Crayon/Pencil box for supplies

Notebook

2 Folders (solid color) with pockets and 3 prongs

2 - boxes of markers (8-10 count, classic)

2 - boxes of crayons (24 count)

Fiskars brand scissors

1 bottle of glue

2 packs of glue sticks

Watercolor paint set

1 pack of dry erase markers

Pack of Playdoh

Extra set of clothing (shirt, pants, underwear, socks - labeled in a ziploc)

Blanket or towel marked with name

Please only label scissors, towel, backpack (on the inside), crayon/pencil box

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

KINDERGARTEN

1 box #2 lead pencils

2 boxes 24 crayons

1 box - 1 quart Ziploc bags - sliders

1 box - 1 gallon Ziploc Bags - sliders

1 box of classic washable fat markers

1 bottle of Elmer's glue (no sticks)

1 pack of EXPO Brand dry erase markers

2 large pink erasers

Plastic Crayon/Pencil box for supplies

Fiskars brand scissors

Towel for rest time - no mats

1 large backpack (remember, it will carry shoes, library books, etc.)

Please only label scissors, towel, backpack (on the inside), crayon/pencil box

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

FIRST GRADE

Pencil box

1 Scissors

1- 12 pack wooden pencils (none if in Henry class)

4 glue sticks (none if in Henry class)

1 bottle white Elmer's glue (none if in Henry class)

4 skinny dry erase markers (none if in Henry class)

2 boxes of Crayola brand crayons (24 each)

2 boxes Crayola markers (none for Vorthmann's class)

2 boxes of Colored Pencils (Vorthmann's class)

2- two pocket folders with 3 prongs

2 big erasers

1 pk colored post-its

1 set of headphones for iPads (earbuds ok if your child can use them independently)

2- Wide ruled (ONLY) spiral notebooks

Last name letters A-J: 1 box of sandwich-sized ziploc baggies

Last name letters K-R: 1 box of quart-sized ziploc baggies

Last name letters S-Z: 1 box of gallon-sized ziploc baggies

Please only label scissors, backpack (on the inside), crayon/pencil box

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

SECOND GRADE

pencil box

Crayola brand crayons box of 24

washable markers (optional)

* pencils (#2 Lead) 2 boxes of 24

4 spiral WIDE lined notebooks: 1 of each color - 1 red, 1 blue, 1 green, 1 yellow

* Large pink erasers

* 2 different colored highlighters

3 - two pocket plastic folders

1 - 3 pronged two pocket plastic folder

Fiskar pointed metal scissors

*4 glue sticks

*1 liquid glue bottle

Backpack

2 EXPO dry erase markers chisel tip (any color) Other brands of markers do not erase well

2 EXPO dry erase markers fine tip (any color) Other brands of markers do not erase well

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

* -- This symbol next to an item means that these items need to be restocked throughout the school year.

Please check your child's desk at conference time or during a visit to see what shape their supplies are in.

THIRD GRADE

4 pink bar erasers

12 washable markers

1 box colored pencils

1 box crayons

4 black dry erase markers

Pencil Box

Scissors

4 spiral notebooks- (one of them blue) (no glitter)

4 pocket folders- (one of them blue) (no glitter)

1 large box quart Ziploc bags- sliders preferred (last name A-M)

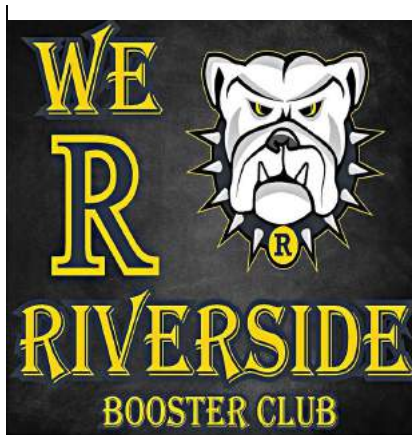
1 large box gallon Ziploc bags- sliders preferred (last name N-Z)

1 pair of headphones (no earbuds please)

1 box of pencils

Optional items: Hand Sanitizer, Clorox wipes, wireless mouse, Kleenex

Art: Paint Shirt and Fine Point Sharpie



★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★
 ★ DON'T ★
 ★ FORGET ★
 ★ TO ★
 ★ JOIN ★
 ★ THE ★
 ★ RIVERSIDE ★
 ★ BOOSTER CLUB ★
 ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

FOURTH GRADE

- Pencils
- Pencil Sharpener
- Erasers
- Black Sharpie marker
- Crayons
- Five spiral notebooks
- ½ inch or 1 inch binder - no bigger or it won't fit in the seat sack.
- 1 Glue stick
- Fiskar scissors
- 5-pocket folders
- Headphones
- Toothbrush holder to store pencils in seat sacks
- Index cards
- Dry erase markers (dark colors)
- Optional items: Kleenex, hand sanitizer, Clorox wipes, colored pencils, markers, scotch tape, calculator, wireless mouse

FIFTH GRADE

- *Pencils
- *Erasers
- Crayons or colored pencils
- *3 Highlighters
- 8 Black Dry erase markers
- 4 Spiral notebooks (WIDE , 70 sheets, single subject)
- 3 3-hole punched pocket folders (no metal prongs)
- 2" 3 ring Binder
- Zip-up pencil holder with 3-hole punch to keep in binder
- Basic Pencil Box (Storing student supplies in classroom)
- *Glue sticks
- Scissors (pointed)
- Black Sharpie Marker
- Notecards (1 package of 100 - white, 3 x5)
- Headphones
- (*Year's supply)
- OPTIONAL: Markers, Kleenex, Hand Sanitizer & Clorox wipes

3rd, 4TH, 5TH GRADE PHYSICAL EDUCATION

A PAIR OF PE SHOES FOR THE GYM - No flip flops/boots (Students do not change into different clothes before P.E)

4TH, 5TH GRADE HEALTH

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

The district encourages that all students supply their own personal hand sanitizer, Hand wipes and facial tissues-The district will have a large supply but to allow for frequent hand washing the student might want access to a personal supply.

JR High

SIXTH GRADE

- 2 sharpies
- #2 Pencils with erasers (Year's supply)
- Colored pencils/crayons/markers
- Pens: blue, black, red pens (year supply)
- 7 – 1 subject spiral notebooks (70 sheets, single subject)
- Scientific Calculator
- Big eraser
- Highlighter (Yellow or Pink, years supply)
- 1 package of 100 loose-leaf paper
- 6, 3-hole plastic/durable 2 pocket folders (no metal prongs)
- Expo Dry Erase marker package
- Notecards (1 package of 100 - white, 3 x5)
- 1 bottles Glue and/or package of 8 glue sticks
- Scissors (pointed)
- Headphones
- Large binder that will hold all needed materials
- Zip-up pencil holder
- **** Label your supplies with first and last name before you bring them to school. ****
- Optional items: Kleenex, Hand Sanitizer & Clorox wipes

SEVENTH GRADE

- Pencils (Year's supply)
- Highlighter (yellow or pink)
- Pens (blue, black, red) (NOT pink, purple, or other fluorescent colors)
- 5 spiral notebooks (5 individual spiral notebooks vs 1 - 5 subject notebook)
- 5 folders plus folder for study skills in quarter 1-2.
- Scientific calculator (must have fraction capabilities)
- Ruler with inches and centimeters
- 4 Expo Dry erase markers
- OPTIONAL: Colored pencils or fine-tip markers, Zip-up pencil holder, glue/glue sticks, Kleenex, Hand Sanitizer & Clorox wipes

EIGHTH GRADE

- Pencils (year's supply)
- Colored pencils or fine-tip markers
- Highlighters (yellow or pink)
- Pens (blue, black, red) (NOT pink, purple, or any other fluorescent color)
- 5 spiral notebooks (5 individual spiral notebooks vs 1 - 5 subject notebook)
- 5 folders
- Zip up pencil bag
- Ruler with inches and centimeters
- Scientific calculator (must have fraction capabilities)
- 4 Expo Dry erase markers
- Optional items: Kleenex, Hand Sanitizer & Clorox wipes

JH PE

- T-shirt or shirt with sleeves (no tank tops or sleeveless shirts)
- Comfortable shoes
- Clean tennis shoes for gym use only—no outside shoes (shoes that tie are best)
- Long pants or sweatpants and long sleeve shirt for sweatshirt for October-April
- Socks
- A Bag to carry everything.
- Optional items: Kleenex, Hand Sanitizer & Clorox wipes

TAKE CARE BY STAYING HOME

- Staying at home can help save lives.
- When possible, avoid large gatherings.
- Remind each other to get some fresh air!

TAKE CARE BY STAYING SAFE

- Wash your hands frequently for 20 seconds at a time.
- Avoid high-risk play that could lead to getting injury.
- Taking care of yourself means being able to care for others.

TAKE CARE BY BEING PRESENT

- Practice being a good listener for your family.
- Don't let distractions let you grow distant from each other.
- Remember to practice gratitude for all of the little things.

ThePhysicalEducator.com

TAKE CARE OF YOUR BODY

- Eat regular, healthy meals.
- Move, play, & sweat daily.
- Keep your body hydrated.
- Practice good hygiene.
- Get a good night's sleep.

TAKE CARE OF YOUR MIND

- Learn something new.
- Find healthy distractions.
- Practice relaxation skills.
- Build a daily routine.
- Name & share your feelings.

TAKE CARE OF YOUR HEART

- Spend quality family time.
- Play, dance, be silly.
- Stay in touch with friends.
- Be proud of yourself.
- Find new adventures.

ThePhysicalEducator.com



The district encourages that all students supply their own personal hand sanitizer, Hand wipes and facial tissues-The district will have a large supply but to allow for frequent hand washing the student might want access to a personal supply.

HIGH SCHOOL

General Supplies:

Pencils, glue stick, pens, calculator, loose-leaf paper, colored pencils or pens (at least 5 colors), Three box Kleenex

High School Math:

9-12 Math :

Notebook/loose leaf paper

folder

pencils

4 Expo dry erase markers

Scientific Calculator (Texas Instrument or Casio)

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

High School Science:

Physical Science, Chemistry, and Weather: 1.5 inch 3-ring binder, Notebook to keep inside binder, scientific calculator

Biology: Notebook and folder

Advanced Biology: 2 single-subject notebooks

Anatomy and Physiology: 1 large 5 subject notebook and colored pencils

Physics: 1 large 5-subject notebook, notebooks

Environmental Science & Science Issues: Notebook, folder

High School English:

Pocket folders (2), single subject notebook or notebook paper, 2 inch 3-ring binder with tab dividers, blue or black pens, highlighter

Optional items: Kleenex, Hand Sanitizer & Clorox wipes

Social Studies: Folder and notebook

Spanish I-IV: Headphones or earbuds, preferably with microphone; 3-ring binder or pocket folder with loose leaf paper OR spiral notebook and a pocket folder

Agriculture: Notebook

Physical Education: Proper shirt or sweatshirt, proper shorts or sweatpants and athletic shoes that tie

Family & Consumer Science:

Clothing: Tape measure, scissors that cut fabric, Pins, Pin cushion, Seam gauge, fabric and supplies for several projects through semester

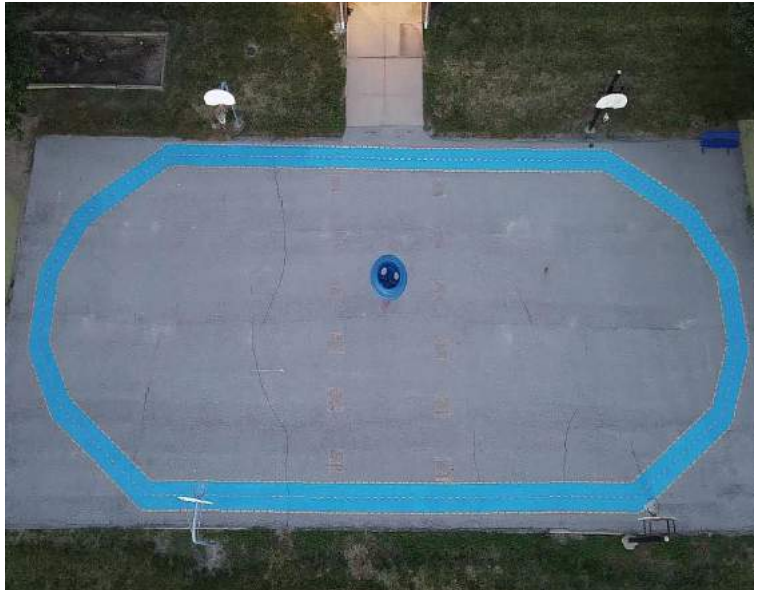
Housing: Possible refinishing project and supplies all classes need a folder and something to take notes

Parenting: 1 or 1.5 inch deep 3 ring binder and 5 tab divider pages

Art: Pencil, large eraser

Suggested but optional: Personal sketchbook, apron or smock

Brock Johnson, Riverside Elementary PE teacher, was busy this summer creating a new recess racetrack for the Oakland Elementary building. He has shared some of his photos of what awaits students when they return.



The Riverside Community School District has adopted a policy designed to assure parents and students the full implementation, protection and enjoyment of their rights under the Family Educational Rights and Privacy Act of 1974 (FERPA). A copy of the school district's policy is available for review at www.riversideschools.org or the Office of the Superintendent at 330 Pleasant Street, Carson, IA.

This law requires the school district to designate as "directory information" any personally identifiable information taken from a student's educational records prior to making such information available to the public.

The school district has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or in part, cannot be used for this purpose.)

You have the right to refuse the designation of any or all of the categories of personally identifiable information as directory information with respect to your student provided that you notify the school district in writing not later than October 1, 2020 of this school year. If you desire to make such a refusal, please complete and return the slip attached to this notice.

If you have no objection to the use of student information, you do not need to take any action.

Use of Recording Devices in School Buses

The Riverside Community School District Board of Education has authorized the use of recording devices on school district buses. The recording devices will be used to monitor student behavior to maintain order on the school buses to promote and maintain a safe environment. Students and parents are hereby notified that the content of the recording may be used in a student disciplinary proceeding. The content of the recording are confidential student records and will be retained with other student records. Recordings will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view the recording of their child if the recordings are used in a disciplinary proceeding involving their child.

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires Riverside Community School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or the student's parent; or
8. Income, other than as required by law to determine program eligibility.

This parental notification requirement and opt-out opportunity also apply to the collection, disclosure or use of personal information collected from students for marketing purposes ("marketing surveys"). Please note that parents are not required by PPRA to be notified about the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. Additionally, the notice requirement applies to the conduct of certain physical exams and screenings. This includes any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student. This does not include hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required by State law.

Following is a schedule of activities requiring parental notice and consent or opt-out for the upcoming school year. This list is not exhaustive and, for surveys and activities scheduled after the school year starts, the Riverside Community School District will provide parents, within a reasonable period of time prior to the administration of the surveys and activities, notification of the surveys and activities, an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under State law.)





Riverside Community Schools

"INSPIRE - UNIFY - ACHIEVE" | www.riversideschools.org

2020 to 2021

Riverside Community Schools
330 Pleasant Street PO Box 218
Carson, IA 51525

Jul 2020							Aug 2020							Sep 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	½	3	4	5	6	7	8			1	2	3	4	5
5	6	7	8	9	10	12	9	10	11	12	13	14	15	6	7	8	9	10	11	12
12	13	14	15	16	17	18	16	17	18	19	20	21	22	13	14	15	16	17	18	19
19	20	21	22	23	24	25	23	24	25	26	27	28	29	20	21	22	23	24	25	26
26	27	28	29	30	31		30	31						27	28	29	30			

Oct 2020							Nov 2020							Dec 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
25	26	27	28	29	30	31	29	30						27	28	29	30	31		

Jan 2021							Feb 2021							Mar 2021						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27
24	25	26	27	28	29	30/31	28							28	29	30	31			

Apr 2021							May 2021							Jun 2021						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	½	3	4	5	6	7	8			1	2	3	4	5
4	5	6	7	8	9	10	9	10	11	12	13	14	15	6	7	8	9	10	11	12
11	12	13	14	15	16	17	16	17	18	19	20	21	22	13	14	15	16	17	18	19
18	19	20	21	22	23	24	23	24	25	26	27	28	29	20	21	22	23	24	25	26
25	26	27	28	29	30		30	31						27	28	29	30			

Symbol Key

R - Registration	O - Open House
S - Staff Professional Development Early Dismissal	N - No School
FS - First Day of the Semester and/or Early Dismissal	D - Vacation Early Dismissal
SN - Staff Professional Development No School	QE/SE - End of Quarter/Semester-Regular Dismissal
PT - Parent-Teacher Conferences-No School	NT - New Teacher Professional Development

Riverside Community School District | 330 Pleasant Street Carson, IA 51525

Grade 6-12 Middle/High School Grade 3-5 Elementary School-Carson Grade PK-2 Elementary School-Oakland
 Phone: 712-482-6464 Phone: 712-484-2212 Phone: 712-482-6296
 Fax: 712-482-3074 712-484-3957 712-482-6646

Early Dismissal Times: Grade PK-2 & Grade 3-5 Elementary Schools: 2:25 PM Grade 6-12 Middle/High School: 2:20 PM

August:

- 10: Registration
- 17, 18: New Teacher Work Days
- 19, 20, 21: Professional Development Days
- 20: Open House
- 24: First day for students. Early dismissal
- 25, 26: Early Dismissal - Staff Development

September:

- 2, 9, 16, 23, 30: Early Dismissal-Staff Development
- 7: Labor Day, No School

October:

- 7, 14, 21: Early Dismissal - Staff Development
- 16: End of 1st Quarter-Regular Dismissal
- 26: Early Dismissal - Parent Teacher Conferences (4-8 pm)
- 28: Early Dismissal - Parent Teacher Conferences (4-8 pm)
- 30: No School - Teacher Comp Day

November:

- 4, 11, 18: Early Dismissal - Staff Development
- 25, 26, 27: No School - Thanksgiving Break

December:

- 2, 9, 16: Early Dismissal - Staff Development
- 22: End of 1st Semester-Regular Dismissal
- 23: No School-Teacher Work Day-Option #1
- 23-31: No School - Christmas Break

January:

- 1: No School - Christmas Break
- 4: No School: Teacher Work Day-Option #2
- 5: School Resumes
- 6, 13, 20, 27: Early Dismissal - Staff Development
- 18: No School - WIC Professional Development Day

February:

- 3, 10, 24, 31: Early Dismissal - Staff Development
- 17, 18, 19: No School-Spring Break

March:

- 3, 10, 17, 31: Early Dismissal - Staff Development
- 12: End of 3rd Quarter-Regular Dismissal
- 22: Early Dismissal - Parent Teacher Conferences (4-8 pm)
- 24: Early Dismissal - Parent Teacher Conferences (4-8 pm)
- 26: No School - Teacher Comp Day

April:

- 2-5: No School - Easter Break
- 7, 14, 21, 28: Early Dismissal - Staff Development
- 12-16: Iowa Assessment Week

May:

- 5, 12, 19: Early dismissal - Staff Development
- 19: Last Day for Seniors
- 23: Graduation
- 24: Last Day of School - Early dismissal
- 25: Teacher Work Day

175 Student Contact Days

2-Parent/Teacher Conferences Days

(October 20 & March 26)

4-Professional Learning/Workdays

(August 19 & 21, December 23 or January 4, May 25)

5-Individual Career Development Days (ICDP)

3-Early Release-Contract Days

1-Holiday

190-Contract Days

1-Professional Development Supplement -Per Diem (August 20)

2-New Teacher Days

(August 17 & 18)

5210 FEATURE:

July

Get outdoors and play this summer!

Here's how you can put 5-2-1-0 into action this month:

TAKE YOUR PLAY OUTSIDE!

It can be hard to pull ourselves away from indoor attractions like the TV, tablets and video games. But summer is the perfect time to take your play outdoors! Don't miss out on the exciting and beautiful world of nature right outside your door. Spending time outside, has positive health outcomes for the whole family.



TRY THESE OUTDOOR SUMMER ACTIVITIES:

- Fly a kite
- Plan a picnic at the park
- Go on nature scavenger hunt
- Explore a nearby hiking trail
- Find a nearby disc golf course
- Plant a garden together
- Go stargazing in your backyard

TIP: Let your child's creativity show by having them make a summer activity "bucket list." Add the suggested activities above and/or come up with your own!

BE A GOOD ROLE MODEL:

Children who are raised in families with active lifestyles are more likely to stay active as adults. Set a goal of 1 hour of active family time each day. It can be as simple as an after-dinner walk or a family bike ride on the weekend. Track the level of your physical activity using a pedometer, fitness tracker or app. Make gradual changes to increase your family's physical activity.

MORE RESOURCES:

- [How to practice social distancing while exercising outdoors](#)
- [Family Fun Pack to use at the park](#)
- [Iowa State Park Passport](#)
- [3 outdoor activities for families](#)
- [Tips and games to help your family be more active together \(English/Spanish\)](#)
- [Everything you need to know before you go fishing](#)
- [15+ classic outdoor games to play](#)



Share on social media:
#HealthyChoicesCount



LEARN MORE & ACCESS FREE RESOURCES: www.iowahealthieststate.com/5210

Backpack Program



Riverside Elementary and Intermediate School students have the opportunity to participate in the **BACKPACK PROGRAM** again this school year. The backpack program is designed to provide food for hungry children at times when other resources are not available, such as during weekends and school vacations.

Food Bank for the Heartland supplies packs filled with nutritious food for children to take home on Friday afternoons. Each pack provides two breakfast meals and two lunch or dinner meals. If you would like your child/children to participate, please call Jana Hensley at 484-2291 or email me at jhensley@riverside.k12.ia.us.

Thank you!

News from Mr. Crum, P-K-5 Principal

Usually about now, parents and students begin thinking about the start of the school year. Elementary students and parents find out who their teacher is going to be, who is in their class and the excitement starts to build. With that said, we all know the start of this school year is going to be different than in previous years. It is as important as ever to understand we are all going into the school year together. This is new for all of us. There will be new policies and procedures, new guidelines that have to be followed and new routines to adapt to. I know that I have questions, teachers have questions and families have questions about how everything will look. While I may not know how everything will look, I do know that if we all work together and communicate with each other, the transition into the new school year will be much easier for everyone. This new school year is a unique opportunity for all of us to practice patience, promote flexibility and change our mindset on what "school," looks like. Please remember to check the school website, social media and future newsletters for upcoming dates related to the start of the school year. Also, feel free to reach out through email or phone call if you have any questions.



New Faces At Riverside



Christopher Tierney/Foto

I graduated from Riverside in 2010, and obtained my A.A. from Iowa Western Community college, and my B.A. from University of Northern Iowa. I married Megan Nelson, my high school sweetheart, in 2017. We don't have kids yet, but we do have a dog and cat that we rescued! As for hobbies I love woodworking in my free time, playing video and card games with friends, and cooking food when possible. I love my family time. I'm excited to be back in my hometown: it's not every day that you get to go back and be a teacher in your hometown school district. Cory will be teaching 3rd grade.

My name is Zoe Frink. I am a new 4th Grade Teacher and Assistant Middle School Volleyball Coach here at Riverside. This is my first year teaching 4th grade but I have previously taught 2nd grade for 3 years. I graduated with my Bachelor's degree in 2017 from Peru State College where I studied Elementary Education. I love small town schools and the close-knit community that comes with them. I am so excited to be joining the "Riverside Family." Go Bulldogs





New Faces At Riverside

Good afternoon to all of our great Bulldog Patrons!

Melanie McQueen, Spanish

- Graduate of Atlantic High School (1983)
- B.A. in French and Spanish from Fort Hays State University (1986)
- A.A.S. in Sign Language Interpreting from IWCC (1993) and my master's degree in Teaching from Morningside College (2011)
- Taught in Atwood (KS), Panora, Atlantic, Griswold, and Eudora (KS)
- 2016 Eudora Teacher of the Year (secondary level) and 2017 Kansas Teacher of the Year Regional Semi-Finalist; presenter at state and regional world language conferences
- I spend a lot of free time reading blogs and participating in professional development opportunities to improve my teaching, especially in the area of teaching world languages for proficiency. When I'm not in 'school-mode', I enjoy reading (FBI profiler novels), doing jigsaw puzzles, traveling, going on mission trips (Mexico and Guatemala), listening to music (country and 80s), eating Mexican food, and cheering for the KC Royals and KC Chiefs! I'm also a Nebraska football fan whose goal is to embrace the Iowa Hawkeyes, and my favorite college basketball player is #24 for the



Creighton Blue jays (former student of mine).

- Mom of boy-girl twins, Jayce and Julia (both graduated from college this spring)
- Living in Lewis, IA

As I write this, I really feel like we should be starting school next week. Although we are far from ready physically, our hearts and minds are excited and ready to be with your/our students again! May and June have been very busy times in the office because we are preparing for the switch from the JMC student information system to Midas. The most challenging part to date has been attempting to register all 8th through 11th grade students for their 2020-2021 classes. The registration process is almost entirely housed within the school day during the 3rd and 4th quarters of a typical school year. This has been very far from a typical year, so the process has been challenging for us and you. We will spend July attempting to build a schedule that meets the needs and wants of our student body.

Of course the other big process has been our Return to Learn plan for the start of the 2020-2021 school year. Dr. Mitchell has just sent our rough plan into the state, and we will do much of the leg work in July to meet the needs of those plans for ALL students, parents, and families. We are optimistic that we will begin school on August 24, 2020. However, we are preparing for all aspects of a traditional, hybrid, or virtual start. This planning ranges from health and safety to delivery of instruction to transportation. We have had a great team traversing this unknown terrain all summer, and I am very proud to be working with our great staff.

Many of our teachers have been focused on digitizing their classrooms and preparing for any break from our school year. They have also been refining their curriculums and spending time with other teachers to collaborate as they attempt to bridge the gap from March 16 to August 24. This has been a daunting task, but one our teachers will handle admirably and help our students catch right back up. Staff members are also learning more about the social and emotional well-being of our students this summer. We understand that COVID-19 has really interrupted much of the routine within a student's life inside and outside of school. We hope that our teachers, administrators, counselors, and all staff members can serve as pillars of hope and help as we move forward.

Oh, and before I forget, please help me in welcoming Melanie McQueen and Ben Dorr to our hallways in 2020-2021. Melanie will be taking over our Spanish/Foreign Language Department and Ben will reignite our Industrial Tech Department after our year absence from that program. We are very thankful for these two and the big things they will do for our students. I believe that a full bio along with a picture will be included somewhere else in this newsletter.

There are many events coming up such as Registration, Open House, July activities, start of Fall activities, etc. I have no dates or times for these events. Please stay tuned to future newsletters and Dr. Mitchell's correspondence through social media.

As always, thank you for your hard work in our community, the hard work you have done to educate your children, and your continued support of Riverside Community School District. I am so excited to see our students and staff's renewed purpose and spirit as we start the 2020-2021 school year. I am excited to witness our students in class participating, learning, and growing as individuals. I anticipate that when school commences on August 24, most will be anxious and/or excited. I also believe that there is no doubt that the 2020-2021 school year could be one of the most impactful, most inspiring, and most engaging years ever!

Until then, enjoy your summer and stay safe!

#weRiverside



Summer Training

Johannsen Photo



Hi, I'm Ben Dorr. I am excited to be teaching Industrial Technology at Riverside. I was born and raised in southwest Iowa and graduated from Mt. Ayr High School. I received my bachelor's degree from the University of Central Missouri. I have spent most of my adult life working in the trades. Most recently, I worked as a collision repair technician for Don & Ron's Carstar in Omaha for the last 7 years. My wife, Rachel, and our children, McKenna (5th grade) and Bennett (4th grade) have lived in Macedonia since 2011. I am in my 5th year as a Macedonia city council member and I enjoy helping out in the community by coaching youth sports and various volunteer opportunities. My hobbies are kayaking, fishing, gardening, barbecuing, and woodworking.



RIVERSIDE COMMUNITY SCHOOL DISTRICT
Serving the communities of Carson, Macedonia and Oakland



Dr. Timothy Mitchell, Superintendent
P.O. Box 218, Carson, Iowa 51525

Phone (712) 484-2212
Fax (712) 484-3957

Inspire – Unify -- Achieve

The Riverside Community School District Board of Education in compliance with United States Department of Agriculture Food and Nutrition Service adopted a Meal Charge Policy (School Board Policy 711.5 regarding school nutrition program for the 2020-2021 school year. The school nutrition program is legally obligated to be a self-sustaining program. Family lunch accounts are not intended to be used as charge accounts, rather depository accounts whereby students can withdraw funds to purchase meals. Students do not have individual lunch accounts. A family lunch account is maintained which includes a total balance for the entire family that is reduced when any member of the family purchases a meal, second meal, extra milk, or a la carte item from the school's nutrition program.

In order to assist parents in maintaining a positive family lunch account balance, the district has the following services available:

Parents may monitor family lunch account balances through our NEW Student Information System-MIDAS. Parents also have the ability to set up automatic notifications when the family account balance falls below a dollar amount set by the parent. District secretaries can assist with setting up this feature.

Online lunch account/fee/fine payments may be made by credit/debit card or e-check through www.payforit.net. Parents may also check payment history, review outstanding charges, and set up automated email reminders through payforit.net. A link is included on the district's homepage.

Check/Cash/Credit Card payments are accepted at the main office of each district building

The district will send email and/or mail notifications periodically for each family account with a balance that falls below \$10.00.

Free/Reduced meal applications are available at each building office and during registration. Please note that applications must be submitted annually and when household information or income changes.

In an effort to allow the district's nutrition program to remain self-sustaining while striving to keep future meal price increases to a minimum, the district has implemented the following for the 2020-2021 school year:

Breakfast prices: \$1.50 per meal
Lunch prices: \$2.55 per meal
Adult Lunch Price: \$3.85

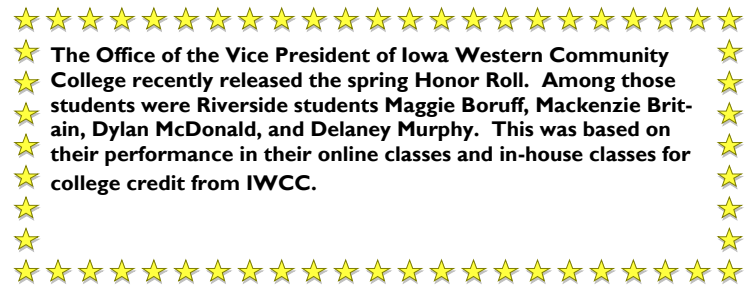
When a family lunch account balance falls below -\$10.00 per family member, each family member will receive an alternative meal. (i.e. one family member eating school meals = -\$10.00 balance before alternate meals are provided, two family members eating school meals = -\$20.00 balance, etc.)

The alternative meal will consist of a cheese sandwich, fruit, and milk at a cost of \$0.50 per meal. Alternative meals will be provided until the family lunch account balance is positive or payment arrangements have been made with the district's business office.

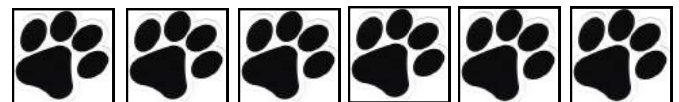
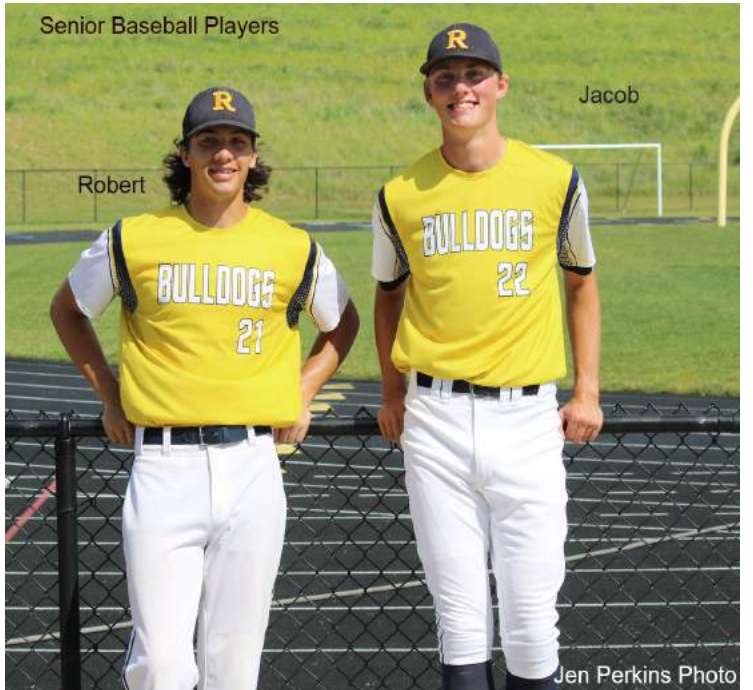
Thank you in advance for your cooperation and understanding.

Please contact Dr. Timothy Mitchell with any questions regarding this policy.
712-484-2212 or mitchell@riverside.k12.ia.us

The Riverside Community School District does not discriminate on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity, marital status, or disability in its educational programs and activities and does not discriminate on the basis of race, color, religion, sex, national origin, sexual orientation, gender identity, marital status, or disability in its employment practices, or as otherwise prohibited by statute or regulation. For more information or concerns regarding educational programs or activities, employment practices or information regarding the grievance procedure, contact Dr. Timothy Mitchell, Equity Coordinator, Riverside Community School District, 330 Pleasant Street, PO Box 218, Carson, IA 51525, 712-484-2212.



The Office of the Vice President of Iowa Western Community College recently released the spring Honor Roll. Among those students were Riverside students Maggie Boruff, Mackenzie Britain, Dylan McDonald, and Delaney Murphy. This was based on their performance in their online classes and in-house classes for college credit from IWCC.





Riverside Return to Learn Plan for Traditional On-Site Learning

This plan, based upon survey results is the most likely plan we will use to start the 2020-2021 school year

Riverside is finalizing a plan to move to on-site provision of educational services as part of their Return-to-Learn Plan, as long as it is deemed safe by public health officials and the school has actively planned for appropriate health and safety measures.

I have been in communication with all the WIC Conference schools and we are all working together to be consistent in our planning to complete and operationalize Return to Learn Plans (Face to Face Traditional Return to School). I am also in communication with all the schools in the GHAEA and we are working on collecting information from all the schools to also be consistent in our approaches.

In our Traditional Return Plan--Oakland Elementary and Carson Elementary will implement the Bubble Strategy-All students' return but are kept in one room together all day, even for breaks and lunch. Different teachers rotate to classrooms. This is the CDC recommended approach.

Middle School and High School will be developing spread mitigation strategies more appropriate for the type of school day they will need to implement individual class schedules to meet graduation requirements for students.

Implement School Calendar-Adopted March 16, 2020

School starts on August 24, 2020. Students report every day to their usual classes:

OES 8:30 AM-3:25 PM-Early Dismissal-Wed 2:25 PM

CES 8:20 AM-3:25 PM-Early Dismissal-Wed 2:25 PM

MHS 8:20 AM-3:20 PM-Early Dismissal-Wed 2:20 PM.

Final Health/Safety specific recommendation and expectations will be developed and distributed prior to the start of the school year.

Riverside Community School District will operate under Center for Disease Control, Iowa Department of Education, Iowa Department Public Health, Local Public Health Agency and Local Emergency Management Office Guidelines for the Health and Safety of all Staff and Students.

Riverside Return to Learn Plan for Traditional and Remote Learning (Hybrid)

Riverside will also develop a plan to offer educational services through a hybrid model of Continuous Remote Learning and On-Site Learning. We know there may be some students who, because of medical considerations, will choose to not attend school in person. We will work with those students/families to continue to provide education. Therefore, we are also assembling a Hybrid Plan. This plan can also be used if we are required to go to a reduced in person enrollment plan. This will be if some students are required to be remote learning and others are in school with alternating schedules.

COVID-19 Return to Learn Update

Guiding Principles

As Riverside work to determine Return to Open and Return to Learn planning there are five guiding principles that remain at the forefront of every decision and action.

1. Health and safety is the first consideration,
2. Children with disabilities are entitled to an equal opportunity for participation in any service provided by a district, including modifications and supplementary aids and supports as necessary.
3. To the extent practicable, strive to maintain a sense of normalcy for children with disabilities during this public health emergency.
4. To the extent that health and safety come into tension with an administrative or procedural requirement, default in favor of health and safety and consider responding to the administrative or procedural requirements once this public health emergency has resolved.

Return to Learn

Return-to-Learn Goal:

All students are successful as measured by specific Return-to-Learn data, regardless of delivery models (distance, hybrid or onsite) with support across the following areas: Health and Safety, Social-Emotional-Behavioral Health, and the Iowa Academic Standards.

The required Iowa Department of Education CASA Submission was finalized and submitted by the District Leadership Team (DLT). It has now been approved by the Iowa DOE, disseminated to staff and posted on the website. The plan can now be implemented

Riverside Return to Learn Plan

OR

What We THINK the 2020-2021 School Year Could Look Like

This is subject to change!!

The DLT is assembling three possible plans. What that means is we are trying to plan for every possible way that school might look:

- o Traditional, all-day school with everyone in the building, socially distancing
- o Hybrid-some students in school and some learning remotely with partial reopening of school buildings to provide educational services
- o Required Remote Continuous Learning where nothing will take place in the school buildings.

The DLT will and release soon finalized drafts of the following documents in association with the Compete Return to Learn Plan:

Riverside Communication Protocol

Directs the district-wide communication strategy for the 2020-2021 school year

Riverside Pandemic or Infectious Disease Plan

This document includes the following:

- Strategies to prevent and reduce the spread of infectious diseases at our schools
- Strategies for providing a safe workplace for staff and safe learning environment for students
- Procedures for canceling school due to an infectious disease outbreak
- Considerations for reopening schools

Riverside Return to Learn Plan for Required Continuous Remote Learning

Riverside must develop a plan for offering Continuous Remote Learning and requiring the participation of students as schools reopen for the 2020-21 school year. This plan must be in place if a recommendation to close the entire district is required. We are all hoping that this plan will not need to be enacted; however, it is logical that we need to plan for this possibility.

The Plan has 5 parts:

- Define Staff and Student Expectations
- Identify Your Delivery Platforms
- Communicate with Internal and External Stakeholders
- Ensure Professional Development/Teacher Competency
- Define and Ensure Student Access

School Closure for the 2020-2021 School Year

SF 2310 authorizes school boards, if the governor proclaims a public health disaster, to close a school district due to an outbreak of COVID-19 in the school district or any school district attendance center. Decisions to close are made at the local-level in collaboration with public health.

Iowa Association of School Boards has issued new policy guidance and Dr. Mitchell, Superintendent will be taking them to the Regular School Board Meeting on Monday July 20, 2020 for immediate implementation. They will help the district implement the guidance from state and national groups as well as the new guidelines under SF 2310 passed by the Iowa Legislature this summer. Iowa Association of School Boards will be hosting a virtual workshop that Dr. Mitchell will be participating in on July 15, 2020.

Questions??

Please submit any questions you have during this closure to (tmitchell@riverside.k12.ia.us), and I will try to answer and include the question and answer in the weekly update to distribute to everyone.

Captain Jack's Care Closet

If you know of anyone who is in need of any of the following items, PLEASE contact the personnel listed below.

- Toothbrushes
- Toothpaste
- Socks
- Underwear
- Deodorant
- Soap
- Shampoo and Conditioner
- Detergent
- Toilet Paper
- Feminine Products

Tell a teacher or contact either of the schools at:
 712-482-6464 HS (Mrs. Hensley)
 712-484-2291 IS (Mrs. Hensley or Ms. Houser)
 712-482-6296 ES

Riverside Class of 2024



Abi turns in her sports uniforms

 Iowa Department of Transportation
 Iowa Department of Transportation
 800 Lincoln Way • Ames, Iowa 50010

Keep our kids safe

DO NOT PASS A STOPPED SCHOOL BUS



Setting up last minute details



2020-2021 Calendar

August:

- 10: Registration
- 17, 18: New Teacher Work Days
- 19, 20, 21: Professional Development Days
- 20: Open House (TBD)
- 24: First day for students. Early dismissal
- 25,26: Early Dismissal – Steff Development

School Meal Distribution

School Meal Distribution-Riverside-Monday of each week--9:00 AM and 11:00 AM. All children age 1 to 18 years of age will receive enough food to have 5 Breakfasts and 5 Lunches for the entire week on Monday. This service will now be available every Monday until August 31, 2020!!

****You can also return school owned computers and Library Books at the Distribution Centers!!****

Distribution Dates:

- Monday July 20
- Monday July 27
- Monday August 3
- Monday August 10
- Monday August 17
- Monday August 24
- Monday August 31

Meals are available at four distribution points each Monday. If someone wants a meal delivered, please call 712-249-7312 and meals can be delivered to your home.

A written parental permission form will need to be signed if meals are delivered. New menu items this week!!

The four distribution centers are:

- Oakland Elementary School-Door F-East Door on North Side of Building
- Riverside Middle/High School-Front Doors
- Carson Elementary School-Door C on West side of building
- Post Office in Macedonia on Main Street-School Vehicle will be park on Main Street

Iowa Department of Human Services Pandemic Food Assistance Program

The Iowa Department of Human Services (DHS) announced the distribution plan for \$76,268,223 in food assistance benefits for Iowa families. The Families First Coronavirus Act allowed states to issue Food Assistance benefits to households with children in Pre-K through grade 12 who lost access to free and reduced-price school meals due to pandemic-related school closures in the spring.

There are two ways the 247,785 eligible children will receive their \$307.80 in food assistance benefits. If their household received food assistance benefits anytime in April, May, or June, their benefits will be put on the household's EBT card on July 15. The remaining non-food assistance children will receive P-EBT cards in the mail between July 14 – 21, 2020. Eligibility was determined with a detailed match through the Department of Education and Iowa schools that participate in the National School Lunch Program. Iowa is one of few states that did not require an application to receive these benefits. Any child who was an enrolled Pre-K through grade 12 student in the 2019-20 school year in either a public school or non-public school that participates in the National School Lunch Program and received free and reduced-price school meals as of March 16 was deemed eligible.

Riverside COVID-19 Information Page

Links to all kinds of websites with more information on COVID-19 can be found at www.riversideschools.org and then click on "Riverside Covid-19 Information Page"

Important Information for the Summer and 2020-2021 School Year

- The central office in Carson will be open Monday-Thursday from 7:00 AM to 5:00 PM starting June 1st.
- Registration for 2020-2021 school year will be Monday August 10, 2020 and will be held at the Junior/Senior High School.
- New Teachers and Staff will report on Monday August 17, 2020.
- All Staff Meeting for the 2020-2021 School Year will be Wednesday August 19, 2020.
- Open House for the 2020-2021 school year will be on Thursday August 20, 2020.
- School begins on Monday, August 24, 2020 with Early Dismissal.
- All Wednesdays will be early Dismissal for the 2020-2021 school year.
- Early Dismissal Times:
 - Grade PK-2 & Grade 3-5 Elementary Schools: 2:25 PM
 - Grade 6-12 Middle/High School: 2:20 PM

Please Welcome our NEW Staff for 2020-2021

- Mrs. Jamie Meek-4th Grade Teacher
- Zoe Frink-4th Grade Teacher
- Cory Swotek-3rd Grade Teacher
- Stevie Nicholson-Special Education Teacher
- Jenna Stulgies-Middle School Volleyball Coach
- Ben Dorr-Industrial Technology
- Melanie McQueen-Spanish Instructor and ELL Coordinator
- Zoe Frink-Assistant Middle School Volleyball Coach
- Melanie McQueen-Co-Advisory-High School Student Council
- Alex Oliver-Co-Advisory-High School Student Council
- Brooke Flathers-Head Volleyball Coach
- Jacob Weis-PK-5 Guidance Counselor shared w/Griswold

Current Open Positions: 2020-2021 School Year

- Fall 2020
 - Early Childhood Pre-School Teacher
 - District-Wide School Nurse
 - Bus Drivers
 - Substitute Bus Drivers
 - Assistant High School Football
 - Assistant Middle School Football
- Winter 2020-2021
 - Head High School Girls Basketball
 - Assistant High School Wrestling
 - Assistant Middle School Wrestling
- Spring 2021
 - Boys Middle School Track
 - Boys Assistant Middle School Track



Please know that we have tried to make any information in this publication as accurate as possible.

Information changes daily, if not, hourly. Please don't hesitate to check out the school's social media presence on Facebook, Twitter, Instagram, and the school's website.

First Day of School is August 24,

Appetzy-New Riverside Phone App
To Download the NEW App:

Apple: <https://apple.co/38JFjpU>
Android: <http://bit.ly/39Jpj22>

WE **R**iverside



You need to delete the Gold background Riverside App from your phone. The NEW App has a Blue background.

Facility Update

1st priority-Short-term-HVAC Retrofit at Oakland Elementary

- Bids were received on Tuesday May 12, 2020-Low Bid: Royal Air & Electric
- Contractor has started work on the project.
- Project Construction Contract was awarded May 25, 2020
- Financing was approved at a Special meeting on Wednesday June 10, 2020
- Refinancing proposal from Midstates Bank was completed on July 9, 2020
- Expected Completion September 1, 2020

2nd Apriority-Comprehensive Facility Study

- Meeting 1: Meeting with administration and staff to further discuss various options have been completed
- Staff and Administration provided input via a survey
- Results of the survey have been forwarded to Studio Melee-architectural firm developing the Comprehensive Facility Plan
- They will develop potential 10 year plans for community consideration
- Meeting 2, 3 & 4: Community town-hall informational meetings to engage the district, allowing residents to voice concerns, ideas and thoughts regarding the potential projects. On Hold
- Further develop of a preliminary conceptual plan options based on input from administration, staff and community. They will develop a format for voting or ranking of the potential projects an establish a list of priorities. On Hold
- Meeting 5: Final community presentation and ranking.
- Finalized conceptual design including concept plans, scope description and phasing. Preliminary budget estimate. On Hold

Riverside Hall Of Fame-Class of 2020

The purpose of the Riverside Community School District Hall of Fame is to honor graduates, employees, teams, individuals and friends of the Riverside Community School District for their accomplishments at and/or to the service of the Riverside Community School District, and also to inspire our students to become the best that they can be.

The Riverside Community School District Hall of Fame will:

- Honor students/teams who have accomplished extraordinary feats in extracurricular activities.
- Honor those who have made great contributions to Riverside Community School District over a period of many years.
- Honor those Riverside Community School District graduates who have distinguished themselves in life after high school

It is not just for Riverside Community School District but any accomplishments during the days of Macedonia, Carson and Oakland should be considered for the Riverside Community School District Hall of Fame.

To nominate someone please fill out the application that can be found at www.riversideschools.org

Bulldog POWER Lives ON!!

Just because we are not in school does not mean we can not promote and continue to build our culture. That might be just what our community needs right now!! These Bulldog POWER Simple Rules can still be utilized by you as you work from home:

- Go out of your way to make the first and last interaction with your students and/or family members each day positive
- Start each day writing down three things you are grateful for
- Greet students regular through digital communication
- Praise students each day-send at least one positive message each day-to students or parents-maybe other staff members who are isolated!!
- Actively work to develop a relationship with each student/parent (utilize online tools)
 - Tell them about non-school related topics
 - Teach about their interests
 - Engage in activities with them
 - Tell hilarious stories – share inspirational stories – Do crazy things
- Breathe-take two minutes each day to stop and breathe
- Get at least 20 minutes of cardio each day
- For two minutes each day-think/reflect on a positive experience from the last 24 hour
- Call/Email Parents

Student, Parent, Employee and Activities Handbooks

We have a link on our website for easy access to our Handbooks. Handbooks are not distributed in hard copy unless they are requested. The following handbooks are available: Activities Handbook, Employee Handbook, Grade 6-12 Handbook, Grade PK-5 Handbook, Riverside Child Care Parent Handbook, and Riverside Credit Recovery Handbook.

Please feel free to follow me on social media at Tim Mitchell or Dr. Tim Mitchell on Facebook, @tmitchell212 on Twitter or tmitchell6885 on Instagram. I would also love to come and talk to any group about things happening in our district. If you need to contact me about school issues, please call at 712-484-2212 or e-mail at tmitchell@riverside.k12.ia.us.

Registration for the 2020-2021 school year will be Monday, August 10, 2020 from 9:00 AM to 7:00 PM at the Grade 6-12 Middle/High School.

18997 Hwy 59
Oakland, IA 51560
Phone: 712-482-6464

Important Information for the 2020-2021 School Year

- New Teachers will report on Monday August 17, 2020.
- All Staff Meeting for the 2020-2021 School Year will be Wednesday August 19, 2020.
 - We will be serving Breakfast for all staff at 8:00 AM with a celebration to follow.
- Community and Parent Open House for the 2020-2021 school year is tentatively planned to be held on Thursday, August 20, 2020 5:00 PM-7:00 PM.
- School begins on Monday, August 24, 2020 with an Early Dismissal.
- All Wednesdays will be Early Dismissals for the 2020-2021 school year.
- Early Dismissal Times:
 - Grade PK-2 & Grade 3-5 Elementary Schools: 2:25 PM
 - Grade 6-12 Middle/High School: 2:20 PM

Riverside Return to Learn Plan

OR

What We THINK the 2020-2021 School Year Could Look Like

This is subject to change!!

Riverside District Leadership Team (DLT) is assembling three possible plans. What that means is we are trying to plan for every possible way that school might look:

- Traditional, all-day school with everyone in the building, socially distancing
- Hybrid-some students in school and some learning remotely with partial reopening of school buildings to provide educational services
- Required Remote Continuous Learning where nothing will take place in the school buildings.

****This plan, based upon survey results and is the most likely plan we will use to start the 2020-2021 school year****

Riverside is finalizing a plan to move to on-site provision of educational services as part of their Return-to-Learn Plan, as long as it is deemed safe by public health officials and the school has actively planned for appropriate health and safety measures.

In our Traditional Return Plan--Oakland Elementary and Carson Elementary will implement the Bubble Strategy. All students' return but are kept in one room together all day, even for breaks and lunch. Different teachers rotate to classrooms. This is the Center for Disease Control recommended approach.

Middle School and High School will be developing spread mitigation strategies more appropriate for the type of school day they will need to implement individual class schedules to meet graduation requirements for students.

School starts on August 24, 2020. Students report every day to their usual classes:

OES 8:30 AM-3:25 PM-Early Dismissal-Wed 2:25 PM

CES 8:20 AM-3:25 PM-Early Dismissal-Wed 2:25 PM

MHS 8:20 AM-3:20 PM-Early Dismissal-Wed 2:20 PM.

Riverside Community School District will operate under Center for Disease Control, Iowa Department of Education, Iowa Department Public Health, Local Public Health Agency and Local Emergency Management Office Guidelines for the Health and Safety of all Staff and Students.





COVID-19 Return to Open Update

Guiding Principles

As Riverside work to determine Return to Open and Return to Learn planning there are five guiding principles that remain at the forefront of every decision and action.

1. Health and safety is the first consideration.
2. Children with disabilities are entitled to an equal opportunity for participation in any service provided by a district, including modifications and supplementary aids and supports as necessary.
3. To the extent practicable, strive to maintain a sense of normalcy for children with disabilities during this public health emergency.
4. To the extent that health and safety come into tension with an administrative or procedural requirement, default in favor of health and safety and consider responding to the administrative or procedural requirements once this public health emergency has resolved.

Return to Open

Riverside Community School District is utilizing the guidance created in consultation with the Iowa Department of Education, Iowa Department of Public Health (IDPH), Pott County Department of Health, Pott County Emergency Management and the Activities Associations as a resource for us to determine when and how to safely open for school sponsored activities and learning. They must be used in conjunction with all proclamations issued by the governor. This guidance follows the most recent recommendations of the Centers for Disease Control (CDC) on reopening schools.

Beginning June 1, 2020 Riverside began offering Baseball and Softball under current guidance of the Governor, Iowa Department of Education, and the Athletic Associations.

Beginning June 15, 2020 Riverside began a competitive game schedule for Softball and Baseball

The following requirements are being implemented for Baseball and Softball:

- Health and Safety Requirements
- Illness Reporting Requirements
- Student Athlete Guidelines
- Coach/Supervisor Guidelines
- Practice and Game Guidelines
- Student/Parent Waivers for all participants
- Transportation Guidelines

Beginning July 1, 2020 Riverside began Open Gym, access to Weight Room, access to Track, access Fields and scheduling and holding Sport Camps

The following requirements are being implemented:

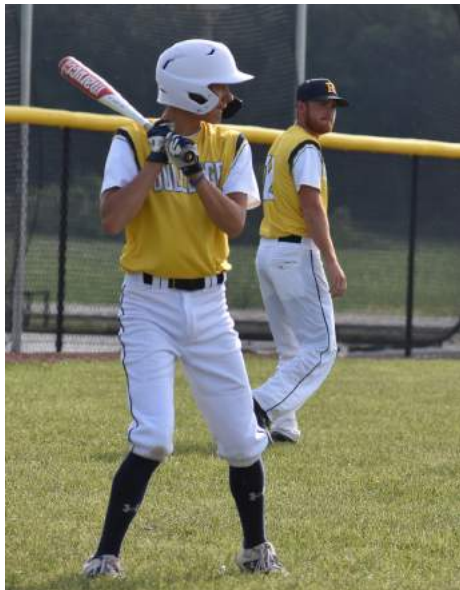
- Health and Safety Requirements
- Illness Reporting Requirements
- Athletic Association Out of Season Coach/Athlete Rules are back in place
- Student Athlete Guidelines
- Coach/Supervisor Guidelines
- Facility Use Guidelines
- Student/Parent Waivers for all participants
- A Contract/waiver for outside organizations (Riverside Youth Sports and Riverside Wrestling Club) to utilize School-Owned Facilities
- Riverside Community School District Entry to Building/Facilities Guidelines--Summer 2020

Riverside Childcare –Opened July 6, 2020

We are open in the Oakland Elementary School. Construction will not be in that area as most will now be on the roof. Temporary air conditioning is in operation. Cami Larison has implemented guidance. She is staffing the 9 students that will be the limit for the summer of 2020.

The following requirements are being implemented:

- Health and Safety Requirements
- Illness Reporting Requirements
- Childcare Operational Guidelines
- Riverside Community School District Entry to Building/Facilities Guidelines--Summer 2020



Johannsen Photo

Riverside Community School District Entry to Building/Facilities Guidelines--Summer 2020

- If you currently have any COVID-19 Symptoms or have been in contact with anyone with a confirmed COVID-19 diagnosis in the last 14 days--Do Not Enter the Building.
- Self-Monitor your temperature--If it is 100.3 or higher--Do Not Enter the Building.
- You are encouraged to bring hand sanitizer and disinfect hands on a regular basis--Excessive Hand Washing Encouraged
- You are encouraged to disinfect touch surfaces before and after use.
- Maintain Social Distancing (Six Feet) at all times with others in the building. If you cannot maintain social distancing wearing a mask is recommended.
- You do not have to contact administration to enter the building nor are you regulated to only using Monday as the day of entry. Enter freely as you wish.
- You are encouraged to wear a cloth face cover. You will have to provide your own.

Reminder How to Protect Yourself:

- ✓ The best way to prevent illness is to avoid exposure
- ✓ Wash your hands-use a hand sanitizer that contains at least 60% alcohol
- ✓ Avoid touching your eyes, nose and mouth
- ✓ Avoid close contact with others-Put distance (6 Feet) between yourself and others
- ✓ Cover your mouth and nose with a cloth face cover when around others
- ✓ Cover coughs and sneezes
- ✓ Clean and disinfects

Summer Learning

Instruction through a Continuous Learning model is permitted since the Return to Learn Plan has now been approved by the Iowa DOE. Continuous Learning may be provided on a voluntary basis, or a summer program may be provided in which students enroll and are required to attend. Instructional and activity-based camps are also permitted. Instruction in school facilities is permitted if done in accordance with the following mitigation requirements for Hygiene, Social Distancing, Health, Illness Reporting, Cleansing, Sanitizing and Disinfecting.

Riverside Summer Learning Enrichment- Iowa DOE Guidance allows us ways to reinvent summer learning. We are going to identify those students that would most need summer learning based upon the research on COVID-19 and summer regression. Each teacher will be assigned a number of students to interact with either Remote or Face to Face under CDC recommended guidelines for Return to Open. More information will be available soon. This will be offered for students PK-5. We are finalizing and determining how to contact students and parents who will be selected and putting together flexible schedules based upon teachers availability and student/parent availability.

The following requirements will be implemented:

- Health and Safety Requirements
- Illness Reporting Requirements
- Student/Parent Waivers for all participants
- Riverside Community School District Entry to Building/Facilities Guidelines--Summer 2020

Extended School Year Services (ESYS)-Special Education-Will be held in the Carson Elementary and start on Monday July 13, 2020. Special Education teachers will facilitate a 10 day program.

The following requirements will be implemented:

- Health and Safety Requirements
- Illness Reporting Requirements
- Student/Parent Waivers for all participants
- Riverside Community School District Entry to Building/Facilities Guidelines--Summer 2020

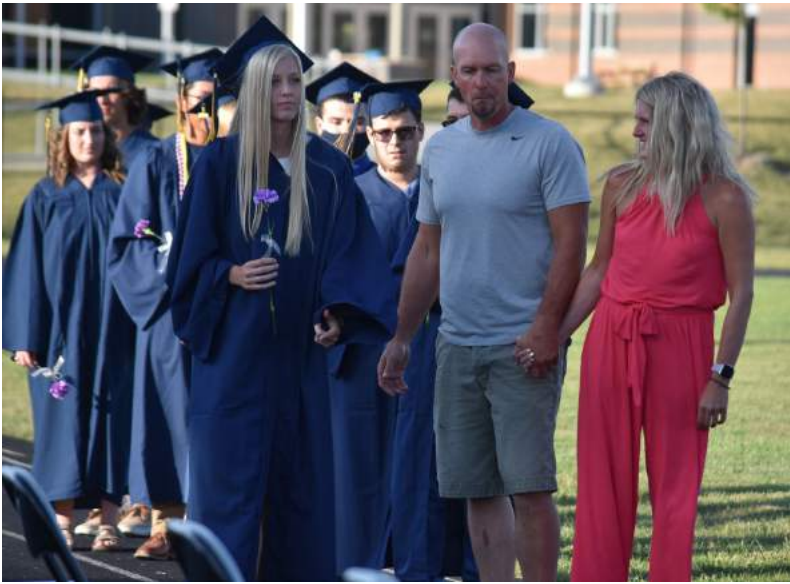
Questions??

Please submit any questions you have during this closure to (tmitchell@riverside.k12.ia.us), and I will try to answer and include the question and answer in the weekly update to distribute to everyone



The Riverside Class of 2020 was graduated on Sunday, July 12 at 7 PM on the track at the Dr. Charles L. Pigneri Sports Complex. The class had waited for nearly two months for their graduation to happen. Due to CoVid-19, certain changes had to take place. Vocal music teacher, Mitchell Stover, played "Pomp and Circumstance" as the class entered the track. Seniors were seated on the track in a socially-distanced pattern. Principal Nick Kroon opened the ceremony. Senior Marcos Antunez led the Pledge of Allegiance and sang the national anthem. The crowd was welcomed by a recording of Dennis Pilling whose own graduation was held in May due to his military obligation. Salutatorian Mason Wichman and Valedictorian Delaney Murphy addressed their peers as well as the audience with their speeches. Diplomas were presented to students by their parents/guardian with assistance from Superintendent Dr. Mitchell and Board President Matt Bowen. Mission accomplished as the class left their seats to find families and loved ones.






Please know that we will have the parent pictures available as soon as possible. Stay tuned for details.

AUGUST 2020

RIVERSIDE BREAKFAST Grades P-K thru 12

Monday	Tuesday	Wednesday	Thursday	Friday
3	4 Breakfast will be a weekly cycle menu as always.	5 Available daily Milk , cereal , long john & fruit	6	7
10	11	12	13	14
17	18	19	20	21
24 Cheese Omelet & Hash Browns	25 French Toast Sticks	26 Breakfast Sandwich	27 Breakfast Pizza	28 Biscuit & Sausage Gravy
31 Cheese Omelet & Hash Browns	This institution is an equal opportunity provider			

AUGUST 2020

RIVERSIDE LUNCH MENU P-K THRU GRADE 12

Monday	Tuesday	Wednesday	Thursday	Friday
3 CE= Carson Elementary	4 Available daily Milk and Salad Bar.	5 The menu is subject to change based on availability of products.	6	7
10	11	12	13	14
17	18	19	20	21
24 Pizza Crunchers Corn Fruit & Cookie HS Quesadilla	25 Hamburger/ Bun Cheese & Pickles French Fries & Fruit HS/CE Spicy Chicken Patty /Bun	26 Chicken Nuggets Mashed Potatoes /Gravy Fruit Dinner Roll HS/CE Chicken Fried Steak	27 Cheese Breadsticks Green Beans Fruit HS/ CE Pepperoni French Bread Pizza	28 Hot Dog / Bun Chips Baked Beans& Fruit HS Sloppy Joe
31 McRibb/Bun/Pickle Broccoli/Cheese Sauce Fruit HS Pizza Burger	This is an equal opportunity provider			