

Lincoln County Student Handbook

Revised/Approved August 2025



*Includes Code of Acceptable Behavior and Discipline,
Notices of Student Rights, and other important
information for students and families*

Lincoln County Board of Education
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The Lincoln County Board of Education does not discriminate on the basis of race, color, national origin, sex, genetic information, disability, religion, marital status, or age in its programs and activities and provides equal access to its facilities to the Boy Scouts and other designated youth groups. The following have been designated to handle inquiries regarding nondiscrimination under Title IX and Section 504 of the Rehabilitation Act of 1973:

<p>Assistant Superintendent Title IX Coordinator 305 Danville Avenue Stanford, KY 40484 (606) 365-2124</p>	<p>Director of Exceptional Children Section 504 Coordinator 305 Danville Avenue Stanford, KY 40484 (606) 365-2124</p>
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The District is committed to ensuring accessibility of its website for students, employees, visitors, and members of the community with disabilities. All pages on the District's website shall conform to Level AA of the Web Content Accessibility Guidelines (WCAG) 2.0 developed by the World Wide Web Consortium (W3C) Web Accessibility Initiative (WAI), or updated equivalents of these guidelines. Under District developed administrative procedures, students, parents, and members of the public may present a complaint regarding a violation of the Americans with Disabilities Act (ADA), Section 504 related to the accessibility of any official District web presence which is developed by, maintained by, or offered through the District or third party vendors and open sources.

The Board/Schools shall release a student to either parent, guardian, or legal custodian unless the school has been informed and provided with evidence that there is a state law or court order governing such matters as divorce, separation, custody, or a legally binding document which provides instruction to the contrary.

Pre K-12th grade students shall not be permitted to use or possess any tobacco product, alternative nicotine product, or vapor product as defined in KRS 438.305 on property owned or operated by the Board, inside Board- owned vehicles, on the way to and from school, and during school-sponsored trips and activities. If a student under the age of twenty-one violates this policy, then the District will confiscate the alternative nicotine products, tobacco products, or vapor products and:

1. For the first incident, the school counselor or other school-based mental health services provider shall provide to the parent or guardian and the student evidence-based, age- appropriate nicotine cessation information to include but not be limited to materials, programs, and referrals for treatment;
2. A second incident shall result in providing information listed above and disciplinary action as included in the school handbooks; and
3. Third and subsequent incidents may result in an in-school or out-of-school suspension. The school shall provide the opportunity for a student to complete an evidence-based, age- appropriate nicotine education program during an in-school suspension.

The Social Security Number is optional on forms used by the district but if the student wants to be eligible for Kentucky Educational Excellence Scholarship (KEES) funds the number must be provided. The KEES program provides funds to students who earn at least a 2.5 GPA each year they attend a certified Kentucky high school. The better students do in high school, the more they earn toward college. Students may also earn awards for ACT/SAT scores and Advanced Placement (AP) or International Baccalaureate (IB) test scores. The information is kept private and confidential.

Anyone wishing to initiate a complaint concerning discrimination in the delivery of benefits or services in the District's school nutrition program should go to the link below or mail a written complaint to the U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington D.C. 20250-9410, or email, program.intake@usda.gov.
Link: http://www.aser.usda.gov/complaint_filing_cust.html

District personnel shall assist parents, guardians, and students wishing to file a complaint.

Students whose dietary needs qualify them for an adaptation under law shall be provided accommodations. Parents or guardians should request meal accommodations by contacting school or district staff for the special dietary paperwork

MOMENT OF SILENCE OR REFLECTION

In accordance with state guidelines, our schools will observe a **Moment of Silence or Reflection** at the **beginning of the first class each school day**. This practice is intended to provide a calm, quiet moment for students to center themselves in a way that respects their individual beliefs and values.

The **Moment of Silence or Reflection** will follow these guidelines:

- It will last **no less than one (1) minute and no more than two (2) minutes**.
- During this time, students are expected to **remain seated and silent**.
- Students may choose to **meditate, pray, or engage in any other silent activity** that does not distract or interfere with others.
- **Teachers and school staff will not guide or influence students** on how to use this time, nor will they instruct them on the nature of any reflection or activity.

We encourage you to take a few moments to discuss this policy with your child and provide them with guidance on how they might personally and respectfully use this time. Whether it is used for quiet reflection, a personal prayer, or a moment to mentally prepare for the day, the goal is to create a space of intentional calm and personal growth.

INTRODUCTION

The Lincoln County Board of Education requires high standards of personal conduct from each student to promote respect for the rights of others and to accomplish the purposes of the schools. The Board also requires compliance with established standards and rules of the district and the laws of the community, state and nation.

The central purpose of the school system is to educate each student to the highest level possible. To support the success of the educational program, the Board directs employees to hold each student accountable to Code standards in a fair manner. Compliance with the standards is necessary to provide:

- Orderly operation of the schools.
- A safe environment for students, district employees and visitors to the schools.
- Opportunities for students to achieve at a high academic level in a productive learning environment.
- Assistance for students at risk of failure or of engaging in disruptive behavior.
- Regular attendance of students.
- Protection of property.

This Code applies to all students in the District while at school, on their way to and from school, while on the bus or other District vehicle, and while they are participating in school-sponsored trips and activities. The Superintendent or his/her designee is responsible for its implementation and application throughout the District. The Principal is responsible for administration and implementation of this Code within his/her school in a uniform and fair manner without partiality or discrimination.

Each school/council must select and implement appropriate discipline and classroom management techniques necessary to carry out this Code and shall provide a list of the school's rules and discipline procedures in the school handbook.

Teachers and other instructional personnel are responsible for administering Code standards in the classroom, halls, and other duty assignment locations.

This Code establishes minimum behavior standards. Recognizing that each school, grade or class may require special provisions, school councils, administrators and teachers have full authority to make rules to enforce these standards in keeping with their areas of responsibility.

RIGHTS AND RESPONSIBILITIES

As citizens of the United States of America, students may participate in activities that do not (1) materially or substantially disrupt the education process, (2) present a clear and present danger to the health and safety of others or property, or (3) infringe on the rights of others.

Specifically, students have the right to:

- An orderly educational atmosphere conducive to learning.
- Personal safety and security while at school and school-sponsored activities.
- Academic progress reports based on academic performance, not on conduct.

Students have the responsibility to:

- Comply with district, school and classroom rules and follow directions given by teachers and other school personnel.
- Immediately report student threats to harm others to a teacher, counselor or school administrator.
- Give their best effort to tasks assigned by their teacher, coach or other person who works with them.

Married and/or pregnant students shall be permitted the same rights and privileges as other pupils. Pregnant students may be excused from activities that will endanger the student or fetus.

REQUIRED STANDARDS

To promote the full implementation of conduct standards and maximize safety in the school environment, the Board requires all employees to make supervision of all students at all school activities a top priority among their assigned duties. The younger the child, the greater the need for adult protection.

The Board expects employees, students, parents/guardians and others associated with the schools to apply the following standards in a reasonable and fair manner.

Respectful behavior is an expectation of both students and staff. Such actions as hazing, bullying, menacing, or abuse of students or staff members is not tolerated. Any student or employee who engages in an act that injures, degrades, or disgraces another student or staff member, disrupts the educational process, or interferes with a student's opportunity to obtain an education shall be subject to disciplinary action. The board has established a process for filing harassment/discrimination allegations described in this booklet. A full explanation can be found in Board Policy at any school or the Central Office.

Regular and punctual school attendance is both a privilege and a responsibility of the student. Good attendance is necessary to satisfactory progress and high academic achievement. Attendance violations include being absent and/or tardy without a valid excuse for six (6) events in the school year. This standard is established in state law KRS 159.150.

Students shall not possess, use, be under the influence of, sell, or transfer any of the following: alcoholic beverages, controlled drug substances/drug paraphernalia, or substances that "look like" a controlled substance while on or about school property, at any location of a school-sponsored activity, or en route to or from a school sponsored event. In addition, students shall not possess prescription or over-the-counter drugs for the purpose of sale or distribution.

A professionally planned and positive school atmosphere is necessary for academic progress and a safe environment. Therefore, students shall not interfere with the orderly environment of the school or school activity. Examples of prohibited behavior include, but are not limited to:

- Actions such as harassment of, or discrimination against, other students on the basis of race, color, national origin, age, religion, marital status, political beliefs, sex or disability.
- Insubordination (disobedient or defiant behavior).
- Sale of items without prior approval of the Superintendent or Principal.
- Wearing apparel, accessories or hairstyles that disrupt the educational process or threaten health or safety.

Students shall exercise self-control as required by the particular situation and in keeping with school and district rules or be subject to removal from the regular classroom setting or transportation system. In addition, a student may be barred from participating in extracurricular activities pending investigation that she or he has violated either the District's behavior standards or the school council's criteria for participation. Any middle or high school student charged with intentionally or wantonly assaulting a teacher or other school personnel shall be immediately suspended pending review of the charge by the Superintendent who shall determine whether or not expulsion of the pupil would be appropriate. Elementary students may also be referred to the Superintendent as deemed appropriate by the school principal.

Examples of prohibited behaviors include, but are not limited to:

- Fighting and physical attacks so as to intentionally inflict harm to themselves, others or property.
- Possession of a weapon.
- Threats by verbal or written statements or gestures with intent to harm or demean others.
- Threats to kill someone.
- Making a bomb threat over the phone or by written note or any electronic means.
- Use of prohibited tobacco products.

When a school employee knows or has reasonable cause to believe that a violation involving serious physical injury, a sexual offense, kidnapping or instances involving a weapon has taken place, he or she will immediately report such to law enforcement officials.

School property must be protected and preserved for educational and community use. Therefore, students shall respect school property and the property of others. Any pupil, organization, or group of students participating in activities who destroys, defaces, damages or removes school property shall be subject to disciplinary action and liability for the cost of restoring the property. In addition, when principals have reasonable belief that a violation has taken place, they shall immediately report to law enforcement officials when an act has occurred on school property or at a school-sponsored function that involves damage to school property.

Examples of prohibited behaviors include, but are not limited to:

- Theft of school property or personal property of employees or other students.
- Abuse of school or personal property to include intentional or careless damage or destruction.
- Extortion of money or property.
- Prohibited use of electronic media and other district technological resources.
- Littering.

Students shall work cooperatively and productively with each other and with school personnel in a manner that is consistent with standards of respect and courtesy. Examples of prohibited behaviors that would detract from a safe and orderly learning environment include, but are not limited to:

- Making abusive and harassing statements regarding race, gender, disability, religion or nationality.
- Use of profanity.
- Lying or cheating.
- Ignoring or breaking rules and procedures established to maintain order.
- Otherwise behaving in a manner disrespectful of others.

SCHOOL ATTENDANCE

Pupils are required to attend regularly and punctually the school in which they are enrolled. Recording of absences and tardies shall be made in compliance with the requirements of 702 KAR 007:125.

Any student who has attained the age of six (6), but has not reached his/her eighteenth (18) birthday, who has been absent from school without valid excuse for three (3) days or more, or tardy without valid excuse on three (3) days or more, is a truant.

Students enrolled in a public school who have attained the age of eighteen (18) years, but have not reached his/her twenty-first (21) birthday, who have been absent from school without valid excuse for three (3) or more days, or tardy without valid excuse on three (3) or more days, is a truant.

Any student who has been reported as a truant two (2) or more times is a habitual truant. The Director of Pupil Personnel will handle violation of the compulsory attendance school laws.

For the purpose of establishing a student's status as a truant, the student's attendance record shall be cumulative for an entire school year. If a student transfers from one Kentucky public school to another during a school year, the receiving school shall include information provided by the Kentucky Department of Education in the student's official attendance record.

An excused absence or tardiness is one for which work may be made up, such as:

1. Death or severe illness in the pupil's immediate family;
2. Illness of the pupil, including mental or behavioral health;
3. Religious holidays and practices;
4. One (1) day for attendance at the Kentucky State Fair;
5. Documented military leave;
6. One (1) day prior to departure of parent/guardian called to active military duty;
7. One (1) day upon return of parent/guardian from active military duty;
8. Visitation for up to ten (10) days with the student's parent, de facto custodian, or person with legal custody who, while on active military duty stationed outside of the country, is granted rest and recuperation leave;
9. Ten (10) days for students attending basic training required by a branch of the United States Armed Forces;
11. Students participating in any of the page programs of the General Assembly;² or
12. Other valid reason as determined by the Principal, including trips qualifying as educational enhancement opportunities;

Students shall be granted an excused absence for up to ten (10) school days to pursue an educational enhancement opportunity determined by the Principal to be of significant educational value. This opportunity may include, but not be limited to, participation in an educational foreign exchange program or an intensive instructional, experiential, or performance program in one (1) of the core curriculum subjects of English, science, mathematics, social studies, foreign language, and the arts.

Unless the Principal determines that extenuating circumstances exist, requests for date(s) falling with the State or District testing periods shall not be granted. The Principal's determination may be appealed to the

Superintendent/designee whose decision may then be appealed to the Board under its grievance policy and procedures. Students receiving an excused absence under this section shall have the opportunity to make up school work missed and shall not have their class grades adversely affected for lack of class attendance or class participation due to the excused absence.

*Please note: all excuses must be turned in within five (5) school days upon return.

Students receiving an excused absence under this section shall have the opportunity to make up schoolwork missed and shall not have their class grades adversely affected for lack of class attendance or class participation due to the excused absence. Students shall be allowed a maximum of six (6) tardies and six (6) absences excused for personal reasons per school year.

Parents shall be informed of the number of tardies and absences their child(ren) have accumulated at the end of each grading period. These absences will be excused by a note from the parent/guardian. If a note is not received upon the students return, the school may automatically excuse the absence.

Up to ten (10) days and/or tardies per school year may be excused by a note from a health care provider. Any absences/tardies due to medical reasons in excess of ten (10) days will be unexcused unless there has been consultation with the school administration. The principal may "principal excuse" these absences with appropriate documentation and may refer the matter to the coordinated school health committee, the Section 504 coordinator or the Admissions and Release Committee (ARC) for further review.

When an extended absence is anticipated, students and parents should notify and make arrangements with school personnel. When a student must miss more than five (5) consecutive school days due to illness/surgery, home/hospital instruction may be an option. The DPP office should be contacted as soon as possible in order to make necessary arrangements.

Excuses from a health care provider should include

- Name of health care provider
- Date of appointment
- Date student can return to school (absences will be unexcused if the student does not return on the indicated date)
- Health care provider's signature

UNEXCUSED ABSENCES

Days missed due to suspension from school shall be considered unexcused absences.

Work missed during an unexcused absence may be made up at the discretion of the school administration.

Any absences due to an appointment that exceeds a half day will be counted as unexcused unless a note is provided by a parent or health care provider.

Students with six (6) or more unexcused days shall be ineligible for extracurricular activities (i.e. athletics, field trips, academic competitions, dances, prom, etc.)

Any twelfth (12th) grade student who has accumulated six (6) unexcused days will not be allowed to participate in high school graduation ceremonies.

CONSEQUENCES OF VIOLATIONS

Each school has established guidelines for disciplinary measures, which are published in the student handbooks and distributed to all students. Behavioral violations of a minor nature should be handled by the classroom teacher, who may choose from a variety of response options to include, but not be limited to:

- Verbal warning.
- Classroom isolation.
- Loss of privileges.
- Teacher-student conference.
- Behavior contract.
- Detention.
- Notification of parents.
- Alternative assignment.
- Referral for counseling/mediation.
- Other techniques established by council policy.

For repeated or more serious violations, administrators may also use these options:

- Suspension (up to 5 days).
- Expulsion.
- Petition to Juvenile Court
- Referral to police.
- Referral to court-designated worker.
- Referral for Alternative Placement.

SEARCH AND SEIZURE

Students have the right to be secure from unreasonable searches of their person and property. However, school authorities are authorized to search a student if they have reasonable suspicion that the search will reveal evidence that the student has violated or is violating this Code or a school rule or the law. Also, school authorities may conduct general inspections of jointly held property on a regular basis. All searches will be conducted in accordance with Board policy.

Students cannot expect to have complete privacy in their use of school property assigned for their use, such as desks and lockers.

PHYSICAL RESTRAINT/CORPORAL PUNISHMENT

Employees are authorized by law to physically restrain students as necessary for the following reasons: to protect themselves, students, or others from physical injury; to get possession of a weapon or other dangerous object; or to protect property from serious harm.

Employees shall not utilize corporal punishment as a penalty or punishment for student misbehavior. Corporal punishment shall refer to the deliberate infliction of physical pain on a student by any means.

STUDENT RECORDS

Records containing student information shall be made available to the parent of the student, guardian, or eligible student upon written request. Eligible students include those 18 years of age or older or those enrolled in a post-secondary school program. Legal separation or divorce alone does not terminate a parent's record access rights. Any limitations on a parent's right to access records or information should be specified in a court order. Parent may be provided access to the educational records of an eligible student 18 years old or older if the student remains a dependent under federal tax laws.

Once a complaint is filed with a court-designated worker alleging that a child has committed a status offense or public offense, schools shall provide all records specifically requested in writing (Board Procedure 9.14 AP.2), pertaining to that child to any agency that is listed as part of the Kentucky's juvenile justice system in KRS 17.125 (sheriff, police department, other law enforcement, Commonwealth Attorney, County Attorney, Attorney General, jails, detention facilities, all courts, clerks of courts, Administrative Office of the Courts, Justice and Public Safety Cabinet, Cabinet for Health and Family Services) if the purpose of the release is to provide the juvenile justice system with the ability to effectively serve, prior to adjudication, the needs of the student whose records are sought. The authorities to which the data are released shall certify that any educational records obtained pursuant to this regulation shall only be released to persons authorized by statute and shall not be released to any other person without the written consent of the parent of the child. The request, certification, and record of release shall be maintained in the student's file.

For information concerning access or corrections to student records, contact the Principal or the Superintendent at the Central Office.

REPORTS TO LAW ENFORCEMENT OFFICIALS

Any school employee who knows or has a reasonable belief that a person has engaged in any of the misconduct listed in KRS 158.155 is required to immediately report them to law enforcement officials. Violations on school property or at a school-sponsored function requiring a report to law enforcement officials include but are not limited to:

- Assault resulting in serious physical injury.
- A sexual offense of a serious nature.
- Kidnapping.
- Assault involving the use of a weapon.
- Possession of a firearm in violation of the law.
- Possession of a controlled substance in violation of the law.
- Excessive damage to school property.

In addition to violations of this Code, students may also be charged with criminal violations.

POLICE OFFICERS IN THE SCHOOL

School officials shall cooperate with law enforcement agencies in cases involving students (i.e., serving of subpoenas, juvenile petitions or warrants, taking students into custody, etc.). As soon as possible, officials shall endeavor to notify the parents of students who are arrested.

When students are arrested at school, the Principal/designee shall make a written record of the identity of the

officer making the arrest, the nature of the offense charged, the name of the issuing authority of any arrest warrant, and the place of custody.

In the interest of the student's welfare, the following requirements shall be followed when police officers ask to question or remove a student from the school whom they suspect of committing a crime off school property:

1. Parents/guardians shall be notified by school officials as soon as possible.
2. If the parent(s) come to the school or consent to permit the officer(s) to interview the student, a private place for the interview shall be provided.
3. If the parent(s) cannot come to the school and do not consent to the interview, the police should be advised to either bring a warrant, court order, juvenile petition or arrange to interview the student off the school grounds.
4. If the student is an alleged victim of abuse or neglect, school officials shall follow directions provided by the investigating officer or Cabinet for Families and Children representative as to whether to contact a parent and shall provide the cabinet access to a child subject to an investigation without parental consent.

Except in cases of emergencies involving threats to health and safety as determined by the Superintendent, when the District calls law enforcement officials to question students concerning crimes committed on school property, the Principal shall make an effort to notify their parent(s).

Parent permission is not required for the questioning of students during investigations of incidents occurring on property owned or operated by the Board, inside Board- owned vehicles, on the way to and from school, or during school-sponsored trips and activities.

ASSAULT AND THREATS OF VIOLENCE NOTIFICATION

When the Superintendent/designee confirms that a serious threat has been confirmed, designated personnel shall attempt to notify staff members and/or students who have been threatened and parents of students who are the subject of a threat. Such notification shall observe and comply with confidentiality requirements of applicable law including, but not limited to, state and federal Family Educational Rights and Privacy Act (FERPA) laws. When an employee, student, or parent is provided notice of an individualized threat, they shall also be reminded of the prohibition against retaliation against anyone making or reporting the threat.

TERRORISTIC THREATENING

Threats to our students and school staff are totally unacceptable and will not be tolerated. As a result, school district officials (in coordination with responding law enforcement agencies) will pursue immediate legal charges for felony terroristic threatening in the second degree, to the absolute fullest extent of the law, against anyone who makes such threats, including students. Moreover, we will advocate to our highest ability that the prosecution of these individuals be swift and their punishment be severe.

Terroristic Threatening in the second degree is defined in state law (KRS 508.078)

A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, he or she intentionally:

- b) Makes false statements by any means, including by electronic communication, for the purpose of:
1. Causing evacuation of a school building, school property, or school-sanctioned activity;
 2. Causing cancellation of school classes or school-sanctioned activity; or
 3. Creating fear of serious bodily harm among students, parents, or school personnel.

WEAPONS

Students are never allowed to bring a weapon to school. The Board urges parents and other citizens to make sure that students do not have inappropriate access to weapons.

Both Board policy and the law prohibit the carrying, bringing, using, or possessing of any weapon or dangerous instrument in any school building, on school grounds, in any school vehicle or at any school-sponsored activity.

Except for authorized law enforcement officials, the Board specifically prohibits the carrying of concealed weapons on school property.

When a student violates the prohibition of weapons the Principal shall immediately make a report to the Superintendent and charges are brought before the Board. The penalty for students bringing a firearm or other deadly weapon, destructive device, or booby trap device to school or onto the school campus/property under jurisdiction of the District shall be expulsion for a minimum of twelve (12) months (The Gun-Free Schools Act of 1994 and KRS 158.150). However, the Board may modify such expulsions on a case- by-case basis.

Students, parents and community members may anonymously report information concerning unsafe, potentially harmful, dangerous, violent, or criminal activities or related threats using the district's S.T.O.P. TIPLINE which is located on the district website.

District employees must also report to law enforcement officials if they know or have reasonable cause to believe that conduct has occurred that constitutes the carrying, possession, or use of a deadly weapon on the school premises, on a school bus, or at a school sponsored or sanctioned event.

SUSPENSION, EXPULSION & DUE PROCESS

For certain violations, administrators, such as the Superintendent and Principal, may remove (suspend) a student from school for up to five (5) days per incident.

Unless immediate suspension is necessary to protect persons or property or to avoid disruption of the educational process, students shall not be suspended until they have been given due process (required by law). Due process must be given before educational benefits are taken away and shall include:

- Oral or written notice of the charge(s) against them.
- An explanation of the evidence, if the student denies the charge(s).
- An opportunity to present their own version of the facts concerning the charge(s).
- A report of the suspension shall be made in writing to the Superintendent and to the parent of the student being suspended.

Suspension of primary school students shall be considered only in exceptional cases where there are safety issues for the child or others.

Following legally required due process, the Board may expel any pupil from the regular school setting for misconduct as defined by law for periods longer than ten (10) days. In cases of expulsion, provision of educational services will be required unless the Board determines, on the record and supported by clear and convincing evidence, that the expelled student poses a threat to the safety of other students or school staff and cannot be placed in a state-funded agency program.

Action to expel a pupil shall not be taken until the parent of the pupil has had an opportunity for a hearing before the Board.

BUS CONDUCT

Riding a school bus is a privilege and is not a requirement of Lincoln County Schools. For safety, students are held responsible for creating any driving distraction to the bus driver. All pupils being transported are under the authority of the bus driver and any bus monitor and must obey their requests and instructions for everyone's safety. Any violation of the bus rules and regulations may result in the suspension of the bus riding privileges, suspension from school, or both, or a recommendation from the principal to the superintendent for expulsion from school.

For student safety, students must have written permission from the principal's office to the bus driver to ride a bus other than their assigned bus or to leave the bus at a stop other than at home or school. Students should be on time, wait patiently for the bus, and stand a safe distance from the curb or highway when waiting for the bus to stop. When entering or exiting the bus, students should use steps and handrails, without crowding or pushing. Students must sit in the seat assigned to them by the driver, keep the aisle clear and remain seated until they have reached their destination. Bus drivers may change assigned seating at any point that they feel that it's necessary to do so. Nothing, including body parts, is to go out the window and eating and drinking are not permitted on the bus. Students are required to be at the bus stop 5 minutes prior to their normal pickup time as bus pickups are predictable and are punctual unless there is a verifiable cause to delay the bus schedule such as blocked traffic or mechanical problems. If students are not present on time at the bus stop, the bus will have to proceed without them that day to deliver all students on schedule.

District Transportation Services Policy shall be provided to all transported students and their parents/guardians. Parents/Guardians shall acknowledge in writing their receipt, comprehension and understanding. For student safety, students have until the end of the first full week to return the Yellow Bus Rules form to their driver or their bus riding privileges will be suspended until they do so, no exceptions.

The following are prohibited while riding on the school bus, much like as in school:

- Vandalism.
- Harassing, striking, shoving, kicking, and annoying others.
- Carrying glass containers, eating, or drinking.
- Using tobacco products, E-cigs, or illegal substances.
- Fighting, profanity, obscenity.
- Creating fire hazards (striking matches, smoke bombs, fireworks).
- Throwing objects at, on, or off the bus.
- Extending anything out of the windows.
- Transporting animals or insects.
- Defying any bus driver or monitor request.
- Making, creating or causing any loud sound or music unpleasant to another passenger or that

is distracting to the bus driver.

Passengers shall not bring any item on the school bus that does not fit in their lap or that blocks the driver's view, center aisle, step well, emergency door, entrance door, or any windows, which would be dangerous in case of collision or that, would present an additional fire hazard, or that would take up needed pupil seating space.

The Superintendent or designee has the authority to close school, delay school, or make other arrangements when weather or other emergency conditions would make operating the school bus fleet unsafe.

Pupils are eligible to be transported to and from school if they reside more than one (1) mile by the nearest traveled road or street from the school to which they are assigned. If traffic or other safety conditions make walking to school extremely hazardous, pupils shall be eligible for transportation without regard to the distance to their school. For safety, buses are not permitted to travel on any personal driveways, except for a prior approved turnaround. Buses are also not permitted to travel any roadways that are unsafe for various reasons including geographic conditions or changing weather conditions.

For safety, the following procedures will be used when discipline problems on the bus are serious enough to cause the driver to report a pupil to the Principal. However, for the safety of everyone a bus, riding suspension can occur for any incident that the principal deems appropriate:

First Offense: The Principal will talk with the student and the driver to reach an agreement about future conduct. The school administrator will attempt to notify parents or guardians. The Principal may administer some kind of punishment appropriate to the offense including a loss of bus riding privileges.

Second Offense: The student will be suspended from riding the bus for up to three (3) days. An attempt will be made by a school administrator to notify the parents or guardian of the offense and the discipline action taken.

Third Offense: Same procedure as the second offense, except the suspension will be increased to five (5) days.

Fourth Offense: Same procedure as the second offense, except the suspension will increase to ten (10) days.

Fifth Offense: The parents or guardian and the Superintendent shall be notified in writing of the latest discipline problem. The Superintendent or school administrator may recommend that the student not be permitted to ride the bus for the remainder of the school year.

Pupil conduct that is serious enough to endanger the lives or safety of other pupils or the driver may be subject to more severe punishment at any time during the process.

NOTE: In the event that one or more students are behaving in a threatening or violent manner or in such a way as to endanger the safety of other students on the bus, the driver is authorized to remove the student(s) immediately

(Board Policy 06.34). Physical damages to the bus intentionally made by the student will require restitution to be made for the cost of repair or replacement of materials and labor. Bus riding privileges will be denied until such restitution is made or a plan is agreed upon to make restitution.

When school is called off, delayed or a Patriot (NTI) Day; the announcement will be made on designated radio, social media, TV stations, and call system.

Due to the importance of parental notifications and communications, the Yellow Bus Rules brochure provided to each student by the driver must be signed by the parent or guardian and returned by the student to the driver to be eligible to ride the bus. It is imperative that parent phone numbers are included in case of emergency.

Parents are responsible for providing the school with currently accurate, updated and valid phone numbers. Parents are to report any phone number changes promptly to your student's attendance clerk at their school or modify them through parent portal, so notifications are not interrupted. Missed messages due to invalid phone numbers could create a potentially dangerous student situation in addition to missing school closing notifications and/or announcements.

For student safety, bus drivers will need to see that a parent or an approved adult is visible when delivering a Kindergarten student at home. Drivers also prefer to see a parent when delivering any lower primary student so they know the child is safe. If a parent is not visible at home, the driver will return the child to school where the parent will have to make arrangements to pick up. For reoccurring incidents of failure to be visible or present, parents may be required to transport their students and/or a DCBS referral may be made.

BULLYING/HAZING

In order to effectively participate in the democratic process as adults, students must learn to respect the rights of others and to interact with them in a civil manner. Therefore, students are required to speak and behave in a civil manner toward students, staff and visitors to the schools.

The use of lewd, profane or vulgar language is prohibited. In addition, students shall not engage in behaviors such as hazing, bullying, menacing, taunting, intimidating, verbal or physical abuse of others, or other threatening behavior. This policy extends to any/all student language or behavior including, but not limited to, the use of electronic or online methods. Such behavior is disruptive of the educational process and interferes with the ability of other students to take advantage of the educational opportunities offered.

These provisions shall not be interpreted to prohibit civil exchange of opinions or debate protected under the state or federal constitutions where the opinion expressed does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others.

Students who violate this policy shall be subject to appropriate disciplinary action.

Bullying is defined in KRS 158.148 and means any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated:

- That occurs on school premises, on school-sponsored transportation, or at a school-sponsored event; or
- That disrupts the education process.

This definition shall not be interpreted to prohibit civil exchange of opinions or debate or cultural practices protected under the state or federal Constitution where the opinion expressed does not otherwise materially or substantially disrupt the education process.

Hazing means any direct action which endangers the physical health of a minor for the purpose of recruitment, initiation into, affiliation with, or enhancing or maintaining membership status within any organization including, but not limited to actions defined in KRS 508.180 and Policy 09.422.

As provided in the District Code of Acceptable Behavior and Discipline, students that believe they are victims of bullying/hazing shall be provided with a process to enable them to report such incidents to District personnel for appropriate action.

Employees are expected to take reasonable and prudent action in situations involving student welfare and safety, including following District policy requirements for intervening and reporting to the Principal or to their immediate supervisor those situations that threaten, harass, or endanger the safety of students, other staff members, or visitors to the school or District. Such instances shall include, but are not limited to, bullying or hazing of students and harassment/discrimination of staff, students or visitors by any party.

Students who believe they have been a victim of bullying or who have observed other students being bullied shall, as soon as reasonably practicable, report it.

In serious instances of peer-to-peer bullying/hazing/harassment, students, parents, or employees must report to the alleged victim's Principal, or follow the guidelines as directed by Board policy 09.42811 Harassment/Discrimination.

The Principal/designee shall investigate and address alleged incidents of such misbehavior.

In certain cases, employees must do the following:

- Report bullying and hazing to appropriate law enforcement authorities as required by policy 09.2211 Employee Reports of Criminal Activity.
- Investigate and complete documentation as required by policy 09.42811 Harassment/Discrimination covering federally protected areas.
- The principal shall use the Bullying Reporting Form 9.422AP.21 for documentation purposes.

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.426 Disrupting the Educational Process and/or 09.42811 Harassment/Discrimination. Harassment/discrimination allegations shall be governed by Policy 09.42811 Harassment/Discrimination.

SEXUAL EXTORTION

DEFINITION

A person is guilty of sexual extortion when he or she communicates, through any means, a threat to:

- (a) Injure the property or reputation of another person or commit violence against another person with the intent to coerce that person to:
 1. Engage in sexual conduct; or
 2. Produce, provide, or distribute any matter depicting that person engaging in sexual conduct or in a state of nudity or seminudity; or
- (b) Distribute any matter depicting another person engaged in sexual conduct or in a state of nudity or seminudity with the intent to coerce that person to:
 1. Engage in sexual conduct;
 2. Produce, provide, or distribute any matter depicting that person engaging in sexual conduct or in a state of nudity or seminudity;
 3. Provide the payment of money, property, services, or any other thing of value to the perpetrator; or
 4. Do any act or refrain from doing any act against his or her will.

Sexual extortion is a Class A misdemeanor unless:

- (a) The victim, as a result of the commission of the offense:
 1. Engages in sexual conduct;

2. Produces, provides, or distributes any matter depicting himself or herself engaging in sexual conduct or in a state of nudity or seminudity;
3. Provides the payment of money, property, services, or any other thing of value to the offender;
4. Does any act or refrains from doing any act against his or her will; or

5. Suffers serious physical injury;

In which case it is a Class D felony; or

(b) 1. The person:

- a. Was previously convicted of any sexual offense under KRS Chapter 510 or a sex crime as defined in KRS 17.500;
- b. Occupied a position of special trust or a position of authority as those terms are defined in KRS 532.045 in relation to the victim;
- c. Used or threatened the use of a deadly weapon or dangerous instrument against the victim during the commission of the offense; or

d. Is an adult and the victim is a minor, and there is greater than a four (4) year difference in age between them; or

2. The offense was committed during the course of a kidnapping as described in KRS 509.040;

In which case the person shall be charged one (1) level higher than the level otherwise specified in this subsection. If the victim attempts suicide resulting in serious physical injury or dies by suicide within ninety (90) days of the commission of the offense as a proximate result of the trauma the victim experience during or following the commission of the offense, the person may be prosecuted for homicide under KRS Chapter 507 or assault under KRS Chapter 508.

This section does not apply to:

- (a) Images involving voluntary nudity or sexual conduct in public, commercial settings, or in a place where a person does not have a reasonable expectation of privacy;
- (b) Disclosures made in the public interest, including the reporting of unlawful conduct, or lawful and common practices of law enforcement, criminal reporting, corrections, legal proceedings, or medical treatment;
- (c) Disclosures of materials that constitute a matter of public concern; or
- (d) When acting in its capacity as a provider of those services, a:
 1. Broadband internet access service provider;
 2. Telecommunications service provider, an interconnected VoIP service provider, or a mobile service providers as defined in 47 U.S.C. sec. 153;
 3. Commercial mobile service providers as defined in 47 U.S.C. sec. 332; or
 4. Cable operator as defined in 47 U.S.C. sect. 522; or
- (e) An interactive computer service, as defined in 47 U.S.C. sec. 230, related to content provided by a user of the interactive computer service.

Student and Parent Notification

The Superintendent shall require the Principal of each school to provide written notice of the "Definition" section of this policy to students in grades four (4) and above in an age-appropriate manner and to parents or guardians of all students within ten (10) days of the first instructional day of each school year.

OTHER REPORTING GUIDELINES

A student, parent, legal guardian/custodian, and an employee of the local board of education who knows or has reasonable cause to believe that the student has been the victim of a violation of any felony offense specified in KRS Chapter 508 committed by another student while on school premises, on school-sponsored transportation, or at a school-sponsored event shall immediately make a written report using Administrative Procedures 9.2211 AP.21 and 9.438 AP.21 to the principal of the school attended by the victim. The principal shall notify the parents, legal guardians, or other persons exercising custodial control or supervision of the student when the student is involved in a reportable incident. The principal shall file the written report with the Lincoln County Board of Education and either the local law enforcement, Kentucky State Police, or the county attorney within forty-eight (48) hours of the original report that contains the following information:

- The names and addresses of the student and his or her parents, legal guardians, or other persons exercising custodial control or supervision.
- The student's age.
- The nature and extent of the violation.
- The names and addresses of the student allegedly responsible for the violation and his or her parents, legal guardians, or other persons exercising custodial control or supervision.
- Any other information that the principal making the report believes may be helpful in the investigation.

KRS 156.095 requires all school district employees with job duties requiring direct contact with students in grades four (4) through twelve (12) to fulfill one hour of high-quality (in-person, live streaming, or video recording) professional development training every year to review suicide prevention. In years that training is not provided, new hires shall be provided suicide prevention materials for review.

Anyone acting upon reasonable cause and good faith in the making of a report (required under the law) will have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed. Any participant will have the same immunity with respect to participation in any judicial proceeding resulting from a report or action. Neither the husband/wife nor any professional client/patient privilege, except the attorney/client and clergy penitent privilege, will be a ground for refusing to report under the law or for excluding evidence regarding student harassment, in any judicial proceedings resulting from a report pursuant to the law. This will also apply in any criminal proceeding in District or Circuit Court regarding student harassment.

The Lincoln County Board of Education has appropriate administrative regulations relating to school safety, student discipline, and related matters. The Board collaborates with the Center for School Safety to maintain a statewide data collection system by which Lincoln County will report the following information by sex, race, and grade level:

- All incidents of violence and assault against school employees and students.
- All incidents of possession of guns or other deadly weapons on school property or at school functions.
- All incidents of the possession or use of alcohol, prescription drugs, or controlled substances on school property or at school functions.
- All incidents in which a student has been disciplined by the school for a serious incident, including the nature of the discipline, or charged criminally for conduct constituting a violation of any offense specified in law or occurring on school premises, on school-sponsored transportation, or at school functions.
- The number of arrests, the charges, and whether civil damages were pursued by the injured party.
- The number of suspensions, expulsions, and corporal punishments.

The Department of Education provides the Office of Education Accountability and the Education Assessment and Accountability Review Subcommittee with an annual statistical report of the number and types of incidents reported. The report includes all monthly data and cumulative data for the reporting year. Reportable incidents are grouped in the report in the same manner that the reportable incidents are grouped in the law. Data in the report is sorted by the school district, by individual schools within that district, and then by individual grades within each school. The report does not contain information personally identifying any student.

All personally identifiable student data collected pursuant to the law is subject to the confidentiality provisions of the Kentucky Family Education Rights and Privacy Act and the Family Educational Rights and Privacy Act.

Parents, legal guardians, or other persons exercising custodial control or supervision have the right to inspect or challenge the personally identifiable student records as permitted under the Kentucky Family Education Rights and Privacy Act and the Family Educational Rights and Privacy Act.

The data collected under the law on an individual student committing an incident is placed in the student's disciplinary record.

Traceable Communications

The Board shall designate a traceable communication system to be the exclusive means for District employees and volunteers to communicate electronically with students. The Principal of each school shall provide parents written or electronic notification within the first ten (10) days of the school year of each electronic school notification and

communication program designated within the traceable communication system. The notification shall include instructions for parents to access and review communications sent through each electronic school notification and communication program.

A District employee or volunteer, unless authorized, shall not communicate electronically with a student:

1. Outside of the traceable communication system designated by the Board; or
2. Through an unauthorized electronic communication program or application.

This shall not restrict any electronic communications between a student and his or her family member who is a District employee or volunteer.

DEFINITIONS

Family

“Family member” means parent, brother, sister, son, daughter, aunt, uncle, or grandparent.

Parent

“Parent” means parent, legal guardian, or other person or agency responsible for a student.

District Employee or Volunteer

“District employee or volunteer” means a school administrator, classified or certified employee volunteer, nonfaculty coach or assistant coach, student teacher, or sponsor of an extracurricular program or activity.

Traceable Communication System

“Traceable communication system” means one (1) or more electronic school notification and communication programs or applications that:

- a. Are designated by a Board of Education;
- b. Trace all communications sent to or by a student; and
- c. Provide parents an opportunity to access and review those communications.

UNAUTHORIZED ELECTRONIC COMMUNICATION

“Unauthorized electronic communication” means an electronic communication with a student by a District employee or volunteer who is not the student’s family member that occurs outside of a designated traceable communication system and without prior written parental consent; and includes any personal email account, text messaging, social media, or other electronic notification and communication programs outside of the traceable communication system.

CONSENT TO AUTHORIZE

A parent may submit written consent to authorize a designated District employee or volunteer who is not a family member to communicate electronically with his or her child outside of the traceable communication system.

REPORTING

A District employee or volunteer that receives a report alleging that another District employee or volunteer participated in unauthorized electronic communication shall immediately notify the Principal.

If the subject of the report is the Principal, the employee or volunteer shall immediately notify the Superintendent.

If the subject of the report is the Superintendent, the employee or volunteer shall immediately notify the Commissioner of Education and the Chair of the local Board.

Upon receipt of a report alleging that a District employee or volunteer participated in unauthorized electronic communication, the Commissioner of Education, a Principal, or the Superintendent shall immediately:

1. Notify the parent of each student that is an alleged party to the unauthorized electronic communications; and
2. If the individual that is the subject of the report is a certified employee:
 - a. Notify the Education Professional Standards Board, which shall promptly investigate all allegations received under this subsection and proceed with appropriate disciplinary actions in accordance with KRS 160.145; and
 - b. Investigate the underlying allegations and proceed with appropriate disciplinary actions in accordance with KRS 161.790;

3. If the individual that is the subject of the report is a classified employee, investigate the underlying allegations and proceed with appropriate disciplinary actions in accordance with KRS 161.011(7); and
4. If the individual that is the subject of the report is a District volunteer, the school or District shall investigate the underlying allegations and, if substantiated, the volunteer shall be prohibited from future school and District volunteer opportunities.

A Principal or Superintendent who violates shall be subject to disciplinary action in accordance with KRS 161.120 and KRS 156.132.

GRIEVANCES

Students and parents wishing to express an educational concern or grievance shall observe the following order of appeal:

- 1.) Teacher, 2.) Principal, 3.) School council, where appropriate, 4.) Superintendent, and 5.) Board of Education, where appropriate.

Information on filing a formal complaint or grievance is available at each school and at the Central Office.

SCHOOL HEALTH SERVICES

School Health Services are offered by the district in an effort to keep children healthy, monitor medications and treatments that must occur at school, and follow up with students who are missing numerous days of school for health-related reasons. The program's goal is to reduce health issues as a barrier to learning for students. Treatment is provided by Cumberland Family Medical. Parents have the right to withhold consent or decline any services.

Services are provided by a team of people at each school that includes professional nurses. At least two other staff members at each school are trained in First Aid and Cardiopulmonary Resuscitation (CPR). Training is also provided for staff that administers students' medications or other special procedures. Services include the following:

Screenings – Required screenings include height, weight, vision, and hearing for certain age students each year. Each child's personal data sheet requires parents/guardian signatures granting permission for these screenings to be conducted. Completed forms are kept on file at the school.

Sickness/Transportation – In the case of an illness or injury, attempts will be made to contact the parent/guardian for the child to be taken home or to the doctor. If a child is severely ill or injured, Emergency Medical Services may be notified to transport him/her to the hospital. In such cases, the Lincoln County Board of Education does not incur the cost of the transportation. School personnel cannot transport your child for medical care. It is the responsibility of parent/guardians to either pick up or have someone designated to pick up your child in case of illness. If a parent/guardian consistently refuses to pick up a sick child protective services may be notified.

Immunizations – Enrollment in Kentucky Public Schools requires that students be up-to-date on their immunizations and physical exams. It is the parent/guardian responsibility to check on a child's immunization status and to keep these current. However, you will be contacted if our records show that your child needs an update on immunizations.

Medical History – Each school year parents/guardians are asked to update the medical information form for their children who are enrolled in school. Forms are provided upon enrollment in school. The completed forms are kept on file within the school and are referenced in case of a medical need for your child. If your son/daughter's health needs change during the school year, please notify the school nurse.

Student Medication

Non-licensed school personnel, who provide medication administration, including emergency medications and administration or assisting with the self-administration of insulin subcutaneously to students in a school setting must be trained in accordance with KRS 158.838, KRS 156.502 and 702 KAR 1:160.

Each school shall designate a person(s) responsible for administration of medications and who shall be trained as required by law. Administration of medications should be assigned to personnel that are available to carry out these responsibilities on a daily basis.

The school nurse shall be responsible for monitoring adherence to policy in regard to administering medication.

MEDICINE PROVIDED BY THE SCHOOL

Over-the-counter medications, such as acetaminophen, throat spray, throat lozenges, cough syrup, cough drops, decongestant, antacid, antihistamines, and other over-the-counter medications not containing aspirin may be provided by the school for the school nurse to administer to pupils upon written permission of a parent or guardian and per signed standing orders. Antiseptic and other appropriate emergency medications such as aloe vera gel, antibiotic ointment, antifungal cream, hydrocortisone cream or calamine lotions shall be maintained in the school health office or first aid kit.

MEDICINE BROUGHT FROM HOME

Pupils may take medicine which is brought from home once a completed authorization form from the parent/guardian is on file,¹ provided the conditions required by administrative procedures are met.

Administering of medication shall follow established Board procedure, including documentation in the medication log.

PRESCRIPTION MEDICATIONS

Parents/guardians and health care providers shall complete the required forms before any person administers prescription medication to a student or before a student self-medicates. Authorization forms are only valid for one school year or until treatment changes. A new authorization for medication administration must be completed if there is a change in medication, dosage, time and/or frequency, and a new prescription bottle (or medication label, if applicable) from the pharmacy indicating the prescription change should be provided.

Prescription medications shall be administered only as prescribed on the physician/health care provider's written authorization. If there is a discrepancy between the information on the parent/guardian authorization form and the prescription label, then, either, a new authorization form must be completed by the parent/guardian, or a new prescription bottle or label issued by the dispensing pharmacy. Prescription medications shall be sent to school in one (1) week increments unless otherwise approved by the Principal or designee. Prescription medications shall not be given beyond the date specified on the authorization form or beyond the expiration date on the label. Parent/guardian shall have the ultimate responsibility to provide the school with an adequate supply of medication to enable the orders to be followed.

All prescription medication, original or refill, should be sent to school in a pharmacy labeled container that includes the student's name, date dispensed, medication, dosage, strength, date of expiration, and directions for use including frequency, duration, and route of administration, prescriber's name, and pharmacy name, address, and phone number. Labels that have been altered in any way will not be accepted. Per KRS 218A.210, "A person to whom or for whose use any controlled substance has been prescribed, sold, or dispensed by a practitioner or other persons authorized under this chapter, may lawfully possess it only in the container in which it was delivered to him by the person selling or dispensing the same."

Changes in the dosage and/or times of administration must be received in the form of a written order from the physician/health care provider OR a new prescription bottle from the pharmacy indicating the change and a note from the student's parent/guardian.

NONPRESCRIPTION MEDICATIONS

Over the counter (OTC) medications should not be administered in a school setting without a medical practitioner's order as well as signed parental consent. OTC medications are permitted to be administered when part of standing order or protocols signed by a medical practitioner.

SELF-ADMINISTRATION

Student self-administration is allowed in certain situations with a written health care provider's authorization which permits a student to responsibly carry self-administered medication. The authorization form must be completed by the parent/guardian and health care provider and be on file in the student's school. The authorization must be renewed each school year and the health care provider shall include the following information:

- The student is capable of administering the prescribed medication;
- The name and purpose of the medication;
- The prescribed dosage of the medication;
- The times in which, or circumstances under which, the medication may be given; and
- The period of time for which the medication is prescribed.

The parent/guardian shall be notified if the student uses the medication inappropriately or more often than prescribed.

Medicinal Cannabis- Effective January 1, 2025, the Board permits the use of medicinal cannabis on school property by a pupil who is a registered qualified patient and is deemed necessary by the pupil's parent or legal guardian as described in district policy.

Medical Treatments – If a student requires a medical treatment at school (such as tube feedings, nebulizer treatments, blood sugar testing, etc.) physician authorization is required. Contact the school nurse or school health office for further information.

Head Lice – The district has specific policies/procedures (9.213, 9.213 AP.11) related to the control of head lice in schools. Student screening is done when a student has observable signs or symptoms of head lice and he/she is referred to the school nurse or designated personnel. The parent or guardian will be notified when a student is found to be infested with lice or nits. In most cases students should not be excluded from school. Students with live lice must be checked by the school nurse or designated personnel before returning to class. If live lice remain the school nurse should follow up to assure prescribed medical treatment has been applied and any second application required is applied within the recommended time frame. Student absences due to live lice will be excused for the day he/she is sent home and for the following day.

Bed Bugs- Student screening is done when a student has observable signs or symptoms of bed bugs. He/she is referred to the school nurse. If evidence of bed bugs is found, the student's guardian will be notified. The Chief Operations Officer will also be notified to check/treat the classroom as needed.

Food Allergies – If your child has food allergies you are encouraged to contact the nurse at your school. If the allergy is life threatening or there is an underlying disability, food service staff are able to make meal accommodations, but parents must provide proper documentation from a licensed health care provider. School administration ensures that all involved parties (teachers, nurse, cafeteria manager, staff members, and bus transportation services) are aware of student's life-threatening food allergy.

NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY INSTITUTIONS

The Family Educational Rights and Privacy Act (FERPA) affords parents and “eligible students” (students 18 years of age or older or students who are attending a postsecondary institution) certain rights with respect to the student’s education records. They are:

- The right to inspect and review the student’s education records within 45 days of the day the Lincoln County School District receives a request for access. Parents or eligible students should submit to the school principal/designee a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to inspect and review logs documenting disclosures of the student’s education records. Except for disclosure to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosure to the parent or eligible student, FERPA regulations require the District to record the disclosure.
- The right to request the amendment of the student’s education record that the parent or eligible student believes are inaccurate, misleading, or in violation of the student’s privacy or other rights. Parents or eligible students may ask the Lincoln County School District to amend a record that they believe is inaccurate, misleading, or in violation of privacy or other rights. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or in violation of their privacy or other rights. If the Lincoln County School District decides not to amend the record as requested by the parent or eligible student, the Lincoln County School District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to provide written consent prior to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. Exceptions that permit disclosure without consent include disclosure to school officials with legitimate educational interests. A school official is a person employed by the Lincoln County School District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a volunteer; an outside person or company with whom the Lincoln County School District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility to the District. This may include contractors, consultants, volunteers, and other parties to whom the District has outsourced services or functions. Upon request, the Lincoln County School District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll or to other entities authorized by law such as state and local educational authorities and accrediting organizations subject to the requirements of FERPA regulations. Designated Kentucky State agencies may be permitted access to student record information, which will depend on the authority granted to their particular agency.
- The right to prohibit the disclosure of personally identifiable information concerning the student to recruiting representatives of the U.S. Armed Forces and its service academies, the Kentucky Air National Guard, the Kentucky Army National Guard, and institutions of higher education. Unless the parent or secondary school student requests in writing that the district not release information, the student’s name, address, and telephone number (if listed) shall be released to an Armed Forces recruiter and institutions of higher education upon their request.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Lincoln County School District to comply with the requirements of FERPA. The address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Personally identifiable student information may be released to those other than employees who are designated by the Superintendent in connection with audit, evaluation, enforcement, or compliance activities regarding Federal or State programs. Such designation must be executed in writing with the authorized representative and specify information as required by 34 CFR Part 99.35. The Designation and Agreement for Disclosure to Authorized Representatives (9.14 AP.231) must be completed prior to any release of personally identifiable student record information to outside individuals/entities concerning Federal or State supported programs.

If it is determined that the District cannot comply with any part of FERPA or its implementing regulations due to a conflict with state or local law, the District must notify the Family Policy Compliance Office (FPCO) within forty-five (45) days of the determination and provide the text and citation of the conflicting law.

HIPAA NOTIFICATION

HIPAA is the Health Insurance Portability and Accountability Act. Most school records are subject to the FERPA privacy requirements previously described, however students that receive health services billed through Medicaid will have records maintained according to the HIPAA guidelines.

You may request from your school nurse information about how we use medical information about your child and when we can share that information with others.

We protect the privacy of your child's health information by:

- Limiting how we use and disclose health information.
- Providing physical safeguards including secure offices and storage facilities.
- Providing electronic protections and procedures.
- Training employees on our privacy policies and procedures.

If you have any questions about your rights or our duties with respect to medical information concerning your child we will provide the complete "Notice of Privacy Practices" which is on file in the school health office at your child's school.

DIRECTORY INFORMATION NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the Lincoln County School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Lincoln County Schools may disclose appropriately designated "directory information" without written consent unless you have advised the District to the contrary. The primary purpose of the directory information is to allow the district to include this type of information in certain school publications. Examples include: A playbill, showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets showing weight and height.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include but are not limited to companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the district that they do not want their student's information disclosed without their prior written consent.

Student directory consent will be obtained each year when a guardian completes the online registration for each student. Once there has been an opt-out of directory information disclosure, the District will continue to honor that opt-out until the parent or the eligible student rescinds it, even after the student is no longer in attendance. Information about the living situation of a homeless student is not considered directory information. Lincoln County has designated the following information as directory information: Student's name, participation in officially recognized activities and sports, address, telephone listings, weight and height of members of athletic teams, photograph, audio, video reproductions, degrees, honors, and awards received, date and place of birth, major field of study, dates of attendance, grade level, most recent educational institution attended, school email address, and performance levels on State Assessment. Parents cannot prevent the school from using directory information on District-issued ID cards or badges.

**NOTIFICATION OF RIGHTS UNDER THE
PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)**

PPRA affords parents and eligible students (those who are 18 or older or emancipated minors) certain rights regarding conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to consent before minor students are required to submit to a survey, analysis, or evaluation that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

- Political affiliations or beliefs of the student or student's parent.
- Mental or psychological problems of the student or student's family.
- Sex behavior or attitudes.
- Illegal, anti-social, self-incriminating, or demeaning behavior.
- Critical appraisals of others with whom respondents have close family relationships.
- Legally recognized privileged relationships, such as with lawyers, doctors, or ministers.
- Religious practices, affiliations, or beliefs of the student or parents.
- Income, other than as required by law to determine program eligibility for participation in a program or for receiving financial assistance under such program.

The right to receive notice and an opportunity to opt a student out of:

- Any other protected information survey, regardless of funding.
- Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law.
- Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others. If there is an indication of no directory information is to be provided to third parties or if the marketing activity involves provision of social security numbers, the consent form should be used.

The right to inspect upon request and before administration or use:

- Protected information surveys of students to be used with students.
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes.
- Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The Lincoln County School System has adopted policy regarding these rights as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. This is the annual notice and you will be notified of any substantive changes. The Lincoln County School System will also directly notify, such as through U.S. Mail, or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The Lincoln County School System will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. The following is a list of specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by US Department of Education.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with: Family Policy
Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202

NOTIFICATION OF RIGHTS TO REQUEST TEACHER AND PARAPROFESSIONAL QUALIFICATIONS

Lincoln County receives federal funds for the Title I programs. You have the right to request information regarding the professional qualifications of your child's teacher(s). If you request this information, the district will provide you with the following:

- Whether the teacher has met the state requirements for certification for the grade levels and subject matters in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status.
- The college major and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree. Schools receiving Title I funds shall notify parents when their child has been assigned to, or has been taught for four (4) or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

You may also request information regarding the professional qualifications of your child's paraprofessionals, if applicable.

If you would like to request this information, please contact the building principal or district office.

HARASSMENT/DISCRIMINATION

Harassment/Discrimination is unlawful behavior based on race, color, national origin, age, religion, sex or disability that is sufficiently severe, pervasive, or objectively offensive that it adversely affects a student's education or creates a hostile or abusive educational environment.

The provisions of this policy shall not be interpreted as applying to speech otherwise protected under the state or federal constitutions where the speech does not otherwise materially or substantially disrupt the educational process, as defined by policy 09.426, or where it does not violate provisions of policy 09.422.

Harassment/Discrimination is prohibited at all times on school property and off school grounds during school-sponsored activities. This prohibition also applies to visitors to the school who may come into contact with employees and students. Acts of harassment/discrimination based on sex may be committed by persons of the same or the opposite sex.

District staff shall provide for a prompt and equitable resolution of complaints concerning harassment/discrimination. Students who engage in harassment/discrimination of an employee or another student on the basis of any of the areas mentioned above shall be subject to disciplinary action, including but not limited to suspension and expulsion.

Students who believe they or any other student, employee, or visitor is being or has been subjected to harassment/discrimination shall, as soon as reasonably practicable, report it. In each school building, the Principal is the person responsible for receiving reports of harassment/discrimination at the building level. Otherwise, reports of harassment/discrimination may be made directly to the Superintendent. Additionally, if sexual discrimination or harassment is being alleged, reports may be made directly to the District Title IX Coordinator. Complaints of harassment/discrimination, whether verbal or written, shall lead to a documented investigation and a written report.

Employees who believe prohibited behavior is occurring or has occurred shall notify the victim's Principal, who shall immediately forward the information to the Superintendent. The Superintendent shall provide for the following:

- Investigation of allegations of harassment/discrimination to commence as soon as circumstances allow, but not later than three (3) school days of receipt of the original complaint, regardless of the manner in which the complaint is communicated to a district administrator. A written report of all findings of the investigation shall be completed within thirty (30) calendar days, unless additional time is necessary due to the matter being investigated by a law enforcement or governmental agency.
- The Superintendent/designee may take interim measures to protect complainants during the investigation.
- A process to identify and implement, within five (5) school days of the submission of the written investigative report, methods to correct and prevent reoccurrence of the harassment/discrimination. If corrective action is not required, an explanation shall be included in the report.
- A process to be developed and implemented to communicate requirements of this policy to all students, which may include, but not be limited to, the following: written notice provided in publications such as handbooks, codes, and/or pamphlets; and/or such other measures as determined

by the Superintendent/designee. Method(s) used shall provide a summary of this policy, along with information concerning how individuals can access the District's complete policy/procedures and obtain assistance in reporting and responding to alleged incidents. Students, parents or guardians, as appropriate, will be directed to sign an acknowledgement form verifying receipt of information concerning this policy as part of the Board-approved code of acceptable behavior and discipline.

- Age appropriate training during the first month of school to include an explanation of prohibited behavior and the necessity for prompt reporting of alleged harassment/discrimination.
- Development of alternate methods of filing complaints for individuals with disabilities and others who may need accommodation.

When sexual harassment is alleged, the District's Title IX Coordinator, as designated in the student handbook/code, shall be notified. Within twenty-four (24) hours of receiving a serious allegation of harassment/discrimination, District personnel shall attempt to notify parents of both student victims and students who have been accused of harassment/discrimination.

In circumstances also involving suspected child abuse, additional notification shall be required by law (Policy 09.227).

In applicable cases, employees must report harassment/discrimination to appropriate law enforcement authorities in accordance with law.

Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy, examples of conduct and/or actions that could be considered a violation of this policy include, but are not limited to:

- Any nicknames, slurs, stories, jokes, written materials or pictures that are lewd, vulgar, or profane and relate to any of the protected categories listed in the definition of harassment/discrimination contained in this policy.
- Unwanted touching, sexual advances, requests for sexual favors, and spreading sexual rumors.
- Instances involving sexual violence.
- Causing a student to believe that he or she must submit to unwelcome sexual conduct in order to participate in a school program or activity or that an educational decision will be based on whether or not the student submits to unwelcome sexual conduct.
- Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected categories.
- Seeking to involve students with disabilities in antisocial, dangerous or criminal activity where the students, because of disability, are unable to comprehend fully or consent to the activity.
- Destroying or damaging an individual's property based on any of the protected categories.

District employees involved in the investigation of complaints shall respect, as much as possible, the privacy and anonymity of both victims and persons accused of violations.

Upon the completion of the investigation and correction of the conditions leading to the harassment/discrimination, any party may appeal in writing any part of the findings and corrective actions to the Superintendent.

If a supervisor is an alleged party in the harassment/discrimination complaint, procedures shall also provide for addressing the complaint to a higher level of authority.

Failure by employees to report, notify, and/or initiate an investigation of alleged harassment/discrimination as required by this policy, or to take corrective action shall be cause for disciplinary action.

No one shall retaliate against an employee or student because s/he submits a grievance, assists or participates in an investigation, proceeding, or hearing regarding the charge of harassment/discrimination of an individual or because s/he has opposed language or conduct that violates this policy.

Upon the resolution of allegations, the Superintendent shall take steps to protect employees and students against retaliation.

Deliberately false or malicious complaints of harassment/discrimination may result in disciplinary action taken against the complainant.

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.422 and/or 09.426.

SCHOOL DIRECTORY

Lincoln County Board of Education 305 Danville Avenue Stanford, KY 40484 (606) 365 – 2124	Stanford Elementary 101 Old Fort Road Stanford, KY 40484 (606) 365 – 2191
Crab Orchard Elementary 137 Lancaster Street Crab Orchard, KY 40419 (606) 355 – 2331	Waynesburg Elementary 345 KY HWY 328W Waynesburg, KY 40489 (606) 379 – 6413
Highland Elementary 75 Tick Ridge Road Waynesburg, KY 40489 (606) 365 – 2768	Lincoln County Middle School 285 Education Way Stanford, KY 40484 (606) 365 – 8400
Hustonville Elementary 93 North College Street Hustonville, KY 40437 (606) 346 – 3831	Lincoln County High School 60 Education Way Stanford, KY 40484 (606) 365 – 9111

OTHER REFERENCES

Other documents that include discipline information include:

- Board of Education Policies.
- The District's Safety Plan.
- School Council Policies.
- School Handbooks.
- Student Records Information (FERPA).
- The District's Special Education Policy and Procedures Manual.
- Kentucky Revised Statutes and Administrative Regulations.

This code is part of the Board's policy on student behavior and discipline. NOTE: After this code is distributed for the school year, changes to Board policy, including those affecting provisions of this Code, may be necessary due to new/revised statutes and regulations and case law. This Code is not intended to create any student or parent rights which do not already exist by policy, regulation, statute, or under the Kentucky or United States Constitution. If there is any conflict between this Code and any provision in policy, regulation, statute, or constitution, this Code is subordinate to that other provision. Employees, students, and parents are requested to bring any such conflict to the attention of the Superintendent, Assistant Superintendent, or the Director of Pupil Personnel for consideration of amending the Code. Discipline of students with disabilities will be handled consistent with the requirements of the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, the Individuals with Disabilities Education Act, and the Kentucky Civil Rights Act.

A complete copy of the policy manual is available for inspection at each school and at the Central Office. You may also find the manual on the district's website: <http://www.lincoln.kyschools.us/>.

CODE DEVELOPMENT

Schools have distributed copies of the Code to all students and employees of the district and to parents of students, including those who enroll after the beginning of the school year. The Superintendent has directed that the Code be posted in each school, with the Principal being responsible for seeing that guidance counselors and other personnel discuss its contents with students in a timely and age-appropriate manner. In addition, each school will reference the Code in the school's handbook(s). On request, the Principal shall provide help for non-English speaking, blind, or non-reading students and parents so that they can have access to the information contained in this Code.

EMERGENCY PLANS

Lincoln County Board of Education has designed an Emergency Response Manual to minimize danger to anyone in the school or school vehicle should an emergency occur. Our main concern is the safety of your children in the event of a crisis and their safe return to home.

While it is hard to predict all possible emergencies, we have studied the best ways to respond immediately to emergencies. In the event of an emergency, we will work together with the first responders to make sure your child is safe. Numerous employees throughout the schools are certified in first aid and will provide first response care as needed.

In most emergency situations, your children will stay at the school and will be cared for at the school. In the unusual event of an evacuation, students and staff will be moved to their school's designated alternate site immediately. You will be notified using the following media:

Stanford	Danville	Lexington
Radio: 102.9 FM	Radio: 105.1 FM	TV: Channels 18, 27, 36, 56 Radio: 92.9 FM
School Message System		

Please do not call the school so that we can keep the limited number of phone lines clear for emergency calls to come through.

If there is an emergency at your child's school, emergency response workers and vehicles must be able to get to the building. Do not attempt to come to the school to pick up your children. We will need to keep the roads clear for emergency response vehicles.

If students have to be released, they will only be released to their parents/guardians or an emergency contact. A picture ID will be required as the student is signed out using the Student Entry/Exit Log. If you cannot pick up your child when an emergency situation arises at the school, we will care for him or her until you arrive. We appreciate your cooperation as we try to keep our students safe.

WEATHER RELATED DELAY PLANS

Due to inclement weather (snow, ice, flooding, etc.) occasional changes may be required in school transportation, attendance times, and dates. Inclement weather requires close cooperation and good communications between home and school so that the quality of education is not reduced and the safety and welfare of children is maintained. In the case that changes are made, an all-call will be made. Possible changes include: An early release, cancellation, or delay.

Lincoln County Public Schools (LCPS) may choose to delay the opening of schools by one-or-two hour increments as opposed to closing the entire day. The Board of Education may use one of the following alternative operational plans in an effort to reduce the number of days missed due to inclement weather.

One-Hour Delay Plan: A one-hour delay indicates students should arrive at the regular designated bus stop locations one hour later than their normal pick up times. All student drivers, parent drop offs, and student walkers should arrive at their school locations one hour later than regularly scheduled. Staff should report to their worksite according to their regular work schedule unless otherwise directed by the superintendent. (This time would not be made up). Following this delay plan announcement, school could still be cancelled for the day.

Two-Hour Delay Plan: A two-hour delay indicates students should arrive at the regular designated bus stop locations two hours later than their normal pick up times. All student drivers, parent drop offs, and student walkers should arrive at their school locations two hours later than regularly scheduled. Staff should report to their worksite according to their regular work schedule unless otherwise directed by the superintendent. (This time would not be made up). Following this delay plan announcement, school could still be cancelled for the day.

PROMOTION AND RETENTION

Any promotions or credits earned in attendance in any approved public school are valid in any other public school.

TRANSFERS

In case a pupil transfers from the school of one district to the school of another district, s/he may not be assigned to a lower grade or course until the pupil has demonstrated that s/he is not suited for the work in the grade or course to which s/he has been promoted.

Pupils who transfer from a non-accredited school may be required to take tests from the previous grade to determine grade placement or course credit.

HIGH SCHOOL GRADUATION

Upon successful completion of all state and Board requirements, the student shall receive a diploma indicating graduation from high school.

VOCATIONAL CERTIFICATE

A student who has completed the requirements established by the State Department of Education for a vocational program shall receive a vocational certificate of completion specifying the areas of competence.¹

STUDENT PROGRESS

Each school shall determine criteria for student progress through the school's program. The criteria shall reflect mastery of state-required capacities and be aligned with the Kentucky Summative Assessment.

A student may advance through the primary program without regard to age if the District determines that s/he has acquired the academic and social skills taught in kindergarten and that advancement would be in his/her best educational interest. Board approval shall be obtained for primary students moving from kindergarten to first grade. Successful completion of the primary program, as determined by methods set out in Kentucky Administrative Regulations, shall be a prerequisite for a child's entrance into the fourth grade.

Beginning with the 2025-2026 school year, a kindergarten student who had a reading improvement plan in place for the school year may remain in kindergarten for an additional school year if the school makes a determination based on the criteria set forth in KRS 158.305.

A first-grade student who had a reading improvement plan in place for the school year shall remain in first grade for an additional year if the school makes a determination based on the criteria set forth in KRS 158.305.

A student who remains in kindergarten based on the criteria set forth in KRS 158.305 shall not subsequently be required to remain in first grade, and a student shall not be required to remain in first grade for more than one (1) additional year.

The school shall reevaluate and make necessary changes to the reading improvement plan of any student remaining in kindergarten or first grade and shall continue to provide all programs and services required by KRS 158.305 during the additional year of kindergarten or first grade.

A student provided an additional year of kindergarten or first grade may advance through the primary school program when it is determined by the school to be in the best educational interest of the student.

STUDENT PROGRESS (CONTINUED)

Board-approved student handbook(s) shall contain complete details.

Parents shall be notified when their child is performing below expectations and/or achieving below expected outcomes.

STUDENTS WITH DISABILITIES

In cases which involve students with disabilities, the procedures mandated by federal and state law for students with disabilities shall be followed.³

NO PASS NO DRIVE

When a student fifteen (15) years of age but less than eighteen (18) years of age drops out of school or is declared to be academically deficient the school administrator or designee shall notify the superintendent of schools of the district in which the student is a resident or is enrolled. The reports shall be made at the end of each semester but may be made earlier in the semester for accumulated absences. A student shall be deemed to have dropped out of school when he has nine (9) or more unexcused absences in the preceding semester. Any absences due to suspension shall be unexcused absences. A student shall be deemed to be academically deficient when the student has not received passing grades in at least four (4) courses, or the equivalent of four (4) courses, in the preceding semester. The school board adopted policy 9.4294 to address the license revocation for those students who become academically deficient or deficient in attendance.

Within ten (10) days after receiving the notification, the superintendent shall report the student's name and Social Security number to the Transportation Cabinet. As soon as possible thereafter the cabinet shall notify the student that his operator's license, intermediate license, permit, or privilege to operate a motor vehicle has been revoked or denied and shall inform the student of his right to a hearing before the District Court of appropriate venue to show cause as to the reasons his license, permit, or privilege should be reinstated. Within fifteen (15) days after this notice is sent, the custodial parent, legal guardian, or next of kin of the student may request an ex parte hearing before the District Court. The student shall not be charged District Court filing fees. The notification shall inform the student that he is not required to have legal counsel.

In order for the student to have his license reinstated the court shall be satisfied that the license is needed to meet family obligations or family economic considerations which if unsatisfied would create an undue hardship or that the student is the only licensed driver in the household or the student is not considered a dropout or academically deficient. If the student satisfies the court the court shall notify the cabinet to reinstate the student's license at no cost. The student, if aggrieved by a decision of the court, may appeal the decision within thirty (30) days to the Circuit Court of appropriate venue. A student who is being schooled at home shall be considered to be enrolled in school.

A student who has had his license revoked may reapply for his driver's license as early as the end of the semester during which he enrolls in school and successfully completes the educational requirements. A student

may also reapply for his driver's license at the end of a summer school semester which results in the student having passed at least four (4) courses, or the equivalent of four (4) courses, during the successive spring and summer semesters and the courses meet the educational requirements for graduation. He/she shall provide proof issued by his/her school within the preceding sixty (60) days that he/she is enrolled and is not academically deficient.

The application of any minor under the age of eighteen (18) for an operator's license, motorcycle operator's license, intermediate license, or any instruction permit shall not be granted unless the application is signed by a parent or legal guardian of the applicant. Regardless of which parent signs the application, both parents shall be responsible as provided in KRS 186.590. If the minor does not have a father, mother, or guardian, an operator's license, intermediate license, or instruction permit shall not be granted to the minor unless his/her application is signed by a person willing to assume the obligation imposed by KRS 186.590 upon a person signing the application of a minor. A signature shall not be required in the case of the renewal of a minor's license but the signature on the original application shall continue to make the parent, guardian, or other person liable under the provisions of KRS 186.590 on all renewals of the minor's license until he/she reaches the age of eighteen (18) unless the license, or any renewal thereof, is canceled.

The application shall include parental consent for the receipt and release of the information as set forth in law regarding the attendance and academic requirements for a minor to acquire and keep an operator's license, intermediate license, instructional permit, or privilege to operate a motor vehicle.

A parent or a guardian of a minor applicant may file with the cabinet a verified written request that the license of the minor be canceled. Thereupon the license of the minor shall be canceled and the person who signed the application shall be relieved as to subsequent acts of the minor from the liability imposed by KRS 186.590. The cabinet upon receipt of satisfactory evidence of the death of the person who signed the application of a minor for a license shall have the license canceled and no new license shall be issued to the minor until a new application, signed and verified, is made as required by the law.

GRADUATION CREDIT REQUIREMENTS

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic Standards, students at Lincoln County High School must complete a minimum of twenty-two (22) credits and all other state and local requirements in order to graduate from high school in the District.

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR Chapter 8. Additional standards-based learning experiences shall align to the student's individual learning plan and shall consist of standards-based content.

Each student shall be required to earn the following ten (10) foundational credits:

- (a) English/language arts – two (2) credits (English I and II);
- (b) Social studies – two (2) credits;
- (c) Mathematics – two (2) credits (Algebra I and Geometry);
- (d) Science – two (2) credits that shall incorporate lab-based scientific investigation experiences;
- (e) Health – one-half (1/2) credit;
- (f) Physical education – one-half (1/2) credit; and
- (g) Visual and performing arts – one (1) credit.

Each student shall be required to earn the following twelve (12) personalized credits:

- (a) Two (2) additional English/language arts credits;
- (b) Two (2) additional mathematics credits;
- (c) One (1) additional science credit;
- (d) One (1) additional social studies credit; and
- (e) Academic and career interest standards-based learning experiences – six (6) credits including four (4) standards-based learning experiences.

Each student shall complete the following additional requirements:

- (a) Successfully demonstrate performance-based technology;
- (b) Successfully meet the civics requirement; and
- (c) Successfully complete one (1) or more courses or programs that meet the financial literacy requirements.

CIVICS REQUIREMENT

Beginning with the entering ninth grade class of the 2025-2026 school year, and each year thereafter, graduation requirements for each student in every public high school in Kentucky graduating with a regular diploma shall include successful completion of either:

- a) A one-half (1/2) credit course in civic literacy meeting statutory curriculum and standards requirements; or
- b) A civics test composed of one hundred (100) questions drawn from those that are set forth within the civics test administered by the United States Citizenship and Immigration Services to persons seeking to become naturalized citizens.

The Board shall determine which option shall be required for graduates of the District.

If the Board requires completion of the civics test, the Board shall prepare or approve the test as described. The Board shall disseminate the test and it be administered by each high school in the District. By September 1, 2026, and each year thereafter, the District requiring a civics test for graduation shall submit annual testing data to the Kentucky Department of Education.

A minimum score of seventy percent (70%) is required to pass the test and students may take the test as many times as needed to pass without the use of instructional aids during testing including but not limited to textbooks and internet browser searching. A student shall not receive a regular high school diploma until the student successfully completes the test. Students that have passed a similar test within the previous five (5) years may provide the Board with evidence of successful completion and shall not be required to take the test. The test requirement shall be subject to the requirements and accommodations of a student's individualized education program (IEP) or a Section 504 Plan.⁴

FINANCIAL LITERACY REQUIREMENT

For students entering grade nine (9) on or after July 1, 2025, successful completion of one (1) credit course in financial literacy. The course shall align to the student's individual learning plan and comply with KRS 158.1411.

The Superintendent, after consultation with the Board, the school-based decision-making council, and the Principal of each high school, shall determine curricula for course offerings that are aligned with the financial literacy academic standards.

The financial literacy course requirement shall be accepted as an elective course requirement for high school graduation.

EARLY GRADUATION PROGRAM

Students who meet all applicable legal requirements shall be eligible for the Early Graduation Program (EGP) in relation to receipt of a graduation diploma and an Early Graduation Certificate. Students wishing to participate in the EGP shall notify the secondary school Principal by submitting the Early Graduation Program Letter of Intent Form, available on the Kentucky Department of Education (KDE) website, at the beginning of grade nine (9) or as soon as the intent is known to the student, but no later than the first thirty (30) school days of the academic year in which the student intends to graduate.

DRIVER'S LICENSE REVOCATION

Students who are fifteen (15) years of age but less than eighteen (18) years of age who become academically deficient or drop out of school as defined in KRS 159.051 shall be reported to the Transportation Cabinet for driver's license, permit or driving privilege revocation within 10 days of notification.

Academic and attendance deficiencies for students fifteen (15) years of age but less than eighteen (18) years of age enrolled in regular, alternative, part-time, and special education programs shall be defined as follows:

- They shall be deemed academically deficient if they have not received passing grades in at least four (4) of their courses or the equivalent of four (4) courses (see chart) taken in the preceding semester/trimester.

Courses	Pass
3	2
4	3
5	4
6	4
7	5
8	6

- They shall be deemed deficient in attendance when they accumulate nine (9) or more unexcused absences for the preceding semester. Suspensions shall be considered unexcused absences.

Students whose driving permits are revoked, but later meet the statutory standards for reinstatement, must then apply to the Director of Pupil Personnel to have their standing confirmed. The District shall make the required report to the appropriate agency.

ALTERNATIVE EDUCATION PROGRAM

The Alternative Education Program exists to meet the needs of students that cannot be addressed in a traditional classroom setting but through the assignment of students to alternative classrooms that are designed to remediate academic performance, improve behavior, or provide an enhanced learning experience.

DISCIPLINARY GUIDELINES

A complete list of the violations can be found below. To promote the safety and well-being of students, the District requires employees to make reports as required by law in a timely manner of any conduct that occurs on the school premises or within one thousand (1,000) feet of school premises, on a school bus, or at a school- sponsored or sanctioned event.

Some of the reporting duties are: acts involving assault resulting in serious physical injury, a sexual offense, kidnapping, assault involving the use of a weapon, possession of a firearm in violation of the law, possession of a controlled substance in violation of the law, damage to the property, and any conduct which constitutes a misdemeanor or violation offense such as carrying, possession, or use of a deadly weapon; use, possession, or sale of controlled substances; or any felony offenses under the law including those listed in KRS Chapter 508 (assaults, menacing, wanton endangerment, terroristic threatening, criminal abuse, stalking, disarming an officer, etc.).

Violations of Board policy should be handled by school staff according to the school's discipline plan which includes the use of in-school suspension or out-of-school suspension. Incidents that involve a written or verbal threat to harm another person or persons shall include a threat assessment. The Threat Assessment Team should use discretion in determining next steps for assessing a student's threat during the investigation of the incident. If there is doubt or concern about the seriousness of the threat, the written threat assessment would be an appropriate tool to use in decision making. The principal is responsible for administration and implementation of the guidelines listed in the chart below and shall apply the guidelines uniformly and fairly to each student without partiality or discrimination.

Responses to Elementary School Behavior Violations BOARD VIOLATIONS	Classroom Discipline (Teacher Imposed)	In-School Discipline (Principal Imposed)	In-School Detention (Principal Imposed)	Suspension	Expulsion Recommended
Bus Disturbance (could also warrant bus suspension/assigned seat)		X	X		
Cheating, false notes, false report	X	X	X	X	
Damaging Property	X	X	X	X	X
Dangerous Instrument Possession, laser pointer, fireworks, ammunition	X	X	X	X	X
Disrespectful Behavior	X	X	X	X	
Disruptive Behavior	X	X	X	X	
Failure to Obey/Failure to Follow Staff Instructions	X	X	X		
Fighting - Student to Other (Physical Aggression)	X	X	X	X	X
Fighting - Student to Student (Physical Aggression)	X	X	X	X	X
Fighting - Student to Staff (Physical Aggression)	X	X	X	X	X
Gang Activity, Promoting		X	X	X	X
Harassment, Harassing Communications, bullying, intimidation, hazing, threatening, verbal abuse	X	X	X	X	X
Inappropriate Sexual Behavior	X	X	X	X	X
Leaving or being on school grounds without permission		X	X	X	
Possession of Obscene/Pornographic Material	X	X	X	X	
Out of Assigned/Designated Area	X	X	X	X	
Sharing of Over-the-Counter Drugs		X	X	X	
Peer Conflict (verbal)	X	X	X		
Personal Telecommunications Device (Inappropriate use of)	X	X	X	X	
Physical Aggression	X	X	X	X	
Profanity/Vulgarity	X	X	X	X	
Repeated Suspensions/Misbehaviors					X
Stealing	X	X	X	X	X
Tobacco Products/e-cigs (Possession of)	X	X	X		
Tobacco Products (Use)		X	X	X	
Responses to Elementary School Behavior Violations LAW VIOLATIONS	Classroom Discipline (Teacher Imposed)	In-School Discipline (Principal Imposed)	In-School Detention (Principal Imposed)	Suspension	Expulsion Recommended
Arson			X	X	X
Assault		X	X	X	X
Assault/Physical Abuse of Staff Member		X	X	X	X
Deadly Weapon, Possession of					X
Deadly Weapon, Possession of look-alike or toy		X	X	X	
Disorderly Conduct		X	X	X	
Drug Paraphernalia, Possession, sale or transfer of		X	X	X	
Drugs prescription drugs, intoxicating substances or alcohol, Sale or transfer of		X	X	X	X
False Fire Alarm		X	X	X	
Forgery/Counterfeiting		X	X		
Gambling		X	X	X	X
Sexual Abuse/Sexual Assault			X	X	X
Terroristic Threatening (includes verbal, bomb, chemical, bio-nuclear)		X	X	X	X
Theft/extortion/burglary/possession of stolen property		X	X	X	
Vandalism		X	X	X	X
Wanton Endangerment				X	X

Responses to Middle School Behavior Violations	Classroom Discipline (Teacher Imposed)	In-School Discipline (Principal Imposed)	After School Detention (Principal Imposed)	In-School Detention (Principal Imposed)	Suspension	Alternative Placement Recommended	Expulsion Recommended
BOARD VIOLATIONS							
Bus Rule Violation (could also warrant bus suspension/assigned seat)		X		X			
Cheating, false notes, false report	X	X	X	X	X		
Damaging Property (may also require restitution)		X	X	X	X	X	X
Dangerous Instrument Possession, laser pointer, fireworks, ammunition		X	X	X	X	X	X
Disrespectful Behavior		X	X	X	X		
Disruptive Behavior	X	X	X	X	X		
Failure to Attend Detention		X	X	X			
Failure to Obey/Failure to Follow Staff Instructions	X	X	X	X	X		
Fighting		X	X	X	X	X	X
Gang Activity, Promoting		X	X	X	X	X	X
Harassment, Harassing Communications, bullying, intimidation, hazing, threatening, verbal abuse	X	X	X	X	X	X	X
Inappropriate Electronic Communication	X	X	X	X	X	X	X
Inappropriate Physical Behavior including horseplay	X	X	X	X	X	X	
Inappropriate Sexual Behavior	X	X	X	X	X	X	X
Leaving or being on school grounds without permission			X	X	X		
Possession of Obscene/Pornographic Material	X	X	X	X	X	X	
Offenses committed off school grounds other than school activities and traveling to/from school		X	X	X	X	X	X
Out of Assigned/Designated Area	X	X	X	X	X		
Sharing of Over-the-Counter Drugs		X	X	X	X	X	X
Peer Conflict (verbal)	X	X	X	X	X		
Personal Telecommunications Device (Inappropriate use of)	X	X	X	X	X		
Profanity/Vulgarify	X	X	X	X	X		
Repeated Suspensions/Misbehaviors						X	X
Stealing	X	X	X	X	X	X	X
Tardy to class (unexcused)	X	X	X	X	X		
Tobacco Products (Possession of including e-cigarettes)		X	X	X			
Tobacco Products (Use including e-cigarettes)		X	X	X	X		
Responses to Middle School Behavior Violations							
LAW VIOLATIONS							
	Classroom Discipline (Teacher Imposed)	In-School Discipline (Principal Imposed)	After School Detention (Principal Imposed)	In-School Detention (Principal Imposed)	Suspension	Alternative Placement Recommended	Expulsion Recommended
Arson					X	X	X

Assault					X	X	X
Assault/Physical Abuse of Staff Member					X	X	X
Deadly Weapon/Possession of						X	X
Deadly Weapon/Possession of look-alike or toy		X	X	X	X		
Disorderly Conduct		X	X	X	X	X	X
Drug Paraphernalia, Possession, Sale or Transfer of		X	X		X	X	X
Drugs, Prescription drugs, Intoxicating Substances or Alcohol, Possession, Under the Influence, use of Drugs, Prescription drugs, Intoxicating Substances or Alcohol, Sale or transfer of		X	X		X	X	X
False Fire Alarm					X	X	X
Forgery/Counterfeiting		X	X	X	X	X	X
Gambling		X	X	X	X		
Harassment- Law Violation Harassing Communications		X	X	X	X	X	X
Offenses committed off school grounds other than school activities and traveling to/from school		X	X	X	X	X	X
Sexual Abuse/Sexual Assault			X	X	X	X	X
Terroristic Threatening (includes verbal, bomb, chemical, bio-nuclear)		X	X	X	X	X	X
Theft/extortion/burglary/ possession of stolen property		X	X	X	X	X	X
Vandalism (may also require restitution)		X	X	X	X	X	X
Wanton Endangerment					X	X	X

Responses to High School Behavior Violations	Classroom Discipline (Teacher Imposed)	In-School Discipline (Principal Imposed)	After School Detention (Principal Imposed)	In-School Detention (Principal Imposed)	Suspension	Alternative Placement Recommended	Expulsion Recommended
BOARD VIOLATIONS							
Bus Disturbance (could also warrant bus suspension/assigned seat)		X	X	X	X	X	X
Cheating, false notes, false report, plagiarism	X	X	X	X	X	X	X
Damaging Property		X	X	X	X	X	X
Dangerous Instrument Possession, laser printer, fireworks, ammunition, etc.		X	X	X	X	X	X
Disrespectful Behavior	X	X	X	X	X		
Disruptive Behavior	X	X	X	X	X		
Dress Code Violation	X	X	X	X	X		
Failure to Attend Detention		X	X	X	X		
Failure to Obey/Failure to Follow Staff Instructions	X	X	X	X	X	X	X
Fighting		X	X	X	X	X	X
Gang Activity, Promoting		X	X	X	X	X	X
Harassment, Harassing Communications, bullying, intimidation, hazing, threatening, verbal abuse	X	X	X	X	X	X	X
Inappropriate Electronic Communication	X	X	X	X	X	X	X
Inappropriate Sexual Behavior	X	X	X	X	X	X	X
Public Display of Affection		X		X	X	X	X
Leaving or being on school grounds without permission		X	X	X	X		
Skipping or Leaving Class/Lunch Without Permission		X	X	X	X		
Possession of Obscene/Pornographic Material	X	X	X	X	X	X	X
Offenses committed off school grounds other than school activities and traveling to/from school		X	X	X	X	X	X
Out of Assigned/Designated Area	X	X	X	X	X		
Inappropriate E-Hall Pass Usage							

Sharing of Over the Counter Drugs		X	X	X	X	X	X
Peer Conflict (verbal)	X	X	X	X	X		
Personal Telecommunications Devices (Inappropriate use of)		X	X	X			
Chromebook Misuse	X	X	X	X	X	X	X
Physical Aggression	X	X	X	X	X	X	X
Profanity/Vulgarly	X	X	X	X	X	X	X
Repeated Suspensions/Misbehaviors						X	X
Stealing	X	X	X	X	X	X	X
Tardy to Class (unexcused)	X	X	X	X	X		
Tobacco Products (Possession, including e-cigarettes)		X	X	X	X	X	
Tobacco Products (use, including e-cigarettes)		X	X	X	X	X	

Responses to High School Behavior Violations LAW VIOLATIONS	Classroom Discipline (Teacher Imposed)	In-School Discipline (Principal Imposed)	After School Detention (Principal Imposed)	In-School Detention (Principal Imposed)	Suspension	Alternative Placement Recommended	Expulsion Recommended
Arson					X	X	X
Assault			X	X	X	X	X
Assault/Physical Abuse of Staff Member				X	X	X	X
Deadly Weapon/Possession of					X	X	X
Deadly Weapon/Possession of look-alike or toy		X	X	X	X	X	X
Disorderly Conduct		X	X	X	X	X	X
Drug Paraphernalia, Possession, Sale or Transfer of					X	X	X
Drugs, Prescription drugs, Intoxicating Substances or Alcohol, Possession, Under the Influence, use of		X	X		X	X	X
Drugs, Prescription drugs, Intoxicating Substances or Alcohol, Sale or transfer of						X	X
Dab Pen (Intoxicating)	X			X	X	X	
Failed Drug Test	X			X	X		
False Fire Alarm					X	X	X
Forgery/Counterfeiting	X	X	X	X		X	X
Gambling	X	X	X				
Harassment-Law Violations Harassment Communications		X	X	X	X	X	X
Offenses committed off grounds other than school activities and traveling to/from school.		X	X	X	X	X	X
Sexual Abuse/Sexual Assault			X	X	X	X	X
Terroristic Threatening (includes verbal, bomb, chemical, bio-nuclear)		X	X	X	X	X	X
Theft/extortion/burglary/ possession of stolen property		X	X	X	X	X	X
Vandalism		X	X	X	X	X	X
Wanton Endangerment					X	X	X

SUSPENSION

The Lincoln County Board of Education recognizes the importance for every child to be in the school setting as often as possible, not only because attendance is required by law, but because of the need for students to be able to socially interact and learn from large group and small group experiences. However, when student behavior violates state or federal law or Board policy in such a way that suspension is warranted, the Board may exercise its right to remove a student from school for a period of time through suspension from school.

WHO MAY SUSPEND

In accordance with KRS 158.150, the Principal or assistant Principal may suspend a pupil up to a maximum of five (5) days per incident.

The Superintendent may suspend a pupil up to a maximum of ten (10) days per incident.

LENGTH OF SUSPENSION

A pupil may not be suspended for more than a total of ten (10) days per incident. Suspension of primary school students should be considered only in exceptional cases where there are safety issues for the child or others, as determined by the Superintendent/designee.

PRIOR DUE PROCESS REQUIRED

A pupil should not be suspended until due process procedures have been provided as described in KRS 158.150 (09.431), unless immediate suspension is essential to protect persons or property or to avoid disruption of the educational process. If the Superintendent lengthens the period of suspension imposed by the Principal, additional due process should be provided.

IMMINENT DANGER

In such cases, due process should follow the suspension as soon as practicable, but no later than three (3) school days after the suspension.

WRITTEN REPORT REQUIRED

The Principal or assistant Principal should report any suspension in writing immediately to the Superintendent and to the parent of the pupil being suspended. The written report will include the reason for suspension, the length of time of the suspension, and the conditions for reinstatement.

STUDENTS WITH DISABILITIES

In cases which involve students with disabilities, the procedures mandated by federal and state law for students with disabilities will be followed.

REFERENCES:

¹KRS 158.150
220 U.S.C. Sections § 1400 et seq; 707 Chapter 1; Honig v. Doe, 108 S.Ct. 592(1988)

OAG 77-419; OAG 77-427; OAG 77-547
OAG 78-392; OAG 78-673
707 KAR 1:340
Goss v. Lopez, 419 US 565 (1975)

RELATED POLICIES:

09.43

09.431

EXPULSION

BOARD MAY EXPEL

The Board may expel any pupil from the regular school setting for misconduct as defined by law. Provision of educational services will be required unless the Board determines, on record and supported by clear and convincing evidence, that the expelled student poses a threat to the safety of other students or school staff and cannot be placed in a state-funded agency program. Behavior determined to pose a threat should include, but not be limited to, the physical assault, battery, or abuse of others; the threat of physical force; being under the influence of drugs or alcohol; the use, possession, sale, or transfer of drug or alcohol; the carrying, possessing, or transfer of weapons or dangerous instruments; and any other behavior that may endanger the safety of others. The Superintendent may present to the Board for its approval options for providing educational services to expelled students.

HEARING AND RECORDS REQUIRED

Action to expel a pupil should not be taken until the parent of the pupil has had an opportunity for a hearing before the Board. The special education and disciplinary records of IDEA eligible students should be sent to the Board for review before the decision is made to expel.

BOARD DECISION FINAL

The Board's decision will be final.

STUDENTS WITH DISABILITIES

In cases which involve students with disabilities, procedures mandated by federal and state law for students with disabilities should be followed. (Students with disabilities who are eligible for services under federal law may be expelled for behavior unrelated to their disabilities, as long as legally required procedural safeguards are followed. Educational services must continue for IDEA eligible students who are expelled.)

TRANSFER OF RECORDS

Records transferred to another school must reflect the charges and final action of an expulsion hearing if the student was expelled for homicide, assault, or an offense in violation of state law or school regulations governing weapons, alcohol or drugs. Records of a student facing an expulsion hearing on charges described above should not be transferred until the expulsion hearing process is completed.

REFERENCES:

¹KRS 158.150

²KRS 158.155

³Individuals with Disabilities Education Improvement Act of 2004; 707 Chapter 1; Section 504 of the Rehabilitation Act of 1973, as amended.

Honig v. Doe, 108 S.Ct. 592(1988); OAG 78-673

RELATED POLICIES:

05.48, 09.12, 09.423, 09.425, 09.43, 09.431, 09.434, 9.435

TRANSFER OF RECORDS

Records transferred to another school must reflect the charges and final action of an expulsion hearing if the student was expelled for homicide, assault, or an offense in violation of state law or school regulations governing weapons, alcohol or drugs. Records of a student facing an expulsion hearing on charges described above should not be transferred until the expulsion hearing process is completed and should reflect the final disposition of the expulsion proceedings.

Notification of FERPA Rights

The Family Education Rights and Privacy Act (FERPA) is a long-standing federal statute which provides that a parent, or eligible student if over the age of 18, has a right to inspect and review the student's educational records and to have them amended and withdrawn under certain circumstances. FERPA affords parents and "eligible students" certain rights with respect to the student's education records. They are:

- 1) The right to inspect and review the student's education records within forty-five (45) days of the day the District receives a request for access.*

Parents or eligible students should submit to the school Principal/designee a written request that identifies the record (s) they wish to inspect. The Principal/designee should make arrangements for access and notify the parent or eligible student of the time and place where the record(s) may be inspected.

- 2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or in violation of the student's privacy or other rights.*

Parents or eligible students may ask the district to amend a record that they believe is inaccurate, misleading, or in violation of privacy or other rights. They should write the school Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or in violation of their privacy or other rights.

If the District decides not to amend the record as requested by the parent or eligible student, the District should notify the parent or eligible student of the decision and advise him/her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures should be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.*

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A "school official" is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

Upon request, the District may disclose education records without consent to officials of another school district in which a student seeks or intends to enroll or to other entities authorized by law.

- 4) The right to prohibit the disclosure of personally identifiable information concerning the student to recruiting representatives of the U.S. Armed Forces and the service academies, the Kentucky Air National Guard, and the Kentucky Army National Guard.*

Unless the parent or eligible student requests in writing that the District not release information, the student's name, address, and telephone number (if listed) may be released to Armed Forces recruiters upon their request.

- 5) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.*

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, D.C. 20202-4605

"Directory Information" is information contained in an educational record which would not generally be considered harmful or an invasion of privacy if disclosed. This information may be released to news media, athletic organizations, scholarship or college entrance committees, or official organizations whose need for data is connected with student help activities. "Directory Information" includes, but is not limited to the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially

recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. The parent, guardian, or eligible student currently enrolled, may request all or part of the directory information be withheld. The request must be in writing to the Principal of the child's school within 30 calendar days after notification has been distributed. The written request must specifically state what information may not be classified as directory information.

Each parent and eligible student may obtain a copy of School Board Policy 09.14 concerning student records. School Board policies and procedures may be examined in the Principal's office of each school and are located on the Lincoln County website at www.lincoln.kyschools.us.

Notification of PPRA Rights

The Protection of Pupil Rights Amendments (PPRA) affords parents and eligible students (those who are 18 or older or who are emancipated minors) certain rights regarding conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations. These include the right to:

- **Consent before students are required to submit to a survey that concerns one (1) or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education:**

1. Political affiliations or beliefs of the student or student’s parents;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships such as with lawyers, physicians, or ministers;
7. Religious practices, affiliations, or beliefs of the student or the student’s parents; or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

- **Receive notice and an opportunity to opt student out of:**

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student (except for any physical exam or screening permitted or required under state law); and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- **Inspect, upon request and before administration or use:**

1. Protected information surveys of student;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

The 2012 FERPA regulations clarify that an institution may, under certain circumstances, designate and disclose student ID numbers, or other unique personal identifiers, as directory information to be displayed on a student’s ID card or badge as long as the ID card is not the sole method of obtaining access to the student’s education records and is used with other credible identifiers. The regulations also provide that a parent or student may not opt out of the disclosure of such directory information. The DOE left it up to the schools to determine what specifically should be included on a student ID. It also stated that FERPA does not require schools to force students to wear IDs. With regulations enacted in 2008, institutions may use directory information to access online electronic systems and to allow a school to require a student to disclose his/her name, identifying information and institutional e-mail address in and out of class. The DOE further clarified that an institution need not make directory information available on student IDs, but may do so if it so chooses.

REFERENCES:

¹Section 152 of the Internal Revenue Code of 1986

²KRS 158.153; KRS 610.320; KRS 610.340; KRS 610.345

KRS 7.110; KRS 15A.067; KRS 158.032; KRS 159.160; KRS 159.250

KRS 160.990; KRS 161.200; KRS 161.210

KRS 600.070

702 KAR 001:140; 702 KAR 003:220

20 U.S.C. 1232g et seq., 34 C.F.R. 99.1 - 99.67

20 U.S.C. 1232h (Protection of Pupil Rights Amendment); 34 C.F.R. 98

OAG 80-33; OAG 85-130; OAG 85-140; OAG 86-2; OAG 93-35

Kentucky Family Educational Rights and Privacy Act (KRS 160.700; KRS 160.705

KRS 160.710; KRS 160.715; KRS 160.720; KRS 160.725; KRS 160.730)

Individuals with Disabilities Education Improvement Act of 2004

Kentucky Education Technology System (KETS)

P. L. 107-110, Sections 1061 and 9528 (No Child Left Behind Act of 2001)

RELATED POLICIES:

09.111; 09.12311

Emergency Plans and Drills

Safety is a top priority for Lincoln County Schools. In accordance with Senate Bill 8/HB 354, all district schools have updated emergency plans completed in collaboration with local first responders. The district

Emergency Procedures plan has been completed by the Safety Committee made up of school personnel and first responders and adopted by the Board of Education in *****. School plans and maps with primary exit pathways were reviewed and revised. Emergency drills including fire, tornado, earthquake, lock-down and bus evacuations are held in accordance with state recommendations and board policies. Drill and emergency plan procedures are reviewed annually by first responders working in collaboration with the district safety committee.

References: SB 8/HB 354,

Related policies: 9.224, 9.4361, 5.41, 5.411, 5.42, 5.43, 5.45, 5.47

Physical Restraint and Seclusion

Staff Training: All school personnel will be trained annually to use an array of positive behavioral supports and interventions to a) increase appropriate behaviors; b) decrease inappropriate or dangerous student behaviors; and c) respond to dangerous behavior.

Use of Physical Restraint: School staff members who are not a part of the Core Team may use physical restraint only as necessary to protect the student or others from imminent danger of physical harm. When implementing a physical restraint, school personnel may use only the amount of force reasonably believed to be necessary to protect the student or others from imminent danger of physical harm. (See 704 KAR 7:160 and Board Policy 09.2212)

Core Team: A core team of selected personnel shall be trained in Safe Crisis Management to respond to dangerous behavior and physically restrain students. The core team, except school resource officers and other sworn law enforcement officers, shall receive yearly training.

Safe Crisis Management (SCM) is a technique used to de-escalate potentially unsafe conditions and assist students who exhibit behaviors that are dangerous either to themselves or others. Specifically, SCM techniques shall only be used by SCM certified staff Core Team members when a student is at risk of injuring self, injuring others, or other circumstances covered by SBDM council policy and/or agency policy. Student non-compliance does not warrant exclusive use of SCM physical assists.

SECLUSION:

Seclusion may be implemented only if: the student's behavior poses an imminent danger of physical harm to self or others; less restrictive interventions have been ineffective in stopping the imminent danger of physical harm; the student is monitored visually for the duration of the seclusion; and staff are appropriately trained to use seclusion.

Documentation and Parent Notification: All physical restraints shall be documented by a written record of each use of physical restraint and be maintained in the student's educational record. Each record of a use of physical restraint shall be informed by an interview with the student. If the student is not an emancipated youth, the parent shall be notified of the physical restraint through electronic communication, if available to parent, as soon as possible within twenty-four (24) hours of the incident. If the parent cannot be reached within twenty-four (24) hours, a written communication shall be mailed to parent via U.S. mail.

Debriefing Session: If the parent or emancipated youth requests a debriefing session, a debriefing session shall be held after the imposition of physical restraint upon a student. (See Board Policy 9.2212) and 704KAR007:160.

REFERENCES:

704 KAR 007:160

KRS Chapter 503: KRS 503.050, KRS 503.070, KRS 503.080, KRS 503.110

Individuals with Disabilities Education Improvement Act of 2004

Section 504 of Rehabilitation Act of 1973

RELATED POLICIES:

09.4281, 10.2

REMOVAL

Per KRS 158.150, a student who is removed from the same classroom three (3) times within a thirty (30) day period shall be considered "chronically disruptive" and may be suspended from school and no other basis for suspension shall be deemed necessary.

At any time during the school year, for a student who has been removed from the classroom the Principal may require a review of the classroom issues with the teacher and the parent, guardian, or other person having legal custody or control of the student and determine a course of action for the teacher and student regarding the student's continued placement in the classroom.

At any time during the school year, the Principal may permanently remove a student from a classroom for the remainder of the school year if the Principal determines the student's continued placement in the classroom will chronically disrupt the education process for other students.

- When a student is removed from the classroom temporarily or permanently, the Principal shall determine the placement of the students in lieu of that classroom, which may include but not limited to:
- Another classroom in that school; or
 - An alternative program setting, which may be provided virtually, as approved by the Superintendent.

Any permanent action by the Principal shall be subject to an appeal process in accordance with Policy 09.4281/Grievances.

DRUG TESTING PROGRAM

Lincoln County has a drug testing program in place for students and staff. A random selection of certified and classified staff is screened four times per year. A program also is in place for students who participate in extracurricular competitive activities or those who drive to school. This program includes students in grades 6 through 12 and consent is obtained prior to students being enrolled in the program. Parents receive a copy of the policy and procedures when students participate in the above-mentioned activities for those students less than 18 years of age.

Any student may be placed on the random list if requested by a parent/guardian. For parents who want their child enrolled in random testing, call the District Health Coordinator at 365-2124 for the proper forms.

ASBESTOS MANAGEMENT

The District maintains an updated Asbestos Management Plan that includes the applicable current and/or future inspection activities, response actions, surveillance activities, and a description of steps taken to inform staff and parents about any such activities. The plan is available for review at the District Office.

SUICIDE PREVENTION AWARENESS

By September 1 of each school year, administrators shall provide suicide prevention awareness information to students in middle school grades and above, as provided by the Cabinet for Health and Family Services or a commercially developed suicide prevention training program. Two evidence-based suicide prevention lessons shall be provided to students in grades 6-12 (the first by September 15th and the second by January 15th). If you have questions or concerns, contact your school counselor or principal.

STUDENT ENROLLMENT AND HOMELESS/IMMIGRATION STATUS

This notification is to inform all stakeholders that a student's right to enrollment does not depend on his/her or the parent/guardian's immigration status. School personnel should not engage in any practice that would inhibit or discourage an unauthorized alien student or any other student from attending.

The McKinney-Vento Act provides rights and services to children and youth experiencing homelessness. The term "homeless" shall refer to children and youths who lack a fixed, regular and adequate nighttime residence and includes those that are:

- Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason;
- Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Abandoned in hospitals;
- Awaiting foster care placement;
- Residing in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings;
- Migratory children who are living in the previously described circumstances; and/or
- Unaccompanied youth that are not in the physical custody of a parent or guardian.

In general, only minimal information, such as name and age, is required to enroll any student in school. Types of reliable proof of a student's identity and age may include, but are not be limited to: passport, military identification or immigration card, baptismal certificate, copy of the record of baptism that has been notarized or duly certified and reflects the date of the student's birth, any religious record authorized by a religious official, recording of the student's name and birth in a family Bible or other religious text, notarized statement from the parents or another relative or guardian as to the date of the student's birth, prior school record indicating the date of the student's birth, driver's license or learner's permit, adoption record, affidavit of identity and age, any government document or court record reflecting the date of the student's birth, or oral proof when the native language of a parent or guardian is not a written language.

A student's exact date of birth (month, day and year) is not required for initial enrollment. When a student is an unaccompanied homeless youth, appropriate staff of emergency shelters, transitional shelters, independent living programs and street outreach programs may offer proof of age and identity of a student for initial enrollment purposes. The District homeless student coordinator shall assist homeless students to obtain essential

records that are not in existence so that enrollment shall not be delayed or denied. To the extent possible, the District homeless student coordinator shall attempt to provide required notices to non-English speaking parents via written language understandable to the general public and in the native language or other mode of communication of the parent with documentation of the attempt. If the native language of the parent is not a written language, the coordinator should take steps to ensure that the notice is translated orally or by other means so that the parent understands the content of the notice and that there is written evidence of the translation to the extent possible with documentation of the attempt.

If you have questions or concerns, please contact the Homeless Coordinator at (606) 365-2124.

ENTRANCE AGE

In accordance with appropriate state and federal legal requirements, any child who has been identified as disabled, and who is three (3) or four (4) years of age, by August 1 of the current year, shall be eligible for a free and appropriate preschool education and related services. Children at risk of educational failure who are four (4) by August 1 may enter preschool. All other four (4) year old children shall be served to the extent placements are available.

District guidelines will determine a student's level of academic and social skills when the student is being considered for advancement through the primary program. A student, who is at least five (5) years of age, but less than six (6) years of age may be enrolled in the second level of the primary program in keeping with the process set out in Kentucky Administrative Regulation.

A child who is five (5) or who may become five (5) years of age by August 1 may enter primary school and may advance through the primary program without regard to age in accordance with KRS 158.031. A child who is six (6) years of age, or who may become six (6) years of age by August 1, shall attend public school or qualify for an exemption as provided by KRS 159.030.

Parents/guardians may petition the Board to allow their child to enter school earlier than permitted under statutory age requirements. On receipt of a petition, the District shall conduct an evaluation process to help determine a student's readiness to engage in and benefit from early entry to school. The process shall be established in accordance with the following:

- District guidelines to determine a student's readiness for entry, including the date by which petitions must be submitted to the Central Office.
- Developmentally appropriate measures, which may include state-approved screening instruments, shall be used to determine a student's level of developmental, academic and social readiness.
- Staff recommendations to the Superintendent who shall recommend to the Board whether to grant the request.
- Other considerations may include availability of space and funding.

Any tuition amounts charged to students permitted early entry under this policy shall be the same as that charged to other tuition paying students who meet statutory age requirements.

Upon enrollment for the first time in any elementary or secondary school, a student or student's parent shall provide:

- A certified copy of the student's birth certificate.
- Other reliable proof of the student's identity and age with an affidavit explaining the inability to produce a copy of the birth certificate.

ENTRANCE AGE REQUIREMENTS

Entrance requirements related to age and health status of a student are as follows:

- Proof of Age and Identity - Each pupil entering any elementary or secondary school for the first time shall present evidence of age by means of a birth certificate or other reliable proof of the student's identity and age. If a birth certificate is not presented, an affidavit of the inability to produce a copy of the birth certificate must be given.
- Proof of Immunization - Upon enrollment, each pupil entering preschool, kindergarten or first grade for the first time shall present evidence of immunization by means of a certificate issued by a licensed physician or an APRN, or the presentation of a scheduled appointment within two weeks of enrollment shall also be accepted, at which time an updated certificate must be presented.
- Preventive Student Health Care - A preventive student health care examination is required for students entering preschool or within one (1) year prior to entering kindergarten.
- Proof of Vision Examination - Upon enrollment, each student entering the first year of public school must undergo a vision examination as required by applicable statute and regulation and provide the school with either the required form or electronic medical record by January 1 of the first year of enrollment.
- Preventive Dental Care - Evidence of a dental exam shall be required to be submitted upon enrollment for preschool or the presentation of a scheduled appointment within two weeks of enrollment shall also be accepted, at which time an updated certificate must be presented. A dental screening or examination shall be required to be submitted on the required form or electronic medical record by January 1 of the

first year that a five- and six-year-old student is enrolled in the District.

The above requirement are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation.

Principals are to report to the Superintendent/designee the names of those children who do not present acceptable evidence of age and required immunizations and examinations. Failure to provide the required documentation within the above timelines may constitute reason for appropriate action. A petition for early entrance testing must be made in writing to the Superintendent/designee prior to April 1 of the proposed entry school year. Within forty-five (45) calendar days, the instructional supervisor will initiate the evaluation process, which will begin with the administration of a Brigance Screener by District personnel. The child must obtain a total score of 80 or higher on the screener to be considered for early entrance. Depending upon the results of the screening, the student may or may not be asked to participate in further assessments.

Additional testing and data may include but not be limited to:

- cognitive assessments
- academic achievement testing
- behavior observations
- parent/student interviews
- data from prior settings

An Evaluation Team (that may consist of the District instructional supervisor, preschool coordinator, speech pathologist, school psychologist, gifted and talented coordinator, kindergarten teachers and the school Principal for which the petition is being requested) will review the screening and assessment results and make a recommendation to the Superintendent by June 30. Considerations for early entrance may include availability of space and funding. Any tuition amounts charged to students permitted early entry shall be the same as that charged to other tuition paying students who meet statutory age requirements.

ENROLLMENT PROCESS

Online registration through the Infinite Campus Parent Portal must be completed by a parent or legal guardian of the student or by an adult student with no legal guardian. The parent or legal guardian must be listed on any court documents concerning custody and/or contact orders must be on file at the relevant school for each student. If applicable, a parent is to complete any Records Transfer forms upon enrolling. The district shall not require the parent or guardian of a child to appear in person for enrollment or course registration when they are prevented from doing so due to official military duties. Non-resident students must apply for admission. If you have any questions, please contact the school or DPP office.

HOME/HOSPITAL INSTRUCTION

Home/hospital instruction provides educational services to students who cannot attend school for extended periods due to temporary or recurring conditions, including fractures, surgical recuperation, or other physical, health, or mental conditions. An "extended period" refers to an absence for more than five (5) consecutive school days. For a student admitted to an inpatient facility, the student may receive home/hospital instruction effective on the date of admittance.

Home/hospital instruction will be a minimum of two (2) visits per week with one (1) hour of instruction per visit, which is equivalent to one (1) child's attendance in school for five (5) days. A parent or responsible adult must be present in the home/hospital room during the time the home/hospital teacher is present. Determination of a student's eligibility and provision of services for home/hospital instruction shall be made in compliance with applicable statutes and regulations. In accordance with KRS 159.030(2), the Board shall require evidence for students exempted from school attendance more than six (6) months. An exemption shall be reviewed annually.

At any time based on changes in the student's condition, the home/hospital review committee may schedule a review of the student's continued eligibility for home/hospital instruction.

The Admissions and Release Committee (ARC) shall determine homebound placement for a student with disabilities. The 504 Team for a student may facilitate submission of an application to the review committee. Based on documentation of student need, including medical or mental health evaluation information, a student with disabilities may be placed in the home/hospital instructional program if his/her individual education plan (IEP) specifies such placement is the least restrictive environment for providing services. The ARC Chair shall provide written notice of eligibility and documentation to the District Director of Pupil Personnel for purposes of program enrollment. The Admissions and Release Committee (ARC) or 504 Team shall determine on a case-by-case basis the type and extent of homebound services for a student including the number of credits a student at the secondary level will be permitted to earn while on home/hospital instruction.

INTERVENTION AND PREVENTION SERVICES

In order to provide the most effective education for ALL students, we believe we must start with providing an effective education for EACH child. In the Lincoln County School District, we utilize a three-tier approach with varying levels of support beyond that used for all students.

In the first tier (Tier I) the classroom teacher will use different strategies and may use additional or different materials so that your child is successful.

In Tier II we employ a team approach where school staff meet to review a student's progress and to tailor an individual academic support plan that provides supplemental instruction to your child in the area of need. Using scientifically based materials and strategies, the Tier II interventions are applied for a minimum of 6 to 9 weeks.

Many students respond well to Tiers I and II, and are successful in meeting standards with the supplemental help.

In the event that your child needs additional help to meet the standards, we utilize a third tier, which provides additional and more frequent help. At this tier it may be necessary to alter the student's schedule in order to provide the intensive intervention needed. For example, it may be necessary that your child not go to art class in order to receive more reading instruction. Like Tier II, Tier III instruction is used for a minimum of 6-9 weeks.

The school team will meet monthly or as needed to address each student's needs and to review the progress of each student during the intervention period. If your child is identified as one needing intervention, his/her teacher will let you know. If you have any questions, feel free to contact your child's school or the Central Office at 365-2124.

STUDENT MEAL CHARGES

Since the Lincoln County School System participates in the Community Eligibility Provision (CEP) under the National School Lunch Program and all students in the schools receive a breakfast and lunch at no charge, the system does not have a charge plan for the purchase of School Nutrition Meals. If any a la carte items ("A la carte" refers to those items purchased separately from the meal or meal choices.) are sold, no one shall be permitted to charge a la carte items in any District lunchroom.

NOTICE OF EDUCATIONAL RIGHTS FOR HOMELESS CHILDREN AND YOUTH

The District provides educational and related services to homeless children and youth including preschool- aged homeless children in a manner that does not segregate or stigmatize students on the basis of their homeless status. The schools have the responsibility to meet the needs and eliminate barriers to school attendance for homeless students. These are the guidelines that emphasize the rights of homeless students:

- Have equal access to all educational programs and services, including transportation.
- Have access to preschool programs.
- Continue attending their school of origin, when deemed in the best interest of the child, for the duration of homelessness.
- Attend regular public school.
- Continue to receive all services for which they are eligible (special education, gifted and talented, English learner, etc.).

Disputes over eligibility, school selection, or enrollment are to be appealed to the Kentucky Department of Education using the Dispute Resolution for Homeless form located at the link below:

<https://education.ky.gov/federal/progs/txc/Documents/Homeless%20Dispute%20Resolution%20Form.pdf>

CHILDREN IN FOSTER CARE

Students in foster care shall have equal access to all educational programs and services, including transportation. Foster children are to be immediately enrolled in the new school. The District shall contact the student's prior school for relevant records. Foster children are eligible to attend their "school of origin" unless a determination is made that it is not in the child's best interest. When possible, such determination will be made in collaboration with the child welfare agency. Dispute resolutions shall be handled by all agencies involved in the determination of the foster child's placement. When possible, a child exiting the foster care program during the school year shall be allowed to complete the school year in the school of origin.

STUDENT FEES

BOARD APPROVAL REQUIRED

The Board shall annually adopt and publish a fee schedule for elementary and secondary schools. All student fees and charges shall be adopted by the Board, including any student activity fees or membership dues. Approved fees shall remain in place until modified or removed by Board resolution. Fees for rental or purchase of instructional resources may be charged.

Fees collected for a specific purpose shall be used for that purpose only. Fees sponsored under the auspices of the school by student clubs or student organizations shall be accounted for in the school activity fund bank account.

INABILITY TO PAY

No child shall be denied full participation in any educational program due to an inability to pay for, or rent, necessary instructional resources.¹

WAIVER OF FEES

The Superintendent shall recommend and the Board shall approve a process to waive fees for students who qualify. At the beginning of the school year or at the time of enrollment all students who qualify shall be given clear and prominent written notice of the fee waiver provisions. The written notice of the fee waiver process shall include a form that parents may use to request waiver of fees. Mandatory waiver of fees for qualifying students shall be accomplished in compliance with applicable statutory and regulatory requirements. Qualifying students will be those that qualify for free/reduced price meal status.

Application for Waiver of Fees

Please complete the chart below for all children in the home. **Only one (1) form needed per household.**

NAME	BIRTHDATE	GRADE	SCHOOL ATTENDING

Name of Parent/Guardian: _____

Address of Parent/Guardian: _____

Telephone (Home/Cell): _____

If your child is granted free/reduced price meal status, do you grant permission for school food service personnel or the FRAM coordinator to disclose that information to the following personnel for the sole purpose of determining if your child is eligible for a waiver of certain fees:

- School administrators/office staff
- Other District personnel, such as activity sponsors, that do not otherwise have access to information in connection with the School Nutrition program.

Yes No _____

Parent/Guardian Signature

Date

APPLICATION:

APPROVED

DENIED

School District Representative

Date

