



ProgressBook

User Guide

ProgressBook®

ProgressBook User Guide

(This document is current for v18.0.0 or later.)

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Change Log

The following Change Log explains by Product Version, Heading, Page, and Reason where changes in the *ProgressBook User Guide* have been made.

Product Version	Heading	Page	Reason
18.0.0	<i>“Creating an Account”</i>	1	Added note to indicate students may be required or allowed to log in using Google™.
18.0.0	<i>“Signing In to ProgressBook (Standard)”</i>	5	Renamed section and added note to indicate students may be required or allowed to log in using Google™.
18.0.0	<i>“Signing Into ProgressBook (Google™)”</i>	7	Added section.
18.0.0	<i>“Creating Parent Accounts”</i>	73	Added note to indicate that parents cannot log in using another service.
18.0.0	<i>“Creating Student Accounts”</i>	85	Added note to indicate that some students may be required to log in using another service.
18.0.0	<i>“Resetting Your Child’s Password”</i>	87	Added note to indicate that if your child uses another service to log in, you cannot reset their password.
17.1.0	<i>“Viewing Outstanding Fees”</i>	60	Updated screen shot and text to reflect that the Fees screen shows outstanding fees from all school years.

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Welcome to ProgressBook

ProgressBook lets you view your grades, homework, schedule, attendance, and report card information. You can also use ProgressBook to read class and school news and find calendars and forms so you can keep up-to-date.

- To create your ProgressBook account, see “[Creating an Account](#).”
- For information on signing in to ProgressBook, see “[Accessing ProgressBook](#).”
- To learn how to get around in ProgressBook, see “[Navigating ProgressBook](#).”
- For information on grades, homework, online activities, schedules, attendance, and report cards, see “[Student Information](#).”
- To see how to find school news, class information, and calendars, see “[School Information](#).”
- For information on managing your ProgressBook account, see “[Account Management](#).”
- For topics of interest to parents, see “[Appendix: Parent Information](#).”

Creating an Account

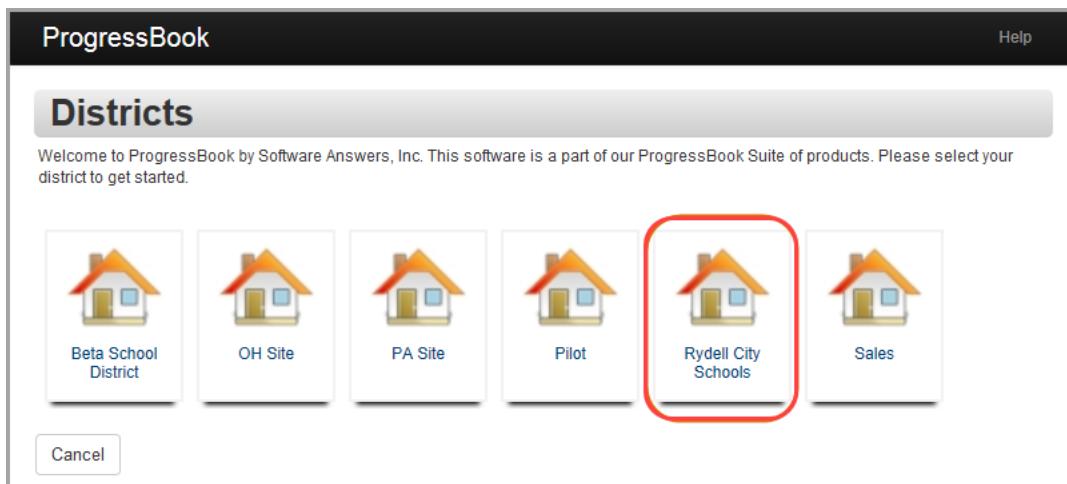
To view a video of this procedure, go to:

<https://youtu.be/A2UToYtcekl>

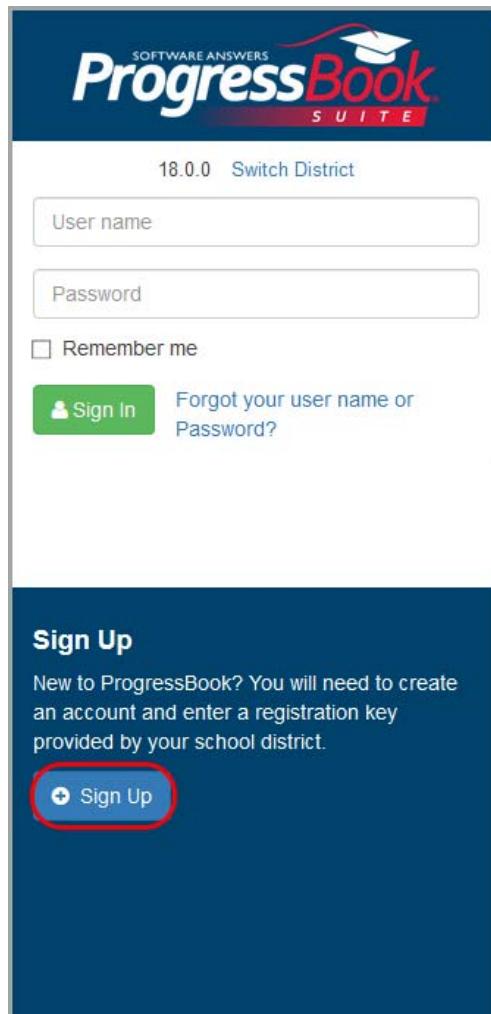
Note: To create your own ProgressBook student account, you need a student registration key from your teacher.

Note: Some school districts may allow or require you to log in with another service, such as Google. See “[Signing Into ProgressBook \(Google™\)](#).”

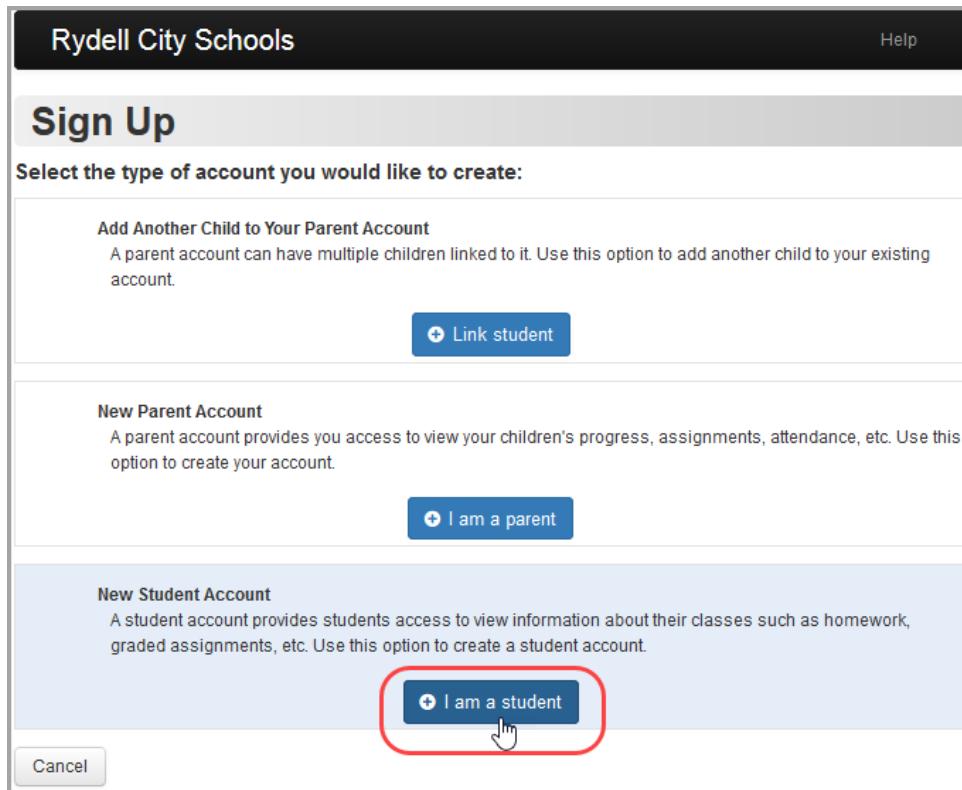
1. In a web browser, enter the URL provided by your teacher.
2. On the **Districts** screen, select your school district. The system will remember your selection the next time you log in on the same machine.



3. On the ProgressBook **Sign In** screen, click **Sign up**.



4. On the **Sign Up** screen, click **I am a student**.



The screenshot shows the 'Sign Up' page of ProgressBook. At the top, it says 'Rydell City Schools' and 'Help'. Below that is a large 'Sign Up' button. A sub-header says 'Select the type of account you would like to create:'. There are three options: 'Add Another Child to Your Parent Account' (with a 'Link student' button), 'New Parent Account' (with a 'I am a parent' button), and 'New Student Account' (with a 'I am a student' button). The 'I am a student' button is highlighted with a red box and has a hand cursor icon over it. A 'Cancel' button is at the bottom left.

5. Change **Student Information**, enter the following information:

- **First Name** (required) – Must be your exact first name as you are registered with the school (no nicknames)
- **Last Name** (required) – Must be your exact last name as you are registered with the school
- **Date of Birth** (required)
- **Email** (optional) – Used for password reset requests and communication from your teacher
- **Re-enter Email** (optional)

Note: You cannot use the same email account your parent uses for ProgressBook. All email accounts must be unique.

6. Below **Account Information**, enter the following:

- **Registration Key** – Provided by your teacher (not case sensitive)

Note: The registration key to create a student account begins with “SA.”

- **User name** – Letters and/or numbers (6 to 50 characters)
- **Password** – Must contain 1 letter, 1 number, 8 to 50 characters; must be case sensitive; cannot match the user name
- **Re-enter Password** – Must match password

7. Click **Register**.

Rydell City Schools Help

Sign Up

Create a student account

1 Student Information

First Name:

Last Name:

Date of Birth:

! Email address is not required. If provided, it will only be used for password reset requests and teacher communications.

Email:

Re-enter Email:

2 Account Information

Registration Key: ✓ Key format is valid

User name: ✓ User name is available

Password: ✓ Password is acceptable

Re-enter Password: ✓ Passwords match

+ Register or Cancel

An account creation confirmation message displays, and you can now sign in to ProgressBook.

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Accessing ProgressBook

The following topics may help you to access ProgressBook:

- [“Signing In to ProgressBook \(Standard\)”](#)
- [“Signing Into ProgressBook \(Google™\)”](#)
- [“What To Do If Your Account Is Locked”](#)
- [“Retrieving Forgotten User Name”](#)
- [“Resetting Your Password”](#)

Signing In to ProgressBook (Standard)

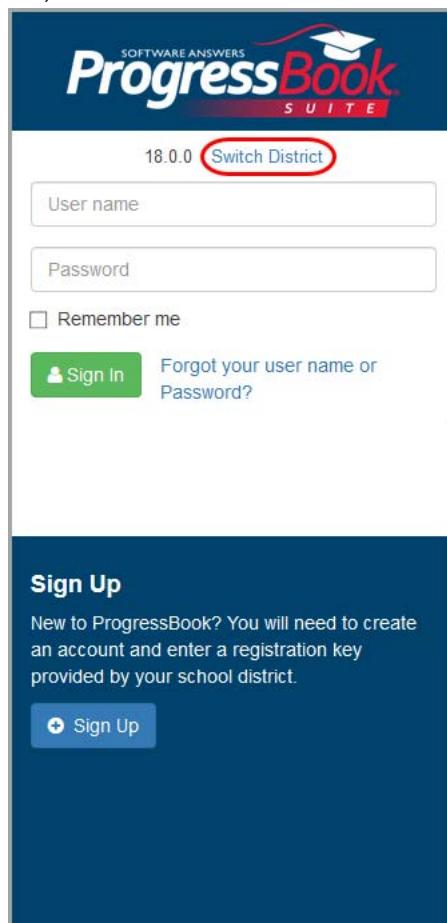
If your school allows or requires you to log in using Google, see [“Signing Into ProgressBook \(Google™\)”](#).

1. In a web browser, enter the URL provided by your school or district.

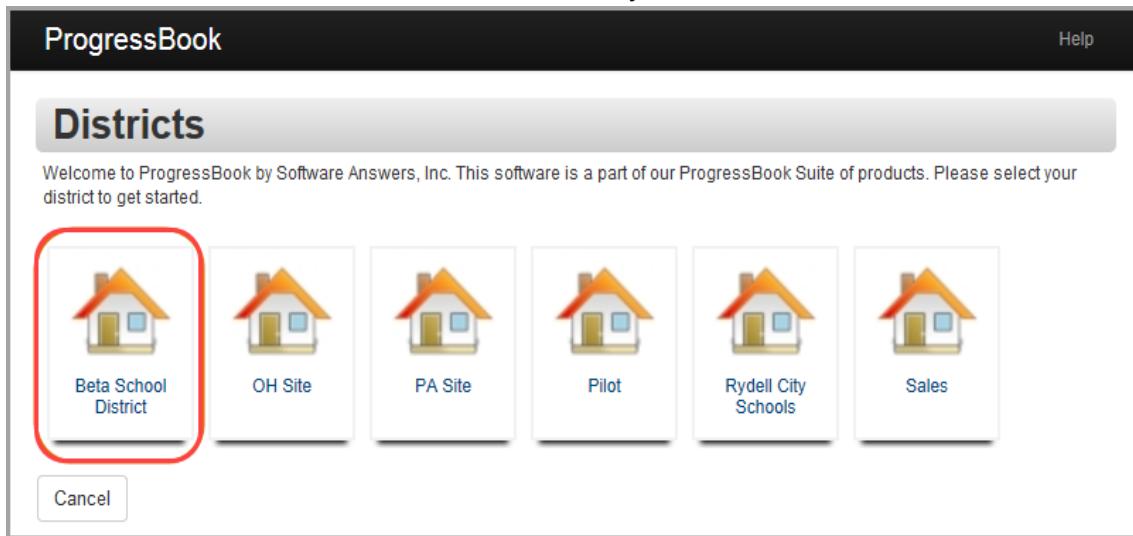
The **Sign In** screen displays for the last district you accessed on the computer you are currently using.

2. (Optional) To change districts:

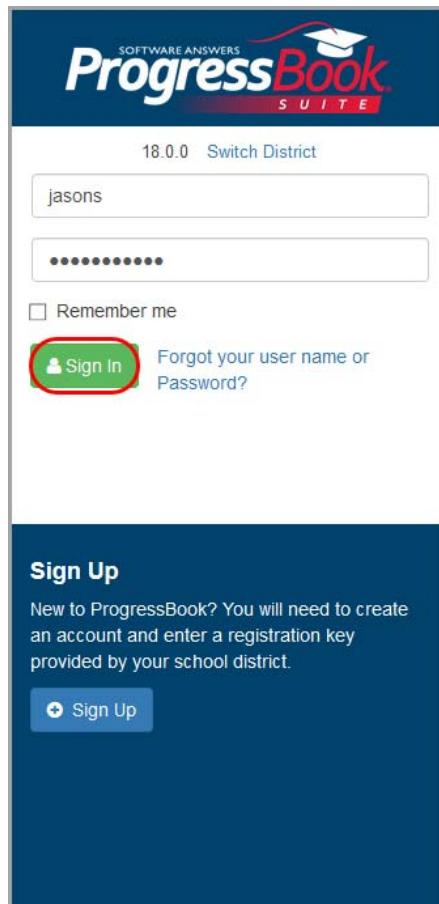
- a. On the **Sign In** screen, click **Switch District**.



b. On the **Districts** screen, click the district you want to access.



3. On the **Sign In** screen, enter your **User name** and **Password**.
4. (Optional) If you want the system to remember your user name the next time you sign in, select the **Remember me** check box.
5. Click **Sign in**.



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Signing Into ProgressBook (Google™)

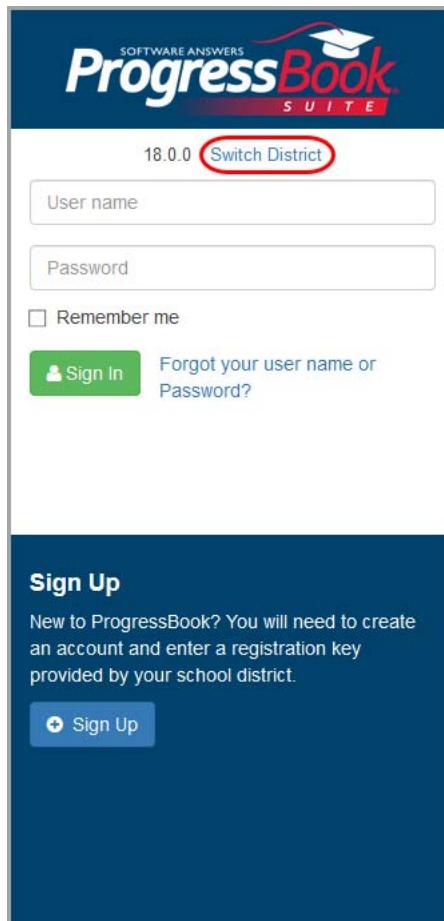
Some school districts allow or require students to log into ProgressBook using a Google account. If your district does not allow this, see [“Signing In to ProgressBook \(Standard\).”](#)

1. In a web browser, enter the URL provided by your school or district.

The **Sign In** screen displays for the last district you accessed on the computer you are currently using.

2. (Optional) To change districts:

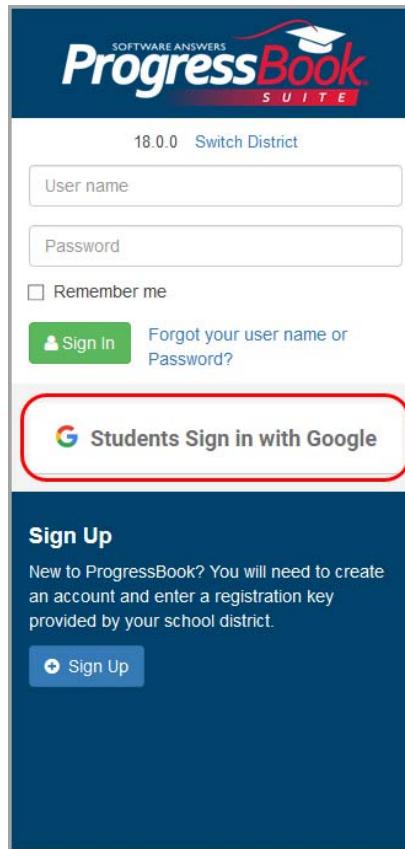
- a. On the **Sign In** screen, click **Switch District**.



b. On the Districts screen, click the district you want to access.



3. Once you are returned to the **Sign In** screen, click **Students Sign in with Google**.



4. On the **Sign in - Google Accounts** screen, select the account you want to use to log in, or add the account by clicking **Use another account**.

Note: If you are already logged into your Google account in the current browser, this step is skipped. If the Google account you are logged into is not the correct one for logging into ProgressBook, you must log out of that account before you can log in successfully.

5. If your password is not saved for this account, enter your password.

You are redirected to the **Planner** screen in ProgressBook.

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What To Do If Your Account Is Locked

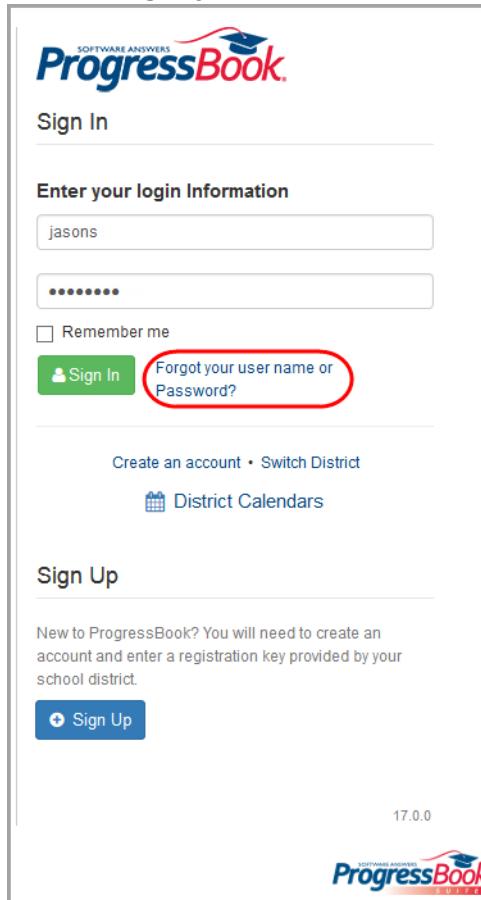
If you are unsuccessful after 5 attempts to sign in to ProgressBook, the system automatically locks your account. Wait 10 minutes, and then try again.

Retrieving Forgotten User Name

If you have forgotten your user name and you have an email address tied to your ProgressBook account, you can request that the system email it to you.

Note: If you are required to log in using your Google account, you cannot request to retrieve a forgotten username. This procedure only functions for standard ProgressBook accounts.

1. On the **Sign In** screen, click **Forgot your user name or Password?**.



2. On the **Account Recovery** screen, select **I forgot my user name**.

3. In the **Please enter email** field, enter the email address associated with your ProgressBook account.

Rydell City Schools

Help

Account Recovery

What do you need help with?

I forgot my password

I forgot my user name

Please enter email:
Enter your email address

(An email will be sent to this address with the user name associated with the account.)

My account has been locked

Continue or **Cancel**

Note: If you have not completed the registration process for a ProgressBook account, you must do that first to gain access to the system and view a student's information. Your school district will supply you with a registration key to use during the sign up process. To create an account, click Cancel to return to the sign in screen and then click Sign up.

4. Click **Continue**.

A message displays indicating that an email containing your user name has been sent to you.

5. Go to your email account to retrieve your forgotten user name.

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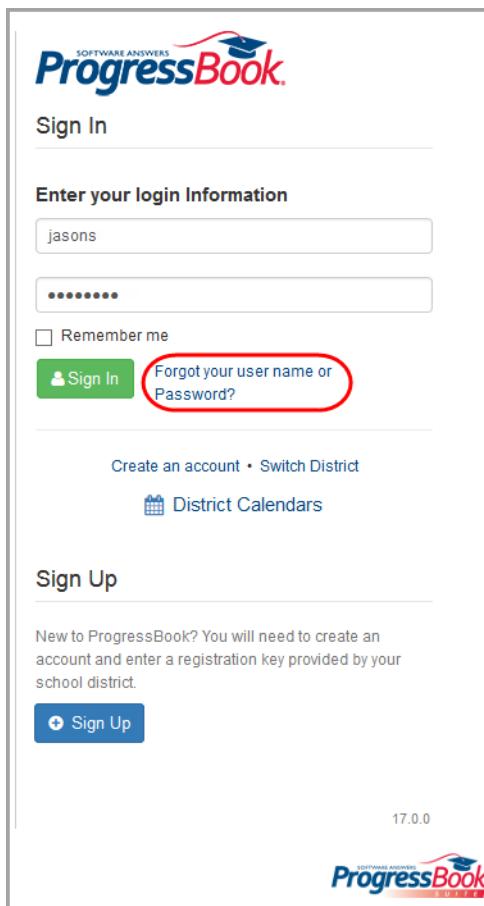
Resetting Your Password

If you have forgotten your password and you have an email address tied to your ProgressBook account, you can request that the system email you instructions on how to reset it. (If you know your current password but want to change it, see "["Changing Your Password"](#) instead.)

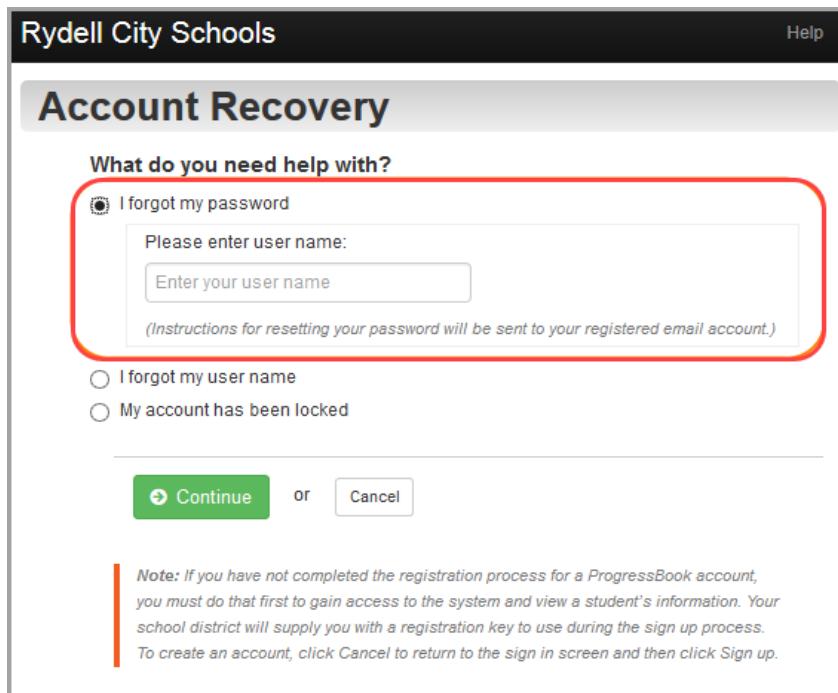
Note: If you are required to log in using your Google account, you cannot request to reset a password. This procedure only functions for standard ProgressBook accounts. You must reset your password with Google.

Note: If you do not have an email address tied to your account, your parent or teacher can reset your password for you.

1. On the login screen, click **Forgot your username or Password?**.



2. On the **Account Recovery** screen, select **I forgot my password**.
3. In the **Please enter user name** field, enter your user name.



4. Click **Continue**.

A message displays indicating that an email containing instructions for resetting your password has been sent to you.

5. Go to your email account, and click the link to reset your password.
6. On the **Password Reset** screen, in the **Username** field, enter your ProgressBook account username.
7. In the **New Password** field, enter your new password.
8. In the **Re-enter New Password** field, enter your new password again.

Note: *Passwords must contain 1 letter, 1 number, and 8 to 50 characters. They are case sensitive and cannot match the user name.*

The screenshot shows a 'Password Reset' dialog box. At the top, there is an information icon and a message: 'Passwords must contain 1 letter, 1 number and 8 to 50 characters. They are case sensitive and cannot match the user name.' Below this, there are three input fields: 'Username' (containing 'aberenstain'), 'New Password' (containing a series of dots), and 'Re-enter New Password' (containing a series of dots). The 'Username' field and the two password fields are highlighted with a red box. At the bottom of the dialog are two buttons: 'Reset Password' (in green) and 'Cancel' (in grey).

9. Click **Reset Password**.

The **Sign In** screen displays, and an email is sent to your account stating your password has been changed.

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Navigating ProgressBook

When you sign in to ProgressBook, the **Planner** screen displays, providing an overview of your upcoming work.

You can use the following navigation options to move around in the application:

- **navigation bar** – menu bar on the left side of the screen; click an item to go to that screen
- **user name drop-down list** – options for managing your account; click an option to go to that screen

- **online help** – Click the **Help** link to view online help topics.

Navigation Bar

Options to Manage Your Account

Online Help Link

Rydell City Schools

Planner

Mon May 26 - Sun Jun 1

Start Date: 5/4/2015 End Date: 5/10/2015 Refresh

+ Expand All - Collapse All

ALGEBRA 2

Mr. Miyagi miyagi@geemail.com

View Class Information

Assigned Work

Due	Name	Assigned
Thu May 29	Page 364 - ALL	Tue May 27
Fri May 30	Page 366 - Extra Credit	Wed May 28

BIOLOGY HONORS

CREATIVE WRITING

ENGLISH 9 HONORS

A

B

C

E

G

H

W

Using Online Help

To view an online help topic for the screen you are viewing, at the top-right of the screen, click **Help**.

Rydell City Schools

Help parrydd ▾

ProgressBook online help displays. You can browse the **Table of Contents** for specific topic titles, search for information in the **Index** by using keywords or type a word or phrase in the **Search** field to return a list of possible help topics.

Note: Due to a known issue with the **Search** feature, if you do not find the help topic you need, try adding an asterisk (*) to the end of your search term to improve your search results.

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- Welcome
- Student Information
- School Information
- Account Management
- Topics for Parents

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Welcome to ProgressBook

ProgressBook lets you view your grades, homework, schedule, attendance and report card information. You can also use ProgressBook to read class and school news and find calendars and forms so you can keep up-to-date.

- To create your ProgressBook account, see ["Create Account."](#)
- For information on signing in to ProgressBook, see ["Access ProgressBook."](#)
- To learn how to get around in ProgressBook, see ["Navigate ProgressBook."](#)
- For information on grades, homework, online activities, schedules, attendance and report cards, see ["Student Information."](#)
- To see how to find school news, class information and calendars, see ["School Information."](#)
- For information on managing your ProgressBook account, see ["Account Management."](#)
- For topics of interest to parents, see ["Appendix: Parent Information."](#)

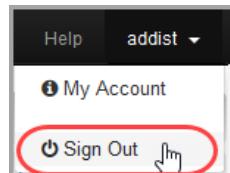
Signing Out of ProgressBook

To view a video of this procedure, go to:

<http://www.progressbook.com/Videos/PA/Sign-Out>

It is recommended that you sign out of ProgressBook when you are finished viewing information.

1. At the top-right corner of any screen, click the downward arrow beside your user name.
2. In the drop-down list, click **Sign Out**.



Student Information

ProgressBook provides important information to help you track your progress.

- To view your assignments (including assigned homework and upcoming projects, quizzes, and tests), see “[Viewing Assignments](#).”
- To view a summary of your grades, homework, and attendance, see “[Viewing the Dashboard](#).”
- To view your grades, see “[Viewing Grades](#).”
- To access your online activities, see “[Accessing Online Activities](#).”
- To access resources posted by your teacher, see “[Accessing Resources](#).”
- To view your class schedule, see “[Viewing Your Class Schedule](#).”
- To view your bus and/or student driver information, see “[Viewing Your Transportation Information](#).”
- To view your locker number and combination, see “[Viewing Your Locker Information](#).”
- To view your report card, see “[Viewing Your Report Card](#).”
- To view your attendance, see “[Viewing Attendance](#).”
- To request courses for the next school year, see “[Requesting Courses](#).”
- To view information about outstanding fees you owe, see “[Viewing Outstanding Fees](#).”

Viewing Assignments

You can check your assigned homework and view other upcoming work, such as projects, quizzes and tests.

1. On the **Planner** screen, review the homework listed below each course.

Note: Homework may display in the **Posted Homework** and/or **Assigned Work** sections. If the **Assigned Work** section contains a **View Activity** link (indicating this is online work for you to do), see “[Accessing Online Activities](#).”

Planner

Brett Shannon
Student ID: 999889804

Mon May 26 - Sun Jun 1

Prev 7 days This Week Next 7 days
Start Date 5/26/2014 End Date 6/1/2014 Refresh

+ Expand All - Collapse All

ALGEBRA

Mr. Miyagi miyagi@geemail.com
View Class Information

Assigned Work

Due	Name	Assigned
Thu May 29	Page 364 - ALL	Tue May 27
Fri May 30	Page 366 - Extra Credit	Wed May 28

BIOLOGY HONORS

CREATIVE WRITING

ENGLISH HONORS

GERMAN 2

Mr. Al Teacher100 ProgressBookInfo@Software-Answers.com
View Class Information

Assigned Work

Due	Name	Assigned
Fri May 30	Summary Test	Wed May 28

Posted Homework

New Vocabulary
Due: Every Friday
Posted On: Monday March 31

Use the Vocabulary Practice link to connect to the Conjuguemos website. Complete at least one list per week. Study the List of Words and/or create Flashcards to practice. Click the list name to take the quiz.

Attachments

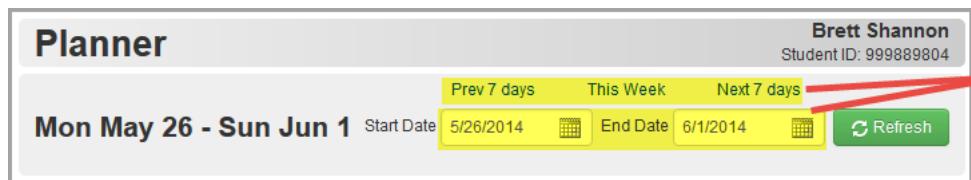
Links

- Vocabulary Practice

2. (Optional) To change the view or navigate the **Planner**, use the following options:
 - To view assignments for a different date or date range, do one of the following:
 - Click **Prev 7 days**, **This Week**, or **Next 7 days** to view assignments for those dates/ranges.

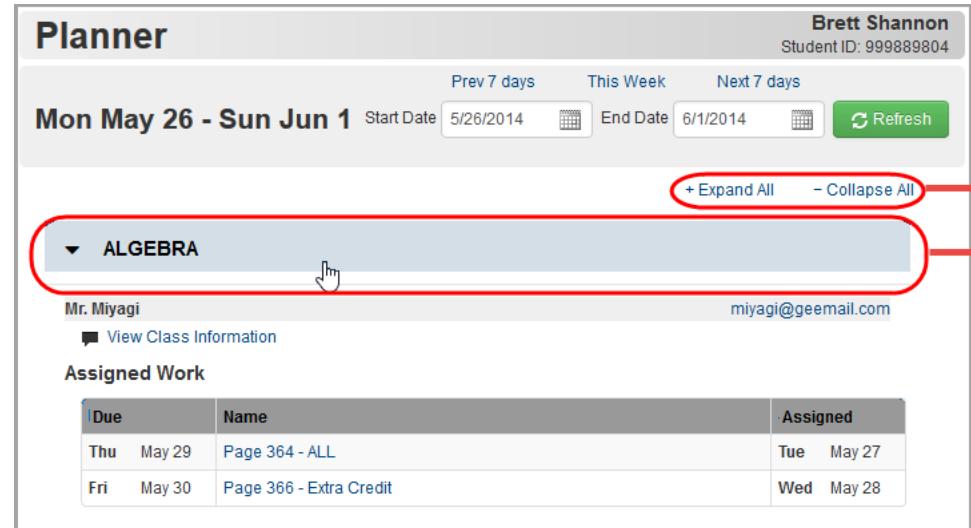
Student Information

- Enter a **Start Date** and **End Date** (or select these from the calendar date picker), and click **Refresh**.



The screenshot shows the 'Planner' interface for student Brett Shannon (Student ID: 999889804). The date range is set from 'Mon May 26 - Sun Jun 1'. The 'Start Date' is 5/26/2014 and the 'End Date' is 6/1/2014. Buttons for 'Prev 7 days', 'This Week', and 'Next 7 days' are above the date range. Below the date range are 'Refresh' and 'Print' buttons. A red arrow points from the text 'Click a link or select a date range to view assignments for those dates.' to the 'This Week' button.

- To expand or collapse courses for easier viewing, use the following options:
 - To expand all courses, click **Expand All**.
 - To collapse all courses, click **Collapse All**.
 - To expand or collapse one course at a time, click the title bar of the course.



The screenshot shows the 'Planner' interface for student Brett Shannon (Student ID: 999889804). The date range is 'Mon May 26 - Sun Jun 1'. The 'Start Date' is 5/26/2014 and the 'End Date' is 6/1/2014. Buttons for 'Prev 7 days', 'This Week', and 'Next 7 days' are above the date range. Below the date range are 'Refresh' and 'Print' buttons. A red box highlights the 'ALGEBRA' course title bar, with a red arrow pointing to the text 'Click title bar to expand or collapse this course.' A red box highlights the '+ Expand All' and '- Collapse All' buttons, with a red arrow pointing to the text 'Expand or collapse all courses.'

ALGEBRA (Course Title Bar)

Mr. Miyagi miyagi@geemail.com

View Class Information

Assigned Work

Due	Name	Assigned
Thu May 29	Page 364 - ALL	Tue May 27
Fri May 30	Page 366 - Extra Credit	Wed May 28

- To jump quickly to another course, along the right side of the screen:
 - Hover your cursor over the colored tab representing the course to expand the tab.

ii. Click the tab.

Brett Shannon
Student ID: 999889804

Prev 7 days This Week Next 7 days

Mon May 26 - Sun Jun 1 Start Date 5/26/2014 End Date 6/1/2014 Refresh

+ Expand All - Collapse All

► ALGEBRA

► BIOLOGY HONORS

► CREATIVE WRITING

► ENGLISH HONORS

▼ GERMAN 2

Mr. Al Teacher100 View Class Information

Assigned Work

Due	Name	Assigned
Fri May 30	Summary Test	Wed May 28

Progress: Learning@SchoolViewers.com

A B C E G W

H HEALTH

Click tab to jump to this course.

3. (Optional) To see additional details about an assignment, click the assignment name.

Mr. Miyagi miyagi@geemail.com

View Class Information

Assigned Work

Due	Name	Assigned
Thu May 29	Page 364 - ALL	Tue May 27
Fri May 30	Page 366 - Extra Credit	Wed May 28

The **Assignment Details** screen displays, showing more information about the assignment.

Note: This screen includes an additional section titled **Performance Indicators** for classes using standards-based grading.

Assignment Details

Brett Shannon
Student ID: 999889804

Home > Planner > Assignment Details

ALGEBRA 2

Details

Name: Page 364 - ALL
Due: May 29
Assigned: May 27
Score: 18/20 (90%)
Type: Classwork
Weight: 1
Tags: L
Grading Scale: [Show assignment grading scale](#)
Class Information: [View Class Information](#)

4. (Optional) To view the grading scale used to grade this assignment, click **Show assignment grading scale**.

Assignment Details

Brett Shannon
Student ID: 999889804

Home > Planner > Assignment Details

ALGEBRA 2

Details

Name: Page 364 - ALL
Due: May 29
Assigned: May 27
Score: 18/20 (90%)
Type: Classwork
Weight: 1
Tags: L
Grading Scale: [Show assignment grading scale](#)
Class Information: [View Class Information](#)

Grade Scale Overview

Mark	Value	Starting%	Ending%
A+	4	97.5	110
A	4	92.5	97.49
A-	3.7	89.5	92.49
B+	3.3	86.5	89.49
B	3	82.5	86.49
B-	2.7	79.5	82.49
C+	2.3	76.5	79.49
C	2	72.5	76.49
C-	1.7	69.5	72.49
D+	1.3	66.5	69.49
D	1	62.5	66.49
D-	0.7	59.5	62.49
F	0	0	59.49

Viewing the Dashboard

When you click **Dashboard** on the navigation bar, a summary screen (titled **Home**) displays and provides an overview of your grades, homework, and attendance.

Rydell City Schools [Help](#) [bretts](#)

ProgressBook

STUDENT INFORMATION

[Planner](#)

[Dashboard](#)

[A Grades](#)

[Activities](#)

[Resources](#)

[Schedule](#)

[Report Card](#)

[Attendance](#)

[Course Request](#)

[Fees](#)

SCHOOL INFORMATION

[News](#)

[Calendar](#)

[Class Information](#)

ACCOUNT MANAGEMENT

[Alerts](#)

[My Account](#)

Home

Today's Comments

ALGEBRA 2

Thank you for helping the other students with this week's assignments!

Grades [details](#)

Grades for 4TH QUARTER

Course	Grade	YTD Grade	As Of
ALGEBRA 2	100.75 A+	92.98 A	May 11
BIOLOGY HONORS	85.14 B	96.09 A	May 16
CREATIVE WRITING	98.00 A+	92.50 A	May 9
ENGLISH 9 HONORS	96.00 A	95.97 A	May 9
GERMAN 2	92.50 A	97.92 A+	May 16
HEALTH	92.26 A-	99.17 A+	May 16
WORLD HISTORY	98.67 A+	90.84 A-	May 9

[View all grades](#)

Grade Details [details](#)

Items due in past 2 days

ALGEBRA 2

Date	Assignment	Mark
May 29	Page 364 - ALL	20/20

BIOLOGY HONORS

Date	Assignment	Mark
May 28	Chapter 15	15/15

Fantastic job!

[View all grade details](#)

Homework [details](#)

Homework due today or next 2 days

Course	Due Date
ALGEBRA 2	May 11
BIOLOGY HONORS	May 16

[View all homework](#)

Daily Attendance [details](#)

Absence type summary for the year

Absence Type	Count
Excused	1
Unexcused Absence	3
Excused Absent	4
Tardy	3

[View all attendance](#)

For information on how to read each area of the screen, refer to the appropriate topic as follows:

- “Today’s Comments”
- “Grades”
- “Grade Details”
- “Homework”
- “Daily Attendance”

Today's Comments

If a teacher has posted a comment today, it displays in **Today's Comments** at the top of the screen.

Today's Comments
ALGEBRA 2
Thank you for helping the other students with this week's assignments!

Grades

The **Grades** pane displays an overview of your grade averages in all courses for the current grading period (and year-to-date if the teacher chooses to display this information).

Grades			
Grades for 4TH QUARTER			
Course	Grade	YTD Grade	As Of
ALGEBRA 2	100.75 A+	92.98 A	May 11
BIOLOGY HONORS	85.14 B	96.09 A	May 16
CREATIVE WRITING	98.00 A+	92.50 A	May 9
ENGLISH 9 HONORS	96.00 A	95.97 A	May 9
GERMAN 2	92.50 A	97.92 A+	May 16
HEALTH	92.26 A-	99.17 A+	May 16
WORLD HISTORY	98.67 A+	90.84 A-	May 9

[View all grades](#)

To view grade details for a specific course, click the course name. Or to view grade details for all courses, click **details** or **View all grades**. (For more information about grades, see ["Viewing Grades."](#))

Grade Details

The **Grade Details** pane displays grades for your assignments that were due (homework) or completed (classwork, quizzes, tests) in the past two days.

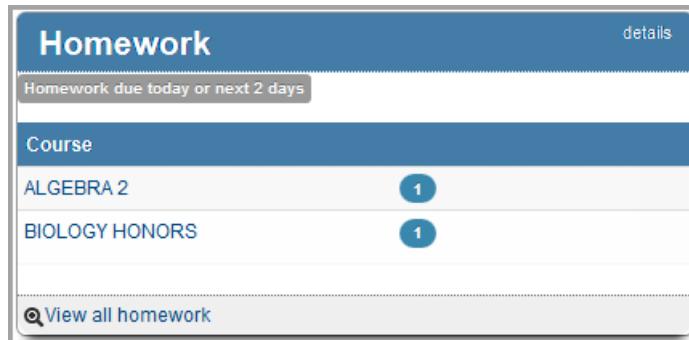
Grade Details			
Items due in past 2 days			
ALGEBRA 2			
Date	Assignment	Mark	
May 29	Page 364 - ALL	20/20	
BIOLOGY HONORS			
Date	Assignment	Mark	
May 28	Chapter 15	15/15	<p>Fantastic job!</p>

[View all grade details](#)

To view additional grade details, click **details** or **View all grade details**. (For more information about grades, see ["Viewing Grades."](#))

Homework

The **Homework** pane displays an overview of your upcoming homework. The number icon indicates by course how many homework assignments are due today or in the next two days.



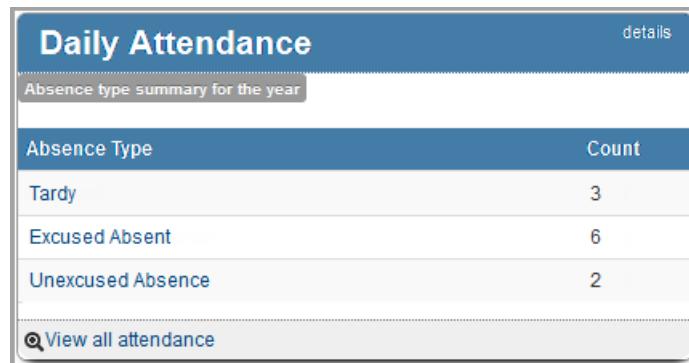
The Homework pane displays a summary of upcoming assignments. It includes a 'details' link, a 'Homework due today or next 2 days' summary, and a table for 'Course' with two entries: 'ALGEBRA 2' (1 assignment) and 'BIOLOGY HONORS' (1 assignment). A 'View all homework' link is also present.

Course	Count
ALGEBRA 2	1
BIOLOGY HONORS	1

To view additional homework details on the **Planner** screen, click either the course name, the number icon, **details**, or **View all homework**. (For more information about homework, see ["Viewing Assignments."](#))

Daily Attendance

The **Daily Attendance** pane displays your total absences and tardies for the school year.



The Daily Attendance pane displays a summary of absence types for the year. It includes a 'details' link, an 'Absence type summary for the year' summary, and a table for 'Absence Type' with three entries: 'Tardy' (3), 'Excused Absent' (6), and 'Unexcused Absence' (2). A 'View all attendance' link is also present.

Absence Type	Count
Tardy	3
Excused Absent	6
Unexcused Absence	2

To view additional attendance details, click **details** or **View all attendance**. (For more information about attendance, see ["Viewing Attendance."](#))

Viewing Grades

1. To see your grade averages per course, on the navigation bar, click **Grades**.



2. On the **Grades** screen, review your grades in each course.
3. (Optional) To view grade averages for a different reporting period, on the right side of the screen, in the reporting periods area, click a different reporting period.

Grades

Brett Shannon
Student ID: 999889804

4TH QUARTER (Mar 22 - Jun 29)				
Course	Grade	YTD Grade	As Of	
► ALGEBRA 2 - Section: A	100.75 A+	92.98 A	Jun 11	see all details (9)
► BIOLOGY HONORS - Section: A	85.14 B	96.09 A	Jun 16	see all details (10)
► CREATIVE WRITING - Section: A	98.00 A+	92.50 A	Jun 9	see all details (9)

Q1
Q2
Q3
Q4

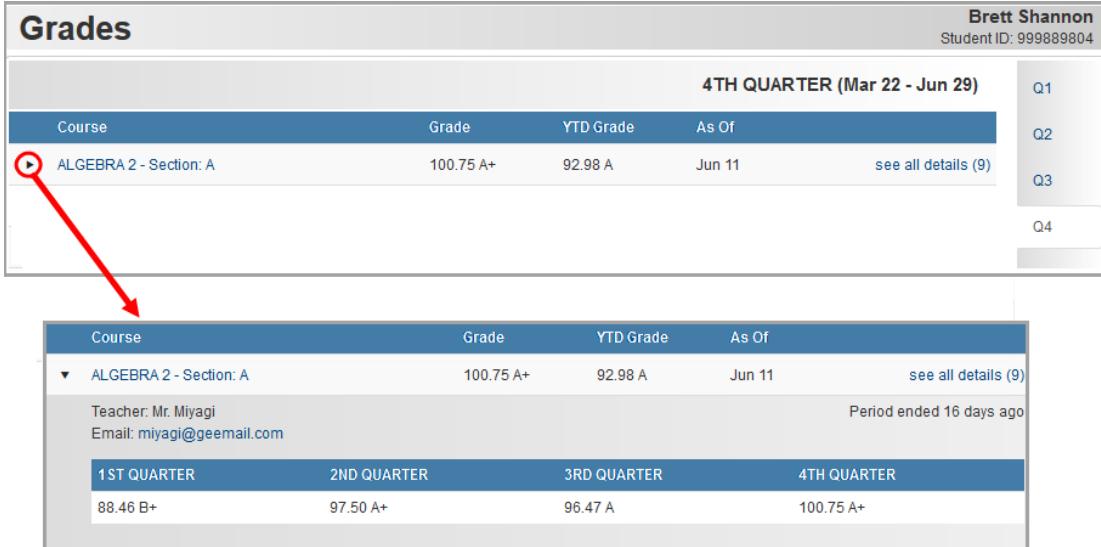
Click to change reporting period.

4. To see more information, choose one of the following:

- To see your grade averages in this course for each reporting period, click .

The course information expands to display your grade average for each reporting period.

Click to view averages for each reporting period.



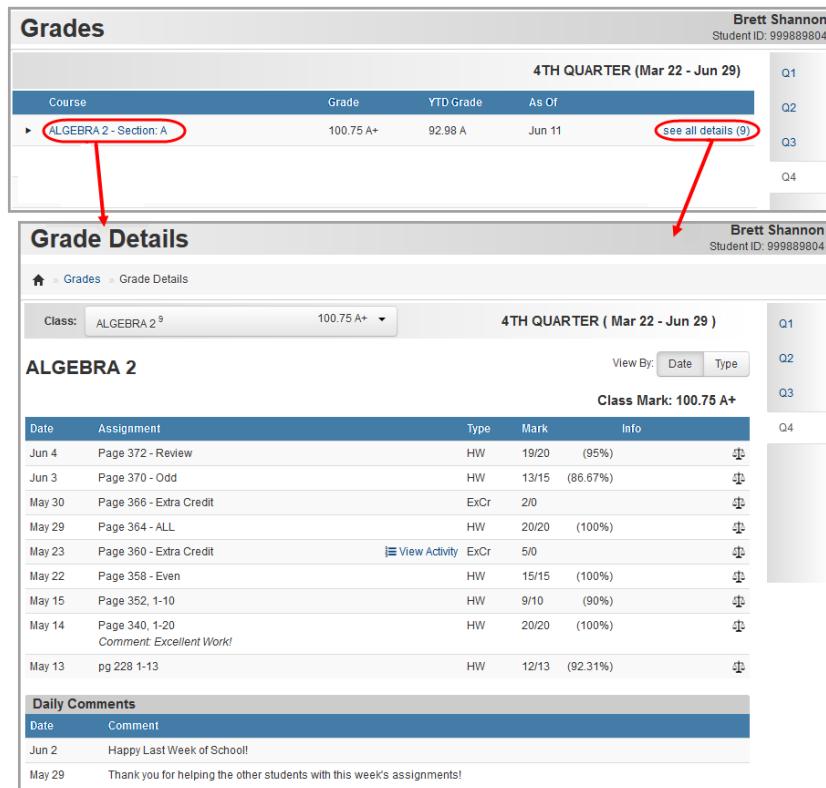
Course	Grade	YTD Grade	As Of	
ALGEBRA 2 - Section: A	100.75 A+	92.98 A	Jun 11	see all details (9)

Course	Grade	YTD Grade	As Of	
ALGEBRA 2 - Section: A	100.75 A+	92.98 A	Jun 11	see all details (9)
Teacher: Mr. Miyagi Email: miyagi@geemail.com				
1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER	
88.46 B+	97.50 A+	96.47 A	100.75 A+	

- To see details of the assignments that make up your grade average, click the course name or **see all details**.

The **Grade Details** screen displays, and you can review details of each assignment and any teacher comments.

Note: Assignments may include various types of work, including classwork, homework, projects, quizzes, and tests.



Course	Grade	YTD Grade	As Of	
ALGEBRA 2 - Section: A	100.75 A+	92.98 A	Jun 11	see all details (9)

ALGEBRA 2		Class Mark: 100.75 A+		
Date	Assignment	Type	Mark	Info
Jun 4	Page 372 - Review	HW	19/20 (95%)	
Jun 3	Page 370 - Odd	HW	13/15 (86.67%)	
May 30	Page 366 - Extra Credit	ExCr	2/0	
May 29	Page 364 - ALL	HW	20/20 (100%)	
May 23	Page 360 - Extra Credit	ExCr	5/0	
May 22	Page 358 - Even	HW	15/15 (100%)	
May 15	Page 352, 1-10	HW	9/10 (90%)	
May 14	Page 340, 1-20 Comment: Excellent Work!	HW	20/20 (100%)	
May 13	pg 228 1-13	HW	12/13 (92.31%)	
Daily Comments				
Date	Comment			
Jun 2	Happy Last Week of School!			
May 29	Thank you for helping the other students with this week's assignments!			

Student Information

5. (Optional) To view grades by assignment type instead of by date, in the **View By** area, click **Type**.

Grade Details

Brett Shannon
Student ID: 999889804

Home > Grades > Grade Details

Class: ALGEBRA 2 9 100.75 A+ 4TH QUARTER (Mar 22 - Jun 29) Q1 Q2

View By: Date Type (circled)

ALGEBRA 2

The grades now display by assignment type.

Grade Details

Brett Shannon
Student ID: 999889804

Home > Grades > Grade Details

Class: ALGEBRA 2 9 100.75 A+ 4TH QUARTER (Mar 22 - Jun 29) Q1 Q2 Q3 Q4

View By: Date Type

ALGEBRA 2

Class Mark: 100.75 A+

Extra Credit

Date	Assignment	Type	Mark	Info
May 30	Page 366 - Extra Credit	View Activity	ExCr	2/0
May 23	Page 360 - Extra Credit	View Activity	ExCr	5/0

Homework

Date	Assignment	Type	Mark	Info
Jun 4	Page 372 - Review	HW	19/20	(95%)
Jun 3	Page 370 - Odd	HW	13/15	(86.67%)
May 29	Page 364 - ALL	HW	20/20	(100%)
May 22	Page 358 - Even	HW	15/15	(100%)
May 15	Page 352, 1-10	HW	9/10	(90%)
May 14	Page 340, 1-20 Comment: Excellent Work!	HW	20/20	(100%)
May 13	pg 228 1-13	HW	12/13	(92.31%)

Daily Comments

Date	Comment
Jun 2	Happy Last Week of School!
May 29	Thank you for helping the other students with this week's assignments!

Note: If your school uses standards-based grading, you can view grades by standards, by assessment summary or by assignment type by clicking the appropriate option in the **View By** area.

6. (Optional) To view grades for a different course, in the **Class** drop-down list, select the course.

Grade Details

Brett Shannon
Student ID: 999889804

4TH QUARTER (Mar 22 - Jun 29)

View By: Date Type

Class Mark: 100.75 A+

Type	Mark	Info
HW	19/20 (95%)	±
HW	13/15 (86.67%)	±
ExCr	2/0	±
HW	20/20 (100%)	±

Class: ALGEBRA 2⁹ 100.75 A+

Date	Course	Mark
Jun 4	ALGEBRA 2 ⁹	100.75 A+
Jun 3	BIOLOGY HONORS ¹⁰	85.14 B
May 30	CREATIVE WRITING ⁹	98.00 A+
May 29	ENGLISH 9 HONORS ⁸	96.00 A
	GERMAN 2 ⁸	92.50 A
	HEALTH ⁸	92.26 A-
	WORLD HISTORY ³	98.67 A+

Understanding Your Grades

The following aids on the **Grade Details** screen can help you understand your grades:

- “*Mark*”
- “*Weight*”
- “*Grading Scale*”
- “*Assignment Codes*”

Note: For help understanding your grades in online activities, see “[Viewing Activity Grades](#).”

Mark

The **Mark** percentage and letter grade at the top of the screen are your overall grade average for the course in the indicated reporting period. The **Mark** column shows the score and percentage you earned for each individual assignment.

Note: The **Mark** percentage and/or letter grade at the top of the screen and the percentage on the individual assignment may not display depending on your teacher's settings.

Grade Details

Brett Shannon
Student ID: 999889804

Home > Grades > Grade Details

Class: ALGEBRA 2 100.75 A+ 4TH QUARTER (Mar 22 - Jun 29) View By: Date Type

ALGEBRA 2

Class Mark: 100.75 A+

Date	Assignment	Type	Mark	Info
Jun 4	Page 372 - Review	HW	19/20 (95%)	
Jun 3	Page 370 - Odd	HW	13/15 (86.67%)	
May 30	Page 366 - Extra Credit	ExCr	2/0	
May 29	Page 364 - ALL	HW	20/20 (100%)	
May 23	Page 360 - Extra Credit	ExCr	5/0	
May 22	Page 358 - Even	HW	15/15 (100%)	
May 15	Page 352, 1-10	HW	9/10 (90%)	
May 14	Page 340, 1-20 Comment: Excellent Work!	HW	20/20 (100%)	
May 13	pg 228 1-13	HW	12/13 (92.31%)	

Q1 Q2 Q3 Q4

Weight

If the **Weight** of a particular type of assignment is other than "1," this means the teacher has weighted that type of assignment to count more or less toward the overall grade.

Note: The weight only displays when viewing grades by assignment type.

Grade Details

Brett Shannon
Student ID: 999889804

Home > Grades > Grade Details

Class: HEALTH 92.26 A- 4TH QUARTER (Mar 22 - Jun 29) View By: Date Type

HEALTH

Class Mark: 92.26 A-

Weight of 3 counts 3x as much toward overall grade as weight of 1.

Classwork : Weight 1		93.33 A-		
Date	Assignment	Type	Mark	Info
May 26	Chapter Review	CW	14/15 (93.33%)	
Apr 23	Weekly Worksheet	CW	14/15 (93.33%)	

Test : Weight 3		97.50 A+		
Date	Assignment	Type	Mark	Info
May 28	Chapter Test	Test	39/40 (97.5%)	

Q1 Q2 Q3 Q4

Grading Scale

Each assignment type displays the percentage and grade you earned for that type of assignment (for example, your grade on homework). To see the grading scale used to calculate the grades, click .

Grade Details

Brett Shannon
Student ID: 999889804

Home > Grades > Grade Details

Class: ALGEBRA 2 9 100.75 A+ 4TH QUARTER (Mar 22 - Jun 29)

View By: Date Type

ALGEBRA 2

Class Mark: 100.75 A+

Extra Credit

Date	Assignment	Type	Mark	Info
May 23	Page 360 - Extra Credit	ExCr	5/0	
May 30	Page 366 - Extra Credit	ExCr	2/0	

Homework 95.49 A 

Date	Assignment
May 13	pg 228 1-13
May 14	Page 340, 1-20 Comment: Excellent Work!
May 15	Page 352, 1-10
May 29	Page 364 - ALL
May 22	Page 358 - Even
Jun 3	Page 370 - Odd
Jun 4	Page 372 - Review

Daily Comments

Date	Comment
May 29	Thank you for helping the other students with this week's assignments
Jun 2	Happy Last Week of School!

Grade Scale Overview

Mark	Value	Starting%	Ending%
A+	4	97.5	110
A	4	92.5	97.49
A-	3.7	89.5	92.49
B+	3.3	86.5	89.49
B	3	82.5	86.49
B-	2.7	79.5	82.49
C+	2.3	76.5	79.49
C	2	72.5	76.49
C-	1.7	69.5	72.49
D+	1.3	66.5	69.49
D	1	62.5	66.49
D-	0.7	59.5	62.49
F	0	0	59.49

Note: If your school uses standards-based grading, the **Grade Scale Overview** displays different fields.

Assignment Codes

The following assignment codes give you more information about your assignments. These codes display in the **Info** column on the **Grade Details** screen.

Code	Meaning
	Missing – You have not turned in the assignment. Counts as a zero toward your grade.
	Excluded – Grade for this assignment is not included in your overall grade.
	Weighted – Assignment counts more or less than others toward your grade average. To see the amount the assignment is weighted, hover your cursor over this icon.
	Late – You turned in the assignment late. Teacher may choose to adjust your grade.

The screenshot shows the Grade Details screen for a student named Brett Shannon (Student ID: 999889804). The screen displays a list of assignments for the class BIOLOGY HONORS in the 4TH QUARTER (Mar 22 - Jun 29). The assignments are listed with their dates, descriptions, types, marks, and the 'Info' column which contains the assignment codes (M, E, W, L) as described in the table above. A red circle highlights the 'Info' column for the assignment on May 30, which is marked with a 'L' (Late).

Date	Assignment	Type	Mark	Info
Jun 4	Page 372 - Review	HW	0/20 (0%)	
Jun 3	Weekly Review Worksheet <small>Comment: Class scores indicated a need to re-teach these concepts. This score does not count.</small>	HW	14/20 (70%)	
May 30	Weekly Review Worksheet	HW	20/20 (100%)	
May 28	Chapter 15	HW	15/15 (100%)	

Accessing Online Activities

Your teacher may assign you online activities to complete. These could be homework that you complete on your own time or online quizzes that you complete in class. Your teacher may also assign discussion activities that let you respond to a prompt.

Note: When parents are signed in with their accounts, they can view online activities in read-only format.

Refer to the appropriate section as follows:

- To see a list of online activities for all of your courses, see [“Viewing Online Activities.”](#)
- To work on assigned online activities, see [“Completing Online Activities.”](#)
- To check your grades on an activity, see [“Viewing Activity Grades.”](#)
- To work on an activity that your teacher has returned to you to redo, see [“Redoing Activities.”](#)

Viewing Online Activities

1. On the navigation bar, click **Activities**.



The **Activities** screen displays with a default view that lists all of your **Assigned** (Unsubmitted) activities grouped by course.

A screenshot of the ProgressBook 'Activities' screen. At the top, it shows the student's name 'Hana Adler' and 'Student ID: 39'. Below this are four tabs: 'Assigned' (which is selected and highlighted in blue), 'Submitted', 'Graded', and 'All'. There is also a 'Group By' dropdown with 'Course' and 'Date' options. The main content area is titled 'ALGEBRA 2 HONORS' and shows two sections: 'Overdue' and 'Upcoming'.

Overdue:

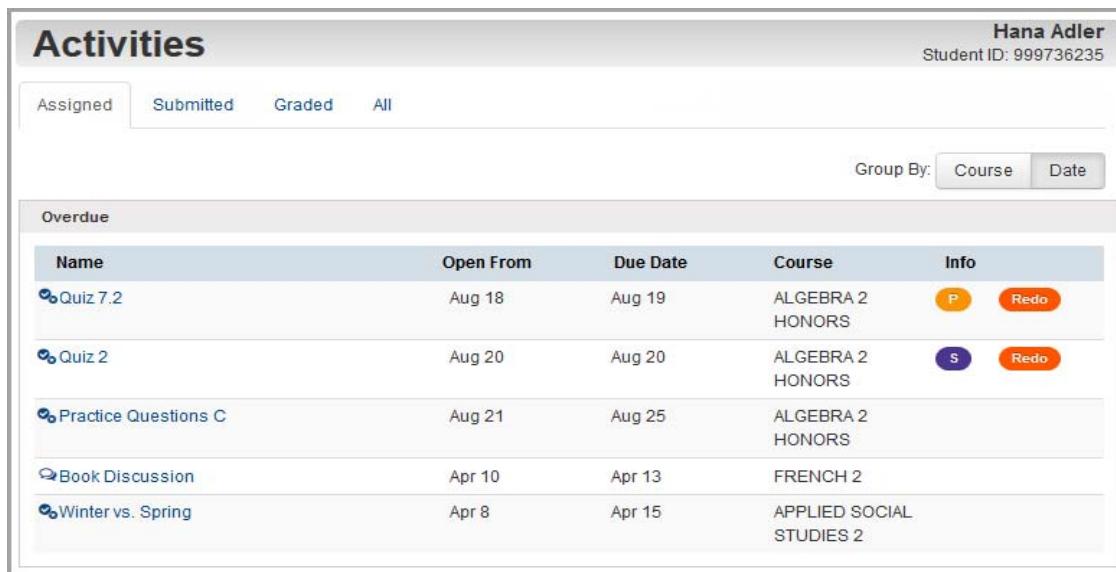
Name	Open From	Due Date	Info
Quiz 2	Aug 20	Aug 20	Redo

Upcoming:

Name	Open From	Due Date	Info
Quiz 1	Aug 26	Aug 26	Redo
Practice Questions C	Aug 25	Aug 25	

Student Information

2. (Optional) If you want to view activities for all of your courses listed by due date, in the **Group By** area, click **Date**.



Name	Open From	Due Date	Course	Info
Quiz 7.2	Aug 18	Aug 19	ALGEBRA 2 HONORS	P Redo
Quiz 2	Aug 20	Aug 20	ALGEBRA 2 HONORS	S Redo
Practice Questions C	Aug 21	Aug 25	ALGEBRA 2 HONORS	
Book Discussion	Apr 10	Apr 13	FRENCH 2	
Winter vs. Spring	Apr 8	Apr 15	APPLIED SOCIAL STUDIES 2	

3. (Optional) To change the view, at the top of the screen below **Activities**, click the **Submitted**, **Graded**, or **All** tab.



Assigned	Submitted	Graded	All
----------	-----------	--------	-----

4. (Optional) To open an assigned activity to work on, in the **Assigned** view, click the name of the activity.

Activities

Hana Adler
Student ID: 39

Assigned Submitted Graded All

Group By: Course Date

ALGEBRA 2 HONORS

View Resources

Overdue

Name	Open From	Due Date	Info
Quiz 2	Aug 20	Aug 20	Redo

Upcoming

Name	Open From	Due Date	Info
Quiz 1	Aug 26	Aug 26	Redo
Practice Questions C	Aug 25	Aug 25	

Note: For information on completing activities, see “[Completing Online Activities](#).”

Completing Online Activities

- To complete activities with questions, see “[Completing Activities](#).”
- To complete discussions, see “[Participating in Online Discussions](#).”

Completing Activities

Upcoming assigned activities display on the **Planner** screen with a **View Activity** link beside them in the **Assigned Work** section.

1. On the **Planner**, in the row of the activity you want to work on, click **View Activity**.

Note: You can also open the activity from the **Activities** screen. (See “[Viewing Online Activities](#).”)

BIOLOGY HONORS

Ophelia Nelson Teacher@geemail.com

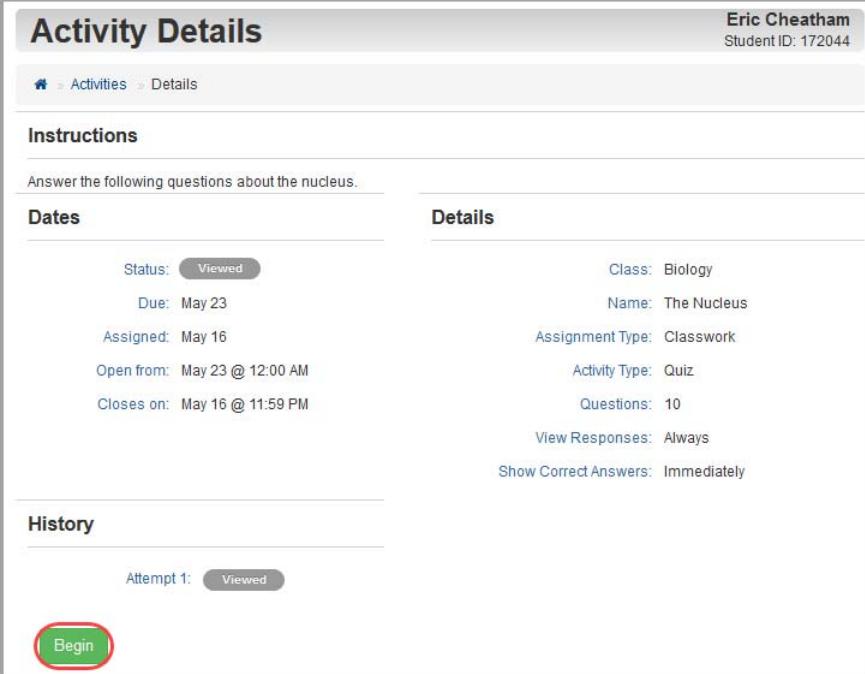
Assigned Work

Due	Name	Assigned
Tue May 23	The Nucleus	View Activity Thu May 16

The **Activity Details** screen displays. If the assigned activity is open, you can start or continue working on it.

2. Click **Begin** or **Continue** as appropriate.

Note: You can only work on activities during the time period set by your teacher. For example, you may be able to see an upcoming activity but not start it until you are in class.



Activity Details

Eric Cheatham
Student ID: 172044

Activities > Details

Instructions
Answer the following questions about the nucleus.

Dates	Details
Status: Viewed	Class: Biology
Due: May 23	Name: The Nucleus
Assigned: May 16	Assignment Type: Classwork
Open from: May 23 @ 12:00 AM	Activity Type: Quiz
Closes on: May 16 @ 11:59 PM	Questions: 10
	View Responses: Always
	Show Correct Answers: Immediately

History
Attempt 1: Viewed

Begin

The activity screen with the title of the activity opens.

Note: If the **Activity Discussion** screen displays instead, this activity is a discussion. See “[Participating in Online Discussions](#).”

3. Work through the questions in the activity.

Note: The activity auto-saves every 15 seconds as you work.

The Nucleus

Eric Cheatham
Student ID: 172044

Activities > Details > Questions

◀ Previous Page Next Page ▶ Save & Exit

Question 1 - 10 of 10 | Page 1 of 1
Saved @ 3:12:52 PM Question Menu

Question 1 1 point(s)

RNA can pass from the nucleus to the...

A) cell membrane
 B) vacuoles
 C) endoplasmic reticulum
 D) all of the above

Question 2 1 point(s)
Saved @ 3:13:07 PM

Which substances move through the nuclear membrane from the nucleus to the cytoplasm?

Response:
RNA and ~~ribosomal~~ proteins.

Note: Matching questions with long response choices require you to click **Choose**, and then you can select a response from the list that displays.

Question 7 1 point(s)

Match the following parts of the nucleus to their functions/roles.

Part of the Nucleus	Function
chromatin	<input type="button" value="Choose"/>
nuclear membrane	<input type="button" value="Choose"/>
nuclear sap	<input type="button" value="Choose"/>
nuclear pore	<input type="button" value="Choose"/>
nucleolus	<input type="button" value="Choose"/>

complex of proteins that allows small molecules and ions to diffuse into or out of the nucleus
 contains DNA
 main site for enzyme activity
 site for the synthesis of ribosomal RNA
 transport of the material between the nucleus and the cytoplasm

Cancel Save

Student Information

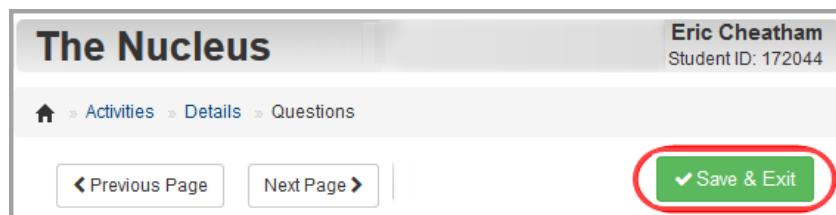
4. (Optional) If you want to view a condensed list of the questions found on the activity and whether or not your responses to those questions have been saved, on the right of the screen, click  .

The question menu expands:

Question	Status
1. RNA can pass from the nucleus to t...	<input checked="" type="checkbox"/>
2. Which substances move through th...	<input checked="" type="checkbox"/>
3. Nuclei contain a network of subdivis...	
4. DNA stands for...	
5. Match the following parts of the nucl...	
6. The nucleus is within the _ which is ...	
7. The nucleolus is located inside of th...	
8. Prokaryotic cells have a nucleus.	
9. Which substances move through th...	
10. What is the main function of the nucl...	

5. When you are finished with the activity (or if you want to take a break and come back to the activity later), click **Save & Exit**.

Note: You can still return to the activity and work on it later. Clicking **Save & Exit** does not submit the activity for grading.



The screenshot shows a web-based activity titled "The Nucleus". At the top right, the student's name "Eric Cheatham" and "Student ID: 172044" are displayed. Below the title, a breadcrumb navigation shows "Activities > Details > Questions". At the bottom right of the page, there is a green button with a white checkmark and the text "Save & Exit". This button is circled in red to indicate it as the focal point of the instruction.

A list of all questions and their point value displays. Your progress on each question displays in the **Status** column.

6. (Optional) If any question does not display a **Status** of “Saved,” click the question to return to it and complete it. (You can also review your answers to any saved questions.)

The Nucleus Eric Cheatham
Student ID: 172044

Activities > Details > Question Index

Question	Points	Status
1. RNA can pass from the nucleus to the...	1	Saved
2. Which substances move through the nuclear mem...	1	Saved
3. Nuclei contain a network of subdivisions called the	1	Missing
4. DNA stands for...	1	Saved
5. Match the following parts of the nucleus to their funi	1	Saved
6. The nucleus is within the _ which is surrounded by	1	Missing
7. The nucleolus is located inside of the nucleus.	1	Saved
8. Prokaryotic cells have a nucleus.	1	Saved
9. Which substances move through the nuclear mem...	1	Saved
10. What is the main function of the nucleus?	1	Saved

Total: 10

✓ Submit for grading

7. When all questions have a status of “Saved” and you are ready to submit the activity for grading, click **Submit for grading**.

The Nucleus Eric Cheatham
Student ID: 172044

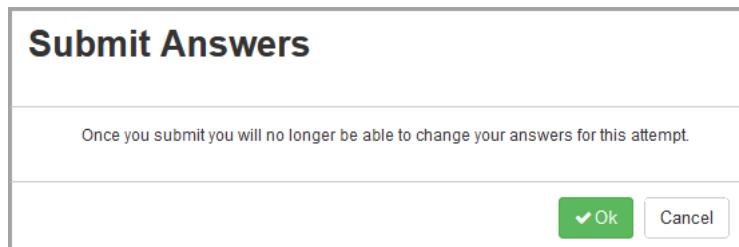
Activities > Details > Question Index

Question	Points	Status
1. RNA can pass from the nucleus to the...	1	Saved
2. Which substances move through the nuclear mem ...	1	Saved
3. Nuclei contain a network of subdivisions called the	1	Saved
4. DNA stands for...	1	Saved
5. Match the following parts of the nucleus to their funi	1	Saved
6. The nucleus is within the _ which is surrounded by	1	Saved
7. The nucleolus is located inside of the nucleus.	1	Saved
8. Prokaryotic cells have a nucleus.	1	Saved
9. Which substances move through the nuclear mem...	1	Saved
10. What is the main function of the nucleus?	1	Saved

Total: 10

✓ Submit for grading

8. On the **Submit Answers** window, click **Ok**.



A confirmation message displays.

Note: Depending on your teacher's setup, you may be allowed to review your answers after submitting the activity for grading. If the questions still display as links, you can click them to review your answers.

A screenshot of the 'The Nucleus' activity results page. The student's name is Eric Cheatham, Student ID: 172044. The page shows a list of 10 questions with their points and status. A green banner at the top says 'Attempt successfully submitted.' with a checkmark icon, which is circled in red. The table below shows the details of each question.

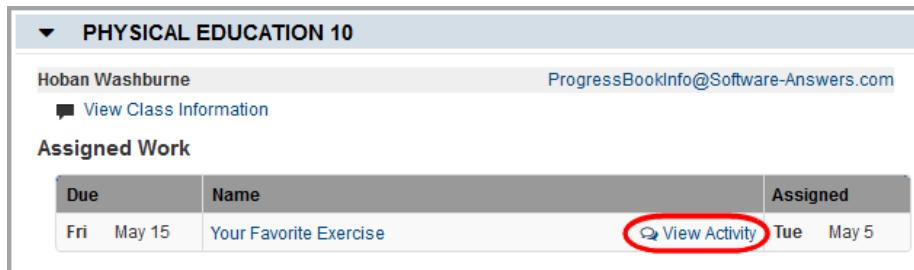
Note: Depending on your teacher's setup, you may be able to view whether certain questions are correct or incorrect as soon as you submit your answers. For file upload or response-type questions, the status displays as **Pending** until your teacher grades them manually.

Participating in Online Discussions

Online discussion activities are assigned by your teacher for your participation. Your teacher posts instructions describing the discussion guidelines and designates the required number of posts you must submit as well as the number of replies to other students' posts (if any).

1. On the **Planner**, in the row of the discussion you want to join, click **View Activity**.

Note: You can also open the discussion from the **Activities** screen. (See "Viewing Online Activities.")



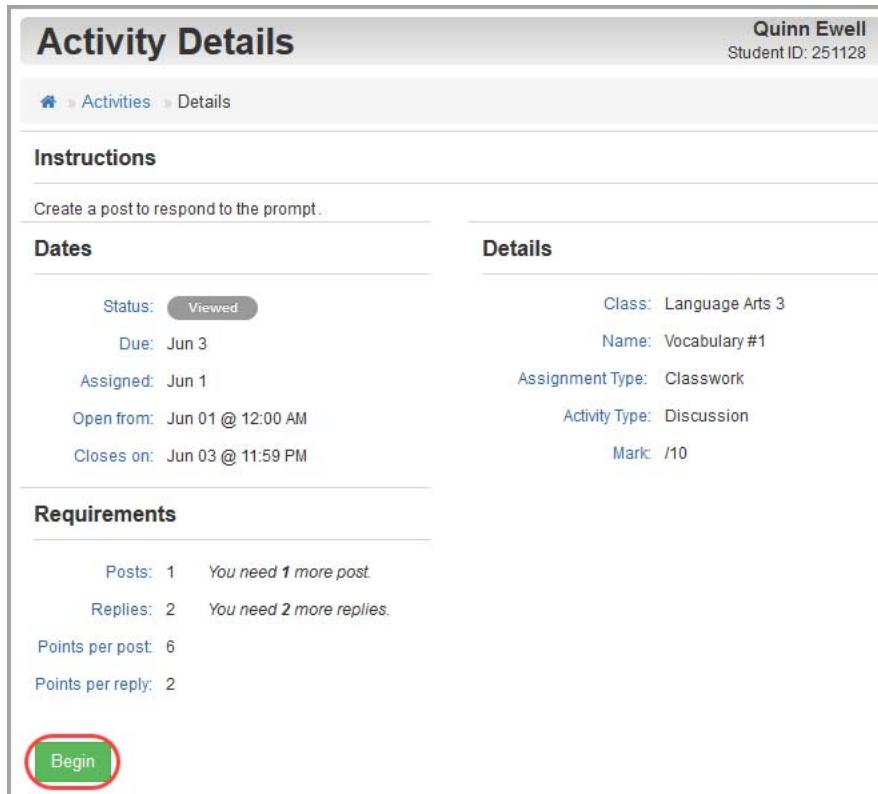
The screenshot shows a row in the Planner for a discussion activity. The row contains the following information:

- Hoban Washburne** (Name)
- View Class Information** (link)
- Assigned Work** (Section)
- Due**: Fri May 15
- Name**: Your Favorite Exercise
- Assigned**: Tue May 5
- View Activity** (link, circled in red)

The **Activity Details** screen displays. If the assigned discussion is open, you can start or continue working on it.

Note: If the scheduled time frame for the discussion has passed, you have a read-only view of the discussion and can not respond to any posts.

2. Review the due date and requirements, and then click **Begin**, or click **Continue** if you have already started posting to the discussion.



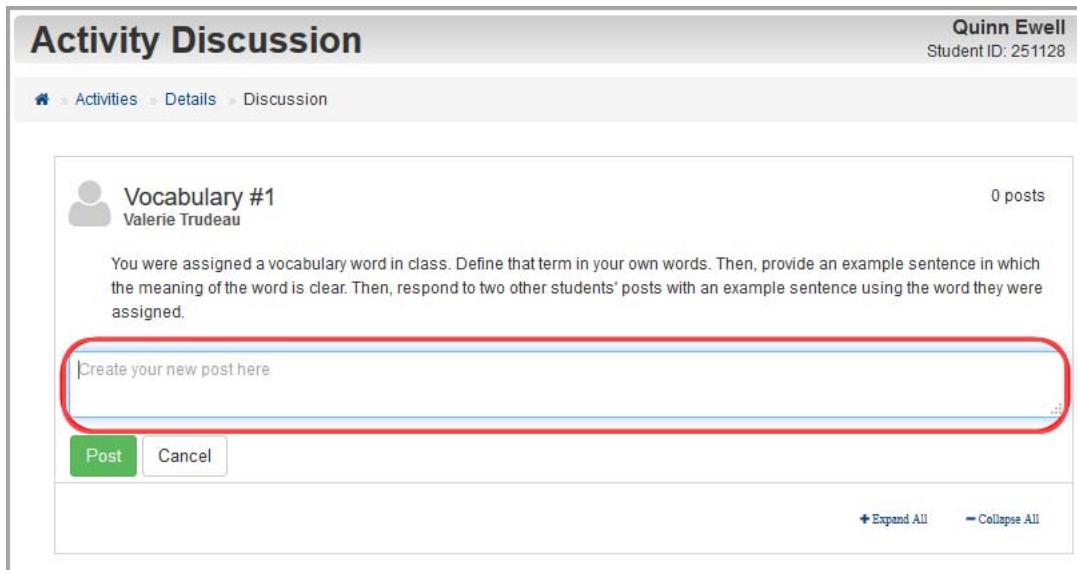
The screenshot shows the **Activity Details** screen for a discussion activity. The screen includes the following sections:

- Instructions**: Create a post to respond to the prompt.
- Dates**:
 - Status: Viewed
 - Due: Jun 3
 - Assigned: Jun 1
 - Open from: Jun 01 @ 12:00 AM
 - Closes on: Jun 03 @ 11:59 PM
- Details**:
 - Class: Language Arts 3
 - Name: Vocabulary #1
 - Assignment Type: Classwork
 - Activity Type: Discussion
 - Mark: /10
- Requirements**:
 - Posts: 1 You need 1 more post.
 - Replies: 2 You need 2 more replies.
 - Points per post: 6
 - Points per reply: 2
- Begin** (button, circled in red)

The **Activity Discussion** screen displays.

Student Information

3. In the **Create your new post here** box below your teacher's directions, enter your response. If other students have posted responses, those display below the **Create your new post here** box.



Activity Discussion

Quinn Ewell
Student ID: 251128

Activities > Details > Discussion

Vocabulary #1
Valerie Trudeau 0 posts

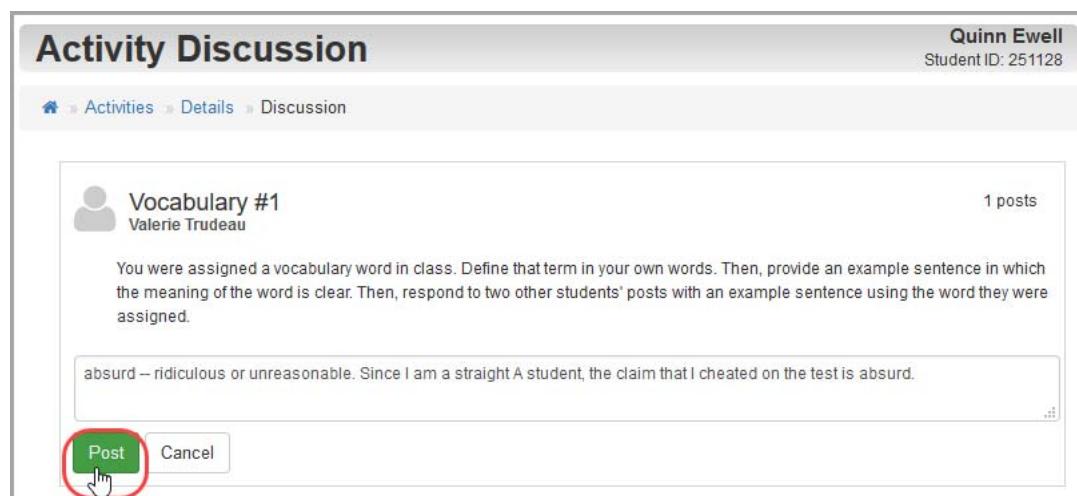
You were assigned a vocabulary word in class. Define that term in your own words. Then, provide an example sentence in which the meaning of the word is clear. Then, respond to two other students' posts with an example sentence using the word they were assigned.

Create your new post here

Post Cancel

+ Expand All - Collapse All

4. Click **Post** to submit your response.



Activity Discussion

Quinn Ewell
Student ID: 251128

Activities > Details > Discussion

Vocabulary #1
Valerie Trudeau 1 posts

You were assigned a vocabulary word in class. Define that term in your own words. Then, provide an example sentence in which the meaning of the word is clear. Then, respond to two other students' posts with an example sentence using the word they were assigned.

absurd – ridiculous or unreasonable. Since I am a straight A student, the claim that I cheated on the test is absurd.

Post Cancel

Your response displays below your teacher's instructions.

5. (Optional) If you want to reply to other students' posts, in the **Reply to (student name)** box below the post to which you want to respond, enter your reply, and then click **Post**.



Glenn Brock
Jun 01 @ 11:23 AM 0 replies

identical – exactly the same. I have an identical twin, so sometimes people think he is me.

Reply to Glenn Brock

Post Cancel

6. (Optional) If your teacher writes you a private reply (as shown in the top-right corner of the message), you can review the teacher's message and, if requested, make any necessary updates.

Note: No other students can view a private message sent to you.



Caution: You cannot respond privately to your teacher. Any reply you post, if approved, can be viewed by other students.

The screenshot shows a messaging interface. At the top, a message from 'Adolfo Cruz' dated 'Jun 01 @ 2:20 PM' is shown, with the text 'obsolete – no longer used or relevant.' To the right, it says '1 replies'. Below this, a message from 'Valerie Trudeau' dated 'Jun 01 @ 2:21 PM' is shown, with the text 'Please write a sentence containing your vocabulary word.' A 'Private Reply' label is visible to the right of her message. At the bottom, there is a text input field with the placeholder 'Reply to Adolfo Cruz' and a small reply icon.

Viewing Activity Grades

Note: For activities with questions, depending on your teacher's setup, you may be able to view whether certain questions are correct or incorrect as soon as you submit your answers. For file upload or response-type questions, the status displays as **Pending** until your teacher grades them manually.

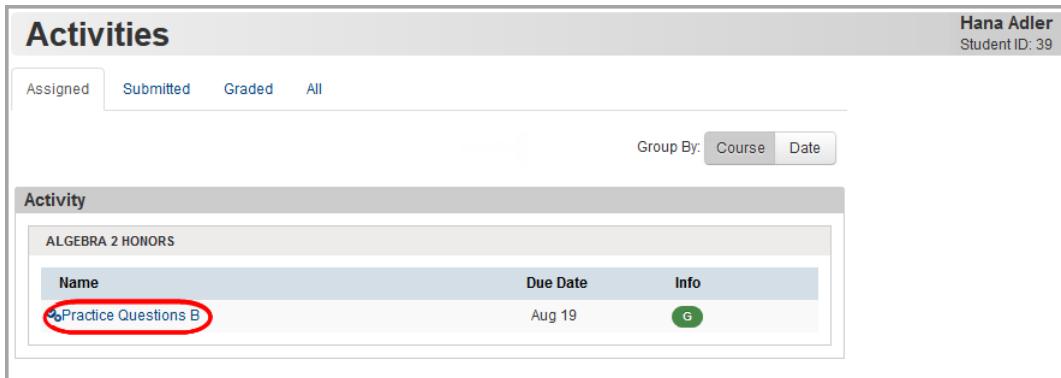
1. On the navigation bar, click **Activities**.

The screenshot shows the ProgressBook navigation bar. The 'Activities' link is highlighted with a red oval. The other links in the bar are: Planner, Dashboard, Grades, Activities, Resources, Schedule, Report Card, Attendance, Course Request, and Fees.

Student Information

2. In the **Graded** view of the **Activities** screen, click the name of the activity.

Note: If your teacher has graded an activity but sent it back for you to redo part or all of it, it displays in the **Assigned** view instead. (See “[Redoing Activities](#).”)

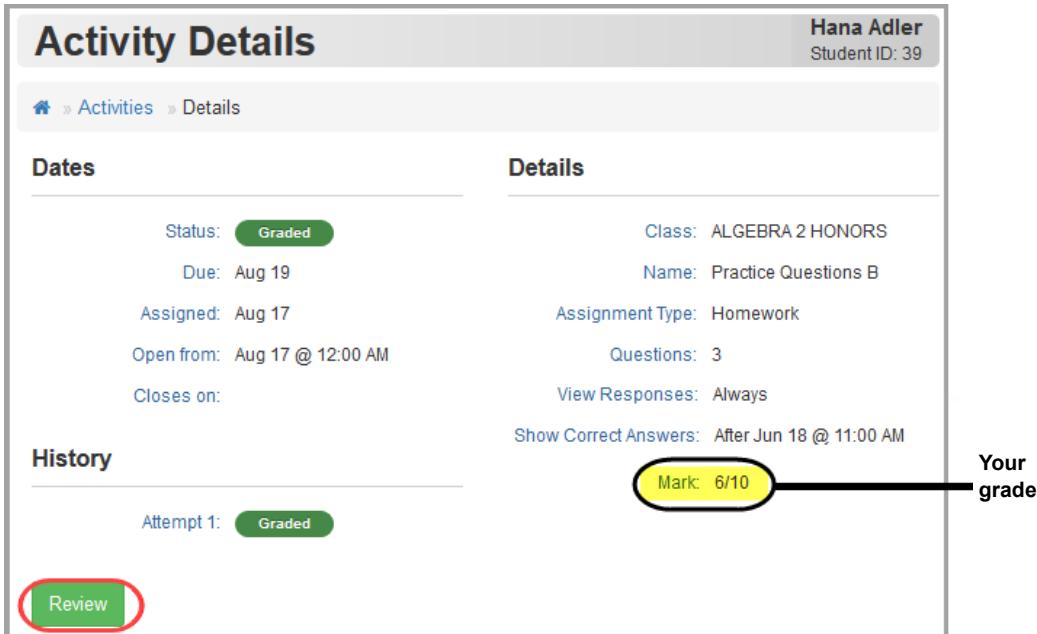


The screenshot shows the 'Activities' screen with the 'Assigned' tab selected. The table lists an activity named 'Practice Questions B' with a due date of Aug 19. The 'Info' column contains a green 'G' icon. The 'Name' column for 'Practice Questions B' is circled in red.

The **Activity Details** screen displays your grade in the **Mark** field.

Note: This screen includes an additional section titled **Performance Indicators** for classes using standards-based grading.

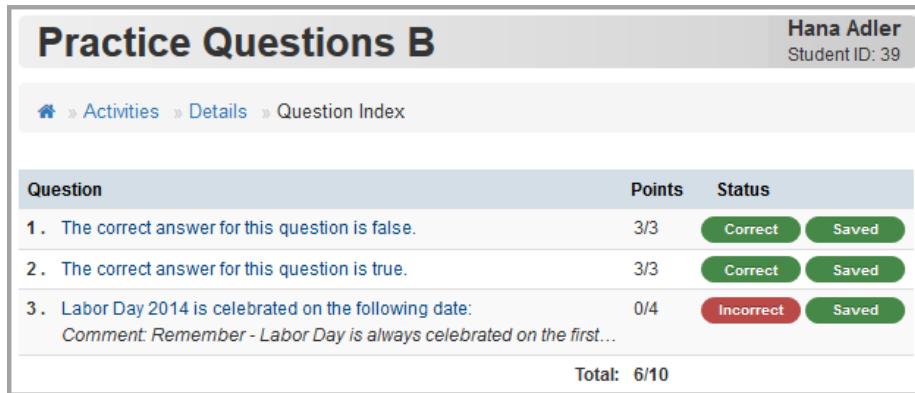
3. (Optional) For question activities, to view your grade on each question, click **Review**.



The screenshot shows the 'Activity Details' screen for 'Practice Questions B'. The 'Mark' field is highlighted with a yellow oval and shows '6/10'. A red circle highlights the 'Review' button at the bottom left. The 'Details' section shows the activity is graded and due on Aug 19. The 'History' section shows 'Attempt 1: Graded'. The 'Your grade' section shows 'Mark: 6/10'.

The activity questions and your grades display.

Note: If the questions display as links, you can click them to review your answers. If your teacher allows it, you may also be able to view the correct answers.



Practice Questions B

Hana Adler
Student ID: 39

Home » Activities » Details » Question Index

Question	Points	Status
1. The correct answer for this question is false.	3/3	Correct Saved
2. The correct answer for this question is true.	3/3	Correct Saved
3. Labor Day 2014 is celebrated on the following date: <i>Comment: Remember - Labor Day is always celebrated on the first...</i>	0/4	Incorrect Saved

Total: 6/10

4. (Optional) For discussions, click **Review** to see a read-only view of the discussion.

Redoing Activities

1. On the navigation bar, click **Activities**.



ProgressBook

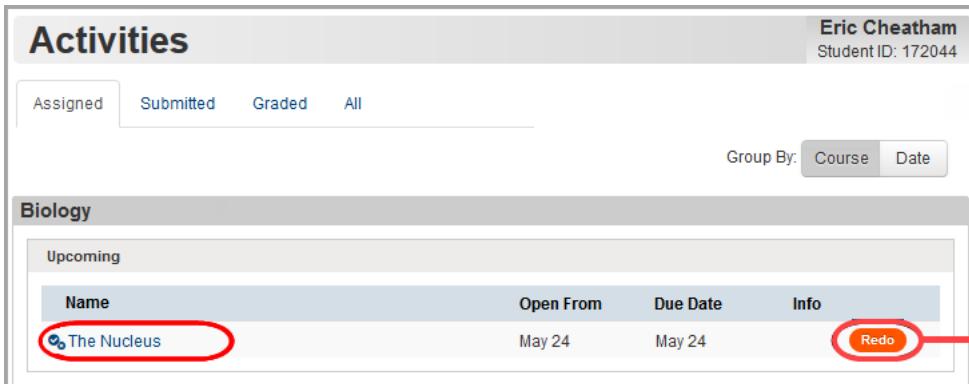
STUDENT INFORMATION

- Planner
- Dashboard
- Grades
- Activities**
- Resources
- Schedule
- Report Card
- Attendance
- Course Request
- Fees

In the **Assigned** view of the **Activities** screen, any activity marked **Redo** has been sent back from your teacher for you to try again. Discussions cannot be sent back for redo.

Student Information

2. Click the activity name.



Eric Cheatham
Student ID: 172044

Assigned Submitted Graded All

Group By: Course Date

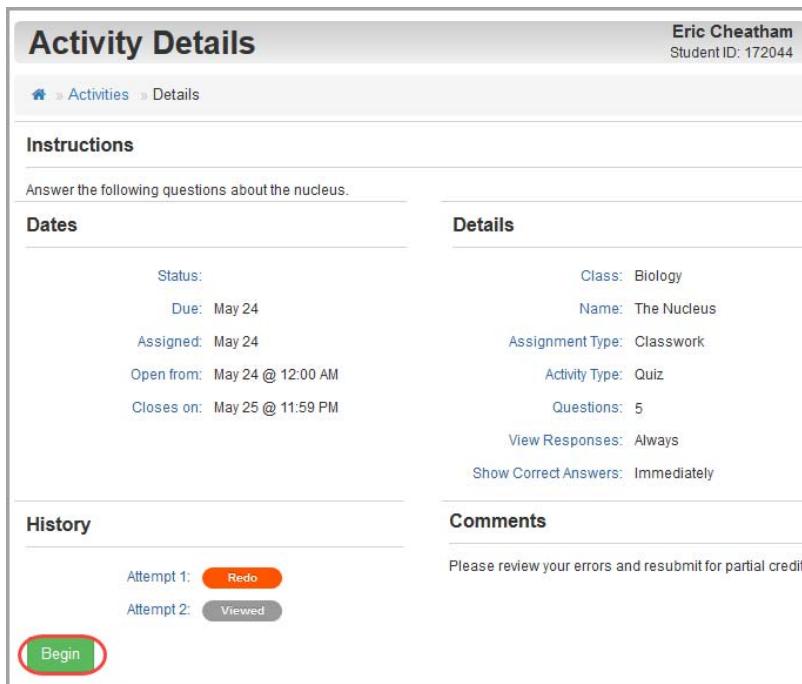
Biology

Upcoming

Name	Open From	Due Date	Info
The Nucleus	May 24	May 24	Redo

Teacher has sent back activity for you to try again.

3. On the **Activity Details** screen, click **Begin**.



Eric Cheatham
Student ID: 172044

Activity Details

Activities > Details

Instructions

Answer the following questions about the nucleus.

Dates

Status:	Class: Biology
Due:	May 24
Assigned:	May 24
Open from:	May 24 @ 12:00 AM
Closes on:	May 25 @ 11:59 PM

Details

Name: The Nucleus
Assignment Type: Classwork
Activity Type: Quiz
Questions: 5
View Responses: Always
Show Correct Answers: Immediately

History

Attempt 1: Redo
Attempt 2: Viewed

Comments

Please review your errors and resubmit for partial credit

Any question marked **Redo** is enabled for you to try again.

Note: You can also view the **Question Menu** to see which questions need to be redone. Click any question with **C** in the **Status** column to navigate to a question that needs to be redone.

4. Note the teacher's comments, if any.
5. Answer all questions that are enabled.

6. When you are finished, click **Save & Exit**.

The Nucleus

Eric Cheatham
Student ID: 172044

Activities > Details > Questions

◀ Previous Page Next Page ▶ Save & Exit

Question 1 - 10 of 10 | Page 1 of 1

Question 1 1 point(s) Redo

RNA can pass from the nucleus to the...

A) cell membrane
 B) vacuoles
 C) endoplasmic reticulum
 D) all of the above

◀ Question Menu

7. Click **Submit for grading**.

The Nucleus

Eric Cheatham
Student ID: 172044

Activities > Details > Question Index

Teacher Comment
Please review your errors and resubmit for partial credit by May 25

Question	Points	Status
1. RNA can pass from the nucleus to the... Comment: Try this one again.	0/2	Redo Saved
2. What is the main function of the nucleus?	2/2	Correct Saved
3. Match the following parts of the nucleus to their functions/roles.	2/2	Correct Saved
4. The nucleus is within the _ which is surrounded by the _.	2/2	Correct Saved
5. Which substances move through the nuclear membrane from the c... Comment: Careful! We covered this in our review.	0/2	Redo Saved

Total: 6/10

✓ Submit for grading

8. On the **Submit Answers** window, click **Ok**.

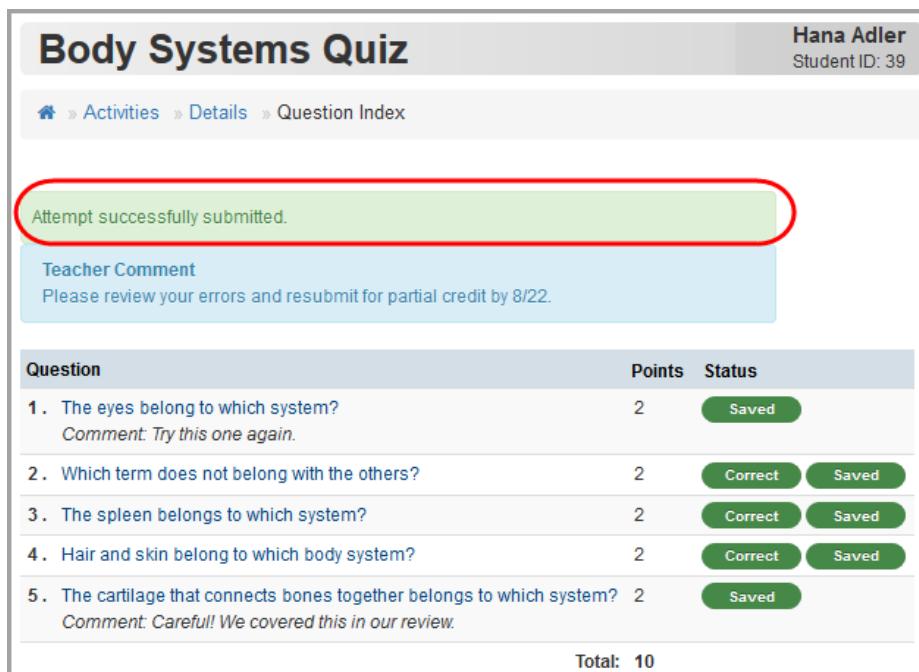
Submit Answers

Once you submit you will no longer be able to change your answers for this attempt.

✓ Ok Cancel

A confirmation message displays.

Note: Depending on your teacher's setup, you may be allowed to review your answers after submitting the activity for grading. If the questions still display as links, you can click them to review your answers.



Body Systems Quiz

Hana Adler
Student ID: 39

Attempt successfully submitted.

Teacher Comment
Please review your errors and resubmit for partial credit by 8/22.

Question	Points	Status
1. The eyes belong to which system?	2	Saved
Comment: Try this one again.		
2. Which term does not belong with the others?	2	Correct Saved
3. The spleen belongs to which system?	2	Correct Saved
4. Hair and skin belong to which body system?	2	Correct Saved
5. The cartilage that connects bones together belongs to which system?	2	Saved
Comment: Careful! We covered this in our review.		
Total: 10		

Accessing Resources

Your teacher may post resources about a particular subject for you to view.

1. To view available resources, on the navigation bar, click **Resources**.



ProgressBook

STUDENT INFORMATION

- Planner
- Dashboard
- Grades
- Activities
- Resources**
- Schedule
- Report Card
- Attendance
- Course Request
- Fees

A list of resources made available by your teachers displays below their respective courses. If a resource is only available for a certain period of time, at the far right end of the row, **Available Until [Date]** displays to indicate the final day on which you can view the resource.

2. Click the name of the resource you want to view.



The file opens.

Viewing Your Class Schedule

1. To view your class schedule for the entire year, on the navigation bar, click **Schedule**.



Your class schedule displays.

Note: If you have outstanding fees, a message displays at the top of this screen indicating that you should view detailed fee information on the **Fees** screen.

Student Information

2. View each course's name, the period in which the course meets, the room in which the course meets, and the term(s) in which the course meets.

Schedule

Julie Erikson
Student ID: 1234567

Bus	# 12	Pick-up: 7:00 AM	Drop-off: 3:00 PM	Counselor	Dorian, Kelly
Student Driver	Permit #666	Assigned Space: 14	Locker	2000	Combination XX-XX-XX
► Transportation					
Course	Period (Room)	Term			
AP European History	1 (C267)	All Year			
Intro to Media	2 (C210)	1st Semester Only			
Astronomy	2 (C129)	2nd Semester Only			
AP Physics 1	3 (C170)	All Year			
Acad Assist/Homeroom/Lunch	4 (C170)	All Year			
Honors English II	5 (C203)	All Year			
Honors Geometry	6 (C145)	All Year			
Honors Biology	7 (C131)	All Year			
French II	8 (C146)	All Year			

Note: At this time, meeting days are not reflected on the schedule.

3. (Optional) View the **Counselor** field at the top right of the screen to see the name of your counselor.

Viewing Your Transportation Information

If enabled by your district, you can view your bus number and pick-up/drop-off times or your parking space number and permit information.

Note: Only you and your primary contact can view this information.

1. On the navigation bar, click **Schedule**.



Your transportation information displays above your class schedule.

Note: If you have outstanding fees, a message displays at the top of this screen indicating that you should view detailed fee information on the **Fees** screen.

2. At the top of the screen, view your bus number and its related pick-up and drop-off times; if applicable, view your permit number and your parking space number.

Schedule				Hannah Britton Student ID: 172081
Bus	# 12	Pick-up: 7:00 AM	Drop-off: 3:00 PM	Counselor Dorian, Kelly
Student Driver	Permit #666	Assigned Space: 14		Locker 2000 Show
Transportation				
Course	Term	Period (Room)	Teacher Name	
AP European History	All Year	1 (C267)	Monica Richardson	
Intro to Media	1st Semester Only	2 (C210)	Danay Curtis	
Astronomy	2nd Semester Only	2 (C129)	Carmen Ruiz	
AP Physics 1	All Year	3 (C170)	Fatima Alniseri	
Acad Assist/Homeroom/Lunch	All Year	4 (C170)	STAFF	
Honors English II	All Year	5 (C203)	Derek Smith	
Honors Geometry	All Year	6 (C145)	Chris Moore	
Honors Biology	All Year	7 (C131)	Chantelle Gregory	
French II	All Year	8 (C146)	Carey Pierce	

3. (Optional) To view additional information about your transportation options, click the **Transportation** drop-down arrow.

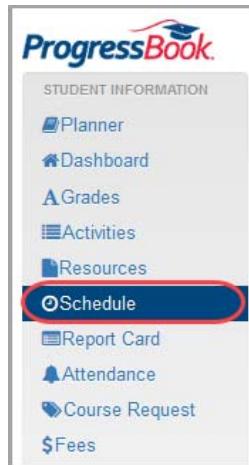
Schedule				Hannah Britton Student ID: 172081
Bus	# 12	Pick-up: 7:00 AM	Drop-off: 3:00 PM	Counselor Dorian, Kelly
Student Driver	Permit #666	Assigned Space: 14		Locker 2000 Show
Transportation				
Primary Bus Stop Location: Sunnyvale Rd Route: Left out of school, right onto Sandstorm Rd, left onto Sunnyvale Rd.				
Alternate Bus #2 Pick - up: 7:05 AM Drop - off: 3:05 PM				
Student Driver License Plate: ABC123 Vehicle Description: White Toyota Prius Driver's License Number: 673QVCTV Driver's License State: OH				
Course	Term	Period (Room)	Teacher Name	
AP European History	All Year	1 (C267)	Monica Richardson	
Intro to Media	1st Semester Only	2 (C210)	Danay Curtis	
Astronomy	2nd Semester Only	2 (C129)	Carmen Ruiz	
AP Physics 1	All Year	3 (C170)	Fatima Alniseri	
Acad Assist/Homeroom/Lunch	All Year	4 (C170)	STAFF	
Honors English II	All Year	5 (C203)	Derek Smith	
Honors Geometry	All Year	6 (C145)	Chris Moore	
Honors Biology	All Year	7 (C131)	Chantelle Gregory	
French II	All Year	8 (C146)	Carey Pierce	

The primary bus stop's location and route display. If you have one, your alternate bus number and its pick-up and drop-off times also display. If you drive to school, more information about your vehicle and driver's license displays.

Viewing Your Locker Information

You can view your locker number and your locker's combination.

1. On the navigation bar, click **Schedule**.



At the top right of the screen, your locker information displays.

Note: If you have outstanding fees, a message displays at the top of this screen indicating that you should view detailed fee information on the **Fees** screen.

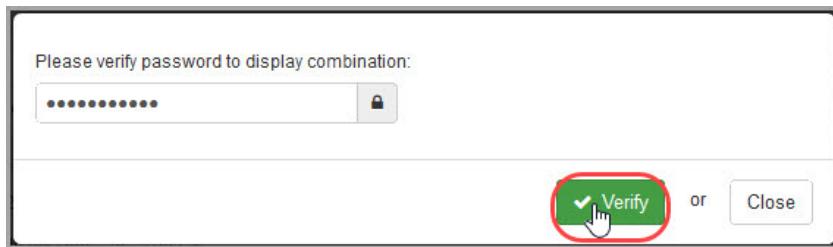
2. At the top right of your screen, in the **Locker** area, view your locker number. If you have a second locker (for athletics or band, for example), it displays as a second option in the **Locker** drop-down list.

Schedule				Hannah Britton Student ID: 172081
Bus	# 12	Pick-up: 7:00 AM	Drop-off: 3:00 PM	Counselor Dorian, Kelly
Student Driver	Permit #666	Assigned Space: 14	Locker 2000	Combination XX-XX-XX <input type="button" value="Show"/>
Transportation				
Course	Term	Period (Room)	Teacher Name	
AP European History	All Year	1 (C267)	Monica Richardson	
Intro to Media	1st Semester Only	2 (C210)	Danay Curtis	
Astronomy	2nd Semester Only	2 (C129)	Carmen Ruiz	
AP Physics 1	All Year	3 (C170)	Fatima Alniseri	
Acad Assist/Homeroom/Lunch	All Year	4 (C170)	STAFF	
Honors English II	All Year	5 (C203)	Derrek Smith	
Honors Geometry	All Year	6 (C145)	Chris Moore	
Honors Biology	All Year	7 (C131)	Chantelle Gregory	
French II	All Year	8 (C146)	Carey Pierce	

3. To view the combination for each of your lockers:
 - a. To the right of the hidden numbers in the **Combination** area, click **Show**.

Hunter Jackman				Student ID: 172081
Counselor	Dorian, Kelly			
Locker	2000	<input type="button" value="Show"/>	Combination	XX-XX-XX <input type="button" value="Show"/>

- b. On the window that displays, in the **Please verify your password** field, enter your ProgressBook account password.
- c. Click **Verify**.



Your locker's combination now displays in the **Combination** area.



Note: Only you and your primary contact can view this information.

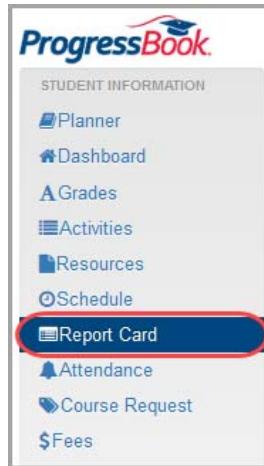
Viewing Your Report Card

You can view and print current and previous report cards if your district or school publishes them to ProgressBook.

- To view your current report card grades on screen, see ["Viewing Your Current Report Card."](#)
- If you want help interpreting your on screen report card, see ["Understanding Your Report Card."](#)
- To view or print a PDF of your current report card, see ["Viewing or Printing Your Current PDF Report Card."](#)
- To view or print PDF report cards from previous grading periods or school years, see ["Viewing Previous Report Cards."](#)

Viewing Your Current Report Card

1. On the navigation bar, click **Report Card**.



Your current report card grades display on screen.

Note: For help in interpreting the marks and comments on your report card, see ["Understanding Your Report Card."](#)

Report Card									Thomas Addis	Student ID: 999550472
Report Cards: LVHS 09-12 REPORT CARD (JS) <input type="button" value="▼"/>				View Paper Report Card View Paper History						
LVHS 09-12 REPORT CARD (JS)										
Student: Thomas Addis	School Year: 14/15									
Grade Level: 10	Paper As Of: Apr 3									
ALGEBRA 2 HONORS										
Assessment	Q1	Q2	E1	S1	Q3	Q4	E2	S2	YF	
GRADE	A-	A		A						
COMMENTS	073	071								
APPLIED SOCIAL STUDIES 2										
Assessment	Q1	Q2	E1	S1	Q3	Q4	E2	S2	YF	
GRADE	A+	A+		A+						
COMMENTS										

2. (Optional) If you have more than one report card (such as an interim), you can view a different report card by selecting it in the **Report Cards** drop-down list.

Note: Selecting a report card in the drop-down list changes the report card that displays on the **Report Card** screen. It has no effect on the PDF report cards you select to view using the **View Paper Report Card** and **View Paper History** options.



Understanding Your Report Card

A legend is available to help you understand your grades. To view the legend for a particular grade or comment, do the following:

1. Hover your cursor over the grade or comment until  appears.

BIOLOGY HONORS					
Assessment	Q1	Q2	Q3	Q4	
Grade	B+	B	B	B-	
Effort	4	4	3	3	
Comment	013				

2. Click  to open the legend.

Current Marks	
Mark	Description
B	Good
B+	
B-	
Available Marks	
Mark	Description
A	Excellent
A+	Superior
A-	
B	Good
B+	
B-	
C	Average
C+	
C-	
D	Below Average
D+	
D-	
EX	Excused
F	Failing
I	Incomplete
P	Passed

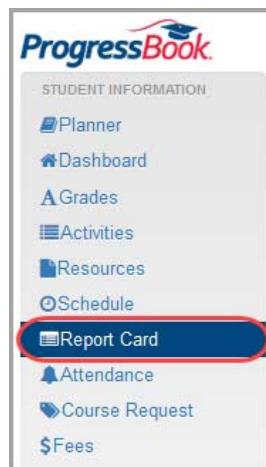
3. Review the legend. Your grade displays in the **Current Marks** section. The **Available Marks** section displays the possible grades for this course.

Viewing or Printing Your Current PDF Report Card

If your district has chosen to publish report cards to ProgressBook, you can download the PDF version of your current report card for viewing or printing.

Note: To view and/or print report cards from previous grading periods or school years, see ["Viewing Previous Report Cards."](#)

1. On the navigation bar, click **Report Card**.



2. On the **Report Card** screen, click **View Paper Report Card**.

A screenshot of the 'Report Card' screen. The title is 'Report Card'. On the right, it shows 'Thomas Addis' and 'Student ID: 999550472'. Below the title, there is a dropdown menu 'Report Cards: LVHS 09-10 REPORT CARD' and two buttons: 'View Paper Report Card' (highlighted with a red box) and 'View Paper History'. Below the buttons, the text 'LVHS 09-10 REPORT CARD' is displayed, along with student information: 'Student: Thomas Addis', 'Grade Level: 10', 'School Year: 14/15', and 'Paper As Of: Apr 3'.

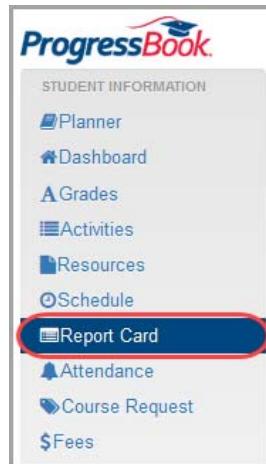
Depending on your browser's settings, a PDF version of the report card may display in a new tab, or a window may display asking if you want to open or save the file.

3. Use the print functionality in your PDF viewer to print the report card.

Viewing Previous Report Cards

You can view PDF versions of report cards prior to your current one if your school makes them available.

1. On the navigation bar, click **Report Card**.



2. On the **Report Card** screen, click **View Paper History**.

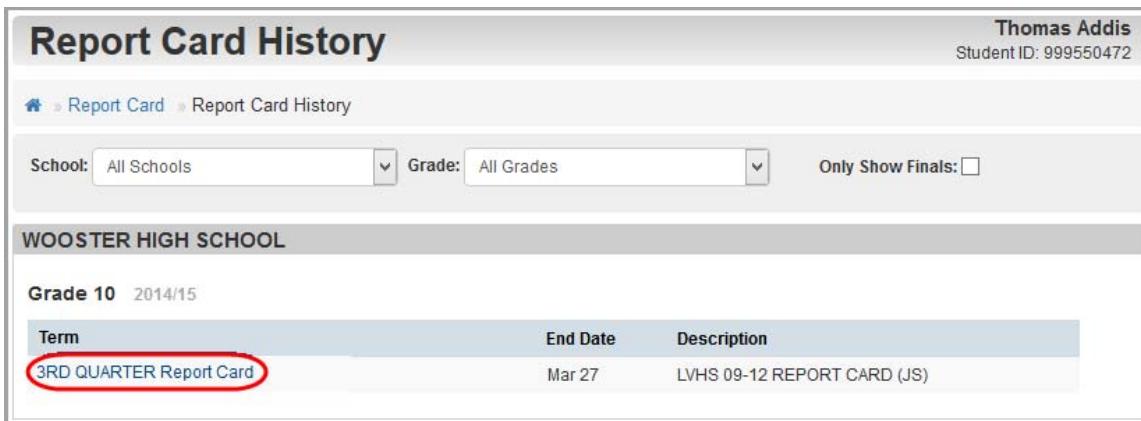
The image shows the 'Report Card' screen. At the top, it displays 'Report Cards: LVHS 09-10 REPORT CARD' with a dropdown arrow, and 'Thomas Addis, Student ID: 999550472'. Below this, there are two buttons: 'View Paper Report Card' and 'View Paper History' (which is highlighted with a red circle). The main content area is titled 'LVHS 09-10 REPORT CARD' and shows student information: 'Student: Thomas Addis', 'School Year: 14/15', 'Grade Level: 10', 'Paper As Of: Apr 3'.

The **Report Card History** screen displays.

3. (Optional) If you want to display only the final report card per school year, select the **Only Show Finals** check box.
4. (Optional) If you want to filter your report cards by school or grade, use the **School** or **Grade** drop-down lists.

The image shows the 'Report Card History' screen. At the top, it displays 'Report Card History' and 'Thomas Addis, Student ID: 999550472'. Below this is a breadcrumb navigation: 'Report Card > Report Card History'. At the bottom of the screen are three dropdown menus: 'School: All Schools', 'Grade: All Grades', and 'Only Show Finals: '. The 'School' and 'Grade' dropdowns are highlighted with a red circle.

5. Click the link below **Term** to open the report card.



Report Card History

Thomas Addis
Student ID: 999550472

School: All Schools Grade: All Grades Only Show Finals:

WOOSTER HIGH SCHOOL

Grade 10 2014/15

Term	End Date	Description
3RD QUARTER Report Card	Mar 27	LVHS 09-12 REPORT CARD (JS)

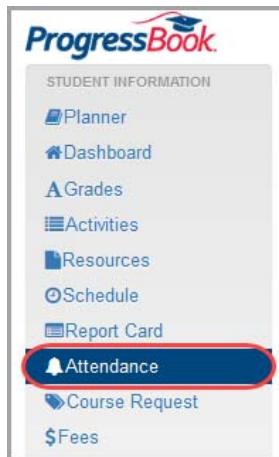
Depending on your browser, a PDF version of the report card may display in a new tab, or a window may display asking if you want to open or save the file.

6. (Optional) When the report card opens, use the print functionality in your PDF viewer to print it.

Viewing Attendance

Your school may take a daily attendance count every morning as well as taking attendance each period. ProgressBook allows you to view both types of attendance records if your school has these options enabled.

1. On the navigation bar, click **Attendance**.



The **Attendance** screen displays your **Daily Attendance** for the year and your **Period Attendance** for today (if your school has these options enabled).

2. (Optional) To view your daily attendance by reporting period:

- On the **Attendance** screen, in the **Daily Attendance** section, click **View daily attendance detail**.

Attendance

Daily Attendance

Absence Type Summary for the year

Absence Date	Absence Type
Feb 20	Excused
Mar 7	Unexcused Absence
Jun 20	Excused Absent
May 10	Tardy
Apr 23	Unexcused Absence
Mar 27	Excused Absent
Jan 2	Excused Absent
Dec 27	Tardy
Oct 21	Unexcused Absence
Oct 7	Excused Absent
Aug 12	Tardy

Period Attendance

Today's Period Attendance

No period absences to report today.

[View period attendance detail](#) Read from: GradeBook

[View daily attendance detail](#) Read from: GradeBook

The **Daily Attendance** screen opens.

- On the right side of the screen, click a different reporting period.

Daily Attendance

[View Period Attendance](#)

4TH QUARTER (Mar 28 - Jun 5)

Attendance Details

Date	Absence Type
May 11	Unexcused
May 8	Unexcused
Apr 30	Unexcused
Apr 8	Unexcused

Total Absent: 4 Total Tardy: 0

Click to view a different reporting period.

Q1
Q2
Q3
Q4
Summary

Read from: GradeBook

Total Absent and Total Tardy Counts for the grading period.

Note: You can only view **Total Absent** and **Total Tardy** counts if your district enables them.

Note: **Total Absent** and **Total Tardy** counts do not display in the Attendance Summary view.

3. (Optional) To view your period attendance for the dates other than today:
 - a. On the **Attendance** screen, in the **Period Attendance** section, click **View period attendance detail**.
The **Period Attendance** screen opens and displays your period attendance for the school year.
 - b. To view your period attendance for a specific reporting period, on the right side of the screen, click a different reporting period.

Period Attendance

Brett Shannon
Student ID: 999889804

[View Daily Attendance](#)

4TH QUARTER (Mar 28 - Jun 5)

Course : American History 8: 2

Absence Date	Absence Type
Feb 10	Tardy
Feb 5	Excused Absent
Feb 3	Tardy

Total Absent: 1 Total Tardy: 2

Q1
Q2
Q3
Q4
Summary

Click to view a different reporting period.

Total Absent and Total Tardy
Counts for the grading period.

Read from: GradeBook

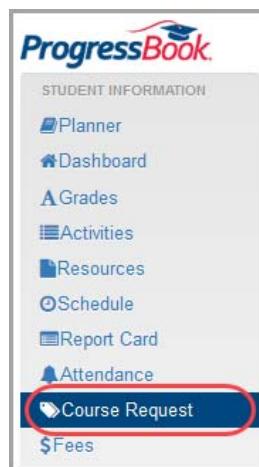
Note: You can only view **Total Absent** and **Total Tardy** counts if your district enables them.

Note: **Total Absent** and **Total Tardy** counts do not display in the Attendance Summary view.

Requesting Courses

Note: This option is only available if your school or district has enabled it. In addition, it may only be available during a specific time frame for requesting courses.

1. On the navigation bar, click **Course Request**.



The **Course Request** screen displays. If you have already begun requesting courses, these requests display.

2. Click **Add Courses**.

Course Request						Morgan Parry Student ID: 9999961268
Selected Courses						
Review your course selections for next year and submit. Once your selections are submitted, you cannot change your request.						
Course Name	Course #	School	Course Grade Level(s)	Credits	Remove Course	
Honors Geometry	11	Hometown High School	9	1.00		
Advanced Placement European History	41	Hometown High School	11-12	1.00		
<input type="button" value="Submit"/> <input type="button" value="+ Add Courses"/>						

The Course Catalog displays.

Course Request

Morgan Parry
Student ID: 999961268

Course Catalog

Select your courses for next year. Selections are automatically saved when checked or unchecked.

Add	Course Name	Course #	School	Grade Level(s)	Credits
<input type="checkbox"/>	Accounting I	51	Hometown High School	9-10-11-12	1.00
<input type="checkbox"/>	Accounting II	52	Hometown High School	9-10-11-12	1.00
<input checked="" type="checkbox"/>	Advanced Placement European History	41	Hometown High School	11-12	1.00
<input type="checkbox"/>	Advanced Placement United States History	40	Hometown High School	10-11-12	1.00
<input type="checkbox"/>	Algebra 1 Concepts	8	Hometown High School	9-10-11	1.00
<input type="checkbox"/>	Algebra 2	13	Hometown High School	10-11-12	1.00
<input type="checkbox"/>	Algebra 2 Concepts	12	Hometown High School	11-12	1.00
<input type="checkbox"/>	Algebra and Trigonometry	16	Hometown High School	11-12	1.00

Show:

Showing 25 of 60 results

3. (Optional) If you do not see the course you are looking for, you can search for it as follows:
 - a. In the search box, enter all or part of the course name or course number.
 - b. Click **Search**.

Course Request

Morgan Parry
Student ID: 999961268

Course Catalog

biology

4. If you see the course you want to add, select the check box beside it in the **Add** column.

Course Request

Morgan Parry
Student ID: 999961268

Course Catalog

biology

Select your courses for next year. Selections are automatically saved when checked or unchecked.

Add	Course Name	Course #	School	Grade Level(s)	Credits
<input checked="" type="checkbox"/>	AP Biology	26	Hometown High School	10-11-12	1.50
<input type="checkbox"/>	Biology	24	Hometown High School	10	1.00
<input type="checkbox"/>	Honors Biology	25	Hometown High School	9-10	1.00

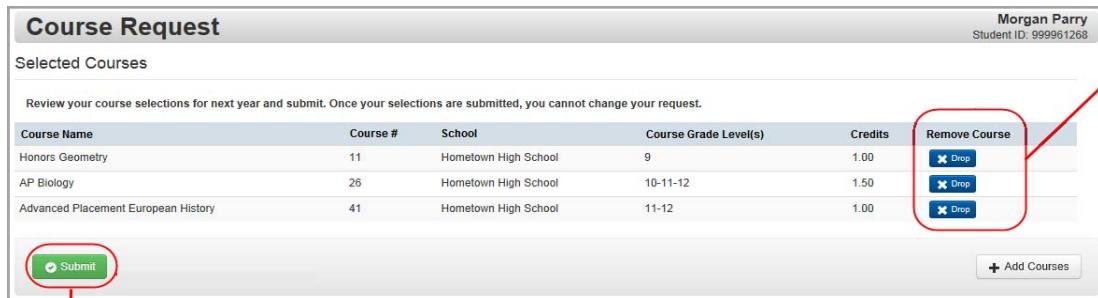
5. (Optional) Continue adding any other course requests.
6. When you are finished making your selections, click **Done**.

The courses you added now appear on the **Course Request** screen.

7. Review your selections.

Note: If you selected a course and do not want to request it, in the **Remove Course** column, click **Drop**.

8. When you are satisfied with your course request list, click **Submit**.



Course Request

Morgan Parry
Student ID: 9999961268

Selected Courses

Review your course selections for next year and submit. Once your selections are submitted, you cannot change your request.

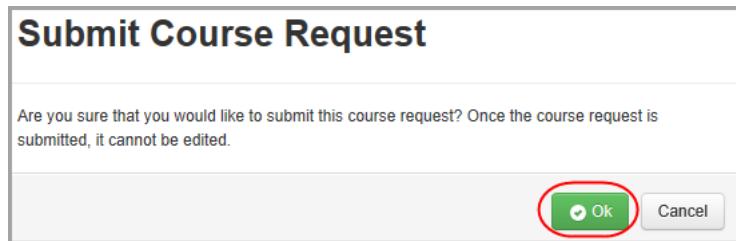
Course Name	Course #	School	Course Grade Level(s)	Credits	Remove Course
Honors Geometry	11	Hometown High School	9	1.00	<input type="button" value="Drop"/>
AP Biology	26	Hometown High School	10-11-12	1.50	<input type="button" value="Drop"/>
Advanced Placement European History	41	Hometown High School	11-12	1.00	<input type="button" value="Drop"/>

Submit

Click to remove a course request.

Click to submit course requests.

9. On the **Submit Course Request** window, click **Ok**.

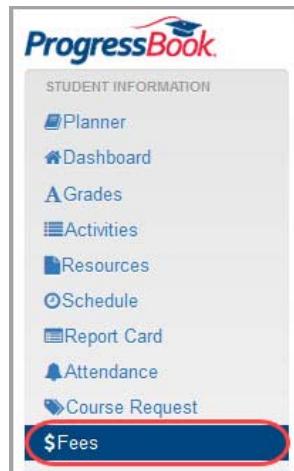


Note: From your browser, you can print the courses you requested.

Viewing Outstanding Fees

Note: Only you and your primary contact can view this information.

1. On the navigation bar, click **Fees**.



The **Fees** screen displays.

Student Information

2. View your outstanding fees information. The current year displays first with any other years' fees displaying below. If you have no fees, no information displays on this screen.

Fees						Candace Everlong Student ID: 1234567
Current Year						
Fee Type	Date	Course	Description	Amount Assessed	Amount Paid	Amount Owed
Misc	9/8/2016		Athletic Pay to Part.	\$120.00	0.00	\$120.00
			Total	\$120.00	\$0.00	\$120.00
Outstanding Fees - 2015						
Fee Type	Date	Course	Description	Amount Assessed	Amount Paid	Amount Owed
Course Fee	8/17/2015	Spanish II	Workbooks	\$20.00	0.00	\$20.00
			Total	\$20.00	\$0.00	\$20.00

School Information

ProgressBook provides important information about your school.

- To view school news and information, see [“Viewing School News.”](#)
- To view the school calendar, see [“Viewing the School Calendar.”](#)
- To view class information posted by your teachers, see [“Viewing Class Information.”](#)

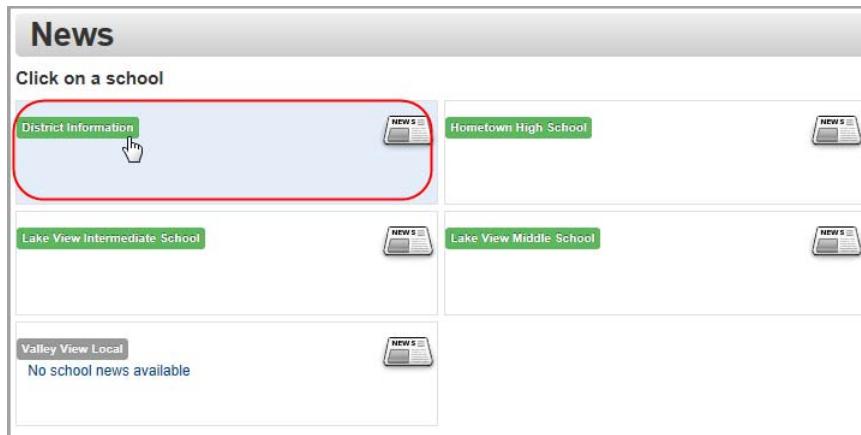
Viewing School News

Schools and districts post news and information in ProgressBook to help you stay informed. You can view news articles and other information such as required school forms.

1. To see news for your school or district, on the navigation bar, click **News**.



2. On the **News** screen, the district and/or schools with news posted display in green. Click the district or school whose news you want to view.



School Information

The **News** screen displays the news for the district or school you selected.

News



The High School's wrestling team is in the midst of a stretch where it is spending as much time in competitions as it is anywhere else. Last weekend, the Mustangs went 9-0 in dual meets at the prestigious Ignatious Invitational. They followed that up with a pair of wins Wednesday night in the Division III dual match regional tournament, including one over No. 8-ranked North Hartford.

Still ahead for the team remains Saturday's Athletic Conference Championships, an event that will feature the state's No. 2-ranked Division II team in Aberdeen.

There also is the Division III dual-match regional final Wednesday against Rydell, the No. 1-ranked team in the state.

It makes for quite a busy stretch for Rydell, which is just two weeks from the start of postseason action.

"There's a lot of mat time," Rydell head coach Chase Handi, whose team is ranked No. 9 in Division III, said Thursday.

"The kids definitely don't have a lot of time to think about it, which I think is a good thing."

"We just keep getting on the mat and stepping on with great opponents and great competition the last couple of weeks."

Of course, it's been said that time flies when you're having fun. And the Mustangs have been having fun during this stretch.

In the past seven days, they have added 11 wins to their dual-match record, giving them a 26-0 mark with at least one more dual remaining.

Information

Links

Forms

Pay to Play Form
This form must be submitted with your payment in order to participate in all team sports.

Official Transcript Request Form
Download the transcript request form, complete form, print it, then sign form authorizing the release of the information. Mail with a copy of a valid picture ID or hand-deliver with transcript fee (\$2.00 per copy requested, cash or money order). If you have any questions, please call us at (330) 555-1212.

Permission Slip to participate in the Spring Musical
All students who wish to participate in the Spring Musical must turn in this form with a parent signature by April 12.

Parental Guide to Reading Rubrics
Parental Guide to Reading Rubrics by Dr DM Leeders. This is a must read for parents!

TEST FORM FOR ALL SCHOOLS
FILL OUT IMMEDIATELY. Every student must fill one out. Do this now!

Viewing the School Calendar

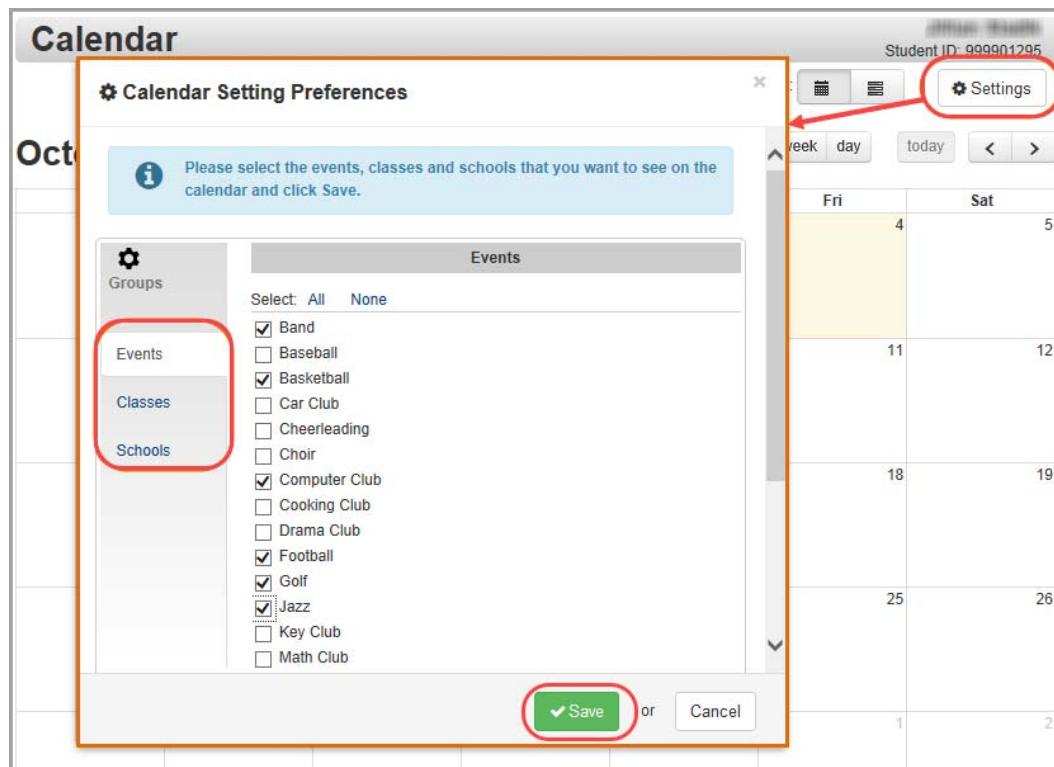
On the school calendar, you can view events, homework, and daily attendance. You can set preferences that determine which events display on the calendar so you see only the information that is important to you.

1. To see your school calendar, on the navigation bar, click **Calendar**.



The **Calendar** screen displays. If this is the first time you are accessing this screen, the **Calendar Setting Preferences** window automatically displays and instructs you to set your calendar preferences. If you would like to change your preferences in the future, click **Settings**; then update your choices and click **Save**.

Select items from the **Events**, **Classes** and **Schools** tabs; then click **Save**.



2. On the **Events** tab, select the check box beside each event category you want to see on your calendar. Likewise, on the **Classes** and **Schools** tabs, select the check box beside each class and school whose events you want to see on your calendar.
3. Click **Save**.

The calendar displays events based on the preferences you set. The events are color-coded as follows:

- **pastel orange** – homework
- **red** – daily attendance
- **pastel blue** – district and school events

Event

Daily Attendance

Homework

Note: By default, the calendar displays in month format, but you can change it to view by **week** or by **day** by clicking the buttons at the top of the calendar.

4. (Optional) To view detailed information about an event, click the calendar item.
5. (Optional) To view a list of events by date range, in the **View** area, click .

The events now display in list format.

6. (Optional) To view events for a different date or date range, do one of the following:
 - Click **Today**, **This Week**, or **This Month** to view events for those dates/ranges.
 - Enter a **Start Date** and **End Date** (or select these from the calendar date picker), and click **Refresh**.

Click a link or select a date range to view events for those dates.

The events for the selected date or date range display.

Viewing Class Information

Teachers post class news and information in ProgressBook to help you stay informed.

1. To see your class information, on the navigation bar, click **Class Information**.



2. On the **Class Information** screen, the classes with information posted display in green. Click the class whose information you want to view.

Class Information

Morgan Parry
Student ID: 999961268

Click on a class

ENGLISH 10 HONORS Teacher: Arcadia Jones Email: hindsg@example.com Room:	GEOMETRY HONORS Teacher: Arcadia Jones Email: hindsg@example.com Room:
BIOLOGY HONORS Teacher: Arcadia Jones Email: hindsg@example.com Room:	UNITED STATES HISTORY AP Teacher: Arcadia Jones Email: hindsg@example.com Room:
BROADCASTING Teacher: Not provided. Email: Not provided. Room:	

The **Class Information** screen displays for the class you selected.

Class Information

Morgan Parry
Student ID: 999961268

← Menu

GEOMETRY HONORS Section: 2
Room: 2
Period: 2

Classroom NEWS

My name is: Arcadia Jones
Last Updated: 7/1/2013 1:56:35 PM

This is an example for Class Information. Come to this screen to view information about your class.

Meet Your Teacher
Arcadia Jones
hindsg@example.com

Documents
My Class Instructions
Information about my classroom rules and regulations.
My Class List
Information about items needed for my class.

Resources
School Life
Information from the U.S. government about attending school

Account Management

ProgressBook provides several options for you to manage your account.

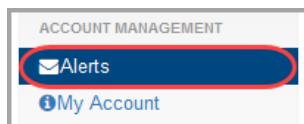
- To manage the alerts you receive, see [“Subscribing to Alerts.”](#)
- To update your user name, name, or email address, see [“Updating Your Account Information.”](#)
- To change your password, see [“Changing Your Password.”](#)

Subscribing to Alerts

If your school or district has enabled alerts in ProgressBook, you can subscribe to these alerts if you want to be notified when you have not completed an assignment or when you have received a low grade (mark). You can choose the types of alerts you want to receive.

Note: *Low assignment mark alerts are not available for standards-based classes.*

1. To subscribe to alerts, on the navigation bar, click **Alerts**.



Note: *The first time you click **Alerts**, the message “You have no email address(es) set up for alerts. Please add an email below” displays. You must click **Add Alert Email Address(es)** and have at least one email address set up so that you can receive alerts.*

2. On the **Alerts** screen, below **Alert Settings**, next to your name, select the alerts you want to receive.

3. If you selected the **Low Assignment Marks** alert check box, the **Low Mark Alert Settings** section displays. For each class for which you want to set a low mark alert, in the **Grade** drop-down list, select a threshold grade. (For example, if you want to be notified if you receive a grade of "B" or lower, select "B.")

Note: For classes that use standards-based grading, you cannot select a threshold grade.

Alerts

Alert Settings

Please select the alert(s) you want to receive.

Name	Alert Type
Brett	<input type="checkbox"/> Missing Assignments

Low Assignment Marks

Low Mark Alert Settings

Send alerts for marks equal to or less than:

Class	Grade
ALGEBRA 2	B
BIOLOGY HONORS	B
CREATIVE WRITING	A-
ENGLISH 9 HONORS	A-
GERMAN 2	B+
HEALTH	A-
WORLD HISTORY	B

Not all classes are represented in this list.

Alert Email Addresses

The email address(es) listed below receive alerts for all students linked to your account.

Email Address(es) to receive the alerts
bretts@example.com

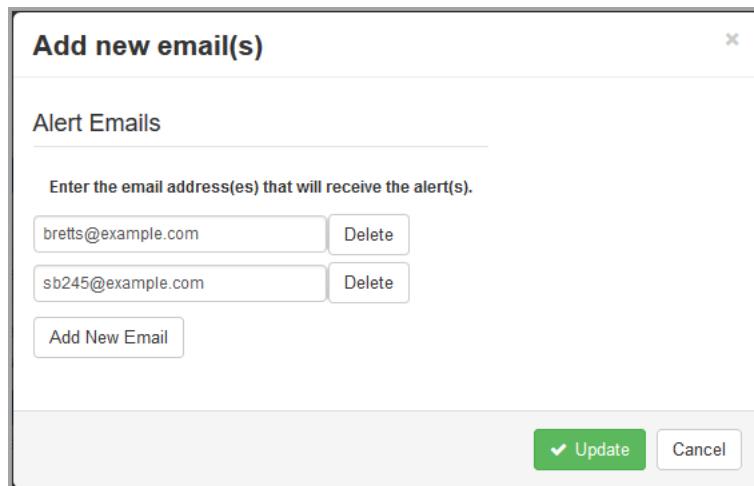
[Edit Alert Email Address\(es\)](#)

[✓ Update](#) or [Cancel](#)

4. (Optional) To change alert email addresses, do the following:

- Click **Edit Alert Email Address(es)**.
- In the **Add new email(s)** window, click **Add New Email**.
- Enter the email address you want to add.
- Next to the address you want to delete, click **Delete**.

5. Click **Update**.



Add new email(s)

Alert Emails

Enter the email address(es) that will receive the alert(s).

bretts@example.com

sb245@example.com

Updating Your Account Information

Note: Updating your account information only affects your ProgressBook account. To update the school's official records, please contact the school office.

1. To update your ProgressBook account information, on the navigation bar, click **My Account**.



2. On the **Account Info** tab, update any information as needed.
3. Click **Update**.

My Account

Account Info [Change Password](#)

Account Information

First name:

Middle name:

Last name:

User name:

Email:

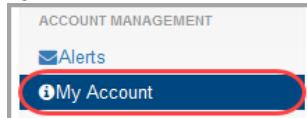
[✓ Update](#) or [Cancel](#)

Changing Your Password

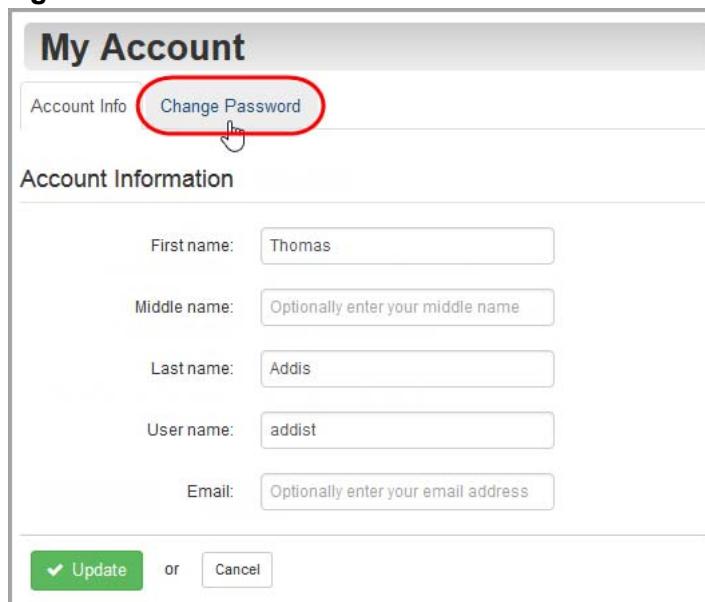
You can change your password if you remember your current password. (If you have forgotten your password, see “[Resetting Your Password](#)” instead.)

Note: If you sign into your account using Google™, you cannot change your password from within ProgressBook. You must change your Google password.

1. On the navigation bar, click **My Account**.



2. Click the **Change Password** tab.



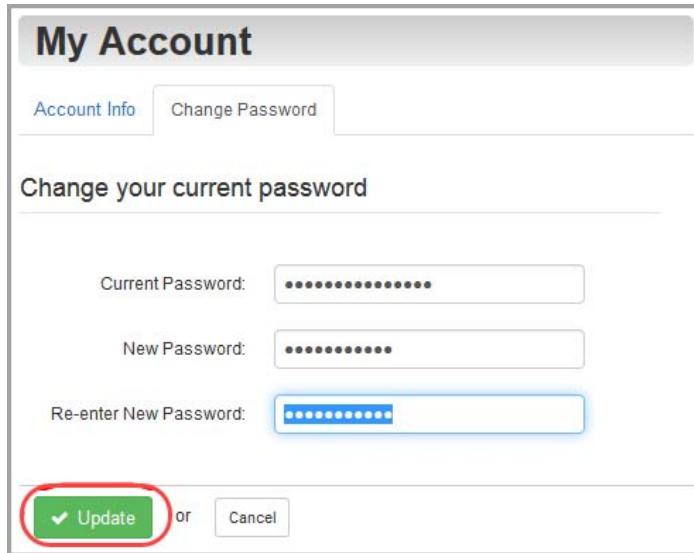
The screenshot shows the 'My Account' page. At the top, there are two tabs: 'Account Info' and 'Change Password', with 'Change Password' being the active tab and highlighted with a red circle. Below the tabs is a section titled 'Account Information' containing fields for First name, Middle name, Last name, User name, and Email. At the bottom of the page are two buttons: a green 'Update' button and a 'Cancel' button.

3. Enter your **Current Password** and your chosen **New Password**.

Note: Passwords must contain 1 letter, 1 number, and 8 to 50 characters. They are case sensitive and cannot match the user name.

4. In the **Re-enter New Password** field, re-enter the new password.

5. Click **Update**.



My Account

Account Info Change Password

Change your current password

Current Password: (redacted)

New Password: (redacted)

Re-enter New Password: (redacted)

Update or Cancel

Appendix: Parent Information

This appendix contains topics specifically for parents. Refer to the appropriate section as follows:

- To create your ProgressBook account for yourself, see [“Creating Parent Accounts.”](#)
- To add a child to your account, see [“Adding a Child to Your Account.”](#)
- To change the order in which your children display, see [“Reordering Children.”](#)
- To create a ProgressBook account for your child, see [“Creating Student Accounts.”](#)
- To reset your child’s password, see [“Resetting Your Child’s Password.”](#)
- To edit your child’s contacts, see [“Viewing or Editing Student Contacts.”](#)
- To view basic information associated with your child, see [“Viewing Your Child’s Profile.”](#)
- For a description of the information you can see on your **Home** screen, see [“Understanding the Home Screen.”](#)
- To learn how people without ProgressBook accounts (such as relatives or neighbors) can view a calendar of district and school events, see [“Viewing the Public Calendar.”](#)

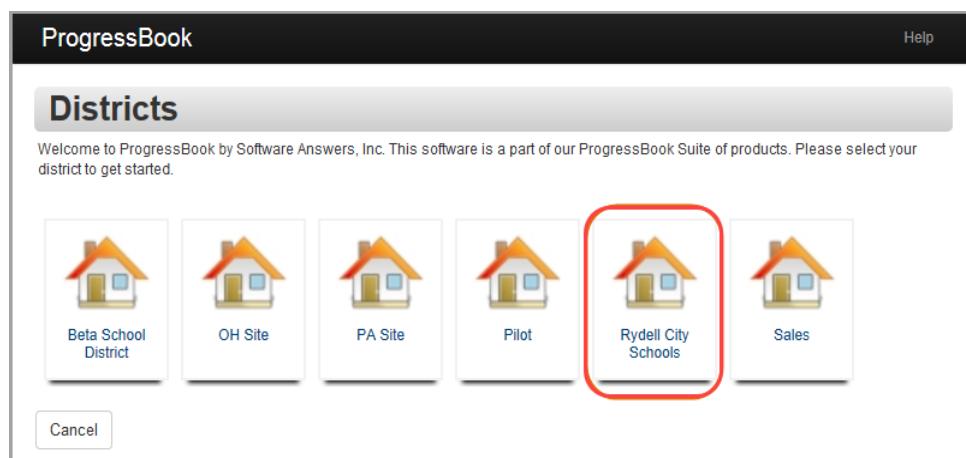
Creating Parent Accounts

To view a video of this procedure, go to:

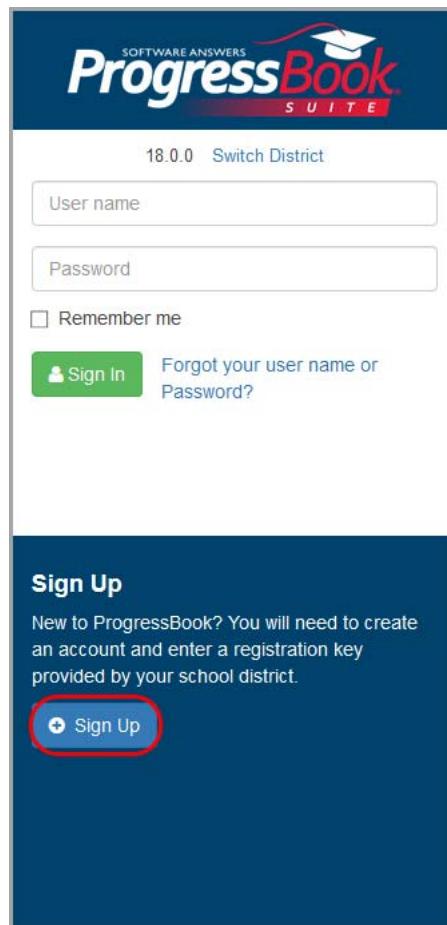
<https://youtu.be/A2UToYtcekl>

Note: *Though your child may be allowed or required to log in using another service, such as Google™, parents do not currently have this option.*

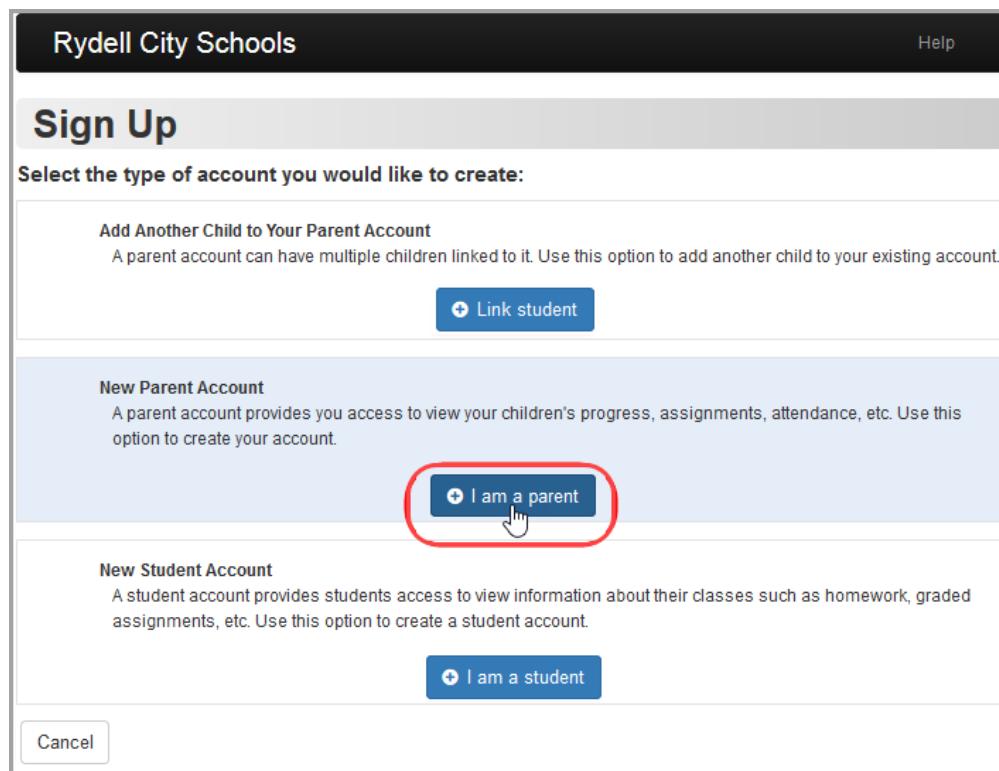
1. In a web browser, enter the URL provided by your child’s school or district.
2. On the **Districts** screen, select your child’s school district. The system will remember your selection the next time you log in on the same machine.



3. On the ProgressBook **Sign In** screen, click **Sign up**.



4. On the **Sign Up** screen, click **I am a parent**.



Rydell City Schools

Help

Sign Up

Select the type of account you would like to create:

Add Another Child to Your Parent Account
A parent account can have multiple children linked to it. Use this option to add another child to your existing account.

New Parent Account
A parent account provides you access to view your children's progress, assignments, attendance, etc. Use this option to create your account.

New Student Account
A student account provides students access to view information about their classes such as homework, graded assignments, etc. Use this option to create a student account.

5. Below **Your Contact Information**, enter the following:

- **First Name**
- **Last Name**
- **Email**
- **Re-enter Email**

6. Below **Account Details**, enter the following:

- **User name** – Letters and/or numbers (6 to 50 characters)
- **Password** – Must contain 1 letter, 1 number, and 8 to 50 characters; must be case sensitive; cannot match the user name
- **Re-enter Password** – Must match password

7. Below **Link Students to Account**, enter the following:

- **Registration Key** – Provided on the registration letter from the school or district (not case sensitive)

Note: *The registration key to create a parent account begins with “PA.”*

- **First Name** – Must exactly match the name on the registration letter from the school or district
- **Last Name** – Must exactly match the name on the registration letter from the school or district
- **Date of Birth**

8. (Optional) If you have a registration key to enter for another child, click **Link another student to account**, and perform [Step 7](#) again.

Note: *If you have not received registration keys for all of your children, you can add children to your account at a later time. See “[Adding a Child to Your Account](#).”*

9. Click **Register**.

Rydell City Schools Help

Sign Up

Create a parent account

1 Your Contact Information

First Name:

Last Name:

Email:
(Used for password reset requests and teacher communications)

Re-enter Email:

2 Account Details

User name: ✓ User name is available

Password: ✓ Password is acceptable

Re-enter Password: ✓ Passwords match

3 Link Students to Account

Student 1

Registration Key: ✓ Key format is valid

First Name:

Last Name:

Date of Birth:

Tasks:

+ Register or Cancel

An account creation confirmation message displays, and you can now sign in to ProgressBook. (See “[Signing In to ProgressBook \(Standard\)](#).”)

Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

Adding a Child to Your Account

If you did not have registration keys for one of your children at the time you created your parent account but have since received a letter for that child, you can add the child to your account now.

Refer to the appropriate section as follows:

- If you are already signed in to ProgressBook, see [“Adding a Child - Signed In.”](#)
- If you are not signed in to ProgressBook, see [“Adding a Child - Not Signed In.”](#)

Adding a Child - Signed In

1. On the navigation bar, click **My Account**.



2. Click the **My Students** tab.

A screenshot of the 'My Account' page. The top navigation bar has tabs for 'Account Info', 'Change Password', and 'My Students' (which is highlighted with a red oval and has a cursor icon pointing to it). The main section is titled 'Account Information' and contains the following fields:

- First name: Melodymom
- Middle name: Optionally enter your middle name
- Last name: Ashworth
- User name: melodymom
- Email: melodymom@software-answers.com

A yellow info box at the bottom states: 'Changes made to your account information above only affect your ProgressBook account. To update the school's official records for your child(ren), please contact the school office.' At the bottom are 'Update' and 'Cancel' buttons.

3. Below **Accounts**, click **Link Another Student**.



The screenshot shows the 'My Account' page with two main sections: 'Students' and 'Accounts'. The 'Students' section contains a table with one row for Thomas Addis, showing his name, user name (addist), and ID number (999550472). A 'Reset Password' button is also present. The 'Accounts' section contains a message about using a registration key to add another student, with a 'Link Another Student' button highlighted by a red oval.

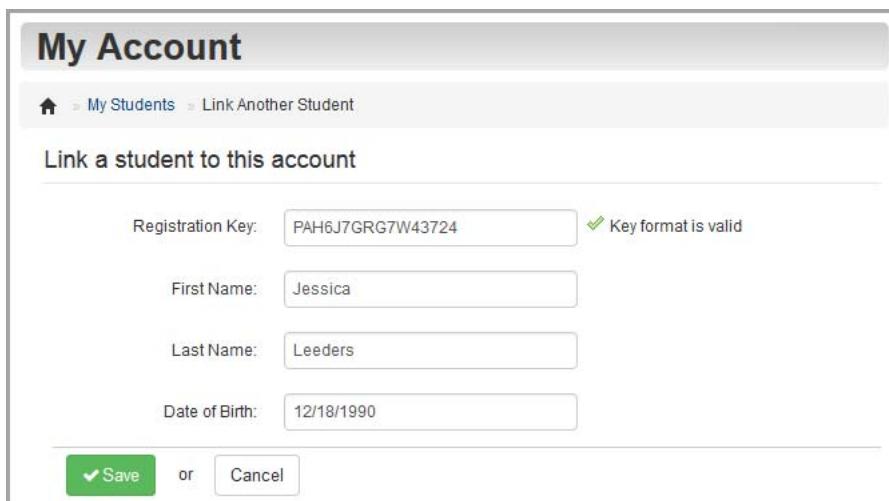
4. Enter the following:

- **Registration Key** – provided on the registration letter from the school or district (not case sensitive)

Note: The registration key you use to link a student to your existing parent account begins with "PA."

- **First Name** – must exactly match the name on the registration letter from the school or district
- **Last Name** – must exactly match the name on the registration letter from the school or district
- **Date of Birth**

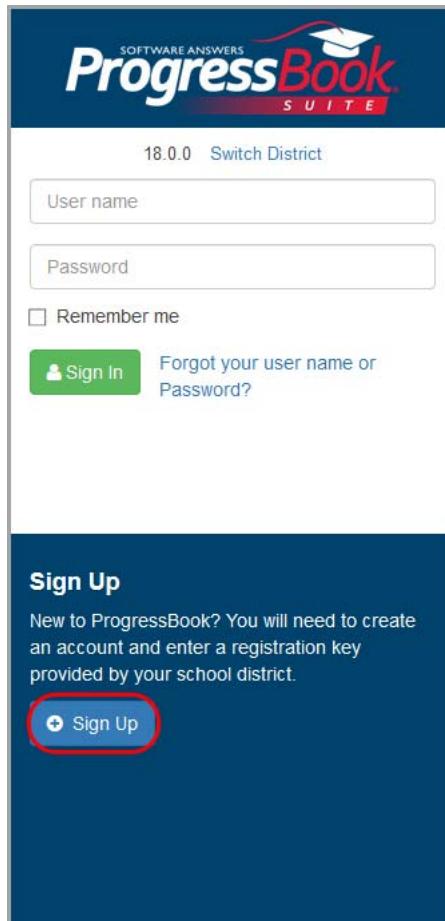
5. Click **Save**.



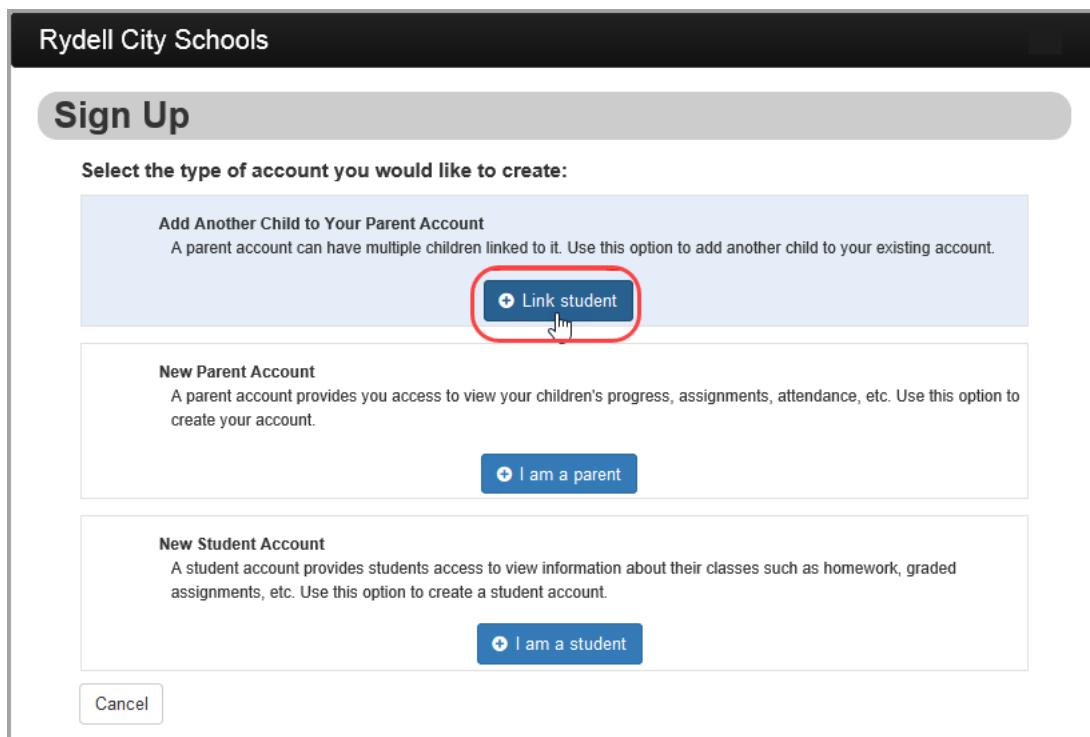
The screenshot shows the 'Link a student to this account' form. It includes fields for Registration Key (PAH6J7GRG7W43724, with a validation message 'Key format is valid'), First Name (Jessica), Last Name (Leeders), and Date of Birth (12/18/1990). At the bottom are 'Save' and 'Cancel' buttons.

Adding a Child - Not Signed In

1. On the ProgressBook Sign In screen, click **Sign up**.

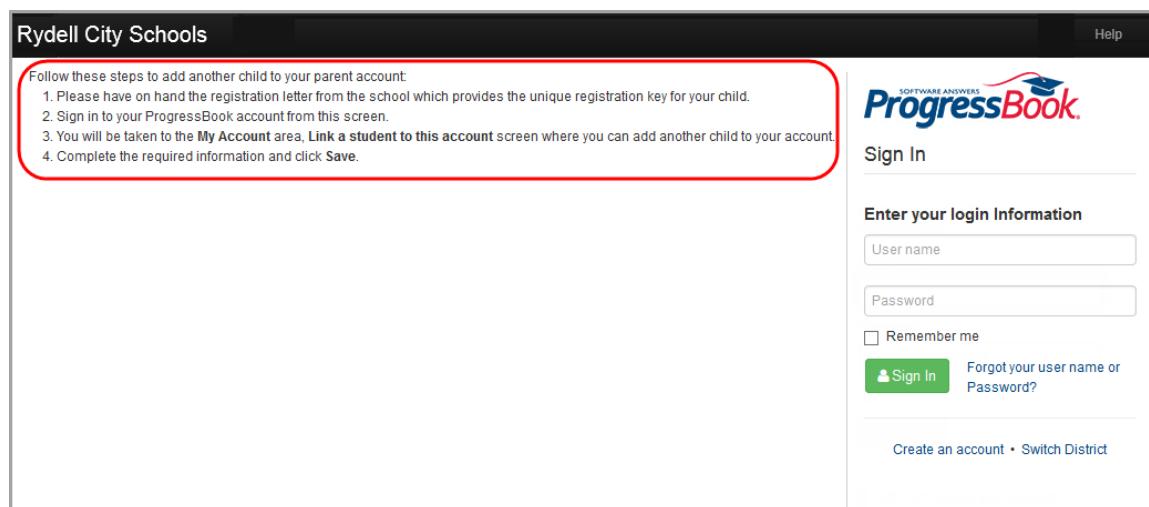


2. On the **Sign Up** screen, click **Link Student**.



Instructions for adding another child to your account display on the **Sign In** screen.

3. Sign in to your account.



4. On the **My Account** screen, **Link a student to this account** area, enter the following:

- **Registration Key** – provided on the registration letter from the school or district (not case sensitive)

Note: The registration key you use to link a student to your existing parent account begins with “PA.”

- **First Name** – must exactly match the name on the registration letter from the school or district
- **Last Name** – must exactly match the name on the registration letter from the school or district
- **Date of Birth**

5. Click **Save**.

My Account

Link a student to this account

Registration Key: PAH6J7GRG7W43724 ✓ Key format is valid

First Name: Jessica

Last Name: Leeders

Date of Birth: 12/18/1990

Save or **Cancel**

Reordering Children

You can change the order in which your children display in the student switcher and choose which child displays by default when you sign in.

1. On the navigation bar, click **My Account**.



2. Click the **My Students** tab.

3. On the **My Students** tab, use one of the following methods to move a child to a new position:

Note: Information for the child in the first position displays by default when you sign in to ProgressBook.

- In the row of the student you want to move, click or .

Name	User name	Id #	
Hanna Achauer		999726932	
Thomas Addis	addist	999550472	
Angeline Addis	aaddis	999726935	
Carl Addis		999726936	

The student you are currently viewing is highlighted. Click on a student's name to change your active student. You can reorder your students by using the up and down arrows, or by dragging them.

- Drag and drop the student to a new position in the list.

My Account

Account Info Change Password My Students

Students

Use this page to register additional students to your account, create an account for your student(s), and/or reset a student password(s).

Name	User name	Id #	
Hanna Achauer	addist	999726932	Create Account ↑ ↓
Thomas Addis	addist	999550472	Reset Password ↑ ↓
Angeline Addis	aaddis	999726935	Reset Password ↑ ↓
Carl Addis		999726936	Create Account ↑ ↓

Accounts

Do you have another registration key? Use this option to add another student to your account.

[Link Another Student](#)

Info: The student you are currently viewing is highlighted. Click on a student's name to change your active student. You can reorder your students by using the up and down arrows, or by dragging them.

The children display in the new order.

My Account

Account Info Change Password My Students

Students

Use this page to register additional students to your account, create an account for your student(s), and/or reset a student password(s).

Name	User name	Id #	
Thomas Addis	addist	999550472	Reset Password ↓
Hanna Achauer		999726932	Create Account ↑ ↓
Angeline Addis	aaddis	999726935	Reset Password ↑ ↓
Carl Addis		999726936	Create Account ↑

Accounts

Do you have another registration key? Use this option to add another student to your account.

[Link Another Student](#)

Info: The student you are currently viewing is highlighted. Click on a student's name to change your active student. You can reorder your students by using the up and down arrows, or by dragging them.

Throughout ProgressBook, the student switcher displays your children in this order. Information for the first child displays by default when you sign in. (For more information, see ["Understanding the Home Screen."](#))

ProgressBook

STUDENT INFORMATION

- Home
- Grades
- Planner
- Schedule
- Attendance
- Activities
- Resources
- Report Card
- Course Request
- Fees

SCHOOL INFORMATION

- News
- Calendar
- Class Information

FAMILY INFORMATION

- Alerts
- My Account
- Student Contacts
- Student Profile

Home

Grades

Grades for 4TH QUARTER

Course	Grade	YTD Grade	As Of
ALGEBRA 2 HONORS	90.00 A-	93.50 A	Mar 26
APPLIED SOCIAL STUDIES 2	98.20 A+	99.10 A+	Mar 26
BIOLOGY HONORS	97.50 A+	97.50 A+	Mar 26
ENGLISH 10 HONORS	88.90 B+	88.90 B+	Apr 10
FRENCH 2	96.00 A	96.00 A	Jul 3

[View all grades](#)

Grade Details

Items due in past 2 days

There are no grade details available at this time.

[View all grade details](#)

Homework

Homework due today or next 2 days

Course	
ENGLISH 10 HONORS	1
FRENCH 2	1
HEALTH	2

[View all homework](#)

Daily Attendance

Absence type summary for the year

Absence Type	Count
Tardy	3
Excused Absent	6
Unexcused Absence	2

[View all attendance](#)

Thomas Addis Hanna Achauer Angeline Addis Carl Addis

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Children display in order selected on My Students screen.
First child's information displays by default.

Creating Student Accounts

You can create a student account for your child so s/he can sign in to ProgressBook independently of you.

Note: Student accounts offer some different functionality and a different view of information within ProgressBook.

Note: If your school district requires your child to log in using another service, such as Google, you cannot create an account for them.

1. On the navigation bar, click **My Account**.



2. Click the **My Students** tab.

3. On the **My Students** tab, in the row of the child for whom you want to create a student account, click **Create Account**.

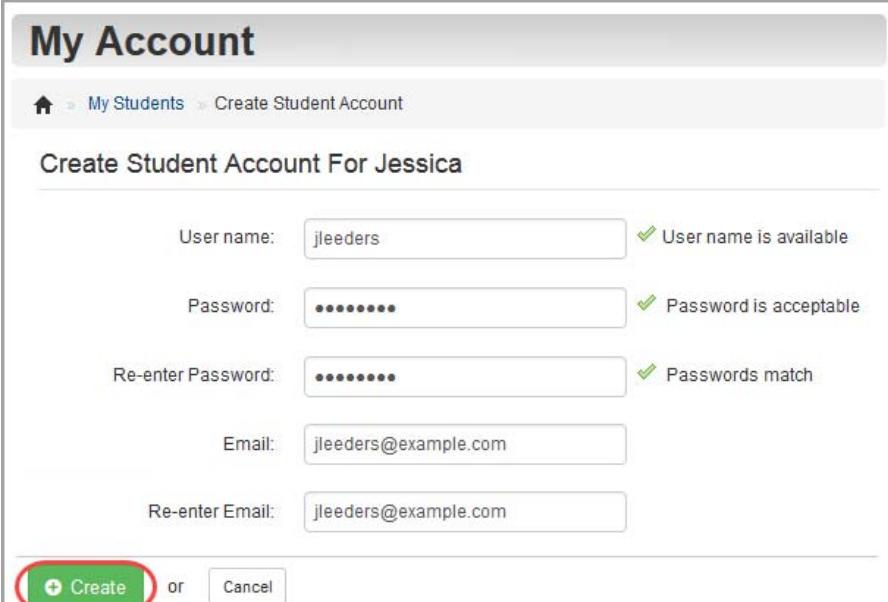
Name	User name	Id #	Actions
Thomas Addis	addist	999550472	Reset Password Create Account
Hanna Achauer		999726932	Create Account Reset Password
Angeline Addis	aaddis	999726935	Reset Password Create Account
Carl Addis		999726936	Create Account

4. Enter the following information:

- **User name** – letters and/or numbers (6 to 50 characters) or the child's email address
- **Password** – must contain 1 letter, 1 number, 8 to 50 characters; case sensitive; cannot match the user name
- **Re-enter Password** – must match password
- **Email** (optional)
- **Re-enter Email** (optional)

Note: If you choose to enter an email address for your child's account, it cannot be the same address you use for your parent account. Also, while providing the email address is optional, without it, your child cannot reset his/her own password. It must then be reset by you or the teacher.

5. Click **Create**.



My Account

My Students > Create Student Account

Create Student Account For Jessica

User name: jleeders ✓ User name is available

Password: ✓ Password is acceptable

Re-enter Password: ✓ Passwords match

Email: jleeders@example.com

Re-enter Email: jleeders@example.com

Create or **Cancel**

Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

Resetting Your Child's Password

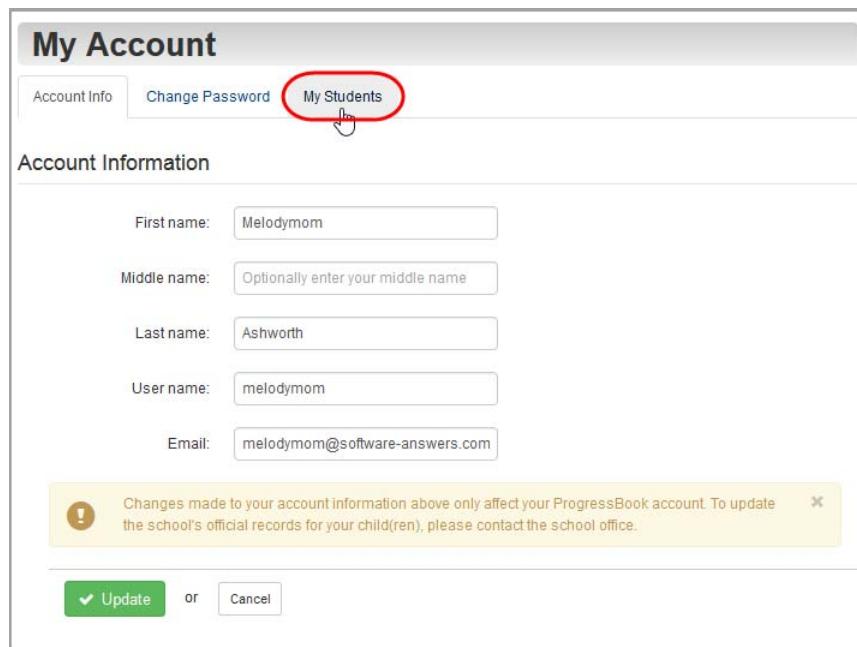
If your child forgets his or her password and does not have an email address tied to his or her student account, you or the teacher can reset your child's password.

Note: If your school district requires your child to log in using another service, such as Google, you cannot reset their password.  displays by your child's account name if they use Google.

1. On the navigation bar, click **My Account**.



2. Click the **My Students** tab.



My Account

Account Info Change Password **My Students**

Account Information

First name: Melodymom

Middle name: Optionally enter your middle name

Last name: Ashworth

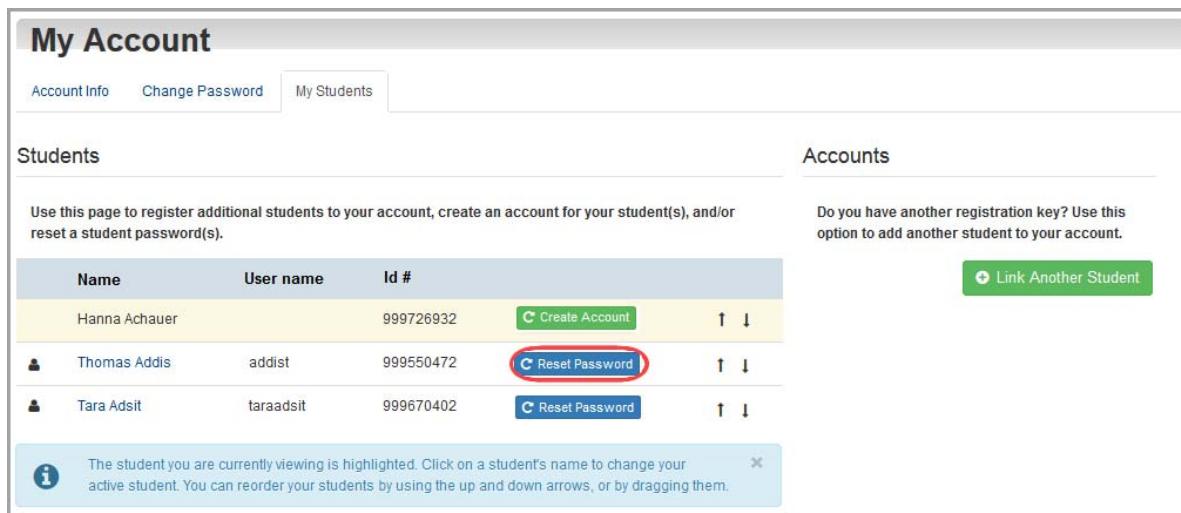
User name: melodymom

Email: melodymom@software-answers.com

Changes made to your account information above only affect your ProgressBook account. To update the school's official records for your child(ren), please contact the school office.

Update or **Cancel**

3. On the **My Students** tab, below **Students**, in the row of the student whose password you want to reset, click **Reset Password**.



My Account

Account Info Change Password **My Students**

Students

Use this page to register additional students to your account, create an account for your student(s), and/or reset a student password(s).

Name	User name	Id #	
Hanna Achauer	999726932	C Create Account	↑ ↓
Thomas Addis	addist	C Reset Password	↑ ↓
Tara Adsit	taraadsit	C Reset Password	↑ ↓

Accounts

Do you have another registration key? Use this option to add another student to your account.

Link Another Student

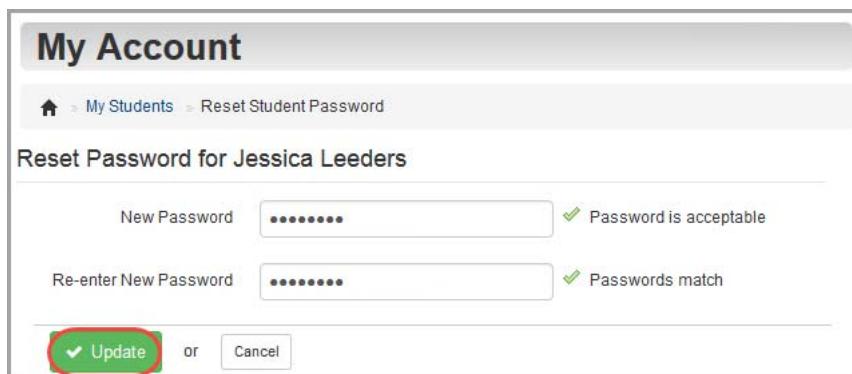
i The student you are currently viewing is highlighted. Click on a student's name to change your active student. You can reorder your students by using the up and down arrows, or by dragging them.

4. Enter a **New Password** for your child.

Note: Passwords must contain 1 letter, 1 number, and 8 to 50 characters. They are case sensitive and cannot match the user name.

5. In the **Re-enter New Password** field, re-enter your child's new password.

6. Click **Update**.



The screenshot shows a 'My Account' page with a navigation bar at the top. The main content is titled 'Reset Password for Jessica Leeders'. It contains two input fields: 'New Password' and 'Re-enter New Password', both showing masked text. To the right of these fields are two status messages: 'Password is acceptable' with a green checkmark and 'Passwords match' with another green checkmark. At the bottom are two buttons: a green 'Update' button with a checkmark and a 'Cancel' button.

Note: Google and the Google logo are registered trademarks of Google Inc., used with permission.

Viewing or Editing Student Contacts

If your district allows it, you can view or update phone, email, and address information for your child's contacts.

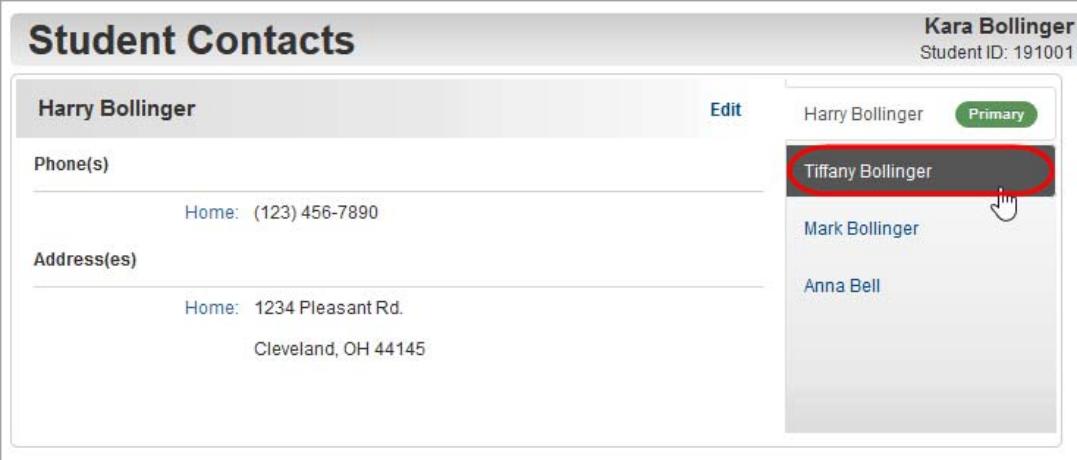
Note: Based on your district's settings, only some ProgressBook users may be able to view and edit student contact information. Even if you are permitted to edit contact information, some contacts and addresses may be read-only.

1. On the navigation bar, click **Student Contacts**.



Information for the student's primary contact displays by default with other contact names listed in the right column as well.

2. On the **Student Contacts** screen, click the name of the contact whose information you want to view or edit.



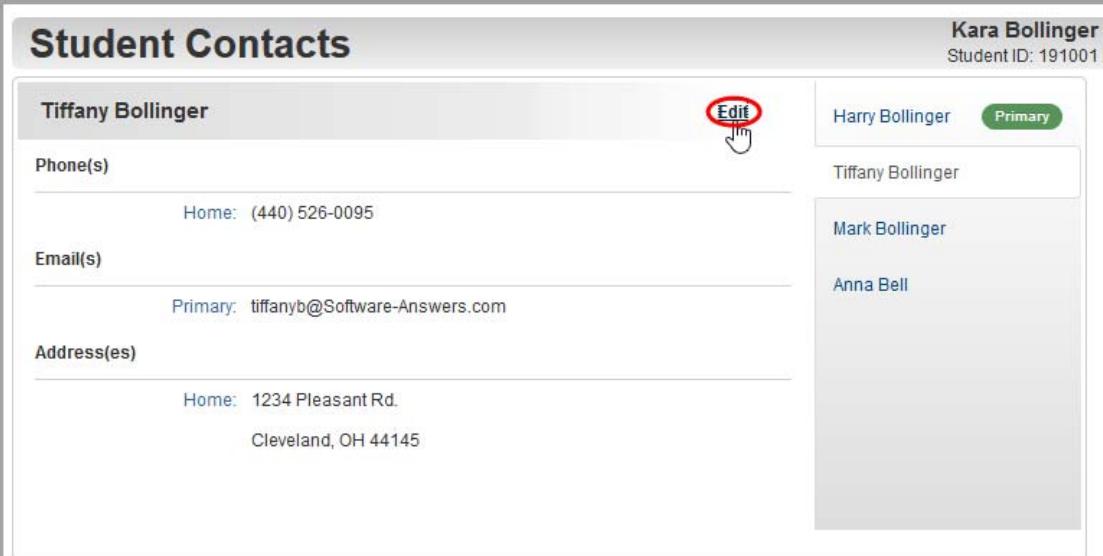
Student Contacts

Kara Bollinger
Student ID: 191001

Harry Bollinger	Edit	Primary
Phone(s)	Harry Bollinger	
Home: (123) 456-7890	Tiffany Bollinger	
Address(es)	Mark Bollinger	
Home: 1234 Pleasant Rd. Cleveland, OH 44145	Anna Bell	

The edit screen for the contact you selected displays.

3. (Optional) If you want to edit the contact's information, click **Edit**.



Student Contacts

Kara Bollinger
Student ID: 191001

Tiffany Bollinger	Edit	Primary
Phone(s)	Harry Bollinger	
Home: (440) 526-0095	Tiffany Bollinger	
Email(s)	Mark Bollinger	
Primary: tiffanyb@Software-Answers.com	Anna Bell	
Address(es)		
Home: 1234 Pleasant Rd. Cleveland, OH 44145		

The **Student Contacts** edit screen displays.

4. (Optional) To edit existing contact information:
 - In the appropriate section, update the existing fields and drop-down lists.
 - Click **Save**.

5. (Optional) To add new contact information:
 - a. In the appropriate section, click **Add**.
 - b. Enter the required contact information.
 - c. Click **Save**.
6. (Optional) To delete existing contact information:
 - a. In the appropriate section, next to the item you want to delete, click **Delete**.

Student Contacts

Tiffany Bollinger

Contact

First Name: Tiffany

Last Name: Bollinger

Phone(s)

Phone 1

Type: Home number

Number: (440) 526-0095

Extension: Please input Extension

Delete contact item

Add contact item

Email(s)

+ Add

Address(es)

Home: 1234 Pleasant Rd.
Cleveland, OH 44145

+ Add

✓ Save or Cancel

- b. On the **Delete** confirmation window, click **OK**.

A message displays to confirm that you deleted the item successfully.

Viewing Your Child's Profile

You can review the school, address, demographic information, and notes (medical, disability, custody, and miscellaneous) on file for your child.

Note: *This information is read-only. To update this information, please contact your school for assistance.*

1. On the navigation bar, click **Student Profile**.



2. Review the **Student Profile** information.

Note: *Based on your district's settings, you may not be able to view the student address or notes even if you can view the **Student Profile**.*

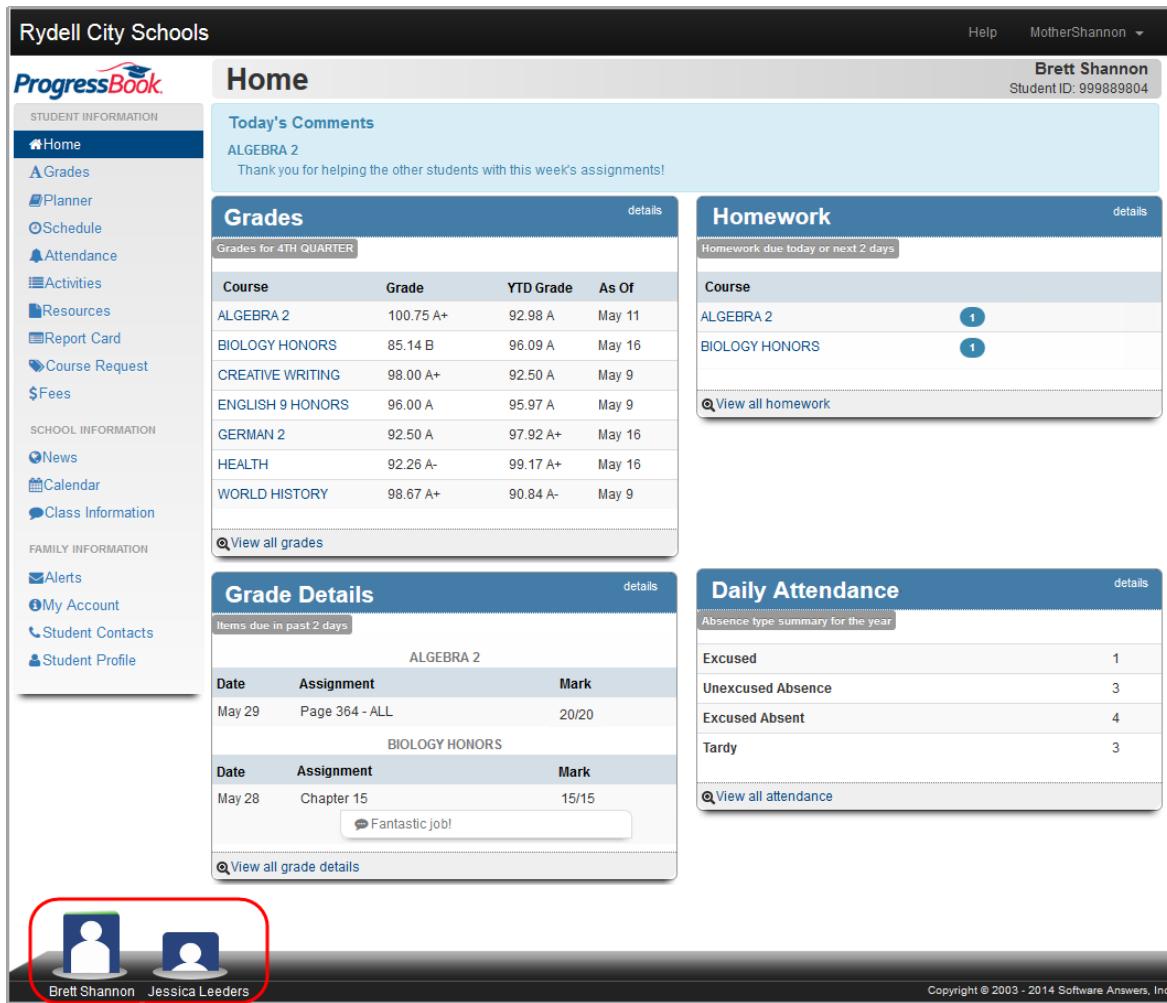
Note: *If ▲ displays next to a medical note, the issue is life-threatening. If it displays next to a custody note, the issue is critical.*

Student Profile		Kara Bollinger Student ID: 191001
Profile	Address	
Name: Kara Bollinger School: WOOSTER HIGH SCHOOL Enrollment Date: 8/18/2014 Grade Level: 10 Date Of Birth: 9/19/2001 Sex: F Student ID: 191001	Home address: 1234 Pleasant Rd. Cleveland, OH 44145	
Notes <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> Medical: Appendectomy- 8/25/14 Following sharp R abd pain and ER visit. ▲ Medical: allergic to peanuts Medical: crutches for 2 weeks for sprained ankle <div style="border: 1px solid #ccc; padding: 2px; display: flex; align-items: center; margin-top: 5px;"> Expires 05/26/2016 </div> </div>		

Understanding the Home Screen

When you sign in to ProgressBook with your parent account, the **Home** screen provides an overview of grades, homework and attendance for the highlighted student displayed in the lower-left corner of the screen.

Note: If more than one student is linked to your account, the additional student(s) also display in the student switcher area at the bottom of the screen. To view information for a different student, click that student.



Today's Comments

ALGEBRA 2
Thank you for helping the other students with this week's assignments!

Grades

Grades for 4TH QUARTER

Course	Grade	YTD Grade	As Of
ALGEBRA 2	100.75 A+	92.98 A	May 11
BIOLOGY HONORS	85.14 B	96.09 A	May 16
CREATIVE WRITING	98.00 A+	92.50 A	May 9
ENGLISH 9 HONORS	96.00 A	95.97 A	May 9
GERMAN 2	92.50 A	97.92 A+	May 16
HEALTH	92.26 A-	99.17 A+	May 16
WORLD HISTORY	98.67 A+	90.84 A-	May 9

[View all grades](#)

Homework

Homework due today or next 2 days

Course	Count
ALGEBRA 2	1
BIOLOGY HONORS	1

[View all homework](#)

Grade Details

Items due in past 2 days

Date	Assignment	Mark
May 29	Page 364 - ALL	20/20
	BIOLOGY HONORS	
Date	Assignment	Mark
May 28	Chapter 15	15/15

Fantastic job!

[View all grade details](#)

Daily Attendance

Absence type summary for the year

Absence Type	Count
Excused	1
Unexcused Absence	3
Excused Absent	4
Tardy	3

[View all attendance](#)

Student switcher

Brett Shannon Jessica Leeders

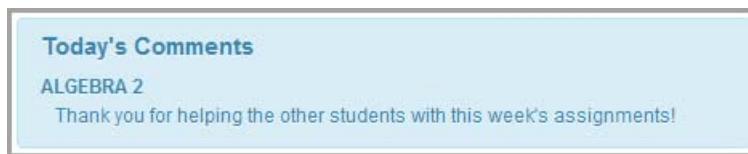
Student switcher – Click a different student to view information for that student.

For information on how to read each area of the screen, refer to the appropriate topic as follows:

- “[Today's Comments](#)”
- “[Grades](#)”
- “[Grade Details](#)”
- “[Homework](#)”
- “[Daily Attendance](#)”

Today's Comments

If a teacher has posted a comment today, it displays in **Today's Comments** at the top of the **Home** screen.



Grades

The **Grades** pane displays an overview of your child's grade averages in all courses for the current grading period (and year-to-date if the teacher chooses to display this information).

The screenshot shows a table with a dark blue header. The header contains the word "Grades" in white, "details" in a smaller font, and a "grades for 4TH QUARTER" button. The table has four columns: "Course", "Grade", "YTD Grade", and "As Of". Below the table is a "View all grades" button with a magnifying glass icon.

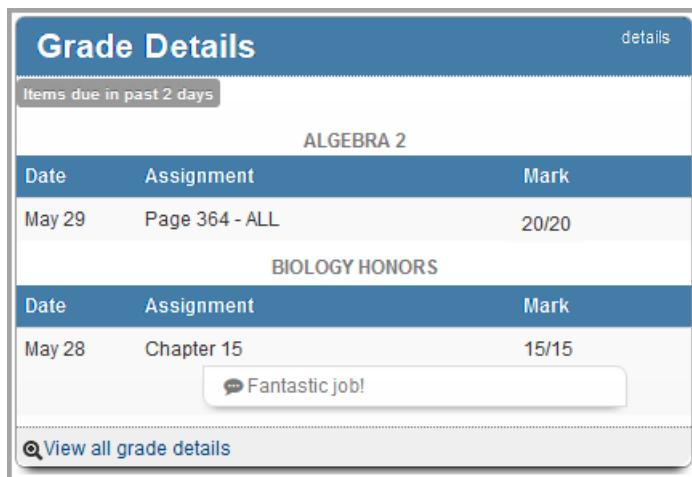
Course	Grade	YTD Grade	As Of
ALGEBRA 2	100.75 A+	92.98 A	May 11
BIOLOGY HONORS	85.14 B	96.09 A	May 16
CREATIVE WRITING	98.00 A+	92.50 A	May 9
ENGLISH 9 HONORS	96.00 A	95.97 A	May 9
GERMAN 2	92.50 A	97.92 A+	May 16
HEALTH	92.26 A-	99.17 A+	May 16
WORLD HISTORY	98.67 A+	90.84 A-	May 9

[View all grades](#)

To view grade details for a specific course, click the course name. Or to view grade details for all courses, click **details** or **View all grades**. (For more information about grades, see “[Viewing Grades](#).”)

Grade Details

The **Grade Details** pane displays grades for your child's assignments that were due (homework) or completed (classwork, quizzes, tests) in the past two days.



The Grade Details pane displays a list of assignments due in the past two days. It includes sections for Algebra 2 and Biology Honors. Each section has a table with columns for Date, Assignment, and Mark. A 'details' link is in the top right corner of the pane, and a 'View all grade details' link is at the bottom.

Date	Assignment	Mark
May 29	Page 364 - ALL	20/20

Date	Assignment	Mark
May 28	Chapter 15	15/15

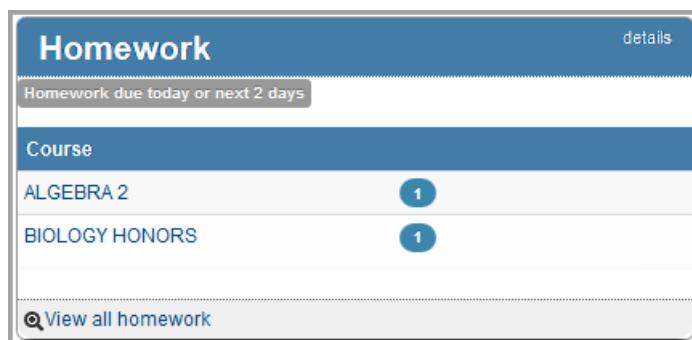
Fantastic job!

[View all grade details](#)

To view additional grade details, click **details** or **View all grade details**. (For more information about grades, see ["Viewing Grades."](#))

Homework

The **Homework** pane displays an overview of your child's upcoming homework. The number icon indicates by course how many homework assignments are due today or in the next two days.



The Homework pane displays a list of assignments due today or in the next two days. It includes sections for Course, Algebra 2, and Biology Honors. Each section has a table with columns for Course and a number icon indicating the count of assignments. A 'details' link is in the top right corner of the pane, and a 'View all homework' link is at the bottom.

Course	Count
ALGEBRA 2	1
BIOLOGY HONORS	1

[View all homework](#)

To view additional homework details on your student's **Planner** screen, click either the course name, the number icon, **details**, or **View all homework**. (For more information about homework, see ["Viewing Assignments."](#))

Daily Attendance

The **Daily Attendance** pane displays your child's total absences and tardies for the school year.

Daily Attendance		details
Absence type summary for the year		
Absence Type	Count	
Tardy	3	
Excused Absent	6	
Unexcused Absence	2	

 [View all attendance](#)

To view additional attendance details, click **details** or **View all attendance**. (For more information about attendance, see ["Viewing Attendance."](#))

Viewing the Public Calendar

For people without ProgressBook accounts (such as relatives or neighbors) who want to stay up-to-date on district and school events, this topic explains how to access a public version of the calendar.

Note: *The public calendar displays events that are of interest to the school community in general. It does not display your children's homework or daily attendance information.*

1. On the ProgressBook Sign In screen, click **District Calendars**.



The public calendar displays.

The calendar displays the following events for September 2014:

- Sunday:** 31 (No events)
- Monday:** 1 (2:30p Computer Club, 7p HHS Parent Night)
- Tuesday:** 2 (7p LVIS and LVMS Parent Night)
- Wednesday:** 3 (7p LVES Parent Night)
- Thursday:** 4 (8:15p Marching Band Halftime Show)
- Friday:** 5 (10a JV Football)
- Saturday:** 6 (No events)
- Monday:** 8 (2:30p Computer Club)
- Tuesday:** 9 (No events)
- Wednesday:** 10 (No events)
- Thursday:** 11 (No events)
- Friday:** 12 (10a JV Football)
- Saturday:** 13 (No events)
- Monday:** 15 (2:30p Computer Club)
- Tuesday:** 16 (No events)
- Wednesday:** 17 (No events)
- Thursday:** 18 (8:15p Marching Band Halftime Show)
- Friday:** 19 (10a JV Football)
- Saturday:** 20 (No events)
- Monday:** 22 (2:30p Computer Club)
- Tuesday:** 23 (No events)
- Wednesday:** 24 (No events)
- Thursday:** 25 (7p Fall Musical)
- Friday:** 26 (10a JV Football, 2p Fall Musical Matinee, 7p Fall Musical)
- Saturday:** 27 (No events)
- Monday:** 28 (2p Fall Musical Matinee, 7p Fall Musical)
- Tuesday:** 29 (2:30p Computer Club)
- Wednesday:** 30 (No events)
- Thursday:** 1 (No events)
- Friday:** 2 (No events)
- Saturday:** 3 (No events)
- Sunday:** 4 (No events)

Note: For information on calendar functionality and views, see [“Viewing the School Calendar.”](#)