



STUDENT/PARENT HANDBOOK

2026-2027

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 ParentSquare: Cucamonga Middle School

This Planner Belongs To:

Name: _____

Grade: 6th 7th 8th

GENERAL INFORMATION

AFTER-SCHOOL CLUBS / ACTIVITIES

We encourage our students to be involved in a variety of after-school activities including clubs, sports, and dances. Students must meet eligibility requirements to participate.

BIKE RACK / BICYCLES/ SCOOTERS/ASKATEBOARDS

Students are permitted to ride bicycles, scooters and skateboards to school. Bicycles, scooters and skateboards must be parked and locked in the bike rack as soon as the student arrives on campus. The school is not responsible for the theft of parts or damage to bicycles, scooters and skateboards while parked in the bike rack. Bicycles, scooters and skateboards must be **walked** on and off campus. **State law requires all riders to wear helmets.** Bicycles, scooters and skateboards **will be** taken and held in the school office for parent retrieval if the student rides on campus, including parking lots, or fails to wear a helmet.

BOOKS / BACKPACKS

Students are responsible for textbooks issued during the year. These books and those checked out of the library are the property of the school district. All books and workbooks are the responsibility of the student and if lost or damaged, we request that the student purchase a replacement. Students are required to return the same textbooks in similar condition that they were checked out at the beginning of the year. Students are responsible for their textbooks, library books, backpacks and personal items.

CLOSED CAMPUS POLICY

Cucamonga Middle School is a closed campus. This means students cannot leave the grounds during the school day except with a parent or authorized adult. Parents/guardians must sign students out at the office when leaving and sign in upon return to school. Students may not leave the campus for lunch.

EMERGENCY PREPAREDNESS

The safety and welfare of students is our primary concern in the event of an emergency. Parents are advised that Central School District has plans and preparations for major emergency situations. Our school personnel are trained, and drills are held regularly to make certain that students and staff understand emergency procedures. School buildings have been designed with safety in mind, and inspections are regularly carried out to remove possible hazards.

In the event of an emergency, your child should be instructed to obey the directions of school personnel.

If walking or riding bicycles, they should be told to continue toward their destination (to or from school) when an emergency develops.

We ask for your cooperation in any emergency. Please do not telephone the school. Telephone lines will be needed for emergency communications. Streets should be as open as possible for emergency vehicles. The school will retain your child until you are able to reach him or her or until it is determined to be safe for your child to walk home. To pick up your child, check in at your child's school. Your child will be released to you as quickly as possible.

An automated phone message and/or email and/or text will be sent out immediately after the situation is assessed and information is available. Students will not be released to anyone other than those individuals on the emergency card. **It is essential to keep your student's emergency contact information current in Aeries.** Keep the school informed of your child's special medical needs.

EXTRA-CURRICULAR ACTIVITIES

Eligible students may participate in extra-curricular activities. **School attendance on the day of any school activity is required to attend.** As with any school activity, students may not leave campus and return to the activity, and they may not leave without parent permission. Transportation arrangements **must** be made in advance. Students not picked up in a timely manner after an activity may lose the privilege of attending future ones. I.D. cards must be shown to allow you to enter any activity, event, or performance. Replacement I.D. cards may be purchased in the library for \$5.00 (cash only).

FOOD SERVICES

Students are not allowed to leave the campus for lunch. We offer a variety of items for lunch: a hot tray lunch and a la carte items. Students use their ID number to access their lunch account. Universal free meals for students will be offered in the 26-27 school year.

GUIDANCE SERVICES

School Counselors are available to all students for academic planning, study help, and help with home, school, and social concerns. Central School District provides intervention counseling for short-term or immediate problems. The Counselor can refer both students and parents to community resources for assistance in resolving problems. Students who need to see the counselor can request permission from the teacher in charge or complete a counselor request form through the school office at the student window.

HEALTH OFFICE

Students are responsible to notify a teacher, coach, or proctor immediately if an injury occurs. A student who feels ill or wishes to discuss a health problem with the school nurse or health clerk should ask for a pass from the classroom teacher/proctor. In case of serious injury/illness, parents are contacted for referral to their family physician. Parents are requested to notify the school nurse about serious health concerns. **Emergencies do not require a pass.**

HOMEWORK

Homework is assigned to help reinforce student learning. Students are expected to turn in all assignments on time. Whenever possible, students who have been absent should contact a classmate for missed assignments or visit their Aeries account. Parents may request homework assignments by emailing the teacher. Most assignments can be viewed online. Please allow 24 hours for all homework requests. A guideline for make-up work is one day to complete for each day absent.

INCIDENT REPORTS

Incident reports are available for students in the office for the purpose of reporting a student conflict, safety issue, or any other concern that needs to be brought to the attention of school personnel. Students needing to report an incident should report to the office before school, at passing period, at lunch, or should request a pass from their teacher if the concern is immediate.

INDEPENDENT STUDY

Independent Study is available to students who are unable to attend school due to unusual circumstances. Independent Study allows students to remain current with their studies and enables the school to collect ADA. Advance notice and administrative approval are required to set up an Independent Study contract and a maximum of 14 days of Independent Study can be assigned for the year. Please contact the attendance office for more information.

LEADERSHIP

CMS Associated Student Body is a student leadership organization through which elected student representatives can assist in the school's functions. CMS ASB promotes school and community service. Officers and representatives must meet eligibility and class requirements to be a part of and remain in this class.

LAPTOPS

Student laptops are provided in the classroom for educational use. Students are expected to be responsible for the care and usage of their laptops and report technology issues/damage immediately to their teacher. Teachers utilize technology to monitor students' laptop use and students participate in Digital Citizenship curriculum to support appropriate technology use in and out of the classroom. Should a classroom device break, the device will be repaired and assessed for current damage. Excessive or deliberate damage to a laptop will result in repair fees and/or the loss of laptop privileges.

LIBRARY

The library is open before school, during lunch, and after school for students to use for a quiet place to study, complete homework, read a book, or do research. Books are available for checkout with a student ID card. Library guidelines include:

- No food or beverages allowed.
- Quiet voices only.

- A pass is required to go to the library during the school day.

MEDICATIONS

The District Nurse serves more than one school and is not available to administer medications daily, so a medically untrained person most often performs this function. All medications taken at school, including over-the-counter medications and inhalers, must be prescribed by a physician or dentist. We are required to have a written statement from the prescribing physician (the prescription label on the medication is inadequate), and a written authorization from the parent/guardian before a student may take medication at school. These statements must be renewed whenever the prescription changes and at the beginning of each school year. Medication must be provided to the school in the container in which it was purchased and must be clearly labeled with the student's name. Students may not transport medication to and from school or carry it with them while they are on campus. Medications are stored in the health office.

OUTSIDE FOOD

CMS does not allow outside food to be brought in or to be shared with other students unless prior arrangements have been made and supervised by an appropriate staff member. If your child needs lunch, please have them bring something from home or obtain a school lunch in the cafeteria. Upon teacher approval, foods brought in for a class activity must be store-bought and evaluated by the health office before being served to students.

PASSES / OFFICE VISITS

Students **must** have a pass to be out of class (restroom, office, library). Students may obtain the pass from the classroom teacher. Students must (1) have a pass or office call slip and (2) must see the clerk at the student window and enter through the student door.

PBIS

Cucamonga Middle School participates in the Positive Behavioral Interventions and Supports (PBIS) program to create a positive, equitable, and safe learning environment focused on restorative practices where everyone thrives. PBIS improves social emotional competence, academic success, and school climate. Students earn points through PBIS Rewards and can redeem their points through their teacher and school stores. Download the PBIS Reward Family Application to be able to see the points your student earns, how they spend their points, and see referrals earned.

PERSONAL PROPERTY

Students assume the responsibility for loss or damage to their cell phones, clothing, equipment, books, or instruments. The school attempts to protect all personal property but is not responsible for it. Students should always keep their backpacks with them. **Large sums of money and articles of real or sentimental value should not be brought to school.** When items of value must be brought to school they should be taken to the office for safekeeping until they are needed. Items dropped off for students will be placed on the counter for student pick up. We do not call students out of class to claim items. **Students are not allowed to sell personal property for profit, including outside fundraisers, while on campus.**

PHYSICAL EDUCATION

The CMS Physical Education program includes fitness, team and individual sports, nutrition, and health. Seventh grade students participate in the California State Fitness Test and Positive Prevention Curriculum. The official uniform for physical education is available for purchase through P.E. classes. See the P.E. Handbook for more information.

RENAISSANCE

Renaissance is a national program that recognizes outstanding scholarship and citizenship. Renaissance is our honor roll program at CMS. The Renaissance program at CMS is one that embraces hard work, significant academic improvement, and good citizenship. Students earn Renaissance status by meeting the following criteria: 1) 3.0 or higher G.P.A.; 2) Work Habits and Citizenship of Satisfactory or Outstanding from teachers; 3) Good Attendance. Renaissance students receive recognition and rewards each trimester that they achieve Renaissance status. Students **will lose their Renaissance status** for having an N or U in work habits or citizenship on their trimester report cards.

REPORT CARDS / PARENT CONFERENCES

During each trimester parents should expect the following:

- Progress reports at the end of the 6th week of each trimester.
- Report Cards at the end of the 1st, 2nd, and 3rd trimesters.

Parent Conferences will be held in September and January each year. Parents should contact the school if they do not receive a report card or if they have questions. Parents may contact the teacher(s), assistant principals, counselors, or principal for a phone or personal conference. **Please check Aeries regularly for grade updates and Parent Square for communications from teachers and staff.**

RESTROOMS

Students are expected to do their part to keep the restrooms and halls clean, orderly, and free of litter, defacement, and graffiti. If it is necessary for students to use the restroom during class or lunch time, they must have a pass from a teacher and refrain from creating a disturbance. Food, cell phone use, and loitering are not allowed in the restrooms and hallways. Students should report to a teacher or the office if they see any of the above concerns in the restroom. **Misuse of student restrooms and/or excessive time out of class will result in administrative action and progressive discipline.**

SEE SOMETHING, SAY SOMETHING

We rely on our students, staff, and CMS community to ensure a safe learning environment for all. Please immediately report any safety concerns, including someone being a threat to themselves or others, to a trusted adult. Students can directly report to a teacher, counselor, or other staff member. Students can also come to the office and request to complete an incident report. If there is an urgent mental health concern outside of school hours, contact 911 or the National Suicide Prevention Lifeline at 988.

STUDENT DROP OFF & PICK UP

Students who are brought to or picked up from school by automobile must exit at the curbs of the student loading zones. For safety reasons, students are not allowed to walk through the drop-off and pick-up area. Please drop off and pick up your students from the designated areas.

TECHNOLOGY

Students are expected to follow the rules regarding Internet and Technology use. Technology and the Internet are to be used in support of research and educational objectives consistent with the educational objectives of Central School District. Equipment and Internet access are provided for educational purposes and may only be used after parents have provided permission to access Electronic Information Resources.

- Students will not attempt to gain unauthorized access to websites or emails beyond those permitted.
- Students will not post personal contact information about themselves or other people.
- Students will not modify hardware or software, change system settings, change file names, download software, or delete files not specifically authorized by a faculty member.
- Students will not use obscene, vulgar, rude, threatening, disrespectful language or personal attacks including those that are prejudicial or discriminatory.

Please refer to the Central School District Policies and Procedures Handbook for District policy on Electronic Use information.

VISITORS

Visitors must have permission from the office to be on campus. They must be an adult and sign "in" and "out" at the main office. All visitors must be prepared to show their driver's license/state-issued ID to the front desk to scan through our Lobby Guard system. Parents or guardians wishing to observe or visit a teacher's classroom must request an appointment in advance to do so.

CUCAMONGA MIDDLE SCHOOL POLICIES & PROCEDURES

ADMINISTRATIVE AVAILABILITY

CMS Administrators (Principal and Assistant Principals) are available for meetings by appointment. Walk-ins are not advised, and parents/guardians may need to return for a scheduled meeting. When student conflicts or incidents occur, administration needs time to conduct appropriate investigations to communicate outcomes and next steps with families. Administrators will return phone calls and emails in a timely manner.

ATTENDANCE POLICIES AND PROCEDURES

We expect students to arrive to school on time, attend all classes on time, and to have consistent positive attendance. Good attendance is essential for school success.

ABSENCES

Parents are asked to call the attendance line (909) 987-1803 on the day of the absence. An answering machine is available 24 hours a day. If a parent is unable to call, a note signed by parent/guardian should accompany the student when he/she returns to school. Absences are excused for illness, medical appointments, or death in the immediate family. Any absence without a valid excuse will be recorded as an unexcused absence or truancy. Absences must be reported within 72 hours.

ARRIVAL TO SCHOOL

Students that eat breakfast may arrive no earlier than 7:15 a.m. Monday – Thursday. Friday is our late start day and students may not arrive before 8:15 a.m. as we do not have supervision. Teen Central is available for a fee if you need earlier supervision. Students must wait in approved, designated areas supervised by staff once they arrive at school. Students are not allowed to leave campus once they arrive at school.

ARRIVING TO SCHOOL LATE

Students who arrive to school late 30 minutes or more must have a note from a parent, or the parent must come to school to sign in the student. If you have been at a medical/dental appointment, please ask for a return to school note from the medical office to excuse the absence.

LEAVING SCHOOL EARLY

Students should inform their teachers and the attendance office of doctor/dental appointments before the absence. If students have a medical appointment during the day, a parent must sign them out at the office. Students are not allowed to walk home during the school day and must be signed out by an individual on their emergency card.

TARDIES

A student is considered tardy when he/she is not ready for instruction when the 2nd bell rings at 8:00 a.m. Mon.- Thurs., and 8:55 a.m. on Fri. A student arriving late to class is a disruption to the entire classroom. It is essential that students are in class during instructional time and therefore important that **parents/guardians** ensure that students arrive at school on time. If a student is consistently late to school, an administrator will work with the family and may need to refer to SART/SARB. If you have a question regarding your student's attendance, including tardies, contact the office. It is the **student's** responsibility to ensure that he or she is on time to class each period 2-6 every day. There will be progressive consequences for students who are consistently late to class, including teacher referral, parent contact, detention, office referral, and loss of privileges. **Students will become ineligible** for school activities if they receive 20 or more tardies to periods 2-6 in a trimester.

TRUANCIES, EXCESSIVE ABSENCES AND EXCESSIVE TARDIES

Students who are found to be truant as defined by Education Code 48260 (see below), are absent more than 10% of the year with excused or unexcused absences, or are tardy more than 10% of the year, shall be subject to review by the school and district and may result in the revocation of an intra or interdistrict transfer. This review may include the School Attendance Review Team (SART,) District Attendance Review Team (DART,) and/or School Attendance Review Board (SARB) process.

EC Section 48260 (a) A pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without a valid excuse three full days in one school year or tardy or

absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, shall be classified as a truant and shall be reported to the attendance supervisor or to the superintendent of the school district.

AFTER SCHOOL

All students staying after school need to be supervised by a staff member. Students not supervised need to be off campus by 2:45 p.m. If after school care is needed, please call Teen Central at 909-481-8369. If a student is staying after school for a school sponsored activity, they must be picked up within 15 minutes of the activity ending.

SCHEDULE CHANGES

Parent or guardian approval is required for all schedule changes except for schedule errors, corrections, and balancing of classes. Students may submit a request to the counselor for a schedule change for the following reasons only: a missing class (empty period), a duplicate class or period, the wrong grade level class. Schedule change requests will be denied for the following reasons: matching schedule to a friend, changing from one teacher to another in the same subject, changing the period order of subjects, changing out of a yearlong elective that the student chose as one of their preferences to a new elective. CMS values and upholds the commitment to a yearlong elective.

MOBILE COMMUNICATION DEVICES

Students may bring cell phones, smart watches, and other mobile communication devices to school. These devices shall be turned off and stored in a backpack, purse, pocket, or other place where it is not visible during school hours, before and after school childcare, and before and after school activities on campus. After the dismissal bell rings, students may use their mobile device to make calls to confirm pick up and other necessary arrangements. Cell phones, smart watches, or other mobile communication devices shall not be used in a manner which infringes on the privacy rights of any other person.

If a mobile communication device is observed by a staff member, the student may be disciplined, and the staff member may confiscate the electronic communication device. Confiscated devices will be stored and returned to the student's parent/guardian. When a school official reasonably suspects that a search of a student's mobile communication device will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12. **Neither the school nor district are responsible for lost, stolen or damaged mobile communication devices.**

If a student is misusing his/her mobile communication device during school hours, including taking pictures or video of others, he/she will receive progressive consequences.

1st Offense: Confiscation, warning to student, violation recorded in discipline record as a warning.

2nd Offense: Confiscation, parent/guardian must pick up phone in office, parent must sign electronic device violation form.

3rd Offense: Confiscation, parent/guardian must pick up phone in office, student place on electronic device contract and must check phone in and out of office daily.

For purposes of this policy, mobile communication devices also include any wearable or concealed technology capable of recording, transmitting, or capturing audio, video, or images, including but not limited to AI-enabled glasses, smart glasses, body-worn cameras, or similar devices. Such devices are strictly prohibited and may not be used or worn during school hours, before or after school, or during school activities. These items will be immediately confiscated by staff and returned to the student's parent.

DRESS CODE

Students are encouraged to wear comfortable, appropriate school clothing. A student may not remain dressed in a manner which creates a safety hazard, constitutes a serious or unnecessary distraction to the learning process, or causes a classroom or campus disruption.

Appropriate Dress Guidelines:

- All clothing items and accessories must be free of any symbols, writing, pictures, or any other insignia that is vulgar, sexually suggestive, or promotes hate speech, the use of or displays weapons, alcohol, drugs, tobacco, or other illegal activities.

- Sunglasses, hoods, beanies, and other non-religious head coverings that cover the ears may be worn outside only and need to be removed indoors.
- Tops must have sleeves or straps, must cover undergarments, be made of non-transparent material, cover the chest area, and be long enough to meet the navel.
- Bottoms must be made of non-transparent material, cover undergarments, and fully cover posterior.
- All footwear must have a back or back-strap. No slippers, slides, or flip-flops. Crocs must be in "sport-mode" with the backstrap behind the heel. Athletic shoes **MUST** be worn for PE.
- Piercing jewelry may not contain spikes or sharp, decorative points.

All students are expected to comply with these dress/clothing guidelines or will receive progressive discipline. Consequences include but are not limited to teacher referral, being required to change in the health office, parent contact, inappropriate items being confiscated for parent pick-up, and documentation in discipline records.

All school personnel shall be responsible for reporting violations of this dress code. However, CMS administration retains the sole discretion to make the final determination whether clothing, jewelry and/or accessories meet acceptable standards.

LOITERING

To keep students safe after school, all students will need to be supervised by a staff member while on the Cucamonga Middle School grounds. All students not picked up by 3:00 pm will be prompted to contact their parent/guardian and relocated to an area where they can be properly supervised.

UNAUTHORIZED ITEMS

The following items are not allowed on campus: Skate shoes, chains, spiked jewelry of any kind, sports equipment, squirt guns, balloons or water balloons, firecrackers or other explosives, spinners, aerosol spray cans of any type, any replica of a weapon, electronic games, toys and games of any kind, laser pens or pointers, and Sharpie or permanent markers. Additionally, any other items not listed above which may be used to disrupt school activities or damage school property are not allowed. Items of this nature will be confiscated and shall be returned only to the student's parents, and appropriate disciplinary action taken. ***The school will assume no responsibility for confiscated items.***

SEARCH AND SEIZURE

School officials may search any individual student, his/her property, or district property under his/her control when there is reasonable suspicion that he/she is violating education code. To provide a safe and healthy learning environment, Central School District contracts with a private company to provide random, unannounced visits to our campus via the use of non-aggressive, specially trained canines. Like several school districts in our area, our campus will be checked periodically to reduce, and hopefully eliminate, unwanted contraband. During a normal visit by the canines, we will be checking classrooms, locker room areas, the perimeter of school property, parking lots, and other areas as assigned. If a prohibited item is detected, appropriate corrective action will be taken.

CUCAMONGA MIDDLE SCHOOL ACADEMIC INTEGRITY POLICY

This policy is designed to promote the academic and ethical education of students at CMS. The information outlined is intended to provide students with guidelines to encourage positive citizenship, academic judgment, and develop integrity. Examples of academic dishonesty include but are not limited to: copying assignments or allowing another student to copy your assignment, looking at another's test or quiz or allowing another student to look at your test or quiz, possessing or using unauthorized materials obtained from any source, including notes written on body parts, or clothing during a test or quiz, changing an answer after work has been graded, then presenting it as improperly graded, or using text as your own or another's ideas from a book, textbook, website or any other source without quotes and proper citation, or forgery of parent or teacher signature/initials.

1st Offense: No credit on the assignment, Parent Contact.

2nd Offense: No credit, Parent contact, Teacher Referral.

3rd Offense: No credit, Citizenship mark "N" on report card, Parent Contact, Office Referral.

CULTURAL PROFICIENCY

Our school provides a welcoming environment where all students can be comfortable and successful. Cultural proficiency creates an equitable learning environment that uses students' culture, interests, and experiences to enhance learning and engages students in ways that honor who they are and challenge them to be better. A

climate of inclusion, respect, connectedness, and care is fostered in the school and classroom. Culturally appropriate practices are in place to ensure that students and their families feel welcome. Our curriculum values, honors, and responds to students' backgrounds and culture. Part of a healthy environment is the freedom to openly disagree. With this freedom comes the responsibility to discuss and resolve disagreements with respect for the rights and opinions of others. To prevent conflict, our school will incorporate restorative practices and problem-solving techniques into the curriculum and campus programs. This is an important step in promoting respect and acceptance, developing new ways of communicating, understanding, and accepting differing values and cultures within the school community and helps ensure a safe and healthy learning environment.

BEHAVIOR EXPECTATIONS MATRIX

	Hallway	Restroom	Blacktop	Shelter	Classroom
Be Respectful	*Keep your hands to yourself. *Be considerate of classes in session. *Walk directly to your next location and if you are waiting, line up quietly.	*Respect other students' privacy. *Clean up after yourself. *Take care of your own business.	*Keep your hands to yourself. *Listen and follow the directions of school personnel. *Be kind to peers while playing.	*Listen and follow the directions of school personnel. *Clean up after yourself. *Use please and thank you with the cafeteria staff.	*Keep hands, feet, and objects to yourself. *Listen and pay attention. *Maintain a positive attitude and mindset.
Be Responsible	*Keep your hands to yourself. *Keep hallways clean. *Walk directly to your next location.	*Wash your hands. *Use the restroom and return to class promptly. *Report any problems to a staff member.	*Keep your hands to yourself. *Report unsafe behavior to a staff member. *Use equipment appropriately.	*Clean up after yourself. *Choose a seat at the tables and stay there until you are dismissed. *Make your food choices quickly.	*Arrive to class on time. *Listen to your teacher and communicate your needs. *Bring required materials.
Be Safe	*Keep your hands to yourself. *Walk directly to the next location. *Follow the proper flow of traffic.	*Notify staff of problems or suspicious behavior. *Respect student privacy. *Clean up after yourself.	*Keep your hands to yourself. *If you see something, say something. *Be mindful of others when you use equipment.	*Keep your hands to yourself. *Wait to be dismissed. *Keep area clean.	*Use classroom materials appropriately. *Keep chair and desk legs on the ground. *Turn off your cell phone or put it on silent and put it away.

STUDENT DISCIPLINE

Cucamonga Middle School uses positive behavior interventions, progressive discipline and restorative practices to support our students' social and emotional development. Our primary goal is to improve and repair relationships in our school community that have been damaged by conflict or poor behavior choices. The principal, assistant principals, counselors, and proctors work collaboratively to monitor and guide behavior of students who come to the office for not following our code of conduct. We work with students to take responsibility for their actions and to set goals to encourage positive participation in our school community. If a student continues to come to the office due to poor behavior choices, the administrative team will determine progressive consequences based on the student's needs. Consequences include, but are not limited to: character education,

counseling, mediation, parent conference, campus beautification, warning, detention, ineligible for school activities, assignment to the Alternative Learning Center (ALC) room, suspension, referral to School Resource Officer (SRO), and expulsion. It is our goal to educate the whole student and to help them become positive contributing members of society, and with the help of parents and students, we can accomplish this goal.

BULLYING

Bullying is targeted, repetitive, deliberate, and hurtful behavior meant to belittle, frighten, hurt, or exclude someone. Ignoring or tolerating bullying makes the bully think what they are doing is acceptable. It is important to report all incidences of bullying immediately. There are four common forms of bullying: physical, verbal, social, and cyberbullying. We take all forms of bullying seriously, and if you are experiencing bullying, please report it to a teacher, counselor, or administrator. Students who are determined to commit bullying will receive progressive consequences including counseling, detention, ALC, suspension, referral to law enforcement, and, if warranted, possible expulsion.

SEXUAL HARASSMENT POLICY

Sexual harassment will not be tolerated. Sexual harassment is a violation of the California Education Code and can result in a suspension. Types of conduct that are prohibited and may constitute sexual harassment include, but are not limited to, the following:

1. Unwelcome written, verbal, physical, and/or visual contact with sexual overtones such as slurs, jokes, touching, blocking movement, sexual cartoons or drawings, and obscene language.
2. Continuing to express sexual interest after being informed that the interest is unwelcome.
3. Sexting (sending sexually explicit photos or text) or electronic postings with sexual overtones online or through social media.

CALIFORNIA ED CODE FOR STUDENT DISCIPLINE

Students who display inappropriate behavior may be subject to suspension as outlined in the California State Education Code 48900 and 48915. A student may be suspended or expelled for acts which are related to school activity or attendance while on the school grounds, while going to or coming from school, during the lunch period, and during or while going to or coming from a school sponsored activity. A student who has committed the following acts is subject to discipline by suspension or expulsion:

- a(1). Caused, attempted to cause, or threatened to cause physical injury to another person.
- a(2). Willfully used force or violence upon the person of another, except in self-defense.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive or other dangerous object unless, in the case of possession of any such object, the student had obtained written permission to possess the item from a certificated school employee, which is concurred by the principal or the principal's designee.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, an alcoholic beverage, or intoxicant of any kind as defined in the Health and Safety Code.
- d. Unlawfully offered, arranged or negotiated to sell any controlled substance, as defined in C. above.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco or any products containing tobacco.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l. Knowingly received stolen property or private property.
- m. Possessed an imitation firearm.
- n. Committed or attempted to commit a sexual assault.
- o. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- p. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- q. Engaged in, or attempted to engage in, hazing as defined in Section 32050.
- r. Engaged in an act of bullying directed specifically toward pupil or school personnel.

EDUCATION CODE SECTION 48915

Education Code 48915: The principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate due to a particular circumstance:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
3. Unlawful possession of any controlled substance (except for the first offense of the possession of not more than one ounce of marijuana)
4. Robbery or extortion.
5. Assault or battery as defined in Penal Code 240 and 242, upon any school employee.

ELIGIBILITY REQUIREMENTS

Students are to meet all school obligations to be eligible to participate in activities such as after-school sports and dances. To be eligible, a 2.0 GPA must be maintained and there cannot be any U marks in citizenship. Students not meeting eligibility requirements will be ineligible until the next grade reporting period. Students who receive ALC (Alternative Learning Center) for not following Education Code will be ineligible for 6 weeks. Students suspended from school will be ineligible for 12 weeks. Students accumulating 20 or more tardies to periods 2 through 6 will be ineligible for the remainder of the trimester.

8TH GRADE END OF YEAR ACTIVITY REQUIREMENTS

All staff members at Cucamonga Middle School are committed to diagnostic teaching that will advance your child as rapidly as possible in learning the mandated curriculum for each grade. We appreciate your support at home in helping your child(ren) meet the promotion criteria. For an 8th grade student to participate in the end of year activities (8th grade trip and 8th grade dance) they need to be eligible under the following criteria: 8th graders must maintain a minimum 2.0 GPA. Students may not participate in the end of the year activities if the student's GPA drops below a 2.0 during two of the following grading periods: First trimester report card, Second trimester report card, and Third trimester progress report. 8th graders must maintain appropriate behavior during the school year. 8th grade students cannot receive more than 20 tardies per trimester or 8th grade eligibility may be jeopardized. All suspensions will be up for review by the administration. If a student is suspended at any time during the third trimester, they are ineligible for the end of the year activities.

Cucamonga Middle School

26-27 School Year



Regular Day (Monday – Thursday)

Period	8 th & 7 th Grade	Period	6 th & 7 th Grade
1st Bell Rings at 7:55 am			
HR + 1	8:00 – 9:05	HR + 1	8:00 – 9:05
2	9:09 – 10:04	2	9:09 – 10:04
3	10:08 – 11:03	3	10:08 – 11:03
Lunch A	11:03 – 11:43	4	11:07 – 12:02
4	11:47 – 12:42	Lunch B	12:02 – 12:42
5	12:46 – 1:41	5	12:46 – 1:41
6	1:45 – 2:40	6	1:45 – 2:40

Late Start Schedule (Friday)

Staff Collaboration		7:45 – 8:45	
Period	8 th & 7 th Grade	Period	6 th & 7 th Grade
1st Bell Rings at 8:50 am			
HR + 1	8:55 – 9:50	HR + 1	8:55 – 9:50
2	9:54 – 10:40	2	9:54 – 10:40
3	10:44 – 11:30	3	10:44 – 11:30
Lunch A	11:30 – 12:10	4	11:34 – 12:20
4	12:14 – 1:00	Lunch B	12:20 – 1:00
5	1:04 – 1:50	5	1:04 – 1:50
6	1:54 – 2:40	6	1:54 – 2:40

Period	Modified Day (Monday – Thursday)	Modified Day (Friday)
		Staff Collaboration: 7:45 – 8:45
	1st Bell Rings at 7:55 am	1st Bell Rings at 8:50 am
HR + 1	8:00 – 8:49	8:55 – 9:34
2	8:53 – 9:32	9:38 – 10:08
3	9:36 – 10:15	10:12 – 10:42
4	10:19 – 10:58	10:46 – 11:16
5	11:02 – 11:41	11:20 – 11:50
6	11:45 – 12:24	11:54 – 12:24
Lunch A & B	12:24 – 12:45	12:24 – 12:45

Inclement Weather (Monday – Thursday)		Inclement Weather (Friday)	
8 th & 7 th Grade Lunch A	11:03 – 11:33	8 th & 7 th Grade Lunch A	11:30 – 12:00
6 th & 7 th Grade Lunch B	12:12 – 12:42	6 th & 7 th Grade Lunch B	12:30 – 1:00